

6A-6.0531 Reading Achievement Initiative for Scholastic Excellence (RAISE).

(1) In accordance with Section (s.) 1008.365, Florida Statutes (F.S.), RAISE is established within the Department of Education to provide instructional supports to school districts, school administrators and instructional personnel in implementing: ~~evidence based reading instruction and interventions in order to improve student reading achievement.~~

(a) Evidence-based reading instruction proven to accelerate progress of students exhibiting a reading deficiency;

(b) Differentiated instruction based on screening, diagnostic, progress monitoring, or student assessment data;

and

(c) Explicit and systematic reading strategies to develop phonemic awareness, phonics, fluency, vocabulary, and comprehension with more extensive opportunities for guided practice, error correction, and feedback.

(2) No change.

(3) Supports for RAISE schools. A school identified for RAISE based on the established criteria must:

(a) Receive support from a State Regional Literacy Director. State Regional Literacy Directors serve in a regional capacity focused on improving implementation of evidence-based practices and curriculum, instruction and intervention, and reading assessments as delineated in district K-12 Comprehensive Evidence-Based Reading Plans under s. 1003.4201 ~~1011.62(8)(d)~~, F.S., and the reading portion of school improvement plans for schools identified for RAISE supports. State Regional Literacy Directors monitor district-level, school-level and classroom-level data to help provide differentiated support to school districts, school-level literacy leadership teams, coaches and teachers. State Regional Literacy Directors provide supports for schools identified for RAISE, including:

1. Professional learning, aligned to the science of reading and evidence-based strategies identified pursuant to s. 1001.215(7)(8), F.S.;

2. through 4. No change.

5. Assistance with:

a. No change.

b. Selection and consistent, coordinated use of scientifically researched high quality instructional materials and evidence-based supplemental materials grounded in the science of reading as identified by the Just Read, Florida! Office pursuant to s. 1001.215(7), F.S. Identified reading instructional and intervention programs for foundational skills must not include strategies that employ the three-cueing system model of reading or visual memory as a basis

for teaching word reading;

c. and d. No change.

(b) No change.

(4) RAISE Tutoring Program. As part of RAISE, the Department has established a tutoring program that prepares eligible high school students to tutor students in kindergarten through grade 3 RAISE schools.

(a) through (c) No change.

(d) RAISE tutors who provide at least seventy-five (75) hours of tutoring under the program shall be known as New Worlds Scholars.

1. Participating school districts must verify completion of seventy-five (75) tutoring hours and provide these tutors with a New Worlds Scholar Certificate and Pin.

2. Annually, the Department will provide to school districts pins and a certificate template and post at <https://www.fldoe.org/academics/standards/just-read-fl/tutoring.shtml> the deadlines for participating districts to verify tutoring hours and award New Worlds Scholars Certificates and Pins to qualified tutors.

Rulemaking Authority 1001.02(1) FS. 1008.365(9) FS. Law Implemented 1008.365 FS. History—New 6-14-22.