

### **Agenda Item Details**

Meeting May 09, 2023 - Work Session 12:30PM

Category A. Superintendent's Report

Subject 9. 3:00PM-3:15PM Navigator Academy of Leadership High School

Type Superintendent's Report

#### **DESCRIPTION:**

This presentation allows the charter school applicant the opportunity to provide the Polk County School Board with an initial overview of their charter proposal. A representative from the proposed charter school listed below has elected to appear at today's work session and will have 5 minutes to conduct their presentation.

Navigator Academy of Leadership High School

Navigator Academy of Leadership currently operates K-8 charter schools in Polk and Hillsborough Counties.

#### CONTACT:

Candy Amato, Sr. Director, Charter 863.534.0625 TBA, Compass Charter Schools, (813) 922-2722

WORK SESSION POWERPOINT PRESENTATION: Yes

#### FINANCIAL IMPACT:

FTE and categorical funds allocated to charter schools by Florida Statute.

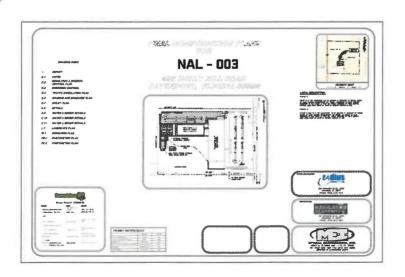
NALHS Presentation.pdf (6,995 KB)

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# **NAL HIGHSCHOOL**

A TUITION FREE CHARTER HIGH SCHOOL





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# **OUR VISION**

Our vision is to provide a welcoming environment where every student is empowered and inspired to develop agency over learning. Our goal is to create educational studies in a safe and nurturing environment that will include inquiry and exploration.

# **OUR MISSION**

The mission of Navigator Academy of Leadership High School is to enable students to cultivate their own personal independence, ambitions, opinions, beliefs, and how they see the world around them. Through a culture that is inclusive and student-led, students will be encouraged to find their voice and develop critical skills to successfully navigate college, career, and life.





# **OVERVIEW OF GOVERNANCE**

NAVIGATOR ACADEMY OF LEADERSHIP



Manny Delgado Board Chair



**Paul Bello**Board Member



Jesse Price
Board Member



# **OVERVIEW OF GOVERNANCE**

#### NAVIGATOR ACADEMY OF LEADERSHIP



Manny Delgado Board Chair

For the last 21 years, Mr. Delgado has worked as Vice President of Facilities Engineering for Rooms To Go. His responsibilities include managing and maintaining all facility assets, energy negotiations and energy programs, and OSHA management. He sits on the design review board for all large construction projects. Mr. Delgado holds Master's degrees in Urban & Regional Planning (University of Florida), Architecture (University of Wisconsin), and a bachelor's degree in Civil Engineering (University of Wisconsin). Mr. Delgado also holds the rank of Commander (now retired) in the US Naval Civil Engineering Corps and on his most recent active-duty tours, he served in Iraq. as Deputy Chief of Operations for Civil-Military Operations, Multi-National Force Iraq. He held numerous commands throughout his naval service as Resident Officer in Charge of Construction, Staff Civil Engineer for numerous bases, and Officer in Charge of numerous detachment commands in the Naval Construction Force (Seabees), Mr. Delgado has held various positions in the local community as a Board of Trustee member for the Lakeland Volunteers in Medicine (LVIM), a Board member of Lakeland Economic Development Council (LEDC), a Board member for Junior Achievement Polk County and a member for North Lakeland Elementary School Advisory Committee (SAC). Commander Delgado is a 26-year resident of Lakeland Florida.

# **OVERVIEW OF GOVERNANCE**

NAVIGATOR ACADEMY OF LEADERSHIP



Jesse Price Board Member

Mr. Price was born in Melbourne, Florida and joined the United States Marine Corps after graduating High School. While honorably servicing for twenty and a half years, he obtained an undergraduate degree in Human Development and a graduate degree in Human Behavior. He is a veteran of Desert Shield and Desert Storm. Upon retiring from active duty, Mr. Price completed a Civil Service career providing active-duty Marines and their families with Mental Health services and support for over eighteen years, retiring as Director of the Substance Abuse Counseling Center aboard Marine Corps Air Station Miramar (San Diego, CA). Mr. Price is an internationally certified Substance Abuse Counselor, Life Coach, and ordained Christian Minister. Mr. Price has a passion for helping families become whole and healthy spiritually, mentally, educationally, and socially.



# **OVERVIEW OF GOVERNANCE**

NAVIGATOR ACADEMY OF LEADERSHIP



Paul Bello Board Member

Mr. Bello was born in Suffern, New York. He currently works at ADP as a VP of Mid Markets and consultant. He has been a part of the ADP team for 10 years helping businesses with Human Resources, employee development, technology enhancements, benefits and employee engagement. Mr. Bello graduated with honors from the University of Tampa while playing golf on a 4 year scholarship. He has been coaching travel baseball for the last 6 years. He is a member of the American Heart Association and apart of a Goodwill chapter in Clearwater. Mr. Bello prides himself on helping young children's education and developing them into strong adults who help their communities.



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# **NALHS: THE NEED**

Navigator Academy of Leadership is located in the City of Davenport.

The majority of students come to us from Davenport as well as neighboring areas such as Haines City and Four Corners. Davenport, and its surrounding communities, are experiencing some of the biggest growth in the County.





### THE NEED

#### NAVIGATOR ACADEMY OF LEADERSHIP HIGHSCHOOL

- January 5, 2022, The Central Florida Development Council posted an article on how Davenport Keeps Up With the Growth stating that the "diverse, 4-square mile city sits north of I-4 near Haines City and has more than tripled from a population of 2,888 in 2010 to more than 9,000 in 2020, according to U.S. Census data. And it's still growing. City Manager Kelly Callihan said about 100 new families move to Davenport each month."
- In May 2018, The Ledger shared census information stating that Davenport is one of the fastest growing Florida cities.



### THE NEED

NAVIGATOR ACADEMY OF LEADERSHIP HIGHSCHOOL

### **INFORMATION AGE**

The students that retained the most information:

- Earned the highest grades
- Scored high on exams
- Were accepted into the best universities
- Landed great jobs with great pay

### **DIGITAL AGE**

Information is no longer safeguarded by intellectuals.Information is accessible to anyone, anywhere, and at any time and requiring less interaction with people. We need to teach students how to:

- Read, synthesize, analyze, & apply information obtained
- Have foresight, be problem-solvers and critical thinkers
- Develop people skills that foster collaboration, team building, and "work-proof" skills



# **NAL HIGH SCHOOL**

NAVIGATOR ACADEMY OF LEADERSHIP HIGHSCHOOL

### A PLACE FOR STUDENTS TO DEVELOP GREATNESS!

Our delivery of instruction will incorporate an "exploratory-lab" model that engages students and requires them to:

- continue to be active listeners
- continue to be active participants
- continue to be active thinkers
- cultivate personal independence
- demonstrate initiative through a more student-led approach
- develop specific and advanced leadership skills that will set them apart from other college and work-force applicants



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# **LEADER IN ME**

The Leader in Me High School model changes the way your staff and students see career, college, and life readiness. Schools begin to do things differently in order to get lasting results.

Leader in Me High Schools establish a culture that will:

- Increase attendance rates.
- · Decrease discipline referrals.
- · Inspire accountability and motivation.
- · Create a student-led learning environment.
- · Rekindle the passion and purpose of teachers.
- · Prepare every student for career, college, and life.





# **LEADER IN ME**

#### NAVIGATOR ACADEMY OF LEADERSHIP HIGHSCHOOL

Students will engage in a 4-year guided and intensive leadership project that ends with presentation at the end of their Senior year.

### **Guided and Intensive Leadership Studies**

- ◆ Freshman Year 7 Habits of Highly Effective Teens
- Sophomore Year Take Charge skills such as time management, goal setting, mental and physical health, living a balanced life.
- ◆ Junior Year Find Your Voice Self-reflection and analysis while developing business leadership skills and character-building
- Senior Year Inspire Others focus on modeling, pathfinding, empowering, and aligning using The Speed of Trust
- Culminating Leadership Project Demonstrating Advanced Leadership Skills: Communication, Business, and STEM/Robotics



## **LEADER IN ME**

NAVIGATOR ACADEMY OF LEADERSHIP HIGHSCHOOL

LeaderinMe Student Leadership Portrait







### Compass

# NASA

### **EDUCATOR PROFESSIONAL DEVELOPMENT COLLABORATIVE**

According to the National Research Council (2011) - "What students learn about the science disciplines, technology, engineering, and mathematics (STEM) during their K-12 schooling shapes their intellectual development, opportunities for future study and work, and choices of career, as well as their capacity to make informed decisions about political and civic issues and about their own lives."

project led by Texas State University in collaboration with NASA.





### NASA

NAVIGATOR ACADEMY OF LEADERSHIP HIGHSCHOOL

Navigator Academy of Leadership has an established partnership with NASA where NASA engineers and educators help our teachers with resources, professional development as well as digital learning opportunities that connect classrooms to astronauts, space stations, and other engineers.



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## **COMMUNITY AND TARGET POPULATION**

495 HOLLY HILL ROAD DAVENPORT, FLORIDA 33873

Our community (Davenport, Haines City, and the Four Corners Area) families have voiced their demand. Our K-8 has 884 students with over 300 students on the waitlist and we provided evidence of support for our 9-12 Charter High School. We also have the support of the City Manager and Mayors of Davenport and Haines City.



### **COMMUNITY AND TARGET POPULATION**

NAVIGATOR ACADEMY OF LEADERSHIP HIGHSCHOOL

1	Year 1	Year 2	Year 3	Year 4	Year 5
9th	125	125	125	157	164
10 <sup>th</sup>	125	125	125	156	162
11 <sup>th</sup>	0	125	125	156	162
12 <sup>th</sup>	0	0	125	156	162
Total	250	375	500	625	650

Demographics	White	Błack	Hispanic	ESE	FRL	ELL
Navigator Academy of Leadership HS	22%	17%	57%	12%	57%	12%

Area Schools	School Grades
Ridge Community High School	C-C-C-C
Navigator Academy of Leadership K-8	С
Davenport School of the Arts	A-A-A
Daniel Jenkins Academy of Technology	C-C-C-B
Shelley S. Boone Middle	C-C-C-C

### **DISTRICT RELATIONSHIPS & EVIDENCE OF SUPPORT**

NAVIGATOR ACADEMY OF LEADERSHIP HIGHSCHOOL

- Collaborative Effort to meet State as well as District expectations
- Ongoing communication and positive working relationship with the Polk Charter School Office
- ♦ Worked with The Charter Schools of Polk County to meet and visit with Principals
- McKeel Academy
- Ridgeview Global Studies Academy
- Cypress Junction
- Continue to work hand-in-hand with the District in order to ensure compliance
- Transparency in school operations including budget and finance
- Assist with rapid population growth due to increased development



### **DISTRICT RELATIONSHIPS & EVIDENCE OF SUPPORT**

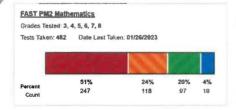
NAVIGATOR ACADEMY OF LEADERSHIP HIGHSCHOOL

- Mediate large and often overcrowded schools
- **\***Keep students in Polk County
- ◆ "Leader in Me schools" have high parental involvement, support, and satisfaction in the school and its educational approach
- Our current K-8 has, in less than 2 years in operation has accomplished:
- •3 student experiment flown into space through NASA's Cubes in Space
- **♦ Underwater Robotics Competition(National)**
- ♦ Educators and Leadership presenting at NASA conferences
- ◆Cheerleaders placing 1st Place and Heading to State-level competition (1st place sportsmanship)
- © Five middle school students qualified and participated in the National Debate Competition.



## **OUR DATA**

#### NAVIGATOR ACADEMY OF LEADERSHIP







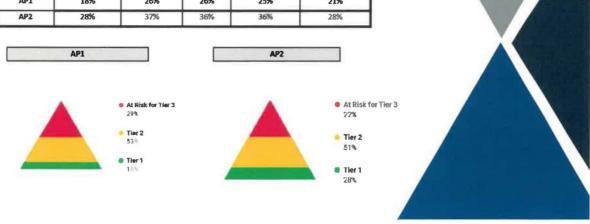




# **OUR DATA**

#### NAVIGATOR ACADEMY OF LEADERSHIP

	Overall Math Proficiency	Number and Operations	Algebra and Algebraic Thinking	Measurement and Data	Geometry
AP1	18%	26%	26%	25%	21%
AP2	28%	37%	36%	36%	28%





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