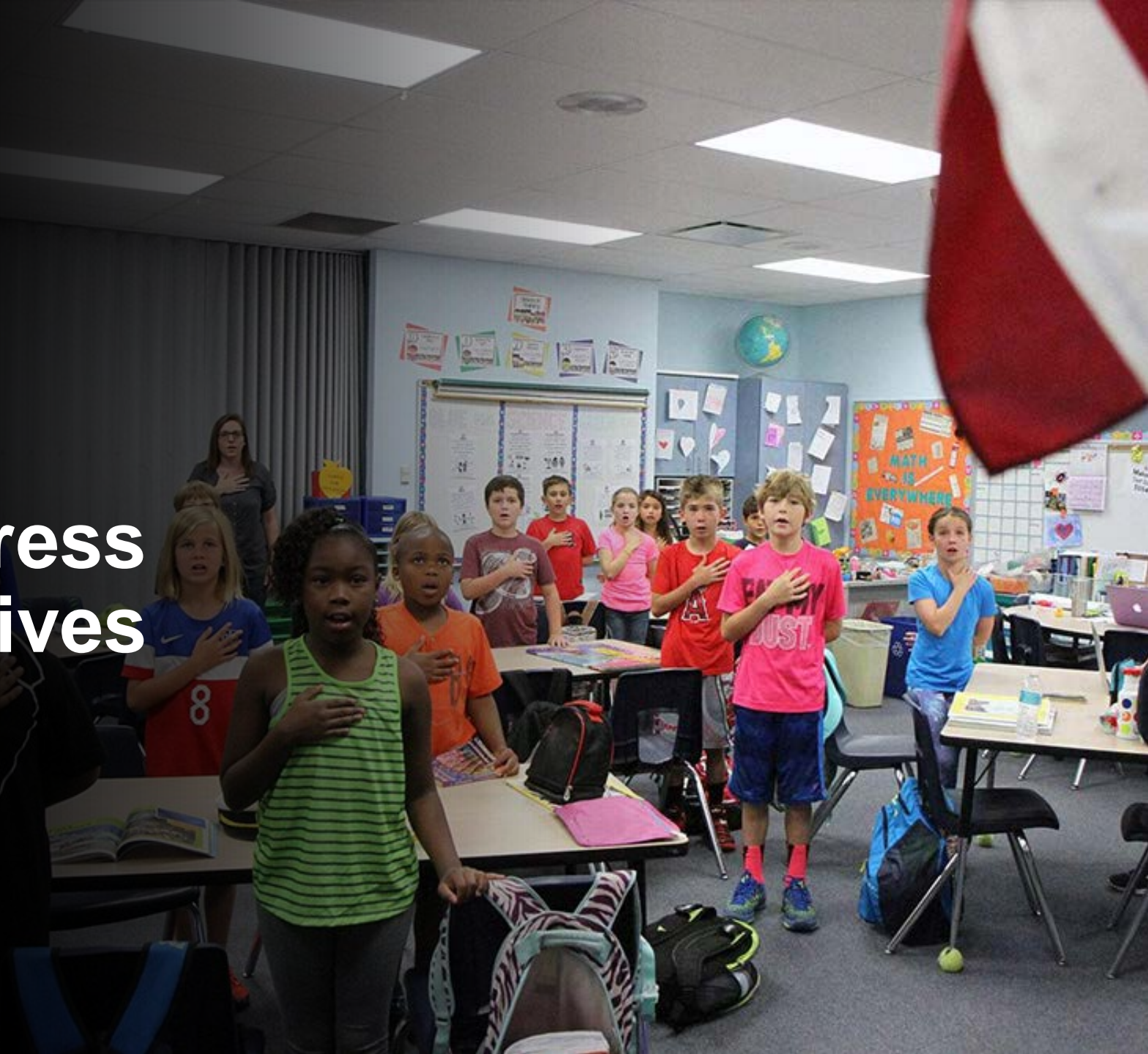




Updates on Progress Monitoring Initiatives

Eric Hall, Senior Chancellor
January 13, 2021



Building an Urgent Continuum of Support to Ensure Student Achievement Using Data-Informed Practices

Ensuring Access to
High-Quality Child
Care



Enhance
Kindergarten
Readiness Through
VPK Progress
Monitoring Pilot



Leverage Progress
Monitoring in K-12 to
Support Grade-Level
Proficiency

Ensuring Access to High-Quality Child Care

Raising Expectations for Quality

- Continue to require a minimum program assessment score (on the Classroom Assessment Scoring System (CLASS)) for contracting as a provider for School Readiness (SR) services

Identifying Child Care Deserts (areas where demand exceeds available access to high-quality child care)

- Preschool Development Grant
- OEL partnering with the Anita Zucker Center for Excellence in Early Childhood Studies at the University of Florida
- Mapping of high-need areas of the state are identified, by zip code

(High-quality is defined as a 3.5 score or higher on the CLASS)

Enhanced Efforts to Close Gaps: Progress Monitoring Pilot in VPK

The Florida Department of Education/Office of Early Learning is implementing a two-year VPK Progress Monitoring Assessment Pilot Program

- Using the same assessment tool currently used in kindergarten screening and progress monitoring (Renaissance Star Early Literacy Assessment)

Star Early Literacy Assessment Training

- Virtual administrator and teacher trainings held from November 18 through December 14, 2020 with 2,232 participants in attendance

Currently there are:

- 1,535 VPK providers approved for participation
- 47,850 students
- All counties are represented

Leveraging Progress Monitoring in K-12 to Close Gaps

- Leveraging existing local assessments used for progress monitoring in the absence of year-end achievement data from the 2019-2020 school year
- Largest collection of progress monitoring assessment data by FDOE in our state's history
- Utilizing a common platform for collecting, analyzing and visualizing this data (BrightBytes)

BrightBytes Platform Implementation

Phase 1:

Gathering Data Sharing Forms in November/December from Districts

- We have consent forms that support direct vendor integration for 64 districts
- Assessment Vendor Integrations - 35 Districts and 4 Lab Schools are completely covered by 4 common vendors

Phase 2:

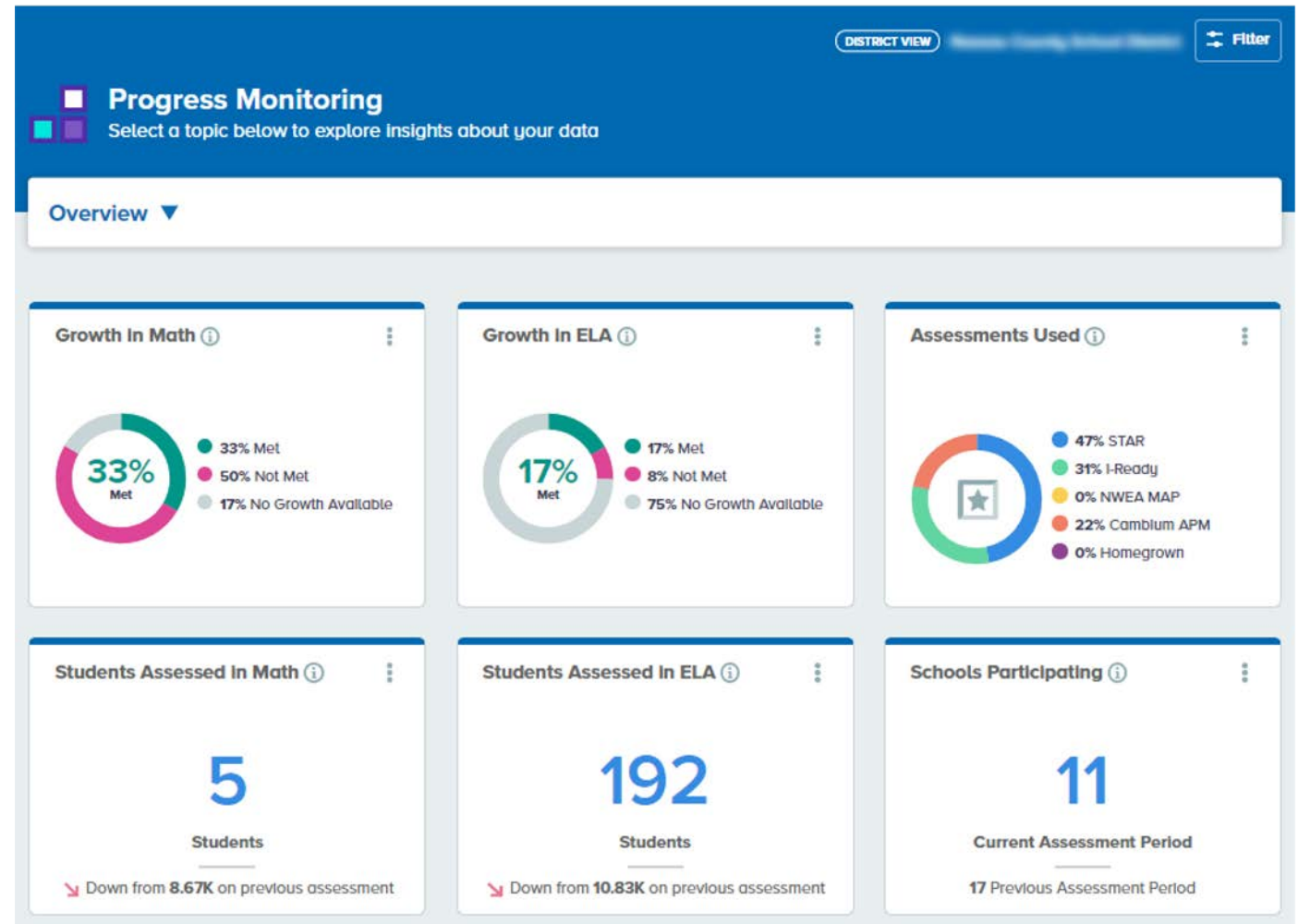
- Research-backed correlation analysis (demographics, student data points)
- Ability to group students into cohorts
- Integration to state data warehouse for automation of required data points

NOTE: It is important to note that the data collection process is still underway and we are not at a point of being able to run full analysis of the data collected so far.

By engaging BrightBytes, we are able to gather progress monitoring data from multiple types of assessments used by local districts and schools.

Using dashboards that reflect information for statewide, local districts, schools and student-level progress monitoring assessment data.

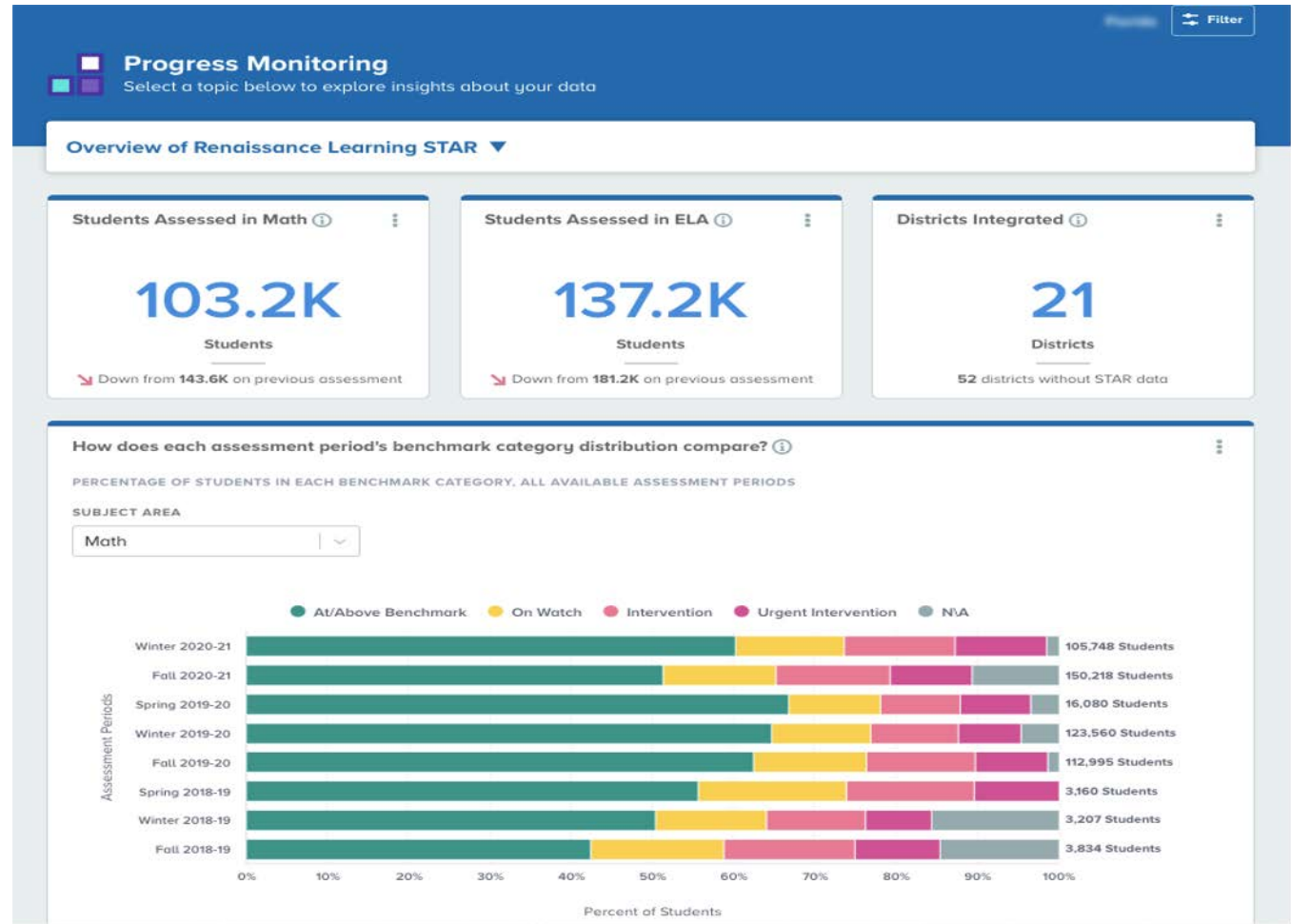
**The dashboard to the right is a sample and not intended to be a reflection of any current data or outcomes.*



The dashboards can allow us to review how students, schools and districts are meeting ELA and Math targets, with a focus on identifying areas for support and intervention.

This progress monitoring initiative is not about accountability, but rather support and assistance with a focus on closing achievement gaps.

**The dashboard to the right is a sample and not intended to be a reflection of any current data or outcomes.*



Optional Cambium Progress Monitoring Assessment

Subject	# Tests Administered as of 1/5/21	# Students Participating as of 1/6/21
Reading	130,412	126,570
Mathematics	91,694	89,488
TOTAL	222,106 tests	134,635 students

Next Steps

- Finalize Data Collection from all Districts and Schools**
- Run a Full Analysis of the Progress Monitoring Data**
- Update Dashboards and Provide Details to Districts and Regional Support Teams (Regional Literacy Directors, Regional Ed Directors, etc.)**

Questions and Thank You!