

Rule 6A-1.09411, Florida Administrative Code (F.A.C.), K-12 Civic Education Curriculum



Civic Education Milestones









current Adopt Course Descriptions and Curriculum Rule



- Offer Florida Civics Seal of Excellence Program
- Adopt K-12 Integrated Civic Education Curriculum
- Publish Portraits in Patriotism
- Revise Items for Civics End-of-Course Exam



House Bill 5: Civic Education Curriculum

- Effective July 1, 2021
- Requires an integrated K-12 civic education curriculum to assist students in developing:
 - An understanding of their shared rights and responsibilities as residents of the state and of the founding principles of the United States;
 - A sense of civic pride and desire to participate regularly with government at the local, state and federal levels;
 - An understanding of the process for effectively advocating before government bodies and officials; and
 - An understanding of the civic-minded expectations of an upright and desirable citizenry that recognizes and accepts responsibility for preserving and defending the blessings of liberty inherited from prior generations and secured by the United States Constitution.



Development of Rule 6A-1.09411, F.A.C.

- Workgroup that revised the new Civics & Government standards convened multiple times to develop this rule.
- Workgroup consisted of:
 - Teachers;
 - School district social studies supervisors;
 - Charter school representatives;
 - Professors; and
 - Other experts.
- Public workshop held September 13, 2021.



Proposed Rule 6A-1.09411, F.A.C.

- Sets forth the requirements for an integrated civic education curriculum for school districts and charter schools to utilize for grades K-12.
- Defines "upright and desirable citizen" as required by House Bill 5.
- Requires curriculum to adhere to adopted social studies standards.
- Requires curriculum and instruction to comply with efficient and faithful teaching.



Additional House Bill 5 Rulemaking

- The following instructional requirement was added to high school United States Government courses beginning in the 2021-2022 school year.
 - A comparative discussion of political ideologies, such as communism and totalitarianism, that conflict with the principles of freedom and democracy essential to the founding principles of the United States.
- To satisfy this, six course descriptions will be updated pending today's adoption of Rule 6A-1.09412, F.A.C.



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