

2023 NAVIGATOR ACADEMY OF LEADERSHIP HIGH SCHOOL DAVENPORT

Capacity Interview Questions

General

1. A review of the Navigator Academy of Leadership K-8 Student/Parent Handbook reflects that students must have a “C” average or better for the current quarter in order to participate in a field excursion (field trip).
 - a. Please provide additional information to provide context for this policy.
 - b. Will the high school implement this policy, as well?
 - c. How will you ensure that this policy does not discriminate against students with special needs?

Section 2: Target Population and Student Body

1. You state on page ten (10) of the charter application, “Since NAL-003 will abide by the enrollment above polices and parameters, we cannot anticipate what our exact student population will look like. However, we anticipate that the student population may mirror that of NAL-002..” The chart on page eleven (11) of the charter application reflects Navigator Academy of Leadership Davenport K-8 has sixteen percent (16%) of its students on free/reduced lunch.
 - a. You indicate in the chart on page ten (10) of the charter application that the proposed high school will have fifty-seven percent (57%) of its students on free/reduced lunch. Please explain why there is a significant increase in the percentage of students receiving free/reduced lunch at the high school level.
2. A review of the Navigator Academy March 29, 2023 Board Meeting Agenda Minutes (02) reflects the following:

Consent Agenda: ii. Authorization for Compass to submit application for a 375 student High School (003) at the Davenport Campus.

The enrollment projections chart on page twelve (12) of the charter application illustrates the following student enrollment:

Year 1 – 250 Students
Year 2 - 375 Students
Year 3 – 500 Students
Year 4 – 625 Students
Year 5 – 650 Students

- a. Please explain why the Navigator Academy Board approved a high school application for 375 students.

Section 6: Exceptional Students

1. Please note that the response for Question G for Section 6: Exceptional Students can be found on page forty-two (42) (Section 5: Student Performance) of the charter application.

You state on page forty-two (42) of the charter application, “If it is determined that the student’s needs cannot be met in the general education classroom, the team will consider a separate classroom as an option.”

- a. Is the School proposing to have a separate resource room for exceptional students that have identified needs that cannot be met in the general education classroom?
 - b. How will you modify the staffing plan to accommodate a separate classroom, if applicable?
2. Also on page forty-two (42) of the charter application, “Once the IEP is developed, the school will work with the district to provide the necessary services and accommodations to the student, either within the general education classroom or in a separate classroom, as determined by the IEP team.”
- a. Please elaborate on the types of services you plan to provide at Navigator Academy of Leadership High School for Exceptional Students.
 - b. Will these services be contracted and/or provided by school staff?
 - c. Please indicate the funding source for such services in the proposed budget found in Attachment X of the charter application.

Section 7: English Language Learners

1. The staffing plan found on page eighty-two (82) of the charter application depicts a 0.5 ESOL allocation for an ESOL Teacher. Considering your projected population, please explain why you feel you can effectively serve English Language Learners with this allocation.

Section 9: Supplemental Programming

1. On page seventy (70) of the charter application you acknowledge, “In addition to all the initiatives mentioned throughout the application, NAL-003 intends to offer an array of after school activities and clubs including nationally recognized clubs.”
 - a. Please provide examples of the after school activities and clubs that you intend to offer.
 - b. On the same page you state, “It is preferred that club and sport sponsors are part of our faculty and staff. Therefore, before hiring sponsors and mentors from outside of the school, faculty and staff will be given the opportunity to take on these extra-curricular activities and a comparable stipend will be provided.” Please share the line item in the proposed budget for such stipends.
2. On page seventy (70) of the charter application you stipulate, “A sports program including participation in select FHSAA sports also enhances the high school culture, experience, and academics as our students are expected to be scholar athletes.”
 - a. Please share what FHSAA sports you are anticipating to offer at the high school.
 - b. Please share the line item in the proposed budget for the identified FHSAA sports.
3. The staffing plan on page eighty-two (82) of the charter application includes the allocations highlighted below. It is important to note that these allocations have been drastically reduced from the previously submitted charter application. Please see allocations in parenthesis for the charter application you submitted previously.

	Year 1	Year 2	Year 3	Year 4	Year 5
JV Coaches	1 (4)	1 (4)	1 (4)	1 (4)	1 (4)
Varsity Coaches	0 (0)	0 (0)	1 (2)	1 (3)	1 (4)
Athletic Director	0 (0)	0 (1)	0 (1)	1 (1)	1 (1)

- a. You state on page seventy (70) of the charter application, “Stipends will be paid to Coaches based on sport and level, i.e. JV or Varsity.” Can you please identify the line item for the coaching and athletic director stipends?
- b. Please explain why the number of coaches is drastically reduced from the previously submitted charter application.
- c. The School proposes to serve students in grades nine (9) through eleven (11) in the first two (2) years of operation. Should the Charter Review Team assume there will be no varsity sports for the initial two (2) years of operation for these students?

Section 10: Governance

1. You state on page seventy-two (72) of the charter application, “The Board is currently composed of three members. Attachment L. The Board intends to add at least 2 members for a total of 5 members. The composition of the Board will always have an odd number of members in order to facilitate votes and avoid ties.” Please note this is similar language found in previous charter applications submitted by Navigator Academy.
 - a. Please explain why the Board continues to have three (3) members to date and has not expanded its capacity as stipulated in numerous charter applications submitted to Polk County Public Schools.
 - b. Does the Board have any plans to expand in the near future? If yes, please provide a timeframe for such expansion.
 - c. If yes, will one (1) of the new Board members be from Polk County?

Section 11: Management and Staffing

It’s important for the Charter Review Team to have an understanding of the staffing plan and proposed budget for the high school. Please refer to the Five Year Staffing Plan below, which is located on page eighty-two (82) of the charter application.

	Year 1	Year 2	Year 3	Year 4	Year 5
Director of Schools	.5	.5	.5	.5	.5
Assistant Principal	.5	1	2	2	2
Dean	0	1	1	1	1
Full Time Teachers (w/ Benefits)	10	16	23	26	27
ESE Teacher(s)	.5	2	3	3	3
Gifted Teacher(s)	0	1	1	1	1
ESOL Teacher(s)	.5	1	1	1	1
Guidance Counselor(s)	1	1	2	2	2
Curriculum Specialist	0.5	1	1	1	1
IT Specialist	0.5	0.5	0.5	0.5	0.5
SRO	1	1	1	1	1
Food Service Manager	1	1	1	1	1
Food Service Director	0.5	0.5	0.5	0.5	0.5
JV Coaches	1	1	1	1	1
Varsity Coaches	0	0	1	1	1
Athletic Director	0	0	0	1	1
Business Manager	1	1	1	1	1
Secretary	1	1	1	1	1
Data Prep Clerk	1	1	1	1	1
Maintenance 1	1	1	1	1	1
Lunch Staff	1	2	2	2	2
Nurse	.5	.5	.5	1	1

1. The staffing plan reflects .5 allocation for a Director of Schools for all five (5) years of operation.
 - a. Will the Director of Schools be shared with Navigator Academy of Leadership Davenport K-8?
 - b. Can you please identify the Director of Schools salary in the proposed budget found in Attachment X of the charter application?
 - c. The last application submitted to the District included a full allocation for a Principal. Please explain why you eliminated the Principal position and allocated a .5 Director of Schools position.
 - d. Attachment O includes the resume of Valeria V. Blandino, the current principal of Navigator Academy of Leadership K-8 Davenport. Will Ms. Blandino serve as the Director of Schools? If not, what role, if any, will she have at the proposed high school?
2. The staffing plan reflects .5 allocation for an Assistant Principal for year one (1) of operation.
 - a. Will the Assistant Principal be shared with Navigator Academy of Leadership Davenport K-8?

- b. Can you please identify the Assistant Principal salary in the proposed budget found in Attachment X of the charter application?
3. The proposed budget found in Attachment X of the charter application reflects the allocation for \$243,750 for School Administration salaries for the first year of operation (7300-100). Can you please explain which positions are included in this line item?
4. The staffing plan reflects 1.0 allocation for a Dean in the second year of operation. Can you please identify the Dean salary in the proposed budget found in Attachment X of the charter application?
5. You provide staffing projections for five (5) years on page eighty-two (22) of the charter application. You indicate that there will be ten (10) full time teachers. You state on page nineteen (19) of the charter application, “NAL-003 will offer English, Mathematics, Science, and Social Sciences, along with electives such as visual and/or performing arts, physical education, career & technical exploration, leadership, and foreign languages as well as a variety of other electives that fulfill graduation requirements and enhance the instructional programs unique to our school.”
 - a. Does the allocation of ten (10) full-time teachers include core and elective teachers?
 - b. Can you please provide a breakdown of the allocated full-time teacher positions?
 - c. The last Navigator Academy of Leadership High School application included the allocation of twelve (12) teachers for the same number of students (250) for the first year of operation. Please explain why you have allocated fewer full-time teachers.
 - d. Will any of the allocated ten (10) full-time teachers be shared with the middle school at the existing Navigator Academy of Leadership K-8 located in Davenport? If yes, please share how many high school teachers will provide services to the middle school.
 - e. Will any middle school teachers at the existing Navigator Academy of Leadership K-8 located in Davenport provide services to the proposed high school? If yes, please share how many middle school teachers will provide services to the high school.
6. Will the proposed high school share services and/or personnel with the existing Navigator Academy of Leadership K-8 school? If so, please share what services and/or personnel will be shared between the two (2) schools.

Section 16: Facilities

1. You share on page one hundred two (102) of the charter application, “NAL-003 will be located on the same campus as NAL-002 at 495 Holly Hill Road in Davenport, FL. The property is approximately 14.5 acres and will house both school buildings.” The Charter Review Team has concerns regarding student safety since the high school will be sharing the same campus with Navigator Academy of Leadership K-8 Davenport.
 - a. The Drawing Index located on the first page of the Final Construction Plans for NAL-003 (Attachment FF) identifies C-4 as the “Traffic Circulation Plan”. However, C-4 is not included as part of the attachment. Can you please explain the traffic pattern for the high school and what precautions will be taken to ensure student safety taking into consideration the proposed high school will have student drivers.

2. You stipulate on page one hundred two (102) of the charter application, “There will be an outdoor sports field that will allow for baseball and soccer.” Yet, you do not list baseball as a potential sport on page seventy (70).
 - a. Will baseball be one of the sports offered at the high school?
 - b. Will the high school include any other sports facilities? If so, please describe.
3. Do you believe that the projected facilities cost for the new high school is reflective of current significant price increases and supply concerns?
4. Please share design plans, if any, for the proposed high school to enhance security and crime prevention.

Section 17: Transportation

1. You state on page one hundred five (105) of the charter application, “NAL-002 has been in operation since 2019 and has continually researched and contacted transportation companies in an effort to be able to provide bus transportation to its students. To date, there have not been any companies that operate in the area that are capable of providing this service. All students that attend NAL-002 either walk to school, ride their bike, use a private bus, or arrive and leave school via parent pickup. This in conjunction with a driver shortage in the district. Accordingly, NAL-003 will not be providing bus transportation to its students.”
 - a. You have indicated that you continually research and contact transportation companies. Did you pursue the acquisition of transportation services prior to submitting a high school application? If not, why?
 - b. Please expand on students utilizing a private bus to attend school. Who coordinates the private bus transportation for students?
 - c. A review of the Navigator Academy of Leadership Davenport (K-8) Financial Audit for fiscal year ended June 30, 2022 indicates the School ended the 2022 school year with an unrestricted fund balance of \$1,598.569. Considering the K-8 school is now established with a sizeable unrestricted fund balance, has the Board considered purchasing its own fleet of buses and hiring bus drivers to provide transportation for K-12 students? If not, why hasn’t this been considered to ensure that the lack of transportation does not serve as a barrier for students to attend your schools?
2. How are special needs students with IEPs depicting eligibility for transportation services accommodated?
 - a. Where can the expense for transporting special needs students be found in the proposed budget (Attachment X)?
3. How will the School communicate that transportation services are not available to students attending Navigator Academy of Leadership High School?
 - a. Is this the same method of communication utilized at Navigator Academy of Leadership K-8 school?

Section 18: Food Service

3. You state on page one hundred fourteen (114) of the charter application under **School Lunch Program - 7600-570**, “We anticipate that the school lunch program will, with the exception of the additional staffing needed, be a break-even point in our budget.”
 - a. Please share how you will be able to operate food services as a break-even enterprise.

- b. How much do you plan to charge students (not qualified for free/reduced) for lunch? Breakfast?
 - c. You stipulate on page ten (10) of the charter application that you anticipate that fifty-seven percent (57%) of your student population will qualify for free/reduced lunch. Do you still believe that this is an accurate prediction for your student population?
 - d. What percentage of students do you anticipate will purchase lunch? Breakfast?
4. Will the high school share a lunchroom facility, vendor, services, and/or staff with the K-8 school for food services? If so, please explain what will be shared between the two (2) schools.

Section 19: School Safety and Security

1. You assert on page one hundred nine (109) of the charter application, “As mentioned earlier, NALHS will have an SRO on campus during school hours. This is in accordance with SB 7026 (MSDSA). Additionally, NALHS will contract with a Mental Health Counselor and will opt-in to the District’s Mental Health Plan as we have with NAL Davenport K- 8.”
- a. Please indicate which line item in the budget (Attachment X) includes the allocation for a Mental Health Counselor.
 - b. Is the Mental Health Counselor a different position than the Guidance Counselor?

Section 20: Budget

1. The budget located in Attachment X includes revenue of \$250,000 for the Charter School Program grant (CSP) for the first two (2) years of operation. The CSP is a competitive grant and is not considered guaranteed income.
- a. Please share why the CSP revenue is included in the proposed budget as revenue.
2. The budget located in Attachment X includes capital outlay funding for all five (5) years of operation.
- a. Please explain why you believe the high school will be eligible to receive capital outlay funding for the first two (2) years of operation.
 - b. To the best of your recollection, did Navigator Academy of Leadership K-8 receive capital outlay funding for the first two (2) years of operation?
3. The Navigator Academy January 11, 2023 Board Meeting Minutes (002) state under Old Business, “The 002 Middle School will lease part of the 003 building. Please indicate where this revenue source is located in the budget (Attachment X).
4. The budget (Attachment X) reflects revenue for the first year of operation for \$60,000:

3495 – Other Miscellaneous Local Sources (Fundraisers, After School Programs, etc.)

- a. Please explain what other miscellaneous local sources are included in this projected revenue?
 - b. Please explain what after school programs are included in this projected revenue?
5. The proposed budget found in Attachment X includes a Technology Fee (\$150 per student).
- a. Please provide clarification regarding this revenue source.
 - b. Are the students expected to pay this fee annually? If yes, please explain how the School will address students who are not able to afford such fees.

- The Charter Review Team needs to have a better understanding of the costs related to the building of the high school facility.

You state on page one hundred two (102) of the charter application, “The Board will engage the same facilities developer that constructed NAL-002 in [SIC] order to design, plan, and construct facilities for lease, which are appropriate to the needs of NAL-003.” On page one hundred three (103) of the charter application you share, “All development expenses including, but not limited to; legal, engineering, permitting, interior renovation construction, site plan related expenses, and playground development are expenses agreed to by the facility’s developer/owner in exchange for a lease with the school tenant in the amounts described in the attached financial plan.”

Other references to the School leasing the high school facility can be found on page one hundred fourteen (114) of the charter application. You explain, “**Deb [SIC] Service - 9200** – The school will be paying \$225,000 (projected) in rent the first year and will increase according to student growth as will be outlined in Lease Agreement (once available).”

However, Attachment T includes a letter dated September 2021 from DA Davidson in reference to Closed Bond Financing to Purchase Facility & Finance New High School Project. The letter states, “Navigator Academy of Leadership Davenport (the School) worked with D.A. Davidson & Co. (the Underwriter) to underwrite bonds and finance the purchase of their existing K-8 facility in Davenport and finance a high school expansion.” The letter also emphasizes that one of the key structural highlights of the School’s bond financing is the “Ability to finance up to \$12,500,000 for a high school expansion.”

The chart below references application language regarding the proposed debt service (payment for facility). As you can see, the application contains conflicting information.

Year	Page 103	Page 114	Budget (Attachment X)	Sample Draft Land and Building Lease Agreement (Attachment V)
1	\$270,533.00	\$225,000.00	\$225,000.00	\$35,700.00 month (\$428,400.00 annually)
2	\$531,410.00		\$337,500.00	\$54,166.67 month (\$650,000.04 annually)
3	\$678,275.00		\$450,000.00	\$55,791.67 month (\$669,500.04 annually)

4	\$793,730.00		\$687,500.00	Does Not Provide Information
5	\$879,250.00		\$780,000.00	Does Not Provide Information

- a. Can you please provide a detailed explanation as to how the building of the new high school will be funded? Specifically, will you be leasing the facility from a landlord or will you be financing the facility with revenue from tax-exempt revenue bonds issued on September 9, 2021?
 - b. If you are going to be engaged in a lease for the new high school, can you please indicate which of the figures above accurately represent what the School will pay annually for the proposed facility? Can you also explain why the application contains inconsistent information regarding an anticipated lease agreement?
 - c. If revenue from issued tax-exempt revenue bonds will be utilized to build the high school facility, please explain why this information was not outlined in the charter application. In accordance with the Navigator Academy of Leadership Davenport Independent Auditor's Report for the fiscal year ended June 30, 2022, the Revenue Bonds Series 2021A, 2021B, and 2021C were issued on September 9, 2021, providing ample opportunity to enclose the information in the most recent high school charter application.
 - d. Please share who will own the proposed high school facility.
9. It is feasible that the proposed budget may be insolvent if the School does not receive the CSP competitive grant or the capital outlay funding for the first two (2) years of operation.
- a. Can you please explain what possible solution(s) the School can implement in the event it does not receive this revenue to ensure the budget is solvent?

0:0:0.0 --> 0:0:3.0

Candy Amato

Hey, Carla, can you hear me?

0:0:3.910 --> 0:0:4.70

Delvalle, Karla

Yeah.

0:0:4.570 --> 0:0:5.220

Candy Amato

OK.

0:0:5.290 --> 0:0:11.650

Candy Amato

Did you see that little thing at the top where it said dismiss talking about transcripts are only available for certain teams users?

0:0:15.70 --> 0:0:15.680

Candy Amato

I can't hear you.

0:0:17.140 --> 0:0:18.80

Delvalle, Karla

It doesn't show me that.

0:0:19.650 --> 0:0:21.160

Candy Amato

Yeah, it said it when mine.

0:0:21.170 --> 0:0:22.40

Candy Amato

It was up at the very top.

0:0:22.50 --> 0:0:27.110

Candy Amato

I'm assuming we have access to that, so just as a heads up, I may need to verify.

0:0:30.150 --> 0:0:30.750

Delvalle, Karla

I don't know how.

0:0:36.410 --> 0:0:36.530

Delvalle, Karla

I.

0:0:36.630 --> 0:0:40.990

Delvalle, Karla

And it just gives me the ability, yes or no.

0:0:40.560 --> 0:0:41.350

Candy Amato

I can't hear you.

0:0:41.360 --> 0:0:42.310

Candy Amato

You're cutting in and out.

0:5:6.100 --> 0:5:6.360

JC (Guest)

Good.

0:5:16.780 --> 0:5:17.430

Candy Amato

Hi, good morning.

0:5:18.730 --> 0:5:19.220

JC (Guest)

Good morning.

0:5:19.230 --> 0:5:19.580

JC (Guest)

Good morning.

0:5:21.990 --> 0:5:22.540

JC (Guest)

Good.

0:5:22.550 --> 0:5:22.900

JC (Guest)

How are you?

0:5:20.290 --> 0:5:23.830

Candy Amato

How is everyone doing?

0:5:23.840 --> 0:5:24.590

Candy Amato

Good doing good.

0:5:26.120 --> 0:5:30.30

Candy Amato

All right, so I know Carla sent you the question.

0:5:30.40 --> 0:5:33.380

Candy Amato

So hopefully you had a few minutes to look over those.

0:5:35.640 --> 0:5:36.250

JC (Guest)

Yes, ma'am.

0:5:35.360 --> 0:5:37.570

Candy Amato

This is my OK perfect.

0:5:37.940 --> 0:5:39.690

Candy Amato

Trying to figure out how to move my tray.

0:5:39.700 --> 0:5:41.570

Candy Amato

It's like right in the middle of everybody's face.

0:5:41.580 --> 0:5:43.790

Candy Amato

And that's why I really can see half of you.

0:5:45.80 --> 0:5:45.540

Candy Amato

All right.

0:5:45.620 --> 0:5:49.940

Candy Amato

I don't know why it's not working OK are there it goes all right.

0:5:49.950 --> 0:5:51.260

Candy Amato

So we're going to go ahead and get started.

0:5:51.270 --> 0:5:54.560

Candy Amato

We do have, as you can see, it's about 9 pages worth of questions.

0:5:54.760 --> 0:5:56.410

Candy Amato

So there is a lot of information.

0:5:56.420 --> 0:5:58.790

Candy Amato

I try to be mindful of everybody's time.

0:5:58.800 --> 0:6:1.40

Candy Amato

I do try to follow the questions in order.

0:6:1.640 --> 0:6:12.50

Candy Amato

However, there may be a time where you've already provided that answer, so we'll skip the question or the question leads to a conversation that then sparks another question that may pop up.

0:6:13.90 --> 0:6:13.270

JC (Guest)

Sure.

0:6:12.60 --> 0:6:22.120

Candy Amato

So I do try to follow the questions, but as the conversation organically happens, we may move, you know, in a different direction with a couple of additional questions or deletion of questions.

0:6:22.790 --> 0:6:25.260

Candy Amato

So, alright.

0:6:25.980 --> 0:6:26.430

Candy Amato

OK.

0:6:26.570 --> 0:6:29.50

Candy Amato

So question one and I'm looking at my computer screen.

0:6:29.60 --> 0:6:32.770

Candy Amato

So if it looks like I'm not looking at you, I am reading from my screen.

0:6:33.640 --> 0:6:36.470

Candy Amato

So OK, so let's just get started.

0:6:45.610 --> 0:6:45.740

JC (Guest)

Yeah.

0:6:36.480 --> 0:6:50.610

Candy Amato

Question #11 review of the Navigator Academy of Leadership, K eight student Parent Handbook reflects that students must have a see average or better for the current quarter in order to participate in field trip.

0:6:50.860 --> 0:6:52.620

Candy Amato

You know field excursions or field trip.

0:6:53.600 --> 0:6:57.510

Candy Amato

Please provide additional information to provide context for this policy.

0:6:58.100 --> 0:7:0.790

Candy Amato

Will the high school implement this policy as well?

0:7:1.60 --> 0:7:6.30

Candy Amato

And how will you ensure that this policy does not discriminate against students with special needs?

0:7:8.120 --> 0:7:8.670

JC (Guest)

Excellent.

0:7:8.680 --> 0:7:14.840

JC (Guest)

Well, it's a great question and it is something that we are currently looking at.

0:7:14.920 --> 0:7:20.20

JC (Guest)

It will be addressed at our retreat this summer, so we're looking at.

0:7:20.60 --> 0:7:25.730

JC (Guest)

Changing this policy so I do not believe that we will have this in place at the high school.

0:7:26.540 --> 0:7:34.570

JC (Guest)

Each year, we reevaluate the handbooks, and while it's written in the handbook, it's currently not being followed.

0:7:34.790 --> 0:7:41.400

JC (Guest)

At our Navigator Academy of Leadership, Davenport that they're not using the grade for field excursion.

0:7:41.490 --> 0:7:47.110

JC (Guest)

So it is something that we're looking at removing for both our elementary and our high school.

0:7:48.180 --> 0:7:48.550

Candy Amato

OK.

0:7:48.670 --> 0:7:49.110

Candy Amato

Thank you.

0:7:49.160 --> 0:7:50.690

Candy Amato

Especially if it's not being used.

0:7:51.810 --> 0:7:52.420

JC (Guest)

Correct.

0:7:52.490 --> 0:7:53.880

JC (Guest)

Absolutely, absolutely.

0:7:50.700 --> 0:7:54.890

Candy Amato

So that kind of, yeah, so.

0:7:54.930 --> 0:7:57.340

Candy Amato

OK, alright.

0:7:57.350 --> 0:7:58.480

Candy Amato

So that pretty much sums it up.

0:7:58.490 --> 0:8:1.250

Candy Amato

If it's not going to be, if it's going to be removed, it won't be an issue.

0:8:1.840 --> 0:8:2.820

JC (Guest)

Absolutely yes.

0:8:3.500 --> 0:8:20.140

Candy Amato

Alright, under Section 2, target population and student body question number one, you stayed on page 10 of the Charter application since NASL 003 will abide by the enrollment above policies and parameters.

0:8:20.220 --> 0:8:23.660

Candy Amato

They cannot anticipate what our exact student population will look like.

0:8:24.530 --> 0:8:30.70

Candy Amato

However, we anticipate that the student population may mirror that of N AL002.

0:8:31.70 --> 0:8:33.650

Candy Amato

The chart on page 11 of the Charter application.

0:8:33.770 --> 0:8:36.40

Candy Amato

Reflects Navigator Academy of Leadership.

0:8:36.50 --> 0:8:41.800

Candy Amato

Davenport, K8I have 16% of its students on free and reduced lunch.

0:8:42.820 --> 0:8:51.900

Candy Amato

You indicate in the chart on page 10 of the Charter application that the proposed high school will have 57% of its students on free and reduced lunch.

0:8:52.720 --> 0:8:58.580

Candy Amato

Please explain why there is a significant increase in the percentage of students receiving free and reduced lunch at the high school level.

0:9:0.470 --> 0:9:0.930

JC (Guest)

Great.

0:9:0.940 --> 0:9:6.20

JC (Guest)

Thank you for pointing that out, because sadly that is just an error there.

0:9:11.220 --> 0:9:11.400

Candy Amato

Yeah.

0:9:6.30 --> 0:9:18.970

JC (Guest)

If you look on page 10 on the paragraph on that circuit, since now 003, we do say that 002 currently has 60% free and reduced lunch.

0:9:19.970 --> 0:9:23.820

JC (Guest)

So that's where the number of 57% came from the high school.

0:9:23.830 --> 0:9:28.450

JC (Guest)

So it does align with what we currently have at our elementary school.

0:9:28.750 --> 0:9:34.120

JC (Guest)

So unfortunately on page 11 that was an error that was typed in there.

0:9:34.130 --> 0:9:40.760

JC (Guest)

So we're gonna go by that first paragraph that states that 60% free and reduced lunch, which is what we currently have now.

0:9:42.380 --> 0:9:42.750

Candy Amato

OK.

0:9:42.760 --> 0:9:44.90

Candy Amato

So and you said that was on page.

0:9:44.100 --> 0:9:45.170

Candy Amato

I just want to make note of that.

0:9:45.180 --> 0:9:49.600

Candy Amato

So we can update so on page 10 of the application.

0:9:48.360 --> 0:9:51.100

JC (Guest)

Yes, you'll see right before the graph starts.

0:9:51.510 --> 0:9:51.750

Candy Amato

OK.

0:9:53.110 --> 0:9:57.940

JC (Guest)

There's the paragraph there that states it 60% currently at now 002.

0:9:58.370 --> 0:9:58.860

Candy Amato

Gotcha.

0:9:58.870 --> 0:10:0.90

Candy Amato

OK, perfect.

0:10:4.910 --> 0:10:5.150

Candy Amato

OK.

0:10:6.610 --> 0:10:7.20

Candy Amato

All right.

0:10:10.850 --> 0:10:11.530

JC (Guest)

Absolutely.

0:10:7.30 --> 0:10:13.40

Candy Amato

So then you're 57% still aligns nicely with that, I know and.

0:10:16.590 --> 0:10:22.950

Candy Amato

While we are talking about free and reduced lunch, I know K-8 is currently on the National School lunch program.

0:10:23.190 --> 0:10:23.810

Candy Amato

Are you in?

0:10:23.820 --> 0:10:25.500

Candy Amato

This is just a sidebar question.

0:10:25.510 --> 0:10:29.200

Candy Amato

Are you seeking to, umm, become community?

0:10:29.270 --> 0:10:31.140

Candy Amato

A community eligibility program.

0:10:35.190 --> 0:10:38.990

JC (Guest)

So to have the free reduced lunch program also at our high school, absolutely.

0:10:39.460 --> 0:10:50.700

Candy Amato

Well, so it at our so at at the surrounding schools where navigator sits, all of those schools are around what we call the Community eligibility program.

0:10:51.320 --> 0:10:51.640

JC (Guest)

OK.

0:10:50.870 --> 0:10:54.580

Candy Amato

So every student at the school receives free breakfast and free lunch.

0:10:55.580 --> 0:10:58.320

Candy Amato

I'm based on the community eligibility provisions.

0:10:59.370 --> 0:11:0.400

JC (Guest)

OK.

0:11:0.510 --> 0:11:2.580

JC (Guest)

Well, that's definitely something that we can look into.

0:11:0.470 --> 0:11:5.480

Candy Amato

So I would definitely, I don't know what the requirements are.

0:11:5.490 --> 0:11:16.100

Candy Amato

I don't know how you become eligible, but being that you would have technically 3 campuses, two of which could potentially be on the same site, serving the very same population, it might be worth exploring.

0:11:21.520 --> 0:11:22.330

JC (Guest)

Absolutely.

0:11:22.340 --> 0:11:23.130

JC (Guest)

Thank you for that.

0:11:16.770 --> 0:11:23.670

Candy Amato

Obviously, to maximize umm and feeding children at the end of the day. Mm-hmm.

0:11:23.140 --> 0:11:23.910

JC (Guest)

I appreciate it.

0:11:25.820 --> 0:11:26.490

Candy Amato

OK.

0:11:26.980 --> 0:11:44.170

Candy Amato

Question #2| review of the Navigator Academy, March 29, 2023 board meeting agenda minutes O2 reflects the following consent agenda authorization for Compass to submit an application for 375 students at a high school.

0:11:44.180 --> 0:11:58.420

Candy Amato

003 at the Davenport campus, the enrollment projections on chart projections chart on page 12 of the charter application illustrates the following student enrollment year one year two.

0:11:58.630 --> 0:12:0.620

Candy Amato

Obviously, we have our chart here listed.

0:12:0.670 --> 0:12:2.100

Candy Amato

It's broken down by numbers.

0:12:2.110 --> 0:12:5.450

Candy Amato

By year five, serving 650 students total.

0:12:6.430 --> 0:12:12.550

Candy Amato

Please explain why the Navigator Academy of board approved a high school application for 375 students.

0:12:14.720 --> 0:12:21.50

JC (Guest)

There was just a scrivener's error so that they were giving the projection as you see it right now.

0:12:21.100 --> 0:12:22.790

JC (Guest)

So it just wasn't caught in the minutes.

0:12:25.100 --> 0:12:27.270

Candy Amato

So will that be corrected in the April board minutes?

0:12:27.200 --> 0:12:29.620

JC (Guest)

It it will be corrected.

0:12:30.490 --> 0:12:30.960

Candy Amato

OK.

0:12:31.80 --> 0:12:34.200

Candy Amato

I will you provide us that update when that is corrected please.

0:12:35.560 --> 0:12:35.980

JC (Guest)

Yes, ma'am.

0:12:36.310 --> 0:12:36.710

Candy Amato

Thank you.

0:12:43.80 --> 0:12:44.210

Candy Amato

Section 6.

0:12:44.720 --> 0:12:47.800

Candy Amato

Exceptional students question one.

0:12:48.130 --> 0:12:57.560

Candy Amato

Please note that the response for Question G for Section 6 exceptional students can be found on page 42, Section 5.

0:12:57.570 --> 0:12:59.650

Candy Amato

Student performance of the charter application.

0:13:2.30 --> 0:13:5.80

Candy Amato

You stayed on page 42 of the Charter application.

0:13:5.590 --> 0:13:15.90

Candy Amato

If it is determined that the students needs cannot be met in the general education classroom, the team will consider a separate classroom as an option.

0:13:16.220 --> 0:13:30.180

Candy Amato

A is the school proposing to have a separate resource room for exceptional students that have identified needs that cannot be met in the general education classroom, and B how will you modify the staffing plan to accommodate a separate classroom if applicable.

0:13:31.490 --> 0:13:32.280

JC (Guest)

Great.

0:13:32.410 --> 0:13:39.520

JC (Guest)

Well, as you know, when we're working with exceptional students, our goal is to keep a student in the least restrictive environment.

0:13:39.870 --> 0:13:42.490

JC (Guest)

So we're gonna look at what's best for the students.

0:13:43.290 --> 0:13:51.480

JC (Guest)

Umm so some things that will look at is based on their MTSS or RTI where they should be placed.

0:13:51.530 --> 0:14:7.610

JC (Guest)

Then we will look at our staffing to see what we can possibly provide and we'll work hand in hand with

the the Board and with Polk County to figure out exactly what the best, the best route forward is for that child.

0:14:11.310 --> 0:14:11.580

Candy Amato

OK.

0:14:14.510 --> 0:14:17.710

Candy Amato

And then how will that modify your staffing plan obviously?

0:14:19.60 --> 0:14:19.400

JC (Guest)

Right.

0:14:19.410 --> 0:14:26.820

JC (Guest)

That's something that we would have to look at and we would have to look and see if we have that available based on our staffing plan.

0:14:28.870 --> 0:14:30.30

Candy Amato

And if you don't?

0:14:32.40 --> 0:14:36.710

JC (Guest)

Well, we'll, we'll continue again to look and see if it could be modified and changed.

0:14:36.720 --> 0:14:40.440

JC (Guest)

Again, our our interest is what will be best for that student.

0:14:43.570 --> 0:15:2.450

Candy Amato

Question two also on page 42 of the Charter application, once the IEP is developed, the school will work with the district to provide the necessary services and accommodations to the student either within the general education, education classroom or in a separate classroom as determined by the IEP team.

0:15:3.630 --> 0:15:12.380

Candy Amato

Question A please elaborate on the types of service services you plan to provide at Navigator Academy of Leadership High School for exceptional students.

0:15:14.740 --> 0:15:18.190

JC (Guest)

Well, like I think the first thing we have to find out is what is needed.

0:15:18.360 --> 0:15:21.510

JC (Guest)

So currently we offer speech and language.

0:15:21.520 --> 0:15:23.120

JC (Guest)

These are all contracted out.

0:15:24.100 --> 0:15:24.440

JC (Guest)

Umm.

0:15:24.540 --> 0:15:29.560

JC (Guest)

So based on what the needs of the student is, is what we will be able to offer and what we could offer.

0:15:29.640 --> 0:15:33.850

JC (Guest)

I do see speech and language being something that we most likely will be offering.

0:15:34.160 --> 0:15:38.560

JC (Guest)

I'm just based on the population we currently have at Davenport School right now.

0:15:40.760 --> 0:15:41.30

Candy Amato

OK.

0:15:41.200 --> 0:15:49.820

Candy Amato

And then you touched on B, so are most of the services that you currently provide contracted out, which would be a method that you would continue through the high school program?

0:15:50.660 --> 0:15:51.450

JC (Guest)

Absolutely.

0:15:51.460 --> 0:15:52.770

JC (Guest)

We would contract that out, yes.

0:15:51.670 --> 0:15:53.250

Candy Amato

OK, OK.

0:15:53.960 --> 0:16:1.660

Candy Amato

So see, please indicate the funding source for such services and the proposed budget found an attachment X of the Charter application.

0:16:3.780 --> 0:16:4.230

JC (Guest)

Yeah then.

0:16:9.30 --> 0:16:10.440

JC (Guest)

We're just pulling that up.

0:16:10.460 --> 0:16:11.70

Candy Amato

No, no worries.

0:16:10.770 --> 0:16:14.240

JC (Guest)

That's one exception.

0:16:12.860 --> 0:16:14.860

Candy Amato

I'm trying to flip to it, so give me a minute.

0:16:14.250 --> 0:16:15.480

JC (Guest)

Student. You're shopping?

0:16:15.590 --> 0:16:16.800

JC (Guest)

Yeah, that's.

0:16:21.750 --> 0:16:24.710

JC (Guest)

Sorry, we got it up little bit late.

0:16:24.720 --> 0:16:28.340

JC (Guest)

So we we were looking at the budget questions and the budget section.

0:16:28.900 --> 0:16:29.460

Candy Amato

Yeah, no worries.

0:16:29.510 --> 0:16:40.960

JC (Guest)

If you know of this one, we're looking for the in attachment X, the funding source for the IEP services.

0:16:42.210 --> 0:16:44.200

JC (Guest)

So I can pull up the budget here real quick.

0:16:44.320 --> 0:16:44.820

JC (Guest)

Yeah.

0:16:44.830 --> 0:16:47.990

JC (Guest)

See let me take a look real quick.

0:16:48.0 --> 0:16:49.100

JC (Guest)

I got it up there now.

0:16:49.350 --> 0:16:51.630

JC (Guest)

There should be a line there to be C uh.

0:16:59.270 --> 0:17:1.270

JC (Guest)

It's it's typically.

0:17:4.630 --> 0:17:10.400

JC (Guest)

So right now the speech and language where we pay them out of that, for example a Davenport.

0:17:12.80 --> 0:17:12.330

JC (Guest)

Yeah.

0:17:12.340 --> 0:17:14.320

JC (Guest)

Yeah, I'm looking at it 6100 right now.

0:17:20.430 --> 0:17:21.390

Candy Amato

6130.

0:17:14.330 --> 0:17:22.620

JC (Guest)

But on the health services, OK, so it's 6130, it's the line item, correct?

0:17:23.410 --> 0:17:23.940

Candy Amato

OK.

0:17:23.950 --> 0:17:24.990

Candy Amato

So that would be.

0:17:31.150 --> 0:17:33.310

Candy Amato

How much money do you have attached to that line item?

0:17:34.900 --> 0:17:36.360

JC (Guest)

Ohh sorry, I just closed it.

0:17:36.740 --> 0:17:37.110

Candy Amato

I don't know.

0:17:36.370 --> 0:17:37.180

JC (Guest)

We pulled back up.

0:17:37.160 --> 0:17:37.430

Candy Amato

Got it.

0:17:37.440 --> 0:17:38.270

Candy Amato

Health services.

0:17:38.660 --> 0:17:43.410

Candy Amato

So it looks like in your one you have 19,275.

0:17:44.540 --> 0:17:44.680

JC (Guest)

Yeah.

0:17:45.780 --> 0:17:47.620

Candy Amato

And then it it obviously it increases.

0:17:48.790 --> 0:17:49.170

JC (Guest)

Correct.

0:17:48.770 --> 0:17:50.80

Candy Amato

It will, of course, of time.

0:17:50.90 --> 0:17:58.740

Candy Amato

Obviously, as your population, So what else would health services and and and compass beset besides your contracted services for speech and language?

0:17:59.730 --> 0:17:59.970

JC (Guest)

That.

0:17:59.120 --> 0:18:1.740

Candy Amato

Is that a nurse or those nurse supplies, is that?

0:18:6.190 --> 0:18:6.470

JC (Guest)

Yeah.

0:18:6.480 --> 0:18:8.970

JC (Guest)

Where's the the the nurse right now.

0:18:9.310 --> 0:18:11.450

JC (Guest)

Yeah, right there.

0:18:11.750 --> 0:18:12.940

JC (Guest)

No, we're the nurse.

0:18:13.350 --> 0:18:17.830

JC (Guest)

What would what function and where we showing that in budget?

0:18:21.970 --> 0:18:22.130

JC (Guest)

OK.

0:18:23.560 --> 0:18:23.930

JC (Guest)

Yeah.

0:18:23.940 --> 0:18:28.440

JC (Guest)

So I think you would see that there as well because I think in the.

0:18:30.750 --> 0:18:38.130

JC (Guest)

On the mental question, OK, because we're sharing that with the with the middle school in the first year.

0:18:40.80 --> 0:18:41.130

Candy Amato

Sharing what a nurse.

0:18:42.730 --> 0:18:43.110

JC (Guest)

Correct.

0:18:48.880 --> 0:18:55.90

Candy Amato

So 19,000 for speech and language and part of a nurse salary.

0:18:55.910 --> 0:18:56.720

JC (Guest)

That's correct.

0:18:57.520 --> 0:18:57.780

Candy Amato

OK.

0:18:56.770 --> 0:18:58.600

JC (Guest)

Yeah, there would be a shared expense.

0:18:58.610 --> 0:19:0.350

JC (Guest)

There was 002.

0:19:2.760 --> 0:19:2.980

Candy Amato

OK.

0:19:4.240 --> 0:19:11.860

Candy Amato

Alright, so I will tell you that gives some pause because obviously the a population you may potentially have more than just speech and language.

0:19:17.840 --> 0:19:18.30

JC (Guest)

Sure.

0:19:11.870 --> 0:19:19.640

Candy Amato

You may have OT PT so those are just other additional just things to be considered up and mindful of when you're working on your budget.

0:19:21.510 --> 0:19:21.750

Candy Amato

OK.

0:19:22.920 --> 0:19:27.40

Candy Amato

All right, Section 7, English language learners.

0:19:29.670 --> 0:19:36.950

Candy Amato

The staffing plan found on page 82 of the charter application depicts 1/2 a ESOL allocation for an ESL teacher.

0:19:37.920 --> 0:19:46.970

Candy Amato

Considering your projected population, please explain why you feel you can effectively serve English language learners with this half a unit allocation.

0:19:49.700 --> 0:19:58.270

JC (Guest)

Umm for this one we were just estimating based on for the first year sharing our ESOL teacher with our Davenport school.

0:19:59.460 --> 0:20:4.730

JC (Guest)

Again, it's all going to depend on the actual numbers and the students that come in.

0:20:5.80 --> 0:20:13.410

JC (Guest)

Obviously that could be changed if our ESOL population needs more service than what we currently have.

0:20:13.420 --> 0:20:15.130

JC (Guest)

Which sharing between both schools.

0:20:21.880 --> 0:20:22.100

JC (Guest)

Yeah.

0:20:16.0 --> 0:20:27.800

Candy Amato

So can you and I know the K-8 is not on, obviously that's not what we're questioning, but this does the KA currently have a full a full unit for ELL?

0:20:29.170 --> 0:20:30.130

JC (Guest)

Yes, they do.

0:20:30.140 --> 0:20:32.60

JC (Guest)

And we also have.

0:20:32.70 --> 0:20:36.530

JC (Guest)

So we have a full time teacher and we also have Paris that assist with that.

0:20:36.250 --> 0:20:54.680

Candy Amato

OK, so by splitting A1 so if the K-8 population currently already has one full teaching unit address to serve the ELL population by splitting that teacher, you are now taking away services from the K-8 program.

0:20:57.50 --> 0:20:57.340

JC (Guest)

Right.

0:20:57.350 --> 0:21:7.670

JC (Guest)

So I think what we had intended was for our Davenport school to add to their, to try to have the same person over both for that continuity.

0:21:7.780 --> 0:21:15.930

JC (Guest)

But we were going to add to our elementary Davenport school another person over there to help with that.

0:21:15.940 --> 0:21:19.390

JC (Guest)

So we would not lose any services at that school at all.

0:21:19.580 --> 0:21:28.410

JC (Guest)

We just initially wanted that one person to do both, so we can see, you know, for the continuity of the students because we're hoping that they'll come from us to the high school.

0:21:29.390 --> 0:21:37.980

Candy Amato

OK, so so if I'm understanding you correctly, you're looking at the K-8 program to adding a second full time full unit.

0:21:37.990 --> 0:22:2.110

Candy Amato

So you would have two full ELL units allocated at the K-8 program along with your paras, but one of those full time ELL units would really be 1/2 a unit, so 1 1/2 would serve the ELL population at the K-8 program and a half a unit would serve the ELL population at the high school.

0:22:4.870 --> 0:22:5.190

Candy Amato

Right.

0:22:3.200 --> 0:22:7.690

JC (Guest)

Yeah, based right now, but again, that could definitely change based on our numbers, yes.

0:22:8.660 --> 0:22:8.880

Candy Amato

OK.

0:22:10.280 --> 0:22:10.680

Candy Amato

Thank you.

0:22:15.320 --> 0:22:18.90

Candy Amato

All right, Section 9, supplemental programming.

0:22:32.460 --> 0:22:33.120

JC (Guest)

The.

0:22:20.210 --> 0:22:37.880

Candy Amato

On Page 70 of the Charter application, you acknowledge, in addition to all the initiatives mentioned throughout the application, NAL 003 and tends to offer an array of after school activities and clubs, including nationally recognized clubs.

0:22:39.140 --> 0:22:39.650

Candy Amato

A.

0:22:39.860 --> 0:22:44.160

Candy Amato

Please provide examples of the after school activities and clubs you intend to offer.

0:22:45.420 --> 0:22:46.410

JC (Guest)

OK.

0:22:46.700 --> 0:22:51.550

JC (Guest)

Well, we're looking at the Garden Club for each a green club.

0:22:51.600 --> 0:22:51.810

JC (Guest)

Umm.

0:22:51.820 --> 0:22:57.710

JC (Guest)

Robotics to go along with our system and we are looking at putting in National Honor Society.

0:22:58.260 --> 0:22:59.760

JC (Guest)

So those are just a few of them.

0:23:7.520 --> 0:23:7.740

Candy Amato

OK.

0:22:59.770 --> 0:23:8.340

JC (Guest)

But what we were going to do also was to survey our population and see what needs they have and what they would like for us to offer.

0:23:11.300 --> 0:23:19.70

Candy Amato

Part B on the same page you state if it is preferred that a club or sport sponsors are part of our faculty and staff.

0:23:29.630 --> 0:23:29.880

JC (Guest)

OK.

0:23:19.320 --> 0:23:30.800

Candy Amato

Therefore, before hiring sponsors and mentors from outside of the school, faculty and staff will be given the opportunity to take on these extracurricular activities and a comparable stipend will be provided.

0:23:31.620 --> 0:23:35.520

Candy Amato

Please share the line item in the proposed buzz budget for such stipends.

0:23:37.50 --> 0:23:37.630

JC (Guest)

OK.

0:23:37.950 --> 0:23:38.920

JC (Guest)

So I guess looking at that.

0:23:39.420 --> 0:23:39.670

Candy Amato

Umm.

0:23:49.990 --> 0:23:50.920

JC (Guest)

Sports icons.

0:23:52.330 --> 0:23:53.50

JC (Guest)

Where's the line item?

0:23:59.990 --> 0:24:1.450

JC (Guest)

191 hundred.

0:24:6.600 --> 0:24:7.0

JC (Guest)

Which one?

0:24:11.420 --> 0:24:12.810

JC (Guest)

Father purchasers.

0:24:13.100 --> 0:24:14.740

JC (Guest)

Yeah, it's 91390.

0:24:15.790 --> 0:24:16.950

Candy Amato

91.

0:24:18.30 --> 0:24:19.140

JC (Guest)

100 and 390.

0:24:23.990 --> 0:24:25.710

Candy Amato

Somebody gave me this big old binder.

0:24:33.20 --> 0:24:33.210

JC (Guest)

Yeah.

0:24:25.720 --> 0:24:34.140

Candy Amato

I'm trying to pages and they don't flip very well, so 91.

0:24:38.620 --> 0:24:39.740

Candy Amato

Well, I don't see him.

0:24:40.690 --> 0:24:42.100

Candy Amato

Is it attachment X again?

0:24:44.410 --> 0:24:44.770

JC (Guest)

Yeah.

0:24:44.780 --> 0:24:45.860

JC (Guest)

Let me go into the Dropbox.

0:24:45.870 --> 0:24:47.380

JC (Guest)

I'll try to find it for you that way too.

0:24:46.910 --> 0:24:48.620

Candy Amato

Now that's fine 91390.

0:24:48.630 --> 0:24:50.990

Candy Amato

I was just trying to see what the dollar amount attached to that was.

0:24:51.840 --> 0:24:55.40

JC (Guest)

Uh, let me pull it back. Uh.

0:25:3.640 --> 0:25:3.900

Candy Amato

OK.

0:25:1.160 --> 0:25:6.940

JC (Guest)

So when the first year it's 15,000 second year, it's 3030 year, it's 35.

0:25:6.950 --> 0:25:7.780

JC (Guest)

It just keeps going up.

0:25:11.510 --> 0:25:11.820

JC (Guest)

Correct.

0:25:7.890 --> 0:25:12.460

Candy Amato

OK, so you're starting your one with 15,000 as your supplement for stipends, OK.

0:25:18.530 --> 0:25:26.790

Candy Amato

And then do you does your board already have an approved stipend policy or you going to mirror what Polk County Public Schools offers as a stipend?

0:25:28.550 --> 0:25:34.0

JC (Guest)

Right now we do have one for our Davenport school that we just put in place this year.

0:25:34.80 --> 0:25:34.280

Candy Amato

OK.

0:25:34.290 --> 0:25:41.900

JC (Guest)

So we're going to be looking at that our at our retreat to see if we will continue with that or if we're going to move to what Polk County is doing.

0:25:42.40 --> 0:25:42.240

Candy Amato

OK.

0:25:41.910 --> 0:25:44.10

JC (Guest)

So that's another line item for us for the summer.

0:25:44.540 --> 0:25:45.430

Candy Amato

OK, perfect.

0:25:45.500 --> 0:25:46.370

Candy Amato

And I'm ours.

0:25:52.60 --> 0:25:52.400

JC (Guest)

Right.

0:25:46.380 --> 0:25:56.490

Candy Amato

Just so you know, as a side note, those are negotiated with the teachers union and the district, so obviously we offer a ton of sports and ton of different activities and clubs.

0:25:56.500 --> 0:25:59.950

Candy Amato

So you at least have something you could potentially model from if you needed it.

0:26:0.710 --> 0:26:1.380

JC (Guest)

Absolutely.

0:26:3.70 --> 0:26:12.880

Candy Amato

Great #2 on page 70 of the charter application, you stipulate a sports program, including participation and selected FHS.

0:26:12.920 --> 0:26:26.90

Candy Amato

A sport will also enhance the high school culture, experience and academics, as our students are expected to be a scholar athlete, please share what FHS AA Sports you are anticipating to offer at the high school.

0:26:28.260 --> 0:26:29.390

JC (Guest)

Well, that's a great question.

0:26:29.400 --> 0:26:32.100

JC (Guest)

I don't think we have our complete answer on that yet.

0:26:32.110 --> 0:26:39.920

JC (Guest)

Until we survey our students to see, but we're possibly looking at soccer, possibly basketball.

0:26:42.720 --> 0:26:45.290

JC (Guest)

And facilities that we're building.

0:26:47.200 --> 0:26:49.600

Candy Amato

OK, so soccer and basketball.

0:26:51.80 --> 0:26:51.750

JC (Guest)

Correct.

0:26:51.860 --> 0:26:52.140

Candy Amato

OK.

0:26:52.60 --> 0:26:53.50

JC (Guest)

Potentially baseball.

0:26:57.280 --> 0:26:57.870

Candy Amato

All right.

0:26:58.250 --> 0:27:2.340

Candy Amato

And where would you anticipate playing your home games?

0:27:5.170 --> 0:27:11.630

JC (Guest)

Yeah, the gym is going to be regulation size gym and we will have a regulation size field as well.

0:27:17.100 --> 0:27:19.80

JC (Guest)

Yeah, it'll be helpful, correct.

0:27:13.30 --> 0:27:21.130

Candy Amato

OK, so your soccer would be heat would obviously be on house and you have a a regulation, your basketball will be what about baseball?

0:27:24.740 --> 0:27:25.130

Candy Amato

Ohh.

0:27:22.850 --> 0:27:25.220

JC (Guest)

It's, and that's foster, potentially baseball.

0:27:25.230 --> 0:27:28.900

JC (Guest)

I gotta verify that's a regulation size field, but I believe that it is.

0:27:28.910 --> 0:27:30.250

JC (Guest)

Last time I spoke with the engineer.

0:27:30.780 --> 0:27:31.190

Candy Amato

OK.

0:27:31.260 --> 0:27:39.870

Candy Amato

Perfect that you are looking to do, basically offer sports on your high school campus where you can accommodate.

0:27:40.650 --> 0:27:40.900

JC (Guest)

You.

0:27:40.380 --> 0:27:43.330

Candy Amato

Obviously there's not a ton of equipment needed such as football.

0:27:43.340 --> 0:27:44.290

Candy Amato

There's a ton of equipment.

0:27:44.300 --> 0:27:46.930

Candy Amato

There's a big expenses and price tags attached to that.

0:27:47.180 --> 0:27:47.380

Candy Amato

OK.

0:27:48.240 --> 0:27:48.580

Candy Amato

All right.

0:27:46.190 --> 0:27:48.740

JC (Guest)

Correct, right.

0:27:51.330 --> 0:27:51.680

Candy Amato

Umm.

0:28:0.540 --> 0:28:0.810

JC (Guest)

I.

0:27:51.690 --> 0:28:5.0

Candy Amato

And then I would just be mindful, for example, if you are offering baseball, you might want to consider softball because you also need to be make sure that you are in compliance with equitable sports for boys and girls.

0:28:7.750 --> 0:28:8.520

JC (Guest)

Definitely.

0:28:8.530 --> 0:28:8.940

JC (Guest)

Thank you.

0:28:9.320 --> 0:28:11.410

Candy Amato

Yeah, just throwing that out there.

0:28:12.940 --> 0:28:13.930

JC (Guest)

No preciate it.

0:28:15.340 --> 0:28:16.810

Candy Amato

Doesn't necessarily have to be softball.

0:28:16.820 --> 0:28:24.660

Candy Amato

It could be another sport targeted for females, but if you're offering baseball, then it just seems natural that it could potentially be softball.

0:28:26.420 --> 0:28:27.60

JC (Guest)

Right, right.

0:28:27.400 --> 0:28:33.690

Candy Amato

OK umm so please share the line item and the proposed budget for the identification of the FHS.

0:28:33.700 --> 0:28:34.830

Candy Amato

AA sports.

0:28:35.520 --> 0:28:37.40

Candy Amato

How will those things be funded?

0:28:37.50 --> 0:28:37.950

Candy Amato

You've got uniforms.

0:28:37.960 --> 0:28:39.60

Candy Amato

You do have equipment.

0:28:39.70 --> 0:28:40.270

Candy Amato

You do have insurance.

0:28:40.280 --> 0:28:43.210

Candy Amato

You, you know, obviously we've already addressed that.

0:28:43.220 --> 0:28:48.610

Candy Amato

Those stipends, we found, were those the stipends for the coaches will be played would be paid.

0:28:48.680 --> 0:28:52.420

Candy Amato

But there's other fees associated with offering sports.

0:28:58.220 --> 0:29:2.140

JC (Guest)

So insurance is under 5100 three 20 UM.

0:29:2.790 --> 0:29:6.560

JC (Guest)

The other sports a lot of it's gonna be through fundraising.

0:29:6.870 --> 0:29:8.980

JC (Guest)

Do we have a lab for the fundraising?

0:29:9.550 --> 0:29:9.900

JC (Guest)

Different.

0:29:10.830 --> 0:29:11.620

JC (Guest)

Yeah, which?

0:29:15.550 --> 0:29:15.940

JC (Guest)

Right.

0:29:17.390 --> 0:29:20.630

JC (Guest)

But it's 30.

0:29:22.740 --> 0:29:27.860

JC (Guest)

And Stephen, which which line item is 35.

0:29:27.970 --> 0:29:29.380

JC (Guest)

OK, so 3495.

0:29:30.660 --> 0:29:32.370

Candy Amato

3495 and that's fundraising.

0:29:33.260 --> 0:29:33.590

JC (Guest)

Yeah.

0:29:33.600 --> 0:29:37.180

JC (Guest)

And what correct and we'll probably have to increase that a little bit.

0:29:40.790 --> 0:29:41.400

Candy Amato

And.

0:29:41.50 --> 0:29:53.50

JC (Guest)

And when we do get to the budget section like you were saying, candy in an effort to try to be fluid, you're gonna see when we get there, how we freed up a lot of space in our budget.

0:29:54.50 --> 0:29:54.960

Candy Amato

Can you give me some?

0:29:54.970 --> 0:29:59.940

Candy Amato

Just some insight on how you envision fundraising fundraising to happen for the sports program.

0:29:59.950 --> 0:30:2.720

Candy Amato

Is that gonna be student directed?

0:30:2.730 --> 0:30:4.0

Candy Amato

Where are they selling cookies?

0:30:4.10 --> 0:30:5.420

Candy Amato

Door to door candy bars?

0:30:5.430 --> 0:30:5.880

Candy Amato

Like what is?

0:30:5.890 --> 0:30:8.220

Candy Amato

What is your vision for that fundraising?

0:30:8.720 --> 0:30:9.290

JC (Guest)

Right.

0:30:13.210 --> 0:30:13.420

Candy Amato

Mm-hmm.

0:30:9.780 --> 0:30:17.290

JC (Guest)

Well, I think it's going to go right along with our leader and meet program that puts the student in charge and being the the leader.

0:30:17.300 --> 0:30:20.610

JC (Guest)

So that group will decide how they will fundraise.

0:30:20.620 --> 0:30:36.520

JC (Guest)

I see possibilities of, you know, doing a thrift sale car washes, but we wanted to come from the students on how they see it best being done because they are the ones that are going to be, you know, doing it.

0:30:37.60 --> 0:30:37.280

Candy Amato

OK.

0:30:36.990 --> 0:30:44.550

JC (Guest)

So it's just another way for a leader in me for them to show that Brent of being a leader at our schools.

0:30:45.140 --> 0:30:45.570

Candy Amato

OK.

0:30:45.820 --> 0:30:46.940

Candy Amato

Alright, thank you.

0:30:48.410 --> 0:30:55.810

Candy Amato

Question #3 the staffing plan on page 82 of the Charter application includes the allocations highlighted below.

0:30:56.760 --> 0:31:4.900

Candy Amato

It is important to note that these allocations have been drastically reduced from the previously submitted charter application.

0:31:5.880 --> 0:31:16.950

Candy Amato

Please see the allocations and parentheses for the Charter application you previously submitted and this is referencing the very first high school application that was submitted, umm originally.

0:31:19.40 --> 0:31:19.760

JC (Guest)

Right.

0:31:19.110 --> 0:31:20.540

Candy Amato

So I'm sorry.

0:31:20.380 --> 0:31:21.930

JC (Guest)

Well, I can go ahead.

0:31:21.990 --> 0:31:22.570

JC (Guest)

Sorry about that.

0:31:22.20 --> 0:31:22.700

Candy Amato

OK.

0:31:22.580 --> 0:31:23.50

JC (Guest)

Go ahead, candy.

0:31:23.0 --> 0:31:24.830

Candy Amato

All right, so I'm not going to read the chart to you.

0:31:24.840 --> 0:31:30.310

Candy Amato

Obviously you can see it, so remember the the parentheses indicate what was previously submitted.

0:31:31.240 --> 0:31:35.510

Candy Amato

So question a, you stayed on page 70 of the Charter application.

0:31:35.520 --> 0:31:38.730

Candy Amato

Stipends will be paid to the coaches based on sport and level.

0:31:38.780 --> 0:31:45.100

Candy Amato

JV Varsity, can you please identify the line item for the coaching and athletic director stipends?

0:31:52.620 --> 0:31:53.20

JC (Guest)

For that.

0:31:52.260 --> 0:32:4.870

Candy Amato

And I know you were touched on the 15,000 for the clubs and after school activities, is that out of the same budget or is there a different line item for your coaches?

0:32:7.10 --> 0:32:9.980

JC (Guest)

100 because it's coming from March dollars.

0:32:10.310 --> 0:32:12.250

JC (Guest)

So it's gonna be 51100 salaries.

0:32:12.260 --> 0:32:13.160

JC (Guest)

It's coming from the salaries.

0:32:13.980 --> 0:32:15.60

Candy Amato

It's coming from salaries.

0:32:16.290 --> 0:32:16.650

JC (Guest)

Correct.

0:32:19.940 --> 0:32:20.690

JC (Guest)

That's all they want.

0:32:29.540 --> 0:32:29.860

JC (Guest)

Correct.

0:32:22.140 --> 0:32:32.490

Candy Amato

So the activities and club sponsors are paid out of the 909130 and your coach, your coaches stipends are paid out of salary.

0:32:33.690 --> 0:32:34.460

JC (Guest)

Yes, correct.

0:32:34.850 --> 0:32:40.80

Candy Amato

OK, I'm just making sure I'm a lot of moving parts, so just making sure I can.

0:32:40.150 --> 0:32:40.300

Candy Amato

OK.

0:32:42.210 --> 0:32:53.200

Candy Amato

So you don't and you said you are in the summer, you will workshop those items with those stipends will look like correct, because obviously you don't currently have a JV or varsity.

0:32:53.570 --> 0:32:56.630

Candy Amato

I'm stipend, scale, salary, schedule correct.

0:32:57.870 --> 0:32:58.700

JC (Guest)

Right, correct.

0:33:1.130 --> 0:33:6.650

Candy Amato

So can you explain why the number of coaches has drastically been reduced from the previous Charter application?

0:33:7.380 --> 0:33:14.470

JC (Guest)

I think what we do is we took a look at some existing charter schools that we knew offered these services and we modeled.

0:33:14.540 --> 0:33:18.830

JC (Guest)

We went back to the spreadsheet and we tried to copy what we saw they were doing.

0:33:19.210 --> 0:33:19.470

Candy Amato

OK.

0:33:20.640 --> 0:33:20.840

Candy Amato

OK.

0:33:23.890 --> 0:33:37.830

Candy Amato

So I guess my question is, is for JV coach, if you plan to offer soccer, basketball and baseball, would it not be mathematically that you would need at least three JV coaches is for year one?

0:33:38.250 --> 0:33:38.670

JC (Guest)

Not.

0:33:38.710 --> 0:33:44.370

JC (Guest)

Not necessarily, because someone we find that one coach, he'll do multiple sports.

0:33:44.380 --> 0:33:47.940

JC (Guest)

So you might not need, you know, just as long as there's not overlap.

0:33:47.990 --> 0:33:54.890

JC (Guest)

But I know that at Bell Creek when I was there that you had a coach who did a couple different sports, so.

0:33:56.400 --> 0:33:58.250

Candy Amato

OK. Umm.

0:34:3.990 --> 0:34:7.50

JC (Guest)

Just to be it's in season, so some of these don't over.

0:34:4.120 --> 0:34:7.910

Candy Amato

Well, yeah, I guess I yeah.

0:34:7.920 --> 0:34:10.470

Candy Amato

No, no, I get that the seasons might not overlap, but I'm just.

0:34:15.510 --> 0:34:15.810

JC (Guest)

Correct.

0:34:10.520 --> 0:34:18.440

Candy Amato

When you said soccer and basketball, I'm assuming that that meant two teams, a girls JV soccer team and a boys JV soccer team.

0:34:20.680 --> 0:34:21.20

JC (Guest)

Chicken.

0:34:18.680 --> 0:34:23.570

Candy Amato

I assume that that meant a girls JV basketball team and a boys JV basketball team.

0:34:23.580 --> 0:34:26.290

Candy Amato

Let's not talk about baseball, because that's obviously still pending.

0:34:26.290 --> 0:34:26.450

JC (Guest)

Yeah.

0:34:31.530 --> 0:34:32.120

JC (Guest)

Correct.

0:34:32.610 --> 0:34:33.300

JC (Guest)

Yeah.

0:34:26.650 --> 0:34:33.470

Candy Amato

So that right there you would need potentially at least two coaches if they weren't, they were going to coach both sports.

0:34:33.430 --> 0:34:34.860

JC (Guest)

To make it adjustment.

0:34:35.270 --> 0:34:35.750

JC (Guest)

Yep, Yep.

0:34:49.320 --> 0:34:49.520

JC (Guest)

Yep.

0:34:37.970 --> 0:34:50.190

Candy Amato

And if the and I'm I don't I know basketball is in the in the winter and soccer normally wraps up, so there may be slight overlap with tryouts and and so those that might be something to look into.

0:34:53.180 --> 0:34:53.560

JC (Guest)

OK.

0:34:55.430 --> 0:34:59.680

Candy Amato

So your JV coaches would then have to be increased to at least 4 potentially?

0:35:1.370 --> 0:35:1.570

JC (Guest)

OK.

0:35:2.760 --> 0:35:3.990

Candy Amato

I'm guessing I don't know, I'm just.

0:35:4.0 --> 0:35:4.500

Candy Amato

I'm asking.

0:35:6.780 --> 0:35:8.490

JC (Guest)

Potentially, we agree.

0:35:9.220 --> 0:35:9.440

Candy Amato

OK.

0:35:15.130 --> 0:35:20.740

Candy Amato

So the school proposes to serve students in grades nine through 11, and the first two years of operation.

0:35:21.210 --> 0:35:26.860

Candy Amato

Should the Charter review team assume that there will be no varsity sports for the first two years of operation?

0:35:30.600 --> 0:35:30.890

JC (Guest)

Right.

0:35:35.440 --> 0:35:35.670

Candy Amato

Hi.

0:35:30.900 --> 0:35:40.640

JC (Guest)

We were looking at having just the JV team when we first started up and then as we add more grades, we would go to the varsity teams being offered also.

0:35:41.260 --> 0:35:41.500

Candy Amato

OK.

0:35:42.760 --> 0:35:48.110

Candy Amato

So then again, your varsity coach numbers would have to be adjusted as well.

0:35:49.320 --> 0:35:49.940

JC (Guest)

Absolutely.

0:35:51.80 --> 0:35:51.750

Candy Amato

Umm.

0:35:52.280 --> 0:35:56.130

Candy Amato

And then speaking from and, this might be later.

0:35:56.800 --> 0:36:11.130

Candy Amato

But while we're talking about sports at the moment, so you don't have an athletic director for year one, and I know it's JV, but who will be responsible for ensuring that the students are in compliance with FHA guidelines and eligibility?

0:36:15.630 --> 0:36:26.60

JC (Guest)

Well, we were hoping that we would have the coach do that for the first year and then as we grow bigger, you can see that we year four, we have that athletic director come on.

0:36:26.470 --> 0:36:36.100

JC (Guest)

But I think we don't know until we see what we're offering to see if that's feasible for one coach to be able to do that and coach the team.

0:36:37.700 --> 0:36:38.110

Candy Amato

OK.

0:36:47.570 --> 0:36:48.20

JC (Guest)

OK.

0:36:38.500 --> 0:36:48.550

Candy Amato

And so I will tell you, it does give pause for our head athletic director for there not to be somebody especially that first year you're offering varsity, there's a lot behind eligibility.

0:36:48.860 --> 0:36:51.780

Candy Amato

I'm not saying one person couldn't do it, but just be mindful.

0:36:59.310 --> 0:36:59.650

JC (Guest)

OK.

0:36:53.850 --> 0:37:0.840

Candy Amato

FHSAA has very strict policies rules and guidelines so obviously you're one, not at year.

0:37:0.850 --> 0:37:7.640

Candy Amato

One, not a bigger deal with, you know, with two sports potentially 4 teams, but just something to be mindful of as your program grows.

0:37:9.440 --> 0:37:12.410

JC (Guest)

Absorb Elena is something we can look at adjusting.

0:37:12.690 --> 0:37:12.920

Candy Amato

Yeah.

0:37:15.150 --> 0:37:15.510

Candy Amato

All right.

0:37:12.960 --> 0:37:17.90

JC (Guest)

You have our because we've got an AD in your world.

0:37:17.270 --> 0:37:24.110

JC (Guest)

Just our our projection when we get because I'm just looking at varsity be 11th and 12th, we obviously we get there.

0:37:25.50 --> 0:37:27.760

JC (Guest)

So just we're just talking along those lines.

0:37:30.470 --> 0:37:30.700

Candy Amato

Mm-hmm.

0:37:39.290 --> 0:37:40.120

Candy Amato

11 to 12.

0:37:27.770 --> 0:37:44.120

JC (Guest)

Candy, I'm just thinking about when it would be even feasible for us to offer varsity would be closer to the years four and five where we have, uh, uh, there was great 11th and 12th because that's typically the people that participate in it, the varsity level.

0:37:45.330 --> 0:37:45.570

Candy Amato

Right.

0:37:45.140 --> 0:37:55.520

JC (Guest)

Since I think we do have the allocation for an athletic director in your four, so when we would get closer to that that time where we would be offering or any sports.

0:37:56.440 --> 0:37:56.660

Candy Amato

OK.

0:37:58.430 --> 0:38:0.310

Candy Amato

All right, Section 10, governance.

0:38:1.470 --> 0:38:4.720

Candy Amato

You stayed on page 72 of the Charter application.

0:38:4.790 --> 0:38:13.740

Candy Amato

The board is currently composed of three members attachment L The Board intends to add at least two members for a total of five members.

0:38:14.590 --> 0:38:18.540

Candy Amato

The composition of the board will always have an odd number of members.

0:38:20.220 --> 0:38:20.620

JC (Guest)

The.

0:38:18.550 --> 0:38:21.250

Candy Amato

In order to facilitate votes and avoid ties.

0:38:21.940 --> 0:38:27.410

Candy Amato

Please note this is similar language that was found in previous charter application submitted by Navigator Academy.

0:38:28.350 --> 0:38:37.930

Candy Amato

Please explain why the board continues to have three members to date and has not expanded its capacity as stipulated and numerous charter applications submitted to Polk County Public Schools.

0:38:40.340 --> 0:38:41.250

JC (Guest)

Good morning, ladies.

0:38:41.260 --> 0:38:42.780

JC (Guest)

My name is Manny Delgado.

0:38:43.430 --> 0:38:43.730

Candy Amato

Hi.

0:38:43.480 --> 0:38:44.100

JC (Guest)

From board chair.

0:38:45.70 --> 0:38:45.820

JC (Guest)

Good morning.

0:38:46.380 --> 0:38:52.370

JC (Guest)

And that's an easy one to answer because we're looking at quality, not quantity.

0:38:53.650 --> 0:39:2.560

JC (Guest)

And from our experience, the last year, year and a half that becomes very crucial, very serious about our board members.

0:39:2.830 --> 0:39:8.980

JC (Guest)

Done makeup and we need to make sure that we are in there for the long run.

0:39:9.430 --> 0:39:12.680

JC (Guest)

So we are looking at other candidates.

0:39:13.210 --> 0:39:22.950

JC (Guest)

Obviously, if I think we may invite someone to our summer conference and uh, we're gonna get them very deeply.

0:39:22.960 --> 0:39:45.0

JC (Guest)

Because of the experience we had recently in the last year and a half, we just need to make that for sure that they are the correct fit and they have the right people with the appropriate background and we tend to look at people and benefit the schools in the long run, so they have to be very qualified and that takes time.

0:39:46.60 --> 0:39:50.200

JC (Guest)

But we have no if there will be five of five.

0:39:50.340 --> 0:39:52.450

JC (Guest)

But right now we're upgrading.

0:39:52.460 --> 0:39:57.190

JC (Guest)

Extremely efficient, but we're still continue to be looking for other board members.

0:39:58.780 --> 0:40:7.430

Candy Amato

OK, so you do so question B, you kind of already touched on you do plan to expand and and you are currently work actively working on that.

0:40:10.580 --> 0:40:10.820

JC (Guest)

Yeah.

0:40:7.440 --> 0:40:12.410

Candy Amato

So a timeline would be and then OK.

0:40:10.840 --> 0:40:15.870

JC (Guest)

So we're inviting people every one of the things that we did. We made some changes to our comprehensive policy.

0:40:27.760 --> 0:40:28.50

Candy Amato

Yeah.

0:40:15.880 --> 0:40:29.90

JC (Guest)

Manual manual due to some of the things that are transpired last year, as Mr Delgado alluded to and one of the things there was making sure that we had a better vetting process for board members.

0:40:29.140 --> 0:40:32.170

JC (Guest)

So we didn't land where we landed a year ago.

0:40:32.460 --> 0:40:39.490

JC (Guest)

And so we are inviting people to our summer workshop so they get to see who we are and we get to see who they are.

0:40:39.580 --> 0:40:42.710

JC (Guest)

And then the board gets to decide then does it makes sense?

0:40:42.720 --> 0:40:48.20

JC (Guest)

Ohh then obviously with three members it only makes sense that we would add two at a time.

0:40:48.690 --> 0:40:49.240

JC (Guest)

Umm.

0:40:49.810 --> 0:40:58.360

JC (Guest)

And so we currently have one that's shown interest and we have a couple other applications and I think we're gonna be reaching out to those folks as well.

0:40:58.940 --> 0:40:59.300

Candy Amato

OK.

0:40:59.600 --> 0:41:9.890

Candy Amato

And then just to reiterate, because I know these questions were posed at your presentation at the last work session, so will one of and I know I believe Mr Delgado already currently lives in Polk County.

0:41:9.900 --> 0:41:13.880

Candy Amato

So will the new board members also be from Polk County or are you?

0:41:22.40 --> 0:41:22.550

Candy Amato

Fabulous.

0:41:15.90 --> 0:41:23.830

JC (Guest)

Yeah, I think we actually have an application from a potential board member, Hillsborough called Pasco, three applications that have seen.

0:41:22.660 --> 0:41:24.740

Candy Amato

OK, awesome.

0:41:25.440 --> 0:41:26.180

Candy Amato

Alright, thank you.

0:41:27.110 --> 0:41:31.920

Candy Amato

That is something very our board is very passionate about, making sure there's local representation.

0:41:35.220 --> 0:41:36.20

JC (Guest)

You want you can.

0:41:36.30 --> 0:41:36.650

JC (Guest)

You can.

0:41:33.490 --> 0:41:36.750

Candy Amato

I'm section 11 management and staffing, yes.

0:41:36.660 --> 0:41:39.110

JC (Guest)

I can I add, and maybe you can help too.

0:41:39.120 --> 0:41:40.90

JC (Guest)

I know, Mr Delgado.

0:41:40.100 --> 0:41:48.770

JC (Guest)

I wish that I would have remembered it there, but while he was with rooms to go, you're talking about the passion of of having a local presence.

0:41:49.640 --> 0:41:57.170

JC (Guest)

I know Mr Delgado was a part of the LDC in Polk County for a number of years and has been a resident of Polk County.

0:41:57.280 --> 0:41:58.630

JC (Guest)

It's more than 26 years.

0:41:59.510 --> 0:41:59.750

Candy Amato

OK.

0:41:59.790 --> 0:42:2.840

JC (Guest)

My my wife taught is in your district.

0:42:3.760 --> 0:42:4.270

Candy Amato

How wonderful.

0:42:4.720 --> 0:42:5.460

JC (Guest)

You tired.

0:42:6.470 --> 0:42:7.0

Candy Amato

Wonderful.

0:42:7.400 --> 0:42:9.110

Candy Amato

So and.

0:42:11.910 --> 0:42:12.260

Candy Amato

Perfect.

0:42:8.600 --> 0:42:13.580

JC (Guest)

Yeah, there's a lot of potential contacts with all the people that are doing.

0:42:14.140 --> 0:42:14.750

Candy Amato

Absolutely.

0:42:14.830 --> 0:42:15.170

Candy Amato

Perfect.

0:42:15.180 --> 0:42:15.520

Candy Amato

Thank you.

0:42:16.920 --> 0:42:17.870

Candy Amato

Section 11.

0:42:17.880 --> 0:42:25.960

Candy Amato

Management and staffing, it is important for the Charter review team to have an understanding of the staffing plan and the proposed budget for the high school.

0:42:26.810 --> 0:42:32.970

Candy Amato

Please refer to the five year staffing plan below, which is located on page 82 of the Charter application.

0:42:36.510 --> 0:42:37.360

Candy Amato

Scrolling down.

0:42:40.890 --> 0:42:41.0

Candy Amato

OK.

0:42:43.510 --> 0:42:51.20

Candy Amato

Number one, the staffing plan reflects 1/2 a unit allocation for a director of schools for all five years of operation.

0:42:57.940 --> 0:42:59.630

JC (Guest)

Correct, sorry.

0:42:52.50 --> 0:43:4.30

Candy Amato

Well, the director of schools be shared with Navigator Academy of Leadership and before we well, let me let me clarify because sometimes we use different naming conventions.

0:43:4.80 --> 0:43:10.670

Candy Amato

So as the director of school being referred to as the principal, or is that a separate position?

0:43:13.120 --> 0:43:15.530

JC (Guest)

Yeah, I'm not sure that we discussed that.

0:43:15.540 --> 0:43:25.610

JC (Guest)

We talked about a director of schools and having a Co principal at each location, so that the director of schools because they're going to be obviously sharing a campus in close proximity.

0:43:25.700 --> 0:43:27.550

JC (Guest)

It's allowed the same programs offer.

0:43:27.560 --> 0:43:36.570

JC (Guest)

There is gonna be a lot of potential clash detections if we don't have somebody kind of who's the mediator between the two campuses.

0:43:36.580 --> 0:43:40.830

JC (Guest)

So the director of schools would be the head of schools, which you would typically call principal.

0:43:40.840 --> 0:43:47.720

JC (Guest)

But I think the code principal would be the one of handling the heavy lifting for that particular school.

0:43:52.160 --> 0:43:59.820

Candy Amato

OK, so the director of school would kind of be like over both of the both of the campuses.

0:43:59.830 --> 0:44:7.530

Candy Amato

What we would probably call like a regional or a senior director or something, and then underneath this, the Director of schools, you're going to have.

0:44:11.760 --> 0:44:13.540

JC (Guest)

Yeah, Coke principal at each location.

0:44:10.50 --> 0:44:15.120

Candy Amato

What 2 principles to a Co principle?

0:44:15.110 --> 0:44:22.830

JC (Guest)

So they would report to the director of schools just so the collaboration again between the two campuses, you know, stays cohesive.

0:44:23.790 --> 0:44:29.600

Candy Amato

OK, so it you're showing 1/2 of assistant principal in year one.

0:44:29.670 --> 0:44:32.200

Candy Amato

Is that a different position than a Co principal?

0:44:34.570 --> 0:44:34.750

JC (Guest)

No.

0:44:36.360 --> 0:44:38.10

JC (Guest)

Now that would be the same position.

0:44:39.570 --> 0:44:40.600

JC (Guest)

Change that here.

0:44:39.980 --> 0:44:50.570

Candy Amato

So the first year, the principal, the assistant principal or the Co principal will be half at K-8 and half at the at the high school.

0:44:52.710 --> 0:44:53.50

JC (Guest)

Correct.

0:44:53.60 --> 0:44:55.680

JC (Guest)

Because I think in the first year we've only showing one grade.

0:44:57.290 --> 0:44:58.720

JC (Guest)

So I or is it 2?

0:44:58.730 --> 0:44:59.160

JC (Guest)

Great.

0:44:59.170 --> 0:44:59.740

JC (Guest)

It's too great.

0:44:59.750 --> 0:45:0.130

JC (Guest)

Grade it.

0:45:0.140 --> 0:45:0.550

JC (Guest)

Two grades.

0:45:0.560 --> 0:45:1.730

JC (Guest)

That's right, yeah.

0:45:5.430 --> 0:45:13.600

Candy Amato

So if I'm looking at the chart, the director of schools will be split half from the high school and half from the KKA.

0:45:14.850 --> 0:45:19.840

Candy Amato

And then what we have classified here as an assistant principal, that should really read Co principal.

0:45:21.210 --> 0:45:21.640

JC (Guest)

Correct.

0:45:22.360 --> 0:45:26.340

Candy Amato

And that would be half at the K-8 and half at the.

0:45:28.940 --> 0:45:29.410

Candy Amato

High school.

0:45:31.180 --> 0:45:31.490

JC (Guest)

Correct.

0:45:33.410 --> 0:45:42.200

Candy Amato

So then that brings me back to currently at the currently at the K-8 you have a principal and how many assistant principals?

0:45:43.950 --> 0:45:57.640

JC (Guest)

So currently this year we have a principal and we have a Dean, next year we're going to the principal assistant principal entity and our goal was the following year.

0:45:57.650 --> 0:46:3.920

JC (Guest)

Once this school opens up the high school, we would be adding on another assistive principal to that school.

0:46:3.930 --> 0:46:8.380

JC (Guest)

So they we would not be losing that half from that school.

0:46:8.510 --> 0:46:11.180

JC (Guest)

But again, we'll have the same the same person.

0:46:11.930 --> 0:46:12.200

Candy Amato

Umm.

0:46:12.70 --> 0:46:14.310

JC (Guest)

Umm, right now in the beginning there.

0:46:16.820 --> 0:46:17.160

Candy Amato

OK.

0:46:23.550 --> 0:46:25.680

Candy Amato

OK, so back to the director.

0:46:25.690 --> 0:46:30.120

Candy Amato

Which of half a unit, which obviously will be split between the K-8?

0:46:30.170 --> 0:46:38.810

Candy Amato

Can you identify and attachment X on where the proposed on the proposed budget where we can find the salary for the director of schools?

0:46:41.210 --> 0:46:43.650

JC (Guest)

7300 people up quick.

0:46:45.630 --> 0:46:47.200

JC (Guest)

Exactly which one it is.

0:46:47.520 --> 0:46:52.530

JC (Guest)

It's right there, so you can tell me 73101 hundred.

0:46:58.0 --> 0:46:59.840

Candy Amato

73101 hundred.

0:47:1.460 --> 0:47:1.860

JC (Guest)

Correct.

0:47:9.280 --> 0:47:12.690

JC (Guest)

No, this is no, no, this is this is this.

0:47:12.700 --> 0:47:13.410

JC (Guest)

This is school.

0:47:13.480 --> 0:47:15.440

JC (Guest)

Yeah, so it's plenty there.

0:47:24.220 --> 0:47:26.670

Candy Amato

So it's just it's under salaries, correct?

0:47:25.780 --> 0:47:28.80

JC (Guest)

The IT yeah.

0:47:27.180 --> 0:47:30.210

Candy Amato

It's just all totaled together, OK.

0:47:28.190 --> 0:47:31.900

JC (Guest)

Yep, Yep, 73101 hundred direct.

0:47:33.400 --> 0:47:35.390

Candy Amato

Yeah, alright.

0:47:34.970 --> 0:47:35.900

JC (Guest)

And that's for the high school.

0:47:37.200 --> 0:47:37.530

Candy Amato

Right.

0:47:37.540 --> 0:47:38.810

Candy Amato

But that would be all the salaries.

0:47:41.730 --> 0:47:42.630

JC (Guest)

For the high school, correct.

0:47:41.780 --> 0:47:44.700

Candy Amato

Because OK, OK.

0:47:44.810 --> 0:47:47.230

Candy Amato

So the last application you submitted?

0:47:47.770 --> 0:47:56.700

Candy Amato

Umm, the high school was going to have a full principal position and it looks like you've eliminated the principal position.

0:48:13.500 --> 0:48:13.820

JC (Guest)

Correct.

0:47:56.770 --> 0:48:15.780

Candy Amato

You've allocated 1/2 a director position, and then 1/2 of an AP position, but based on our previous our conversation, we just had this half of an assistant principal is really should be titled a Co principal that will be split with the Kate 8.

0:48:17.710 --> 0:48:19.470

JC (Guest)

Yes, for year 1, correct.

0:48:19.290 --> 0:48:20.630

Candy Amato

For your one, yes. OK.

0:48:21.810 --> 0:48:27.30

Candy Amato

And then in year two, that it becomes a full time Co principle.

0:48:28.180 --> 0:48:29.660

JC (Guest)

Correct at the high school.

0:48:30.120 --> 0:48:35.550

Candy Amato

At the high school and then that other, the other half goes back to the K-8.

0:48:36.800 --> 0:48:37.100

JC (Guest)

Correct.

0:48:37.540 --> 0:48:37.740

Candy Amato

OK.

0:48:40.270 --> 0:48:40.990

Candy Amato
An attachment.

0:48:41.50 --> 0:48:46.740

Candy Amato
O includes the resume of Valerie of Val Val Blandino.

0:48:46.750 --> 0:48:52.760

Candy Amato
The current principle of the K-8 Davenport, will she serve as the director of schools?

0:48:53.290 --> 0:48:56.790

Candy Amato
If not, what role will she serve at the high school?

0:48:58.440 --> 0:49:0.30

JC (Guest)
Yes, she'll have the.

0:49:0.540 --> 0:49:1.90

JC (Guest)
Can you?

0:49:1.580 --> 0:49:2.510

JC (Guest)
My bad.

0:49:2.920 --> 0:49:3.830

JC (Guest)
Forgive us one second.

0:49:3.840 --> 0:49:4.190

JC (Guest)
Candy.

0:49:4.200 --> 0:49:5.370

JC (Guest)
My battery's about to die.

0:49:5.700 --> 0:49:5.920

Candy Amato
OK.

0:49:5.380 --> 0:49:6.730

JC (Guest)
You computer will lose.

0:49:6.740 --> 0:49:8.830

JC (Guest)

You do.

0:49:8.840 --> 0:49:9.810

JC (Guest)

You have no.

0:49:9.820 --> 0:49:10.120

JC (Guest)

I don't.

0:49:10.630 --> 0:49:14.490

JC (Guest)

Umm can you go to go to the office?

0:49:14.500 --> 0:49:15.970

JC (Guest)

Yeah, I have.

0:49:17.160 --> 0:49:18.450

JC (Guest)

Yeah.

0:49:19.80 --> 0:49:19.640

JC (Guest)

Sorry about that.

0:49:21.80 --> 0:49:21.990

Candy Amato

That's OK, we can wait.

0:49:21.190 --> 0:49:22.120

JC (Guest)

We just got the alert.

0:49:24.300 --> 0:49:25.40

JC (Guest)

It was full.

0:49:28.670 --> 0:49:31.410

Candy Amato

Yeah, the video chat sucks down that battery life.

0:49:31.860 --> 0:49:33.60

JC (Guest)

Yeah.

0:49:33.100 --> 0:49:34.430

JC (Guest)

Didn't think we're going to have a problem.

0:49:35.260 --> 0:49:35.620

Candy Amato

It's OK.

0:49:34.440 --> 0:49:37.810

JC (Guest)

Sorry the full battery.

0:50:51.360 --> 0:50:51.750

JC (Guest)

Thank you.

0:51:0.820 --> 0:51:2.430

JC (Guest)

OK, back in action.

0:51:2.840 --> 0:51:3.200

Candy Amato

OK.

0:51:5.620 --> 0:51:12.420

JC (Guest)

So the answer to your question UM under D yes, Miss Blandino will be the director of schools.

0:51:13.50 --> 0:51:13.330

Candy Amato

OK.

0:51:15.560 --> 0:51:15.930

Candy Amato

So then.

0:51:18.170 --> 0:51:22.760

Candy Amato

Question 2 where it reflects $\frac{1}{2}$ a unit of an AP.

0:51:22.770 --> 0:51:28.590

Candy Amato

We've already established that that should really be class reclassified as a half a unit of a Co principal.

0:51:31.230 --> 0:51:34.410

Candy Amato

And that will be shared with the K-8 program, correct?

0:51:36.310 --> 0:51:36.670

JC (Guest)

Correct.

0:51:47.170 --> 0:51:47.610

JC (Guest)

Correct.

0:51:37.330 --> 0:51:48.340

Candy Amato

OK, so that will be a new person potentially filling that role since Blandino will be moving up basically in the system, OK.

0:51:50.720 --> 0:51:57.480

Candy Amato

So for B, can you identify the assistant principal salary and the proposed budget found an attachment X?

0:51:57.950 --> 0:52:0.420

JC (Guest)

Saying it's the same 173 hundred 100.

0:52:0.700 --> 0:52:1.130

Candy Amato

OK.

0:52:1.330 --> 0:52:4.710

Candy Amato

Perfect, because that also goes to here.

0:52:6.560 --> 0:52:6.730

JC (Guest)

Yeah.

0:52:6.50 --> 0:52:20.10

Candy Amato

So, question 3, the proposed budget found an attachment X of the Charter application reflects the allocation of \$243,750 for school administration salaries for the first year of operation 73100.

0:52:20.660 --> 0:52:24.290

Candy Amato

Can you please explain which positions are included in this line item?

0:52:27.290 --> 0:52:28.540

JC (Guest)

He spoke the salary schedule.

0:52:30.960 --> 0:52:31.610

JC (Guest)

Yeah.

0:52:32.140 --> 0:52:35.220

JC (Guest)

We had the salary schedule correct for now.

0:52:35.920 --> 0:52:38.40

JC (Guest)

Yeah, yeah.

0:52:42.740 --> 0:52:42.880

JC (Guest)

Yeah.

0:53:9.10 --> 0:53:9.850

JC (Guest)

Which looking it up.

0:53:10.190 --> 0:53:10.920

Candy Amato

That's fine. No worries.

0:53:12.640 --> 0:53:15.120

Candy Amato

I like the silent awkwardness there for a moment.

0:53:49.780 --> 0:53:50.130

JC (Guest)

70.

0:53:54.450 --> 0:54:4.840

JC (Guest)

So you've got Principal assistant principal Dean, registrar, office manager, relationship manager, secretary into recessions and you just cut.

0:54:3.800 --> 0:54:5.330

Candy Amato

OK, say that a little slower.

0:54:5.340 --> 0:54:6.590

Candy Amato

So we can catch that one more time.

0:54:6.600 --> 0:54:7.330

Candy Amato

You got the print.

0:54:7.380 --> 0:54:7.890

Candy Amato

That's OK.

0:54:6.550 --> 0:54:8.180

JC (Guest)

I'm sorry, that's the.

0:54:7.900 --> 0:54:11.280

Candy Amato

The principal, the assistant.

0:54:10.850 --> 0:54:22.270

JC (Guest)

They the principal Nico principle, the Dean, the registrar and office manager, relationship manager, secretary and two receptionists.

0:54:23.0 --> 0:54:23.370

Candy Amato

OK.

0:54:29.670 --> 0:54:30.10

JC (Guest)

Correct.

0:54:23.460 --> 0:54:30.740

Candy Amato

And all of the their budgets are in that 73100 line item on attachment X, OK.

0:54:32.330 --> 0:54:32.540

JC (Guest)

Correct.

0:54:33.550 --> 0:54:35.580

Candy Amato

So that actually answers Question 4.

0:54:42.840 --> 0:54:43.140

JC (Guest)

Yeah.

0:54:35.630 --> 0:54:47.430

Candy Amato

The staffing plan plan reflects 1 allocation for Dean and the second year identify where the salary for the Dean is located and you just identified that that is in that line item 73100.

0:54:48.770 --> 0:54:49.80

JC (Guest)

Correct.

0:54:49.560 --> 0:54:51.280

Candy Amato

OK, alright.

0:54:51.290 --> 0:54:52.260

Candy Amato
Question five.

0:54:52.350 --> 0:54:57.900

Candy Amato
You provide staffing projections for five years on page 82 of the Charter application.

0:54:58.760 --> 0:55:1.770

Candy Amato
You indicate that there will be 10 full time teachers.

0:55:1.940 --> 0:55:5.310

Candy Amato
You stayed on page 19 of the Charter application.

0:55:5.820 --> 0:55:37.360

Candy Amato
NAL 003 will offer English, mathematics, science and social studies, along with electives such as visual and or performing arts, physical education, career and technical exploration, leadership and foreign language, as well as a variety of other electives that fulfill graduation requirements and enhance the instructional programs unique to our school question A does the allocation of 10 full time teachers include core and elective teachers?

0:55:42.610 --> 0:55:43.100

JC (Guest)
Yes.

0:55:43.110 --> 0:55:50.530

JC (Guest)
What we were hoping was to find teachers that might be dual certified that can teach more than one section.

0:55:53.30 --> 0:56:3.190

Candy Amato
OK, so the ten teachers is your core and your elective with the hopes that you can have teachers basically cross teacher variety of potential topics.

0:56:4.740 --> 0:56:5.180

JC (Guest)
Correct.

0:56:6.980 --> 0:56:11.440

Candy Amato
Can you please provide a breakdown of the allocated full time teacher positions?

0:56:13.380 --> 0:56:15.280

JC (Guest)
Percent full time teacher the allocation.

0:56:20.960 --> 0:56:21.90

JC (Guest)

This.

0:56:28.740 --> 0:56:29.400

JC (Guest)

5100.

0:56:36.570 --> 0:56:38.310

JC (Guest)

When you say allocation.

0:56:39.840 --> 0:56:40.920

Candy Amato

So for example.

0:56:41.950 --> 0:56:43.750

JC (Guest)

Yeah, that's not sure.

0:56:41.420 --> 0:56:46.670

Candy Amato

Umm, you know how many are you going to have teaching English wine?

0:56:46.680 --> 0:56:47.730

Candy Amato

English, too.

0:56:48.20 --> 0:56:51.160

Candy Amato

Are you going to have you know what about intensive reading?

0:56:51.170 --> 0:56:55.310

Candy Amato

What about algebra one geometry algebra 2?

0:56:55.320 --> 0:56:55.920

Candy Amato

What are those?

0:56:56.120 --> 0:56:57.380

Candy Amato

How do you anticipate?

0:56:57.390 --> 0:57:1.940

Candy Amato

How do you visualize your master schedule looking with serving grades nine and 10?

0:57:4.230 --> 0:57:11.790

JC (Guest)

Well, I think it's gonna depend on the teachers we get, but we do see like for example an English teacher, they wanna just be teaching English one.

0:57:12.490 --> 0:57:15.600

JC (Guest)

So they would be teaching, whether it be English one or English 2.

0:57:15.610 --> 0:57:19.430

JC (Guest)

It just depends on how the schedule would fall out, but that would be our hope.

0:57:18.440 --> 0:57:20.640

Candy Amato

Mm-hmm. OK.

0:57:24.910 --> 0:57:25.220

JC (Guest)

It is.

0:57:23.470 --> 0:57:31.850

Candy Amato

So basically you'll determine based on the needs of the students and the students and the teachers that you are able to hire and their certification credentials.

0:57:31.530 --> 0:57:33.590

JC (Guest)

Correct, right.

0:57:35.180 --> 0:57:46.870

Candy Amato

And see the last Navigator Academy of Leadership High School application included the allocation of 12 teachers for the same number of students, 250 for the first year of operation.

0:57:46.940 --> 0:57:50.100

Candy Amato

Please explain why you have allocated fewer full-time teachers.

0:57:52.270 --> 0:57:52.600

JC (Guest)

Yeah.

0:57:58.940 --> 0:57:59.140

Candy Amato

OK.

0:57:52.610 --> 0:57:59.950

JC (Guest)

Just going back to the same answer we provided before, we looked at previous budgets from the current Charter operators and we just followed that model.

0:58:2.100 --> 0:58:11.60

Candy Amato

Will any of the allocated 10 full time teachers be shared with the existing middle School Navigator Academy of Leadership K-8 located on the same campus?

0:58:11.390 --> 0:58:15.920

Candy Amato

If so, please share how high school teachers will provide service to the middle school students.

0:58:17.450 --> 0:58:18.690

JC (Guest)

Yeah, we don't have it set up that way.

0:58:19.340 --> 0:58:19.550

Candy Amato

OK.

0:58:21.490 --> 0:58:28.920

Candy Amato

And E will middle school teachers at the existing Navigator Academy of Leadership K-8 provide services to the proposed high school?

0:58:29.10 --> 0:58:32.770

Candy Amato

If yes, please share how the middle school teachers will provide the services to high school.

0:58:34.330 --> 0:58:34.650

JC (Guest)

No, ma'am.

0:58:35.130 --> 0:58:35.480

Candy Amato

OK.

0:58:35.740 --> 0:58:36.70

Candy Amato

Thank you.

0:58:39.260 --> 0:58:40.250

Candy Amato

Question six.

0:58:40.360 --> 0:58:47.150

Candy Amato

Will the proposed high school share services and or personnel with the existing Navigator Academy of Leadership K-8 School?

0:58:47.600 --> 0:58:52.510

Candy Amato

If so, please share what services and or personnel will be shared between the two schools.

0:58:55.650 --> 0:59:5.350

JC (Guest)

Well, I think you know one thing that we stated before is we are going to have like our ESL teacher for that first year be shared.

0:59:5.780 --> 0:59:5.950

Candy Amato

Mm-hmm.

0:59:10.170 --> 0:59:11.170

Candy Amato

So we've already had.

0:59:8.470 --> 0:59:15.830

JC (Guest)

The other services you know would be like landscaping and cleaning, and there's different things that would be shared there as well.

0:59:17.120 --> 0:59:17.930

Candy Amato

So.

0:59:18.260 --> 0:59:20.900

Candy Amato

So let's go back and so hold that, Jeremy.

0:59:20.910 --> 0:59:21.890

Candy Amato

So we've got your ears.

0:59:21.900 --> 0:59:23.850

Candy Amato

ELL staff will be shared.

0:59:24.110 --> 0:59:28.490

Candy Amato

We've already identified that the director will be shared.

0:59:28.500 --> 0:59:32.0

Candy Amato

We've identified the Co principal will be shared that first year.

0:59:33.410 --> 0:59:33.720

JC (Guest)

Correct.

0:59:35.660 --> 0:59:45.240

Candy Amato

And then, but we've you clarified that none of the core and elective teachers will be shared, they will be separate and independent of each other.

0:59:47.120 --> 0:59:47.640

JC (Guest)

Absolutely.

0:59:47.310 --> 0:59:50.70

Candy Amato

So that, OK, So what about?

0:59:50.80 --> 0:59:58.970

Candy Amato

So Jeremy, you talked about basically the facility component, the maintenance or custodial.

0:59:58.980 --> 1:0:1.390

Candy Amato

What about cafeteria media?

1:0:1.480 --> 1:0:2.370

Candy Amato

What do those look like?

1:0:2.380 --> 1:0:3.340

Candy Amato

Computer labs?

1:0:5.580 --> 1:0:10.910

JC (Guest)

Yeah, I think the you know, obviously we're gonna have to rework our services agreements with our providers.

1:0:10.920 --> 1:0:12.550

JC (Guest)

But I'm those will be shared services.

1:0:13.270 --> 1:0:14.810

Candy Amato

OK, OK.

1:0:20.480 --> 1:0:20.780

JC (Guest)

Correct.

1:0:14.820 --> 1:0:21.420

Candy Amato

So you're outside facility maintenance those types of things will be shared, OK.

1:0:24.120 --> 1:0:25.690

Candy Amato

Right, section 16.

1:0:25.700 --> 1:0:40.970

Candy Amato

Facilities you share on page 102 of the Charter application in a L-003 will be located on the same campus as N AL002 at 495 Holly Hill Rd.

1:0:40.980 --> 1:0:47.640

Candy Amato

In Davenport, FL, the property is approximately 14.5 acre acres and will house both school buildings.

1:0:47.650 --> 1:0:57.970

Candy Amato

School buildings, the Charter review team has concerns regarding the student safety since the high school will be sharing the same campus as Navigator Academy of Leadership Kate 8, Davenport.

1:0:58.900 --> 1:1:10.620

Candy Amato

The drawing index on the first page of the final construction plans for NAL 003, which was attachment FF, identify C4 as the traffic circulation plan.

1:1:11.720 --> 1:1:15.310

Candy Amato

However, C4 is not included as part of the attachment.

1:1:29.70 --> 1:1:31.20

JC (Guest)

Good. Correct.

1:1:31.70 --> 1:1:31.380

JC (Guest)

Yeah.

1:1:15.720 --> 1:1:31.940

Candy Amato

Can you please explain the traffic pattern for the high school and what precautions will be taken to ensure student safety taking into consideration the proposed high school will eventually have student drivers you could have student drivers your first year, So what does that look?

1:1:31.390 --> 1:1:42.670

JC (Guest)

So I apologize that wasn't included because we have it and I do want to make a comment here that I am have been intimately involved in traffic circulation plans for more than 15 years.

1:1:42.890 --> 1:1:49.400

JC (Guest)

In fact, I was asked by Hillsberg accounting to sit on the committee to try to figure out some of our circulation problems here in Hillsborough County.

1:1:49.930 --> 1:1:54.580

JC (Guest)

So again, I apologize that we didn't include that and I can forward this to you right after we get off the call.

1:1:55.360 --> 1:2:4.840

JC (Guest)

But we do have a good circulation plan where the traffic pattern will be housed for the high school on their side of the campus.

1:2:4.850 --> 1:2:13.110

JC (Guest)

They will obviously have to exit through the middle school, but the way that we'll ensure safety is by having staggered arrival and dismissal times between the two campuses.

1:2:13.990 --> 1:2:14.230

Candy Amato

OK.

1:2:21.850 --> 1:2:22.740

Candy Amato

So you do you?

1:2:22.750 --> 1:2:27.270

Candy Amato

You're being mindful as you're planning strategically those those facilities.

1:2:28.660 --> 1:2:28.930

JC (Guest)

Correct.

1:2:30.630 --> 1:2:38.740

Candy Amato

#2 you stipulate on page 102 of the Charter application, there will be an outdoor sports field that will allow for baseball in soccer.

1:2:39.130 --> 1:2:45.120

Candy Amato

Yet you do not list baseball as a potential sport on page 70, and we've already touched on it briefly.

1:2:45.130 --> 1:2:49.840

Candy Amato

So we'll baseball be one of the sports offered at the high school and.

1:2:49.590 --> 1:2:50.610

JC (Guest)

They were looking at that.

1:2:50.980 --> 1:2:52.970

JC (Guest)

One of the things is the cost of construction.

1:2:53.20 --> 1:3:0.110

JC (Guest)

Obviously, when we did our first budget, things were different than they are now from a development standpoint.

1:3:6.810 --> 1:3:7.310

Candy Amato

Umm.

1:3:0.640 --> 1:3:15.820

JC (Guest)

I know by previous experiences, sometimes you have the lighting becomes an issue with baseball and so we just have to, we have to consider the costs and we don't do not fully realized right now.

1:3:16.70 --> 1:3:17.760

JC (Guest)

So that's why it's questionmark.

1:3:14.730 --> 1:3:18.830

Candy Amato

The OK, that's right.

1:3:19.190 --> 1:3:22.740

Candy Amato

And you touched on B, but let me just make sure we have it correctly.

1:3:31.600 --> 1:3:32.530

JC (Guest)

Sofield correct.

1:3:22.750 --> 1:3:33.100

Candy Amato

So we'll the high school include any other sports facilities and I do believe you said a gym and then you also said a soccer field, OK.

1:3:35.840 --> 1:3:36.510

Candy Amato

Umm.

1:3:36.750 --> 1:3:41.70

Candy Amato

If you're going to have a gem, you could even offer volleyball you.

1:3:40.860 --> 1:3:41.280

JC (Guest)

There you go.

1:3:42.390 --> 1:3:43.120

JC (Guest)

I do list.

1:3:44.320 --> 1:3:55.180

Candy Amato

So #3, do you believe that the projected facilities cost for the new high school is reflective of current significant price increases and supply concerns?

1:3:56.660 --> 1:3:57.330

JC (Guest)

I do.

1:3:57.910 --> 1:3:58.240

Candy Amato

OK.

1:3:57.620 --> 1:3:58.800

JC (Guest)

We've been going over it.

1:3:58.810 --> 1:4:9.670

JC (Guest)

We've been getting new bids and we've been talking with our investment bankers and our suppliers and we do we we we believe that we're in line, it's obviously gone up a little bit.

1:4:10.70 --> 1:4:10.280

Candy Amato

Umm.

1:4:10.420 --> 1:4:12.690

JC (Guest)

Well, it's coming back.

1:4:12.760 --> 1:4:16.580

JC (Guest)

It was way up actually last year and it's come back a little bit.

1:4:19.390 --> 1:4:19.590

Candy Amato

OK.

1:4:16.850 --> 1:4:34.510

JC (Guest)

So we feel like we're in line and plus to that .1 of the things that is going to be a benefit to the high school is we had exorbitant development cost at the outset of the middle school because we had to.

1:4:34.520 --> 1:4:34.950

JC (Guest)

There was.

1:4:38.70 --> 1:4:38.340

Candy Amato

Umm.

1:4:35.500 --> 1:4:40.430

JC (Guest)

There was zero infrastructure in place, so we had to bring in the storm sewer lines.

1:4:40.530 --> 1:4:41.830

JC (Guest)

We had to bring in everything.

1:4:41.840 --> 1:4:47.430

JC (Guest)

We actually had an agreement with the developer last time that we had to do some offsite improvements to their property.

1:4:47.540 --> 1:4:57.710

JC (Guest)

So we believe based on no, that fat those factors that those costs are gonna offset the increases that we've seen now in development construction costs.

1:4:58.240 --> 1:4:58.440

Candy Amato

OK.

1:5:1.150 --> 1:5:2.720

Candy Amato

So and and #4.

1:5:2.730 --> 1:5:8.370

Candy Amato

Please share design plans, if any, for the proposed high school to enhance security and crime prevention.

1:5:11.550 --> 1:5:11.840

JC (Guest)

Yeah.

1:5:11.850 --> 1:5:19.160

JC (Guest)

So we're going to have fencing just like what we have at the middle school right now.

1:5:19.750 --> 1:5:25.690

JC (Guest)

There's two layers of doors we're looking at bulletproof glassing before you can get in, you can access the facility.

1:5:26.400 --> 1:5:26.620

Candy Amato

OK.

1:5:26.810 --> 1:5:30.730

JC (Guest)

I think in our in our safety walk through the most recent one, we passed with flying colors.

1:5:30.740 --> 1:5:31.340

JC (Guest)

So we're gonna.

1:5:31.350 --> 1:5:34.510

JC (Guest)

We're gonna use the same standards that we're currently using.

1:5:37.790 --> 1:5:39.160

Candy Amato

Right, section 17.

1:5:39.170 --> 1:5:40.30

Candy Amato

Transportation.

1:5:40.850 --> 1:6:0.470

Candy Amato

You stayed on page 105 of the Charter application in a N AL002 has been in operation since 2019 and has continually researched and contact and contacted transportation companies and an effort to be able to provide bus transportation to its student.

1:6:1.260 --> 1:6:6.470

Candy Amato

To date, there have not been any companies that operate in the area that are capable of providing the service.

1:6:6.860 --> 1:6:16.570

Candy Amato

All students that attend NAL 002 walk either walk to school, ride their bike, use private bus or arrive and leave school via parent pickup.

1:6:17.360 --> 1:6:21.160

Candy Amato

This is in conjunction with a driver shortage and the district.

1:6:21.960 --> 1:6:27.840

Candy Amato

Accordingly, NAAL 003 will not be providing drug bus transportation to its student.

1:6:29.90 --> 1:6:33.910

Candy Amato

Hey, you have indicated that you have continually researched and contact transportation company.

1:6:34.560 --> 1:6:39.460

Candy Amato

Did you pursue the acquisition of transportation service prior to submitting the high school application?

1:6:41.700 --> 1:6:48.210

JC (Guest)

We did originally and it was the same, uh, same situation.

1:6:48.540 --> 1:6:52.220

JC (Guest)

Couldn't identify a a good provider.

1:6:54.380 --> 1:6:54.560

Candy Amato

OK.

1:6:52.630 --> 1:6:57.130

JC (Guest)

We have not recently, so we have not gone back since this new application.

1:6:59.190 --> 1:6:59.390

Candy Amato

OK.

1:7:0.650 --> 1:7:1.810

Candy Amato

Any particular reason why?

1:7:4.470 --> 1:7:6.70

JC (Guest)

No, no.

1:7:5.300 --> 1:7:7.40

Candy Amato

OK. That's fine.

1:7:8.130 --> 1:7:13.240

Candy Amato

And B please expand on the students utilization of private bus to attend school.

1:7:13.430 --> 1:7:16.380

Candy Amato

Who coordinates the private bus transportation for students?

1:7:18.580 --> 1:7:19.850

JC (Guest)

That's Yep.

1:7:19.860 --> 1:7:23.70

JC (Guest)

So currently right now we do not have any.

1:7:23.140 --> 1:7:27.730

JC (Guest)

However, the principal would be the one at the school that would handle that.

1:7:30.70 --> 1:7:32.820

Candy Amato

And what exactly do you mean by a private bus?

1:7:32.870 --> 1:7:34.650

Candy Amato

Like, are you talking like daycare?

1:7:34.660 --> 1:7:35.120

Candy Amato

Bus.

1:7:40.320 --> 1:7:41.160

JC (Guest)

It's like a lot.

1:7:35.130 --> 1:7:41.260

Candy Amato

Are you talking an outside off campus after school daycare program?

1:7:41.830 --> 1:7:42.120

Candy Amato

I'm not.

1:7:42.40 --> 1:7:47.80

JC (Guest)

Yeah, we're talking more like the after school programs that pick up our students.

1:7:48.160 --> 1:7:54.790

Candy Amato

OK, I think the word private bus through us for a loop because I'm we were all thinking like a private, like a limousine.

1:7:55.950 --> 1:7:56.290

JC (Guest)

Ah.

1:7:55.400 --> 1:7:57.170

Candy Amato

You know that that type of thing.

1:7:57.460 --> 1:8:2.70

Candy Amato

So really by private bus you're you're referencing outside entities, whether they be.

1:8:2.240 --> 1:8:7.300

Candy Amato

After school, gymnastics or dance or karate, those types of programs.

1:8:6.580 --> 1:8:7.810

JC (Guest)

By karate.

1:8:7.860 --> 1:8:9.200

JC (Guest)

Exactly. Exactly.

1:8:8.850 --> 1:8:9.280

Candy Amato

OK.

1:8:9.790 --> 1:8:16.300

Candy Amato

So then the principal wouldn't coordinate the principal meant coordinate where they pick up, but the parents make those arrangements.

1:8:16.530 --> 1:8:17.870

Candy Amato

Would that outside program?

1:8:19.60 --> 1:8:19.270

JC (Guest)

App.

1:8:19.350 --> 1:8:19.990

JC (Guest)

Absolutely yes.

1:8:19.960 --> 1:8:20.200

Candy Amato

OK.

1:8:21.80 --> 1:8:23.750

Candy Amato

Yeah, the private bus kind of throws all for a loop.

1:8:23.760 --> 1:8:25.60

Candy Amato

We weren't really sure what that meant.

1:8:24.630 --> 1:8:25.350

JC (Guest)

Sorry about that.

1:8:28.130 --> 1:8:43.800

Candy Amato

See a review of the Navigator Academy of Leadership Davenport K-8 Financial audit for the fiscal year ending June of 2022 indicates the school ended the 22 school year with an unrestricted fund balance of 1.5 million.

1:8:44.430 --> 1:8:57.730

Candy Amato

Considering the K-8 school is now established with sizable unrestricted fund balance, has the board considered purchasing its own fleet of buses and hiring bus drivers to provide transportation for the K12 students?

1:8:58.630 --> 1:9:6.830

Candy Amato

If not, why hasn't this been considered to ensure the lack that the lack of transportation does not serve as a barrier for students who attend your school?

1:9:8.670 --> 1:9:13.260

JC (Guest)

So it has not been considered yet, but thanks for bringing it up because we will definitely bring it up in the workshop.

1:9:13.270 --> 1:9:14.620

JC (Guest)

So we appreciate that.

1:9:14.710 --> 1:9:20.80

JC (Guest)

And I think the answer to the second part of that question is we don't think there has been a barrier for anybody to attend the schools.

1:9:20.90 --> 1:9:22.550

JC (Guest)

We haven't gotten that feedback yet, so.

1:9:24.440 --> 1:9:25.50

Candy Amato

No, that's fine.

1:9:27.700 --> 1:9:28.670

Candy Amato

Question two.

1:9:29.200 --> 1:9:35.680

Candy Amato

How are special need students with iep's depicting eligibility for transportation services accommodated?

1:9:38.100 --> 1:9:40.830

JC (Guest)

Well, again, I think it's gonna be case by case basis.

1:9:40.840 --> 1:9:42.340

JC (Guest)

We currently do not have any.

1:9:44.220 --> 1:9:46.900

JC (Guest)

So it would depend on the student population that we have.

1:9:47.470 --> 1:9:47.710

Candy Amato

OK.

1:9:48.720 --> 1:9:53.400

Candy Amato

All right, which is why we can't find any in the budget X attachment X, OK?

1:9:56.880 --> 1:10:3.620

Candy Amato

#3 how will the school communicate that transportation services are not available to students attending Navigator?

1:10:6.770 --> 1:10:6.950

JC (Guest)

Yeah.

1:10:3.630 --> 1:10:10.990

Candy Amato

Academy of Leadership High School is this the same method that is communicated communicated to the K-8 program?

1:10:12.240 --> 1:10:14.890

JC (Guest)

Yeah, I think you answered that simply would be the same as analogy.

1:10:16.410 --> 1:10:25.520

JC (Guest)

So it's on our, it's on our website and it's also on our registration paperwork that has been changed that that's listed almost in bold up top.

1:10:25.530 --> 1:10:27.430

JC (Guest)

So we wanna make sure everybody knows from the beginning.

1:10:27.890 --> 1:10:28.110

Candy Amato

OK.

1:10:29.120 --> 1:10:29.590

Candy Amato

Thank you.

1:10:30.340 --> 1:10:31.830

Candy Amato

Alright, section 18.

1:10:31.840 --> 1:10:32.560

Candy Amato

Food services.

1:10:33.640 --> 1:10:40.730

Candy Amato

You stayed on page 114 of the Charter application under school lunch program 76105.

1:10:40.740 --> 1:10:50.50

Candy Amato

70 we anticipate that the school lunch program will, with the exception of the additional staffing needed, the break even point in our budget.

1:10:50.750 --> 1:10:56.140

Candy Amato

Please share how you will be able to operate food service as a break even enterprise.

1:10:57.290 --> 1:10:59.180

JC (Guest)

She said 76105 seventy.

1:11:0.60 --> 1:11:0.180

Candy Amato

Yes.

1:11:0.410 --> 1:11:0.700

JC (Guest)

Yeah.

1:11:3.180 --> 1:11:9.440

JC (Guest)

Well, we just we believe it's going to break even based on the historical data that we've used at the current location.

1:11:10.700 --> 1:11:16.90

JC (Guest)

So that's how we came up with that idea that it would be a break even your prize.

1:11:16.600 --> 1:11:19.30

Candy Amato

So your current K-8 is at break even enterprise.

1:11:21.170 --> 1:11:21.310

JC (Guest)

Yes.

1:11:22.460 --> 1:11:23.150

Candy Amato

OK.

1:11:23.210 --> 1:11:23.790

Candy Amato

Do you mind?

1:11:23.920 --> 1:11:27.10

Candy Amato

How much do students pay for full price for our lunch?

1:11:29.390 --> 1:11:30.690

JC (Guest)

And we'll get that second.

1:11:29.530 --> 1:11:32.940

Candy Amato

Just curious now if you don't have it, that's fine.

1:11:32.950 --> 1:11:34.450

Candy Amato

I just was curious what you charge.

1:11:35.260 --> 1:11:36.420

JC (Guest)

Yeah, we don't have enough to talk.

1:11:36.430 --> 1:11:36.710

JC (Guest)

We can.

1:11:36.720 --> 1:11:39.230

JC (Guest)

We could find it, but yet we don't know off the top.

1:11:39.940 --> 1:11:40.330

Candy Amato

OK.

1:11:40.370 --> 1:11:44.600

Candy Amato

So that's actually question B is how much do you charge for lunch and breakfast?

1:11:43.780 --> 1:11:44.930

JC (Guest)

Do you want to put that up?

1:11:45.120 --> 1:11:47.640

JC (Guest)

Give me and we can look that up for lunch.

1:11:46.820 --> 1:11:50.80

Candy Amato

OK, we can come back to it as well.

1:11:50.510 --> 1:11:50.790

JC (Guest)

OK.

1:11:50.90 --> 1:11:51.180

Candy Amato

So it's somebody looking at.

1:11:51.230 --> 1:11:51.380

Candy Amato

OK.

1:11:52.710 --> 1:11:52.930

JC (Guest)

Yep.

1:11:52.510 --> 1:12:2.100

Candy Amato

UNC you stipulate on page 10 of the Charter application that you anticipate that 57% of your student population will qualify for free or reduced lunch.

1:12:2.490 --> 1:12:5.960

Candy Amato

Do you still believe this is an accurate prediction for your student population?

1:12:12.340 --> 1:12:12.600

Candy Amato

OK.

1:12:7.340 --> 1:12:13.540

JC (Guest)

We do because our location isn't going anywhere, so we have to assume that it's going to be the same demographic.

1:12:14.60 --> 1:12:20.930

Candy Amato

Capture what percentage of students do you anticipate to purchase lunch and and or breakfast?

1:12:23.680 --> 1:12:27.90

JC (Guest)

We anticipate it's going to be the same, the same ratios.

1:12:27.700 --> 1:12:29.450

JC (Guest)

You know that we currently have.

1:12:29.600 --> 1:12:32.180

JC (Guest)

So I think we're looking up at information now.

1:12:38.180 --> 1:12:38.590

JC (Guest)

Yeah.

1:12:32.820 --> 1:12:38.900

Candy Amato

OK, while they keep looking up, we'll go on to four and then we'll circle back.

1:12:40.120 --> 1:12:42.180

Candy Amato

Will the high school share a lunchroom facility?

1:12:42.190 --> 1:12:47.200

Candy Amato

Vendor services and or staff with the K-8 school for food service?

1:12:47.630 --> 1:12:50.780

Candy Amato

If so, explain what will be shared between the two schools.

1:13:1.250 --> 1:13:3.530

JC (Guest)

So vendors for sure services for sure.

1:13:4.340 --> 1:13:7.10

JC (Guest)

Umm, the lunchroom facility.

1:13:7.320 --> 1:13:12.80

JC (Guest)

I think in our budget right now, we have allocated, it will be a standalone for the high school.

1:13:13.200 --> 1:13:21.30

JC (Guest)

So, but the other cleaning services, like I said before, other facility services, you know, they'll just be amended in our current contract.

1:13:21.740 --> 1:13:21.980

Candy Amato

OK.

1:13:26.940 --> 1:13:30.300

Candy Amato

So that facility, the vendor cleaning staff, all of that will be shared.

1:13:31.260 --> 1:13:31.730

JC (Guest)

Correct. Yeah.

1:13:34.30 --> 1:13:34.270

Candy Amato

OK.

1:13:35.510 --> 1:13:40.650

Candy Amato

And then I'll I don't wanna move on to the next section until we clear up those few questions and food service.

1:13:45.670 --> 1:13:48.880

JC (Guest)

So we're just looking for the percentage purchase, lunch and breakfast.

1:13:49.260 --> 1:13:49.700

Candy Amato

Yeah.

1:13:49.710 --> 1:13:50.30

Candy Amato

Yes.

1:13:48.890 --> 1:13:50.460

JC (Guest)

Is that Catherine? Yeah.

1:13:50.40 --> 1:13:52.930

Candy Amato

And then and if we need to come back to that towards the end, we can.

1:13:52.940 --> 1:13:56.410

Candy Amato

But do you know how did you were you able to locate how much you charge for lunch and breakfast?

1:13:57.110 --> 1:14:0.620

JC (Guest)

Yeah, that's the four questions is, yeah.

1:14:0.700 --> 1:14:14.10

JC (Guest)

So yeah, so it's the uh, how much we charge for breakfast and lunch and the percentage of who's per participating in purchasing lunch and breakfast because before questions.

1:14:17.630 --> 1:14:20.240

Candy Amato

Jeremy, do you want me to move on and then come back to those at the end?

1:14:19.590 --> 1:14:20.300

JC (Guest)

Yes, ma'am.

1:14:20.350 --> 1:14:20.840

JC (Guest)

Please.

1:14:20.350 --> 1:14:21.710

Candy Amato

OK, OK.

1:14:20.850 --> 1:14:21.800

JC (Guest)

Yeah, I'll be right.

1:14:23.270 --> 1:14:26.490

Candy Amato

All right, section 19, schools safety and security.

1:14:27.930 --> 1:14:31.420

Candy Amato

You assert on page 109 of the Charter application.

1:14:32.10 --> 1:14:37.860

Candy Amato

As mentioned earlier, NAL HS will have an SRO on campus during school hours.

1:14:38.170 --> 1:14:51.300

Candy Amato

This is in accordance with SB-7026 MSDS a additionally, NAL HS will contract with a mental health counselor and will opt in to the district's mental health plan.

1:14:51.550 --> 1:15:0.900

Candy Amato

As we have with the NAL Davenport K-8, please indicate which line item in the Budget X includes the allocation for our mental health counselor.

1:15:8.300 --> 1:15:8.730

JC (Guest)

OK.

1:15:8.820 --> 1:15:10.390

JC (Guest)

Well, Jeremy is looking that up.

1:15:13.680 --> 1:15:14.140

Candy Amato

Oh, perfect.

1:15:10.400 --> 1:15:20.400

JC (Guest)

I do have our prices for breakfast and lunch, so for breakfast, for breakfast, we're currently charging \$3, and for lunch for currently charging \$4.

1:15:20.860 --> 1:15:21.160

Candy Amato

OK.

1:15:25.960 --> 1:15:26.340

Candy Amato

Thank you.

1:15:47.310 --> 1:15:54.700

JC (Guest)

So I think there's a three line items there that'll all go towards that allocation, 61101, thirty.

1:15:55.490 --> 1:15:59.510

JC (Guest)

We've got 6130 for health services.

1:16:4.900 --> 1:16:7.60

Candy Amato

Say that again 606130.

1:16:2.600 --> 1:16:8.290

JC (Guest)

That would be your primary 61306130, correct?

1:16:9.550 --> 1:16:9.720

Candy Amato

OK.

1:16:11.870 --> 1:16:15.570

JC (Guest)

And yeah, we have a different line for that than the guy counselor.

1:16:17.280 --> 1:16:21.860

Candy Amato

OK, so that so the mental health counselor is different than the guidance.

1:16:21.610 --> 1:16:21.940

JC (Guest)

Correct.

1:16:22.870 --> 1:16:26.640

Candy Amato

And then the mental health counselor would be a navigator employee.

1:16:26.650 --> 1:16:28.240

Candy Amato

Not one that's from the district.

1:16:29.520 --> 1:16:29.820

JC (Guest)

Correct.

1:16:28.250 --> 1:16:30.470

Candy Amato

Correct. OK.

1:16:34.240 --> 1:16:48.480

Candy Amato

Hey, section 20 of the budget #1 the budget located in Attachment X, includes revenue of \$250,000 for the charter school program grant CSP for the first two years of operation.

1:16:48.990 --> 1:16:52.890

Candy Amato

The CSP is a competitive grant and is not considered guaranteed income.

1:16:53.590 --> 1:16:57.570

Candy Amato

Please share why the CSP revenue is included in the proposed budget as revenue.

1:17:0.340 --> 1:17:1.300

JC (Guest)

Yeah. So.

1:17:2.820 --> 1:17:3.710

JC (Guest)

You open that please.

1:17:4.600 --> 1:17:15.130

JC (Guest)

Uh, that is something we picked up after after submittal and so we have since fixed that.

1:17:15.180 --> 1:17:22.490

JC (Guest)

The finance team, as we were developing this, we've been getting, we had no problems getting the CSP.

1:17:22.500 --> 1:17:24.250

JC (Guest)

Sorry, it's the best movie.

1:17:24.670 --> 1:17:28.240

JC (Guest)

That's that that you so uh.

1:17:35.210 --> 1:17:36.350

JC (Guest)

Let me just answer it this way.

1:17:36.360 --> 1:17:36.730

JC (Guest)

Candy.

1:17:36.760 --> 1:17:40.210

JC (Guest)

Probably the best way to do we don't anticipate having to use those funds.

1:17:40.760 --> 1:17:49.60

JC (Guest)

So two things in our budget real quick and I'm not sure if it will cover other questions, but I'll just tell you right now when I met with our.

1:17:50.380 --> 1:17:54.110

JC (Guest)

Underwriter, we are not going to have a debt service.

1:17:54.120 --> 1:17:56.630

JC (Guest)

So you see a debt service for the first two years.

1:17:56.690 --> 1:17:57.890

JC (Guest)

So they're going to.

1:17:59.910 --> 1:18:15.460

JC (Guest)

Uh, they're they're going to push our debt service off for year three and then also project development fees, whatever we need to make sure that our budget is whole, that's what we'll use.

1:18:15.470 --> 1:18:22.40

JC (Guest)

So for the CSP that allocation we see there, if we don't get it, we'll take that out of the project development fee.

1:18:23.500 --> 1:18:23.770

Candy Amato

Com.

1:18:24.810 --> 1:18:27.260

JC (Guest)

And that's exactly how we built the middle school.

1:18:27.270 --> 1:18:29.600

JC (Guest)

And that's why I think you see our budget so healthy.

1:18:29.770 --> 1:18:34.900

JC (Guest)

And I do like the fact that you talked about the fact that we have a sizable unrestricted fund balance.

1:18:34.820 --> 1:18:35.30

Candy Amato

Umm.

1:18:35.190 --> 1:18:38.120

JC (Guest)

So we do think that we do a good job with our budgets.

1:18:38.350 --> 1:18:43.120

JC (Guest)

And So what we do is we make sure that the budgets are healthy first and foremost.

1:18:43.310 --> 1:18:53.420

JC (Guest)

So with the project development fees and the way that we work with the entire team is we realize that the school has to be healthy for us to be successful.

1:18:53.480 --> 1:18:55.210

JC (Guest)

So that's why we do what we do.

1:18:55.460 --> 1:18:59.950

JC (Guest)

So everybody's in it for the same same purpose, same reason, same cause.

1:19:0.20 --> 1:19:13.450

JC (Guest)

And so we have a stricken, if you will, on that line item from our budget and we're going to allocating project development fees in this place.

1:19:15.80 --> 1:19:23.70

Candy Amato

OK, so the budget located in an attachment X includes capital outlay funding for all five years.

1:19:23.540 --> 1:19:29.190

Candy Amato

Please explain why you believe the high school will be eligible to receive capital outlay for the first two years of operation.

1:19:30.880 --> 1:19:33.530

JC (Guest)

So the short answer is it was under the parent company.

1:19:33.540 --> 1:19:36.370

JC (Guest)

Originally we realized that this is gonna be a new EIN.

1:19:37.190 --> 1:19:40.140

JC (Guest)

Umm, but the same answer applies.

1:19:41.470 --> 1:19:41.790

Candy Amato

OK.

1:19:53.350 --> 1:19:53.590

Candy Amato

OK.

1:19:40.150 --> 1:19:55.810

JC (Guest)

We don't think that we're gonna have capital outlay, but we do believe that with the project

development fees that we'll be able to augment that particular line item, uh with with those fees as a source pregnant.

1:20:4.390 --> 1:20:4.840

JC (Guest)

That's correct.

1:19:56.230 --> 1:20:6.250

Candy Amato

Perfect, because I believe if my memory serves you, the K-8 program was not eligible for capital outlay and OK, very good.

1:20:6.300 --> 1:20:17.370

JC (Guest)

And we did it the same way, and so the methodology that we used umm to help support our startup budget and is the same methodology we'll use now.

1:20:17.960 --> 1:20:20.980

Candy Amato

OK, perfect question 3.

1:20:20.990 --> 1:20:24.480

Candy Amato

The Navigator Academy, January 11th, 2023.

1:20:24.490 --> 1:20:29.300

Candy Amato

Board meeting minutes 002 state under old business.

1:20:29.710 --> 1:20:35.280

Candy Amato

The 002 middle school will lease part of the 0003 building.

1:20:35.750 --> 1:20:40.840

Candy Amato

Please indicate where this revenue source is located in the attached budget attachment.

1:20:45.340 --> 1:21:1.730

JC (Guest)

It's not the directly referenced and correct me if I'm wrong, but I think the way that we did this is indirectly referenced because we reduced the debt service, but that was actually before the meeting that I just had when I going to be having the debt service in the first couple of years.

1:21:1.800 --> 1:21:5.130

JC (Guest)

But we've we've done it on a a per student basis.

1:21:5.140 --> 1:21:16.270

JC (Guest)

So what we did is the allocation is however many students we have from the middle school that we are using for the high school facility compared to the high school.

1:21:20.0 --> 1:21:20.260

Candy Amato

OK.

1:21:16.600 --> 1:21:34.660

JC (Guest)

That's how we'll determine what their fee is, and we also just to know too, currently the Charter is just so you know coming down the pipe we have 1000 students chart, the key to 8 we find right now where we are right around 875, the budget works very, very well.

1:21:34.770 --> 1:21:37.220

JC (Guest)

So we anticipate to be full.

1:21:37.230 --> 1:21:45.210

JC (Guest)

So 125 students, which isn't reflected in this budget right now, we can move to the new facility to help make that.

1:21:45.710 --> 1:21:50.130

JC (Guest)

Umm, just put it in a better overall financial position.

1:21:51.130 --> 1:21:54.60

Candy Amato

OK, so part of my, for whatever reason you were cutting in and out.

1:21:54.70 --> 1:21:55.980

Candy Amato

So let me make sure I can recap this correctly.

1:21:56.430 --> 1:22:11.950

Candy Amato

So currently you anticipate approximately 100 moving 125 of the K-8 into the new building and then you will charge a per pupil fee to basically occupy that portion of the building.

1:22:12.880 --> 1:22:13.360

JC (Guest)

That's correct.

1:22:13.880 --> 1:22:18.510

Candy Amato

OK, so has that been reflected in the budget as revenue for the high school?

1:22:24.580 --> 1:22:25.510

JC (Guest)

It has not been.

1:22:25.550 --> 1:22:27.870

JC (Guest)

It's not been reflected as revenue in the budget.

1:22:27.880 --> 1:22:28.370

JC (Guest)

No, it has not.

1:22:28.210 --> 1:22:29.150

Candy Amato

OK, OK.

1:22:36.910 --> 1:22:37.190

Candy Amato

OK.

1:22:29.940 --> 1:22:40.850

JC (Guest)

So we just what we did was we reduced the the debt service by that amount and that was before I knew we we could eliminate that altogether.

1:22:41.930 --> 1:22:43.590

Candy Amato

Gotcha. OK.

1:22:45.710 --> 1:22:54.0

Candy Amato

So the budget attachment X reflects revenue for the first year of operation of \$60,000 under 3495.

1:22:54.50 --> 1:22:58.330

Candy Amato

Other miscellaneous local sources, fundraisers after school programs, etcetera.

1:22:59.310 --> 1:23:4.750

Candy Amato

Please explain what other miscellaneous local sources are included in this projected revenue.

1:23:11.210 --> 1:23:11.910

JC (Guest)

So 30 please.

1:23:15.650 --> 1:23:19.920

JC (Guest)

Yes, it's fundraisers, boosterthon sports programs.

1:23:24.210 --> 1:23:24.650

JC (Guest)

That's it.

1:23:24.400 --> 1:23:27.860

Candy Amato

OK, so by fundraisers kind of what?

1:23:28.60 --> 1:23:33.660

Candy Amato

Umm, the yard sales, the thrift sales, those types of things are what you were envisioning.

1:23:34.840 --> 1:23:35.300

Candy Amato

Umm.

1:23:35.600 --> 1:23:35.890

JC (Guest)

Correct.

1:23:37.100 --> 1:23:42.760

Candy Amato

And then what kind of after school programs are you looking for projected revenue?

1:23:42.950 --> 1:23:46.310

Candy Amato

These are high school kids, so there's not gonna be after school care.

1:23:46.410 --> 1:23:52.650

Candy Amato

So what are you looking at in regards to after school programs for to include in that part of that revenue?

1:23:56.940 --> 1:24:8.840

JC (Guest)

Like I think we can offer, besides the free tutoring that hopefully we will be able to get through grants, we can also offer different after school, things like that of what's needed for us to students.

1:24:9.880 --> 1:24:12.970

Candy Amato

So students would pay for tutoring after school on campus.

1:24:16.50 --> 1:24:19.520

JC (Guest)

Only if we don't receive the grants right now.

1:24:19.530 --> 1:24:26.200

JC (Guest)

Right now we offer the free tutoring at our schools through grants, so we're hoping to be able to do that again.

1:24:27.490 --> 1:24:28.200

Candy Amato

OK.

1:24:28.400 --> 1:24:34.570

Candy Amato

And then you mentioned something about sports like a sports booster, our sports tickets.

1:24:34.580 --> 1:24:35.530

Candy Amato

What was the sports piece?

1:24:37.240 --> 1:24:39.470

JC (Guest)

Umm, what Jeremy mentioned was booster Thon.

1:24:40.130 --> 1:24:40.550

Candy Amato

Help.

1:24:39.480 --> 1:24:44.970

JC (Guest)

So what we do currently is we have two very large fundraisers at our school this year.

1:24:44.980 --> 1:24:50.350

JC (Guest)

Our Davenport School brought in almost \$20,000 for us from booster Thon.

1:24:50.640 --> 1:24:53.140

JC (Guest)

So which was really nice for their first year.

1:24:53.420 --> 1:24:58.540

JC (Guest)

So we plan on continuing that in order to get those types of funds.

1:24:59.640 --> 1:25:3.360

Candy Amato

Can you tell me what is a booster thon and obviously way in the couch?

1:25:2.560 --> 1:25:8.270

JC (Guest)

Ah OK, so basically it ended with a a fun run.

1:25:8.280 --> 1:25:10.130

JC (Guest)

So we have students all week.

1:25:10.140 --> 1:25:12.230

JC (Guest)

They're learning about health and fitness.

1:25:12.300 --> 1:25:29.100

JC (Guest)

A company comes in and each day gets them excited about being active, and then the students asked their families to contribute to say, for example, if I ran 10 times around the track, they're going to give me \$5 every time.

1:25:29.820 --> 1:25:38.10

JC (Guest)

Umm, so it's something that I've done years past past and we we did it at both of our schools this year and we had great success with it.

1:25:38.120 --> 1:25:41.950

JC (Guest)

Again, that was that was our profit of \$20,000 for the first year.

1:25:42.380 --> 1:25:43.30

JC (Guest)

So.

1:25:43.260 --> 1:25:44.690

JC (Guest)

So we expect to do that again.

1:25:44.860 --> 1:25:48.830

JC (Guest)

They sometimes, instead of a run, they might do dances.

1:25:51.960 --> 1:25:52.310

Candy Amato

Hmm.

1:25:49.0 --> 1:25:54.530

JC (Guest)

So at our other school they did a middle school dance dance upon to raise funds.

1:25:54.600 --> 1:25:55.770

JC (Guest)

So it's through the same program.

1:25:56.720 --> 1:25:57.60

Candy Amato

Gotcha.

1:25:57.70 --> 1:25:57.420

Candy Amato

OK.

1:25:57.430 --> 1:25:57.790

Candy Amato

Thank you.

1:26:3.360 --> 1:26:3.480

JC (Guest)

Yes.

1:25:57.800 --> 1:26:5.270

Candy Amato

I just was curious cause high school can be a little challenging for fundraising those types of things because you know, they're too cool for school.

1:26:6.530 --> 1:26:7.240

JC (Guest)

I.

1:26:14.810 --> 1:26:14.930

JC (Guest)

Yes.

1:26:5.660 --> 1:26:17.160

Candy Amato

I'm so just trying to get that get that creative concepts going for because that's a significant amount of money to fundraise, and that's why I was just was kind of curious how you envisioned that happening.

1:26:18.20 --> 1:26:18.790

JC (Guest)

Absolutely.

1:26:18.800 --> 1:26:25.350

JC (Guest)

And I think based off of what we did in Davenport, we actually received more funds from our middle school than our actual elementary this year.

1:26:32.100 --> 1:26:32.410

Candy Amato

Umm.

1:26:25.360 --> 1:26:34.580

JC (Guest)

So they know that at the booster fund that you know they have to target those middle and high school kids a little bit differently and they really did a great job of doing that obviously.

1:26:35.200 --> 1:26:35.590

Candy Amato

OK.

1:26:36.340 --> 1:26:36.710

Candy Amato

All right.

1:26:36.720 --> 1:26:43.490

Candy Amato

And then your after school program we touched on would be potentially be tutoring if you were not able to secure those grants again.

1:26:44.490 --> 1:26:44.890

JC (Guest)

Correct.

1:26:45.150 --> 1:26:48.350

Candy Amato

So #5, the proposed budget found an attachment.

1:26:48.360 --> 1:26:52.240

Candy Amato

X includes a technology fee of \$150.00 per student.

1:26:53.250 --> 1:26:56.550

Candy Amato

Please provide clarification regarding this revenue source.

1:26:58.430 --> 1:27:1.60

JC (Guest)

Yeah, we're not requiring that.

1:27:1.410 --> 1:27:7.340

JC (Guest)

We're just asking that it donation so we don't have that anywhere as a revenue source within the budget.

1:27:7.350 --> 1:27:8.970

JC (Guest)

It would just augment the bottom line.

1:27:10.530 --> 1:27:11.540

Candy Amato

And what exactly?

1:27:12.640 --> 1:27:13.100

Candy Amato

Sorry, go ahead.

1:27:11.240 --> 1:27:13.670

JC (Guest)

There's also no.

1:27:14.220 --> 1:27:27.190

JC (Guest)

It's also something when we were doing research that we saw at many of our schools offering that we do plan on the students having iPads, so that will help cover the cost of there is an issue with it.

1:27:30.310 --> 1:27:30.430

Candy Amato

Yeah.

1:27:27.780 --> 1:27:30.920

JC (Guest)

So it is just something that we noticed at other schools while researching.

1:27:31.880 --> 1:27:32.270

Candy Amato

OK.

1:27:32.920 --> 1:27:38.990

Candy Amato

Umm, the other piece, so I'm I'm I'm.

1:27:39.0 --> 1:27:40.750

Candy Amato

I'm just going to throw it out there.

1:27:44.370 --> 1:27:44.630

JC (Guest)

Umm.

1:27:40.760 --> 1:27:46.520

Candy Amato

So, for example, Polk County is a one to one device and there are no fees associated with that.

1:27:46.580 --> 1:27:56.350

Candy Amato

They do have the opportunity to purchase insurance should they lose their charging cord, should the screen break, should the keyboard fall apart, you name it. They're kids.

1:27:56.360 --> 1:27:57.910

Candy Amato

They carry them around in their backpacks.

1:27:58.240 --> 1:27:59.410

Candy Amato

Who knows what will happen?

1:28:0.140 --> 1:28:10.750

Candy Amato

But then, if they if they choose not to purchase the insurance and they return the device broken or missing something, then there is a struct, a fee structure attached to that.

1:28:11.20 --> 1:28:25.390

Candy Amato

I do have reservations of putting a A even though you generally used the correct word to donation and an optional that that is a significant price to pay, so it might be something you consider.

1:28:29.420 --> 1:28:29.630

JC (Guest)

OK.

1:28:25.470 --> 1:28:36.590

Candy Amato

I'm looking into offering an insurance for that one to one device with the outlined expectation of if you return it without a charger, you're going to be charged \$25 or you return it with the screen broken.

1:28:37.640 --> 1:28:42.470

Candy Amato

It's whatever the outlined is or you have the opportunity to purchase this insurance.

1:28:42.480 --> 1:28:44.80

Candy Amato

It's relatively affordable.

1:28:48.270 --> 1:28:48.500

JC (Guest)

That's.

1:28:44.90 --> 1:28:48.890

Candy Amato

Obviously it's designed for schools because I understand where you're coming from.

1:28:48.900 --> 1:28:58.680

Candy Amato

The \$150.00 is gonna offset, you know, the update of the computer, the cleaning it, the all of those pieces, you know, refurbishing it to break it, make it new for next year.

1:29:12.730 --> 1:29:12.940

JC (Guest)

Just.

1:28:58.980 --> 1:29:15.920

Candy Amato

Umm, but that is a significant price and stipend for even a donation because if I saw that and it wasn't clear that it was a donation, I would have great reservation about enrolling my child when they can go down the street and get a device at no cost.

1:29:17.700 --> 1:29:19.270

JC (Guest)

Points will take.

1:29:16.290 --> 1:29:29.830

Candy Amato

So just finding a great finding a a better way to approach and word that \$150.00 technology fee might be up for a conversation with your board on how you can approach that.

1:29:31.10 --> 1:29:31.810

JC (Guest)

Absolutely great idea.

1:29:32.720 --> 1:29:35.530

Candy Amato

So so we just touched on B.

1:29:42.220 --> 1:29:42.400

JC (Guest)

Just.

1:29:35.540 --> 1:29:42.800

Candy Amato

It obviously it would be annually, but you referenced it as a donation, so technically it's it would be as as they chose fit to donate it.

1:29:43.980 --> 1:29:52.120

Candy Amato

And so #6 the Charter review team needs to have a better understanding of the cost related to the building of the high school facility.

1:29:54.30 --> 1:29:57.520

Candy Amato

You stayed on page 102 of the Charter application.

1:29:57.950 --> 1:30:14.790

Candy Amato

The board will engage the same facility developer that constructed NAL 002 NSIC order to design, plan and construct facilitates facilities for lease which are appropriate to the needs of the N AL003.

1:30:15.580 --> 1:30:31.830

Candy Amato

On page 103 of the Charter application, you share all development expenses, including, but not limited to legal, engineering permitting, interior renovation, construction, site plans, related expenses and playground development.

1:30:31.840 --> 1:30:41.290

Candy Amato

Are expenses agreed to by this facilities developer owner in exchange for our lease with the school tenant to the amounts described in the attached financial plan?

1:30:43.510 --> 1:30:52.30

Candy Amato

Yeah, other references to the school leasing that to the school leasing, the high school facility can be found on page 114 of the charter application.

1:30:52.950 --> 1:30:55.980

Candy Amato

You explained the debt services 9200.

1:30:56.130 --> 1:31:5.960

Candy Amato

The school will be paying \$225,000 projected and rent the first year and will increase, according to student growth as outlined in the lease agreement.

1:31:6.190 --> 1:31:20.210

Candy Amato

When available, however, attachment T includes a letter dated from September 2021 from DA Davidson, and reference to the closed bond financing to purchase facility and finance.

1:31:20.220 --> 1:31:21.600

Candy Amato

The new high school project?

1:31:36.10 --> 1:31:36.250

JC (Guest)

Right.

1:31:22.400 --> 1:31:38.170

Candy Amato

The letter States Navigator Academy of Leadership Davenport the school worked with DA Davidson and Company as the underwriter to underwrite bonds and finance the purchase of their existing K-8 facility and Davenport and Finance a high school expansion.

1:31:39.500 --> 1:31:49.770

Candy Amato

The letter also emphasizes that one of the key structural highlights of the school's bond financing is the ability to finance up to \$12 million for a high school expansion.

1:31:50.730 --> 1:31:57.640

Candy Amato

The chart below references application language regarding the proposed debt services payment for the facility.

1:31:58.190 --> 1:32:1.650

Candy Amato

As you can see, the application contains conflicting information.

1:32:2.830 --> 1:32:5.60

Candy Amato

So year one, I'm not going to read the chart to you.

1:32:5.70 --> 1:32:7.980

Candy Amato

You have access to it, so I'll give you a minute to look at the numbers.

1:32:9.600 --> 1:32:10.170

JC (Guest)

Sure.

1:32:10.220 --> 1:32:11.30

JC (Guest)

And all that has changed.

1:32:12.160 --> 1:32:12.690

JC (Guest)

I just.

1:32:12.760 --> 1:32:27.970

JC (Guest)

I'll just tell you that all that's changed the 12.5 in the beginning, we were on a can you look in the attachments that we sent them the new updated letter for DA Davidson for me that had a time limit to it.

1:32:28.160 --> 1:32:32.730

JC (Guest)

So if we didn't get it done, I can't remember in within the 1st 12 months.

1:32:32.740 --> 1:32:37.50

JC (Guest)

I think that bond went away for the expansion.

1:32:37.160 --> 1:32:47.540

JC (Guest)

So what DA Davidson has done is they've given us a new letter with a guaranteed maximum price of 15 million, and that's what we're working off now over a 40 year bond.

1:32:47.550 --> 1:33:0.290

JC (Guest)

Similar to what we're doing now with where we're going to push off those first two years of payments to the end of the to the end of the loan until umm, the the school mature is a little bit better.

1:33:8.400 --> 1:33:10.480

JC (Guest)

100% Yep and.

1:33:0.980 --> 1:33:13.560

Candy Amato

OK, so so can you provide us with the new letter from DA Davidson that outlines that because we obviously the one we have is dated the one we have is from 2021.

1:33:13.570 --> 1:33:15.800

Candy Amato

So it's already nearly two years old, so if we could get.

1:33:16.0 --> 1:33:18.70

JC (Guest)

You should have 1 from 2023.

1:33:18.80 --> 1:33:19.410

JC (Guest)

Underline the attachments too.

1:33:19.420 --> 1:33:27.980

JC (Guest)

It's sent on April 19th, 2023 and it should be in Umm and I can tell you where that it is in the Dropbox real quick.

1:33:28.50 --> 1:33:28.390

Candy Amato

OK.

1:33:36.250 --> 1:33:36.470

Candy Amato

OK.

1:33:30.350 --> 1:33:37.720

JC (Guest)

It should be there, but yes, they uh, I will resend it, but yes, they they rewrote the letter in April.

1:33:38.580 --> 1:33:39.10

Candy Amato

OK.

1:33:39.190 --> 1:33:42.250

Candy Amato

And then so is DA Davidson.

1:33:42.600 --> 1:33:44.560

Candy Amato

Are they the ones that have?

1:33:47.240 --> 1:33:49.460

Candy Amato

Is that who you have the agreement with, with the debt services?

1:33:50.710 --> 1:33:51.500

JC (Guest)

That's correct.

1:33:51.780 --> 1:33:52.20

Candy Amato

OK.

1:33:51.990 --> 1:33:57.920

JC (Guest)

They're the underwriter, and so the landlord is a Rose Marr.

1:33:58.20 --> 1:34:3.510

JC (Guest)

They're the investment banker that holds the bonds and the the board is the owner.

1:34:4.780 --> 1:34:5.140

Candy Amato

OK.

1:34:4.550 --> 1:34:5.650

JC (Guest)

And that'll be the same.

1:34:5.710 --> 1:34:9.340

JC (Guest)

So the school board the school's board is the owner of the property.

1:34:9.920 --> 1:34:10.270

Candy Amato

OK.

1:34:10.280 --> 1:34:15.890

Candy Amato

So you mentioned that they your debt services has basically been kind of wiped clean for the first two years.

1:34:15.900 --> 1:34:19.320

Candy Amato

Is that notated in that letter from DA Davidson, or is that a new development?

1:34:20.260 --> 1:34:30.300

JC (Guest)

That is, to do development that happened when I was discussing actually, when we saw when I saw the CSP and the capital outlay and we were restructuring from the parent company to this new entity.

1:34:30.350 --> 1:34:33.780

JC (Guest)

So I brought that up and they told me that they could eliminate that.

1:34:33.790 --> 1:34:34.610

JC (Guest)

So I will.

1:34:34.950 --> 1:34:38.80

JC (Guest)

Uh, that will have to be a new letter and I don't mind.

1:34:38.130 --> 1:34:40.100

JC (Guest)

I'm getting that no.

1:34:39.430 --> 1:34:40.340

Candy Amato

That would be great.

1:34:42.920 --> 1:34:43.160

JC (Guest)

Sure.

1:34:40.510 --> 1:34:45.970

Candy Amato

Just because that is a significant, you know, change in the budget and how things.

1:34:46.300 --> 1:34:46.590

JC (Guest)

Correct.

1:34:46.580 --> 1:34:47.870

Candy Amato

Shake out at the end of the day.

1:34:47.880 --> 1:34:49.300

Candy Amato

So yeah, I do believe.

1:34:53.560 --> 1:34:53.710

JC (Guest)

Yeah.

1:34:49.310 --> 1:34:58.30

Candy Amato

I think we found that 2023 letter, I think it was attachment Z as in Zebra, I think a double check that umm, but yeah.

1:34:58.40 --> 1:34:58.490

Candy Amato

OK perfect.

1:34:58.670 --> 1:35:1.380

JC (Guest)

And I have a meeting next Wednesday.

1:35:1.390 --> 1:35:3.520

JC (Guest)

Ashley, with the entire team.

1:35:3.630 --> 1:35:8.640

JC (Guest)

So we'll talk about what it is that you guys need to make sure that we get it right over to you.

1:35:9.90 --> 1:35:9.330

Candy Amato

OK.

1:35:10.260 --> 1:35:20.70

Candy Amato

Alright, so some of these questions then if you can provide the new information, if they because obviously it's gonna be different than the chart that we have access to. Uh.

1:35:19.630 --> 1:35:20.940

JC (Guest)

But correct.

1:35:20.950 --> 1:35:36.20

JC (Guest)

But All in all, I mean, using our historical data like I said earlier, we expect that with the increase in construction costs, but not having the but having a limited scope that they should balance out.

1:35:36.350 --> 1:35:37.30

JC (Guest)

And so we do.

1:35:37.70 --> 1:35:40.740

JC (Guest)

Anticipate that the costs are going to be very similar in the end.

1:35:41.600 --> 1:35:41.860

Candy Amato

OK.

1:35:41.240 --> 1:35:57.940

JC (Guest)

So we, you know, we, we we feel like based off that that the numbers that you see in our in our budget will be in line with what which is going to be in reality we just aren't going to be responsible for paying that debt service and first two years.

1:35:58.540 --> 1:35:59.70

Candy Amato

OK.

1:35:59.320 --> 1:36:1.190

Candy Amato

So you kind of touched on it briefly.

1:36:1.200 --> 1:36:3.590

Candy Amato

So the high school's gonna be funded and you're kind.

1:36:3.600 --> 1:36:4.930

Candy Amato

You're leasing the facility.

1:36:4.940 --> 1:36:6.470

Candy Amato

Can you explain that to me one more time?

1:36:6.980 --> 1:36:9.880

Candy Amato

So who's leasing the landlord would be.

1:36:11.440 --> 1:36:18.690

JC (Guest)

No, the so the the school board owns the facility just like they they went through a 40 year bond.

1:36:19.0 --> 1:36:19.240

Candy Amato

OK.

1:36:18.840 --> 1:36:24.990

JC (Guest)

So just like they don't navigator Academy in Davenport, they're gonna own in a L-003.

1:36:25.60 --> 1:36:26.590

JC (Guest)

And it will be the same.

1:36:26.640 --> 1:36:27.470

JC (Guest)

DA Davidson.

1:36:27.480 --> 1:36:31.170

JC (Guest)

There's a largest provider of bond financing in the country.

1:36:31.860 --> 1:36:36.980

JC (Guest)

They're they're writing the deal and it will be the same bank.

1:36:36.990 --> 1:36:48.730

JC (Guest)

That's totally well, the, the, the same investment bank that when we used uh for the K to A is going to be the same one that does this deal where the board is the honor.

1:36:49.600 --> 1:36:49.860

Candy Amato

OK.

1:36:53.610 --> 1:36:53.930

Candy Amato

Let's see.

1:36:58.70 --> 1:37:5.380

Candy Amato

OK, so some of those questions A through D, you have touched on, but I don't want to get into the weeds until we have the updated information.

1:37:12.70 --> 1:37:12.250

JC (Guest)

Sure.

1:37:20.400 --> 1:37:20.560

JC (Guest)

Yep.

1:37:5.390 --> 1:37:23.710

Candy Amato

So I'm gonna put a pen in that in case we do have extra questions, we'll email This to you, Jeremy and the team, we don't have to do another capacity in our view, but some of that information does change, which is I want to make sure we provide the most accurate information to reflect on the budget component. OK.

1:37:23.530 --> 1:37:23.730

JC (Guest)

Good.

1:37:24.650 --> 1:37:29.490

JC (Guest)

If you and I'll just take these questions and I'll send it right to the under writer.

1:37:30.30 --> 1:37:31.310

JC (Guest)

Right after our meeting.

1:37:31.370 --> 1:37:34.350

JC (Guest)

And so they'll know what it is that you guys are looking to get answered.

1:37:34.790 --> 1:37:35.220

Candy Amato

OK.

1:37:36.210 --> 1:37:48.420

Candy Amato

And so you already talked about is it feasible that the proposed budget may be insolvent if the school does not receive the CSP competitive grant and capital outlay you have addressed that because you will be your debt services.

1:37:53.170 --> 1:37:53.310

JC (Guest)

Yeah.

1:37:49.520 --> 1:37:54.980

Candy Amato

Umm has been wiped clean for not clean but has been postponed the first two years, OK.

1:37:55.740 --> 1:37:55.980

JC (Guest)

Right.

1:37:55.990 --> 1:37:57.290

JC (Guest)

And that's the word I was looking for.

1:37:57.960 --> 1:37:59.630

Candy Amato

Yeah, postponed.

1:37:58.330 --> 1:38:0.640

JC (Guest)

Correct? Yeah.

1:37:59.700 --> 1:38:1.890

Candy Amato

OK, OK.

1:38:1.900 --> 1:38:6.830

Candy Amato

So some of those budget questions, I know we may have more questions once we get that updated details.

1:38:7.70 --> 1:38:7.240

JC (Guest)

Yes.

1:38:6.840 --> 1:38:9.30

Candy Amato

So I appreciate the flexibility.

1:38:10.0 --> 1:38:11.850

Candy Amato

So we may shoot you a sidebar email.

1:38:14.460 --> 1:38:14.740

JC (Guest)

Right.

1:38:11.860 --> 1:38:18.20

Candy Amato

We won't need to have another capacity interview because it's only going to be on that component based on the new information.

1:38:18.400 --> 1:38:20.240

Candy Amato

I'm do you have any questions for us?

1:38:20.250 --> 1:38:21.830

Candy Amato

Because that's actually the last of the questions.

1:38:22.960 --> 1:38:24.230

JC (Guest)

Well, I just have a few.

1:38:31.0 --> 1:38:31.210

Candy Amato

Uh-huh.

1:38:36.330 --> 1:38:36.510

Candy Amato

Mm-hmm.

1:38:24.240 --> 1:38:41.530

JC (Guest)

I knew you had asked another question about breakfast and lunch, so I gave you the full price of \$3 and \$4 and then the reduced price is breakfast is \$0.30 lunches, \$0.40 and currently we have about 87 to 100 students paying full price.

1:38:43.400 --> 1:38:43.680

Candy Amato

OK.

1:38:43.270 --> 1:38:48.200

JC (Guest)

So we have 487 free and 92 reduced.

1:38:48.980 --> 1:38:49.530

Candy Amato

Oh wow.

1:38:50.340 --> 1:38:50.740

JC (Guest)

OK.

1:38:49.720 --> 1:38:52.140

Candy Amato

OK, perfect.

1:38:52.150 --> 1:38:52.530

Candy Amato

Thank you.

1:38:53.220 --> 1:38:53.960

JC (Guest)

You're welcome.

1:38:55.860 --> 1:38:56.310

Candy Amato

OK.

1:38:57.60 --> 1:39:13.420

Candy Amato

And so just to recap a couple things that you're gonna send back to us, UM, the updated April minutes that reflect the new high school numbers, remember that capacity number was different that was approved and you're going to provide us with that circulation plan?

1:39:13.490 --> 1:39:19.480

Candy Amato

And, umm, we located the 2023 date DA Davidson letter.

1:39:19.490 --> 1:39:22.540

Candy Amato

But they're going to provide us some updated information about that.

1:39:22.710 --> 1:39:28.70

Candy Amato

DA Davidson has agreed to postpone the debt services for those first two years of operation.

1:39:34.590 --> 1:39:35.70

JC (Guest)

His ma'am.

1:39:34.540 --> 1:39:35.320

Candy Amato

Karla. Robin.

1:39:35.410 --> 1:39:36.460

Candy Amato

Did I miss anything else?

1:39:36.470 --> 1:39:41.150

Candy Amato

I think those were the only things I was trying to jot down notes of of other items that we needed at the back end.

1:39:46.330 --> 1:39:46.890

Candy Amato

I wait.

1:39:47.30 --> 1:39:47.810

Candy Amato

You're muted, Robin.

1:39:49.790 --> 1:39:50.270

Delvalle, Karla

You're good.

1:39:51.730 --> 1:39:52.240

Candy Amato

That was it.

1:39:52.90 --> 1:39:53.900

Price, Robin

Alright, so ahead. Yeah.

1:39:56.540 --> 1:40:0.810

Candy Amato

All right, you guys, does navigator have any questions for us?

1:40:3.590 --> 1:40:5.900

JC (Guest)

I do not, no.

1:40:7.580 --> 1:40:7.960

Candy Amato

Thanks.

1:40:8.530 --> 1:40:9.60

Candy Amato

All right.

1:40:9.70 --> 1:40:11.720

Candy Amato

Well, I think we almost finished on time and everything.

1:40:12.90 --> 1:40:12.710

JC (Guest)

Yeah, about that.

1:40:11.730 --> 1:40:15.450

Candy Amato

So, and that's always a learning, right?

1:40:14.360 --> 1:40:17.80

JC (Guest)

Yeah, yeah, yeah, correct.

1:40:17.980 --> 1:40:18.800

Candy Amato

Alright, perfect.

1:40:18.810 --> 1:40:23.800

Candy Amato

And so if you'll just follow up with the rest of that information as soon as you get it, it would be greatly appreciated.

1:40:23.810 --> 1:40:28.270

Candy Amato

And then we may follow back up with a few additional questions on the on that budget information.

1:40:29.150 --> 1:40:29.440

JC (Guest)

It.

1:40:28.980 --> 1:40:33.160

Candy Amato

But other than that, you guys have a fabulous week and enjoy.

1:40:32.610 --> 1:40:33.310

JC (Guest)

You too.

1:40:33.320 --> 1:40:36.580

JC (Guest)

So, I mean, I meet with them on the 25th.

1:40:36.590 --> 1:40:41.130

JC (Guest)

So can I get it to you that following Monday, would that work for you? OK.

1:40:39.550 --> 1:40:42.340

Candy Amato

Yeah, that actually that following Monday is Memorial Day.

1:40:42.350 --> 1:40:43.30

Candy Amato

So how about Tuesday?

1:40:43.50 --> 1:40:44.990

JC (Guest)

I'm sorry. Tuesday.

1:40:45.160 --> 1:40:45.810

Candy Amato

Yeah, Tuesday.

1:40:45.470 --> 1:40:45.930

JC (Guest)

Very good.

1:40:45.820 --> 1:40:46.510

Candy Amato

That's perfect.

1:40:46.760 --> 1:40:47.170

Candy Amato

Awesome.

1:40:47.50 --> 1:40:47.520

JC (Guest)

Alright.

1:40:47.180 --> 1:40:47.630

Candy Amato

Thank you.

1:40:47.730 --> 1:40:48.320

JC (Guest)

Thank you, ma'am.

1:40:48.570 --> 1:40:48.970

Candy Amato

All right.

1:40:48.980 --> 1:40:49.160

Candy Amato

Bye bye.

1:40:48.760 --> 1:40:49.620

JC (Guest)

Appreciate it.

1:40:49.870 --> 1:40:50.60

JC (Guest)

Bye, bye.