STATE BOARD OF EDUCATION Action Item March 30, 2022

SUBJECT: Approval of New Rule 6A-1.0450, Academically High-Performing School District Virtual Instruction Plan

PROPOSED BOARD ACTION

For Approval

AUTHORITY FOR STATE BOARD ACTION

Sections 1001.02(1), (2)(n), and 1003.621, F.S.

EXECUTIVE SUMMARY

The purpose of this rule is to establish a process and template for academically highperforming school districts to submit their plan for up to two days of virtual instruction to the Department for approval, per section 1003.621(2)(g), F.S., amended in 2021 by Senate Bill 1028.

The law allows each academically high-performing school district to provide up to two days of virtual instruction as part of the required 180 actual teaching days or the equivalent on an hourly basis each school year, as specified by rules of the State Board of Education. Virtual instruction must be conducted in accordance with the plan approved by the department, be teacher-developed, and be aligned with the standards for enrolled courses. The day(s) must be indicated on the calendar approved by the school board. The district shall submit a plan for each day of virtual instruction to the department for approval, in a format prescribed by the department, with assurances of alignment to statewide student standards, before the start of each school year.

Academically high-performing school districts are designated each year by the State Board of Education based on their district grade, school grades, class size compliance and financial audits reports. The most recent designation was in October 2021 based on the 2020-2021 school year. Sixteen districts were designated at that time and will be eligible for up to two days of virtual instruction in the 2022-2023 school year pending an approved plan according to this rule.

Supporting Documentation Included: Proposed Rule 6A-1.0450, F.A.C. and Form AHPSD-1, Academically High-Performing School District Virtual Instruction Plan

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