## Standard 1. Quality of Selection

The program admits high-quality teacher candidates who meet state-mandated admission requirements and show potential for the teaching profession.

Initial Teacher Preparation (ITP)	<b>Educator Preparation Institute</b>	Professional Development	Professional Education
Program	(EPI)	Certification Program (PDCP)	Competency (PEC) Program
1.1 Admission Requirements:	1.1 Admission Requirements:	1.1 Admission Requirements:	1.1 Admission Requirements:
Admission requirements,	Admission requirements,	Admission requirements,	Admission requirements,
processes and methods used to	processes and methods used to	processes and methods used to	processes and methods used to
determine candidates meet the	determine candidates meet the	determine candidates meet the	determine that candidates, prior
state-mandated requirements	state-mandated requirements	state-mandated requirements	to admission, have a state-
outlined in s. 1004.04(3)(b),	outlined in s. 1004.85(3)(b),	outlined in s. 1012.56(8), Florida	issued temporary teaching
Florida Statutes, prior to	Florida Statutes, prior to	Statutes, prior to admission,	certificate, and are employed in
admission, ensuring candidates	admission, ensuring candidates	ensuring candidates have a	an instructional position within a
have a Grade Point Average of at	have obtained a statement of	state-issued temporary teaching	school district, or private school
least a 2.5 on a 4.0 scale.	status of eligibility as prescribed in	certificate; and are employed in	or state-supported public school
	section 1012.56, F.S., that	an instructional position within	with a state-approved PEC
	indicates his or her eligibility for	the school district.	program.
	the certification subject area.		
1.2 Ombudsman: Certification	1.2 Ombudsman: Certification		
ombudsman is provided.	ombudsman is provided.		

### **Standard 2. Quality of Content Knowledge and Teaching Methods**

The program ensures that candidates and completers are prepared to instruct prekindergarten through grade 12 (p-12) students to meet high standards for academic achievement.

Initial Teacher Preparation (ITP)	<b>Educator Preparation Institute</b>	Professional Development	Professional Education
Program	(EPI)	Certification Program (PDCP)	Competency (PEC) Program
2.1 Passing Results on FTCE:	2.1 Passing Results on FTCE:	2.1 Passing Results on FTCE:	
Before program completion,	Before program completion,	Before program completion,	
each candidate successfully	each candidate successfully	each candidate successfully	
passed each subsection of the	passed each subsection of the	passed each subsection of the	
Florida Teacher Certification	Florida Teacher Certification	Florida Teacher Certification	
Examination (FTCE).	Examination (FTCE).	Examination (FTCE). The	

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		program must provide information about state and district level supports and instruction to assist with passing the Florida Teacher Certification Exam on General Knowledge.	
2.2 Two-Year Guarantee: The			
program monitors and			
remediates program completers			
who were referred by the			
employing school district during			
the first 2 years immediately			
following program completion			
(2-year guarantee).			
Standard 2 Quality of Clinical Place	mont Foodback and Candidata Barfe	rmanco	

#### Standard 3. Quality of Clinical Placement, Feedback and Candidate Performance

The program ensures high-quality field and clinical experiences, including feedback and support for each program candidate, and provides candidates with opportunities to demonstrate the ability to positively impact student learning growth.

Initial Teacher Preparation (ITP)	Educator Preparation Institute	Professional Development	Professional Education
Program	(EPI)	Certification Program (PDCP)	Competency (PEC) Program
3.1 Field Experience Supervisor	3.1 Field Experience Supervisor	3.1 Mentor Qualifications: The	3.1 Optional Mentor
and Instructor Qualifications:	and Instructor Qualifications:	program will select qualified	Qualifications: If the program
The program assures that	The program assures that	mentors that meet the following	elects to include a mentorship
postsecondary faculty and	postsecondary faculty or private	requirements as outlined in s. 1012.56(8)(a)3.a., F.S.:	component, the program will select qualified mentors that
school district personnel and	provider staff, and school	Hold a valid professional	meet the following requirements
instructional personnel who	district personnel and	certificate;	as outlined in s.
instruct, direct or supervise field	instructional personnel who	Earned at least 3 years of p —	1012.56(8)(a)3.a., F.S.:
experience courses or	instruct or supervise field	12 teaching experience;	Hold a valid professional
internships in which a student	experiences in which a	Completed specialized training	certificate;
candidate demonstrates his or	candidate demonstrates his or	in clinical supervision and	<ul> <li>Earned at least three years of</li> </ul>
her impact on p-12 student	her impact on p-12 student	participate in ongoing mentor	p-12 teaching experience;

learning growth, meet the requirements outlined in s. 1004.04(5)(a-b), F.S.	learning growth, meet the requirements outlined in s. 1004.85(6), F.S.	training provided through the coordinated system of professional development under s. 1012.98(3)(e); and • Earned an effective or highly effective rating on the prior year's performance evaluation under s. 1012.34.	<ul> <li>Completed specialized training in clinical supervision and participate in ongoing mentor training provided through the coordinated system of professional development under s. 1012.98(3)(e), F.S.; and</li> <li>Earned an effective or highly effective rating on the prior year's performance evaluation under s. 1012.34, F.S.</li> </ul>
3.2 Impact on Student Learning	3.2 Impact on Student Learning	3.2 Impact on Student	
<b>Growth:</b> The program ensures	<b>Growth:</b> The program ensures	Learning Growth: The	
that each candidate positively	that each candidate positively	program ensures that each	
impacts p-12 student learning	impacts p-12 student learning	candidate positively impacts	
growth prior to program	growth prior to program	p-12 student learning growth	
completion.	completion.	prior to program completion.	

## Standard 4. Quality of Program Performance Management

The program supports continuous improvement that is sustained and evidence-based and that evaluates the effectiveness of its candidates and completers.

Completers.	Educator Dranguetian Institute	Drafassianal Davidanment	Duefessional Education
Initial Teacher Preparation (ITP)	Educator Preparation Institute	Professional Development	Professional Education
Program	(EPI)	Certification Program (PDCP)	Competency (PEC) Program
4.4 Continuous Improvement	4.4 Continuous Improvement	4.4 Continuous Improvement	4.1 Program Progress and
Process: The program has a	Process: The program has a	Process: The program has a	Performance Monitoring: The
formal system for continuous	formal system for continuous	formal system for continuous	program has a formal system
improvement that includes	improvement that includes	improvement that includes	that includes annually
stakeholders (roles and	stakeholders (roles and	annually reported program	reported program
responsibilities) who will be	responsibilities) who will be	performance management	performance management
involved in the decision-making	involved in the decision-making	data and stakeholders (roles	data that informs the decision-
process for determining the	process for determining the	and responsibilities) who will	making process for
enhancement of program	enhancement of program	be involved in the decision-	determining the enhancement
elements and capacity for	elements and capacity for	making process for	of program elements and
impacting p-12 student learning	impacting p-12 student learning	determining the enhancement	capacity for impacting p-12
including how their input and	including how their input and	of program elements and	student learning.
the results of employer and	results of employer and	capacity for impacting p-12	
completer satisfaction surveys	completer satisfaction surveys	student learning including how	
designed to measure the	designed to measure the	their input will be used.	
sufficient preparation of	sufficient preparation of		
program completers and	candidates and institutional		
institutional responsiveness will	responsiveness will be used.		
be used.			