

**Element Name: Employment Barriers****Definition**

Indicate whether the student has any perceived barriers towards employment at time of entry into the adult education program for the reporting year.

<b><u>Code</u></b>	<b><u>Definition/ Example</u></b>
<b>C</b>	Self-identified, student perceives him or herself as possessing attitudes, beliefs, customs, or practices that influence a way of thinking, acting, or working that may serve as a hindrance to employment.
<b>N</b>	Student does not meet the conditions described above.

NOTE: This data element was created March 2016 in compliance with the federal Workforce Innovation and Opportunity (WIOA) Act of 2014, HR 803, Chapter 4, Performance Accountability, Section 116.

Length:	<b>1</b>	Program Requiring This Data Element:
Format:	<b>Alphabetic</b>	<b>Adult General Education</b>
Use Types:		State Reporting Formats Requiring This Data Element:
<input checked="" type="checkbox"/> State Report		Adult Demographic
<input checked="" type="checkbox"/> Local Accountability		
<input checked="" type="checkbox"/> Federal Report		
Data Element Number:	<b>22D</b>	Implementation Date: Fiscal Year 2016-2017
		Reported in Survey Periods: <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3
Revised: 6/18	Volume I	Effective: 7/16