

## Amendment to Next Generation Sunshine State Standards – Social Studies, 2021

### Civics and Government

Page #	Revision	Rationale
4	<p>SS.1.CG.2.1 reworded Clarification 2.</p> <ul style="list-style-type: none"> <li>Revised: Students will define rights as freedoms protected by laws in society and protected by rules in the school community.</li> <li>Previous: Students will define rights as freedoms protected by laws and, in the school community, freedoms protected by rules.</li> </ul>	Revised for clarity.
7	<p>SS.5.CG.1.3 moved clarification 1 to SS.5.CG.1.2.</p> <ul style="list-style-type: none"> <li>Moved: Students will identify Federalist and Anti-Federalist arguments supporting and opposing the ratification of the U.S. Constitution.</li> </ul>	Moved for better alignment to benchmark and clarity.
7	<p>SS.5.CG.1.4 deleted clarification 2.</p> <ul style="list-style-type: none"> <li>Students will explain the concerns that led to the addition of the Bill of Rights.</li> </ul>	Deleted clarification due to redundancy of content.
9	<p>SS.7.CG.1.1 added Judeo-Christian tradition to benchmark.</p> <ul style="list-style-type: none"> <li>Revised: Analyze the influences of ancient Greece, ancient Rome and the Judeo-Christian tradition on America’s constitutional republic.</li> <li>Previous: Analyze the influences of ancient Greece and ancient Rome on America’s constitutional republic.</li> </ul>	<p>Added for clarity and specificity.</p> <p>Reflects the impact of Judeo-Christian tradition along with ancient Greece and ancient Rome on the founding of America.</p>
9	<p>SS.7.CG.1.1 added clarification on the influence of Judeo-Christian tradition on America’s constitutional republic.</p> <ul style="list-style-type: none"> <li>Students will explain how the Judeo-Christian ethical ideas of justice, individual worth, personal responsibility and the rule of law influenced America’s constitutional republic.</li> </ul>	<p>Added for clarity and specificity.</p> <p>The Judeo-Christian tradition is studied for its emphasis on individual worth, personal responsibility, and justice</p>
9	<p>SS.7.CG.1.5</p> <ul style="list-style-type: none"> <li>Changed “English” to “British” in benchmark and clarifications.</li> </ul>	While the words English and British were used interchangeably at the time, for technical accuracy, British is the correct term post 1707 Act of Union (unifying England and Scotland).
9-10	<p>SS.7.CG.1.6</p> <ul style="list-style-type: none"> <li>Changed “colonial complaints” to “grievances” in benchmark and clarifications.</li> </ul>	The change is for greater accuracy and consistency with other benchmarks.
10	<p>SS.7.CG.1.11 added clarification on due process.</p> <ul style="list-style-type: none"> <li>Students will analyze the meaning and importance of due process in the United States legal system.</li> </ul>	Added clarification for the guarantee of “due process” because of its importance to the American legal system.
14	<p>SS.912.CG.1.1 changed “religion” to “Judeo-Christian tradition” in clarification.</p> <ul style="list-style-type: none"> <li>Revised: Students will recognize the influence of the Judeo-Christian tradition, republicanism, the English Constitution and common Law, and the European Enlightenment in establishing the organic laws of the</li> </ul>	Changed for clarity and specificity.

	<p>United States in primary documents (e.g., Magna Carta (1215); the Mayflower Compact (1620); the English Bill of Rights (1689); <i>Common Sense</i> (1776); Declaration of Independence (1776); the Constitution of Massachusetts (1780); the Articles of Confederation (1781); the Northwest Ordinance (1787); U.S. Constitution (1789)).</p> <ul style="list-style-type: none"> <li>• Previous: Students will recognize the influence of religion, republicanism, the English Constitution and common Law, and the European Enlightenment in establishing the organic laws of the United States in primary documents (e.g., Magna Carta (1215); the Mayflower Compact (1620); the English Bill of Rights (1689); <i>Common Sense</i> (1776); Declaration of Independence (1776); the Constitution of Massachusetts (1780); the Articles of Confederation (1781); the Northwest Ordinance (1787); U.S. Constitution (1789)).</li> </ul>	
16	SS.912.CG.2.10 removed “be able to” from clarification #2.	Removed to be consistent with the wording of other clarifications.
17	<p>SS.912.CG.3.2 reworded Clarification 1.</p> <ul style="list-style-type: none"> <li>• Revised: Students will identify the individual rights protected by the U.S. Constitution, the Bill of Rights and other constitutional amendments.</li> <li>• Previous: Students will identify the individual rights citizens are granted in the language of the U.S. Constitution, the Bill of Rights and other constitutional amendments.</li> </ul>	Revision makes it clear that the U.S. government protects rights, not grants rights.
17	<p>SS.912.CG.3.3 reworded Clarification 3.</p> <ul style="list-style-type: none"> <li>• Revised: Students will identify and describe the “enumerated powers” delegated to Congress (e.g., assess taxes, borrow money, declare war, make laws).</li> <li>• Previous: Students will identify and describe the “enumerated powers” granted to Congress (e.g., assess taxes, borrow money, declare war, make laws).</li> </ul>	Changed granted to delegated.
18	<p>SS.912.CG.3.7 reworded Clarification 3.</p> <ul style="list-style-type: none"> <li>• Revised: Students will describe the powers delegated to the courts by Article III including, but not limited to, treason, jurisdiction and trial by jury.</li> <li>• Previous: Students will describe the powers granted to the courts by Article III including, but not limited to, treason, jurisdiction and trial by jury.</li> </ul>	Changed granted to delegated.

## Holocaust Education

Page #	Revision	Rationale
20	<p>SS.68.HE.1.1 reworded Clarification 1.</p> <ul style="list-style-type: none"> <li>• Revised: Students will describe the basic beliefs of Judaism and trace the origins and history of Jews in Europe.</li> </ul>	Added “trace the origins and history of Jews in Europe” for more historical context.

	<ul style="list-style-type: none"> <li>• Previous: Students will describe the basic beliefs of Judaism.</li> </ul>	
20	<p>SS.68.HE.1.1 reworded Clarification 3.</p> <ul style="list-style-type: none"> <li>• Revised: Students will identify examples of antisemitism (e.g., making mendacious, dehumanizing, demonizing or stereotypical allegations about Jews; demonizing Israel by using the symbols and images associated with classic anti-Semitism to characterize Israel or Israelis).</li> <li>• Previous: Students will identify examples of antisemitism (e.g., making mendacious, dehumanizing, demonizing or stereotypical allegations about Jews).</li> </ul>	Added “demonizing Israel by using the symbols and images associated with classic anti-Semitism to characterize Israel or Israelis” to the clarification 3 example (e.g.). This content is moved from clarification 4 and merged with clarification 3 for clarity.
20	<p>SS.68.HE.1.1 Deleted Clarification 4.</p> <ul style="list-style-type: none"> <li>• Deleted: Students will identify examples of antisemitism related to Israel (e.g., demonizing Israel by using the symbols and images associated with classic anti-Semitism to characterize Israel or Israelis).</li> </ul>	Deleted clarification and merged the example (e.g.) with SS.68.HE.1.1 clarification 3.
20	<p>SS.912.HE.1.3 reworded Clarification 1.</p> <ul style="list-style-type: none"> <li>• Changed “WWI” to “WWII”.</li> </ul>	Changed for historical accuracy.
20	SS.912.HE.1.3 changed Nazi’s to Nazis’.	Corrected grammar.
22	SS.912.HE.2.13 removed the word “major” from clarifications.	There were 6 death camps in total, so the qualifier “major” is not necessary; clarity of content.
23	SS.912.HE.2.15 added “to the United States and other countries,” to clarification 5.	Content added to clarify that after liberation in 1945, survivors immigrated to many countries throughout the world, not just to Israel.
23	SS.912.HE.3.5 changed “anti-Semitism” to “antisemitism” in clarification 2.	This changes maintains consistency of the term antisemitism in the benchmarks.

## World History

Page #	Revision	Rationale
69	SS.912.W.7.8 changed “anti-Semitism” to “antisemitism” in benchmark.	This change maintains consistency of the term antisemitism in the benchmarks.
69	<p>Reworded SS.912.W.8.6 to add “led by Theodor Herzl”.</p> <ul style="list-style-type: none"> <li>• Revised: Explain the 20th century background for the establishment of the modern state of Israel in 1948, including the Zionist movement led by Theodor Herzl, and the ongoing military and political conflicts between Israel and the Arab-Muslim world.</li> <li>• Previous: Explain the 20th century background for the establishment of the modern state of Israel in 1948, including the Zionist movement, and the ongoing military and political conflicts between Israel and the Arab-Muslim world.</li> </ul>	Changed for historical accuracy and clarity.

