Office of Independent Education and Parental Choice 2023-2024 Private School Annual Survey





Sch	pol Name:
Prog	gram Participation:
Scho	pol District:
Add	ress:
City	State, Zip:
Owr	er/Chief Administrative Officer:
I hereby attest that as ow of Section 1002.42(2)(c), I	ner and/or chief administrative officer of the above-named school I have met the fingerprint requirements F.S., and the school has met the requirements of Section 553.865, F.S., referenced below in Section 6.
S	gnature:
	ame rint):
Sworn and subscribed be Notary Public, State	
Notary's Name (Print):
Personally Know	n:
Produced Identificatio	1:
Тур	e:
Notary Public State of Florida at large.	My commission expires:

Notary Seal:

Private School Annual Survey * Required Fields

	Section 1: General Information					
* 1)	* 1) School Name					
* 2)	School Code					
* 3)	District					
* 4)	Date School Established					
* 5)	Physical Address (no P.O. box)					
* 6)	City, State, Zip	FL				
7)	Mailing Address (if different)					
8)	Mailing Address City, State, Zip	FL				
* 9)	School Phone (xxx) xxx-xxxx	Ext.				
10)	Secondary Phone (xxx) xxx-xxxx	Ext.				
* 11)	School Fax (xxx) xxx-xxxx					
12)	School Web site (e.g., http://www.floridaschoolchoice.org)					
* 13)	Owner/Chief Administrative Officer(first name, last name)					
* 14)	School Director/Principal(first name, last name)					
* 15)	School Director/Principal E-mail					
16)	School Contact Person (if different from director)					
17)	School Contact E-mail					
Section 2:Program Information						
* 1)	Select the lowest grade for which instruction is provided.					

* 2)	Select the highest grade for which instruction is provided.				•		
* 3)	Enter the number of days for the academic year.						
* 4)	Is your school a Military School?			0	Yes C	No	
* 5)	Is your school a R	Religious School	?		0	Yes C	No
6)	If you answered Yes to Question 5, please indicate the Denomination.			e Plea	ase Select	v	
* 7)	Students				0	Boys 🖱	Girls Co-Ed
* 8)	Program Types						
	Corresponde	nce Home-l	based	□ _{Pre-K} □	Sp	ecial	
	Exceptional	☐ Hospita	al	Regular Regular	Vir	tual	
* 9)	Is this school a no	onprofit organiza	ition?		0	Yes 👨	No
* 10)	0) Does this school have classes exclusively for children with exceptionalities?						No
* 11)	11) Does this school offer exceptional student education services and other related services?						
12)	If you answered y offered(check all t		0, ple	ase select disa	abilitie	s served	I and services
	☐ Autism Spect	trum Disorder		Gifted			Other Health Impaired
	Deaf Or Hard	d Of Hearing		Hospital/Hom	ebour	nd 🗆	Physical Therapy
	☐ Development	tally Delayed		Intellectual Di	isabilit	ty Dis	Specific Learning sability
	□ Dual-Sensory	y Impaired		Language Im	paired		Speech Impaired
	Emotional/Be	ehavioral		Occupational	Thera	ару 🗆	Traumatic Brain Injured
	Established 0	Conditions	□ Imp	Orthopedicall paired	у		Visually Impaired
Section 3: Student Information *** INCLUDE FLORIDA RESIDENT STUDENTS ONLY***							
Enter the number of students enrolled for the current academic year. If none, enter "0".							
* 1) Pre-K			* 8)	Grade 6			
* 2) Kindergarten			* 9)	Grade 7			

Grade 2						
0.5.5.5		* 11)	Grade 9			
Grade 3		* 12)	Grade 10			
Grade 4		* 13)	Grade 11			
Grade 5		* 14)	Grade 12			
			15)	Total		Total
and Ethnicity E	Breakdown of	Students	S :			
city						
Students of His	panic/Latino Or	igin				
American Indiar	n or Alaska Nat	ive				
Asian						
Black or African American						
Native Hawaiian or other Pacific Islander						
White						
ur total studen	ts how many a	re enrol	led in:			
) Exceptional Student Education						
Career Education						
	Se	ection 4:	Teacher Inf	ormation		
				•	one, enter "0".	
Pre-K		* 6) L	ibrarians/Me	edia Specialists		
Kindergarten [* 7) G	Guidance Co	unselors		
Grades 1-5		* 8) A	dministrator	S		
Grades 6-8		9) T	otal			Total
	Grade 4 Grade 5 and Ethnicity I city Students of Hisp American Indiar Asian Black or African Native Hawaiiar White ur total studen Exceptional Stu Career Education the number of the each employee Pre-K Kindergarten Grades 1-5	Grade 4 Grade 5 and Ethnicity Breakdown of city Students of Hispanic/Latino Or American Indian or Alaska Nation Asian Black or African American Native Hawaiian or other Pacifical White ur total students how many as Exceptional Student Education Career Education Settle number of teachers/adminical each employee only once, ever Pre-K Kindergarten Grades 1-5	Grade 4 * 13) Grade 5 * 14) and Ethnicity Breakdown of Students city Students of Hispanic/Latino Origin American Indian or Alaska Native Asian Black or African American Native Hawaiian or other Pacific Islande White ur total students how many are enrol Exceptional Student Education Career Education Section 4: the number of teachers/administrators for each employee only once, even if they Pre-K * 6) L Kindergarten * 7) Grades 1-5 * 8) A	American Indian or Alaska Native Asian Black or African American Native Hawaiian or other Pacific Islander White ur total students how many are enrolled in: Exceptional Student Education Career Education Section 4: Teacher Infithe number of teachers/administrators for current act each employee only once, even if they serve in multiple in the number of teachers/administrators for current act each employee only once, even if they serve in multiple in the number of teachers/administrators for current act each employee only once, even if they serve in multiple in the number of teachers/administrators for current act each employee only once, even if they serve in multiple in the number of teachers/administrators for current act each employee only once, even if they serve in multiple in the number of teachers/administrators for current act each employee only once, even if they serve in multiple in the number of teachers/administrators for current act each employee only once, even if they serve in multiple in the number of teachers/administrators for current act each employee only once, even if they serve in multiple in the number of teachers/administrators for current act each employee only once, even if they serve in multiple in the number of teachers/administrators for current act each employee only once, even if they serve in multiple in the number of teachers/administrators for current act each employee only once, even if they serve in multiple in the number of teachers/administrators for current act each employee only once, even if they serve in multiple in the number of teachers/administrators for current act each employee only once, even if they serve in multiple in the number of teachers/administrators for current act each employee only once, even if they serve in multiple in the number of teachers/administrators for current act each employee only once, even if they serve in multiple in the number of teachers/administrators for current act expects and the number of teachers/administrators for current act ex	Grade 4 * 13) Grade 11 Grade 5 * 14) Grade 12 15) Total and Ethnicity Breakdown of Students: city Students of Hispanic/Latino Origin American Indian or Alaska Native Asian Black or African American Native Hawaiian or other Pacific Islander White ur total students how many are enrolled in: Exceptional Student Education Career Education Section 4: Teacher Information the number of teachers/administrators for current academic year. If not each employee only once, even if they serve in multiple roles. Pre-K * 6) Librarians/Media Specialists Kindergarten * 7) Guidance Counselors Grades 1-5 * 8) Administrators	Grade 4 * 13) Grade 11 Grade 5 * 14) Grade 12 Into Into Into Into Into Into Into Into

Section 5: Graduate Information *** INCLUDE FLORIDA RESIDENT STUDENTS ONLY***

Enter the number of high school graduates from last spring now, and the number of students attending the following types of institutions. If none, enter "0".

* 1)	Total Number of Florida Graduates Last Spring	
* 2)	FL Public Community Colleges	
* 3)	FL Private Junior Colleges	
* 4)	FL Public Universities	
* 5)	FL Private Colleges & Universities	
* 6)	Out of State Colleges & Universities	
* 7)	FL Nonacademic Post-Secondary Schools	
* 8)	Out of State Nonacademic Post-Secondary Schools	

Section 6: Assurance of Compliance with Section 553.865

Private schools must comply with all applicable requirements of Section 553.865, F.S., pertaining to the use of restrooms and changing facilities by males or females, based on biological sex at birth, including the subsections that require the following:

- That restrooms are designated for exclusive use by males or females, as defined by Section 553.865(3), F.S., or that there is a unisex restroom;
- That changing facilities are designated for exclusive use by males or females, as defined by Section 553.865(3), F.S., or that there is a unisex changing facility;
- That the student code of conduct has been updated according to Section 553.865(9)(a), F.S.;
- That the private school has established procedures for employees according to Section 553.865(9)(d), F.S., and
- Instructional personnel and administrative personnel as described in Section 1012.01(2)-(3), F.S., or the equivalent of such personnel for a private school, who violate any provision of Section 553.865, F.S., commit a violation of the Principles of Professional Conduct for the Education Profession under Rule 6A-10.081, F.A.C.

By submitting this application, and signing to attestation referenced at the top of this application, the school is providing an assurance that it is fully compliant with Section 553.865, F.S.