

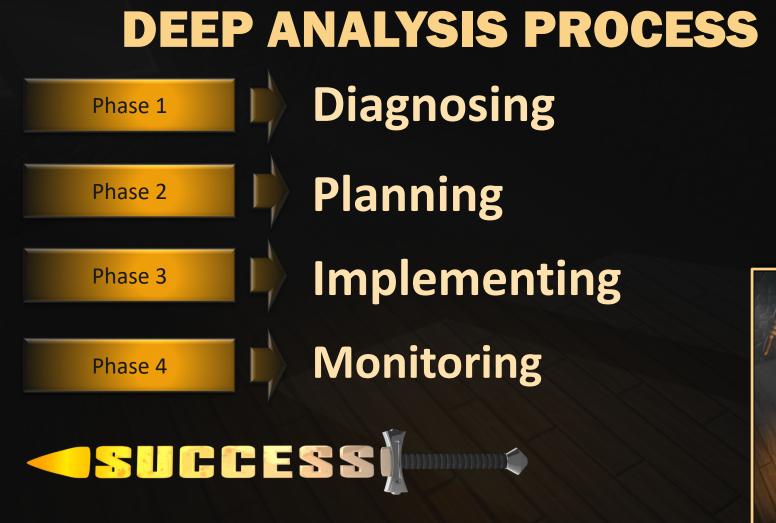
Forging Success – October 2022 GREENVILLE ELEMENTARY SCHOOL - Greenville, FL Madison County

Greenville Elementary School

Turnaround Option Plan

District Managed Turnaround







DEMOGRAPHIC OPPORTUNITIES



- 100% Economically Disadvantaged
- 86% African American
- 12% Students with
 - Disabilities
- 108 students







- 1 Principal
- 7 teachers
- 1 MTSS/SWD Support Specialist



PRINCIPAL – Ms. Kathryn Bridges



- Educational Leadership
- Elementary Education K-6
- ESOL Endorsement
- Reading Endorsement



PRINCIPAL WORK EXPERIENCE

- Middle School Assistant Principal
- Kindergarten Third Grade Classroom Teacher 2014-2021



Leadership Capacity Building FORGING

- Providing a Principal Mentor with Turnaround Experience
- Providing a Regional Consortia Mentor
- On-going Leadership Academy Training with PAEC



SUCCESS

Turnaround Strategies FORGING

- Res Contraction
- Changed the school principal
- Provided MTSS Specialists for struggling students
- Replaced all teachers without effective VAM
- Assigned Coaches for Reading, Math, STEM, and Early Literacy to the school to review pacing guides and model instruction
- Assigned mentors to all teachers to assist with lesson planning



Bureau of School Improvement (BSI) FORGING

RECOMMENDATIONS

FAILURE

- Struggling teachers identified and Coaches assigned weekly
- Coaches model B.E.S.T. Standards for all teachers
- Extra hour of planning 2 days per week for teachers



Staff Capacity Building FORGING

- UFLI Phonics training K-2
- Savvas consultant providing Envision Math training
- Reading Coach providing Wonders training
- Reading Coach providing Leveled Literacy training
- FDLRS providing small group intervention training
- Curriculum Director providing small group intervention training
- BSI providing Common Instructional Purpose Board training
- Regional Literacy Director providing B.E.S.T. standard training
- PAEC training in Florida's Instructional Practice Profile best practices



Partners

FORGING SJCCESS

- Just Read, Florida! Literacy Director
 - Collaborative planning and implementation of Turnaround Strategies with School Literacy Team
- PAEC
 - Providing additional coaching support
 - Monthly training
 - B.E.S.T. Standards
 - Science Standards
 - Community relations and involvement
- K12 Lift
 - Providing user-friendly reports for teachers to track student progress
 - Assisting with school-wide progress monitoring data-analysis

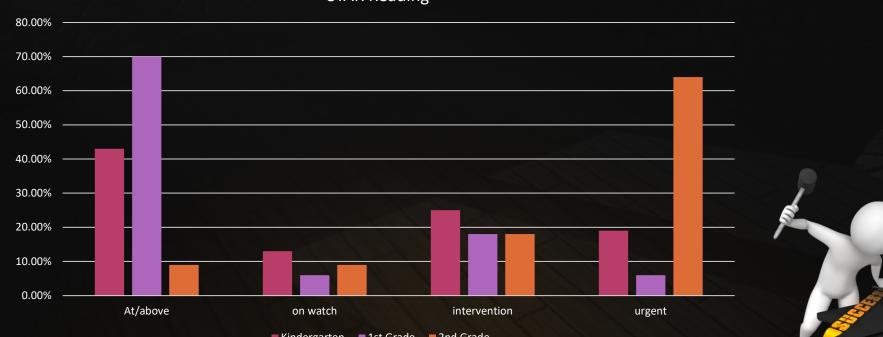




BASELINE DATA

State Assessment Results	2018-19	2019-20	2020-21	2021-22
Reading	43.7	n/a	24.3	28.9
Math	39.6	n/a	35.1	25
Science	23.1	n/a	*	20
AVERAGE	35.47	n/a	29.7	24.63

STAR Reading Results from Progress Monitoring 1

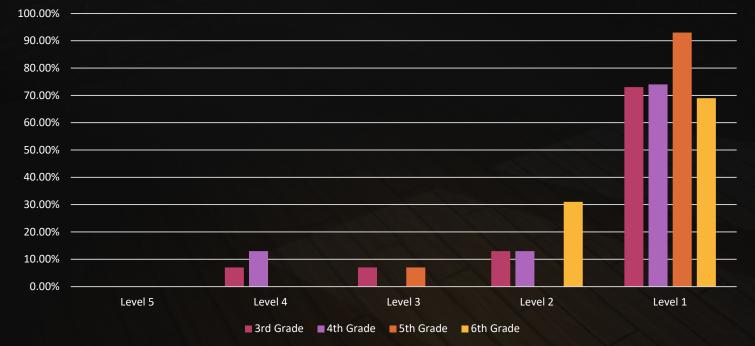


STAR Reading

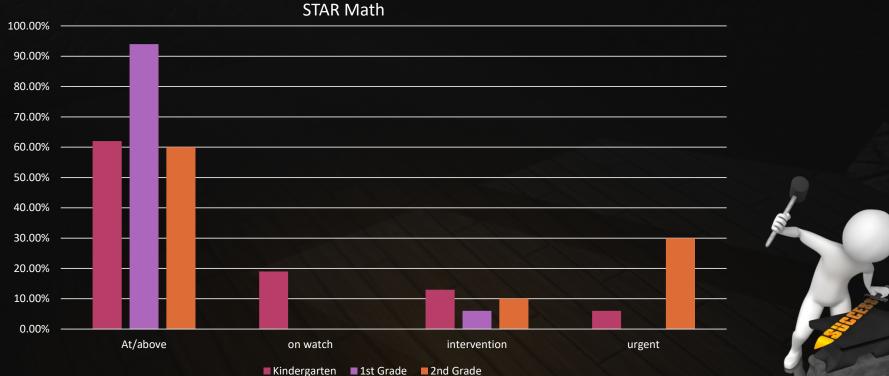
■ Kindergarten ■ 1st Grade ■ 2nd Grade

F.A.S.T. Reading Results from Progress Monitoring 1

FAST Reading



STAR Math Results from Progress Monitoring 1



F.A.S.T. Math Results from Progress Monitoring 1

FAST Math

120.00%

100.00% —						
80.00% —						
60.00% –						
40.00% –						
20.00% –						
20.00% -		1171	L I M			
0.00% —	Level 5	Level 4	Level 3	Level 2	Level 1	
		■ 3rd Grade ■ 4th	i Grade ■5th Grade ■6t	:h Grade		