

FDOE INFORMATION DATABASE REQUIREMENTS:

VOLUME I - AUTOMATED STUDENT INFORMATION SYSTEM

STATE OF FLORIDA DEPARTMENT OF EDUCATION COMPREHENSIVE MANAGEMENT INFORMATION SYSTEM

TABLE OF CONTENTS

Preface	iii
A - Automated Student Information System Data Requirements	
Automated State Reporting Functions	
B - Automated Student Information System Data Element Requirements	B-9
Introduction	B-10
Definition	B-10
Length and Data Type	B-10
Grades and Program Requiring the Data Element	B-10
Compatibility Requirement	B-10
Compatible Elements	B-10
State Standard Elements	B-11
Use Types	B-12
State Reporting Formats Requiring the Data Element	. B-13
Data Element Number	B-13
Survey Periods Required	B-13
Year	B-13
Appendices	B-13
Description of Changes	B-14
C - Privacy, Security and Retention of Public School Automated Student Records	C-15
Privacy of Student Records	C-16
Data Security	. C-16
Records Retention	. C-16

PREFACE

Section 1008.385(2), Florida Statutes, mandates that each school district and the Florida Department of Education develop and implement a comprehensive management information system which is made up of compatible components. See http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&Searc http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&Searc http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&Searc http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&Searc http://www.leg.state.fl.us/statutes/index.cfm?app_mode=Display_Statute&Searc http://www.leg.state.fl.us/statutes/index.cfm?app_mode=Display_Statute&Searc

In order to support the statewide process of implementing compatible local- and statelevel automated information systems, the Florida Department of Education developed the following documents:

* DOE INFORMATION DATABASE REQUIREMENTS:

VOLUME I - AUTOMATED STUDENT INFORMATION SYSTEM

* DOE INFORMATION DATABASE REQUIREMENTS:

VOLUME II - AUTOMATED STAFF INFORMATION SYSTEM

This document contains the required data elements, functions and timelines which each automated information system component must incorporate within its automated student information system. Further information or questions concerning this document should be addressed to PK - 12 Education Information Services, Florida Department of Education, 852 Turlington Building, Tallahassee, Florida 32399-0400 or <u>askeias@fldoe.org</u>.

A - AUTOMATED STUDENT INFORMATION SYSTEM REQUIREMENTS

AUTOMATED STUDENT INFORMATION SYSTEM REQUIREMENTS

Section 1008.385(2), F.S., requires the development and implementation of a comprehensive management information system linking all levels of the state education system. Each school district and the Florida Department of Education shall implement an automated information system component containing student information which is compatible with the statewide comprehensive management information system.

The automated student information system functions and timelines implemented by the Florida Department of Education and each school district are as follows:

<u>HISTORY</u>

1. An automated student information system was required to be implemented in each school district by June 30, 1987.

Each school district must install an automated student information system that includes the data elements as listed in the Automated Student Information System and as prescribed in Section B of this document and which contains the procedures for performing the automated state reporting and records transfer functions defined in subsections 4. And 5. Each system shall provide all district schools with the local automated functions of basic student information recordkeeping, course scheduling, attendance, test recordkeeping and academic grade and credit reporting (report cards, permanent records and postsecondary transcripts). Automated report cards for elementary schools are optional for each district.

2. State-level automated student information database design was required to be implemented in the Florida Department of Education by July 1, 1987.

A state-level student database of information has been installed for access by state and local education managers and the Legislature. The database design integrates existing department reports previously collected separately from school districts within the automated reporting formats defined in subsection 5., thereby reducing data burden, improving compatibility among data elements, and providing a more comprehensive and flexible database of information. The Florida Department of Education was required to implement strict controls for privacy and security of student records as contained in Section C of this document.

3. Automated state reporting functions were required to be implemented by each school district beginning July 1, 1987.

Current state reporting functions are defined in subsection 5.

4. Automated state records transfer of postsecondary transcripts, permanent records and selected Category B information is to be implemented by each school district using the procedures described in the Florida Automated System for Transferring Educational Records (F.A.S.T.E.R.) document provided by the Florida Department of Education. See <u>http://www.fldoe.org/faster/</u>.

The Florida Automated System for Transferring Records (F.A.S.T.E.R.) is an electronic mail system customized to meet the student transfer needs of the Florida school districts, colleges and universities. The F.A.S.T.E.R. system is used to request the transfer of student records from districts or postsecondary institutions and to respond to such requests. The sending district or postsecondary institution will transmit student records through the Florida Information Resources Network (FIRN), which will be stored at Northwest Regional Data Center and then forwarded to the requesting district, postsecondary institution, the Florida Department of Education or other approved entity.

Each school district was required to implement electronic transfer of records with other school districts and public postsecondary institutions as listed below. The timelines may differ among districts depending on the district's F.A.S.T.E.R. Implementation Plan, which was required to be completed by June 30, 1993, for students in grades PK- 12, Adult Basic and Adult Secondary Education.

December 1, 1991

All school districts must electronically transfer student records using state-defined record formats containing permanent record and appropriate Category B information for students in grades 9 through 12 to Florida public postsecondary institutions and between Florida public school districts.

<u>April 1, 1992</u>

All school districts must electronically transfer student records using state-defined record formats containing permanent record and selected Category B information for students in grades 6 through 8 who transfer between Florida public school districts.

December 1, 1992

All school districts must electronically transfer student records using state-defined record formats containing permanent record and selected Category B information for students in grades PK through 5 who transfer between Florida public school districts.

All school districts must electronically transfer student records using state-defined record formats for transcripts when adult students transfer between Florida public school districts or apply for admission to public postsecondary institutions.

AUTOMATED STATE REPORTING FUNCTIONS

5. Each school district shall implement the following automated state reporting functions according to the timelines provided.

				SU	RVEY	PERIO	D			
	ATA COLLECTION	JUL		SEP	OCT	DEC	FEB	JUN	AUG	Monthly
REPORTING FORMATS A	CTIVITY NUMBER	1	8	6	2	9	3	4	5	R
Student Demographic Information	DB9 13x	A	S	A	A	S	A	A	A	S
Student Course Schedule	DB9 14x	А			А		А	А		
Teacher Course	DB9 15x	A			A		A	A		
Exceptional Student	DB9 23x	S			S		S	S	S	
Federal/State Indicator Status	DB9 22x				А		А		А	
Student End of Year Status	DB9 17x								А	
Student Discipline/Resultant Action	DB9 19x				S		S		S	А
Career and Technical Education										
Student Course Schedule	DB9 16x								S	
Career and Technical Education										
Teacher Course	DB9 24x								S	
Federal/State Compensatory Project Evaluati									S	
Dropout Prevention Program Data	DB9 11x								S	
English Language Learners Information	DB9 10x				S		S		S	
Student Course Transcript Information	DB9 39x								S	
School Environmental Safety Incident Report	DB9 42x				S		S		S	А
Prior School Status/Student Attendance	DB9 55x				А		А		Α	
Student Transportation	DB9 56x	S			S		S	S		
Student Assessment	DB9 59x								S	
Student Additional Funding	DB9								S	
Industry Certification	DB9								S	

A = ALL STUDENTSS = SELECTED STUDENTSV = VOLUNTARY

(continued on next page)

AUTOMATED STATE REPORTING FUNCTIONS (continued)

AUTOMATED STUDENT REPORTING FORMATS			-	EY PERIOD MAR	
REPORTING FORMATS	ACTIVITY NOWBER		J	К	
Family Empowerment Scho	larship DB9	S	S		

AUTOMATED STUDENT REPORTING FORMATS	DATA COLLECTION SYSTEM	S Aug/Sept F and G	URVEY PERIOD Jan/Feb W and X) June/July S
WDIS Adult General Education				
Test Record	DQ2	S	S	S
WDIS Student Demographic	DOG	0	0	0
Information WDIS Career and Technical Education	DQ2	S	S	S
Student Course Schedule	DQ2	S	S	S
WDIS Adult General Education	DQL	U	0	0
Student Course	DQ2	S	S	S
WDIS Teacher Course	DQ2	S	S	S
WDIS Student End of Term				
Status	DQ2	S	S	S
WDIS Supplemental Information	DQ2	S	S	S

A = ALL STUDENTS S = SELECTED STUDENTS

V = VOLUNTARY

B - AUTOMATED STUDENT INFORMATION SYSTEM DATA ELEMENT REQUIREMENTS

INTRODUCTION

All automated student data elements included in Volume I of the Automated Student Information System must be incorporated within each school district's automated student information system. Districts may add additional data elements within their local automated system to meet local needs.

DEFINITION:

There is a working definition associated with each data element, along with applicable examples, codes, notes and exceptions.

LENGTH AND DATA TYPE:

Length and data type define the technical field characteristics to be maintained in the automated system for each element. Numeric elements must have a number in every position, including leading zeros.

GRADES AND PROGRAMS REQUIRING THE DATA ELEMENT:

The data elements contained in Volume I do not apply uniformly to all grade levels or instructional programs within the school districts. Accordingly, each data element description lists the specific grade levels and programs which are applicable to the data element. For example, "Dual Enrollment Indicator" pertains only to grades 9 through 12.

COMPATIBILITY REQUIREMENT:

All elements must use the specified length, data type and coding definitions provided whenever:

- 1) automated state reporting is performed;
- 2) a permanent record is built for internal district use;
- 3) interdistrict transfer of automated permanent records occurs; or
- 4) automated transcripts are sent to postsecondary institutions.

The degree of required compatibility between state and local elements varies. Many elements listed in this document need merely be **compatible**, while others must meet stricter **state standards**.

Compatible elements

For data elements which are designated 'No', for **State Standard** the coding structures used by the districts, the data element names presented in user documentation, and the length and format of the data fields may be the same as that contained in Volume I or they may be completely locally defined depending on the district's student information needs. If local definitions are used, it must be possible to convert the

information into the state-required codes, descriptors and formats by calculation, computer procedures or subroutines whenever state formats are required.

District documentation of locally defined elements must reference the state data elements for which they are surrogates.

Even though the state does not require the use of the state-defined codes for these compatible elements, districts are encouraged to keep each of these elements in the state format whenever possible to minimize the need for and cost of conversion.

State Standard elements

For data elements which are designated 'Yes' for **State Standard**, the coding structures used by the district, the data element names presented in user documentation, the length and format of the data fields for all external occurrences of information in reports, user documentation and display and entry screens must be the same as those contained in this volume.

Thus, State Standard elements must meet these additional requirements:

- 1) the state codes **must be used locally exactly as defined** in this document for automated student data elements;
- 2) user documentation must list the **State Standard** data element name;
- 3) input and output documents and reports must use the state-defined codes; and
- 4) local screen displays must use the state-defined codes.

These requirements do not address the **physical storage** of the data on tape, disk or other medium, but only how the data elements are to be presented to users in the paper format or on screen displays. The stricter definition of **State Standard** still allows the district the flexibility to use its own district-defined codes for **physically** storing elements in the student record system while, at the same time, using **State Standard** codes for display, input, reports, and user documentation. For example, a date might be required to appear always to the user as MMDDYYYY or MM/DD/YYYY but could be physically stored as YYDDD with non-users system documentation recording this fact.

These standards do not require the district to show or print the Student Number Identifier, Florida on screens or reports. A local identification number may be displayed or printed as long as the local identification number can be cross-walked to the Student Number Identifier, Florida for state reporting purposes.

In many of the data element definitions included in Volume I, a code has been defined for "not applicable." In cases of very specialized data elements, such as "Disciplinary/ Resultant Action Code" or "Exceptionality, Primary," it would seem more sensible in terms of the design of the student records system to record information for such

specialized elements only for students to whom the element is pertinent. For both **Compatible** and **State Standard** data elements, the codes defined as "not applicable" need not be maintained in the local data records or displayed on local screens. At the time of reporting, if it is determined that a particular characteristic or condition is "not applicable" for an individual student, the value meaning "not applicable" may be programmatically inserted into the reporting structure at that time.

This interpretation should allow segmentation of records: for example, discipline records should be maintained only for those students who have been disciplined by school officials. The data element, "Adult Fee Status", should be maintained only for adult students. This should help reduce the need to store large numbers of characters of "non-information" in the local data records and thus reduce the need for disk or other data storage space.

USE TYPES:

Use Types define the major purposes for which information is collected, maintained and utilized as follows:

State reporting means the data element is required for a state report and must be forwarded to the Florida Department of Education as per the format descriptions.

Local accountability identifies those data elements which the school district must maintain as an audit trail in support of statutorily required activities. These include **permanent record** data elements as required by Rule 6A-1.0955, F.A.C., and defined as Category A items which school districts must maintain on a permanent basis for each student.

FASTER indicates the data element is included in one or both of the following:

Postsecondary transcript sent by school districts to state colleges or universities upon request of the student.

District records transfer forwarding to a requesting school district a prescribed set of data elements pertaining to a student to facilitate an initial and prompt placement of the student in the receiving district's programs. District records transfer includes all permanent record elements plus Category B information deemed to be essential for initial placement of the student.

Migrant Tracking refers to the Migrant Student Information Exchange (MSIX). Section 1308(b) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind (NCLB) Act of 2001 requires methods for electronically exchanging student records among districts and states for migrant students. MSIX data are used to facilitate the timely enrollment, grade and course placement and

credit accrual of migrant students who move from one district or state to another due to their migrant lifestyle.

STATE REPORTING FORMATS REQUIRING THE DATA ELEMENT:

A section is included with this document which specifies the state reporting formats which school districts must utilize in performing automated state reporting functions. Each data element page lists the specific automated state reporting formats which require the data element.

DATA ELEMENT NUMBER:

The data element number is an internal number assigned by the PK-12 Education Information Services office to facilitate use of the data elements. School districts need not maintain this number in their local automated system.

SURVEY PERIODS REQUIRED:

See data element "Survey Period Code" for an explanation of these codes. The Survey Periods that pertain are listed for each data element. If the Survey Period has 'Yes' next to it, the data element is fully reported in the survey period indicated. If the Survey Period has 'Default' next to it, the data element must contain the default value when submitted to the department for the survey period. If the Survey Period has 'Varies' next to it, the data element must be fully reported on at least one format for the survey period and a default value must be reported on at least one additional format for the survey period, as indicated in the notes on the format layouts. If the Survey Period has 'Optional' beside it, the district has the option of sending actual data or the default value for the element for the survey period. For survey periods with "Optional" indicated, the data or default value will be ignored by the department's system and default values will be loaded to the database for these elements.

YEAR:

The Year indicates the fiscal year for which this version of the data element is applicable. The Year is updated each July 1 for the next fiscal year until the element is no longer active. Only active data elements are included in each year's listing of data elements in the Automated Student Information System.

The Year Implemented indicates that a data element was first required at the beginning of the indicated fiscal year (July 1).

APPENDICES:

Each appendix that applies to the data element is listed. Each appendix provides one or more of the following: the universe of codes that are valid for the element, expanded explanation of the codes that are valid for the data element, background information about

the data element and coding structure and additional information relevant to understanding and reporting the element.

DESCRIPTION OF CHANGES:

Beginning with 2011-12, each change to the data element is listed with the date the change was made, the part of the data element that was changed (e.g., definition, codes, required formats, required surveys, etc.) and a detailed description of the change.

C - PRIVACY, SECURITY AND RETENTION OF PUBLIC SCHOOL AUTOMATED STUDENT RECORDS

PRIVACY, SECURITY AND RETENTION OF PUBLIC SCHOOL AUTOMATED STUDENT RECORDS

The following procedures shall be implemented by the Florida Department of Education for the privacy, security and retention of public school student records collected, maintained and utilized at the state level.

Privacy of Student Records:

Individual, personally identifiable student records collected and maintained by the Florida Department of Education shall be accessible only to authorized state education officials for the purposes of auditing, monitoring and evaluation of state and federal education programs, or for the completing of federal or state mandated activities requiring access to such records, as prescribed by the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. 1232g. The Florida Department of Education shall not disclose personally identifiable, individual student records to any person, institution, agency or organization, except as authorized by 20 U.S.C. 1232g. Personally identifiable, individual student records to any person, and such personally identifiable, individual student records and analyses, and such personally identifiable, individual student records shall be destroyed in accordance with the records retention procedure prescribed below.

Data Security:

Access to individual student records will be stringently controlled through technical security conventions and procedures established by Northwest Regional Data Center. Appropriate computer passwords and Logon ID's shall be assigned to users in order to establish each user's data access authority only to the records or data elements required to complete federal- or state- mandated activities.

Records Retention:

Individual, personally identifiable student records shall be destroyed according to a records retention schedule established by the Department of State, Division of Library and Information Services, Records Management Program, consistent with the requirements of Section 257.36,

F.S. Personally identifiable student records shall be maintained for five years or until applicable federal or state audit functions have been completed, at which time all such records shall be destroyed except for those required for the evaluation of state or federal education programs. Personally identifiable, individual student records maintained for the evaluation of state or federal education programs shall be destroyed when no longer required.

FLORIDA DEPARTMENT OF EDUCATION DOE INFORMATION DATABASE REQUIREMENTS VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM AUTOMATED STUDENT DATA ELEMENTS

Year: 2023-24

Data Element Number: 100075

Data Element Name: Additional Hours Credited

A six-byte numeric field representing the cumulative count of clock hours credited the student in the current career and technical education program number, excluding clock hours reported on the Career and Technical Education Student Course Schedule. These hours include those credited due to work completed prior to enrollment in the reporting institution (transfer, life experience, etc). Additional Hours Credited are not reported for Continuing Workforce Education, Adult General Education, or Apprenticeship.

Code Definition/Example

000150 Student is given credit for OCP A in the program for "life experience" (for example, skills gained while in the military). OCP A has a length of 150 hours. Report 150 hours for Additional Hours Credited.

000150	Student transfers from another institution with credit for Course A, a 150 hour course.	Report 150 hours for
	Additional Hours Credited.	

Length:	6		
Data Type:	Numeric		
Year Implemented:	0910		
State Standard:	No		
Use Types:			
State Reporting:	Yes		
Local Accountability:	Yes		
FASTER:	No		
Migrant Tracking:	No		
Required Grades:	Adult		
Programs Required: Workforce Development			

Formats Required:

WDIS Supplemental Information DB9 60x

Surveys Required:

- Survey F Yes
- Survey S Yes
- Survey W Yes

Appendixes:

Appendix Q: United States Commonwealth and Territories

Data Element Name: Additional Hours Credited

Description of Changes:

7/1/2015 Definition

Deleted words from definition "

FLORIDA DEPARTMENT OF EDUCATION DOE INFORMATION DATABASE REQUIREMENTS VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM AUTOMATED STUDENT DATA ELEMENTS

Year: 2023-24

Data Element Number: 100125

Data Element Name: Additional School Year Student

A code to indicate that the student being reported:

(I) has accepted a Certificate of Completion, but has returned to school during an additional school year beyond Grade Level 12 for the purpose of completing graduation requirements in order to be awarded a Standard Diploma or;

(II) is a student with a disability opting to remain in school after receiving a special diploma, certificate of completion, special certificate of completion or GED with no intention of working toward a standard diploma or;

(III) is a student with a disability and meets the standard high school diploma requirements and has deferred receipt of the standard high school diploma because (1) student has an IEP that prescribes special education; transition planning, transition services, or related services through age 21; and (2) is enrolled in accelerated college credit instruction pursuant to s 1007.27, industry certification courses that lead to college credit, a collegiate high school program, courses necessary to satisfy the Scholar designation requirements, or a structured work-study, internship, or pre-apprenticeship program. (Section 1003.4282(10)(c)1.2., F.S.)

Code Definition/Example

D	Deferred receipt of standard diploma for students with disabilities per section 1003.4282(10)(c) F.S. (for students who met all graduation requirements in 2014-15 school year and beyond).
F	Opting to continue to receive FAPE* (use this code for students with disabilities who opted for special diploma and entered 9th grade prior to 2014-15 school year).
S	Seeking a Standard Diploma (may be used for students with disabilities or non-disabled students)
Z	Not Applicable

*FAPE equals a free appropriate public education as defined in the Individuals with Disabilities Education Act (IDEA). Federal IDEA regulations require that districts must provide a free and appropriate education (FAPE) to all students who have not reached age 22 and who have not earned a regular high school diploma (34 CFR 300.101). This requirement applies even if the student has received a special diploma, a certificate of completion, or a special certificate of completion or a GED. Additionally, districts may choose to continue to offer FAPE through the school year in which students turn 22.

Length:	1
Data Type:	Alphabetic
Year Implemented:	9899
State Standard:	No
Use Types:	
State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No
Required Grades:	12

Data Element Name: Additional School Year Student

Programs Required:

Secondary

Formats Required:

Student Demographic Information DB9 13x

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes

Appendixes:

None

Description of Changes:

7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
3/12/2015	Codes	Added new code for students with disabilities who defer receipt of standard diploma (effective in 2014-15 school year and beyond).
3/12/2015	Definition	Added new definition for students with disabilities who defer receipt of standard diploma (effective in 2014-15 school year and beyond).

FLORIDA DEPARTMENT OF EDUCATION DOE INFORMATION DATABASE REQUIREMENTS VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM AUTOMATED STUDENT DATA ELEMENTS Year: 2023-24

Data Element Number: 100225

Data Element Name: Address, Mailing

The student's mailing address as follows:

(25 characters) - Line 1 - Street number and name, P. O. Box, or route and box number.

(10 characters) - Line 2 - Apartment number, building number, etc.

(20 characters) - Line 3 - City and state. Positions 19-20 must always be the two-character state code. See Appendix H: State Codes.

(9 characters) - Line 4 - Zip code left justified.

Code Definition/Example

Not applicable for this element

Length:	64			
Data Type:	Alphanumeric			
Year Implemented:	9495			
State Standard:	No			
Use Types:				
State Reporting:	No			
Local Accountability:	Yes			
FASTER:	Yes			
Migrant Tracking:	Yes			
Required Grades:	PK-12, Adult			
Programs Required: All Programs (Grades PK-12) Adult Basic Skills Adult Postsecondary Education Adult Secondary Education Formats Required: None				
Surveys Required: None				
Appendixes: None				
Page 1 of 2				

Data Element Number: 100225

Data Element Name: Address, Mailing

Description of Changes:

None

FLORIDA DEPARTMENT OF EDUCATION DOE INFORMATION DATABASE REQUIREMENTS VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM AUTOMATED STUDENT DATA ELEMENTS Year: 2023-24

Data Element Number: 100425

Data Element Name: Address, Residence

The student's residence address (if different from mailing address).

This is a free-form field.

Code Definition/Example

Not applicable for this element

Length:	64
Data Type:	Alphanumeric
Year Implemented:	9394
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No
Required Grades:	PK-12
Programs Required: All Programs Grade Formats Required: None	S
Surveys Required: None	
Appendixes: None	
Description of Change	es: None

None

Data Element Number: 100425

Data Element Name: Address, Residence

FLORIDA DEPARTMENT OF EDUCATION DOE INFORMATION DATABASE REQUIREMENTS VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM AUTOMATED STUDENT DATA ELEMENTS

Year: 2023-24

Data Element Number: 100700

Data Element Name: Adult Educational Functioning Level, Final

A federally defined code indicating the Adult General Education or English Language functioning level of the adult student for the course at the end of the reporting period.

A student may be assigned only one final adult educational functioning level for each course on each reporting record. Based upon the instruction being reported on the record, select the most appropriate response from those listed under either Adult General Education (Adult Basic Education and Adult Secondary Education), Literacy for Adult ESOL Learners, Adult ESOL, or Adult VESOL.

For the final Adult General Education functioning level, use the following codes to relate functioning levels to grade levels. See Appendix M for grade levels crosswalked by year. If you use a "Comprehensive" course, enter the code for the lowest "score" and track that through the end of the reporting period.

Code Definition/Example

Adult General Education

B ABE Beginning Literacy (grade level 0 through 1.9)

F	ABE Beginning Basic Education (grade level 2.0 through 3.9)
Н	ABE Intermediate Low (grade level 4.0 through 5.9)
J	ABE Intermediate High (grade level 6.0 through 8.9)
К	Adult Secondary Education Low (grade level 9.0 through 10.9)
L	Adult Secondary Education High (grade level 11.0 through 12.9 WITHOUT a high school diploma or its equivalent)
М	Adult Secondary Education High (grade level 11.0 through 12.9, WITH a high school diploma or its equivalent)

For additional ESOL code conversions refer to the Division of Workforce Development's Technical Assistance Paper cited at http://www.firn.edu/doe/workforce/pdf/vocscr.pdf

NOTE: When testing on an instrument that assesses two or more subject areas, always place and promote the student according to the lowest score.

Beginning in 2002-03 there is a new course called Literacy For Adult ESOL Learners for adult ESOL students who are functioning initially at less than the second grade level AND who are illiterate in their native language. For these students, use Code 1. Code 1 students should not be included in Codes 2-7 or Codes C, D, or E in the charts that follow.

ESOL

1

Literacy for Adult ESOL Learners

CASA Score range is from 0 - 190 TABE Grade Level Equivalent range is from 0.0 - 1.9

For the final Adult ESOL functioning level, use the following codes to relate functioning level to CASAS Scores, or TABE Grade Level Equivalents.

Data Element Number: 100700

Data Element Name: Adult Educational Functioning Level, Final

Final ESOL 2	ESL Beginning Literacy/Foundation CASA Score range is from 0 - 190 TABE Grade Equivalent range is from 0.0 - 1.9	
3	ESL Beginning CASA Score range is from 191 - 200 TABE Grade Level Equivalents range is from 2.0 - 2.9	
4	ESL Intermediate Low CASA Score range is from 201 - 210 TABE Grade Level Equivalent range is from 3.0 - 4.5	
5	ESL Intermediate High CASA Score range is from 211 - 220 TABE Grade Level Equivalent range is from 4.6 - 5.9	
6	ESL Low Advanced CASA Score range is from 221 - 235 TABE Grade Level Equivalent range is from 6.0 - 7.4	
7	ESL High Advanced CASA Score range is from 236 - 245 TABE Grade Level Equivalent range is from 7.5 - 8.9	
For the final Adult VESOL functioning level, use the following codes to relate functioning level to CASAS Scores, or TABE Grade Level Equivalents.		
VESOL C	Beginning CASA Score range is from 181 - 200 TABE Grade Level Equivalent range is from 1.0 - 2.9	
D	Intermediate CASA Score range is from 201 - 220 TABE Grade Level Equivalent range is from 3.0 - 5.9	
E	Advanced CASA Score range is from 221 - 245 TABE Grade Level Equivalent range is from 6.0 - 8.9	
Z	Not Applicable	

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9495
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No
Required Grades:	None
Programs Required: None Formats Required: None	
Surveys Required: None	
Appendixes: None	
Description of Change	es: None

FLORIDA DEPARTMENT OF EDUCATION DOE INFORMATION DATABASE REQUIREMENTS VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM AUTOMATED STUDENT DATA ELEMENTS

Year: 2023-24

Data Element Number: 101075

Data Element Name: Adult Educational Functioning Level, Initial

A federally-defined code indicating the Adult General Education or English Language functioning level of the adult student upon initial entrance into the course. A student may be assigned only one initial adult educational functioning level for each course on each reporting record and must be the same level or a higher level than previously reported for the same course. Based upon the instruction being reported on the record, select the most appropriate response from those listed under either Adult General Education (Adult Basic Education and Adult Secondary Education), Adult ESOL Literacy Skills, Adult ESOL, Adult ELCATE, Adult ESOL College and Career Readiness, or Applied Academics for Adult Education (AAAE). Functioning level reported may not be based on out of range test scores as determined using publisher guidelines. For the initial Adult General Education functioning level, use the following codes to relate functioning levels to grade levels.

Code Definition/Example

1) Adult General Education

ABE Level 1

R

F	ABE Level 2
н	ABE Level 3
J	ABELevel 4
К	ABE Level 5 (grade level 9.0 through 10.9 WITH a U.S. high school diploma or its equivalent)
L	ABE Level 6 (grade level 11.0 through 12.9 WITHOUT a U.S. high school diploma or its equivalent),
Μ	ABE Level 6 (grade level 11.0 through 12.9, WITH a U.S. high school diploma or its equivalent).
Ν	ABE Level 5 (grade level 9.0 through 10.9 WITHOUT a U.S. high school diploma or its equivalent)

NOTE #1: When determining initial placement for GED® Prep Social Studies (9900132) or GED® Prep Science (9900133) a student is placed when tested at a 9.0 or higher on an eligible Reading subtest.

NOTE #2: Students may only be enrolled in Applied Academics for Adult Education (AAAE) if their initial functioning level is equivalent to grade level 9.0 or higher (Codes K, L, M, or N) and the student is enrolled in or planning to enroll in a career certificate program with a basic skills requirement.

NOTE #3: Should be reported using the field "Adult Educational Functioning Level, Initial (Non-ESOL and ELCATE Programs)".

2) ESOL

Q

ESOL Pre Literacy – Level A

R	ESOL Basic Literacy – Level B
S	ESOL Advanced Literacy – 2 Level C

Data Element Number: 101075

Data Element Name: Adult Educational Functioning Level, Initial

For the initial Adult ESOL functioning level, use the following codes to relate functioning level to approved test scores per Rule 6A-6.014, Florida Administrative Code (F.A.C.).

NOTE #1: Should be reported using the field "Adult Educational Functioning Level, Initial (Non-ESOL and ELCATE Programs)".

3) ESOL initial

1	ESL Level 1
2	ESL Level 2
3	ESL Level 3
4	ESL Level 4
5	ESL Level 5
6	ESL Level 6

NOTE#1: IEFL based on reading should be reported using the field "Adult Educational Functioning Level, Initial (ESOL/ELCATE Reading)".

NOTE#2: IEFL based on listening should be reported using the field "Adult Educational Functioning Level, Initial (ESOL/ELCATE Listening)".

For the initial Adult ELCATE functioning level, use the following codes to relate functioning level to approved test scores per r. 6A-6.014, F.A.C.

4) ELCATE

D ESL Level 5

E	ESL Level 6	

NOTE#1: IEFL based on reading should be reported using the field "Adult Educational Functioning Level, Initial (ESOL/ELCATE Reading)".

NOTE#2: IEFL based on listening should be reported using the field "Adult Educational Functioning Level, Initial (ESOL/ELCATE Listening)".

This program is for students who wish to enter a university or state college, to take post-secondary level credit courses. It is open to students who have completed the core ESOL curriculum or the ELCATE course, or to new students who demonstrate strong English language ability.

5) Open

7 Adult ESOL College and Career Readiness

Z N	Not Applicable
-----	----------------

NOTE #1: Students may only be enrolled in Applied Academics for Adult Education (AAAE) if their initial functioning level is equivalent to grade level 9.0 or higher (Codes K, L, M, or N) and the student is enrolled in or planning to enroll in a career certificate program with a basic skills requirement.

Data Element Number: 101075

Data Element Name: Adult Educational Functioning Level, Initial

NOTE#2: IEFL based on reading should be reported using the field "Adult Educational Functioning Level, Initial (ESOL/ELCATE Reading)."

NOTE#3: IEFL based on listening should be reported using the field "Adult Educational Functioning Level, Initial (ESOL/ELCATE Listening).

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9495
State Standard:	No
Use Types:	
State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No
Required Grades:	Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendixes:

Appendix R: Core Academic Subjects Course Number Prefixes

Description of Changes:

10/21/2020	Notes	Modified Note #2 and #3 under section 5) Open.
7/1/2020	Notes	Added multiple clarification notes.
7/1/2020	Codes	Modified code definition removing grade requirement.
7/1/2019	Notes	Modified the Adult General Education Note #1 to clarify when a student is placed.
7/1/2017	Codes	Changed labels for codes to reflect new federal National Reporting
7/1/2016	Notes	Added clarifying language and removed obsolete note.
7/1/2016	Codes	Added value N, removed value C, corrected numbering, and added clarifying language.
7/1/2016	Definition	Updates to definition to reflect programmatic changes in adult general education
4/6/2016	Codes	Updated the name of the Adult ESOL College and Career Readiness program
6/5/2015	Definition	Clarifying language and additions to notes for AAAE and GED
10/31/2014	Definition	Remove reference to comprehensive courses in definition and remove ambiguous references in code notes.

Data Element Name: Adult Educational Functioning Level, Initial

FLORIDA DEPARTMENT OF EDUCATION DOE INFORMATION DATABASE REQUIREMENTS VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM AUTOMATED STUDENT DATA ELEMENTS

Year: 2023-24

Data Element Number: 101325

Data Element Name: Adult Fee Status

Indicate, using the codes below, the fee status of adult general education and postsecondary career and technical education students.

Code Definition/Example

1 Fee Waived: Disabled Veteran who does not qualify for 100 percent eligibility tier The student is enrolled in a postsecondary program and receives education assistance under the GI Bill, but does not qualify for the 100 percent eligibility tier federally. These students are eligible to receive a waiver in the amount that is the difference between the portion of tuition and fees authorized by federal law and the full amount of tuition and fees charged by the institution attended (s. 295.011, F.S.).

2 Fee Exempt: Reunited with parent exemption The student, after reaching 14 years of age, spent at least 18 months in out-of-home care and was then reunited with his or her parents who were the subject of the dependency proceeding before reaching 18 years of age, including a student who was reunited under s. 39.8155, F.S. (reinstatement of parental rights). A student is only eligible for this tuition waiver if, in addition to the above-described factors, the student is also Pell-Grant eligible (s. 1009.25(1)(c), F.S.).

Fee Exempt: Custody of a relative or non-relative exemption The student is or was the subject of a shelter proceeding, a dependency proceeding, or a termination of parental rights proceeding, and who: is, or was at the time of the reaching 18 years of age, in out-of-home care, rather than in the custody of the Department of Children and Families (DCF) as is provided for in current law; was adopted from DCF after May 5, 1997; or was placed in a permanent guardianship, regardless of whether the caregiver participates or participated in the Relative Caregiver Program under s. 39.5085, F.S., and remains in such guardianship until either the student reaches 18 years of age or, if before reaching 18 years of age, enrolls in an eligible institution. (s. 1009.25(1)(d), F.S.)

- AA Out-of-State Fee Waived: Out-of-state fees shall be waived for an honorably discharged veteran of the United States Armed Forces, the United States Reserve Forces, or the National Guard who physically resides in this state while enrolled in the institution (s.1009.26, F.S.)
 - Fee Waived: Tuition waiver for Purple Heart recipient or another combat decoration superior in precedence Tuition shall be waived when:

1. The student is enrolled full-time, part-time, or in summer school in a program that terminates in an associate or a baccalaureate degree, a college credit certificate or a career certificate.

2. The student is currently, or was at the time of the military action that resulted in the awarding of the Purple Heart or other combat decoration superior in precedence, a resident of Florida.

The student submits to the career center the DD-214 form issued at the time of separation from service as documentation that the student has received a Purple Heart or another combat decoration superior in precedence. If the DD-214 is not available, other documentation may be acceptable if recognized by the United States Department of Defense or the United States Department of Veterans Affairs as documenting the award. (s. 1009.26, F.S.)

BB Out-of-State Fee Waived: Out-of-state fees shall be waived for a person who is entitled to and uses educational assistance provided by the United States Department of Veterans and who physically resides in this state while enrolled in the institution. (s.1009.26, F.S.)

В

Data Element Number: 101325

Data Element Name: Adult Fee Status

С	Fee Exempt: Co-enrolled adult high school. Any K-12 student who is co-enrolled in the adult high school program (s. 1011.80(10), F.S.).
СС	Out-of-State Fee Waived: Out-of-state fee waiver for active duty members of the Armed Forces of the United States who are residing in or stationed outside of the state. (s.1009.26, F.S.)
D	Fee Deferred: Fee payment required and deferred when:
	1. Financial aid from a federal or state assistance program is delayed in transmissions to a student through circumstances beyond the control of the student, not including failure to make timely applications for such aid (s. 1009.27(1), F.S).
	2. A Veteran or other student eligible for benefits under Chapter 30, 31, 32, 34 or 35 of Title 38, U. S. Code, or Chapter 106 of Title 10, U.S. Code is entitled to one deferment each academic year and an additional deferment each time there is a delay in the receipt of benefits for fee payment (s. 1009.27(2), F.S).
	3. The district has a written authorization for payment or charges for fees, books and supplies from an approved business, industry, governmental unit, nonprofit organization or civic organization.
	4. Fees are delayed because of a district-adopted criterion of need or adopted installment payment schedule.
Н	Out-of-State Fee Waived: Out-of-state fee waiver for students, including but not limited to students who are undocumented for federal immigration purposes
	Out-of-state fees shall be waived when: 1. The student attended a secondary school in this state for 3 consecutive years immediately before graduating from a high school in this state.
	2. The student has applied for enrollment in an institution of higher education within 24 months after high school graduation.
	3. The student submits an official Florida high school transcript as evidence of attendance and graduation. (s.1009.26, F.S.)
I	Fee Exempt: Dependent of deceased or disabled veteran The student is a dependent of a deceased or disabled veteran pursuant to Section 295.01 through 295.05, F.S.
J	Fee Waiver: Dependent of deceased first responder member The student is a dependent of a deceased first responder member (Sections 112.19(3) F.S., s.112.191(3), F.S. and s. 112.1912(2), F.S.) First Responders include the following:
	 A law enforcement, correctional, or correctional probation officer as defined in s. 112.19(1), F.S. A firefighter as defined in s. 112191(1), F.S. An emergency medical technician or a paramedic, as defined in s. 112.1911(1), F.S.
к	Fee Exempt: Registered apprenticeship The student is enrolled in an approved registered apprenticeship program as defined in s. 446.021, F.S. (s. 1009.25(1)(b), F. S.)
М	Fee Exempt: Custody of the Department of Children and Family Services The student is or was at the time he or she reached 18 years of age in the custody of the Department of Children and Family Services or, after spending at least 6 months in the custody of the department after reaching 16 years of age, was placed in a guardianship by the court. Such exemption includes fees associated with enrollment in applied academics for adult education instruction. The exemption remains valid until the student reaches 28 years of age. (s. 1009.25(1)(c), F.S.)

Data Element Name: Adult Fee Status

N	Fee Exempt: Welfare transition The student is enrolled in an employment and training program under the welfare transition program to (s. 1009.25(1)(c), F.S.)
0	Fee Exempt: Adoption from DCF. The student is or was at the time he or she reached 18 years of age in the custody of a relative under s. 39.5085, F.S. or s. 39.6225, F.S. or was adopted from the Department of Children and Family Services after May 5, 1997. Such exemption includes fees associated with enrollment in applied academics for adult education instruction. The exemption remains valid until the student reaches 28 years of age. (s. 1009.25(1)(d), F.S.)
Ρ	Fee Exempt: Homeless student Any student who meets the definition of homeless children and youths in section 725 of the McKinney-Vento Homeless Assistance Act, 42 U.S.C. s 11434a(2): "individuals who lack a fixed, regular, and adequate nighttime residence and includes the following four categories: (1) children and youth who share the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to a lack of alternative accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals; (2) children and youth who have a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings; ; (3) children and youth who are living cars, parks, public settings, abandoned buildings, substandard housing, bus or train stations, or similar settings; or (4) children of migrant or seasonal workers who qualify as homeless because they are living in circumstances described in the first three categories (s. 1009.25(1)(f), F.S.).
Q	Fee Exempt: : Dual enrollment or early admission The student is enrolled in a dual enrollment or early admission program pursuant to s. 1007.27, F.S. or s. 1007.271, F.S. (s. 1009.25(1)(a), F.S.).
R	Fee Required: Fee payment required (see s. 1009.22(3)(a), F.S.). Fee was not waived, deferred or exempted.
Т	Fee Waived: Wrongful conviction Tuition and fees waiver for up to 120 hours of instruction for victims of wrongful conviction. s. 961.06(1)(b), F.S.
W	Fee Waived: Eligible fee has been waived for a non-fee exempt student in accordance with s.1009.26, F.S. and the provisions of the General Appropriations Act. Fee payment waived by district school board.
Z	Fee not Required: Enrollment not state fundable –Student is a federal or state inmate (s. 1011.80(7)(b), F.S. as amended in Chapter 2011-063) or other inmate only funded with a federal grant and is therefore not required to pay tuition and fees as specified in s.1009.22, F.S

Note: Effective July 1, 2022, the fee exemptions related to the Department of Children and Families were significantly revised. Effective for Fall reporting, a population that was previously reported under value O must now be reported under value 3. Value 3 also includes an additional exemption that was added during the 2022 legislative session for dependent children placed in permanent guardianship under s. 39.6221, F.S. This table value reflects how the Department of Children and Families measures fee exemptions granted to children placed in custody of relatives or non-relatives.

Length:	2
Data Type:	Alphanumeric
Year Implemented:	9495
State Standard:	Yes
Use Types:	

Data Element Name: Adult Fee Status

Required Grades: Ad		
Migrant Tracking:	No	
FASTER:	Yes	
Local Accountability:	Yes	
State Reporting:	Yes	

Required Grades:

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendixes:

None

Description of Changes:

J	
Data Type	Data type changed from alphabetic to alphanumeric.
Codes	Added new codes 1, 2 and 3.
Codes	Updated language for codes O and P.
Notes	Updated note to add clarification for new value 3.
Codes	Updated code definitions for codes J, M and O.
Codes	Removed value V.
Codes	Changed wording in definition of codes AA, BB, CC, H, and I.
Codes	Updates to code definition
Data Length	Change the Length of the data element from 1 to 2.
Codes	Removed value A and added values AA, BB and CC.
Codes	Added language to definition of value "A" to meet the requirements of s. 702 Federal Choice Act.
Codes	New codes and definitions and modifications to existing codes.
Codes	Add new value of "Z" to list of codes
Codes	Numerous changes and deletions for code values. For codes D and Q, removed reference to resident status. Deleted codes E, F, G, U and X.
Codes	Updates to values to match changes in Florida Statute: References to 1009.25(2) changed to 1009.25(1). Addition of year "2010" to statutory references in definition of code values of "F" and "G" as they reference statute that was in place in 2010 which still applies to students in the current reporting year. Definitions for code values of "M" and "O" revised to match current statutes. References to "basic skills examination" in definition of code value of "Q" does not appear in the referenced statute.
	Codes Codes Codes Codes Codes Codes Data Length Codes Codes Codes Codes

Data Element Name: Adult Fee Status

7/27/2011	Codes	Added Code V for adult education students who were "grandfathered in" when it comes to residency status.
6/1/2011	Notes	Added note that, beginning July 1, 2011, students enrolled in adult general education must be assessed fees based on a residency for tuition determination.
6/1/2011	Codes	For codes R and U, added statutory reference s. 1009.22(3)(a). For code D, 3, removed reference to Rule 6A-6.084(10) F.A.C For code D, 4, removed reference to Rule 6A-6.084(11) F.A.C. For codes F and G, added that it is valid only for survey F, 2011-12 for courses which began before July 1, 2011. Deleted codes L and S. Added codes C and O.

Data Element Number: 101742

Data Element Name: Adult Test Form

A four-character code indicating the specific form of the test which was administered.

Values are listed below:		
Code	Definition/Example	
BEST B	BEST Literacy (Reading and Writing)	
с	BEST Literacy (Reading and Writing)	
D	BEST Literacy (Reading and Writing)	
NA	BEST PLUS ("Form" is "Not Applicable" for BEST PLUS)	
CASAS 185R	CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only)	
186R	CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only)	
187R	CASAS Life and Work Skills Series Level D Reading (ESOL or ELCATE Only)	
188R	CASAS Life and Work Skills Series Level D Reading (ESOL or ELCATE Only)	
27R	CASAS Beginning Literacy Reading Level A (ESOL Only)	
28R	CASAS Beginning Literacy Reading Level A (ESOL Only)	
81R	CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only)	
81RX	CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only)	
82R	CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only)	
82RX	CASAS Life and Work Skills Series Level A Reading (ESOL or ELCATE Only)	
83R	CASAS Life and Work Skills Series Level B Reading (ESOL or ELCATE Only)	
84R	CASAS Life and Work Skills Series Level B Reading (ESOL or ELCATE Only)	

Data Element Name: Adult Test Form

85R	CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only)
86R	CASAS Life and Work Skills Series Level C Reading (ESOL or ELCATE Only)
901R	CASAS Reading GOALS (ABE Reading Only)
902R	CASAS Reading GOALS (ABE Reading Only)
903R	CASAS Reading GOALS (ABE Reading Only)
904R	CASAS Reading GOALS (ABE Reading Only)
905R	CASAS Reading GOALS (ABE Reading Only)
906R	CASAS Reading GOALS (ABE Reading Only)
907R	CASAS Reading GOALS (ABE Reading Only)
908R	CASAS Reading GOALS (ABE Reading Only)
913M	CASAS Math GOALS (ABE Math Only)
914M	CASAS Math GOALS (ABE Math Only)
917M	CASAS Math GOALS (ABE Math Only)
918M	CASAS Math GOALS (ABE Math Only)
981L	CASAS Life and Work Skills Series Level A Listening (ESOL or ELCATE Only)
982L	CASAS Life and Work Skills Series Level A Listening (ESOL or ELCATE Only)
983L	CASAS Life and Work Skills Series Level B Listening (ESOL or ELCATE Only)
984L	CASAS Life and Work Skills Series Level B Listening (ESOL or ELCATE Only)
985L	CASAS Life and Work Skills Series Level C Listening (ESOL or ELCATE Only)
986L	CASAS Life and Work Skills Series Level C Listening (ESOL or ELCATE Only)

TABE

11OL TABE form 11 - Online

Data Element Number: 101742		
Data Element	Name: Adult Test Form	
11PB	TABE form 11 – Paper Based	
12OL	TABE form 12 - Online	
12PB	TABE form 12 – Paper Based	
A	TABE CLAS E (ESOL or ELCATE Only)	
В	TABE CLAS E (ESOL or ELCATE Only)	

Length:	4	
Data Type:	Alphanumeric	
Year Implemented:	1011	
State Standard:	No	
Use Types:		
State Reporting:	Yes	
Local Accountability:	No	
FASTER:	No	
Migrant Tracking:	No	
Required Grades:	Adult	
Programs Required: Workforce Development Formats Required: WDIS Adult General Education Test Record DB9 62x		

Surveys Required:

Survey F	Yes
Survey W	Yes

Survey S Yes

Appendixes:

None

Description of Changes:

7/1/2022	Codes	Added to definitions for CASAS codes 185R-188R, 27R, 28R, 81R, 81RX, 82R, 82RX, 83R-86R and 981L- 9861L; and to TABE codes A & B.
7/1/2019	Codes	Deleted CASAS Life Skills Series codes 31M-38M; added CASAS Math GOALS codes 913M – 918M; deleted TABE codes 9 and 10; modified TABE 11 to 11OL and TABE 12 to 12OL; added TABE 11PB and 12PB.
7/1/2018	Codes	Added eight new CASAS Reading Test Form codes.

Data Element Name: Adult Test Form

3/21/2018	Codes	Added TABE Form 11 and TABE Form 12
7/1/2017	Codes	Removed Wonderlic GAIN from Adult Test Form.
7/1/2016	Codes	Removal of or modification of obsolete test forms for CASAS
12/18/2015	Codes	Addition of new valid forms for CASAS listening as required by the Division of Career and Adult Education
11/19/2013	Codes	Correction of the "Level" for five CASAS forms
8/15/2012	Codes	Add forms back for CASAS Listening (81L, 82L, 83L, 84L, 85L & 86L).
6/1/2012	Codes	For BEST Literacy Tests deleted codes 1 and2 and added codes B, C and D. For CASAS, deleted codes 81L, 82L, 83L, 84L, 85L and 86L.

FLORIDA DEPARTMENT OF EDUCATION DOE INFORMATION DATABASE REQUIREMENTS VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM AUTOMATED STUDENT DATA ELEMENTS Year: 2023-24 Data Element Number: 101759 Data Element Name: Adult Test Level A code provided by the test vendor indicating the difficulty level of the test. Code **Definition/Example** Value for BEST PLUS NA "Level" is "Not Applicable" for BEST PLUS Values for BEST Literacy ONLY В Easy Medium С D Difficult Values for CASAS 900 GOALS ONLY (Reading for ABE) А Easy В Medium С Difficult D Advanced Values for CASAS GOALS ONLY (Math) AB Easy CD Difficult

Values for CASAS Life and Work 80 ONLY (Reading for ESOL or ELCATE)

A	Easy
В	Medium
С	Difficult
D	Advanced

Data Element Name: Adult Test Level

Values for CASAS Life and Work 980 ONLY (Listening for ESOL or ELCATE) Easy

А

	-			
В	Medium			
С	Advanced			
Values f	or TABE CLAS E ONLY			
1	Easy			
2	Medium			
3	Difficult			
4	Advanced			
Values f	or TABE ONLY			
A	Advanced			
D	Difficult			
E	Easy			
L	Literacy			

Length:	2
Data Type:	Alphanumeric
Year Implemented:	1011
State Standard:	No
Use Types:	
State Reporting:	Yes
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No
Required Grades:	Adult

Medium

Μ

Data Element Name: Adult Test Level

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Test Record DB9 62x

Surveys Required:

Survey F Yes

Survey W Yes

Survey S Yes

Appendixes:

None

Description of Changes:

7/1/2022	Codes	Added language clarifications for CASAS (Math) and CASAS (Reading for ESOL or ELCATE); Added new sections and coding for CASAS (Reading for ABE) and CASAS (Listening for ESOL or ELCATE)
7/1/2019		Added Values for CASAS ONLY (Math) section and added Code AB, with description Easy, and Code CD, with description Difficult.
7/1/2017	Codes	Removed Wonderlic GAIN.

Data Element Number: 101776

Data Element Name: Adult Test Name

A three-character code representing the name of a test given to an individual student.

Code	Definition/Example
BSL	BEST Literacy
BSP	BEST-Plus
CAG	CASAS GOALS
CLW	CASAS Life and Work
ТАВ	Test of Adult Basic Education (TABE)
TBE	TABE CLAS E
ТАВ	Test of Adult Basic Education (TABE)

Note:

Code CAG represents the reading and math tests designed for CTE, ABE and GED Prep.

Code CLW represents the tests consisting of reading and listening designed for ESOL.

Code TAB represents the reading, language and math tests designed for CTE, ABE and GED Prep.

Code TBE represents the test consisting of reading and listening designed for ESOL.

Adult Tests are used to establish initial functioning level via Adult Educational Functioning Level, Initial (Reading, Listening, and Non- ESOL/ELCATE) when reported on the Adult General Student Course Format.

Length:	3
Data Type:	Alphanumeric
Year Implemented:	1011
State Standard:	No
Use Types:	
State Reporting:	Yes
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No
Required Grades:	Adult
Programs Required: Workforce Developn Formats Required:	nent

WDIS Adult General Education Student Course DB9 48x

Data Element Name: Adult Test Name

WDIS Adult General Education Test Record DB9 62x

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendixes:

None

Description of Changes:

7/1/2022	Notes	Updated 'Notes' to assist with clarity in reporting for some of the codes.
7/1/2022	Codes	CASAS split into 2 tests: CLW replaced CAS code & new CAG code
7/1/2020	Notes	Added note clarifying the code to report on the WDIS Adult General Education Student Course format.
7/1/2020	Formats Required	Add WDIS Adult General Education Student Course format as a required format.
7/1/2017	Codes	Wonderlic GAIN test must no longer be used to test students entering Adult General Education Programs

Data Element Number: 101793

Data Element Name: Adult Test Score

The scale score achieved on a specific test.

Test score ranges listed below.

Code	Definition/Example
0 – 249	CASAS Listening (Life and Work Skills for ESOL and ELCATE)
0 – 265	CASAS Reading (Life and Work Skills for ESOL and ELCATE)
0 – 268	CASAS Math (GOALS for ABE Math Only)
0 – 78	BEST Literacy 2.0 Reading and Writing
0-263	CASAS Reading (GOALS for ABE)
088-999	BEST 2.0 Plus Listening and Speaking
225 – 600	TABE CLASE-E Reading
230 – 600	TABE-CLASE-E Listening
300-800	TABE 11-12 Math
300-800	TABE 11-12 Reading
300-800	TABE 11-12 Language

NOTE: Please see the State Data Reporting Procedures for TABE 11/12 resource for information on which score to report when a test administration results in a score of "N/A" or "OOR" (Out of Range): http://www.fldoe.org/academics/career-adult-edu/adult-edu/assessment-resources.stml

Length:	4
Data Type:	Alphanumeric
Year Implemented:	1011
State Standard:	No
Use Types:	
State Reporting:	Yes
Local Accountability:	No

Data Element Name: Adult Test Score

FASTER:	No	
Migrant Tracking:	No	
Required Grades:	Adult	
Programs Required: Workforce Development		
Formats Required:		
WDIS Adult General Education Test Record DB9 62x		
Surveys Required:		

Survey F Yes Survey W Yes Survey S Yes

Appendixes:

None

Description of Changes:

•	-	
3/1/2023	Codes	Revised Code for Test Score Range for CASAS Reading
7/1/2022	Codes	Test score range deleted for BEST Literacy Writing. Test score range revised for Code 0-268. Test score ranges definition revised for 0-249, 0-268, 0-78 and 088-999.
7/1/2019	Codes	Removed score codes 160-795 (TABE 9-10 Math), 160-812 (TABE 9-10 Reading) and 235-826 (TABE 9-10 Language).
1/1/2019	Notes	Added a NOTE to indicate how to report an Out of Range (OOR) or N/A score on TABE 11/12 test.
7/1/2018	Codes	Added CASAS Reading score code 165-262; Added example to CASAS Reading score code 0-265.
3/21/2018	Codes	Added TABE 11-12 Math, Reading & Language Scores
7/1/2017	Codes	Wonderlic GAIN Adult Test Score will no longer be used.
6/1/2012	Codes	Added BEST Literacy Writing and Wonderlic GAIN Language (English). Deleted TABE CLASE-E Reading and Writing and TABE CLASE-E Listening and Speaking. Updated test score values for most tests.

Data Element Number: 101810

Data Element Name: Adult Test Subject Content

A one-character code for each subject area of the test.

Valid Values

Code	Definition/Example

M	Mathematics
N	Language (TABE)
R	Reading
S	Listening
W	Writing

Length:	2	
Data Type:	Alphanumeric	
Year Implemented:	1011	
State Standard:	No	
Use Types:		
State Reporting:	Yes	
Local Accountability	r: No	
FASTER:	No	
Migrant Tracking:	No	
Required Grades:	Adult	
Programs Required: Workforce Development Formats Required:		
WDIS Adult General Education Test Record DB9 62x		
Surveys Required:		
Survey F Yes		
Survey W Yes		

Data Element Name: Adult Test Subject Content

Appendixes:

None

Description of Changes:

7/1/2022 Codes 7/1/2019 Codes Removed 'Algebra' from definition for Code M Removed code O (ESL).

Year: 2023-24

Data Element Number: 101825

Data Element Name: Advanced International Certificate of Education Curriculum

A code which indicates that the student completed the required seven AICE courses and took the corresponding end of course AICE exams.

Code	Definition/Example
Ν	No
Y	Vee
Ť	Yes
Z	Not Applicable

Length:	1
Data Type:	Alphabetic
Year Implemented:	0203
State Standard:	Yes
Use Types:	
State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	09-12
Programs Required: All Programs Formats Required: None	
Surveys Required: None	
Appendixes: None	

Data Element Name: Advanced International Certificate of Education Curriculum

Description of Changes:

-	-	
7/1/2021	Definition	Updated definition to align with the name change.
7/1/2021	Element Name	Changed "data element" name per Cambridge Assessment International Education

Year: 2023-24

Data Element Number: 102125

Data Element Name: Alternate Assessment Administered

A one-digit alpha indicator used to identify whether or not a student with disabilities will be participating in the Florida Standards Alternate Assessment (FSAA)-Datafolio or Florida Standards Alternate Assessment (FSAA)-Performance Task.

Code	Definition/Example
D	The student will be assessed using the FSAA-Datafolio.
P	The student will be assessed using the FSAA-Performance Tasks.
Z	The student will take statewide FSA and other districtwide assessment, or student is in a grade/course where FSA and other districtwide assessment are not administered.

This element is to be used only for students with disabilities. Students identified as gifted only must be coded Z.

Length:	1
Data Type:	Alphabetic
Year Implemented:	9899
State Standard:	No
Use Types:	
State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	03-12
Programs Required: Exceptional Student Education Formats Required: Exceptional Student DB9 23x	
Surveys Required:	

- Survey 1 Default
- Survey 2 Yes
- Survey 3 Yes
- Survey 4 Default
- Survey 5 Default

Appendixes:

None Page 1 of 2

Data Element Name: Alternate Assessment Administered

Description of Changes:

7/1/2017	Definition	Updated language in definition.
7/1/2017	Codes	Added codes D and P; removed code Y.
7/1/2016	Grades Required	Updated from 03-11 to 03-12.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Codes	Codes Y & Z: Replaced FCAT with Florida Standard Assessment (FSA)

Year: 2023-24

Data Element Number: 102625

Data Element Name: Attendance, Adult

A three-character code which indicates the presence or absence of the adult student for each scheduled class meeting of the course. Attendance records are to be kept for each course in which the adult student is enrolled. See Automated Student Attendance Recordkeeping for procedures.

For all adult students, use the following method of indicating presence and absence.

Code Definition/Example A Not present (Absent) hhmm Present (A numeric value). With an implied: (colon) between the second and third positions indicate to the nearest minute the total amount of time the student was actually present: 1)if the adult students attend classes at their convenience whether or not an overall schedule has been established; or 2)if a secondary student is taking the course for high school credit in order to earn a regular high school diploma and he or she is in class less than the number of hours he or she is scheduled to be in class. P or Blank Present.

Note: Some districts have adult courses that meet longer than 9 hours and 59 minutes in one class period. Those districts may expand the field length to four characters. Those districts which need only three characters may leave the field length as three in their local systems.

Length:	4
Data Type:	Alphanumeric
Year Implemented:	9495
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No
Required Grades:	Adult
Programs Required: Adult Basic Skills Adult Secondary Adult Postsecondary Formats Required: None	,

Page 1 of 2

Data Element Name: Attendance, Adult

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Year: 2023-24

Data Element Number: 102825

Data Element Name: Attendance, Daily

A one-character code which indicates the daily presence or absence of the PK-12 student in school as required by state statute.

Code a U, E or T or leave blank for the student as defined by district policy. Codes D and N may optionally replace code U. Code H may optionally be used in lieu of withdrawing the student who is assigned temporarily to a hospital program in another district. See Automated Student Attendance Recordkeeping for procedures.

Code	Definition/Example	
AD1 Blank	Present	
E	Excused absence as defined by district policy	
Н	Hospital/Homebound student scheduled in a hospital program in another district pursuant to the rule regarding alternately-assigned students, 6A-6.03020(6), FAC. (Code H should not be counted as a day absent, but rather should be considered a day of non-enrollment.)	
Q	A pupil shall be deemed to be in attendance if away from school under a "stay-home" directive on a school day and engaged in an educational activity which constitutes a part of the school-approved instructional program as defined in 6AER21-01.	
Т	Tardy	
U	Unexcused absence as defined by district policy	
The following codes may optionally replace Code U.:		
AD2 D	Unexcused absence related to discipline as defined by district policy	
N	Unexcused absence not related to discipline as defined by district policy	

Length:	1
Data Type:	Alphanumeric
Year Implemented:	8788
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	Yes

Data Element Num	ber: 102825	
Data Element Nam	e: Attendance, Dai	ly
FASTER:	No	
Migrant Tracking	No No	
Required Grades:	PK-12	
Programs Require All Programs Formats Required		
None		
Surveys Required	:	
Appendixes: None		
Description of Cha	anges:	
8/18/2021 Cod	es	Added new code 'Q' per 6AER-21-01.

Year: 2023-24

Data Element Number: 103025

Data Element Name: Attendance, Period

A one-character code which indicates the presence or absence of the 9-12 student for each period for which the student is scheduled. Code U, E, or T (optional) or leave blank for the student as defined by district policy and in accordance with Section 1003.23, F.S. Code H may optionally be used in lieu of withdrawing the student who is assigned temporarily to a hospital program in another district. See Automated Student Attendance Recordkeeping for procedures.

Code Definition/Example

AP1

Blank	Present
E	Excused absence as defined by district policy
Η	Hospital/Homebound student scheduled in a hospital program in another district pursuant to the rule regarding alternately-assigned students, 6A-6.03020(6), FAC. (Code H should not be counted as an absence from class, but rather as a day of non-enrollment.)
т	Tardy (Optional)
U	Unexcused absence as defined by district policy
The follow	ing codes may optionally replace Code U.:
AP2 D	Unexcused absence related to discipline as defined by district policy

N	Unexcused absence not related to discipline as defined by district policy

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9192
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No
Required Grades:	09-12

Data Element Name: Attendance, Period

Programs Required:

All Programs

Formats Required:

None

Surveys Required:

None

Appendixes:

None

Description of Changes:

None

Data Element Number: 104025

Data Element Name: Birth Date

The numeric representation of the date on which the student was born.

Code Definition/Example

MMDDYYYY Example: 12011969 = December 1, 1969

Length:	8	
Data Type:	Numeric	
Year Implemen	ted: 9495	
State Standard	: No	
Use Types:		
State Reportir	ng: Yes	
Local Account	tability: Yes	
FASTER:	Yes	
Migrant Track	ing: Yes	
Required Grade	es: PK-12	
Programs Required: All Programs Grades PK-12 Workforce Development Education		
Formats Required:		
Prior School Status / Student Attendance DB9 55x		
Student Demographic Information DB9 13x		
Student Discipline/Resultant Action DB9 19x		
WDIS Student Demographic Information DB9 46x		
Surveys Required:		
Survey 8	Yes	
Survey 1	Yes	
Survey 2	Yes	
Survey 3	Yes	

- Survey 4 Yes
- Survey 5 Yes

Page 1 of 2

Data Element Name: Birth Date

Survey 6	Yes
Survey 9	Yes
Survey F	Yes
Survey G	Yes
Survey S	Yes
Survey W	Yes
Survey X	Yes
Appendixes:	
None	
Description o	f Changes:

7/1/2015 Surveys Required

Survey 7 Removed from Required Surveys None

Data Element Number: 104425

Data Element Name: Birth Date Verification

A one-character code which indicates the legal evidence for verifying the student's Birth Date as specified in Section 1003.21, F.S. The definitions listed below are in summary form.

Code	Definition/Example
1	A duly attested transcript of the child's birth record filed according to law with a public officer charged with the duty of record births.
3	Baptismal certificate showing date of birth and place of baptism, accompanied by parents' sworn affidavit.
4	Insurance policy on child which has been in force at least two years.
5	Bible record of child's birth accompanied by parents' sworn affidavit.
6	Passport or certificate of arrival in the United States showing age of child.
7	School record, at least four years prior, showing date of birth.
8	Parents' sworn affidavit accompanied by a certificate of examination from a health officer or physician verifying the child's age.
9	No verification.
Т	Verification obtained from out-of-state transfer records or from the MSRTS record for a migrant student. (Not valid for entrance into Prekindergarten and Kindergarten.)

For code 6, a copy of the passport or certificate of arrival may not be placed in the student's permanent record.

Both the official birth registration card and the official birth certificate are sufficient documentation for code 1. Local district policy may require other information for registration purposes in addition to the birth registration card. Passports or certificates of arrival may not be required as birth date verification, but may be accepted if voluntarily offered.

This element is optional for All Adult Programs

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9192
State Standard:	Yes
Use Types:	
State Reporting:	No
Local Accountability:	No
FASTER:	Yes

Data Element Name: Birth Date Verification

Migrant Tracking:	Yes	
Required Grades:	PK-12, Adult	
Programs Required: All Programs		
Formats Required:		
None		
Surveys Required: None		
Appendixes: None		
Description of Changes:		
	None	

Data Element Number: 104825

Data Element Name: Birth Place

The city, state/territory or foreign country where the student was born. Free-form field.

Code **Definition/Example**

Not applicable for this element

This element is optional for All Adult Programs

Longth	18		
Length:			
Data Type:	Alphanumeric		
Year Implemented:	8990		
State Standard:	No		
Use Types:			
State Reporting:	No		
Local Accountability:	No		
FASTER:	Yes		
Migrant Tracking:	No		
Required Grades:	PK-12		
Programs Required: All Programs Formats Required:			
None			
Surveys Required: None			
Appendixes:			
Appendix G: Country Codes			
Appendix H: State Codes			
Description of Changes:			
. 0	None		

None

Data Element Name: Birth Place

Data Element Number: 105225

Data Element Name: Bus Number

The official number of the bus to which the student is assigned for transportation purposes. Z-fill may be used for Vehicle Categories E, P and G.

Code Definition/Example

Example: 1234567 - Bus number is 1234567

Example: 1992ABC - Bus number is 1992ABC

Example: ZZZZZZZZZ - Privately owned motor vehicle

Length:			12
Data Type:		Alphanu	umeric
Year Implement	ed:		8788
State Standard:		No	
Use Types:			
State Reporting	g:		Yes
Local Accounta	ability:		Yes
FASTER:			No
Migrant Trackir	ng:		No
Required Grade		PK-12	
Programs Required: Transported Students Formats Required: Student Transportation DB9 56x Surveys Required:			
•	Yes		
Survey 2	Yes		
Survey 3	Yes		
Survey 4	Yes		
Appendixes: None			

Data Element Name: Bus Number

Description of Changes:

None

Data Element Number: 105625

Data Element Name: Bus Route Number

The number assigned to each school bus route to which the student is assigned. Z-fill may be used for Vehicle Categories E, P and G.

Code Definition/Example

Examples: 01211992ABC - Route number is 01211992ABC

Examples: 2345678 - Route number is 2345678

Examples: ZZZZZZZZZZZZZ - Privately owned motor vehicle

Length:	15	
Data Type:	Alphanumeric	
Year Implemente	e d: 9091	
State Standard:	No	
Use Types:		
State Reporting	: Yes	
Local Accountal	oility: Yes	
FASTER:	No	
Migrant Tracking	g: No	
Required Grades	:: PK-12	
Programs Required: Transported Students Formats Required: Student Transportation DB9 56x Surveys Required: Survey 1 Yes Survey 2 Yes Survey 2 Yes Survey 3 Yes Survey 4 Yes Appendixes:		
None		

Data Element Name: Bus Route Number

Description of Changes:

None

Data Element Number: 106025

Data Element Name: Bus Stop Number

The number of the location where the student is picked up by the school bus.

Code Definiti	ion/Example
XXXX The n	umber
Length:	4
Data Type:	Alphanumeric
Year Implemented:	8788
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability	: Yes
FASTER:	No
Migrant Tracking:	No
Required Grades:	PK-12
Programs Required:	
Transported Stude Formats Required:	ents
None	
Surveys Required: None	
Appendixes:	

None

Description of Changes:

None

Data Element Name: Bus Stop Number

Year: 2023-24

Data Element Number: 107775

Data Element Name: Career and Professional Academy Identifier

The identifier assigned by the Department of Education to the Career and Professional Academy in which the student participated.

To be classified as a Career and Professional Academy, an academy must meet requirements in the Florida Career and Professional Education Act, s. 1003.493, F.S., and be registered with the Florida Department of Education.

See Appendix Y for a list of Career and Professional Academies and their identification numbers.

Code Definition/Example

ZZZ Not Applicable. On the Federal/State Indicator Status format, ZZZ means the student did not participate in a Career and Professional Academy. On the Industry Certification format, ZZZ means the student did not participate in a Career and Professional Academy or the student did not earn an Industry Certification.

Length:	3		
Data Type:	Alphanumeric		
Year Implemented:	0708		
State Standard:	No		
Use Types:			
State Reporting:	Yes		
Local Accountability	r: Yes		
FASTER:	Yes		
Migrant Tracking:	No		
Required Grades:	06-12		
Programs Required: Workforce Development Formats Required:			
Federal/State Indicator Status DB9 22x			
Industry Certification			
Surveys Required:			
Survey 2 Yes			
Survey 3 Yes			
Survey 5 Yes			
Appendixes:			

Appendix Y: Career and Professional Academies Registered with FLDOE

Data Element Name: Career and Professional Academy Identifier

Description of Changes:

10/8/2020	Codes	Updated reference from CTE Student Course to Industry Certification in definition for ZZZ (update oversight when Industry Cert format was created)
2/16/2015	Formats Required	Added Industry Certification Format
9/20/2012	Codes	Added information to definition of ZZZ to indicate the meaning for each of the formats on which this element occurs.
6/1/2011	Formats Required	Added Career and Technical Education Student Course Schedule as a required format.
6/1/2011	Grades Required	Added grade levels 06-08 making the grades required 06-12.

Data Element Number: 108025

Data Element Name: Certificate of Completion, Date

The month, day and year the certificate was awarded, normally the last day of the term.

Code Definition/Example

MMDDYYYY Example: 12101982

Note: This information can be derived from the attendance system.

Length:	8
Data Type:	Numeric
Year Implemented:	8990
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	09-12, Adult
Programs Required: All Programs Adult Secondary Formats Required: None	
Surveys Required: None	
Appendixes: None	
Description of Change	S:
	None

Data Element Number: 108125

Data Element Name: Certificate of Completion, Type

The type of certificate of completion awarded to the student in lieu of a high school diploma.

Code	Definition/Example
W08	Certificate of Completion, 24-Credit Option:
	Certificate awarded to students who have completed the 24-credit option per section 1003.4282, F.S. but failed to earn passing scores on the state approved graduation test or earn a concordant and/or comparative score and/or to achieve a cumulative grade point average of 2.0 on a 4.0 scale.
W09	Special Certificate of Completion:
	Certificate awarded to students who have been properly classified as deaf or hard-of-hearing, specific learning disabled, orthopedically impaired, other health impaired, traumatic brain injured, language impaired, emotional/behavioral disabled, dual-sensory impaired, intellectually disabled or autism spectrum disorder and who have met all applicable requirements prescribed by the local school board but are unable to meet the appropriate special state minimum requirements.
W44	Adult Certificate of Completion, 24-Credit Option:
	Certificate of Completion, see definition above (for W08), awarded to an adult student enrolled in the adult high school program.
W53	Adult Postsecondary Education Readiness Test (P.E.R.T.) - Eligible Certificate of Completion, 24-Credit Option:
	Certificate awarded to an adult student who completed all of the requirements to receive an adult standard high school diploma, including a cumulative grade point average of 2.0 on a 4.0 scale, except passing the state approved graduation test or concordant and/or comparative score. Students who receive this certificate of completion are eligible to take a common placement test and be admitted to remedial or credit courses at a state community college, as appropriate.
W56	Adult Certificate of Completion, 18-Credit ACCEL Option:
	Certificate awarded to adult students who have completed the 18-credits ACCEL option, section 1002.3105(3), F.S. but failed to earn passing scores on the state approved graduation test or concordant and/or comparative score or to achieve a cumulative grade point average of 2.0 on a 4.0 scale.
W8A	Postsecondary Education Readiness Test (P.E.R.T.) – Eligible Certificate of Completion, 24-Credit Option:
	Certificate awarded to students who have completed all requirements for the standard high school diploma, including a cumulative grade point average of 2.0 on a 4.0 scale, except for passage of the state approved graduation test or concordant and/or comparative score. Students who receive this certificate of completion are eligible to take a common placement test and be admitted to developmental education or credit courses at the state community college, as appropriate.
W8B	Certificate of Completion, 18-Credit ACCEL Option:

Data Element Name: Certificate of Completion, Type

Certificate awarded to students who have completed the 18-credits ACCEL option, section 1002.3105(3), F.S. but failed to earn passing scores on the state approved graduation test or concordant and/or comparative score or to achieve a cumulative grade point average of 2.0 on a 4.0 scale.

ZZZ Not applicable.

Length: Data Type:	3 Alphanumeric	
Year Implemented:	9192	
State Standard:	Yes	
Use Types:		
State Reporting:	Yes	
Local Accountability:	Yes	
FASTER:	No	
Migrant Tracking:	Yes	
Required Grades:	12, Adult	
Programs Required:		

All Programs

Workforce Development

Formats Required:

Student End of Year Status DB9 17x

WDIS Student End of Term Status DB9 50x

Surveys Required:

Survey 5YesSurvey FYesSurvey WYesSurvey SYes

Appendixes:

None

Description of Changes:

1/6/2017	Codes	Replaced test name for W53 ("Common Placement Test" with "Postsecondary Education Readiness Test")
7/1/2016	Codes	Replaced test name for W8A ("Common Placement Test" with "Postsecondary Education Readiness Test")
6/15/2015	Codes	Reinstated codes W8C and W57 for 1415 S5 and updated language for W8A and W53 for 1415 only.
3/27/2015	Codes	Replaced term 'Alternative Assessment' with 'Concordant and/or Comparative Score' : removed code W57

Data Element Name: Certificate of Completion, Type

3/12/2015	Codes	Revised language in codes W08 and W09 (to parallel language used in ESE primary codes data element). Remove code W8C (applies to 24-credit only).
7/22/2014	Codes	Updates to the definition of codes.
5/28/2014	Codes	Addition of codes for 18 credit ACCEL option, and added language specific to 24 credit options.
10/31/2013	Codes	W53 – Update the definition and replaced the 'College Placement Test' with the Postsecondary Education Readiness Test
7/1/2013	Codes	CPT is replaced with PERT (Postsecondary Education Readiness Test)

Year: 2023-24

Data Element Number: 108150

Data Element Name: Certification/Licensure/Qualification Status

A code indicating the type of certification, licensure, or qualification status applicable to the teacher's position in the class being reported.

Code	Definition/Example
A	Instructional staff member holding an adjunct teaching certificate issued by the district as per s. 1012.57, F.S.
В	Substitute teacher (out-of-field).
Η	Instructional staff member holding a valid Florida Educator's Certificate and teaching in a core academic subject for which qualified status was previously documented pursuant to a High Objective Uniform State Standard of Evaluation (HOUSSE) plan, as per Rule 6A-1.0503, FAC.
I	Instructional staff member holding a valid Florida Educator's Certificate in the field being taught.
L	Instructional staff member licensed to provide specialized student support services directly related to their licensed field.
Μ	Instructional staff member holding a valid Florida Educator's Certificate and teaching in a field that was the teacher's minor field of study, as per s. 1012.42, F.S. and Rule 6A-1.0503, FAC.
N	Instructional staff member who does not hold a valid Florida Educator's Certificate, a district-issued certificate, or a specialized student services license but possesses expert skill, talent or knowledge in the particular subject being taught as appointed by the school board under Rule 6A-1.0502, FAC., or other non-certificated persons rendering instructional service in their field of specialty including JROTC instructors, part-time personnel, dual enrollment faculty or non-paid volunteers.
0	Instructional staff member holding a valid Florida Educator's Certificate appointed by the school board to teach out-of-field under Rule 6A-1.0503, FAC.
Ρ	Instructional staff member with a professional certificate covering grades 6 -12 who holds a master's or higher degree in the area of science, technology, engineering or mathematics teaching a high school course in the subject of the advanced degree, rated highly effective and achieved a passing score on the Florida professional education competency examination per section 1012.56(7)(a)(1-5), F.S.
S	Instructional staff member holding a valid Florida Educator's Certificate and teaching in a field in which the teacher has demonstrated sufficient subject area expertise, as per s. 1012.42, F. S. and Rule 6A-1.0503, FAC.
Т	Instructional staff member certified by the district as a nondegreed teacher of career and technical education courses
V	Prekindergarten instructor qualified to teach Voluntary Prekindergarten classes per ss. 1002.63(5), 1002.55(3)(c), and 1002.55(4), F.S.

Data Element Name: Certification/Licensure/Qualification Status

Note: Substitute teacher job codes (i.e. 51080, 52080, 53080, 54080, 55080, 59080) should not automatically be assigned the Certification/Licensure/Qualification Status code of B (Substitute Teacher) if the substitute teacher holds a valid certificate or license.

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9697
State Standard:	No
Use Types:	
State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No
Required Grades:	PK-12, Adult

Programs Required:

All Programs

Adult Postsecondary

Formats Required:

Teacher Course DB9 15x

Surveys Required:

Survey 1YesSurvey 2YesSurvey 3YesSurvey 4Yes

Appendixes:

None

Description of Changes:

	0	
9/17/2018	Codes	Revised existing qualification status code description to provide more clarity to code N.
7/1/2018	Notes	Added note regarding substitute teachers that hold a valid certificate or license.
7/1/2018	Codes	Revised existing qualification status code descriptions to provide more clarity. Added new codes T and L.
7/1/2018	Codes	Revised existing qualification status code descriptions to provide more clarity.
7/1/2016	Codes	Added code P
10/5/2011	Codes	Updated the definition for code V. "Certified/licensed" was changed to "qualified."

Data Element Name: Certification/Licensure/Qualification Status

Data Element Number: 108275

Data Element Name: Citizenship Status

Record the code that best identifies the status of the postsecondary student's citizenship and/or residency in the United States.

Code	Definition/Example
A	Non-Resident alien – An individual who has been admitted temporarily to the United States as a non-immigrant, but is not a citizen, including those granted student visas solely for the purpose of study (i.e., alien students)
С	U. S. Citizen - An individual who is a citizen of only the United States regardless of how this status was acquired.
Р	Permanent Resident Alien - An individual who has been admitted temporarily to the United States for permanent residency but is not a citizen of the United States.
Х	Unknown or not reported

l ongth	1		
Length:	I		
Data Type:	Alphanumeric		
Year Implemented:	0304		
State Standard:	No		
Use Types:			
State Reporting:	Yes		
Local Accountability:	No		
FASTER:	No		
Migrant Tracking:	No		
Required Grades:	Adult		
Programs Required: Workforce Development Formats Required:			
WDIS Student Demographic Information DB9 46x			
Surveys Required:			

uiveys Requireu.		
Survey F	Yes	
Survey W	Yes	
Survey S	Yes	
Survey G	Yes	

Data Element Number: 108275

Data Element Name: Citizenship Status

Survey X Yes

Appendixes:

None

Description of Changes:

Year: 2023-24

Data Element Number: 108425

Data Element Name: Class Minutes, Weekly

The actual number of instructional membership minutes during the week for which the student is enrolled in a course in grades PK-12. This may or may not be the same as FEFP Membership Minutes Weekly upon which FTE is based. See the FTE General Instructions for further explanation concerning the reporting of "Class Minutes, Weekly" for grades PK-5 course.

Code Definition/Example

Not applicable for this element

Length:	4		
Data Type:	Numeric		
Year Implemented:	8889		
State Standard:	Yes		
Use Types:			
State Reporting:	Yes		
Local Accountability:	Yes		
FASTER:	No		
Migrant Tracking:	No		
Required Grades:	PK-12		
Programs Required: All Programs Formats Required: Student Course Schedule DB9 14x			
Surveys Required:			
Survey 1 Yes			
Survey 2 Yes			
Survey 3 Yes			
Survey 4 Yes			

Appendixes:

Data Element Name: Class Minutes, Weekly

Description of Changes:

7/1/2022	Surveys Required	Deleted McKay survey dates – no longer required.
7/1/2022	Formats Required	Deleted McKay Prepayment Verification format – no longer required.

Data Element Number: 108500

Data Element Name: Class Rank, Effective Date

The date the student's class rank was determined.

Code Definition/Example

Example: 00000000 - Not applicable or class rank has not been determined.

MMDDYYYY Example: 01161990 - Class rank was determined on January 16, 1990.

Note: Optional and may be blank at district discretion.

This data element is used in the T1 format (Student Information) of the F.A.S.T.E.R. System.

Length:	8
Data Type:	Numeric
Year Implemented:	9091
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	11-12
Programs Required: All Programs Formats Required: None	
Surveys Required: None	
Appendixes: None	
Description of Change	s: None

Data Element Number:108500Data Element Name:Class Rank, Effective Date

Data Element Number: 108525

Data Element Name: Class Rank, Numerical Position

The numerical position of the graduating high school student in the completion group based on district grade point average.

Code Definition/Example

Not applicable for this element

Length:	4
Data Type:	Numeric
Year Implemented:	8788
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	11-12
Programs Required: All Programs Formats Required: None	
Surveys Required: None	
Appendixes: None	
Description of Change	es:

Data Element Number: 108625

Data Element Name: Class Rank, Percentile

The percentile rank indicating the position of the graduating high school student in the completion group. This will be based on the district grade point average.

Code Definition/Example

Not applicable for this element

Length:	2
Data Type:	Numeric
Year Implemented:	8788
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	11-12
Programs Required: All Programs Formats Required: None	
Surveys Required: None	
Appendixes: None	
Description of Change	es:

Data Element Number:108625Data Element Name:Class Rank, Percentile

Data Element Number: 108725

Data Element Name: Class Rank, Total Number

The total number of graduating high school students in the completion group.

Code Definition/Example

Not applicable for this element

Length:	4
Data Type:	Numeric
Year Implemented:	8788
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	11-12
Programs Required: All Programs Formats Required: None	
Surveys Required: None	
Appendixes: None	
Description of Change	es:

Data Element Number:108725Data Element Name:Class Rank, Total Number

Year: 2023-24

Data Element Number: 108732

Data Element Name: Classroom Identification (FISH) Number

This element is based on the FISH number assigned by each district to every classroom in the district. If a FISH number has been assigned, then the FISH (Florida Inventory of School Houses) number should be entered in the following configuration:

Facility - Positions 1 - 5, numeric, right justified with leading zeroes.

Facility Suffix - Position 6, must be A for FISH standard school, C for a district-owned conversion charter school or F for ancillary. For a Facility which is not legally owned by the district or is not legally leased by the district long-term (defined as a term or 40 or more years) (e.g., a Department of Juvenile Justice Facility, charter school, hospital, jail, storefront program, Homebound student, virtual school etc.), enter the letter O. *

Parcel - Positions 7 - 11, numeric, right justified with leading zeroes.

Building - Positions 12 - 16, numeric, right justified with leading zeroes.

Room - Positions 17 - 21, alphanumeric, left justified

Code Definition/Example

Not applicable for this element

*Notes:

1. For parcels and/or buildings for which the district does not have legal responsibility, the district must generate a unique number following the above scheme to designate the Parcel/ Building/ Room, with Position 6 always 'O'.

2. For Survey 1 and 4, the FISH number must be blank, Z or zero filled.

*Notes:

1. For a Facility which is not legally owned by the district or is not legally leased by the district long-term (defined as a term of 40 or more years), the district must generate a unique number following the above scheme to designate the Facility/ Parcel/ Building/ Room, with Position 6 always the letter 'O'.

2. For Survey 1 and 4, the FISH number must be blank, Z or zero filled.

Length:	21
Data Type:	Alphanumeric
Year Implemented:	0203
State Standard:	No
Use Types:	
State Reporting:	Yes
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No
Required Grades:	PK-12
Programs Required: All Programs	

Data Element Name: Classroom Identification (FISH) Number

Formats Required:

Teacher Course DB9 15x

Surveys Required:

Survey 1 Default

- Survey 2 Yes
- Survey 3 Yes

Survey 4 Default

Appendixes:

None

Description of Changes:

7/1/20	021 N		*Notes: 1. For a Facility which is not legally owned by the district or is not legally leased by the district long-term (defined as a term of 40 or more years), the district must generate a unique number following the above scheme to designate the Facility/ Parcel/ Building/ Room, with Position 6 always the letter 'O'. 2. For Survey 1 and 4, the FISH number must be blank, Z or zero filled.
7/1/20	D21 E	Definition	Updated definition for Position 6.

Data Element Number: 108767

Data Element Name: Comment

A field used to send comments on a FASTER format.

Code Definition/Example

Not applicable for this element

Length:	80
Data Type:	Alphabetic
Year Implemented:	0203
State Standard:	Yes
Use Types:	
State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	PK-12
Programs Required: All Programs Formats Required: None	
Surveys Required: None	
Appendixes: None	
Description of Change	es:

Data Element Number:108767Data Element Name:Comment

Year: 2023-24

Data Element Number: 108771

Data Element Name: Communications, Date Passed for Graduation Purposes

A six-digit field used to indicate the month and year when the regular student passed the communications section of a test used to determine graduation eligibility.

Code Definition/Example

MMYYYY Example: 031999 - Test passed March 1999

Length:	6
Data Type:	Numeric
Year Implemented:	0203
State Standard:	Yes
Use Types:	
State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	09-12
Programs Required: All Programs Formats Required: None	
Surveys Required: None	
Appendixes: None	
Description of Change	es:

Data Element Name: Communications, Date Passed for Graduation Purposes

Year: 2023-24

Data Element Number: 108781

Data Element Name: District Community/ Volunteer Service Requirement Met

A code indicating that the student has satisfied the District Community/Volunteer service hours requirement established by the school district.

Definition/Example
No
Yes
Natarräselle
Not applicable

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9899
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	09-12
Programs Required: All Programs Formats Required: None	
Surveys Required: None	
Appendixes: None	

Data Element Name: District Community/ Volunteer Service Requirement Met

Description of Changes:

7/1/2017	Element Name	Revised data element name per FASTER.
7/1/2017	Definition	Updated definition to align with data element name change.

Year: 2023-24

Data Element Number: 108791

Data Element Name: Cost Reporting Code

Report the appropriate Workforce Development Cost Reporting Code for the postsecondary instruction provided to the adult student for the term [1011.80(10), F.S.].

Code Definition/Example

Adult General Education (AGE)

401 Literacy/Adult Basic Education (ABE)

402	Adult High School (Adult Secondary)
403	GED Preparatory
404	ESOL
405	Career and Technical Education Preparatory Instruction
409	Other Adult General Education

Adult General Education instruction under the Course Code Directory seven-digit codes assigned to adult general education [1004.02(3), F.S].

Applied Technology Diploma (ATD)

364 Postsecondary career and technical education instruction under the Course Code Directory seven-digit codes assigned to applied technology diploma programs/courses. Section 1004.02(8), F.S.

Apprenticeship (APP)

371 Related classroom instruction (RTI)

372	On the job training (OJT)

Postsecondary career and technical education instruction in an approved Registered Apprenticeship program (446.021, F.S.)

Continuing Workforce Education (CWE)

341 Continuing Workforce Education instruction listed under the seven-digit code assigned to program/course E91010A, E91010B, E91010C, E91010D, E91010E, E91010F, E91010G, E91010H, E91010J, E91010K, E91010L, E91010L, E91010N, E91010S, E91010T, E91010X, or E91010Y. , (1004.02(12) F.S).

Postsecondary Career and Technical Education (PSAV)

351 Agriscience and Natural Resources

Data Element Number: 108791

Data Element Name: Cost Reporting Code

352	Business Education
353	Family and Consumer Science
354	Health Science
355	Industrial
356	Marketing (Distributive)
357	Public Service
359	Other CTE

Length:	3
Data Type:	Alphanumeric
Year Implemented:	9899
State Standard:	No
Use Types:	
State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No
Required Grades:	Adult

Programs Required:

Workforce Development

Formats Required:

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

- Survey F Yes
- Survey W Yes
- Survey S Yes
- Survey G Yes
- Survey X Yes

Appendixes:

None

Page 2 of 3

Data Element Name: Cost Reporting Code

Description of Changes:			
12/12/2014	Codes	For 341 - corrected the statutory reference and the list of programs associated with CWE.	
11/2/2011	Codes	Update code description for value 364, Applied Technology Diploma, to remove dual Enrollment references no longer in statute, and to add statutory reference to ATD.	

Data Element Number: 108800

Data Element Name: Country of Birth

A two-character code which identifies the country or US Commonwealth/Territory of birth of the student.

Code Definition/Example

Not applicable for this element

See Appendices G and Q for countries, United States Commonwealths and Territories.

Length:			2
Data Type:		Alphanumeric	
Year Implement	ed:		9495
State Standard:		No	
Use Types:			
State Reporting	g:	١	/es
Local Accounta	ability:	Ň	/es
FASTER:		Ň	res
Migrant Trackir	ng:	Ň	Yes
Required Grade	s:		PK-12
Programs Requ All Programs Formats Require Student Demo	ed:	c Informa	ition DB9 13x
Surveys Require	ed:		
Survey 8	Default		
Survey 1	Yes		
Survey 2	Yes		
Survey 3	Yes		
Survey 4	Yes		
Survey 5	Yes		
Survey 6	Default	:	
Survey 9	Yes		

Appendixes: Appendix G: Country Codes

Data Element Name: Country of Birth

Appendix Q: United States Commonwealth and Territories

Description of Changes:

7/1/2015 Surveys Required

Survey 7 Removed from Required Surveys None

Data Element Number: 108825

Data Element Name: Course Absences

The number of periods of instruction which a grade 9-12 student has not attended while in course membership.

Code Definition/Example

Not applicable for this element

Length:	3
Data Type:	Numeric
Year Implemented:	8788
State Standard:	Yes
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	09-12
Programs Required: All Programs Formats Required: None	
Surveys Required: None	
Appendixes: None	
Description of Change	es:

Data Element Number: 108825

Data Element Name: Course Absences

Year: 2023-24

Data Element Number: 109125

Data Element Name: Course Flag

Up to four characters describing course attributes which give additional information needed by the district or state for counseling, tracking of credits, flagging for use with weighted grade point averages, etc. The letter or number codes defined below will be standard statewide. Any time one of the codes below is printed under "Course Flag" on the permanent record printout, it must correspond to the meaning given below. The field may also be used for locally defined codes which are consistent with state requirements for the use of state course numbers and titles.

On the Student Course Transcript Information reporting format up to four codes may be reported for a specified course. The coded values do not have to appear in any specific order and must be left-justified.

Code Definition/Example

Generic State Course Substitution Indicator. This flag is used to indicate that the course with which it is associated is being used as a Department of Education approved substitute for another course, the code for which is being supplied in a companion data element (Course Number, Substituted). For the time being, this indicator will only be used for course substitutions created on or after July 1, 2007. Course substitutions having course flags in existence prior to July 1, 2007, will continue to use their existing course flags.

Sub for ANAT PHYSIO 2000350. Job Preparatory Program substitutions for Anatomy and Physiology. Prior to2010-11 the valid substitutions were courses 8115110, 8417130-8417210, 8418300, and 8417230. Beginning in 2010-11 the valid substitutions are 8418300 or both 8417100 and 8417110 in any of the following programs (both courses are required for this substitution): 8417130, 8417140, 8417150, 8417160, 8417170, 8417180,8417190, 8417200, 8417210, 8115110, and 8417230. Beginning with 2011-12, the valid substitutions are courses 8418300 and 8115110 or both 8417100 and 8417110 in any of the following programs (both courses are required for this substitution): 8417130, 8417140, 8417150, 8417160, 8417170, 8417180, 8417000,8417190, 8417200, 8417210, and 8417230. Beginning with 2014-15, the valid substitutions are courses8417100 and 8417110 in any of the following programs (both courses are required for this substitution):8417130, 8417140, 84171200, 8417210, 8417230, and 8417280. Beginning with 2015-16, the valid substitutions are courses 8417100 and 8417110 in any of the following programs (both courses are required for this substitution): 8417000, 8417130, 8417140, 8417150, 8417160, 8417170, 8417130, 8417140, 8417150, 8417160, 8417170, 8417190, 8417200, 8417210, 8417230, and8417280. Beginning with 2015-16, the valid substitutions are courses 8417100 and 8417110 in any of the following programs (both courses are required for this substitution): 8417000, 8417130, 8417140, 8417150, 8417160, 8417170, 8417190, 8417200, 8417210, 8417230, 8417280, and 8427100

- 9 Ninth Grader. A student below the ninth grade has been declared a ninth grade student for this course and credit will apply toward high school graduation as provided through the district's pupil progression plan.
- G
 Gifted. The course section is entirely composed of gifted students.

 H
 Honors. This is a course identified as "Honors" in the state Course Code Directory. To identify an honors course by district definition, use a code reserved for local district use.

 I
 Include. Include in grade point average (used only in combination with an "X").

 N
 No Credit. No credit awarded per district policy (e.g., 9-12 grade student did not meet the 135 hour rule).

 P
 Course in Progress. For use in 1) interdistrict records transfer to indicate the courses the student was taking and had not yet completed at the time when he or she left the sending district; and 2) for Exceptional Student Education courses taken over a longer period of time than usual. Credit would be zero until the course is

Page 1 of 3

completed (Time Modification).

Data Element Name: Course Flag

Т	Transferred. Credit transferred from an out-of-state school or nonpublic school by equating of courses.
W	Exclude from State GPA. Exclude from State GPA, but include in District GPA
x	Exclude from state and local grade point average (used only in combination with an "I" for tracking forgiveness).

Example: H9 - The course is being offered as an Honors course; the individual who is taking the course is a student below the ninth grade who is able to count the course toward fulfilling graduation requirements and university admissions requirements because the district's pupil progression plan addresses this specific situation.

NOTE: Codes C, J, L, U, V, Y and Z are reserved for local district use. The Department will not assign values to those codes at any time in the future. Districts may also define other codes for local use, but should recognize that it is possible that the Department may define standard values for them sometime in the future.

NOTE: Code 0 (zero) is now state defined.

Length:	4
Data Type:	Alphanumeric
Year Implemented:	9495
State Standard:	No
Use Types:	
State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	PK-12, Adult
Programs Required: All Programs Adult Basic Skills Adult Postsecondary Adult Secondary Formats Required: Student Course Tran Surveys Required: Survey 5 Yes	y nscript Information DB9 39x
Appendixes: None	
	0.51
Description of Change7/1/2019Codes7/1/2015Codes	es: Removed er Added 1516 code *

Removed entire Obsolete Codes section.
Added 1516 requirements to Code 7; deleted reference to JROTC in
code *.
Code 7 was revised.
Codes 2, 3, 4 and 8 moved to Obsolete section

7/1/2014

7/1/2014 Codes

Codes

Data Element Name: Course Flag

7/1/2013	Codes	Updated definition for code * and course title change for code 8. Moved codes to the Obsolete section that may not be assigned in the current school year.
7/1/2013	Examples	Updated Example – Changed RH9 to H9
6/1/2012	Codes	Moved obsolete codes to the Obsolete Codes section. Revised code O to change the word program to courses.
6/1/2012	Codes	Revised code 0 (zero) to change the word program to courses. Revised code 8 to change the word course to program. Corrected course number 88200330 to 8200330 in code 2.
6/1/2011	Codes	Deleted "+" code and added substitution courses valid for 2011-12 for codes 2, 3, 4, 7 and 8. Changed "vocational" to "job preparatory program."

Data Element Number: 109225

Data Element Name: Course Grade

The academic letter or number grade earned by a student in a course or other codes to indicate the current course status.

Right justify. Use leading blanks.

Coding values:

Grades 6-12, Adult Secondary Education, Adult Postsecondary Career and Technical Education (optional)

Beginning with School Year 2001-02, Section 1003.437, F.S., requires that the following scale be used in determining high school grades: Beginning with School Year 2007-08, the scale also applies to middle school grades:

 $\mathsf{A} = 90\%\text{-}100\%, \ \mathsf{B} = 80\%\text{-}89\%, \ \mathsf{C} = 70\%\text{-}79\%, \ \mathsf{D} = 60\%\text{-}69\%, \ \mathsf{F} = 0\%\text{-}59\%$

The district may use either a letter or a numeric grade on the permanent report card and transcript. Plus ("+") or minus ("-") signs may be displayed on the local report card, automated permanent record, and transcript but cannot be included in calculating the state grade point average.

Grades PK-5, Adult Basic Skills (optional)

For grades PK-5, use any designator which falls within the three alphanumeric character definitions.

Codes displayed for PK-5 grades other than those listed must be defined in the text section of the automated permanent record file.

Code Definition/Example

А

A-	
A+	
В	
B-	
B+	
C- C+	

Data Element Name: Course Grade

D	
D-	
D+	
E	Excellent
F	
FL	Fail on a Pass/Fail basis
I	Incomplete
IP	In-Progress
N	Needs Improvement
NG	No Grade Assigned
NNN	Numeric Grade
Ρ	Passing
S	Satisfactory
SB	Florida Seal of Biliteracy Program Eligible – Only applicable in Survey 5
Т	Passed Exam (Applicable only to AP, EOC and CLEP) – Only applicable in Survey 5
U	Unsatisfactory
W	Withdrew (Dual Enrolled only)
WF	Withdrew Failing
WP	Withdrew Passing
Z	Not Applicable (Only applies in Student Course Schedule and if the course is not a virtual course offered in a virtual charter school, the school of instruction is not 7001, 7004, 7006 or 7023, or district of instruction does not equal 71.)

Data Element Name: Course Grade

NOTES: Code "W," new for 2007-08, is to be used for Dual Enrollment courses only. Districts must record the grade assigned by the college or university. Codes "IP" and "Z" are new for 2013-14 and are only to be applied to specific virtual courses in Student Course Schedule records. These codes are not to be applied in any Student Course Transcript record.

Rules 6A-6.0981 and 6A-6.0982 F.A.C. requires student completion rate calculations for any student who is enrolled in a virtual course for more than fourteen (14) calendar days.

Length:		3	
Data Type:		Alphanumeric	
Year Impleme	ented:	9192	
State Standar	rd:	No	
Use Types:			
State Repor	ting:	Yes	
Local Accou	ntability:	Yes	
FASTER:		Yes	
Migrant Trac	cking:	Yes	
Required Gra	des:	PK-12	, Adult
	ns Skills secondary uired: urse Schu urse Trar urse Trar yes Yes Yes Yes	y edule DB9 14x nscript Informatio	n DB9 39x
Appendixes: None	105		
Description o	•	es:	
5/11/2017 7/1/2016	Codes Codes		Added new cod Added new cod

5/11/2017	Codes	Added new code SB per Rule 6A-1.09951, F.A.C.
7/1/2016	Codes	Added new code T.
7/1/2015	Notes	Added Note about Course Grade for Virtual.
7/17/2013	Codes	Added codes IP and Z to only be used in Student Course Schedule

Data Element Number:109225Data Element Name:Course Grade

Year: 2023-24

Data Element Number: 109325

Data Element Name: Course In Progress Hours

The number of classroom hours which a grade 9-12 student attended a class for a course not completed for credit or grade up to the date the student withdraws from school. This element is necessary for the receiving district to determine whether a transferring student meets the 135 hour attendance requirement for high school graduation credit.

Code Definition/Example

Not applicable for this element

Length:	3
Data Type:	Numeric
Year Implemented:	8990
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	Yes
Required Grades:	09-12
Programs Required: All Programs Formats Required: None	
Surveys Required: None	
Appendixes: None	
Description of Change	es: None

None

Data Element Number:109325Data Element Name:Course In Progress Hours

Year: 2023-24

Data Element Number: 109525

Data Element Name: Course Number

The official state number assigned to school district courses listed or referenced in the Course Code Directory, community college or state university courses listed or referenced in the Statewide Course Numbering System, or the private postsecondary institution course number for students dually enrolled in private postsecondary institutions as provided in Section 1011.62, F.S.

The postsecondary course numbers for lab or combined lecture and lab courses (which use eight character numbers) will need to be recoded to seven-character numbers using the following conventions:

Code Definition/Example

Combined Lecture and Lab Courses

PHY1050C Postsecondary format.

PHYC050	Secondary format.
XXX99999C	Postsecondary format in the Statewide Course Numbering System.
XXXC999	Secondary format: replace the first numeric character with C.

Lab Courses

PHY1050L Postsecondary format.

PHYL050	Secondary format.
XXX99999L	Postsecondary format in the Statewide Course Numbering System.
XXXL999	Secondary format: replace the first numeric character with L.

Lecture Courses

XXX9999	Postsecondary format in the Statewide Course Numbering System.
XXX9999	Secondary format: use the actual seven-character alphanumeric course number.

Special Codes for Bright Futures Reporting

ZZV9999 For Bright Futures reporting, use this code to report career dual enrollment credits earned at private colleges or universities that do not appear in the Statewide Course Numbering System (SCNS).

ZZZ9999 For Bright Futures reporting, use this code to report dual enrollment credits earned at private colleges or universities.

Data Element Name: Course Number

ZZZC99A	For Bright Futures reporting, use this code to report a full 1.0 science credit for a student completing a dual enrollment science course with a lab at a private college or university.
ZZZC99B	For Bright Futures reporting, use this code to report a full 1.0 science credit for a student completing a second dual enrollment science course with a lab at a private college or university.
ZZZC99C	For Bright Futures reporting, use this code to report a full 1.0 science credit for a student completing a third dual enrollment science course with a lab at a private college or university.

Length:	7		
Data Type:	Alphanumeric		
Year Implemented:	9192		
State Standard:	Yes		
Use Types:			
State Reporting:	Yes		
Local Accountability:	Yes		
FASTER:	Yes		
Migrant Tracking:	No		
Required Grades:	PK-12, Adult		
Programs Required: All Programs Workforce Develop Formats Required:	nent		
Career and Technic	al Education Student Course Schedule DB9 16x		
Career and Technic	Career and Technical Education Teacher Course DB9 24x		
Industry Certification			
Student Course Sch	edule DB9 14x		
Student Course Tra	script Information DB9 39x		
Teacher Course DE	9 15x		
WDIS Adult Genera	Education Student Course DB9 48x		
WDIS Career and Technical Education Student Course Schedule DB9 47x			
WDIS Teacher Cou	se DB9 49x		
Surveys Required: Survey 1 Survey 2			

Survey 3

Data Element Name: Course Number

Survey 4		
Survey 5		
Survey 9		
Survey F		
Survey W		
Survey S		
Survey G		
Survey X		
Appendixes: None		
Description of	of Changes:	
7/1/2019	Codes	Added code ZZV9999 to capture career dual enrollment credits earned at private colleges or universities.
2/16/2015	Formats Required	Added Industry Certification Format
6/1/2011	Codes	Added special code examples for Bright Futures reporting.

Data Element Number: 109563

Data Element Name: Course Number, Substituted

The official state number assigned to the course for which a substitution is being made, as described or referenced in the Course Code Directory.

Certain course graduation requirements may be fulfilled by successful completion of another course as described in the Course Code Directory. When a substitute course is used to satisfy a high school graduation requirement; the Course Number, Substituted carries the number of the course that is required for graduation and for which a substitution is being made.

Code Definition/Example

Not applicable for this element

Length:	7
Data Type:	Alphanumeric
Year Implemented:	0708
State Standard:	No
Use Types:	
State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	09-12
	script Information DB9 39x
Surveys Required: Survey 5 Yes	
Appendixes: None Description of Change	es: None

Year: 2023-24

Data Element Number: 109600

Data Element Name: Course, Sequence Number

A five-character code, assigned by the district, to each course record transmitted to the state in the Student Course Transcript Information format in Survey 5, The code must be unique for each course sent for a student within a school year. The code may be generated at the time the district generates the course records to be submitted to the state.

Code Definition/Example

Not applicable for this element

NOTE: The sequence number is needed in order to provide a unique identifier for each course sent for a student within the same school year.

Length:	5	
Data Type:	Alphanumeric	
Year Implemented:	9192	
State Standard:	No	
Use Types:		
State Reporting:	Yes	
Local Accountability:	No	
FASTER:	No	
Migrant Tracking:	No	
Required Grades:	09-12	
Programs Required: All Programs Formats Required:		
Student Course Tran	script Information DB9 39x	
Surveys Required: Survey 5 Yes		
Appendixes: None		
Description of Changes:		
	None	

Year: 2023-24

Data Element Number: 109625

Data Element Name: Course, State Subject Area Requirements

A code indicating the subject in which credit toward high school graduation will apply upon earning the credit. See Course Code Directory.

Code	Definition/Example
A1	Algebra I or equivalent. Required for use with incoming ninth grade students in 2011-12 and subsequent years.
A2	Algebra 2 or equivalent. Required for use with incoming ninth grade students in 2012-13. (not a valid code beginning with the 2014-15 school year; local use only)
AG	United States (American) Government
AH	United States (American) History
BI	Biology or equivalent or postsecondary course identified as a biology credit on the Dual Enrollment High School Equivalency List. Required for use with incoming ninth grade students in 2011-12 and subsequent years.
CE	Computer Education (Effective 91-92, but may be used prior to effective date)
СН	Chemistry or equivalent course (not a valid code; local use only)
EC	Economics
EL	Electives
EN	English Language Arts
EQ	Equally rigorous course that counts for science credit
EX	Exceptional Student
FE	Personal Financial Literacy and Economics. Required for use with incoming ninth grade students in 2023-24 and subsequent years.
FL	World (Foreign) Language Electives
GE	Geometry or equivalent. Required for use with incoming ninth grade students in 2011-12 and subsequent years.
LA	Language Arts Elective (Effective for students who entered high school prior to the 2007-08 academic year.)

Data Element Name: Course, State Subject Area Requirements

LM	Life Management Skills (Effective for students who entered high school prior to the 2007-08 academic year.)
MA	Mathematics
NC	Non Credit
PA	Practical Arts with artistic content
PE	Physical Education
PF	Performing Fine Arts
PH	Physics or equivalent course (not a valid code; local use only)
PL	Personal Financial Literacy. Required for use with incoming ninth grade students in 2023-24 and subsequent years.
S3	Integrated Science 3; upon conclusion of the three-course Integrated Science (courses 2002400, 2002420, and 2002440) or honors (2002410, 2002430, and 2002450) series. A graduation code of S3 indicates that a student has earned credits toward Biology, Chemistry or Physics, and an equally rigorous science credit toward high school scholar designation. (not a valid code; local use only)
SC	Science (Not a valid code beginning with the 2015-16 school year; local use only.)
SS	Social Studies Elective (Effective through school year 1314)
SV	Half Science and Half career and technical education (Effective school year 0708 through 1213)
VO	Career & Technical (excluding courses coded PA)
WH	World History

Courses in the Social Studies section of the Course Code Directory which meet specific graduation requirements will be coded to match the graduation requirement which they address: EC - Economics, WH - World History, AH - United States History, and AG - United States Government.

Courses in World Languages should be coded as World Language (FL)

Beginning with the 2011-12 year, it is mandatory to use the codes A1, BI, or GE for the incoming 9th grade cohort for Mathematics and Science courses listed as Algebra 1 (or equivalent), Biology (or equivalent), Geometry (or equivalent) in the Course Code Directory.

Students entering ninth grade on or after the 2007-08 school year may use Performing Fine Arts (PF) or Practical Arts with Artistic Content (PA) to meet graduation requirements as defined in section 1003.4282(3)(e), Florida Statutes as follows: "One credit in fine or performing arts, speech and debate, or a practical arts course that incorporates artistic content and techniques of creativity, interpretation, and imagination." A listing of courses that meet the PA definition can be found in the Course Code Directory.

Courses in Science should be coded with EQ with the exception of the Biology Course that is coded with BI. Section 1003.4282(1)(3)(C), F.S. A student must earn one credit in Biology I and two credits in equally rigorous courses (EQ).

Data Element Name: Course, State Subject Area Requirements

Length:	2
Data Type:	Alphabetic
Year Implemented:	9192
State Standard:	Yes
Use Types:	
State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	06-12, Adult

Programs Required:

All Programs

Formats Required:

Student Course Transcript Information DB9 39x

Surveys Required:

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2023	Codes	Added new code PL to align with Section 1003.4282(3)(h), Florida Statutes
		Added new code FE to align with Section 1003.4282 (3) (h), Florida Statutes
7/1/2019	Notes	Changed "American" to "United States" for both History and Government.
7/1/2019	Definition	Updated code definitions for AG and AH per state law and aligned the code definitions to be consistent with the Florida Course Code Directory.
7/1/2017	Codes	Updated definition to codes A1, BI, EN and GE.
10/24/2015	Notes	Added note
10/24/2015	Codes	Code 'SC' not a valid code beginning with the 2015-16 school year; local use only
7/1/2015	Codes	Updated definition to codes A2, BI, FL and LA
7/1/2015	Notes	Updated first note and deleted those pertaining to Art, half credit and Life Management.
2/13/2015	Codes	Included language for Code A2 which is for local use only now.
7/1/2014	Codes	Revised Codes CH, PH and S3 to non-valid codes and local use only.
10/16/2013	Codes	Removed Obsolete Section and revised codes FL, SS, SV and S3.
9/12/2013	Codes	Reinstated code EC as a valid code.
9/9/2013	Notes	Deleted note: Code EL should be converted to spaces prior to state processing.
9/9/2013	Codes	Moved Code CE to the Obsolete Section. Reinstated Code SS as a valid code. Deleted (For local use only) language for Code EL.
8/26/2013	Notes	Revised note regarding code SV to include effective year through 1213.

Data Element Name: Course, State Subject Area Requirements

8/26/2013	Codes	Added new codes and moving old ones to the obsolete section.
6/1/2012	Notes	Changed "Foreign" to "World" in notes.
6/1/2012	Codes	Added code A2. Revised code LM to apply only to students who entered high school prior to 2007-2008.
6/1/2011	Definition	Delete "successful completion of the course" and replace with "earning the credit."
6/1/2011	Notes	Deleted the note regarding coding of Mathematics and Science courses and added note regarding coding of Algebra 1, Biology and Geometry courses.
6/1/2011	Codes	Added word "World" to code FL.
6/1/2011	Codes	Added three codes: A1, GE and BI.

Year: 2023-24

Data Element Number: 109675

Data Element Name: Course Substituted, State Subject Area Requirements

A code indicating the subject area in which credit towards high school graduation will apply. This field is used in conjunction with the Course Number, Substituted field which is used to record a second course, for which credit is also being earned. See Course Code Directory.

Code	Definition/Example
A1	Algebra I or equivalent. Required for use with incoming ninth grade students in 2011-12 and subsequent years.
A2	Algebra 2 or equivalent. Required for use with incoming ninth grade students in 2012-13. (not a valid code beginning with the 2014-15 school year; local use only)
AG	United States (American) Government
AH	United States (American) History
BI	Biology or equivalent or postsecondary course identified as a biology credit on the Dual Enrollment High School Equivalency List. Required for use with incoming ninth grade students in 2011-12 and subsequent years.
Blank	This course has no Course Number, Substituted associated with it.
CE	Computer Education (Effective 91-92, but may be used prior to effective date)
СН	Chemistry or equivalent course (not a valid code; local use only)
EC	Economics
EL	Electives
EN	English Language Arts
EQ	Equally rigorous course that counts for science credit
EX	Exceptional Student
FE	Personal Financial Literacy and Economics. Required for use with incoming ninth grade students in 2023-24 and subsequent years.
FL	World (Foreign) Language Electives

Data Element Name: Course Substituted, State Subject Area Requirements

GE	Geometry or equivalent. Required for use with incoming ninth grade students in 2011-12 and subsequent years.
LA	Language Arts Electives (Effective for students who entered high school prior to the 2007-08 academic year.)
LM	Life Management Skills (Effective for students who entered high school prior to the 2007-08 academic year.)
MA	Mathematics
NC	Non Credit
PA	Practical Arts with artistic content
PE	Physical Education
PF	Performing Fine Arts
PH	Physics or equivalent course (not a valid code; local use only)
PL	Personal Financial Literacy. Required for use with incoming ninth grade students in 2023-24 and subsequent years.
S3	Integrated Science 3; upon conclusion of the three-course Integrated Science (courses 2002400, 2002420, and 2002440) or honors (2002410, 2002430, and 2002450) series. A graduation code of S3 indicates that a student has earned credits toward Biology, Chemistry or Physics, and an equally rigorous science credit toward high school scholar designation. (not valid code; local use only)
SC	Science (Not a valid code beginning with the 2015-16 school year; local use only.)
SS	Social Studies Elective (Effective through school year 1314)
SV	Half Science and Half career and technical education (Effective school year 0708 through 1213)
VO	Career & Technical (excluding courses coded PA)
WH	World History

Courses in the Social Studies section of the Course Code Directory which meet specific graduation requirements will be coded to match the graduation requirement which they address: EC - Economics, WH - World History, AH - United States History, and AG - United States Government.

Courses in World Languages should be coded as World Language (FL).

Beginning with the 2011-2012 year, it is mandatory to use the codes A1, BI, or GE for the incoming 9th grade cohort for Mathematics and Science courses listed as Algebra 1 (or equivalent), Biology (or equivalent), or Geometry (or equivalent) in the Course Code Directory.

Data Element Name: Course Substituted, State Subject Area Requirements

Students entering ninth grade on or after the 2007-08 school year may use Performing Fine Arts (PF) or Practical Arts with Artistic Content (PA) to meet graduation requirements as defined in section 1003.4282(3)(e), Florida Statutes as follows: "One credit in fine or performing arts, speech and debate, or a practical arts course that incorporates artistic content and techniques of creativity, interpretation, and imagination." A listing of courses that meet the PA definition can be found in the Course Code Directory.

Courses in Science should be coded with EQ with the exception of the Biology Course that is coded with BI. Section 1003.4282(1)(3)(C), F.S. A student must earn one credit in Biology I and two credits in equally rigorous courses (EQ).

Note: This element is required beginning with the 2009-10 school year for Local and FASTER reporting by districts authorized to offer additional credit courses. This element must be used in connection with course(s) using a "+" course flag.

Length:	2
Data Type:	Alphabetic
Year Implemented:	0809
State Standard:	Yes
Use Types:	
State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	09-12, Adult

Programs Required:

All Programs

Workforce Development

Formats Required:

Student Course Transcript Information DB9 39x

Surveys Required:

Survey 5 Yes

Appendixes:

None

Description of Changes:

6/23/2023	Codes	Added new code PL to align with Section 1003.4282(3)(h), Florida Statutes Added new code FE to align with Section 1003.4282 (3) (h), Florida
		Statutes
7/1/2019	Notes	Changed "American" to "United States" for both History and Government.
7/1/2019	Definition	Updated code definitions for AG and AH per state law and aligned the code definitions to be consistent with the Florida Course Code Directory.
7/1/2017	Codes	Updated definition to codes A1, BI, EN and GE.
11/25/2015	Notes	Added note
11/25/2015	Codes	Code 'SC' not a valid code beginning with the 2015-16 school year; local use only
7/1/2015	Codes	Updated definition to codes A2 and BI.
7/1/2015	Notes	Updated first note and deleted those pertaining to Art, half credit and Life Management.

Data Element Name: Course Substituted, State Subject Area Requirements

	2/13/2015	Codes	Included language for Code A2 which is for local use only now.
	7/1/2014	Codes	Revised Codes CH, PH and S3 to non-valid codes and local use only.
1	0/17/2013	Codes	Removed Obsolete Section and revised codes FL, SS, SV and S3.
	9/9/2013	Notes	Deleted note: Code EL should be converted to spaces prior to state processing. Deleted the word "Electives" after World Language Electives (FL).
	9/9/2013	Codes	Reinstated codes FL and SS as valid codes. Deleted (For local use only) language for Code EL.
	6/26/2013	Notes	Revised note regarding code SV to include effective year through 1213.
	6/26/2013	Codes	Added new codes and moved old codes to the obsolete section.
	6/1/2012	Notes	Changed "Foreign" to "World" in notes.
	6/1/2012	Codes	Added code A2. Revised code LM to apply only to students who entered high school prior to 2007-2008.
1	0/11/2011	Notes	Deleted note that referenced code '+', a code that was never used and subsequently removed. Also removed asterisk on the Life Manage Skills note because it was no longer useful.
	6/1/2011	Codes	Added word "World" to code FL.
	6/1/2011	Codes	Deleted the note regarding coding of Mathematics and Science courses and added note regarding coding of Algebra 1, Biology and Geometry courses.
	6/1/2011	Codes	Added three codes: A1, BI, and GE.

Data Element Number: 109725

Data Element Name: Course Title, Abbreviated

The abbreviated title assigned to courses listed in the Course Code Directory.

Code Definition/Example

Not applicable for this element

Length:	20
Data Type:	Alphanumeric
Year Implemented:	8788
State Standard:	Yes
Use Types:	
State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	PK-12, Adult
Required Grades: PK-12, Adult Programs Required: All Programs Adult Basic Skills Adult Postsecondary Adult Secondary Adult Secondary Formats Required: None Surveys Required: None Appendixes: Vertical Adult Secondary	
Description of Chang	es: None

Data Element Number:109725Data Element Name:Course Title, Abbreviated

Data Element Number: 109825

Data Element Name: Course Title, Official

The official title assigned to courses listed in the Course Code Directory.

Code Definition/Example

Not applicable for this element

Length:	70	
Data Type:	Alphanumeric	
Year Implemented:	8788	
State Standard:	Yes	
Use Types:		
State Reporting:	No	
Local Accountability:	Yes	
FASTER:	No	
Migrant Tracking:	Yes	
Required Grades:	PK-12, Adult	
Programs Required:		
All Programs		
Adult Basic Skills		
Adult Postsecondar	y	
Adult Secondary		
Formats Required:		
None		
Surveys Required:		
None		
Appendixes:		
None		
Description of Change	es:	
	None	

Data Element Number:109825Data Element Name:Course Title, Official

110125

Data Element Number:

Data Element Name: Credit Attempted, Course

The number of credits attempted in a term for a grade 9-12 course. Credit attempted for a course cannot exceed the number of credits allocated to the course in the state curriculum framework, if applicable.

Code	Definition/Example
0.00	Noncredit course
0.50	One-half credit
1.00	One credit

Length:	3	
Data Type:	Numeric	
Year Implemented:	9192	
State Standard:	No	
Use Types:		
State Reporting:	Yes	
Local Accountability:	Yes	
FASTER:	Yes	
Migrant Tracking:	No	
Required Grades:	09-12, Adult	
Programs Required:		
All Programs		
Adult Secondary		
Adult Postsecondary	/	
Formats Required:		
Student Course Tran	script Information DB9 39x	
Surveys Required:		
Survey 5 Yes		
Appendixes:		
None		

Data Element Name: Credit Attempted, Course

Description of Changes:

None

Data Element Number: 110225

Data Element Name: Credit Attempted, Cumulative

The total number of credits attempted to date in grade 9-12 courses by the student.

Code Definition/Example

NNNN 12.50 - Twelve and one-half credits attempted

Length:	4
Data Type:	Numeric
Year Implemented:	8788
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No
Required Grades:	09-12, Adult
Programs Required: All Programs	
Adult Secondary	
Adult Postsecondary Formats Required:	,
None	
Surveys Required: None	
Appendixes: None	
Description of Change	es:
	None

Data Element Number:110225Data Element Name:Credit Attempted, Cumulative

Data Element Number: 110325

Data Element Name: Credit Attempted, Term

The total number of credits attempted in a term for grade 9-12 courses by the student.

Code	Definition/Example	

0650 06.50 - Six and one-half credits attempted

Length:	4
Data Type:	Numeric
Year Implemented:	8990
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No
Required Grades:	09-12, Adult
Programs Required: All Programs Adult Secondary	
Adult Postsecondary Formats Required:	/
None	
Surveys Required: None	
Appendixes: None	
Description of Change	
	None

Data Element Number:110325Data Element Name:Credit Attempted, Term

Data Element Number: 110425

Data Element Name: Credit Earned, Course

The number of credits earned in a term for a course based upon successful completion of the course. Credit earned for a course cannot exceed the number of credits allocated to the course in the state curriculum framework, if applicable.

Code	Definition/Example
000	0.00 - For noncredit or failing grade
050	0.50 - One-half credit
100	1.00 - One credit

Length:	3	
Data Type:	Numeric	
Year Implemented:	9192	
State Standard:	Yes	
Use Types:		
State Reporting:	Yes	
Local Accountability:	No	
FASTER:	Yes	
Migrant Tracking:	Yes	
Required Grades:	09-12, Adult	
Programs Required: All Programs Adult Secondary Adult Postsecondary Formats Required:		
Student Course Transcript Information DB9 39x		
Surveys Required: Survey 5 Yes Appendixes:		
Appendixes.		

None

Data Element Name: Credit Earned, Course

Description of Changes:

None

Data Element Number: 110525

Data Element Name: Credit Earned, Cumulative

The total number of credits earned by the student in grades 9-12 upon successful completion of courses.

Code	Definition/Example
------	--------------------

0700 07.00 - Seven credits earned

Length:	4
Data Type:	Numeric
Year Implemented:	8990
State Standard:	Yes
Use Types:	
State Reporting:	No
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No
Required Grades:	09-12, Adult
Programs Required: All Programs	
Adult Secondary	
Adult Postsecondary	1
None	
Surveys Required: None	
Appendixes: None	
Description of Change	es:
	None

Data Element Number:110525Data Element Name:Credit Earned, Cumulative

Year: 2023-24

Data Element Number: 110625

Data Element Name: Credit Earned, State Subject Area Requirements

The total number of credits earned in each state subject area toward state high school graduation requirements based upon successful completion of courses in the subject area. See Course, State Subject Area Requirements.

Code Definition/Example

250

2.50 - Two and one-half credits earned in English

Length:	3
Data Type:	Numeric
Year Implemented:	8990
State Standard:	Yes
Use Types:	
State Reporting:	No
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No
Required Grades:	09-12, Adult
Programs Required: All Programs	
Adult Secondary Formats Required:	
None	
Surveys Required: None	
Appendixes: None	
Description of Change	es: None

Data Element Name: Credit Earned, State Subject Area Requirements

Data Element Number: 110725

Data Element Name: Credit Earned, Term

The total number of credits earned by the student in grades 9-12 based on successful completion of courses taken during one term.

Code Definition/Example

0700 07.00 - Seven credits earned

Length:	4
Data Type:	Numeric
Year Implemented:	8990
State Standard:	Yes
Use Types:	
State Reporting:	No
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No
Required Grades:	09-12, Adult
Programs Required: All Programs	
Adult Secondary	
Adult Postsecondary Formats Required:	/
None	
Surveys Required: None	
Appendixes: None	
Description of Change	es:
	None

Data Element Number:110725Data Element Name:Credit Earned, Term

Year: 2023-24

Data Element Number: 110825

Data Element Name: Credit Needed, State Subject Area Requirements

The number of credits to be earned by the student in each state subject area taken to meet state high school graduation requirements. See Course, State Subject Area Requirements.

Code Definition/Example

150 1.50 - One and one-half credits needed to complete state requirements in English

Length:	3
Data Type:	Numeric
Year Implemented:	8990
State Standard:	Yes
Use Types:	
State Reporting:	No
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No
Required Grades:	09-12, Adult
Programs Required: All Programs Adult Secondary	
Formats Required:	
None	
Surveys Required: None	
Appendixes: None	
Description of Change	es:
	None

Data Element Name: Credit Needed, State Subject Area Requirements

Data Element Number: 110925

Data Element Name: Credit Needed Value, Course

The numeric value of the course may not exceed the value indicated in the state curriculum framework where a curriculum framework exists.

Code	Definition/Example
000	0.00 - For noncredit or failing grade
050	0.50 - One-half credit
100	1.00 - One credit
150	1.50 - One and one-half credits

Length:	3
Data Type:	Numeric
Year Implemented:	8788
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No
Required Grades:	09-12, Adult
Programs Required: All Programs	
Adult Secondary	
Adult Postsecondary Formats Required:	/
None	
Surveys Required: None	
Appendixes: None	
Dage 1 of 2	

Data Element Number: 110925

Data Element Name: Credit Needed Value, Course

Description of Changes:

Year: 2023-24

Data Element Number: 111063

Data Element Name: Credit Needed, Local Subject Area Requirements

The number of credits to be earned by the student in each local subject area taken to meet local high school graduation requirements. (Two implied decimal places.)

Code Definition/Example

0150 One and one-half credits needed to complete local requirements in the subject area.

Length:	4
Data Type:	Numeric
Year Implemented:	0203
State Standard:	Yes
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	09-12, Adult
Programs Required: All Programs Adult Secondary Formats Required: None	
Surveys Required: None	
Appendixes: None	
Description of Change	es:

Data Element Name: Credit Needed, Local Subject Area Requirements

Data Element Number: 111200

Data Element Name: Critical/Chronic Health Information - 911 Medical Alert

Medical alert of a potentially life-threatening condition.

Code	Definition/Example
N	Νο
Y	Yes

Length:	1
Data Type:	Alphabetic
Year Implemented:	9697
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	PK-12, Birth - 21 Years Old
Programs Required: All Programs Migrant Formats Required: None	
Surveys Required: None	
Appendixes: None	
Description of Change	s:
	None

Data Element Name: Critical/Chronic Health Information - 911 Medical Alert

111210

Data Element Number:

Data Element Name: Critical/Chronic Health Information - 911 Medical Alert Contact

The name and telephone number of the school contact designated to provide critical/chronic health information - 911 medical alert information on the student.

Code Definition/Example

Not applicable for this element

Length:	45	
Data Type:	Alphanumeric	
Year Implemented:	9697	
State Standard:	No	
Use Types:		
State Reporting:	No	
Local Accountability:	Yes	
FASTER:	Yes	
Migrant Tracking:	No	
Required Grades:	PK-12, Birth - 21 Years Old	
Programs Required: Migrant All Programs Formats Required: None		
Surveys Required: None		
Appendixes: None		
Description of Change	s:	
	None	

Data Element Name: Critical/Chronic Health Information - 911 Medical Alert Contact

Year: 2023-24

Data Element Number: 111306

Data Element Name: Evaluation Consent Date

The date consent for formal evaluation/assessment was received.

For Exceptional Student Education: The date the signed consent was received for initial evaluation to determine the student's eligibility for exceptional student education.

Code Definition/Example

MMDDYYYY Example: 09242008 - Consent was received for formal evaluation/ assessment on September 24, 2008.

NOTES:

In Survey 5, in addition to students in exceptional student education programs, this element is also reported for students referred, evaluated, and found ineligible for these programs.

Date may be reported as all zeroes for students for whom consent was received prior to July 1, 2008.

In Surveys 2, 3 and 5, zero-fill Evaluation Consent Date for students with an Exceptional Student Placement Status of T (transferred from out-of-state).

8		
Numeric		
0809		
No		
Yes		
Yes		
Yes		
No		
PK-12		
Programs Required: Exceptional Student Education Formats Required: Exceptional Student DB9 23x		

Surveys Required:

Survey 1YesSurvey 2YesSurvey 3YesSurvey 4YesSurvey 5Yes

Data Element Number: 111306

Data Element Name: Evaluation Consent Date

Appendixes:

None

Description of Changes:

7/1/2020	Notes	Updated data element name in Notes to Evaluation Consent Date.
7/1/2020	Element Name	Changed data element name to Evaluation Consent Date.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Definition	Added additional language to definition ("the signed").
6/1/2011	Notes	Added note specifying zero-fill for students with an Exceptional Student Placement Status of T.
6/1/2011	Data Type	Changed from alphanumeric to numeric.
6/1/2011	Definition	Added "initial" before "evaluation" and changed "each special education program" to "exceptional student education."
6/1/2011	Surveys Required	Added survey periods 1,4 and 7.
6/1/2011	Formats Required	Moved Exceptional Student Program format to Exceptional Student format.

Year: 2023-24

Data Element Number: 111406

Data Element Name: Date of Entry, Program/Course/Section

The numeric representation of the date the student entered the program, course, and section during the current reporting survey. For a program/course/section that is continuing into the current reporting survey from a previous survey, the Date of Entry, Program/Course/Section is the first day of the current survey.

Code Definition/Example

MMDDYYYY 09222008 = September 22, 2008

Length:	8	
Data Type:	Numeric	
Year Implemented:	0809	
State Standard:	No	
Use Types:		
State Reporting:	Yes	
Local Accountability:	Yes	
FASTER:	Yes	
Migrant Tracking:	No	
Required Grades:	Adult	
Programs Required:		
Workforce Development		
Formats Required:		

WDIS Adult General Education Student Course DB9 48x

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendixes:

Data Element Name: Date of Entry, Program/Course/Section

Description of Changes:

4/15/2016	Notes	Remove Note
7/1/2014	Definition	Update of definition to clarify the purpose and use of the data element
6/1/2012	Notes	Added CTE Student Course Schedule format to note.
6/1/2012	Formats Required	Added to CTE Student Course Schedule format.
8/26/2011	Notes	Remove sentence "Date of Entry, Program/Course/Section is required only for those students who have an employment-related Adult Student Goal."

Year: 2023-24

Data Element Number: 111441

Data Element Name: Date of Exit, Program/Course/Section

The numeric representation of the date the student exited the program, course, and section during the current reporting survey. For a program/course/section that is continuing in to the next reporting survey, the Date of Exit, Program/Course/Section is the last day of the current survey.

Code Definition/Example

MMDDYYYY 09262008 = September 26, 2008

Length:	8		
Data Type:	Numeric		
Year Implemented:	0809		
State Standard:	No		
Use Types:			
State Reporting:	Yes		
Local Accountability	y: Yes		
FASTER:	Yes		
Migrant Tracking:	No		
Required Grades:	Adult		
Programs Required: Workforce Development Formats Required:			
WDIS Adult General Education Student Course DB9 48x			
WDIS Career and Technical Education Student Course Schedule DB9 47x			
Surveys Required:			
Survey F Yes			
Survey W Yes			

Survey S Yes

Appendixes:

Data Element Name: Date of Exit, Program/Course/Section

Description of Changes:

7/1/2016	Notes	Remove note.
7/1/2014	Definition	Update of definition to clarify the purpose and use of the data element
6/1/2012	Notes	Added CTE Student Course Schedule format to note.
6/1/2012	Formats Required	Added to CTE Student Course Schedule format.
8/26/2011	Notes	Remove sentence "Date of Exit, Program/Course/Section is required only for those students who have an employment-related Adult Student Goal."

Data Element Number: 112025

Data Element Name: Days Absent, Annual

A numeric value representing the total days the student is absent from a school or district during the 180 day school year.

This is a calculated value using daily attendance.

Code Definition/Example

Not applicable for this element

NOTE:

a) For the Prior School Status/Student Attendance format (DB9 55x), Days Absent, Annual means the total number of days the student is absent for each entry or reentry in each school in which the student is enrolled during the 180-day school year.

b) For the permanent record, Days Absent, Annual means the total number of days the student is absent from all district schools during the 180 day school year.

Length:	3		
Data Type:	Numeric		
Year Implemented	I: 9293		
State Standard:	Yes		
Use Types:			
State Reporting:	Yes		
Local Accountab	ility: No		
FASTER:	Yes		
Migrant Tracking	: No		
Required Grades:	PK-12		
Programs Required: All Programs Formats Required:			
Prior School Status / Student Attendance DB9 55x			
Surveys Required:			
Survey 2 De	efault		
Survey 3 Ye	es		
Survey 5 Ye			

Appendixes:

Data Element Name: Days Absent, Annual

Description of Changes:

12/20/2011	Surveys Required	Changed Survey 3 from Default to Yes.
12/20/2011	Notes	Adjusted wording in Note (a) to reflect current name of format.

Year: 2023-24

Data Element Number: 112031

Data Element Name: Days Absent, Annual - Unexcused Not Related to Discipline

The total number of days the student was absent from a school or district with an unexcused absence that was not related to discipline during the 180 day school year. Unexcused Absence Not Related to Discipline is defined by district policy.

This is a calculated value using daily attendance.

For Survey Periods 2, this field should be zero-filled.

Code Definition/Example

Not applicable for this element

NOTES:

a) For the Prior School Status/Student Attendance format (DB9 55x), Days Absent, Annual - Unexcused Not Related to Discipline means the total number of days the student is absent, unexcused and not related to disciplinary actions for each entry or reentry in each school in which the student is enrolled during the 180 day school year.

b) For the permanent record, Days Absent, Annual - Unexcused Not Related to Discipline means the total number of days the student is absent, unexcused not related to discipline from all district schools during the 180 day school year.

Length:	3		
Data Type:	Numeric		
Year Implement	ed: 0607		
State Standard:	Yes		
Use Types:			
State Reporting	g: Yes		
Local Accounta	ability: No		
FASTER:	Yes		
Migrant Trackir	ng: No		
Required Grade	s: PK-12		
Programs Required: All Programs Formats Required:			
Prior School Status / Student Attendance DB9 55x			
Surveys Required:			
Survey 2	Default		
Survey 3	Yes		
Survey 5	Yes		

Appendixes:

None

Page 1 of 2

Data Element Name: Days Absent, Annual - Unexcused Not Related to Discipline

Description of Changes:

6/1/2012	Surveys Required	Changed Survey 3 to Yes.
6/1/2012	Definition	Removed reference to Survey 3 being zero-filled.

Data Element Number: 112050

Data Element Name: Days Absent, Summer Terms

A numeric value representing the total days the student is absent from a school or district during the summer terms or intersessions.

This is a calculated value using daily attendance.

Code Definition/Example

Not applicable for this element

NOTES:

a) For the Student Attendance format (DB9 40x), Days Absent, Summer Terms means the total number of days the student is absent for each entry or reentry in each school in which the student is enrolled during the summer terms or intersessions.

b) For the permanent record, Days Absent, Summer Terms means the total number of days the student is absent from all district schools during the summer terms or intersessions.

Length:	3		
Data Type:	Numeric		
Year Implemented:	9293		
State Standard:	Yes		
Use Types:			
State Reporting:	Yes		
Local Accountability:	No		
FASTER:	Yes		
Migrant Tracking:	No		
Required Grades:	PK-12		
Programs Required: All Programs Formats Required:			
Prior School Status / Student Attendance DB9 55x			
Surveys Required: Survey 2 Default Survey 3 Default	-		
-	L		
Survey 5 Yes Appendixes:			

None

Page 1 of 2

Data Element Number: 112050

Data Element Name: Days Absent, Summer Terms

Description of Changes:

Data Element Number: 112425

Data Element Name: Days In Term (For FTE Purposes)

The number of school days the course is scheduled to meet or the student is scheduled to be transported during the reported term.

Examples:

Survey Periods 2 and 3 should have the value 090 if the course is scheduled for the entire semester.

For reporting PK-12 short courses scheduled during the regular 180-day school year, use the actual number of days the course is scheduled to meet.

Survey Periods 1 and 4 (summer sessions) record the actual number of days the course meets.

For adult short courses in all surveys, record the actual number of days the course meets.

For reporting Prekindergarten Early Intervention students in all surveys, record the actual number of days the course meets.

Code Definition/Example

Not applicable for this element

Notes (Pertaining to Student Transportation format):

For most students in survey periods 2 and 3 the number of days will be 90.

For students in programs that meet once a week, the number of days will be 18 (90 day term divided by 5).

For the June and July summer periods and for intersessions report the scheduled days students are required to attend for each reporting period.

Length:	3
Data Type:	Numeric
Year Implemented:	9495
State Standard:	Yes
Use Types:	
State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No
Required Grades:	PK-12, Adult
Programs Required:	
All Programs	
Adult Basic Skills	
Adult Postsecondary	1
Adult Secondary	
Formats Required:	
Page 1 of 2	

Data Element Name: Days In Term (For FTE Purposes)

Student Transportation DB9 56x

Teacher Course DB9 15x

Surveys Required:

Survey 1 Yes

- Survey 2 Yes
- Survey 3 Yes

Survey 4 Yes

Appendixes:

None

Description of Changes:

Year: 2023-24

Data Element Number: 112525

Data Element Name: Day of Week Scheduled, Alternate Date Certain

"Date Certain" is the Friday of survey week. This code indicates that a student is scheduled in a course/section that meets on an "alternate date certain" of survey week. An alternate date certain is typically used by schools who do not have core courses scheduled on Friday of survey week, for class size consideration.

Code	Definition/Example
N	The student is NOT scheduled in a course/section on an alternate date certain for class size consideration.
Y	The student is scheduled in a course/section on an alternate date certain because no core courses are scheduled on date certain (Friday of survey week) for the entire school.
Z	Not applicable

Note: Code Y should ONLY be used if an entire school would not be included in the class size average calculation because NO core courses meet on Friday/date certain. In that case, choose another representative day and code 'Y' for "Day of Week Scheduled, Alternate Date Certain" for all of the courses that meet on that day.

Length:	1		
Data Type:	Alphabetic		
Year Implemented:	0304		
State Standard:	No		
Use Types:			
State Reporting:	Yes		
Local Accountability:	Yes		
FASTER:	No		
Migrant Tracking:	No		
Required Grades:	PK-12		
Programs Required: All Programs Formats Required:			
Student Course Schedule DB9 14x			
Surveys Required: Survey 2 Yes Survey 3 Yes			
Appendixes: None			

Data Element Number: 112525

Data Element Name: Day of Week Scheduled, Alternate Date Certain

Description of Changes:

7/1/2018	Notes	Added clarifying language to note.
7/1/2018	Codes	Added clarifying language to codeS N and Y.
7/1/2018	Definition	Added clarifying language to data element definition.
7/1/2018	Element Name	Changed the data element name.

Data Element Number: 112625

Data Element Name: Day of Week Scheduled, Friday

A code indicating that a student is scheduled in a course/section on Friday.

Code	Definition/Example
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Length:	1			
Data Type:	Alphabetic			
Year Implemented:	0203			
State Standard:	No			
Use Types:				
State Reporting:	Yes			
Local Accountability:	Yes			
FASTER:	No			
Migrant Tracking:	No			
Required Grades:	PK-12			
Programs Required: All Programs Formats Required: Student Course Schedule DB9 14x Surveys Required: Survey 2 Yes Survey 3 Yes				
Appendixes: None Description of Changes: None				

Data Element Number: 112635

Data Element Name: Day of Week Scheduled, Monday

A code indicating that a student is scheduled in a course/section on Monday.

Code	Definition/Example
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Length:	1			
Data Type:	Alphabetic			
Year Implemented:	0203			
State Standard:	No			
Use Types:				
State Reporting:	Yes			
Local Accountability:	Yes			
FASTER:	No			
Migrant Tracking:	No			
Required Grades:	PK-12			
Programs Required: All Programs Formats Required: Student Course Schedule DB9 14x				
Surveys Required: Survey 2 Yes Survey 3 Yes				
Appendixes: None				
Description of Changes: None				

Data Element Number: 112645

Data Element Name: Day of Week Scheduled, Saturday

A code indicating that a student is scheduled in a course/section on Saturday.

Code	Definition/Example
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Length:	1	
Data Type:	Alphabetic	
Year Implemented:	0203	
State Standard:	No	
Use Types:		
State Reporting:	Yes	
Local Accountability:	Yes	
FASTER:	No	
Migrant Tracking:	No	
Required Grades:	PK-12	
Required Grades: PK-12 Programs Required: All Programs Formats Required: Student Course Schedule DB9 14x Surveys Required: Survey 2 Yes Survey 3 Yes Appendixes: None		
Description of Changes:		

Data Element Number: 112655

Data Element Name: Day of Week Scheduled, Thursday

A code indicating that a student is scheduled in a course/section on Thursday.

Code	Definition/Example
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Length:	1		
Data Type:	Alphabetic		
Year Implemented:	0203		
State Standard:	No		
Use Types:			
State Reporting:	Yes		
Local Accountability:	Yes		
FASTER:	No		
Migrant Tracking:	No		
Required Grades:	PK-12		
Programs Required: All Programs Formats Required: Student Course Schedule DB9 14x			
Surveys Required: Survey 2 Yes Survey 3 Yes			
Appendixes: None			
Description of Changes:			

Data Element Number: 112665

Data Element Name: Day of Week Scheduled, Tuesday

A code indicating that a student is scheduled in a course/section on Tuesday.

Code	Definition/Example
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Length:	1	
Data Type:	Alphabetic	
Year Implemented:	0203	
State Standard:	No	
Use Types:		
State Reporting:	Yes	
Local Accountability:	Yes	
FASTER:	No	
Migrant Tracking:	No	
Required Grades:	PK-12	
Programs Required: All Programs Formats Required: Student Course Schedule DB9 14x		
Surveys Required: Survey 2 Yes Survey 3 Yes		
Appendixes: None		
Description of Changes:		

Data Element Number: 112675

Data Element Name: Day of Week Scheduled, Wednesday

A code indicating that a student is scheduled in a course/section on Wednesday.

Code	Definition/Example
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Length:	1		
Data Type:	Alphabetic		
Year Implemented:	0203		
State Standard:	No		
Use Types:			
State Reporting:	Yes		
Local Accountability:	Yes		
FASTER:	No		
Migrant Tracking:	No		
Required Grades:	PK-12		
Programs Required: All Programs Formats Required:			
Student Course Schedule DB9 14x			
Surveys Required: Survey 2 Yes Survey 3 Yes			
Appendixes: Appendix Z: Industry Ce	ertification Identifier		
Description of Change	es:		

Data Element Number: 112825

Data Element Name: Days Per Week

The number of days per week the PK-12 student is scheduled to attend a course.

Adult students will report 0 (zero) in state reporting formats.

Code Definition/Example

Not applicable for this element

Length:	1
Data Type:	Numeric
Year Implemented:	8788
State Standard:	No
Use Types:	
State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No
Required Grades:	PK-12
Required Grades: Programs Required: All Programs Formats Required:	PK-12
Programs Required: All Programs	
Programs Required: All Programs Formats Required:	
Programs Required: All Programs Formats Required: Student Course Sch	
Programs Required: All Programs Formats Required: Student Course School Surveys Required:	
Programs Required: All Programs Formats Required: Student Course Sch Surveys Required: Survey 1 Yes	

Appendixes:

Data Element Name: Days Per Week

Description of Changes:

Data Element Number: 113225

Data Element Name: Days Present, Annual

A numeric value representing the total days the student is present in a school or district during the 180 day school year.

This is a calculated value using daily attendance.

Code Definition/Example

Not applicable for this element

NOTES:

a) For the Prior School Status/Student Attendance format (DB9 55x), Days Present, Annual means the total number of days the student is present for each entry or reentry in each school in which the student is enrolled during the 180 day school year.

b) For the permanent record, Days Present, Annual means the total number of days the student is present at all district schools during the 180 day school year.

Length:	3		
Data Type:	Numeric		
Year Implemented:	9293		
State Standard:	Yes		
Use Types:			
State Reporting:	Yes		
Local Accountability:	No		
FASTER:	Yes		
Migrant Tracking:	No		
Required Grades:	PK-12		
Programs Required: All Programs Formats Required: Prior School Status / Student Attendance DB9 55x			
Surveys Required:			
Survey 2 Defaul	t		
Survey 3 Yes			

Survey 5 Yes

Appendixes:

Data Element Name: Days Present, Annual

Description of Changes:

12/10/2011	Surveys Required	Changed Survey 3 from Default to Yes
12/10/2011	Notes	Adjusted wording in Note (a) to reflect the current format name.

113250

Data Element Number:

Data Element Name: Days Present, Summer Terms

A numeric value representing the total days the student is present in a school or district during the summer terms or intersessions.

This is a calculated value using daily attendance.

Code Definition/Example

Not applicable for this element

NOTES:

a) For the Student Attendance format (DB9 40x), Days Present, Summer Terms means the total number of days the student is present for each entry or reentry in each school in which the student is enrolled during the summer terms or intersessions.

b) For the permanent record, Days Present, Summer Terms means the total number of days the student is present at all district schools during the summer terms or intersessions.

Length:	3	
Data Type:	Numeric	
Year Implemented:	9293	
State Standard:	Yes	
Use Types:		
State Reporting:	Yes	
Local Accountability:	No	
FASTER:	Yes	
Migrant Tracking:	No	
Required Grades:	PK-12	
Programs Required: All Programs Formats Required:		
Prior School Status / Student Attendance DB9 55x		
FINI SCHOOLS(ALUS /		
Surveys Required:		

- Survey 2 Default
- Survey 3 Default
- _____
- Survey 5 Yes

Appendixes:

Data Element Name: Days Present, Summer Terms

Description of Changes:

Data Element Number: 113625

Data Element Name: Diploma Date

The date the diploma was awarded to the student or the last day of the term, if different.

Code Definition/Example

MMDDYYYY Example: 06121983

NOTE: This information can be derived from the attendance system.

Length:	8
Data Type:	Numeric
Year Implemented:	8990
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	PK-12, Adult
Programs Required: All Programs Adult Secondary	
Formats Required:	
None	
Surveys Required: None	
Appendixes: None	
Description of Change	es:
	None

Data Element Number:113625Data Element Name:Diploma Date

Data Element Number: 114025

Data Element Name: Diploma Type

The type of diploma awarded to the student upon high school graduation.

Code	Definition/Example	
W06	Standard High School Diploma	
W07	Special Diploma (option one) NOTE: This will not be a valid diploma type after the 2022-23 school year This option is valid only for students who began 9th grade in 2013-14 or earlier.	
W10	State of Florida High School Performance-Based Diploma (GED and Statewide Standardized Assessment)	
W27	Special Diploma (option two) NOTE: This will not be a valid diploma type after the 2022-23 school year. This option is valid only for students who began 9th grade in 2013-14 or earlier.	
W43	Adult Standard High School Diploma (24-credit option)	
W45	Adult State of Florida Diploma (GED)	
W52	Adult Standard High School Diploma (Concordant and/or Comparative Score)	
W54	Adult Standard High School Diploma (Academically Challenging Curriculum to Enhance Learning (ACCEL)), 18 Credit Option	
W55	Adult Standard High School Diploma (Academically Challenging Curriculum to Enhance Learning (ACCEL)) Concordant and/or Comparative Score, 18-Credit Option	
W58	Adult Standard High School Diploma (Academically Challenging Curriculum to Enhance Learning (ACCEL)) (Statewide Standardized Assessment Results Waiver), 18-Credit Option	
W59	Adult Standard High School Diploma (Statewide Standardized Assessment Results Wavier), 24 credit option	
W61	Adult Standard High School Diploma (Career and Technical Education (CTE) Pathway Option)	
W62	Adult Standard High School Diploma (CTE Pathway Option), (Concordant and/or Comparative Score)	
W63	Adult Standard High School Diploma (CTE Pathway Option), (Statewide assessment waiver)	
WD1	Standard High School Diploma (Deferred Receipt)	

Data Element Name: Diploma Type

WEL	Standard High School Diploma (for English Language Leaners (ELL))
WFT	Standard High School Diploma (Concordant and/or Comparative Score)
WFW	Standard High School Diploma (FCAT waiver) NOTE: This code is valid for students who entered 9th grade prior to the 2013-14 school year
WGA	State of Florida High School Performance-Based Diploma (GED and Concordant and/or Comparative Score)
WGD	State of Florida Diploma (Performance-Based Exit Option Model Program, GED only)
WRW	Standard High School Diploma (Statewide Standardized Assessment Results Waiver) NOTE: This applies to students entering 9th grade beginning in the 2013-14 school year
WWE	Standard High School Diploma (Career and Technical Education (CTE)) Pathway option
WWT	Standard High School Diploma (CTE Pathway Option) Concordant and/or Comparative Score
www	Standard High School Diploma (CTE Pathway Option) statewide standardized assessment results waiver
WXL	Standard High School Diploma (Academically Challenging Curriculum to enhance Learning (ACCEL) options.
WXT	Standard High School Diploma (Academically Challenging Curriculum to Enhance Learning (ACCEL) Concordant and/or Comparative Score
WXW	Standard High School Diploma (Academically Challenging Curriculum to enhance Learning (ACCEL) Statewide Standardized Assessment Results Waiver.
ZZZ	Not applicable
	Terms:

Adult Standard High School Diploma

Diploma awarded to adult students, enrolled in a school district adult high school program, who have earned passing scores on the state approved graduation tests, successfully completed the minimum number of academic credits as identified in s. 1003.4282 (6)(b) F.S. and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (W43)

Diplomas awarded to adult students who have satisfied the state approved graduation test requirement through a concordant and/or comparative score and successfully met all other requirements for a standard diploma, s. 1003.4282, F.S. Florida Department of Education approved standardized tests for which scores that are concordant and/or comparative with the passing scores on the state approved graduation test may be used to satisfy graduation requirements for a standard diploma, (s. 1008.22(8), F.S.). (W52)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to Enhance Learning (ACCEL) options, 18-Credit Option, s. 1002.3105(5), F.S., including earning passing scores on the state approved graduation tests. (W54)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to Enhance Learning (ACCEL) options, 18-Credit Option, s. 1002.3105(5), F.S., and satisfied the state graduation test requirement through an approved state concordant and/or comparative score. (W55)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed the minimum number of academic credits to receive a standard diploma based on the Academically Challenging Curriculum to Enhance Learning (ACCEL) options, 18-Credit Option, s. 1002.3105(5), F.S., and satisfied the state graduation test requirement with an approved statewide assessment waiver. (W58)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed the minimum number of academic credits to receive a standard diploma as identified in s. 1003.4282(6)(b) F.S. and satisfied the state graduation test requirement with an approved statewide assessment waiver. (W59)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed all of the requirements to receive a standard diploma and was exempted from being required to use assessments to earn a standard high school diploma due to the provisions of Department of Education Emergency Order 2021-EO-02. (W60)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed all the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, s. 1003.4282(11), F.S. (W61)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, s. 1003.4282(11), F.S. and satisfied the state graduation test requirement with an approved statewide standardized assessment results waiver. (W62)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, s. 1003.4282(11), F.S. and satisfied the state graduation test through an approved state concordant and/or comparative score. (W63)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have earned passing scores on the state approved graduation tests, successfully completed the minimum number of academic credits as identified in s. 1003.4282 (6)(b) F.S. and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (W43)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed the minimum number of academic credits to receive a standard diploma as identified in s. 1003.4282(6)(b) F.S. and satisfied the state graduation test requirement with an approved statewide assessment waiver. (W59)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed all the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, s. 1003.4282(11), F.S. (W61)

Differentiated Diploma:

Diploma awarded in lieu of the standard diploma to those students exceeding the prescribed minimums. Differentiated diplomas are to be recorded as standard diplomas (W06).

Special Diploma:

Diploma awarded to students who have been properly identified as intellectually disabled, deaf or hard-of-hearing, specific learning disabled, emotional/behavioral disabled, orthopedically impaired, dual sensory impaired, other health impaired, traumatic brain injury, autism spectrum disorder, or language impaired. Effective with the 1994-95 school year, school boards may award Special Diplomas based on two (2) options :

a) Option one shall include procedures for determining and certifying mastery of student performance standards

for exceptional students as prescribed in Rule 6A-1.09961(1)(a), FAC. (W07)

b) Option two shall include procedures for determining and certifying mastery of demonstrated employment and community competencies in accordance with Rule 6A-1.09961(1)(b), FAC. (W27)

Standard Diploma using a Concordant and/or Comparative Score*:

Standard diploma awarded to students who have satisfied the state approved graduation test requirement through a concordant and/or comparative score, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (WFT)

Standard Diploma awarded to students who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(5) and satisfied the state graduation test requirement through an approved state concordant and/or comparative score. (WXT)

Standard diploma awarded to students who graduated from school and met all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, F.S. 1003.4282(11) and satisfied the state graduation test through an approved state concordant and/or comparative score. (WWT)

*Note: Florida Department of Education approved standardized test for which scores that are concordant and/or comparative with the passing scores on the state approved graduation test may be used to satisfy graduation

Standard Diploma:

Diploma awarded to students who have earned passing scores on the state approved graduation test, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (W06)

Standard diploma awarded to any English Language Learner student who has been enrolled in an ESOL program for less than two years who graduated from school with a standard diploma and a formative assessment in lieu of the Statewide Standardized Assessment, per Senate Bill 1108 (2021). (WEL)

Standard diploma awarded to students with disabilities who have received an FCAT waiver, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale.(Valid for students who entered 9th grade prior to the 2013-14 school year). (WFW)

Standard diploma awarded to students with disabilities who have received a Statewide Standardized Assessment Results Waiver, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (WRW)

Standard diploma awarded to students who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(5). (WXL)

Standard diploma awarded to students with disabilities who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(5) and satisfied the state graduation test requirement with an approved statewide assessment waiver. (WXW)

Standard diploma awarded to students who graduated from school and met all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, F.S. 1003.4282(11). (WWE)

Standard diploma awarded to students with disabilities who graduated from school and met all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, F.S. 1003.4282(11) and satisfied the state graduation test requirement with an approved statewide standardized

assessment results waiver. (WWW)

State of Florida Diploma (GED):

Diploma awarded to students based on the student's satisfactory completion of the General Education Development Tests.

a) Diploma awarded to high school students who successfully completed the Performance-Based Exit Option Model Program requirements, successfully passed the high school equivalency subject area examinations, but did not pass the statewide standardized assessments. (WGD)

b) Diplomas awarded to adult students should be recorded as W45.

NOTE: This information can be derived from the attendance system.

State of Florida High School Performance-Based Diploma

State of Florida High School Performance-Based High School Diploma Performance-based diploma awarded to students who successfully completed the Performance-Based Exit Option Model Program requirements and have passed the high school equivalency subject area examinations and the statewide standardized assessments. (W10)

Performance-based diploma awarded to students who have successfully completed the Performance-Based Exit Option Model Program requirements, passed the high school equivalency subject area examinations, and who have satisfied the statewide standardized assessments requirement through a concordant and/or comparative score*. (WGA)

Note: Students in the Performance-Based Exit Option Model must be in the 10th grade or higher in order to take the state approved graduation test.

Length:	3	
Data Type:	Alphanumeric	
Year Implemented:	9495	
State Standard:	Yes	
Use Types:		
State Reporting:	Yes	
Local Accountability:	Yes	
FASTER:	No	
Migrant Tracking:	No	
Required Grades: 12		
Programs Required: All Programs Workforce Development		
Formats Required:		
Student End of Year	Status DB9 17x	

WDIS Student End of Term Status DB9 50x

WDIS Supplemental Information DB9 60x

Surveys Required:

Survey 5	Yes
Survey F	Yes
Survey W	Yes

Survey S Yes

Appendixes:

Appendix A: Attendance Recordkeeping Required Codes for Grade PK-12

Appendix B: Attendance Recordkeeping Required Codes for Adult

Description of Changes:

Description	or onlanges.	
7/1/2022	Codes	Updated language for code W10; added new "WEL" diploma type for ELL students
7/1/2022	Notes	Updated language for code W10, WGA and WGD; and added new "WEL" standard diploma code for ELL students
7/1/2021	Codes	Deleted codes "WCO" and "W60" – not valid in 2021-22
7/1/2021	Codes	Deleted codes "WCO" and "W60" – not valid in 2021-22
7/1/2021	Codes	Deleted notes for codes "WCO" and "W60" – not valid in 2021-22
7/1/2021	Codes	Deleted codes "WCO" and "W60" – not valid in 2021-22
7/1/2021	Notes	Deleted notes for codes "WCO" and "W60" – not valid in 2021-22
5/3/2021	Codes	Added 'Notes" for codes WCO and W60 for 2021 graduating students exempt from required assessments per DOE Emergency Order 2021-EO-02.
5/3/2021	Codes	Added codes WCO and W60 for 2021 graduating students exempt from required assessments per DOE Emergency Order 2021-EO-02.
7/1/2020	Codes	Deleted codes WCO and W60 which were only valid for 2019-20 school year reporting.
4/20/2020	Codes	Added new codes WCO and W60 for students graduating in 2019- 20 per FDOE Order No. 2020-EO-01 suspending statewide assessments related to COVID-19 Pandemic.
12/3/2019	Codes	Added three (3) new codes and definitions: W61, W62 and W63. Updated the term "Adult Standard High School Diploma".
7/26/2019	Codes	Added new codes WWE, WWT & WWW for Workforce Education Pathways to graduation per HB 7071.
7/26/2019	Notes	Added a note for new code WWT under the Standard Diploma using a Concordant and/or Comparative Score section; and added notes for new codes WWE & WWW under the Standard Diploma section.
7/1/2019	Formats Required	Added the WDIS Supplemental Information format as a required format.
7/1/2019	Codes	Deleted code "WPR" – no longer valid for reporting.
4/17/2018	Codes	Added code "WPR" for displaced 11th & 12th Grade Puerto Rican students as a graduation option.
1/16/2018	Codes	Revised code W57 to W59 (W57 previously used).
12/18/2017	Codes	Added language "Adult High School Diploma," after W55 paragraph.
12/18/2017	Codes	Add new code/definitions: W57 & W58;
7/1/2017	Codes	Added notes to codes W07 and W27.
5/12/2017	Codes	Revised language to code WRW to clarify the students applicable for this code.
7/28/2015 Page 6 of 7	Codes	Added code WD1, which is to be included in grad rate calculations

Data Element Name: Diploma Type

3/27/2015CodesReplaced term 'Alternative Assessment' with 'Concordant and/or Comparative Score'3/12/2015NotesAdded WRW note to Standard Diploma and added another statut reference for W06 and WFW.3/12/2015CodesAdded code WRW; revised definition of code WFT, andadded no to codes W07, W27, WFW.7/22/2014CodesUpdate of the "Definition/Example" of the WGD code. Modification of notes to "Standard Diploma using an Alternate Assessment" ar addition of notes for "Adult Standard High School Diplomas"5/28/2014CodesAddition of adult standard HS diploma codes W54 and W55 to include 18 credit option . Specified 24 credit option for W43. Updated "notes" for W6A, W6B, WFA, WFB.1/30/2014CodesWXT and WXW standard diploma types added10/31/2013CodesAddet note for diploma type: WXL.9/17/2013NotesAdded note for diploma type: WXL.7/1/2013CodesThe definitions for codes W10 and WGA are modified. They are diploma codes.6/1/2012NotesRevised description of Special Diploma under Terms. Deleted			
3/12/2015NotesAdded WRW note to Standard Diploma and added another statut reference for W06 and WFW.3/12/2015CodesAdded code WRW; revised definition of code WFT, andadded no to codes W07, W27, WFW.7/22/2014CodesUpdate of the "Definition/Example" of the WGD code. Modification of notes to "Standard Diploma using an Alternate Assessment" an addition of notes for "Adult Standard High School Diplomas"5/28/2014CodesAddition of adult standard HS diploma codes W54 and W55 to include 18 credit option . Specified 24 credit option for W43. Updated "notes" for W6A, W6B, WFA, WFB.1/30/2014CodesWXT and WXW standard diploma types added10/31/2013CodesAddition of new diploma type: WXL.9/17/2013NotesAdded note for diploma type: WXL.7/1/2013CodesThe definitions for codes W10 and WGA are modified. They are diploma codes.6/1/2012NotesRevised description of Special Diploma under Terms. Deleted	7/1/2015	Codes	Removed codes W6A, W6B, WFA, WFB (not valid after 2014-15)
3/12/2015CodesAdded code WRW; revised definition of code WFT, andadded no to codes W07, W27, WFW.7/22/2014CodesUpdate of the "Definition/Example" of the WGD code. Modificatio of notes to "Standard Diploma using an Alternate Assessment" ar addition of notes for "Adult Standard High School Diplomas"5/28/2014CodesAddition of adult standard HS diploma codes W54 and W55 to include 18 credit option . Specified 24 credit option for W43. Updated "notes" for W6A, W6B, WFA, WFB.1/30/2014CodesWXT and WXW standard diploma types added10/31/2013CodesW6A and W6B – Added a note within the definition of the codes.9/17/2013NotesAdded note for diploma type: WXL.7/1/2013CodesThe definitions for codes W10 and WGA are modified. They are diploma codes.6/1/2012NotesRevised description of Special Diploma under Terms. Deleted	3/27/2015	Codes	
T/22/2014CodesUpdate of the "Definition/Example" of the WGD code. Modification of notes to "Standard Diploma using an Alternate Assessment" ar addition of notes for "Adult Standard High School Diplomas"5/28/2014CodesAddition of adult standard HS diploma codes W54 and W55 to include 18 credit option . Specified 24 credit option for W43. Updated "notes" for W6A, W6B, WFA, WFB.1/30/2014CodesWXT and WXW standard diploma types added10/31/2013CodesW6A and W6B – Added a note within the definition of the codes.9/17/2013CodesAddition of new diploma type: WXL.7/1/2013CodesThe definitions for codes W10 and WGA are modified. They are diploma codes.6/1/2012NotesRevised description of Special Diploma under Terms. Deleted	3/12/2015	Notes	Added WRW note to Standard Diploma and added another statute reference for W06 and WFW.
of notes to "Standard Diploma using an Alternate Assessment" ar addition of notes for "Adult Standard High School Diplomas"5/28/2014CodesAddition of adult standard HS diploma codes W54 and W55 to include 18 credit option . Specified 24 credit option for W43. Updated "notes" for W6A, W6B, WFA, WFB.1/30/2014CodesWXT and WXW standard diploma types added10/31/2013CodesW6A and W6B – Added a note within the definition of the codes.9/17/2013CodesAddition of new diploma type: WXL.9/17/2013CodesAdded note for diploma type: WXL.7/1/2013CodesThe definitions for codes W10 and WGA are modified. They are diploma codes.6/1/2012NotesRevised description of Special Diploma under Terms. Deleted	3/12/2015	Codes	Added code WRW; revised definition of code WFT, andadded notes to codes W07, W27, WFW.
include 18 credit option . Specified 24 credit option for W43. Updated "notes" for W6A, W6B, WFA, WFB.1/30/2014CodesWXT and WXW standard diploma types added10/31/2013CodesW6A and W6B – Added a note within the definition of the codes.9/17/2013CodesAddition of new diploma type: WXL.9/17/2013NotesAdded note for diploma type: WXL.7/1/2013CodesThe definitions for codes W10 and WGA are modified. They are diploma codes.6/1/2012NotesRevised description of Special Diploma under Terms. Deleted	7/22/2014	Codes	Update of the "Definition/Example" of the WGD code. Modification of notes to "Standard Diploma using an Alternate Assessment" and addition of notes for "Adult Standard High School Diplomas"
10/31/2013CodesW6A and W6B – Added a note within the definition of the codes.9/17/2013CodesAddition of new diploma type: WXL.9/17/2013NotesAdded note for diploma type: WXL.7/1/2013CodesThe definitions for codes W10 and WGA are modified. They are diploma codes.6/1/2012NotesRevised description of Special Diploma under Terms. Deleted	5/28/2014	Codes	include 18 credit option. Specified 24 credit option for W43.
9/17/2013CodesAddition of new diploma type: WXL.9/17/2013NotesAdded note for diploma type: WXL.7/1/2013CodesThe definitions for codes W10 and WGA are modified. They are diploma codes.6/1/2012NotesRevised description of Special Diploma under Terms. Deleted	1/30/2014	Codes	WXT and WXW standard diploma types added
9/17/2013NotesAdded note for diploma type: WXL.7/1/2013CodesThe definitions for codes W10 and WGA are modified. They are diploma codes.6/1/2012NotesRevised description of Special Diploma under Terms. Deleted	10/31/2013	Codes	W6A and W6B – Added a note within the definition of the codes.
7/1/2013CodesThe definitions for codes W10 and WGA are modified. They are diploma codes.6/1/2012NotesRevised description of Special Diploma under Terms. Deleted	9/17/2013	Codes	Addition of new diploma type: WXL.
diploma codes.6/1/2012NotesRevised description of Special Diploma under Terms. Deleted	9/17/2013	Notes	Added note for diploma type: WXL.
	7/1/2013	Codes	The definitions for codes W10 and WGA are modified. They are not diploma codes.
educable, trainable and profoundly mentally handicapped and replaced with intellectually disabled.	6/1/2012	Notes	educable, trainable and profoundly mentally handicapped and

Year: 2023-24

Data Element Number: 114425

Data Element Name: Discipline/Resultant Action Code

A one-character code representing the type of disciplinary action taken. The discipline code will be associated with the corresponding School Number, Where Discipline/Referral Action Occurred.

Code Definition/Example

Corporal Punishment
Corporal punishment is defined as the moderate use of physical force or physical contact by a teacher or principal to maintain discipline or to enforce school rule. (Maintained for students in grades PK-12 only.)
Expelled, Without Continuing Educational Services
Student expelled from regular school without continuing educational services provided by the district. (Maintained for students in grades PK-12 and adult)
Expelled, With Continuing Educational Services
Student expelled from regular school with continuing educational services, which may include a disciplinary program or second chance school, and/or referred to the criminal justice or juvenile justice system. (Maintained for students in grades PK-12 and adult)
Suspension Extended, Pending Hearing
Suspension (out-of-school) extended beyond 10 school days pending School Board hearing for expulsion. (This code should only be used when the district Superintendent grants an extension for suspension beyond 10 school days as per Ch. 1006.08, F.S.).
Suspension, In-School
In-school suspension is defined as the temporary removal of a student from the school program not exceeding ten days. (Maintained for students in grades PK-12 only.)
In accordance with the Individuals with Disabilities Education Act, this code must be used for all instances in which a child with a disability is temporarily removed from his/her regular classroom(s) for disciplinary purposes but remains under the direct supervision of school personnel.
No Discipline
Student was found to have committed a SESIR offense but did not receive discipline as a result because, when taking into account developmentally age-appropriate behavior or disability, if any, the student did not have the capacity to understand his or her behavior and the inappropriateness of his or her actions. This code should be used for either very young students or students with disabilities who otherwise meet these criteria.
Suspension, Out-of-School

Data Element Name: Discipline/Resultant Action Code

Out-of-school suspension is defined as the temporary removal of a student from a school and the school program for a period not exceeding ten days. (Maintained for students in grades PK-12 only.)

Р	Placement in Alternative Educational Setting
	Student is removed from the school for an offense, i.e., disobedient, disrespectful, violent, abusive, uncontrollable or disruptive behavior, not expelled, and placed in an alternative educational setting
S	Other SESIR Defined
	Other SESIR defined is all other types of disciplinary action administered for a SESIR defined incident that cannot be reported using any other code in this element. For example, this code may be used when districts require students to attend additional activities such as "Saturday School", tobacco cessation programs, drug prevention programs, counseling, anger management programs, or community service while they continue their regular course of study. (This code is to be used only when the action is related to a SESIR defined incident).
U	Change in Placement
	Change in placement (not to exceed 45 days) due to a unilateral decision by school personnel following a drug, weapon or serious bodily injury offense. (This code is for students with disabilities only.)

Notes:

CODE U: Use Code "U" only for those students with disabilities involved in drug, weapon or serious bodily injury offenses who were unilaterally removed to an interim alternative education setting by school personnel other than the IEP team, in lieu of suspension/expulsion.

LOCAL USE ONLY CODE D: Districts may record other district-defined disciplinary/resultant actions which cannot be reported using any other code in this element, and may assign them the code D in their local systems. These district-defined disciplinary/resultant actions should not be included on the Student Discipline/Resultant Action format. This code is to be used only when the action is related to a non-SESIR defined incident.

CODE H: For survey 5, most students with a record coded with H should also have a record coded E, F or P based on School Board action. This note is a reminder to districts that Code (H) – Suspension Extended, Pending Hearing will be followed by a record with (E) – Expelled, Without Continuing Educational Services, (F) – Expelled, With Continuing Educational Services, or (P) – Placement in an Alternative Educational Setting code for survey 5, based on the final school board decision.

Length:	1
Data Type:	Alphabetic
Year Implemented:	9293
State Standard:	No
Use Types:	
State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	PK-12, Adult
Programs Required:	
Disciplined Students	
Adult Secondary	
Page 2 of 3	

Data Element Name: Discipline/Resultant Action Code

Adult Basic Skills

Adult Postsecondary

Formats Required:

Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey	/ 2	Yes
Survey	/ 3	Yes
~	_	

Survey 5 Yes

Appendixes:

None

Description of Changes:

7/1/2023	Codes	Deleted codes L, M, and R
12/21/2022	Codes	Added Code N, No Discipline
6/1/2012	Notes	Revised the note regarding local code D to be used only when the action is related to a non-SESIR defined incident.
6/1/2011	Element Name	Name changed from Discipline/Referral Action Code to Discipline/Resultant Action
6/1/2011	Codes	Added a note to the definition of Code I - In accordance with the Individuals with Disabilities Education Act, this code must be used for all instances in which a child with a disability is temporarily removed from his/her regular classroom(s) for disciplinary purposes but remains under the direct supervision of school personnel.

Data Element Number: 114825

Data Element Name: Discipline/Resultant Action Date

The date upon which each disciplinary or referral action (corporal punishment, initiation of in-school or out-of-school suspensions, expulsion or court or juvenile referral) occurred.

Code Definition/Example

MMDDYYYY Example: 09121985

Longth	8
Length:	-
Data Type:	Numeric
Year Implemented:	9293
State Standard:	No
Use Types:	
State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	PK-12, /
Programs Required:	
Disciplined Students Adult Secondary	
Adult Basic Skills	
Adult Postsecondary	,
Formats Required:	
None	
Surveys Required:	
None	
Appendixes: None	
Description of Change	s:
7/1/2014 Element	Name

Year: 2023-24

Data Element Number: 115025

Data Element Name: Distance Learning Delivery Indicator

Distance Learning Delivery Indicator denotes that the student and the instructor are separated in time and/or place during more than 50% of the instruction.

Code	Definition/Example
A	Web-based or Internet-based courses.
В	Video conferencing.
С	Other distance learning delivery.
Х	Those combinations of Technology which do not meet the 50% requirement.
Z	Not a Distance Learning class.

Lawatha	4	
Length:	1	
Data Type:	Alphanumeric	
Year Implemented:	0607	
State Standard:	No	
Use Types:		
State Reporting:	Yes	
Local Accountability:	Yes	
FASTER:	No	
Migrant Tracking:	No	
Required Grades:	Adult	
Programs Required: Workforce Development Formats Required: WDIS Teacher Course DB9 49x		
Surveys Required:		
Survey F Yes		
Survey W Yes		

Survey S Yes

Data Element Name: Distance Learning Delivery Indicator

Survey G	Yes	
Survey X	Yes	
Appendixes: None		
Description	of Changes:	
12/1/2014	Definition	Correction to the definition from "50% or more" to "more than 50%"

Data Element Number: 115225

Data Element Name: District Number, Current Enrollment

The two-digit number for the current school district or other agency in which the student is officially enrolled for graduation.

See Appendix C: District Name Table.

Code	Definition/Example	
01 – 68, 71- 75, 80-82	State assigned number for school district or other agency	
99	Other than a Florida school	

Length:	2	
Data Type:	Numeric	
Year Implemented:	9495	
State Standard:	No	
Use Types:		
State Reporting:	Yes	
Local Accountability:	Yes	
FASTER:	Yes	
Migrant Tracking:	No	
Required Grades:	PK-12	
Programs Required: All Programs Formats Required:		
Career and Technica	Education Student Course Schedule DB9 16x	
Dropout Prevention Program Data DB9 11x		
English Language Learners Information DB9 10x		
Exceptional Student DB9 12x		
Exceptional Student DB9 23x		
Federal/State Indicator Status DB9 22x		
Industry Certification		
Prior School Status / Student Attendance DB9 55x		
Student Additional Fu	nding	

Data Element Name: District Number, Current Enrollment

- Student Assessment DB9 59x
- Student Course Schedule DB9 14x
- Student Course Transcript Information DB9 39x
- Student Demographic Information DB9 13x
- Student Discipline/Resultant Action DB9 19x
- Student End of Year Status DB9 17x
- Student Transportation DB9 56x

Surveys Required:

- Survey 8 Yes
- Survey 1YesSurvey 2YesSurvey 3YesSurvey 4YesSurvey 5YesSurvey 6YesSurvey 9Yes

Appendixes:

Appendix C: District Name Table

Description of Changes:

7/1/2023	Codes	Added Districts #81 for TCC and #82 for FSU Bay
7/19/2022	Codes	Added District #80 for IDEA Public Schools
7/1/2022	Formats Required	Deleted McKay Prepayment Verification format – no longer required.
7/1/2022	Surveys Required	Deleted McKay survey dates – no longer required.
7/1/2021	Codes	Updated definition for code 99 (district number) to align with Appendix C.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
2/16/2015	Formats Required	Added Industry Certification Format
7/1/2013	Formats Required	Added Student Additional Funding format.
6/1/2012	Notes	Deleted note "Although students do not enroll for graduation in district number 71, this district number is used by the Florida Virtual School for reporting District Number, Current Enrollment."
5/18/2012	Notes	Changed third note to indicate the status of the use of this element by district 71 beginning in 2011-12.
6/1/2011	Formats Required	Removed two formats that are obsolete: Department of Juvenile Justice Student Entry Assessment and Department of Juvenile Justice Student Exit Assessment.

Year: 2023-24

Data Element Number: 115325

Data Element Name: District Number, Current Instruction/Service

The two-digit number for the current school district or other agency which is providing instruction or services. See Appendix C: District Name Table.

Code Definition/Example

00

Use this code only on the Federal/State Indicator Status format in fields District Number, Current Instruction/Service: CAPE (First) and District Number, Current Instruction/Service: CAPE (Second) if these fields do not apply to the student.

01 – 68, 71-	State assigned number for school district or other agency
75, 80-82	

Length:	2	
Data Type:	Numeric	
Year Implemented:	9495	
State Standard:	No	
Use Types:		
State Reporting:	Yes	
Local Accountability:	Yes	
FASTER:	No	
Migrant Tracking:	No	
Required Grades:	PK-12, Adult	
Programs Required: All Programs Workforce Developm	nent	
Formats Required:	LEducation Otudant Ocurre Ochedule DD0 400	
Career and Technical Education Student Course Schedule DB9 16x		
Career and Technical Education Teacher Course DB9 24x		
Dropout Prevention Program Data DB9 11x		
English Language Learners Information DB9 10x		
Federal/State Compensatory Project Evaluation DB9 18x		
Federal/State Indicator Status DB9 22x		
Industry Certification		
Prior School Status / Student Attendance DB9 55x		
Page 1 of 3		

Data Element Name: District Number, Current Instruction/Service

- Student Additional Funding
- Student Course Schedule DB9 14x
- Student Demographic Information DB9 13x
- Student Transportation DB9 56x
- Teacher Course DB9 15x
- WDIS Adult General Education Student Course DB9 48x
- WDIS Adult General Education Test Record DB9 62x
- WDIS Career and Technical Education Student Course Schedule DB9 47x
- WDIS Student Demographic Information DB9 46x
- WDIS Student End of Term Status DB9 50x
- WDIS Supplemental Information DB9 60x
- WDIS Teacher Course DB9 49x

Surveys Required:

- Survey 8 Yes
- Survey 1 Yes
- Survey 2 Yes
- Survey 3 Yes
- Survey 4 Yes
- Survey 5 Yes
- Survey 6 Yes
- Survey 9 Yes
- Survey F Yes
- Survey W Yes
- Survey S Yes
- Survey G Yes
- Survey X Yes

Appendixes:

Appendix C: District Name Table

Description of Changes:

7/1/2023	Codes	Added Districts #81 for TCC and #82 for FSU Bay
7/19/2022	Codes	Added District #80 for IDEA Public Schools
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
2/16/2015	Formats Required	Added Industry Certification Format
7/1/2013	Formats Required	Added ELL and Student Additional Funding formats. Also Prior School Status/Student Attendance format

Data Element Name: District Number, Current Instruction/Service

Data Element Number: 115475

Data Element Name: District Number, Where Incident Occurred

The two-digit number for the current school district or other agency where the incident occurred.

See Appendix C: District Name Table.

Code	Definition/Example
01 - 68, 71- 75, 80-82	State assigned number for school district or other agency
99	Other than a Florida school

Length:	2	
Data Type:	Numeric	
Year Implemented:	9596	
State Standard:	Yes	
Use Types:		
State Reporting:	Yes	
Local Accountability:	Yes	
FASTER:	No	
Migrant Tracking:	No	
Required Grades:	PK-12	
Programs Required:		
All Programs		
Formats Required:		
School Environmenta	al Safety Incident Report DB9 42x	

Student Discipline/Resultant Action DB9 19x

Surveys Required:

- Survey 2YesSurvey 3Yes
- Survey 4 Yes
- Survey 5 Yes

Appendixes: Appendix C: District Name Table

Data Element Number: 115475

Data Element Name: District Number, Where Incident Occurred

7/1/2023	Codes	Added Districts #81 for TCC and #82 for FSU Bay
7/19/2022	Codes	Added District #80 for IDEA Public Schools
7/1/2021	Formats Required	Added Student Discipline as a required format.
7/1/2021	Codes	Updated definition for code 99 (district number) to align with Appendix C.
7/1/2021	Definition	Revised definition to reflect new data element name.
7/1/2021	Element Name	Changed name to match corresponding element - School Number, Where Incident Occurred.

Data Element Number: 115625

Data Element Name: District Number, Where Credit Earned

The two-digit number for the district or other agency in which the student earned credit (for permanent record and transcripts).

Code Definition/Example

01 – 68, 71- 75, 80-82	State assigned number for school district or other agency
99	Florida non-public school or postsecondary school
AA-ZB	Two-character code for foreign country in which the student earned credit.
AL-WY	Two-character code for out-of-state districts in which the student earned credit. See Appendix H: State Codes.

See Appendices G: Country Codes, H: State Codes and Q: United States Commonwealth and Territories.

Note: When reporting records to FASTER for the Migrant Student Information Exchange (MSIX), convert code 99 to FL. Note: Code 99 is defined in this manner (different from Appendix C) for reporting on the Student Course Transcript Information format only.

Length: 2			
Data Type:	Alphanumeric		
Year Implemented:	Year Implemented: 9192		
State Standard: No			
Use Types:			
State Reporting:	Yes		
Local Accountability:	No		
FASTER: Yes			
Migrant Tracking: Yes			
Required Grades: PK-12, Adult			
Programs Required:			
All Programs			
Adult Secondary			
Adult Postsecondary Career and Technical			
Formats Required:			
Student Course Transcript Information DB9 39x			

Data Element Name: District Number, Where Credit Earned

Surveys Required:

Survey 5 Yes

Appendixes:

Appendix G: Country Codes

Appendix H: State Codes

Appendix Q: United States Commonwealth and Territories

7/1/2023	Codes	Added Districts #81 for TCC and #82 for FSU Bay
7/19/2022	Codes	Added District #80 for IDEA Public Schools
7/1/2021	Notes	Added Note for code 99 definition for Student Course Transcript reporting
6/21/2011	Notes	Added note in reference to converting code 99 to FL for MSIX reporting.
6/1/2011	Use Type	Changed Migrant Tracking from No to Yes.

Year: 2023-24

Data Element Number: 115628

Data Element Name: District Number, Where Discipline/Resultant Action Occurred

The two-digit number for the current school district or other agency where the student was disciplined one or more times during the school year. The district number will be associated with the corresponding Disciplinary/Resultant Action Code.

See Appendix C: District Name Table

Code Definition/Example

01-68, 71-75, State assigned number for school district or other agency 80-82

	99	Other than a Florida school
--	----	-----------------------------

Length:	2	
Data Type:	Numeric	
Year Implemented:	0304	
State Standard:	No	
Use Types:		
State Reporting:	No	
Local Accountability:	Yes	
FASTER:	Yes	
Migrant Tracking:	No	
Required Grades: PK-12		
Programs Required: All Programs Formats Required: None		
Surveys Required: None		
Appendixes: Appendix C: District Na	me Table	
Description of Change7/1/2023Codes7/19/2022Codes7/1/2021Codes	es: Ado Ado Upo App	

Added Districts #81 for TCC and #82 for FSU Bay Added District #80 for IDEA Public Schools Updated definition for code 99 (district number) to align with Appendix C.

Data Element Number: 115628

Data Element Name: District Number, Where Discipline/Resultant Action Occurred

7/1/2021	Codes	Updated definition for code 99 (district number) to align with Appendix C.
7/1/2019	Definition	Updated the data element name to match name change made in 2011-12.
7/1/2019	Element Name	Updated the data element name to match name change made in 2011-12.

Year: 2023-24

Data Element Number: 115629

Data Element Name: District Number, Zoned School

The state assigned two-digit number for the Florida school district in which the student's home school is located, as outlined in State Board of Education Rule 6A-1.099822, F.A.C. and pursuant to sections 1008.34(3) and 1008.341, F.S. Home school is defined as the school to which the student would be assigned if he/she were not assigned to an alternative school or to a hospital- or homebound program. Alternative schools include separate schools for students with disabilities (also known as center schools). In addition reporting includes the state assigned two-digit number for the Florida school district in which the student's home school is located when the Educational Choice involves controlled open enrollment (public school parental choice) per s. 1002.31(1), F.S.

Code Definition/Example

- 00 Not applicable The student was not in an alternative school or designated as hospital- or homebound during survey week or the student was not assigned to an alternative school instead of the student's home school or the student was not involved in controlled open enrollment.
- 01 67 School districts assigned a unique number in the state Master School Identification file.

Note: For the Student Demographic Information format, this element should be zero filled for survey periods 1, 4, 5, 7 and 9.

Length:	2	
Data Type:	Alphanumeric	
Year Implemented: 0607		
State Standard:	Yes	
Use Types:		
State Reporting:	Yes	
Local Accountability:	Yes	
FASTER: No		
Migrant Tracking: No		
Required Grades:	KG-12	
Programs Required: Alternative		
Exceptional Student Education		
Formats Required:		
Prior School Status / Student Attendance DB9 55x		
Student Demographic Information DB9 13x		
Surveys Required:		
Survey 8 Defaul	t	

Default

Survey 1

Data Element Name: District Number, Zoned School

Survey 2	Yes
Survey 3	Yes
Survey 4	Default
Survey 5	Variable
Survey 6	Default
Survey 9	Default

Appendixes:

None

9/26/2017	Codes	Updated code '00' to reference Controlled Open Enrollment.
9/26/2017	Definition	Updated definition to include data collection for Controlled Open Enrollment purposes.
7/24/2017	Surveys Required	Survey 5 is variably required depending on format.
7/24/2017	Notes	Clarified reference to format and valid survey periods.
7/1/2017	Formats Required	Added "Prior School Status/Student Attendance" format as a required format.
7/1/2016	Surveys Required	Added Survey 2 as a requirement for Accountability Reporting.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
6/1/2012	Definition	Added language regarding center schools.
12/13/2011	Programs Required	Added Exceptional Student Education.
12/13/2011	Codes	Added words "or designated as hospital- or homebound" to code 0000. Due to a change in the statute students designated as hospital- or homebound must be assigned to their home school for the purposes of school grades.
12/13/2011	Definition	Added words "or to a hospital- or homebound program." Due to a change in the statute students designated as hospital- or homebound must be assigned to their home school for the purposes of school grades.

Data Element Number: 115635

Data Element Name: District Number, Where Tested

The two-digit state assigned number for the district or other agency in which the student was enrolled at the time of testing.

See Appendix C: District Name Table

Code Definition/Example

01–68, 71-75, State assigned number for the school district or other agency. 80-82

Length:		2
Data Type:	Alphanum	neric
Year Implemen	ted: (0708
State Standard	: Yes	
Use Types:		
State Reportin	ng: No	0
Local Account	ability: Ye	es
FASTER:	N	0
Migrant Track	ing: No	0
Required Grade	es: F	PK-12
Programs Requ All Programs Formats Requin	3	
Surveys Requir	red:	
Survey 5	Yes	
Appendixes: Appendix C: Dis	trict Name Table	
Description of	Changes:	
7/1/2023 C 7/19/2022 C 7/1/2017 C	Codes	Added Districts #81 Added District #80 Deleted District 69 Deleted DJJ Studer
0/1/2011 1	onnais Requileu	

Added Districts #81 for TCC and #82 for FSU Bay Added District #80 for IDEA Public Schools Deleted District 69 (Washington Special). Deleted DJJ Student Entry Assessment DB9 53x and DJJ Student Exit Assessment DB9 54x. Changed Use Type State Report from Yes to No.

6/1/2011

Use Type

Year: 2023-24

Data Element Number: 115657

Data Element Name: Dropout Prevention: Performance-Based Exit Option Test Results

A one-character code to indicate the status of a student participating in the Performance-Based Exit Option Model as approved by the American Council on Education.

Code	Definition/Example
F	The student took the GED Tests and failed
Р	The student took the GED Tests and passed
z	Not Applicable

Note: Students receiving a code of P for Performance-Based Exit Option Test Results must receive one of the following for Diploma Type:

W10 (Any student who completed the Performance-Based Exit Option Model Program requirements, passed the high school equivalency subject area examinations and the statewide standardized assessments and was awarded a State of Florida High School Performance-Based Diploma.)

Or

WGA (Any student who completed the Performance-Based Exit Option Model Program requirements, passed the high school equivalency subject area examinations, satisfied the statewide standardized assessment requirements through a concordant and/or comparative score and was awarded a State of Florida High School Performance-Based Diploma.)

Or

WGD (Any student who completed the Performance-Based Exit Option Model Program requirements and passed the high school equivalency subject area examinations, but did not pass the statewide standardized assessments and was awarded a State of Florida diploma.)

Length:	1	
Data Type:	Alphabetic	
Year Implemented:	8889	
State Standard:	No	
Use Types:		
State Reporting:	Yes	
Local Accountability:	Yes	
FASTER:	No	
Migrant Tracking:	No	
Required Grades:	09-12	
Programs Required: All Programs Formats Required:		
Student End of Year Status DB9 17x		
Page 1 of 2		

Data Element Name: Dropout Prevention: Performance-Based Exit Option Test Results

Surveys Required:

Survey 5 Yes

Appendixes:

None

7/1/2022	Notes	Updated language to Diploma Types (W10, WGA, WGD) in the Note section.
7/1/2021	Notes	Updated WGA notes.

Year: 2023-24

Data Element Number: 115660

Data Element Name: Dropout Prevention Length of Prescribed Program

The length (in school days) of the student's prescribed enrollment within each Dropout Prevention program at each school. Code 000 for non-adjudicated students in juvenile detention, county jail or city jail programs and students in neglected programs with no prescribed program length.

Code	Definition/Example
Example: 000	The student was detained in juvenile detention, county or city jail but not adjudicated or a student in a neglected institution with no prescribed length of stay.
014	The student was placed in a Disciplinary program for 14 days.
090	The student was placed in a Teenage Parent program for the second semester (90 days).
180	The student was placed in an Educational Alternatives program for the full school year (180 days).

Length:	3	
Data Type:	Numeric	
Year Implemented:	9293	
State Standard:	No	
Use Types:		
State Reporting:	Yes	
Local Accountability:	Yes	
FASTER:	No	
Migrant Tracking:	No	
Required Grades:	PK-12	
Programs Required:		
Dropout Prevention		
Juvenile Justice		
Formats Required:		
Dropout Prevention Program Data DB9 11x		
Surveys Required:		
Survey 5 Yes		
Appendixes:		
None		

Data Element Number: 115660

Data Element Name: Dropout Prevention Length of Prescribed Program

7/1/2021	Codes	Revised code "000" definition.
7/1/2021	Definition	Updated definition.
7/1/2020	Definition	Revised definition.

Year: 2023-24

Data Element Number: 115662

Data Element Name: Dropout Prevention Length of Program Participation

The length (in school days) of the student's actual participation (attendance) in each Dropout Prevention program at each school. For students in non-school institutions for neglected or delinquent students, this is the student's actual length of stay, in school days, at the non-school institution.

Code	Definition/Example
Example: 085	The student resided at a non-school institution for neglected students 85 school days.
166	The student participated in an Educational Alternative program for 166 school days.

Length:	3
Data Type:	Numeric
Year Implemented:	9293
State Standard:	No
Use Types:	
State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No
Required Grades:	PK-12
Programs Required: Dropout Prevention	
Juvenile Justice Formats Required:	
Dropout Prevention P	rogram Data DB9 11x
Surveys Required: Survey 5 Yes	
Appendixes: None	
Description of Change	s:
	None

Data Element Name: Dropout Prevention Length of Program Participation

Data Element Number: 115664

Data Element Name: Dropout Prevention/Juvenile Justice Outcomes

A set of codes which indicate minimum outcomes on each Dropout Prevention program at each school as described below:

Code Definition/Example

Disciplinary (Dropout Prevention Program Code A) Decrease in number of expulsions Е No decrease in disciplinary action(s) Ν Decrease in number of disciplinary referral(s) R S Decrease in number of suspensions Т Continued progress or completed transition plan (Up to three codes apply) Education Services in Department of Juvenile Justice (DJJ) Programs (Code D and T) Received academic services А Received career and technical education services W Received academic and career and technical education services

Y	Has integrated education transition plan

(Up to three codes apply)

Note: Students in DJJ programs receiving academic or career and technical education services, the corresponding code A or V should be selected. Students in DJJ programs receiving academic services and career and technical education services, the W code should be selected.

Educational Alternatives (Dropout Prevention Program Code U)

D Improvement in attendance

N	No improvement in academic performance/attendance

Data Element Number: 115664

Data Element Name: Dropout Prevention/Juvenile Justice Outcomes

Y	Improvement in academic performance			
(Up to	(Up to two codes apply)			
Teen a N	Teenage Parent (Dropout Prevention Program Code P) N No improvement in parenting skills			

No improvement in parenting skills

Ρ	Previously assessed and reported
Υ	Improvement in parenting skills
Z	Not assessed or not applicable

(Only one code applies)

Length:	3	
Data Type:	Alphanumeric	
Year Implemented:	9293	
State Standard:	No	
Use Types:		
State Reporting:	No	
Local Accountability:	Yes	
FASTER:	No	
Migrant Tracking:	No	
Required Grades:	01-12	
Programs Required: Dropout Prevention Formats Required: None		
Surveys Required: None		
Appendixes: None		
Description of Chang7/1/2021Codes7/1/2021Grades7/1/2019Codes	es: Added Required Revised Deleted	

code "T" to Educ Serv in Dept of JJ (DJJ) Prog "title". ed required grades. d code X; Added language to code Y.

Data Element Name: Dropout Prevention/Juvenile Justice Outcomes

Year: 2023-24

Data Element Number: 115666

Data Element Name: Dropout Prevention/Juvenile Justice Placement Reasons (Optional)

A set of codes which indicate the allowable reasons for the student's placement in each Dropout Prevention program at each school. Codes consist of one character fields which may occur a maximum of five times. At least one placement reason code is required. Codes for allowable placement reasons in Dropout Prevention programs are as follows:

Code	Definition/Example
Disciplinary H	Suspension(s)
I	Alternative to Expulsion
J	Disciplinary referral(s)
Education Se Z	ervices in the Department of Juvenile Justice Programs Not applicable
Educational A	Alternatives Retained in grade
В	Academically unsuccessful
С	Attendance/tardiness problems
Μ	Substance Abuse
N	Habitual Truancy
0	Other

Teenage Parent

E	Expectant parent
F	Parent
G	Child

Data Element Name: Dropout Prevention/Juvenile Justice Placement Reasons (Optional)

Length:	5	
Data Type:	Alphanumeric	
Year Implemented:	9293	
State Standard:	No	
Use Types:		
State Reporting:	No	
Local Accountability:	No	
FASTER:	No	
Migrant Tracking:	No	
Required Grades:	PK-12	
Programs Required: Dropout Prevention Formats Required: None		
Surveys Required: None		
Appendixes: None		
Description of Change	s:	
7/1/2021 Notes		Deleted *Note.
7/1/2021 Codes		Revised title for code "I". Added new codes "M" and "O" under Educational Alternatives.
7/1/2020 Codes		Deleted code T under Disciplinary.

Year: 2023-24

Data Element Number: 115675

Data Element Name: Dropout Prevention Program Enrollment Date

The date on which the student was first enrolled in each Dropout Prevention program within each school in accordance with Rule 6A-6.0521, FAC. For students enrolled in more than one Dropout Prevention program, track the enrollment date for each program within each school. For students in non-school institutions for neglected or delinquent students report the student's date of entry into the non-school institution.

Code Definition/Example

MMDDYYYY Example: 10051985

Length:	8
Data Type:	Numeric
Year Implemented:	9192
State Standard:	No
Use Types:	
State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No
Required Grades:	PK-12
Programs Required: Juvenile Justice Dropout Prevention	
Formats Required:	
Dropout Prevention F	Program Data DB9 11x
Surveys Required: Survey 5 Yes	
Appendixes: None	
Description of Change	es:
	None

Page 1 of 2

Data Element Name: Dropout Prevention Program Enrollment Date

Year: 2023-24

Data Element Number: 115680

Data Element Name: Dropout Prevention/Juvenile Justice Programs

The Dropout Prevention Program type(s) in which the student participated.

Students enrolled in alternative schools should be reported in a dropout prevention program.

Students served by Title I, Part D funds should be reported in a dropout prevention program.

Note: In surveys 2 and 3 the student should be in the program during survey week to be reported. Also, in surveys 2 and 3 only one code is reported. Codes R and E take priority because they are used to identify the proper status of students in the school grading system. In survey 5, in the Dropout Prevention Program Data format, report students who were served at any time during the school year and, for students participating in more than one program, school, or term, record the code for each program, in each term, at each school in which the student participates.

In the Federal/State Indicator Status format, for Survey 5, report code Z.

Code Definition/Example

A Disciplinary Programs:

Programs designed to provide intervention for students who are disruptive in the traditional school environment. Note: This may include in-school suspension programs. This code does not apply to students who have been assigned to this program as an alternative to expulsion – use code E for these students.

D Educational Services in Residential Department of Juvenile Justice Programs:

Educational Programs provided to students in detention; and non-secure and secure residential programs.

Alternative to Expulsion Programs:

Programs designed for students who are subject to district school board policies for expulsion for repeated or serious offenders.

- J County or City Jail: Educational programs provided to students in county or city jail.
- N Non-School Institution for Neglected Students:

Programs in which children and youth in a non-school institution identified as neglected are provided prevention and transition services with Title I, Part D Funds.

P Teenage Parent Programs:

Educational programs which are designed to provide a specialized curriculum and other services to meet the needs of students who are pregnant, students who are parents or babies of TAP students.

R Dropout Retrieval Programs:

Alternative programs serving students who have officially been designated as dropouts.

F

Data Element Number: 115680

Data Element Name: Dropout Prevention/Juvenile Justice Programs

S	Educational Services in School Institutions for Neglected Students:
	Educational programs provided to children and youth in a school institution (residential or nonresidential) identified as neglected are serving students with Title I, Part D funds.
т	Educational Services in Non-Residential Department of Juvenile Justice Programs:
	Educational programs provided to students in DJJ prevention and day treatment programs. These students are not adjudicated.
U	Educational Alternative Programs:
	Educational programs which are designed to offer variations of traditional instructional programs and strategies for the purpose of increasing the likelihood that students who are unmotivated or unsuccessful in traditional programs remain in school and obtain a high school diploma or its equivalent. This code does not apply to students who are participating in this program as a retrieved dropout - use code R for these students.
	Note: Examples of Educational Alternative Programs include but are not limited to course modifications, credit recovery, integrated curriculum, alternative curriculum, flexible schedules and self paced curriculum. Typically alternative education programs apply alternative strategies that lead to improvement in academic performance, student attendance or student behaviors.
W	Supplemental Supports Programs:
	Programs in which At-Risk students are provided services with Title I, Part D funds. Services are provided outside of a traditional classroom setting. Examples include after school tutoring services and summer services when school is not in session.
Z	Not Applicable. (Use this code only on the Federal/State Indicator Status record for all students in survey period 5. This code is not applicable for the Dropout Prevention Program Data format and cannot be reported).

Length:	1
Data Type:	Alphabetic
Year Implemented:	9394
State Standard:	Yes
Use Types:	
State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	PK-12
Programs Required: Dropout Prevention Formats Required:	Program Data DP0 11v
	Program Data DB9 11x

Data Element Name: Dropout Prevention/Juvenile Justice Programs

Federal/State Indicator Status DB9 22x

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Variable

Appendixes:

None

7/1/2022	Codes	Added punctuation mark to code N, and added new code S for N&D school institutions
7/1/2021	Codes	Revised definition for code N and updated for Z.
7/1/2021	Definition	Updated language in definition.
7/1/2020	Codes	Split code D into two codes by adding code T and updating definitions; Revised definitions for codes J and W; Removed Survey 7 from code Z.
7/1/2019	Codes	Added language to code D.
7/1/2018	Codes	Updated reference to Public Law.
7/1/2016	Codes	Revised language in codes D & N.
7/1/2015	Surveys Required	Survey 7 Removed from Required Surveys
7/1/2015	Codes	Added Code J for students who are provided services in Jails.
5/16/2013	Notes	Updated notes for more specific instructions about how to report this data element in Survey 5 for the Dropout Prevention Program Data format and in Surveys 5 and 7 for the Federal/State Indicator Status Format.
5/16/2013	Codes	Updated definition of code Z for Federal/State Indicator Reporting in surveys 7 and 5.
6/1/2012	Codes	Updated Code U definition to delete reference to At-Risk programs.
6/1/2012	Codes	Added code W for programs for At-Risk students.
6/1/2011	Codes	Changed definition of code D – Education Service in DJJ Programs. Removed reference to Children in Need of Services (truant, ungovernable, and runaway) and other rehabilitation programs.

Year: 2023-24

Data Element Number: 115685

Data Element Name: Dropout Prevention Program Withdrawal Date

The last date on which the student officially withdrew or was dismissed from each Dropout Prevention program within each school. For students enrolled in more than one Dropout Prevention program, track the withdrawal date for each program. For students in non-school institutions for neglected or delinquent students report the student's date of exit from the non-school institution.

Code Definition/Example

MMDDYYYY Example: 12201985

0
8
Numeric
9192
No
Yes
Yes
No
No
PK-12
Program Data DB9 11x
es: None

Data Element Name: Dropout Prevention Program Withdrawal Date

Data Element Number: 115802

Data Element Name: Drug Description

The type of drug involved in a school environmental safety incident.

Code	Definition/Example
Μ	Marijuana/Hashish/Other Cannabinoids
Ν	Not a controlled substance, but used as a drug.
0	Other controlled substance.
P	Opioids - Includes the illegal drug heroin, synthetic opioids such as fentanyl, and pain medications available legally by prescription, such as oxycodone, hydrocodone, codeine, morphine, etc.
Z	Not applicable. No drugs were involved in this incident. Also use this code for all incidents of types Unsubstantiated Bullying (UBL), Unsubstantiated Harassment (UHR), Unsubstantiated Sexual Assault (USA), and Unsubstantiated Sexual Battery (USB).

NOTE: See Appendix P for additional information concerning drug descriptions.

Length:	1		
Data Type:			
Year Implemented:	0607		
State Standard:	No		
Use Types:			
State Reporting:	Yes		
Local Accountability:	Yes		
FASTER:	No		
Migrant Tracking:	No		
Required Grades:	PK-12		
Programs Required: All Programs Formats Required:			
School Environmental Safety Incident Report DB9 42x			
Surveys Required:			
Survey 2 Yes			
Survey 3 Yes			

Data Element Number: 115802

Data Element Name: Drug Description

Survey 5 Yes

Appendixes:

None

1/24/2022	Codes	Changed Code Z description to include USA (Unsubstantiated Sexual Assault) and USB (Unsubstantiated Sexual Battery).	
7/1/2020	Codes	Added new code P; corrected spelling of "incident" for code Z.	
6/1/2011	Codes	Added code N and revised code O by adding the words "controlled substance." Removed repetitious language in definition of code Z.	

Year: 2023-24

Data Element Number: 115835

Data Element Name: Dual Enrollment Indicator

A one character field that describes the type of dual enrollment in which the secondary student is engaged for the course or program being reported as per Section 1007.271, Florida Statutes. The dual enrollment program is the enrollment of an eligible secondary student or home education student in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree. Note that a student can be both academically and career and technical education dually enrolled at the same time.

Code	Definition/Example
------	--------------------

- A Academic dual enrollment. Includes students working toward A.A., B.A. and B.S. degrees in community colleges and universities who are enrolled part-time in postsecondary classes.
- B Career and technical education college credit dual enrollment. Includes students working toward an A.A.S. or A.S. degree, an A.T.D., or a college credit certificate program and an industry certification.
- C Career and technical education certificate dual enrollment. Includes students working in a postsecondary adult career and technical education program and an industry certification at a school district institution or a community college designated area center.
- E Early admission student. Includes students who are working toward a high school diploma and are enrolled fulltime at a postsecondary institution.
- Z Not Applicable. Includes all postsecondary students, grades 30 and 31, and all secondary students not dually enrolled.

Additional information on Dual Enrollment is available in section 1007.271, Florida Statutes.

Length:	1	
Data Type:	Alphanumeric	
Year Implemented:	9798	
State Standard:	No	
Use Types:		
State Reporting:	Yes	
Local Accountability:	Yes	
FASTER:	No	
Migrant Tracking:	No	
Required Grades:	09-12	
Programs Required: Dual Enrollment Formats Required:		
Student Course Schedule DB9 14x		
Page 1 of 2		

Yes

Data Element Name: Dual Enrollment Indicator

WDIS Career and Technical Education Student Course Schedule DB9 47x

Surveys Required:

Survey 1	Yes
Survey 2	Yes

Survey 4 Yes

Survey 3

- Survey F Yes
- Survey G Yes
- Survey S Yes
- Survey W Yes
- Survey X Yes

Appendixes:

None

Description of Changes:

7/1/2014 Codes

Revised Codes B and C.

Year: 2023-24

Data Element Number: 115855

Data Element Name: Duration, Disciplinary Action

A three-digit number locally assigned within a district to indicate the duration for the following disciplinary actions: in-school suspension, out-of-school suspension, extended suspension, change in placement (students with disabilities only), expulsion or alternative placement.

Code	Definition/Example
Example: 000	Not applicable (The disciplinary action was not one for which days are assigned.)
002	Student served extended suspension beyond the 10 out-of-school suspension days
008	Student served in-school suspension lasting eight school days
010	Student served out-of-school suspension lasting ten school days

Note: The field must not contain blanks.

S. 1003.01(5) and (6), F.S.

(5) SUSPENSION

(a) Suspension, also referred to as out-of-school suspension, is the temporary removal of a student from all classes of instruction on public school grounds and all other school-sponsored activities, except as authorized by the principal or the principal's designee, for a period not to exceed 10 school days and remanding of the student to the custody of the student's parent with specific homework assignments for the student to complete.

(b) In-school suspension is the temporary removal of a student from the student's regular school program and placement in an alternative program, such as that provided in s. 1003.53, F.S. under the supervision of school district personnel, for a period not to exceed 10 school days. (6) EXPULSION – Expulsion is the removal of the right and obligation of a student to attend a public school under conditions set by the school board, and for a period of time not to exceed the remainder of the term or school year and 1 additional year of attendance. Expulsions may be imposed with or without continuing educational services and shall be reported accordingly.

Length:	3
Data Type:	Numeric
Year Implemented:	9596
State Standard:	No
Use Types:	
State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No
Required Grades:	PK-12

Data Element Name: Duration, Disciplinary Action

Programs Required:

All Programs

Formats Required:

Student Discipline/Resultant Action DB9 19x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Appendixes:

None

Description of Changes:

None