Joseph G. Stanley, Ed.D., SHRM-CP

Education

Doctor of Education, Educational Leadership – Nova Southeastern University, August 2017

Master of Education, Educational Leadership – Florida Atlantic University, December 2008

Bachelor of Science, Psychology – The University of Florida, August 2005

Certifications

Professional Certifications

School Principal (all levels), Florida Department of Education. 2013-2028 Educational Leadership (all levels), Florida Department of Education. 2013-2028 Elementary Education (K-6), Florida Department of Education. 2013-2028 English to Speakers of Other Languages (K-12), Florida Department of Education. 2013-2028

Supplemental Certifications & Trainings

Certified Labor Relations Professional. 2022
Society for Human Resource Management – Certified Professional. 2020
Council on Licensure, Enforcement, and Regulation – Certified Investigator. 2020

Professional Experience

Director of Human Resources, Okeechobee County School Board, July 2019 to Present

- Oversees the Comprehensive Personnel Management System.
- Serves on Superintendent's Leadership Team.
- Develops and Oversees the District's Human Resources Management & Development Plan.
- Serves on the District's Labor Relations Team.
- Oversees Employee Contract Administration.
- Collaborates with Finance and Payroll Departments Regarding Employee Leaves and Pay Issues.

Principal, Central Elementary School, Okeechobee County School Board, July 2016 to June 2019

- Oversaw the Implementation of the School Instructional Program.
- Developed and Implemented Professional Learning Program for Teachers.
- Reviewed and Monitored Instructional Efficacy.
- Collaborated with School and Community Stakeholders to Improve Educational Programs

Coordinator of K-12 Accountability & Assessment, Okeechobee County School Board, July 2014 to June 2016

- Oversaw the Administration of Statewide and Local Assessment Program Exams.
- Participated in Differentiated Accountability Monitoring for the District's Priority and Focus Schools.
- Oversaw School Improvement Planning.
- Facilitated the District Improvement & Assistance Planning Process.
- Consult with Leadership Regarding the Use of Assessment Results for Targeted Instructional Improvements.

Assistant Principal, North Elementary School, Okeechobee County School Board, July 2012 to June 2014

- Oversaw Physical Plant Operations.
- Oversaw the Implementation of School Discipline Plan and Procedures.
- Observed Instructional Personnel Using the Okeechobee County Instructional Evaluation System.
- Coordinated and Oversaw FTE Surveys.
- Developed and Implemented Benchmark Progress Monitoring System for Data-Based Instruction.

Professional Experience (cont.)

Coordinator of Instructional Technology, Okeechobee County School Board, July 2011 to June 2012

- Oversaw Technology Integration in District Classrooms.
- Supervised Instructional Personnel/Direct Reports.
- Led the Implementation of Middle School Blended Learning Courses and STEM Academies.
- Implemented the Use of Online Progress Monitoring Assessment Through Performance Matters.
- Oversaw the Implementation of Various Instructional Software Programs.
- Assisted in Skyward Student Management & Skyward Business Management Trainings for Administration.

Federal Programs Resource Teacher, Okeechobee County School Board, July 2010 to June 2011

- Assisted in the Creation of the Federal Programs Compliance System for Programmatic Monitoring.
- Assisted in the Programmatic Monitoring Process for Federal Programs.
- Oversaw District Title I-A School-level Compliance Documentation.
- Oversaw District and Department of Juvenile Justice Title I-D School-level Compliance Documentation.
- Developed and Wrote Federal Entitlement Grant (Title I-A, AYP Corrective Action Grant).

Classroom Teacher, Okeechobee County School Board, August 2005 to June 2010

Fourth Grade Teacher, North Elementary School, August 2006 to June 2010

- Implemented a student-centered learning model and actively engaged students using project-based learning, problem-solving activities, and cooperative learning strategies.
- Enriched students' knowledge of core subject areas by introducing differentiated instructional strategies and individualized support.
- Implemented progress monitoring assessments across the grade level to track student progress toward learning goals.

Professional Affiliations

American Association of School Personnel Administrators Association for Supervision and Curriculum Development Council on Licensure, Enforcement, and Regulation Florida Association of School Personnel Administrators Society for Human Resource Management