

Department of Education Prepared by Bureau of Budget Management 2025-26 Legislative Budget Request 09/19/24				2024-25 Ch. 2024-231 LOF 06/19/24	2025-26 Legislative Budget Request 10/15/24	2025-26 LBR over/(under) 2024-25 Appropriation	% 2025-26 LBR over/(under) 2024-25 Appropriation
Row #	New Line Item	Green Book Page #	Category Title/Issue Title	Total All Funds	Total All Funds	Total All Funds	Total All Funds
1			<b>VOCATIONAL REHABILITATION</b>				
2	25		<b>FTE Positions</b>	<b>884.00</b>	<b>884.00</b>	<b>0.00</b>	<b>0.00%</b>
3	25	3	Salaries and Benefits	62,529,468	62,529,468	0	0.00%
4	26	5	Other Personal Services	1,602,046	1,602,046	0	0.00%
5	27	7	Expenses	12,771,523	12,771,523	0	0.00%
6	28	9	Grants and Aids - Adults With Disabilities Funds	9,391,853	5,076,853	(4,315,000)	-45.94%
7			Adults with Disabilities - Helping People Succeed	109,006	109,006	0	0.00%
8			Arc Broward Skills Training - Adults with Disabilities (HF 1162) (SF 1001)	350,000	0	(350,000)	-100.00%
9			Brevard Adults with Disabilities (AWD) (HF 1525) (SF 1163)	300,000	0	(300,000)	-100.00%
10			Bridging the Gap in Employment of Young Adults with Unique Abilities (SF 1133) (HF 2961)	600,000	0	(600,000)	-100.00%
11			Broward County Public Schools Adults with Disabilities	800,000	800,000	0	0.00%
12			NextStep Autism Transition Program (SF 2889) (HF 2157)	400,000	0	(400,000)	-100.00%
13			Flagler Adults with Disabilities Program	535,892	535,892	0	0.00%
14			Gadsden Adults with Disabilities Program	100,000	100,000	0	0.00%
15			Gulf Adults with Disabilities Program	35,000	35,000	0	0.00%
16			HabCenter Boca Raton: Mental Health and STEAM Program for Individuals with Unique Abilities (SF 1762 - Also in FCO) (HF 2729)	175,000	0	(175,000)	-100.00%
17			Inclusive Transition and Employment Management Program (ITEM) (HF 3245) (SF 1734)	1,000,000	750,000	(250,000)	-25.00%
18			Jackson Adults with Disabilities Program	1,019,247	1,019,247	0	0.00%
19			Jacksonville School for Autism Supportive Transition & Employment Placement (STEP) (HF 1139) (SF 1899)	300,000	0	(300,000)	-100.00%
20			Jonathan's Landing - Workforce Advancement Pgm for Adults with Autism (SF 3522) (HF 2384)	1,000,000	0	(1,000,000)	-100.00%
21			Leon Adults with Disabilities Program	225,000	225,000	0	0.00%
22			Miami-Dade Adults with Disabilities Program	1,125,208	1,125,208	0	0.00%
23			Palm Beach Habilitation Center	225,000	225,000	0	0.00%
24			Sumter Adults with Disabilities Program	42,500	42,500	0	0.00%
25			Tallahassee Community College Adults with Disabilities Program	25,000	25,000	0	0.00%
26			Taylor Adults with Disabilities Program	42,500	42,500	0	0.00%
27			The WOW Center (HF 2459 - Also in FCO) (SF 2847 - Also in FCO)	940,000	0	(940,000)	-100.00%
28			Wakulla Adults with Disabilities Program	42,500	42,500	0	0.00%
29	29	11	Operating Capital Outlay	25,000	25,000	0	0.00%
30	30	13	Contracted Services	21,144,901	21,494,901	350,000	1.66%
31			High School High Tech Program	1,018,000	1,018,000	0	0.00%
32			High School High Tech 2.0 (SF 2842) (HF 2238)	1,400,000	0	(1,400,000)	-100.00%
33			Art to Competitive Integrated Employment (ArtCIE) - Increase in Budget Authority	0	1,750,000	1,750,000	0.00%
34	31	17	Grants and Aids - Independent Living Services	7,219,793	6,319,793	(900,000)	-12.47%
35			Community Transition Services for Adults with Disabilities (HF 1553) (SF3142)	900,000	0	(900,000)	-100.00%
36	32	19	Purchased Client Services	137,514,203	162,782,621	25,268,418	18.38%
37			Increase in Budget Authority	0	16,200,000	16,200,000	0.00%
38			Increase State GR and Budget Authority to Implement Provider Rate Increase	0	9,068,418	9,068,418	0.00%
39	33	23	Risk Management Insurance	525,643	525,643	0	0.00%
40	34	25	Tenant Broker Commissions	97,655	97,655	0	0.00%
41	35	27	Transfer to Department of Management Services - Human Resources Services Purchased Per Statewide Contract	313,524	313,524	0	0.00%
42	36	29	Other Data Processing Services	670,078	670,078	0	0.00%
43	37	31	Education Technology and Information Services	246,053	246,053	0	0.00%
44	38	33	Northwest Regional Data Center (NWRDC)	278,290	278,290	0	0.00%
45	38A	35	Local Governments and Nonstate Entities - FCO Facility Repairs Maintenance and Construction	3,067,000	0	(3,067,000)	-100.00%
46			HabCenter Boca Mental Health and STEAM Program for Individuals with Unique Abilities (SF 1762 - Also in Operating) (HF 2729 - Also in Operating)	75,000	0	(75,000)	-100.00%
47			NextStep at Endeavor Housing Renovation (SF 2891) (HF 2155)	492,000	0	(492,000)	-100.00%
48			South Florida Autism Center (SF 1714) (HF 1693)	500,000	0	(500,000)	-100.00%
49			The WOW Center (HF 2459 - Also in Operating) (SF 2847 - Also in Operating)	2,000,000	0	(2,000,000)	-100.00%
50			<b>Total: VOCATIONAL REHABILITATION</b>	<b>257,397,030</b>	<b>274,733,448</b>	<b>17,336,418</b>	<b>6.74%</b>
51			<b>BLIND SERVICES</b>				
52	39		<b>FTE Positions</b>	<b>289.75</b>	<b>289.75</b>	<b>0.00</b>	<b>0.00%</b>
53	39	39	Salaries and Benefits	18,930,660	18,930,660	0	0.00%
54	40	41	Other Personal Services	496,736	496,736	0	0.00%
55	41	43	Expenses	2,973,667	2,973,667	0	0.00%
56	42	45	Grants and Aids - Community Rehabilitation Facilities	4,948,260	4,948,260	0	0.00%
57	43	47	Operating Capital Outlay	289,492	289,492	0	0.00%
58	44	49	Food Products	200,000	200,000	0	0.00%
59	45	51	Acquisition of Motor Vehicles	100,000	165,000	65,000	65.00%
60			Cost Increase and Fleet Truck	0	65,000	65,000	0.00%
61	46	53	Grants and Aids - Client Services	31,602,688	37,221,717	5,619,029	17.78%
62			Blind Babies Successful Transition from Preschool to School	2,438,004	2,438,004	0	0.00%
63			Blind Children's Program	200,000	200,000	0	0.00%
64			Client Services - General Program - Recurring Base	19,159,140	19,159,140	0	0.00%
65			Client Services - General Program - Increase in Federal Funding and Matching State Fund	0	6,469,029	6,469,029	0.00%
66			Client Services - General Program - Cost Increase	0	1,500,000	1,500,000	0.00%
67			Community Rehabilitation Program Rates	5,778,379	5,778,379	0	0.00%
68			Florida Association of Agencies Serving the Blind (SF 1249)	2,200,000	500,000	(1,700,000)	-77.27%
69			Independent Living Program with Supported Employment for Blind Individual with Additional Disabilities (HF 2775)	500,000	0	(500,000)	-100.00%
70			Lighthouse for the Blind - Collier Maintaining Independence for the Blind (HF 2649) (SF 3503)	150,000	0	(150,000)	-100.00%
71			Lighthouse for the Blind - Miami	150,000	150,000	0	0.00%

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72			Lighthouse for the Blind - Pasco/Hernando	50,000	50,000	0	0.00%
73			Older Blind Program	500,000	500,000	0	0.00%
74			Service Provider's Indirect Costs	477,165	477,165	0	0.00%
75	47	57	Contracted Services	931,140	931,140	0	0.00%
76	48	59	Grants and Aids - Independent Living Services	35,000	35,000	0	0.00%
77	49	61	Risk Management Insurance	184,717	184,717	0	0.00%
78	50	63	Library Services	189,735	189,735	0	0.00%
79	51	65	Vending Stands - Equipment and Supplies	8,572,345	8,572,345	0	0.00%
80	52	67	Tenant Broker Commissions	18,158	18,158	0	0.00%
81	53	69	Transfer to Department of Management Services - Human Resources Services Purchased Per Statewide Contract	104,134	104,134	0	0.00%
82	54	71	Other Data Processing Services	686,842	686,842	0	0.00%
83	55	73	Education Technology and Information Services	243,299	243,299	0	0.00%
84	56	75	Northwest Regional Data Center (NWRDC)	320,398	320,398	0	0.00%
85	56A	77	Local Governments and Nonstate Entities - FCO Facility Repairs Maintenance and Construction	500,000	0	(500,000)	-100.00%
86			HVAC Renovations for Blind Services Campus (HF 2774) (SF 1429)	500,000	0	(500,000)	-100.00%
87			<b>Total: BLIND SERVICES</b>	<b>71,327,271</b>	<b>76,511,300</b>	<b>5,184,029</b>	<b>7.27%</b>
88			<b>PRIVATE COLLEGES AND UNIVERSITIES</b>				
89	57	81	Grants and Aids - Medical Training and Simulation Laboratory	6,000,000	3,500,000	(2,500,000)	-41.67%
90			University of Miami-Medical Training and Simulation Laboratory (HF 1894) (SF1686) - Increase	2,500,000	0	(2,500,000)	-100.00%
91	58	83	Grants and Aids - Historically Black Private Colleges	31,421,685	31,421,685	0	0.00%
92			Bethune-Cookman University	16,960,111	16,960,111	0	0.00%
93			Edward Waters University	6,429,526	6,429,526	0	0.00%
94			Edward Waters University - Institute on Criminal Justice	1,000,000	1,000,000	0	0.00%
95			Florida Memorial University	7,032,048	7,032,048	0	0.00%
96	59	85	Grants and Aids - Private Colleges and Universities	36,974,411	5,000,000	(31,974,411)	-86.48%
97			Beacon College - Tuition Scholarships (HF 1196) (SF1357)	500,000	0	(500,000)	-100.00%
98			Embry-Riddle - Aerospace Academy	3,000,000	3,000,000	0	0.00%
99			Embry-Riddle Aeronautical University - Technology Focused Ecosystem at the Research Park (HF 1504) (SF 2397)	26,000,000	0	(26,000,000)	-100.00%
100			Florida Institute of Technology- Aerospace CyberSecurity Engineering Development (ASCEND) (HF 2716) (SF 2663)	3,214,286	0	(3,214,286)	-100.00%
101			Jacksonville University - EPIC	2,000,000	2,000,000	0	0.00%
102			Keiser University - Increasing Access to Nursing Education: Mobile & Campus Clinical Simulation Labs (HF 2121) (SF 2196)	1,322,125	0	(1,322,125)	-100.00%
103			Palm Beach Atlantic University - LeMieux Center for Public Policy (HF 2081) (SF 1050)	500,000	0	(500,000)	-100.00%
104			Stetson University College of Law Veterans Advocacy Clinic (HF 1743) (SF 2551)	438,000	0	(438,000)	-100.00%
105	60	87	Special Categories Effective Access To Student Education Grant	134,848,000	135,618,000	770,000	0.57%
106			EASE - Workload	125,205,500	125,975,500	770,000	0.61%
107			EASE - Plus	9,642,500	9,642,500	0	0.00%
108	61	89	Grants and Aids - To Local Government and Non-State Entities (FCO)	26,885,714	0	(26,885,714)	-100.00%
109			Florida Tech - Aerospace CyberSecurity Engineering Development (ASCEND) (HF 2716) (SF 2663)	1,785,714	0	(1,785,714)	-100.00%
110			HBCU School Hardening Grants (HF 3362) (SF1756)	15,000,000	0	(15,000,000)	-100.00%
111			Jacksonville University GROW Florida Nurses Program (HF 1860) (SF 3464)	7,100,000	0	(7,100,000)	-100.00%
112			Keiser University - Increasing Access to Nursing Education: Mobile & Campus Clinical Simulation Labs (HF 2121) (SF 2196)	500,000	0	(500,000)	-100.00%
113			Palm Beach Atlantic University - LeMieux Center for Public Policy (HF 2081) (SF 1050) (Also in Operations)	2,500,000	0	(2,500,000)	-100.00%
114			<b>Total: PRIVATE COLLEGES AND UNIVERSITIES</b>	<b>236,129,810</b>	<b>175,539,685</b>	<b>(60,590,125)</b>	<b>-25.66%</b>
115			<b>STUDENT FINANCIAL AID PROGRAM - STATE</b>				
116	3	93	Grants and Aids - Florida's Bright Futures Scholarship Program	616,908,961	632,281,097	15,372,136	2.49%
117			Bright Futures Scholarship Program - Workload Increase Based on Estimating Conference	26,212,632	15,372,136	(10,840,496)	-41.36%
118	62	95	Open Door Grant Program	35,000,000	35,000,000	0	0.00%
119	63	97	Grants and Aids - Benacquisto Scholarship Program	39,028,698	41,299,603	2,270,905	5.82%
120			Benacquisto Scholarship - Workload Increase Based on Estimating Conference	4,330,235	2,270,905	(2,059,330)	-47.56%
121	64	99	First Generation In College Matching Grant Program	10,617,326	10,617,326	0	0.00%
122	65	101	Prepaid Tuition Scholarships	7,000,000	7,000,000	0	0.00%
123	66	103	Florida Able, Incorporated	1,770,000	1,770,000	0	0.00%
124	67	105	Grants and Aids - Minority Teacher Scholarship Program	1,500,000	1,500,000	0	0.00%
125	68	107	Grants and Aid - Nursing Student Loan Reimbursement/ Scholarships	1,233,006	1,233,006	0	0.00%
126	69	109	Mary Mcleod Bethune Scholarship	321,000	321,000	0	0.00%
127	4, 70	111	Student Financial Aid	295,149,815	297,978,013	2,828,198	0.96%
128			Scholarships for Children and Spouses of Deceased/Disabled Veterans -Workload Increase Based on Estimating Conference	4,805,235	3,678,198	(1,127,037)	-23.45%
129			Take Stock in College (SF 2708)	850,000	0	(850,000)	-100.00%
130	72	115	Out of State Law Enforcement Office Equivalency and Licensing	1,000,000	1,000,000	0	0.00%
131	72A	117	Florida First Responder Scholarship Program	10,000,000	10,000,000	0	0.00%
132	73	119	Jose Marti Scholarship Challenge Grant	124,000	124,000	0	0.00%
133			Fund Shift: St St Fin Assist TF to GR - Deduct	0	(74,000)	(74,000)	0.00%
134			Fund Shift: St St Fin Assist TF to GR - Add	0	74,000	74,000	0.00%
135	74	121	Grants and Aids - Dual Enrollment Scholarship Program	18,050,000	18,050,000	0	0.00%
136	75A	123	Graduation Alternative to Traditional Education (GATE) Scholarship Program	7,000,000	7,000,000	0	0.00%
137	76	125	Transfer to the Florida Education Fund	3,500,000	3,500,000	0	0.00%
138			<b>Total: STUDENT FINANCIAL AID PROGRAM - STATE</b>	<b>1,048,202,806</b>	<b>1,068,674,045</b>	<b>20,471,239</b>	<b>1.95%</b>

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139			<b>STUDENT FINANCIAL AID PROGRAM - FEDERAL</b>				
140	77	129	Student Financial Aid	100,000	100,000	0	0.00%
141	78	131	Transfer Default Fees to the Student Loan Guaranty Reserve Trust Fund	5,000	5,000	0	0.00%
142			<b>Total: STUDENT FINANCIAL AID PROGRAM - FEDERAL</b>	<b>105,000</b>	<b>105,000</b>	<b>0</b>	<b>0.00%</b>
143			<b>EARLY LEARNING</b>				
144			<b>FTE Positions</b>	<b>98.00</b>	<b>98.00</b>	<b>0.00</b>	<b>0.00%</b>
145	78A	135	Salaries and Benefits	9,454,864	9,454,864	0	0.00%
146	78B	137	Other Personnel Services	336,802	336,802	0	0.00%
147	78C	139	Expenses	1,378,956	1,378,956	0	0.00%
148	78D	141	Operating Capital Outlay	20,000	20,000	0	0.00%
149	78E	143	Contracted Services	0	4,562,539	4,562,539	0.00%
150			<i>Realignment from G&amp;A Contracted Services to Contracted Services - GR</i>	0	1,150,211	1,150,211	0.00%
151			<i>Realignment to Contracted Services from G&amp;A Contracted Services - CCDF</i>	0	2,092,064	2,092,064	0.00%
152			<i>Realignment from G&amp;A Contracted Services to Contracted Services - FGTF</i>	0	225,000	225,000	0.00%
153			<i>Realignment from G&amp;A Contracted Services to Contracted Services - CCDF &amp; Fund Shift from FGTF</i>	0	1,095,264	1,095,264	0.00%
154	79	145	Grants and Aids - Contracted Services	18,467,275	25,000,000	6,532,725	35.37%
155			<i>Realignment to Contracted Services from G&amp;A Contracted Services - GR</i>	0	(1,150,211)	(1,150,211)	0.00%
156			<i>Realignment to Contracted Services from G&amp;A Contracted Services - CCDF</i>	0	(2,092,064)	(2,092,064)	0.00%
157			<i>Realignment from G&amp;A Contracted Services to Contracted Services - FGTF</i>	0	(225,000)	(225,000)	0.00%
158			<i>Realignment to Contracted Services from G&amp;A Contracted Services - FGTF &amp; Fund Shift to CCDF</i>	0	(1,095,264)	(1,095,264)	0.00%
159			<i>Reduction in budget for federal Preschool Dev Grant that ended - FGTF</i>	0	(13,904,736)	(13,904,736)	0.00%
160			<i>Hurricane Ian - Phase 2 - CCDF</i>	0	25,000,000	25,000,000	0.00%
161	80	147	Grants and Aids - Partnership for School Readiness	33,921,000	24,900,000	(9,021,000)	-26.59%
162			<i>Brain Bag Literacy Program (HF 1178)</i>	71,000	0	(71,000)	-100.00%
163			<i>Childcare Network Playgrounds for Military Communities - Bay County (HF 1906) (SF 2886)</i>	75,000	0	(75,000)	-100.00%
164			<i>School Readiness Quality and Professional Development Initiatives</i>	3,000,000	3,000,000	0	0.00%
165			<i>Florida Early Learning Corps Literacy Tutors (HF3340) (SF 1583)</i>	500,000	0	(500,000)	-100.00%
166			<i>Help Me Grow Florida Network (SF 1248)</i>	4,500,000	4,500,000	0	0.00%
167			<i>Home Instruction for Parents of Pre-School Youngsters (HIPPY) (HF 2149) (SF 3188)</i>	3,900,000	3,900,000	0	0.00%
168			<i>Jewish Pre-School Re-imagined and Young Adults (HF1945) (SF1669)</i>	700,000	0	(700,000)	-100.00%
169			<i>Preschool Emergency Alert Response Learning System (PEARLS) (HF 2598) (SF 1167)</i>	325,000	0	(325,000)	-100.00%
170			<i>Differential Payment Program</i>	3,500,000	3,500,000	0	0.00%
171			<i>Teacher Education and Compensation Helps (T.E.A.C.H)</i>	17,000,000	10,000,000	(7,000,000)	-41.18%
172			<i>Tiny Talkers Preschool Initiative (HF 3396)</i>	350,000	0	(350,000)	-100.00%
173	81	151	Grants and Aids - School Readiness Services	1,202,314,283	1,220,314,283	18,000,000	1.50%
174			<i>Early Learning Coalitions Allocations</i>	936,367,832	936,367,832	0	0.00%
175			<i>School Readiness Waitlist</i>	20,000,000	20,000,000	0	0.00%
176			<i>Early Learning Coalitions Transition to the School Readiness Program Allocation - Expanded Services</i>	40,000,000	40,000,000	0	0.00%
177			<i>School Readiness Match Program</i>	30,000,000	40,000,000	10,000,000	33.33%
178			<i>Fraud Restitution</i>	950,000	950,000	0	0.00%
179			<i>Gold Seal Quality Care Program</i>	70,000,000	75,000,000	5,000,000	7.14%
180			<i>Differential Payment Program</i>	40,000,000	45,000,000	5,000,000	12.50%
181			<i>Special Needs Differential</i>	5,000,000	3,000,000	(2,000,000)	-40.00%
182			<i>School Readiness Hold Harmless</i>	59,996,451	59,996,451	0	0.00%
183	81A	155	Grants and Aids - School Readiness Plus Program	23,076,259	20,000,000	(3,076,259)	-13.33%
184	82	157	Grants and Aids - Early Learning Standards and Accountability	4,942,600	4,942,600	0	0.00%
185	82A	159	Risk Management Insurance	26,130	26,130	0	0.00%
186	83	161	Grants and Aids - Voluntary Prekindergarten Program	438,137,258	465,837,193	27,699,935	6.32%
187			<i>VPK - BSA</i>	434,063,367	434,063,367	0	0.00%
188			<i>VPK - Workload Adjustment</i>	(9,564,488)	(2,443,926)	7,120,562	-74.45%
189			<i>VPK - Provider Designation Differentials</i>	0	30,143,861	30,143,861	0.00%
190			<i>VPK - Summer Bridge Program</i>	4,073,891	4,073,891	0	0.00%
191	83A	165	Transfer to Department of Management Services - Human Resources Services Purchased Per Statewide Contract	32,003	32,003	0	0.00%
192	83B	167	Education and Technology and Information Services	3,467,150	3,467,150	0	0.00%
193	83C	169	Northwest Regional Data Center (NWRDC)	447,291	447,291	0	0.00%
194			<b>Total: EARLY LEARNING</b>	<b>1,736,021,871</b>	<b>1,780,719,811</b>	<b>44,697,940</b>	<b>2.57%</b>
195			<b>STATE GRANTS/K12-FEFP</b>				
196	5, 84	173	Grants and Aids - Florida Educational Finance Program	12,720,432,199	13,168,494,594	448,062,395	3.52%
197			<i>Fund Shift: Lottery to GR - Deduct</i>	(35,124,930)	(60,000,000)	(24,875,070)	70.82%
198			<i>Fund Shift: Lottery to GR - Add</i>	35,124,930	60,000,000	24,875,070	70.82%
199			<i>FEFP - Workload</i>	988,002,259	403,877,646	(584,124,613)	-59.12%
200			<i>FEFP - Enhancements</i>	0	44,184,749	44,184,749	0.00%
201	6, 85	179	Grants and Aids - Class Size Reduction	2,771,299,363	2,778,971,664	7,672,301	0.28%
202			<i>Class Size - Workload and Enhancements</i>	(13,279,449)	7,672,301	20,951,750	-157.78%
203			<b>Total: STATE GRANTS/K12-FEFP</b>	<b>15,491,731,562</b>	<b>15,947,466,258</b>	<b>455,734,696</b>	<b>2.94%</b>
204			<b>STATE GRANTS/K12-NON FEFP</b>				
205	86A	183	Grants and Aids - The Chris Hixon, Coach Aaron Feis, and Coach Scott Beigel Guardian Program	6,500,000	6,500,000	0	0.00%
206	87	185	Grants and Aids - School Recognition Program	200,000,000	200,000,000	0	0.00%
207	88	187	Grants and Aids - Assistance to Low Performing Schools	4,000,000	4,000,000	0	0.00%
208	89	189	Grants and Aids - Take Stock In Children	6,125,000	6,125,000	0	0.00%
209	90	191	Grants and Aids - Mentoring/Student Assistance Initiatives	11,947,988	9,997,988	(1,950,000)	-16.32%
210			<i>Best Buddies</i>	700,000	700,000	0	0.00%
211			<i>Best Buddies Jobs Project (HF 1444) (SF 2550)</i>	400,000	0	(400,000)	-100.00%
212			<i>Best Buddies Mentoring and Student Assistance Initiative (HF 1788) (SF 1410)</i>	350,000	350,000	0	0.00%
213			<i>Big Brothers Big Sisters</i>	2,980,248	2,980,248	0	0.00%

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Row #	New Line Item	Green Book Page #	Category Title/Issue Title	Total All Funds	Total All Funds	Total All Funds	Total All Funds
214			Big Brothers Big Sisters Bigs Inspiring Scholastic Success (BISS) Project (HF 3576) (SF 2022)	1,250,000	1,250,000	0	0.00%
215			Comprehensive Health and Mentoring Program (CHAMP) for Developmentally Disabled and At-Risk Youth (HF 1151) (SF 1677)	650,000	0	(650,000)	-100.00%
216			Florida Alliance of Boys and Girls Clubs	3,652,768	3,652,768	0	0.00%
217			Teen Trendsetters	300,000	300,000	0	0.00%
218			The Youth Guidance Mentoring Academy (HF 2063) (SF 2692)	150,000	0	(150,000)	-100.00%
219			YMCA State Alliance/YMCA Reads (Also in Strategic Statewide Initiatives)	764,972	764,972	0	0.00%
220			Youth Matter Mentorship Program (HF 1450) (SF 1719)	750,000	0	(750,000)	-100.00%
221	91	195	Grants and Aids - College Reach Out Program	1,000,000	1,000,000	0	0.00%
222	92	197	Grants and Aids - Florida Diagnostic and Learning Resources Centers	8,700,000	8,700,000	0	0.00%
223			University of Florida	1,450,000	1,450,000	0	0.00%
224			University of Miami	1,450,000	1,450,000	0	0.00%
225			Florida State University	1,450,000	1,450,000	0	0.00%
226			University of South Florida	1,450,000	1,450,000	0	0.00%
227			University of Florida - Health Science Center at Jacksonville	1,450,000	1,450,000	0	0.00%
228			Keiser University	1,450,000	1,450,000	0	0.00%
229	93	199	Grants and Aids - School District Education Foundation Matching Grants Program	7,000,000	7,000,000	0	0.00%
230	93B	201	Grants and Aids - Public School Transportation Stipend	14,030,250	14,030,250	0	0.00%
231	94	203	Educator Professional Liability Insurance	1,021,560	1,021,560	0	0.00%
232	95	205	Teacher and School Administrator Death Benefits	41,321	41,321	0	0.00%
233	96	207	Risk Management Insurance (FSDB)	421,317	421,317	0	0.00%
234	97	209	Grants and Aids - Autism Program	12,000,000	12,000,000	0	0.00%
235			Florida Atlantic University	1,386,508	1,386,508	0	0.00%
236			Florida State University (College of Medicine)	1,483,072	1,483,072	0	0.00%
237			University of Central Florida	2,467,195	2,467,195	0	0.00%
238			University of Florida (College of Medicine)	1,431,006	1,431,006	0	0.00%
239			University of Florida (Jacksonville)	1,276,630	1,276,630	0	0.00%
240			University of Miami (Department of Psychology) including \$499,979 for activities in Broward County through Nova	2,218,340	2,218,340	0	0.00%
241			University of South Florida/Florida Mental Health Institute	1,737,249	1,737,249	0	0.00%
242	97A	211	Grants and Aids - Articulated Health Care Programs (SA - SB 7016)	2,000,000	2,000,000	0	0.00%
243	98	213	Grants and Aids - Regional Education Consortium Services	1,750,000	1,750,000	0	0.00%
244	99	215	Teacher Professional Development	17,121,426	18,999,426	1,878,000	10.97%
245			Computer Science Certification and Teacher Bonuses	10,000,000	10,000,000	0	0.00%
246			IB Bonus Program (SA - HB 1285)	250,000	0	(250,000)	-100.00%
247			Improving Student Outcomes in Mathematics: Professional Learning	0	1,000,000	1,000,000	0.00%
248			Just Read, Florida! Professional Learning	0	1,250,000	1,250,000	0.00%
249			Miami-Dade County Public Schools and FIU Cuban-American Studies Research Institute (HF 2122) (SF 2646)	152,000	0	(152,000)	-100.00%
250			Principal of the Year	29,426	29,426	0	0.00%
251			School Related Personnel of the Year	370,000	370,000	0	0.00%
252			Teacher of the Year	820,000	850,000	30,000	3.66%
253			Youth Mental Health Awareness and Assistance Training	5,500,000	5,500,000	0	0.00%
254	100	221	Grants and Aids - Strategic Statewide Initiatives	63,168,099	51,484,266	(11,683,833)	-18.50%
255			All Pro Dad/Mom Fatherhood Literacy and Family Engagement Campaign (HF 1574) (SF 2305) (Also in School and Instructional Enhancements)	1,200,000	1,200,000	0	0.00%
256			Centralized Data Repository and Analytics Resources	3,000,000	3,000,000	0	0.00%
257			Charity for Change Program	4,702,500	4,702,500	0	0.00%
258			Civics Literacy Captains and Coaches - Enhancement	3,500,000	4,000,000	500,000	14.29%
259			Civics Professional Learning (Development)	2,750,000	2,750,000	0	0.00%
260			School District Threat Management Coordinators	5,000,000	5,000,000	0	0.00%
261			Florida Alliance of Boys and Girls Clubs' Workforce Development Programs (HF 1582) (SF 1534)	4,000,000	0	(4,000,000)	-100.00%
262			Florida Children's Initiative Academic Support and Job Training Program (HF 1199) (SF 1012)	487,464	0	(487,464)	-100.00%
263			Early Childhood Music Education Program	2,400,000	400,000	(2,000,000)	-83.33%
264			Florida Civics and Debate Initiative	0	750,000	750,000	0.00%
265			Florida Civics Seal of Excellence	10,000,000	10,000,000	0	0.00%
266			Florida Debate Initiative, Inc. (HF 1433) (SF 1550)	1,500,000	1,500,000	0	0.00%
267			Florida Institute for Charter School Innovation - Miami-Dade College - New Program	2,000,000	2,000,000	0	0.00%
268			Florida Mobile Museum of Tolerance (HF 2666) (SF 1705)	1,000,000	0	(1,000,000)	-100.00%
269			Florida Rural Digital Literacy Program (FRDLP) (HF 1543) (SF 1375)	1,500,000	0	(1,500,000)	-100.00%
270			Florida Safe Schools Assessment Tool (FSSAT)	1,195,000	845,000	(350,000)	-29.29%
271			Florida Safe Schools Canine Program	3,481,121	3,306,121	(175,000)	-5.03%
272			Improving Student Outcomes in Mathematics: State Regional Mathematics Directors and Coaches	0	4,000,000	4,000,000	0.00%
273			LIFT Together with Boys Town School Initiative: Boys Town Florida (HF 1427) (SF 3536) (Also in School and Instructional Enhancements)	572,149	0	(572,149)	-100.00%
274			Maritime Workforce Development Instruction (HF 1269) (SF 1060)	750,000	0	(750,000)	-100.00%
275			Miami-Dade Military Museum and Memorial (HF 1094) (SF 1566)	500,000	0	(500,000)	-100.00%
276			Preparing Florida's Workforce through Agricultural Education (HF 3723) (SF 3677)	625,000	0	(625,000)	-100.00%
277			Regional Literacy Teams	5,000,000	5,000,000	0	0.00%
278			Resiliency Florida Program	0	500,000	500,000	0.00%
279			School Bond Issuance Database (HF 3296) (SF 1730)	670,223	0	(670,223)	-100.00%
280			School District Intensive Reading Initiative	2,530,645	2,530,645	0	0.00%
281			Securing the Continuation of the State Science and Engineering Fair of Florida (HF 3739)	71,484	0	(71,484)	-100.00%



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282			STEM, Computer Science and CTE Career Awareness for Middle Schools (HF 2709) (SF 2332)	950,000	0	(950,000)	-100.00%
283			Workforce Development in High School Classrooms with 3DE by Junior Achievement (HF 1404) (SF 1286) (Also in School and Instructional Enhancements)	2,952,513	0	(2,952,513)	-100.00%
284			YMCA State Alliance/YMCA Reads (HF 1554) (SF 2259) (Also in Mentoring/Student Assistance Initiatives)	500,000	0	(500,000)	-100.00%
285			Youth Agriculture and Aquaponics Program (HF 3377) (SF 3407)	330,000	0	(330,000)	-100.00%
286	101A	229	Schools of Hope	6,000,000	20,000,000	14,000,000	233.33%
287	101B	231	Grants and Aids - New Worlds Scholarship Accounts	24,000,000	4,000,000	(20,000,000)	-83.33%
288	103	233	Grants and Aids - New World School of the Arts	500,000	500,000	0	0.00%
289	104	235	Grants and Aids - Seed School of Miami	12,189,942	12,555,640	365,698	3.00%
290			SEED School of Miami - Workload	0	365,698	365,698	0.00%
291	105	237	Grants and Aids - School and Instructional Enhancements	44,789,759	21,306,168	(23,483,591)	-52.43%
292			African American Task Force	100,000	100,000	0	0.00%
293			After-School All-Stars (HF 1550) (SF 1020)	2,000,000	0	(2,000,000)	-100.00%
294			After-school Literacy and Activities Program (HF 1873) (SF 2477)	454,429	0	(454,429)	-100.00%
295			Agricultural Education Pilot (HF 2160) (SF 3388)	1,100,000	0	(1,100,000)	-100.00%
296			Alpert Jewish Family Service, Ruth Rales Jewish Family Service & inSIGHT Through Education Traveling Holocaust Classroom (HF 2643) (SF 1651)	165,000	0	(165,000)	-100.00%
297			AMI Kids	1,100,000	1,100,000	0	0.00%
298			ARI/Big Bend Historical and Archaeological Education Project (HF 1225) (SF 2237)	400,000	0	(400,000)	-100.00%
299			Busch Wildlife Sanctuary: Environmental Education Program (HF 1047) (SF 1389)	500,000	0	(500,000)	-100.00%
300			Cathedral Arts Project Education Programs (HF 3532) (SF 1897)	723,984	0	(723,984)	-100.00%
301			Clay County District Schools: Elevation Academy (HF 3577) (SF 2795)	193,500	0	(193,500)	-100.00%
302			CrossTown After School Program (HF 3768) (SF 3030)	525,176	0	(525,176)	-100.00%
303			DePaul Dyslexia Literacy Center (HF 1138) (SF 2029) (Also in Exceptional Education)	500,000	0	(500,000)	-100.00%
304			Emergency Response, Security and School Hardening (HF 1010) (SF 1473)	180,000	0	(180,000)	-100.00%
305			Empowering Futures: Brownsville Preparatory Institute Expansion (HF 2636) (SF 2281) (Also in FCO)	263,760	0	(263,760)	-100.00%
306			Expansion of Workforce Development - Advanced Manufacturing Technology (HF 3578) (SF 1573)	1,005,000	0	(1,005,000)	-100.00%
307			Florida Council on Economic Education (FCEE): Financial Literacy Education & Tools for K-12 Teachers & Students (HF 3012) (SF 1181)	700,000	0	(700,000)	-100.00%
308			Florida Holocaust Museum	600,000	600,000	0	0.00%
309			Girl Scouts of Florida	267,635	267,635	0	0.00%
310			Greater Miami Jewish Federation's Holocaust Memorial (HF 1156) (SF 1087)	1,500,000	0	(1,500,000)	-100.00%
311			Hands of Mercy Everywhere - Foster Teen Moms and At-Risk Youth Prep Vocational Training (HF 1951) (SF 1577)	594,900	0	(594,900)	-100.00%
312			Hebrew Academy Student Wellness Center (HF 2858) (SF 1109)	350,000	0	(350,000)	-100.00%
313			High School Manufacturing Academy & Pre-Apprenticeship Expansion (HF 1957) (SF 2156)	395,000	0	(395,000)	-100.00%
314			Hillsborough County Schools - Tinker K-8 Gymnasium (HF 3767) (SF 3459) (Also in FCO)	866,827	0	(866,827)	-100.00%
315			Holocaust Education Center - Jewish Federation Sarasota Manatee (HF 3374) (SF 1335) (Also in FCO)	710,000	0	(710,000)	-100.00%
316			Holocaust Memorial Miami Beach	66,501	66,501	0	0.00%
317			Holocaust Task Force	100,000	100,000	0	0.00%
318			Jewish Day School-Student Transportation Safety Initiative (HF 2109) (SF 2050)	3,500,000	0	(3,500,000)	-100.00%
319			Junior Achievement of South Florida Youth Workforce Program Expansions (HF 2062) (SF 3500)	705,745	0	(705,745)	-100.00%
320			Lee County Schools - Safety and Security Request (HF 2975) (SF 3075)	1,000,000	0	(1,000,000)	-100.00%
321			Links to Success (HF 2965) (SF 3122)	200,000	0	(200,000)	-100.00%
322			Miami-Dade County Public Schools for Miami Arts Studio 6-12 @ Zelda Glazer (HF 2119) (SF 2645)	300,000	0	(300,000)	-100.00%
323			National Flight Academy (HF 1176) (SF 1194)	521,500	0	(521,500)	-100.00%
324			Overtown Youth Center, Inc. (HF 3031) (SF 1089)	1,000,000	0	(1,000,000)	-100.00%
325			Putnam County Schools - Palatka: Enhancing Critical Careers and Opportunities for Students (HF 3613) (SF 2633) (Also in FCO)	1,076,000	0	(1,076,000)	-100.00%
326			Roosevelt Elementary School Program Enhancements (HF 1828) (SF 2834)	847,920	0	(847,920)	-100.00%
327			Safer, Smarter Schools	2,000,000	2,000,000	0	0.00%
328			Santa Rosa Center for Innovation (HF 1174) (SF 1192) (Also in Strategic Statewide Initiatives)	500,000	0	(500,000)	-100.00%
329			Security Funding in Jewish Day Schools (HF 2562) (SF 3198) (Also in FCO)	17,000,000	17,000,000	0	0.00%
330			State Academic Tournament (HF 2987) (SF 1305)	250,000	0	(250,000)	-100.00%
331			State Science Fair	72,032	72,032	0	0.00%
332			The Last Ones: Documenting the Legacy of the Last Holocaust Survivors (HF 2943) (SF 1423)	286,250	0	(286,250)	-100.00%
333			Workforce Alignment Expansion - The Education Foundation of Putnam County (HF 3614) (SF 2450)	168,600	0	(168,600)	-100.00%
334	106	241	Grants and Aids - Exceptional Education	8,750,795	7,652,816	(1,097,979)	-12.55%
335			Auditory-Oral Education Grant Funding	750,000	750,000	0	0.00%
336			Autism Therapeutic Wellness Program (HF 2072) (SF 1529)	200,000	0	(200,000)	-100.00%
337			Florida Diagnostic and Learning Resources System Associate Centers as provided in section 1006.03, Florida Statutes	577,758	1,077,758	500,000	86.54%
338			Florida Instructional Materials Center for the Visually Impaired as provided in section 1003.55, Florida Statute	270,987	270,987	0	0.00%

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339			Learning through Listening - Florida (HF 2476) (SF 2083)	1,141,704	1,141,704	0	0.00%
340			Miami Lighthouse Academy (HF 2539) (SF 1717)	197,979	0	(197,979)	-100.00%
341			Multi-Agency Service Network for Students with Severe Emotional/Behavioral Disturbance as provided in section 1006.04, Florida S	750,322	750,322	0	0.00%
342			Portal to Exceptional Education Resources as provided in section 1003.576, Florida Statutes	786,217	786,217	0	0.00%
343			Resource Materials Technology Center for Deaf/Hard-of-Hearing as provided in section 1003.55, Florida Statutes	191,828	191,828	0	0.00%
344			Special Olympics Florida - Unified Champions Schools (HF 3638) (SF 2242)	600,000	600,000	0	0.00%
345			The Bridge to Speech (HF 2193) (SF 1347)	1,750,000	1,750,000	0	0.00%
346			The Family Café (HF 2779) (SF 1245)	1,200,000	0	(1,200,000)	-100.00%
347			Very Special Arts	334,000	334,000	0	0.00%
348	107	247	Florida School for the Deaf and the Blind	68,302,007	68,302,007	0	0.00%
349	109	249	Transfer to Department of Management Services - Human Resources Services Purchased Per Statewide Contract	231,764	231,764	0	0.00%
350	110	251	FCO Public Schools Special Projects	52,795,207	43,380,000	(9,415,207)	-17.83%
351			Citrus County Schools - Academy of Environmental Science Building Changes and Upgrades (HF 3278)	42,000	0	(42,000)	-100.00%
352			Citrus County Schools -- Crystal River High School Health Academy Expansion (HF 3272) (SF 2506) (Also in Operations)	150,000	0	(150,000)	-100.00%
353			Hillsborough County Schools - Tinker K-8 Gymnasium (HF 3767) (SF 3459) (Also in School and Instructional Enhancements)	3,254,207	0	(3,254,207)	-100.00%
354			Duval County Schools - Jacksonville Classical Academy Expansion (HF 3580) (SF 3465)	6,000,000	0	(6,000,000)	-100.00%
355			Putnam County Schools - Palatka: Enhancing Critical Careers and Opportunities for Students (HF 3613) (SF 2633) (Also in Operations)	424,000	0	(424,000)	-100.00%
356			School Hardening Grant	42,000,000	42,000,000	0	0.00%
357			Seminole County Schools - Lake Howell High School CyberHawk Expansion (Phase 1) (HF 1301) (SF 2495) (Also in Operations)	925,000	0	(925,000)	-100.00%
358			Warrington Middle School	0	1,380,000	1,380,000	0.00%
359	111	253	Facility Repairs/Maintenance/Construction	10,106,318	3,000,000	(7,106,318)	-70.32%
360			ARK Innovation Center at Pinellas County Schools (HF 2881) (SF 2841)	1,000,000	0	(1,000,000)	-100.00%
361			Boys & Girls Clubs of Polk County George Jenkins Memorial Unit Campaign for Kids (HF 3006)	625,000	0	(625,000)	-100.00%
362			Catapult! Afterschool Youth Mentoring Center for Low Income High School Students (HF 2089) (SF 1757)	500,000	0	(500,000)	-100.00%
363			Empowering Futures: Brownsville Preparatory Institute Expansion (HF 2636) (SF 2281) (Also in Operations)	53,000	0	(53,000)	-100.00%
364			Guardians of Education: Precious Jewels Academy Learning Center (HF 3383) (SF 1833)	100,000	0	(100,000)	-100.00%
365			Holocaust Education Center - Jewish Federation Sarasota Manatee (HF 3374) (SF 1335) (Also in Operations)	290,000	0	(290,000)	-100.00%
366			Jacksonville School for Autism Safety Corridor (HF 2495) (SF 2108)	178,000	0	(178,000)	-100.00%
367			Learning Independence for Tomorrow (LiFT) Campus (HF 1606) (SF 1942)	800,000	0	(800,000)	-100.00%
368			National Flight Academy - Capital Improvements for Critical Mechanical Systems (HF 1584) (SF 1222)	260,318	0	(260,318)	-100.00%
369			Security Funding in Jewish Day Schools (HF 2562) (SF 3198) (Also in Operations)	3,000,000	3,000,000	0	0.00%
370			Temple Beth-El St. Petersburg Security Initiative (HF 1723) (SF 1946)	350,000	0	(350,000)	-100.00%
371			The Arc Gateway - Pearl Nelson Center (HF 1426) (SF 1213)	400,000	0	(400,000)	-100.00%
372			The Florida Holocaust Museum: Multi-Purpose Immersive Theater for Educational Programs (HF 1129) (SF 1939)	1,500,000	0	(1,500,000)	-100.00%
373			YMCA Early Childhood Education Expansion (HF 1127) (SF 1948)	750,000	0	(750,000)	-100.00%
374			YMCA of Southwest Florida Early Learning Academy - Arcadia (HF 2964) (SF 3121)	300,000	0	(300,000)	-100.00%
375			<b>Total: STATE GRANTS/K12-NON FEFP</b>	<b>584,492,753</b>	<b>525,999,523</b>	<b>(58,493,230)</b>	<b>-10.01%</b>
376			<b>FEDERAL GRANTS K-12 PROGRAM</b>				
377	112	257	Grants and Aids - Projects, Contracts and Grants	3,999,420	3,999,420	0	0.00%
378	113	259	Grants and Aids - Federal Grants and Aids	2,832,619,171	2,746,135,332	(86,483,839)	-3.05%
379			Federal Grants K-12 Program	495,879,088	199,714,019	(296,165,069)	-59.73%
380	114	263	Domestic Security	5,409,971	5,409,971	0	0.00%
381			<b>Total: FEDERAL GRANTS K-12 PROGRAM</b>	<b>2,842,028,562</b>	<b>2,755,544,723</b>	<b>(86,483,839)</b>	<b>-3.04%</b>
382			<b>EDUCATIONAL MEDIA &amp; TECHNOLOGY SERVICES</b>				
383	115	267	Capitol Technical Center	224,624	224,624	0	0.00%
384	116	269	Grants and Aids - Public Broadcasting	11,366,913	10,813,532	(553,381)	-4.87%
385			Florida Public Radio Emergency Network Storm Center	256,270	256,270	0	0.00%
386			Public Radio Stations	1,300,000	1,300,000	0	0.00%
387			Public Television Stations	4,444,811	4,444,811	0	0.00%
388			Florida Channel	5,365,832	4,812,451	(553,381)	-10.31%
389			<b>Total: EDUCATIONAL MEDIA &amp; TECHNOLOGY SERVICES</b>	<b>11,591,537</b>	<b>11,038,156</b>	<b>(553,381)</b>	<b>-4.77%</b>
390			<b>CAREER AND ADULT EDUCATION (WORKFORCE)</b>				
391	117	275	Performance Based Incentives (Also in Colleges)	8,500,000	10,000,000	1,500,000	17.65%
392			Performance Based Incentives - Workload	0	1,500,000	1,500,000	0.00%
393	118	277	Grants and Aids - Adult Basic Education Federal Flow-Through Funds	61,288,749	63,288,749	2,000,000	3.26%
394			Adult Basic Education Federal Flow-Through Funds - Restore nonrecurring	10,000,000	10,000,000	0	0.00%
395			Adult Basic Education Federal Flow-Through Funds - Workload	0	2,000,000	2,000,000	0.00%
396	7, 119	279	Workforce Development	451,201,797	451,201,797	0	0.00%
397			Workforce Development - Restore nonrecurring	1,838,365	1,838,365	0	0.00%

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Row #	New Line Item	Green Book Page #	Category Title/Issue Title	Total All Funds	Total All Funds	Total All Funds	Total All Funds
398	120	283	Workforce Development Capitalization Incentive Grant Program	100,000,000	100,000,000	0	0.00%
399	121	285	Grants and Aids - Pathways to Career Opportunities	20,000,000	20,000,000	0	0.00%
400			<i>Pathways to Career Opportunities Grant Program</i>	15,000,000	15,000,000	0	0.00%
401			<i>Grow Your Own Teacher Registered Apprenticeship Program Expansion</i>	5,000,000	5,000,000	0	0.00%
402	122	287	Grants and Aids - Vocational Formula Funds	92,363,333	94,363,333	2,000,000	2.17%
403			<i>Vocational Formula Funds - Restore nonrecurring</i>	0	10,000,000	10,000,000	0.00%
404			<i>Vocational Formula Funds - Workload</i>	10,000,000	2,000,000	(8,000,000)	-80.00%
405	123	289	Grants and Aids - Nursing Education (PIPELINE) (Also in Colleges)	20,000,000	20,000,000	0	0.00%
406	124	291	Grants and Aids - Strategic Statewide Initiatives	7,500,000	11,500,000	4,000,000	53.33%
407			<i>Graduation Alternative to Traditional Education (GATE) Program (SB 7032)</i>	4,000,000	4,000,000	0	0.00%
408			<i>Graduation Alternative to Traditional Education (GATE) Program Performance Fund (SB 7032)</i>	1,000,000	1,000,000	0	0.00%
409			<i>Student Success in CTE Incentive Funds - Restore nonrecurring</i>	2,500,000	2,500,000	0	0.00%
410			<i>Teacher Apprenticeship and Program Mentoring Bonus - Restore</i>	0	4,000,000	4,000,000	0.00%
411	125	293	Grants and Aids - School and Instructional Enhancements	3,236,342	0	(3,236,342)	-100.00%
412			<i>CodeBoxx Technology Academy: A Pathway to a Better Future (HF 1303) (SF 2155)</i>	350,000	0	(350,000)	-100.00%
413			<i>Goodwill Industries of the Gulf Coast - Career Training Project (SF 3149)</i>	500,000	0	(500,000)	-100.00%
414			<i>ReUp's College &amp; Credential to Workforce Initiative (HF 1389) (SF 2107)</i>	1,000,000	0	(1,000,000)	-100.00%
415			<i>The Bridges Competitive Small Business Initiative (HF 1960) (SF 2778)</i>	300,000	0	(300,000)	-100.00%
416			<i>Veteran Workforce Training Program (HF 3386) (SF 1518)</i>	800,000	0	(800,000)	-100.00%
417			<i>West Tech - Growing the Workforce in the Glades (HF 2901) (SF 1037) (Also in FCO)</i>	286,342	0	(286,342)	-100.00%
418	125A	295	Local Governments and Nonstate Entities - FCO Public Schools Special Projects	703,000	0	(703,000)	-100.00%
419			<i>West Tech - Growing the Workforce in the Glades (HF 2901) (SF 1037) (Also in Operations)</i>	703,000	0	(703,000)	-100.00%
420			<b>Total: CAREER AND ADULT EDUCATION (WORKFORCE)</b>	<b>764,793,221</b>	<b>770,353,879</b>	<b>5,560,658</b>	<b>0.73%</b>
421			<b>FLORIDA COLLEGES</b>				
422	126	299	Performance Based Incentives (Also in Workforce)	20,000,000	20,000,000	0	0.00%
423	127	301	Student Success Incentive Funds	30,000,000	30,000,000	0	0.00%
424			<i>2+2 Student Success Incentive Fund</i>	17,000,000	17,000,000	0	0.00%
425			<i>Workforce Florida Student Success Incentive Funds</i>	13,000,000	13,000,000	0	0.00%
426	8, 128	303	Grants and Aids - Florida College System Program Fund	1,610,294,595	1,640,810,108	30,515,513	1.90%
427			<i>Additional Funds in the Florida College System Program Fund</i>	0	50,000,000	50,000,000	0.00%
428			<i>Chipola College - Heating, Air Conditioning and Refrigeration Program (HF 1522) (SF 2934)</i>	650,000	0	(650,000)	-100.00%
429			<i>Daytona State College - Auto Service Technology Program Improvements (HF 1496) (SF 2384)</i>	570,000	0	(570,000)	-100.00%
430			<i>Daytona State College - Fire Fighting Training Program Breathing Apparatus (HF 1368) (SF 2402)</i>	541,000	0	(541,000)	-100.00%
431			<i>Daytona State College DeLand Campus - Emergency Medical Services Training Center Critical Equipment (HF 1498) (SF 2399)</i>	1,500,000	0	(1,500,000)	-100.00%
432			<i>Florida Gateway College - Operational Support</i>	1,000,000	1,000,000	0	0.00%
433			<i>Florida SouthWestern State College - Institute of Innovation and Emerging Technologies (HF 3074) (SF 3496)</i>	1,500,000	0	(1,500,000)	-100.00%
434			<i>Florida SouthWestern State College - Radiologic Technology Program Enhancement (HF 3073) (SF 3493)</i>	2,248,487	0	(2,248,487)	-100.00%
435			<i>Miami Dade College - Expanding the Teacher Pipeline (HF 1891) (SF 2338)</i>	500,000	0	(500,000)	-100.00%
436			<i>Miami Dade College - Victims of Communism Exhibit and Education (SF 2769)</i>	2,500,000	0	(2,500,000)	-100.00%
437			<i>Pasco-Hernando State College Porter Campus Nursing and Allied Health Advancement Institute (HF 3060) (SF1476)</i>	1,500,000	0	(1,500,000)	-100.00%
438			<i>Pensacola State College - Operational Support</i>	5,000,000	5,000,000	0	0.00%
439			<i>South Florida State College Dental Education Clinic (HF 2165) (SF 3380)</i>	1,975,000	0	(1,975,000)	-100.00%
440			<i>State College CDL Consortium (HF 2935) (SF 1742)</i>	3,000,000	0	(3,000,000)	-100.00%
441			<i>St. Johns River State College - Operational Support</i>	6,000,000	3,000,000	(3,000,000)	-50.00%
442			<i>Valencia College - Operational Support</i>	3,000,000	3,000,000	0	0.00%
443	129	307	Grants and Aids - Nursing Education (Also in Workforce)	64,000,000	64,000,000	0	0.00%
444			<i>Prepping Institutions, Programs, Employers, and Learners Through Incentives for Nursing education (PIPELINE) Fund</i>	40,000,000	40,000,000	0	0.00%
445			<i>Linking Industry to Nursing Education (LINE)</i>	19,000,000	19,000,000	0	0.00%
446			<i>Linking Industry to Nursing Education (LINE) (SB 7016)</i>	5,000,000	5,000,000	0	0.00%
447	130	309	Grants and Aids - Florida Postsecondary Academic Library Network	11,028,169	11,028,169	0	0.00%
448			<i>FLVC Increases for Education Meets Opportunity Platform (EMOP) - Workload</i>	75,000	75,000	0	0.00%
449	131	311	Commission on Community Service	1,483,749	1,843,749	360,000	24.26%
450			<i>Volunteer Florida - Florida Community Emergency Response Team (CERT)</i>	0	360,000	360,000	0.00%
451	131A		Facility Repairs/Maintenance/Construction	0	0	0	0.00%
452			<b>Total: FLORIDA COLLEGES</b>	<b>1,736,806,513</b>	<b>1,767,682,026</b>	<b>30,875,513</b>	<b>1.78%</b>
453			<b>STATE BOARD OF EDUCATION</b>				
454			<b>FTE Positions</b>	<b>949.00</b>	<b>951.00</b>	<b>2.00</b>	<b>0.21%</b>
455	132	315	Salaries and Benefits	86,510,932	87,557,986	1,047,054	1.21%
456			<i>Hope Navigators - Additional Resources</i>	0	883,488	883,488	0.00%
457			<i>Additional FTE - CAE (2 FTEs)</i>	0	163,566	163,566	0.00%
458			<i>Educator Certification Trust Fund - Fund Shift to GR - Add</i>	0	3,620,178	3,620,178	0.00%
459			<i>Educator Certification Trust Fund - Fund Shift from Ed Cert - Deduct</i>	0	(3,620,178)	(3,620,178)	0.00%
460			<i>Educator Certification Trust Fund - Fund Shift to GR for Dereg Bill (SB 7002) - Add</i>	1,552,665	0	(1,552,665)	-100.00%
461			<i>Educator Certification Trust Fund - Fund Shift from Ed Cert for Dereg Bill (SB 7002) - Deduct</i>	(1,552,665)	0	1,552,665	-100.00%
462	133	319	Other Personal Services	1,353,421	1,353,421	0	0.00%

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Row #	New Line Item	Green Book Page #	Category Title/Issue Title	Total All Funds	Total All Funds	Total All Funds	Total All Funds
463	134	321	Expenses	11,508,058	11,668,351	160,293	1.39%
464			Hope Navigators - Additional Resources	0	138,290	138,290	0.00%
465			Additional FTE - CAE (2 FTEs)	0	27,658	27,658	0.00%
466			Interstate Commission on Educational Opportunity for Military Children	45,187	45,187	0	0.00%
467			Interstate Teacher Mobility Compact	46,623	46,623	0	0.00%
468	135	325	Operating Capital Outlay	589,000	589,000	0	0.00%
469	136	327	Assessment and Evaluation	129,202,019	133,202,019	4,000,000	3.10%
470			Assessment and Evaluation	119,202,019	119,202,019	0	0.00%
471			Development of New Advanced Courses Assessments - Partnership with 3rd party Testing Entity to Develop Assessments (Also in Contracted Services)	2,000,000	6,000,000	4,000,000	200.00%
472			Teacher Certification Exams TF - Fund Shift to GR - Add	3,408,277	3,151,362	(256,915)	-7.54%
473			Teacher Certification Exams TF - Fund Shift from Teacher Cert - Deduct	(3,408,277)	(3,151,362)	256,915	-7.54%
474			Teacher Certification Exams TF - Fund Shift to GR for Dereg Bill (SB 7002) - Add	3,105,330	0	(3,105,330)	-100.00%
475			Teacher Certification Exams TF - Fund Shift from Teacher Cert for Dereg Bill (SB 7002) - Deduct	(3,105,330)	0	3,105,330	-100.00%
476			College Entrance Assessments	8,000,000	8,000,000	0	0.00%
477	137	331	Transfer to Division of Administrative Hearings	463,272	463,272	0	0.00%
478	138	333	Contracted Services	46,616,912	57,657,807	11,040,895	23.68%
479			Career Planning and Work-Based Learning Coordination System	4,000,000	4,000,000	0	0.00%
480			CPALMS/FLIM	2,455,000	6,473,645	4,018,645	163.69%
481			Early Learning Customer Service Survey Implementation	300,000	300,000	0	0.00%
482			Florida Charter School Review Commission	455,000	455,000	0	0.00%
483			Florida Empowerment Scholarship	50,000	150,000	100,000	200.00%
484			Florida Tax Credit Scholarship Program	250,000	250,000	0	0.00%
485			Litigation Costs	5,000,000	5,000,000	0	0.00%
486			School Choice Online Portal	1,000,000	1,800,000	800,000	80.00%
487			School Choice Web Applications & Database Update	0	845,250	845,250	0.00%
488			School Safety - Active Shooter Training	100,000	100,000	0	0.00%
489			School Safety - Alarm Systems / Alyssa's Alert	6,400,000	6,400,000	0	0.00%
490			School Safety - Training	825,000	825,000	0	0.00%
491			Workforce Development Information System Dashboard (EMOP)	1,045,000	1,045,000	0	0.00%
492			Teacher Classroom Supply Assistance Program	0	1,000,000	1,000,000	0.00%
493			Technology and Innovation - Feasibility Study for Modernization of Department Mainframe Application Systems and Processes	0	500,000	500,000	0.00%
494			Transparency Tool	0	3,777,000	3,777,000	0.00%
495	138A	339	Florida Accounting Information Resource (FLAIR) System Replacement	725,000	850,000	125,000	17.24%
496	139	343	Cloud Computing Services	6,500,000	6,500,000	0	0.00%
497			School Safety - Statewide Information Sharing System	5,000,000	5,000,000	0	0.00%
498			School Safety - School Environmental Safety Incident Reporting System	1,500,000	1,500,000	0	0.00%
499	140	345	Educational Facilities Research and Development Projects	200,000	200,000	0	0.00%
500	141	347	Risk Management Insurance	422,763	422,763	0	0.00%
501	142	349	Transfer to Department of Management Services - Human Resources Services Purchased Per Statewide Contract	342,719	346,943	4,224	1.23%
502			Hope Navigators - Additional Resources	0	3,520	3,520	0.00%
503			Additional FTE - CAE (2 FTEs)	0	704	704	0.00%
504	143	353	Education Technology and Information Services	16,462,922	16,603,958	141,036	0.86%
505			Hope Navigators - Additional Resources	0	117,530	117,530	0.00%
506			Additional FTE - CAE (2 FTEs)	0	23,506	23,506	0.00%
507	144	359	Northwest Regional Data Center (NWRDC)	7,306,139	8,446,139	1,140,000	15.60%
508			Technology and Innovation - Risk Assessment Mitigation Program	0	1,140,000	1,140,000	0.00%
509			<b>Total: STATE BOARD OF EDUCATION</b>	<b>308,203,157</b>	<b>325,861,659</b>	<b>17,658,502</b>	<b>5.73%</b>
510			<b>Total Department of Education - Operating</b>	<b>25,088,831,093</b>	<b>25,480,229,513</b>	<b>391,398,420</b>	<b>1.56%</b>
511			<b>FIXED CAPITAL OUTLAY</b>				
512	14	369	State University System Capital Improvement Fee Projects	50,546,000	50,384,000	(162,000)	-0.32%
513	15	371	Maintenance, Repair, Renovation, and Remodeling	230,810,199	419,659,144	188,848,945	81.82%
514			Charter Schools	230,810,199	239,836,788	9,026,589	3.91%
515			Public Schools	0	0	0	0.00%
516			Florida College System	0	97,978,631	97,978,631	0.00%
517			State University System	0	81,843,725	81,843,725	0.00%
518	16	375	Survey Recommended Needs - Public Schools	9,223,318	10,044,628	821,310	8.90%
519			Lab Schools and Charters Sponsored by State University or Florida College System	9,223,318	10,044,628	821,310	8.90%
520	17	379	Florida College System Projects	100,273,178	52,246,695	(48,026,483)	-47.90%
521			College of Central Florida - Ocala, Building 19 EMS Renovation	720,000	0	(720,000)	-100.00%
522			Daytona State College - Airframe/Power Plant, Daytona Beach (SF 2382)	6,128,448	0	(6,128,448)	-100.00%
523			Daytona State College - Law Enforcement & Emergency Services Training Center/Tactical Training Pavilion & P.T. Training Course - DeLand Campus (SF 2398)	3,324,315	0	(3,324,315)	-100.00%
524			Eastern Florida State College - Advanced Technologies Center (ATC) (HF2706) (SF 1384)	10,000,000	0	(10,000,000)	-100.00%
525			Florida SouthWestern State College - Campus Police Headquarters Renovation (SF 3498)	5,942,642	0	(5,942,642)	-100.00%
526			Florida SouthWestern State College - Charlotte Campus - Building E Health Professions Remodel (SF 3610)	2,400,000	0	(2,400,000)	-100.00%
527			Gulf Coast State College - Construct Multi-Purpose Classroom and Community Emergency Shelter Space (HF 1651) (SF 3033)	5,897,637	0	(5,897,637)	-100.00%
528			Indian River State College - Ren Facility No. 34, Main Campus (HF 2019) (SF 1667)	7,426,795	0	(7,426,795)	-100.00%
529			Northwest Florida State College - Remodel Building 510-First Responder & Public Safety Training Center-Niceville (HF 2514)	8,570,517	0	(8,570,517)	-100.00%
530			Palm Beach State College - REM LL 113 - Student Library/Media Technology Center, LW (HF 2239) (SF 1855)	9,762,824	0	(9,762,824)	-100.00%
531			Polk State College - Northeast Ridge Phase 1 (HF 1745) (SF 1851)	8,100,000	0	(8,100,000)	-100.00%



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Row #	New Line Item	Green Book Page #	Category Title/Issue Title	Total All Funds	Total All Funds	Total All Funds	Total All Funds
532			St Johns River State College - Renovation of Classroom Building and Workforce Training Center Addition (HF 3616)(SF 2455)	10,000,000	0	(10,000,000)	-100.00%
533			St Petersburg College - Manufacturing Lab (HF 2032) (SF 2162)	1,000,000	0	(1,000,000)	-100.00%
534			State College of Florida, Manatee-Sarasota - Parrish Center Phase I (HF 3221) (SF 1008)	18,000,000	0	(18,000,000)	-100.00%
535			Valencia College - Lake Nona Building 2 (HF 1072) (SF 1664)	3,000,000	0	(3,000,000)	-100.00%
536	18	383	State University System Projects	572,906,035	252,954,010	(319,952,025)	-55.85%
537			Florida Agriculture and Mechanical University - Chemical and Biological Research Laboratory Center	5,020,350	0	(5,020,350)	-100.00%
538			Florida Agriculture and Mechanical University - Facility Hardening (HF3362) (SF 1756)	5,000,000	0	(5,000,000)	-100.00%
539			Florida Agriculture and Mechanical University - Florida State University College of Engineering Bldg. C 1 (HF 2714) (SF 2301)	5,000,000	0	(5,000,000)	-100.00%
540			Florida Gulf Coast University - Health Sciences (PREV Multipurpose Education Facility)	56,142,700	0	(56,142,700)	-100.00%
541			Florida International University - Herbert Wertheim College of Medicine Academic Health Sciences/ Clinical Facility (HF 2543) (SF 3220)	100,000,000	0	(100,000,000)	-100.00%
542			Florida Polytechnic - Student Achievement Center	5,698,055	0	(5,698,055)	-100.00%
543			Florida State University - Academic Support Building (Maintenance Complex) (HF 3557) (SF 2300)	10,000,000	0	(10,000,000)	-100.00%
544			Florida State University - Center for Energy Independence (HF 3379) (SF 3126)	3,000,000	0	(3,000,000)	-100.00%
545			Florida State University - College of Nursing - Planning (HF 2525) (SF 3140)	2,000,000	0	(2,000,000)	-100.00%
546			Florida State University - Dittmer Building Remodeling (HF 2526) (SF 1385)	55,400,000	0	(55,400,000)	-100.00%
547			Florida State University - Veterans Legacy Complex (HF 3583) (SF 1503)	7,500,000	0	(7,500,000)	-100.00%
548			New College of Florida - Dormitory Remediation (SF2523)	6,250,000	0	(6,250,000)	-100.00%
549			University of Central Florida - Discovery and Innovation Hub - Daytona Campus (HF 1422) (SF 1660)	20,000,000	0	(20,000,000)	-100.00%
550			University of Florida - Dental Science Building	14,652,565	0	(14,652,565)	-100.00%
551			University of Florida - Florida Semiconductor Institute (SF 3263)	45,000,000	0	(45,000,000)	-100.00%
552			University of Florida - Hamilton Center for Classical and Civic Education	27,000,000	0	(27,000,000)	-100.00%
553			University of Florida - Health and Financial Technology Graduate Education Center in Jacksonville	75,000,000	0	(75,000,000)	-100.00%
554			University of Florida - Institute of Food and Agricultural Sciences - Center for Artificial Intelligence in Agriculture (HF 3670) (SF 3306)	19,000,000	0	(19,000,000)	-100.00%
555			University of Florida - School of Music Addition	20,000,000	0	(20,000,000)	-100.00%
556			University of North Florida - Student Support & Academic Building (HF 1862) (SF 2809)	40,242,365	0	(40,242,365)	-100.00%
557			University of South Florida - East Campus Infrastructure & Safety Improvements (HF 3750) (SF 1477)	31,000,000	0	(31,000,000)	-100.00%
558			University of South Florida - Veterans, Military Families & First Responder Service Complexes (SF 1397)	10,000,000	0	(10,000,000)	-100.00%
559			University of West Florida - Critical Infrastructure - Satellite Utilities Plant Phase I (HF 2818) (SF 1202)	10,000,000	0	(10,000,000)	-100.00%
560	19	385	Special Facility Construction Account	193,182,160	191,785,354	(1,396,806)	-0.72%
561			Gadsden - PreK-8 (Year 2 of 2 funding)	32,794,471	0	(32,794,471)	-100.00%
562			Gilchrist - Gilchrist Elementary (Year 1 of 3 funding)	13,426,376	0	(13,426,376)	-100.00%
563			Glades - Moore Haven Elementary (Year 2 of 2 funding)	35,015,832	0	(35,015,832)	-100.00%
564			Hendry - LaBelle High (Year 1 of 3 funding)	30,210,267	0	(30,210,267)	-100.00%
565			Putnam - Crescent City Jr Sr High (Year 2 of 2 funding) (HF 3612) (SF 2396)	59,785,687	0	(59,785,687)	-100.00%
566			Wakulla - Wakulla High (Year 1 of 3 funding)	21,949,527	0	(21,949,527)	-100.00%
567			Baker - Baker Middle (Year 1 of 3 funding)	0	34,709,724	34,709,724	0.00%
568			DeSoto - DeSoto High (Year 1 of 3 funding)	0	36,307,690	36,307,690	0.00%
569			Holmes - PK-12 Ponce de Leon (Year 1 of 3 funding)	0	25,662,737	25,662,737	0.00%
570			Union - Lake Butler Elementary (Year 1 of 3 funding)	0	29,519,032	29,519,032	0.00%
571			Gilchrist - Gilchrist Elementary (Year 2 of 3 funding)	0	13,426,376	13,426,376	0.00%
572			Hendry - LaBelle High (Year 2 of 3 funding)	0	30,210,268	30,210,268	0.00%
573			Wakulla - Wakulla High (Year 2 of 3 funding)	0	21,949,527	21,949,527	0.00%
574	20	389	Debt Service	541,295,449	523,809,503	(17,485,946)	-3.23%
575			Debt Service - Adjustment	(172,072,452)	(17,485,946)	154,586,506	-89.84%
576	21	391	Grants and Aids - School District and Community College	118,000,000	128,000,000	10,000,000	8.47%
577			Debt Service - Adjustment	6,000,000	10,000,000	4,000,000	66.67%
578	1	393	Debt Service - Class Size Reduction Lottery Capital Outlay Program	98,684,514	86,823,158	(11,861,356)	-12.02%
579			Debt Service - Adjustment	(14,615,241)	(11,861,356)	2,753,885	-18.84%
580	2	395	Educational Facilities	6,334,090	6,334,412	322	0.01%
581			Debt Service - Adjustment	592	322	(270)	-45.61%
582	22	397	Florida School for the Deaf and Blind - Capital Projects	13,545,443	6,995,752	(6,549,691)	-48.35%
583			Maintenance Projects	5,357,290	6,995,752	1,638,462	30.58%
584			McClure Hall Renovation	8,188,153	0	(8,188,153)	-100.00%
585	23	399	Division of Blind Services - Capital Projects	627,000	1,474,000	847,000	135.09%
586	24	401	Public Broadcasting Projects	6,325,998	7,566,202	1,240,204	19.60%
587			WEFS-Cocoa - Replace Roof	540,000	0	(540,000)	-100.00%
588			WFSU-Tallahassee - Replace Signal Amplifiers	175,000	0	(175,000)	-100.00%
589			WGCU-Ft. Myers/Naples - Replace Emergency Generator	175,000	0	(175,000)	-100.00%
590			WGCU-Ft. Myers/Naples - Replace Studio Lighting Grid	350,000	0	(350,000)	-100.00%
591			WJCT-Jacksonville - Replace HVAC Chiller	459,025	0	(459,025)	-100.00%
592			WMFE-Orlando - Upgrade Exterior Security	63,973	0	(63,973)	-100.00%
593			WSRE-Pensacola - Purchase Exterior Security System	146,000	0	(146,000)	-100.00%
594			WUFT-Gainesville/Ocala - Replace Public Radio Emergency Network Phase 4	1,242,000	0	(1,242,000)	-100.00%
595			WUSF-Tampa/St. Petersburg - Replace Obsolete Electrical Systems	1,040,000	0	(1,040,000)	-100.00%
596			WUSF-Tampa/St. Petersburg - Replace Roof	1,135,000	0	(1,135,000)	-100.00%
597			WXEL-Boynton Beach - Replace HVAC System Phase 3	1,000,000	0	(1,000,000)	-100.00%
598			WFIT-FM, Melbourne - Replace Satellite Dish	0	98,962	98,962	0.00%
599			WFSU-TV/FM, Tallahassee - Repaint Studio to Transmitter Link Tower	0	64,000	64,000	0.00%
600			WJCT-TV/FM, Jacksonville - Replace HVAC Chiller - Phase I	0	758,750	758,750	0.00%
601			WJCT-TV/FM - Jacksonville - Renovate Restrooms - Phase II	0	311,110	311,110	0.00%

Department of Education Prepared by Bureau of Budget Management 2025-26 Legislative Budget Request 09/19/24				2024-25 Ch. 2024-231 LOF 06/19/24	2025-26 Legislative Budget Request 10/15/24	2025-26 LBR over/(under) 2024-25 Appropriation	% 2025-26 LBR over/(under) 2024-25 Appropriation
Row #	New Line Item	Green Book Page #	Category Title/Issue Title	Total All Funds	Total All Funds	Total All Funds	Total All Funds
602			WMFE-FM, Orlando - Replace Roof - Phase II	0	4,286,435	4,286,435	0.00%
603			WMNF-FM, Tampa - Replace HVAC System - Phase II	0	847,246	847,246	0.00%
604			WQCS-FM, Ft. Pierce - Replace Tower	0	733,600	733,600	0.00%
605			WUFT-TV/FM, Gainesville - Replace Tower Lights	0	218,599	218,599	0.00%
606			WUSF-FM, Tampa/St. Petersburg - Replace Backup Tower	0	79,500	79,500	0.00%
607			WUSF-FM Tampa/St. Petersburg - Replace Roof	0	168,000	168,000	0.00%
608	24A	405	Public School Projects	14,844,309	0	(14,844,309)	-100.00%
609			Charlotte - New Airplane Hanger for Aviation Career and Technical Education Program at Charlotte High School (HF 3588) (SF 3325)	1,500,000	0	(1,500,000)	-100.00%
610			Dixie - Ruth Rains Middle Chiller Replacement (HF 3472) (SF 2109)	2,100,000	0	(2,100,000)	-100.00%
611			Dixie - Ruth Rains Middle School Roof Replacement (HF 3473) (SF 2110)	5,349,000	0	(5,349,000)	-100.00%
612			Duval - Cornerstone Classical Academy Expansion (HF 3579) (SF 2638)	1,720,309	0	(1,720,309)	-100.00%
613			Gilchrist - Trenton Middle High School Handicap Accessible Restrooms / Concession Stand (SF 1859)	190,000	0	(190,000)	-100.00%
614			Liberty - High School Fieldhouse/Vocational Allied Health Building (HF 3512) (SF 2255)	985,000	0	(985,000)	-100.00%
615			Polk - Heartland Biztown & Finance Park (HF 3002) (SF 1304)	2,500,000	0	(2,500,000)	-100.00%
616			Walton - Seacoast Collegiate High School Dual Enrollment & Workforce Center Expansion (HF 2393) (SF 3024)	500,000	0	(500,000)	-100.00%
617	24B	407	Vocational-Technical Facilities	7,225,000	0	(7,225,000)	-100.00%
618			Brevard - Adult and Community Education - Career Technical Center Expansion (HF 3040) (SF 1205)	2,625,000	0	(2,625,000)	-100.00%
619			Lee - Cape Coral Technical College - Campus and Program Expansion (HF 2471) (SF 3074)	2,100,000	0	(2,100,000)	-100.00%
620			Lee - Fort Myers Technical College - East Annex / Pre-Construction Phase (HF 2574) (SF 3083)	2,500,000	0	(2,500,000)	-100.00%
621			<b>Total: FIXED CAPITAL OUTLAY</b>	<b>1,963,822,693</b>	<b>1,738,076,858</b>	<b>(225,745,835)</b>	<b>-11.50%</b>
622			<b>Total: DEPARTMENT OF EDUCATION</b>	<b>27,052,653,786</b>	<b>27,218,306,371</b>	<b>165,652,585</b>	<b>0.61%</b>
623			<b>Total: FEDERAL FUNDS (CARES, CRRSA, ARP)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>
624			<b>Grand Total: DEPARTMENT OF EDUCATION (without ARP)</b>	<b>27,052,653,786</b>	<b>27,218,306,371</b>	<b>165,652,585</b>	<b>0.61%</b>
625			<b>FTE Positions (Includes VR, DBS, DEL, and SBOE)</b>	<b>2,220.75</b>	<b>2,222.75</b>	<b>2.00</b>	<b>0.09%</b>

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# **Vocational Rehabilitation**



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**Item 25 - Vocational Rehabilitation - Salaries and Benefits**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	12,660,598	0	0	12,660,598	12,660,598	0	12,660,598	0	0.00%
Admin TF	268,530	0	0	268,530	268,530	0	268,530	0	0.00%
Fed Rehab TF	49,600,340	0	0	49,600,340	49,600,340	0	49,600,340	0	0.00%
<b>Total</b>	<b>62,529,468</b>	<b>0</b>	<b>0</b>	<b>62,529,468</b>	<b>62,529,468</b>	<b>0</b>	<b>62,529,468</b>	<b>0</b>	<b>0.00%</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$62,529,468 is requested to continue funding for 884 full-time equivalent (FTE) employees in the Division of Vocational Rehabilitation to provide support for 96 offices for general vocational rehabilitation services and the division's central office.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Victoria Gaitanis (850) 245-3338; Roger Godwin (850) 245-3280

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Vocational Rehabilitation - General Program (ACT1625)  
Independent Living Services (ACT1615)

**STATUTORY REFERENCES:**

Sections 413.20-413.74, Florida Statutes Federal Rehabilitation Act of 1973, as amended

**PURPOSE:**

Provide vocational rehabilitation services to individuals with disabilities giving them the skills, education, goods and services, and support required to maximize employment opportunities, economic self-sufficiency, and independence.

**PROGRAM DESCRIPTION:**

The Vocational Rehabilitation program (VR) is a federal and state program under Chapter 413, Florida Statutes, and Section 110 of the Federal Rehabilitation Act of 1973, as amended by the Workforce Innovation and Opportunity Act. This federally mandated program provides grants to assist states in operating statewide VR

programs that serve eligible individuals through the Division of Vocational Rehabilitation (DVR) as well as the Division of Blind Services (DBS). These federal VR funds are appropriated at the state level and are split between the two divisions with DVR receiving approximately 83 percent and DBS receiving approximately 17 percent. The VR program serves individuals with a broad range of disabilities. The intent of the program is to provide eligible individuals with disabilities the opportunity to obtain or keep gainful employment. It is administered on a statewide, comprehensive, coordinated basis, and requires 21.3 percent state funding match to 78.7 percent federal funding.

The Division of Vocational Rehabilitation is comprised of 884 full-time equivalent (FTE) employees, of whom an estimated 86 percent provide direct services to customers with disabilities. The Basic Support Program is administered through 96 offices statewide.

Salaries and Benefits is a match category for federal funds.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$62,308,620
- 2022-23 - \$56,591,731
- 2021-22 - \$53,371,124

## Item 26 - Vocational Rehabilitation - Other Personal Services

### 2025-26 BUDGET REQUEST

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Fed Rehab TF	1,602,046	0	0	1,602,046	1,602,046	0	1,602,046	0	0.00%
<b>Total</b>	1,602,046	0	0	1,602,046	1,602,046	0	1,602,046	0	0.00%

### REQUEST NARRATIVE

#### **SUMMARY OF BUDGET REQUEST:**

#### **COST TO CONTINUE**

\$1,602,046 is requested to continue funding to hire temporary employees, such as undergraduate students, graduate assistants, and other professional employees to provide support for the Vocational Rehabilitation program.

#### **KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Victoria Gaitanis (850) 245-3338; Roger Godwin (850) 245-3280

### GOALS

#### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

### PROGRAM BACKGROUND

#### **LONG RANGE PROGRAM PLAN:**

Vocational Rehabilitation – General Program (ACT1625)

#### **STATUTORY REFERENCES:**

Sections 413.20-413.74, Florida Statutes  
Federal Rehabilitation Act of 1973, as amended

#### **PURPOSE:**

Provide vocational rehabilitation services to individuals with disabilities giving them the skills, education, goods and services, and support required to maximize employment opportunities, economic self-sufficiency, and independence.

#### **PROGRAM DESCRIPTION:**

The Vocational Rehabilitation program (VR) is a federal and state program under Chapter 413, Florida Statutes, and Section 110 of the Federal Rehabilitation Act of 1973, as amended by the Workforce Innovation and Opportunity Act. This federally mandated program provides grants to assist states in operating statewide VR programs that serve eligible individuals through the Division of Vocational Rehabilitation (DVR) as well as the Division of Blind Services (DBS). These federal VR funds are appropriated at the state level and are split between the two divisions with DVR receiving approximately 83 percent and DBS receiving approximately 17 percent. The VR program serves individuals with a broad range of disabilities. The intent of the program is to



provide eligible individuals with disabilities the opportunity to obtain or keep gainful employment. It is administered on a statewide, comprehensive, coordinated basis, and requires 21.3 percent state funding match to 78.7 percent federal funding.

Other Personal Services is not a match category for federal funds.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$1,602,046
- 2022-23 - \$1,602,046
- 2021-22 - \$1,548,750

## Item 27 - Vocational Rehabilitation - Expenses

### 2025-26 BUDGET REQUEST

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	6,686	0	0	6,686	6,686	0	6,686	0	0.00%
Fed Rehab TF	12,764,837	0	0	12,764,837	12,764,837	0	12,764,837	0	0.00%
<b>Total</b>	<b>12,771,523</b>	<b>0</b>	<b>0</b>	<b>12,771,523</b>	<b>12,771,523</b>	<b>0</b>	<b>12,771,523</b>	<b>0</b>	<b>0.00%</b>

### REQUEST NARRATIVE

#### **SUMMARY OF BUDGET REQUEST:**

#### **COST TO CONTINUE**

\$12,771,523 is requested to continue funding administrative expenses that support the operational functions of the Division of Vocational Rehabilitation.

#### **KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Victoria Gaitanis (850) 245-3338; Roger Godwin (850) 245-3280

### GOALS

#### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

### PROGRAM BACKGROUND

#### **LONG RANGE PROGRAM PLAN:**

Vocational Rehabilitation – General Program (ACT1625)  
Independent Living Services (ACT1615)

#### **STATUTORY REFERENCES:**

Sections 413.20-413.74, Florida Statutes  
Federal Rehabilitation Act of 1973, as amended

#### **PURPOSE:**

Provide vocational rehabilitation services to individuals with disabilities giving them the skills, education, goods and services, and support required to maximize employment opportunities, economic self-sufficiency, and independence.

#### **PROGRAM DESCRIPTION:**

The Vocational Rehabilitation program (VR) is a federal and state program under Chapter 413, Florida Statutes, and Section 110 of the Federal Rehabilitation Act of 1973, as amended by the Workforce Innovation and Opportunity Act. This federally mandated program provides grants to assist states in operating statewide VR programs that serve eligible individuals through the Division of Vocational Rehabilitation (DVR) as well as the Division of Blind Services (DBS). These federal VR funds are appropriated at the state level and are split between the two divisions with DVR receiving approximately 83 percent and DBS receiving approximately 17

percent. The VR program serves individuals with a broad range of disabilities. The intent of the program is to provide eligible individuals with disabilities the opportunity to obtain or keep gainful employment. It is administered on a statewide, comprehensive, coordinated basis, and requires 21.3 percent state funding match to 78.7 percent federal funding.

Approximately 75 percent of these funds are used for the payment of fixed costs such as office rent, communications, postage, equipment rental, etc., which are necessary for the field offices to carry out the functions of providing vocational services to customers.

Expenses is not a match category for federal funds.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$12,715,537
- 2022-23 - \$12,715,537
- 2021-22 - \$12,715,537

**Item 28 - Vocational Rehabilitation - G/A - Adults with Disabilities Funds**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	5,076,853	0	0	5,076,853	9,391,853	4,315,000	5,076,853	(4,315,000)	(45.94%)
<b>Total</b>	5,076,853	0	0	5,076,853	9,391,853	4,315,000	5,076,853	(4,315,000)	(45.94%)

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$5,076,853 is requested to continue funding grants to 14 Adults with Disabilities Programs for approximately 2,146 adults with disabilities.

- \$109,006 - Adults with Disabilities - Helping People Succeed
- \$800,000 - Broward County Public Schools Adults with Disabilities
- \$535,892 - Flagler Adults with Disabilities Program
- \$100,000 - Gadsden Adults with Disabilities Program
- \$35,000 - Gulf Adults with Disabilities Program
- \$1,019,247 - Jackson Adults with Disabilities Program
- \$225,000 - Leon Adults with Disabilities Program
- \$1,125,208 - Miami-Dade Adults with Disabilities Program
- \$225,000 - Arc of Palm Beach County
- \$42,500 - Sumter Adults with Disabilities Program
- \$25,000 - Tallahassee Community College Adults with Disabilities Program
- \$42,500 - Taylor Adults with Disabilities Program
- \$42,500 - Wakulla Adults with Disabilities Program
- \$750,000 - Inclusive Transition and Employment Management Program (ITEM)

**RESTORATION OF NONRECURRING**

Not requested for restoration is \$4,315,000 of nonrecurring General Revenue funds for the following programs:

- \$350,000 - Arc Broward Skills Training - Adults with Disabilities
- \$300,000 - Brevard Adults with Disabilities
- \$600,000 - Bridging the Gap in Employment of Young Adults with Unique Abilities
- \$175,000 - HabCenter Boca Raton: Mental Health and STEAM Program for Individuals with Unique Abilities
- \$300,000 - Jacksonville School for Autism Supportive Transition & Employment Placement (STEP)
- \$1,000,000 - Jonathan's Landing
- \$400,000 - NextStep Autism Transition Program
- \$940,000 - The WOW Center
- \$250,000 - Inclusive Transition and Employment Management Program (ITEM)

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Victoria Gaitanis (850) 245-3338; Roger Godwin (850) 245-3280

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING**

Not requested for restoration is \$4,315,000 of nonrecurring General Revenue funds for the following programs:

- \$350,000 - Arc Broward Skills Training - Adults with Disabilities
- \$300,000 - Brevard Adults with Disabilities
- \$600,000 - Bridging the Gap in Employment of Young Adults with Unique Abilities
- \$175,000 - HabCenter Boca Raton: Mental Health and STEAM Program for Individuals with Unique Abilities
- \$300,000 - Jacksonville School for Autism Supportive Transition & Employment Placement (STEP)
- \$1,000,000 - Jonathan's Landing
- \$400,000 - NextStep Autism Transition Program
- \$940,000 - The WOW Center
- \$250,000 - Inclusive Transition and Employment Management Program (ITEM)

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Vocational Rehabilitation – General Program (ACT1625)

**STATUTORY REFERENCES:**

Sections 1004.93-98, Florida Statutes

**PURPOSE:**

Provide adults with intellectual and developmental disabilities education services, community partnerships, and training for future workforce success. The program is designed to help the adults with disabilities population lead meaningful and productive lives, explore their potential, develop a sense of community, and pursue independence and employment.

**PROGRAM DESCRIPTION:**

The mission of the program is to support and enhance the educational and recreational opportunities for Floridians with disabilities who may (or may not) have employment as a goal and/or senior citizens by providing programs that enhance the individual's quality of life, health and well-being, or lifelong learning.

To achieve this mission, grants are awarded to school districts and state colleges. The Adults with Disabilities Grant Program provides the opportunity for individualized instruction and educational services to improve participants' skills and assist adults in acquiring the level of self-sufficiency needed to become more productive citizens. The shared mission of the Adults with Disabilities Grant Program and the Division of Vocational Rehabilitation is to assist those individuals with disabilities to enhance their independence.

Adults with Disabilities is a match category for federal funds; with the exception of any program that does not have an employment component. Currently, the Miami-Dade Adults with Disabilities Program and Tallahassee State College Adults with Disabilities Program does not have an employment component and as such cannot be used for match.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$8,307,953
- 2022-23 - \$9,342,518
- 2021-22 - \$7,256,567

**Item 29 - Vocational Rehabilitation - Operating Capital Outlay**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Fed Rehab TF	25,000	0	0	25,000	25,000	0	25,000	0	0.00%
<b>Total</b>	25,000	0	0	25,000	25,000	0	25,000	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$25,000 is requested to continue funding to provide staff with replacement information technology and adaptive equipment.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Victoria Gaitanis (850) 245-3338; Roger Godwin (850) 245-3280

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Vocational Rehabilitation – General Program (ACT1625)

**STATUTORY REFERENCES:**

Sections 413.20-413.74, Florida Statutes  
Federal Rehabilitation Act of 1973, as amended

**PURPOSE:**

Provide vocational rehabilitation services to individuals with disabilities giving them the skills, education, goods and services, and support required to maximize employment opportunities, economic self-sufficiency, and independence.

**PROGRAM DESCRIPTION:**

The Vocational Rehabilitation program (VR) is a federal and state program under Chapter 413, Florida Statutes, and Section 110 of the Federal Rehabilitation Act of 1973, as amended by the Workforce Innovation and Opportunity Act. This federally mandated program provides grants to assist states in operating statewide VR programs that serve eligible individuals through the Division of Vocational Rehabilitation (DVR) as well as the Division of Blind Services (DBS). These federal VR funds are appropriated at the state level and are split between the two divisions with DVR receiving approximately 83 percent and DBS receiving approximately 17 percent. The VR program serves individuals with a broad range of disabilities. The intent of the program is to

provide eligible individuals with disabilities the opportunity to obtain or keep gainful employment. It is administered on a statewide, comprehensive, coordinated basis, and requires 21.3 percent state funding match to 78.7 percent federal funding.

The Division of Vocational Rehabilitation implements an information technology replacement plan on a yearly basis for equipment that cost at least \$5,000 with a minimum life expectancy of one year.

Operating Capital Outlay is not a match category for federal funds.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$80,986
- 2022-23 - \$80,986
- 2021-22 - \$80,986



**Item 30 - Vocational Rehabilitation - Contracted Services**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	1,636,015	0	0	1,636,015	3,036,015	1,400,000	1,636,015	(1,400,000)	(46.11%)
Fed Rehab TF	16,608,886	0	1,750,000	18,358,886	16,608,886	0	16,608,886	1,750,000	10.54%
Grants & Donations TF	1,500,000	0	0	1,500,000	1,500,000	0	1,500,000	0	0.00%
<b>Total</b>	<b>19,744,901</b>	<b>0</b>	<b>1,750,000</b>	<b>21,494,901</b>	<b>21,144,901</b>	<b>1,400,000</b>	<b>19,744,901</b>	<b>350,000</b>	<b>1.66%</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$19,744,901 is requested to continue funding for contracted services, which include direct client services, consultations, advertising, maintenance, accounting, security, and other services acquired from individuals and firms that are independent contractors.

**RESTORATION OF NONRECURRING**

Not requested for restoration is \$1,400,000 of nonrecurring General Revenue funds for the High School High Tech Program.

**WORKLOAD**

\$1,750,000 is requested in recurring Federal Rehabilitation Trust Fund budget authority to accommodate projected expenditures in the Art to Competitive Integrated Employment (ArtCIE) federal grant award.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Victoria Gaitanis (850) 245-3338; Roger Godwin (850) 245-3280

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING**

Not requested for restoration is \$1,400,000 of nonrecurring General Revenue funds for the High School High Tech Program.

**WORKLOAD**

An increase of \$1,750,000 in recurring Federal Rehabilitation Trust Fund budget authority is requested to accommodate projected expenditures in the Art to Competitive Integrated Employment (ArtCIE) federal grant award. This request will increase total Contracted Services funding for the program to \$3,463,211. This request is recurring since the same amount will be needed for Fiscal Year 2026-27 as well.

The Division of Vocational Rehabilitation (department) applied for and was awarded the ArtCIE federal grant award beginning October 2022 in the total amount of \$13,381,556 to be spent over a five year federal fiscal year (FFY) timeframe beginning October 1, 2022 and ending September 30, 2027. ArtCIE (formerly known as Subminimum Wage to Competitive Integrated Employment) is aimed at increasing access for people with disabilities to jobs that pay good wages. ArtCIE is a step forward in the process of ending practices that have allowed some employers to pay less than the federal minimum wage to people with disabilities. ArtCIE provides innovative approaches that allow people with disabilities to successfully secure jobs working alongside their nondisabled peers while earning a comparable wage in critical need areas including community-based services, the arts, or transportation and related industries.

The funds for the ArtCIE program are expended from Salaries, Expenses, Contracted Services, Purchased Client Services and Nonoperating (Indirect) appropriation categories. Of the total grant award, \$9,872,974 will be spent from Contracted Services over the life of the grant via three executed contracts. The contracts for this grant award were executed in year one, however, expenditures didn't start until year two. Therefore, several deliverables in State Fiscal Year 2023-24 and 2024-25 are now being moved to State Fiscal Year 2025-26 and 2026-27. The department has sufficient budget authority to accommodate expenditures through the end of State Fiscal Year 2024-25, however; annual spending for currently executed contracts will increase by an estimated \$1,750,000 in State Fiscal Year 2025-26.

**Contracted Services Projected Expenditures by State Fiscal Year:**

1,132,569 - SFY 23-24

1,713,211 - SFY 24-25

3,463,211 - SFY 25-26

3,463,211 - SFY 26-27

100,772 - SFY 27-28

**9,872,974 - Total Contracted Services for the life of the grant**

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Vocational Rehabilitation – General Program (ACT1625)  
Florida Alliance for Assistive Service and Technology (ACT1610)

**STATUTORY REFERENCES:**

Sections 413.20-413.74, Florida Statutes  
Federal Rehabilitation Act of 1973, as amended

**PURPOSE:**

Provide vocational rehabilitation services to individuals with disabilities giving them the skills, education, goods and services, and support required to maximize employment opportunities, economic self-sufficiency, and independence.

**PROGRAM DESCRIPTION:**

The Vocational Rehabilitation program (VR) is a federal and state program under Chapter 413, Florida Statutes, and Section 110 of the Federal Rehabilitation Act of 1973, as amended by the Workforce Innovation and Opportunity Act. This federally mandated program provides grants to assist states in operating statewide VR programs that serve eligible individuals through the Division of Vocational Rehabilitation (DVR) as well as the Division of Blind Services (DBS). These federal VR funds are appropriated at the state level and are split between the two divisions with DVR receiving approximately 83 percent and DBS receiving approximately 17 percent. The VR program serves individuals with a broad range of disabilities. The intent of the program is to provide eligible individuals with disabilities the opportunity to obtain or keep gainful employment. It is administered on a statewide, comprehensive, coordinated basis, and requires 21.3 percent state funding match to 78.7 percent federal funding.

General Revenue funds are used to support the Florida Alliance for Assistive Services and Technology (FAAST), Disability Jobs Portal, and High School High Tech program. Federal funds are used to support contracts addressing rehabilitation engineering, self-employment, evaluation of customer satisfaction, direct service outsourcing, and assistive services and technology.

Contracted Services is a match category for federal funds.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$20,050,486
- 2022-23 - \$19,582,309
- 2021-22 - \$19,276,724

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**Item 31 - Vocational Rehabilitation - G/A - Independent Living Services**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	1,232,004	0	0	1,232,004	2,132,004	900,000	1,232,004	(900,000)	(42.21%)
Fed Rehab TF	5,087,789	0	0	5,087,789	5,087,789	0	5,087,789	0	0.00%
<b>Total</b>	<b>6,319,793</b>	<b>0</b>	<b>0</b>	<b>6,319,793</b>	<b>7,219,793</b>	<b>900,000</b>	<b>6,319,793</b>	<b>(900,000)</b>	<b>(12.47%)</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$6,319,793 is requested to continue funding services provided to 68,448 individuals statewide by the 16 independent living centers for individuals with disabilities.

**RESTORATION OF NONRECURRING**

Not requested for restoration is \$900,000 of nonrecurring General Revenue funds for the Community Transition Services for Adults with Disabilities program.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Victoria Gaitanis (850) 245-3338; Roger Godwin (850) 245-3280

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING**

Not requested for restoration is \$900,000 of nonrecurring General Revenue funds for the Community Transition Services for Adults with Disabilities program.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Independent Living Services (ACT1615)

**STATUTORY REFERENCES:**

Sections 413.20-413.74, Florida Statutes  
Federal Rehabilitation Act of 1973, as amended

**PURPOSE:**

Promote independent living, including consumer control, peer support, self-help, self-determination, equal access, and individual and system advocacy; maximize the leadership, empowerment, independence, and productivity of individuals with significant disabilities; and promote and maximize the integration and full inclusion of individuals with significant disabilities into society.

**PROGRAM DESCRIPTION:**

These funds allow the state's 16 Centers for Independent Living to provide services to individuals with significant disabilities, as prescribed by state and federal law.

At a minimum, the centers provide four core services: information and referral services, independent living skills training, advocacy services, and peer counseling. In addition to the four core services, the centers are authorized to provide a wide range of services that assist people with disabilities to live more independently. The additional services provided are based on the needs of the local communities served by the centers.

The Rehabilitation Act Subchapter B Independent Living Services Grants through the Department of Health and Human Services require 10 percent state funding to 90 percent federal funding. Per proviso, up to \$3,472,193 shall be funded from Social Security reimbursements (program income), if available.

Independent Living Services is not a match category for the Vocational Rehabilitation program but has its own match requirements as noted above.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$7,294,793
- 2022-23 - \$7,219,793
- 2021-22 - \$6,769,793

## Item 32 - Vocational Rehabilitation - Purchased Client Services

### 2025-26 BUDGET REQUEST

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	31,226,986	0	1,931,573	33,158,559	31,226,986	0	31,226,986	1,931,573	6.19%
Fed Rehab TF	106,287,217	0	23,336,845	129,624,062	106,287,217	0	106,287,217	23,336,845	21.96%
<b>Total</b>	<b>137,514,203</b>	<b>0</b>	<b>25,268,418</b>	<b>162,782,621</b>	<b>137,514,203</b>	<b>0</b>	<b>137,514,203</b>	<b>25,268,418</b>	<b>18.38%</b>

### REQUEST NARRATIVE

#### **SUMMARY OF BUDGET REQUEST:**

##### **COST TO CONTINUE**

\$137,514,203 is requested to continue funding services that make it possible for Vocational Rehabilitation clients to obtain or keep a job, including, but not limited to, assessments, vocational counseling, on-the-job training, job coaching, employment readiness services, supported employment services, education and training, support services, medical services, mental health services, equipment, transportation, assistive technology services, prosthetics and orthotics, and job placement services.

##### **WORKLOAD**

\$25,268,418 is requested, \$1,931,573 in General Revenue and \$23,336,845 in the Federal Rehabilitation Trust Fund (\$16,200,000 nonrecurring) to accommodate a projected increase in spending in the Purchased Client Services program.

- \$16,200,000 in nonrecurring budget authority in the Federal Rehabilitation Trust Fund to accommodate a projected spending increase in the Purchased Client Services category.
- \$1,931,573 in recurring General Revenue and \$7,136,845 in recurring Federal Rehabilitation Trust Fund budget authority for implementation of a provider rate increase beginning in July 2025.

#### **KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Victoria Gaitanis (850) 245-3338; Roger Godwin (850) 245-3280

#### **ISSUE NARRATIVE:**

##### **WORKLOAD**

##### **Increased Cost of Operations**

An increase of \$16,200,000 in nonrecurring Federal Rehabilitation Trust Fund budget authority to accommodate a projected spending increase in the Purchased Client Services category.

The Vocational Rehabilitation Program (VR) is a state/federal one-to-four match program that supports a wide range of services to help individuals with disabilities prepare for and obtain or keep gainful employment. Eligible individuals are those who have a physical or mental disability that results in a substantial impediment to employment, who can benefit from VR services for employment and who require VR services.

Since the end of the COVID-19 Pandemic, the number of eligible individuals requesting VR services has risen significantly. Also, the cost to provide these necessary services has risen. The average cost per closed case for standard employment services has risen by an estimated 13 percent over the past two years. Additionally, due to an anticipated service provider rate increase beginning in July 2025, it is projected that expenditures will increase even further. It is estimated that expenditures for traditional employment services will increase by eight percent beginning in State Fiscal Year 2024-25. The Division of Vocational Rehabilitation (department) has also experienced an increase of Pre-Employment Transition federally required services. It is estimated that Pre-Employment Transition Service expenditures will increase by 22 percent in State Fiscal Year 2024-25.



Laws of Florida, Chapter 2024-231, provided the department with Back of Bill funding (Section 19). This funding became effective in State Fiscal year 2023-24, with the balance reverting and then reappropriated in State Fiscal Year 2024-25. Being nonrecurring in nature, this budget authority is only available for one year. Maintaining a sufficient level of recurring budget authority is critical to the department's future ability to address the current (and increasing) client demand and projected increase in spending for services, which is at an all-time high. At an average cost of \$5,775 per life of case, funding this request will prevent the department from having to establish a customer wait list in State Fiscal Year 2025-26 which could grow to an estimated 2,802 customers.

According to the latest available Return on Investment estimate for Florida's Division of Vocational Rehabilitation, for every \$1 invested in helping VR customers get or keep a job, \$10.48 was returned to the Florida economy.

**Additional GR Match & Budget Authority for Provider Rate Increase**

An increase of \$1,931,573 in General Revenue and \$7,136,845 in the Federal Rehabilitation Trust Fund is requested to implement a Provider rate increase beginning in July 2025. The requested increase in General Revenue will enable the department to match an additional \$7,136,845 in federal funding.

In July of 2023, The Florida Division of Vocational Rehabilitation (department) conducted an updated provider rate study with the contractor Public Consulting Group (PCG) as the department recognizes the importance of the rates for the provision of critical services for Floridians with disabilities. The last provider rate study was conducted approximately 14 years ago, and fee-for service provider rates have not been reviewed or updated since that time. The results from this most recent provider rate study incorporated Florida-specific information across the state, utilizing multiple measures, and determined that department compensation rates for service providers fell far below similar compensation rates paid by other like-states or available through other sources. Based on the outcomes of that study, rates were recommended to be increased for Florida service providers approximately 54 percent above currently established rates.

Department fee-for-service providers serve on average about 45,000 Floridians with disabilities annually. The department relies on contracted service providers to meet the needs of these individuals and the critical work done helps improve employment outcomes. The department fee-for-service contracted providers have not received an increase in several years. Increasing identified rates will assist the department in recruiting and retaining providers for these critical services associated with supporting improving employment outcomes for Floridians with disabilities. Without any rate increases for providers, Florida may see increasing unemployment for Floridians with disabilities as the department loses providers who are providing support and services assisting in these efforts currently. To implement rate increases at any level, the department will need to maximize the current federal grant award.

The department will target fee-for-provider rate increases associated with employment supports and Work Incentives Planning and Assistance for eligible Floridians with disabilities including rates associated with job retention, stabilization of supported employment, on-the-job training, work-based learning experiences and benefits planning. Additionally, the department will consider adding incentive rates for providers able to provide support leading to more sustained employment at higher rates of pay to improve Florida's reported Workforce Innovations and Opportunities Act measures.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Vocational Rehabilitation – General Program (ACT1625)

**STATUTORY REFERENCES:**

Sections 413.20-413.74, Florida Statutes  
Federal Rehabilitation Act of 1973, as amended

**PURPOSE:**

Provide vocational rehabilitation services to individuals with disabilities giving them the skills, education, goods and services, and support required to maximize employment opportunities, economic self-sufficiency, and independence.

**PROGRAM DESCRIPTION:**

The Vocational Rehabilitation program (VR) is a federal and state program under Chapter 413, Florida Statutes, and Section 110 of the Federal Rehabilitation Act of 1973, as amended by the Workforce Innovation and Opportunity Act. This federally mandated program provides grants to assist states in operating statewide VR programs that serve eligible individuals through the Division of Vocational Rehabilitation (DVR) as well as the Division of Blind Services (DBS). These federal VR funds are appropriated at the state level and are split between the two divisions with DVR receiving approximately 83 percent and DBS receiving approximately 17 percent. The VR program serves individuals with a broad range of disabilities. The intent of the program is to provide eligible individuals with disabilities the opportunity to obtain or keep gainful employment. It is administered on a statewide, comprehensive, coordinated basis, and requires 21.3 percent state funding match to 78.7 percent federal funding.

The career goals and required goods and services are outlined in an Individual Plan for Employment (IPE) developed with each client. Goods and services provided include, but are not limited to, assessments, vocational counseling, on-the-job training, job coaching, employment readiness services, supported employment services, education and training, support services, medical services, mental health services, equipment, transportation, assistive technology services, prosthetics and orthotics, and job placement services. The program prioritizes employment for individuals who have the most significant disabilities and, therefore, the most significant barriers to obtaining or keeping a job.

Purchased Client Services is a match category for federal funds.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$137,514,203
- 2022-23 - \$137,514,203
- 2021-22 - \$137,514,203

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## Item 33 - Vocational Rehabilitation - Risk Management Insurance

### 2025-26 BUDGET REQUEST

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Fed Rehab TF	525,643	0	0	525,643	525,643	0	525,643	0	0.00%
<b>Total</b>	525,643	0	0	525,643	525,643	0	525,643	0	0.00%

### REQUEST NARRATIVE

#### **SUMMARY OF BUDGET REQUEST:**

#### **COST TO CONTINUE**

\$525,643 is requested to continue funding coverage for Risk Management Insurance premiums for the Division of Vocational Rehabilitation.

#### **KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Victoria Gaitanis (850) 245-3338; Roger Godwin (850) 245-3280

### GOALS

#### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

### PROGRAM BACKGROUND

#### **LONG RANGE PROGRAM PLAN:**

Vocational Rehabilitation – General Program (ACT1625)

#### **STATUTORY REFERENCES:**

Sections 413.20-413.74, Florida Statutes  
Federal Rehabilitation Act of 1973, as amended

#### **PURPOSE:**

Provides business insurance to cover the state's potential liability for workers and property.

#### **PROGRAM DESCRIPTION:**

The Vocational Rehabilitation program (VR) is a federal and state program under Chapter 413, Florida Statutes, and Section 110 of the Federal Rehabilitation Act of 1973, as amended by the Workforce Innovation and Opportunity Act. This federally mandated program provides grants to assist states in operating statewide VR programs that serve eligible individuals through the Division of Vocational Rehabilitation (DVR) as well as the Division of Blind Services (DBS). These federal VR funds are appropriated at the state level and are split between the two divisions with DVR receiving approximately 83 percent and DBS receiving approximately 17 percent. The VR program serves individuals with a broad range of disabilities. The intent of the program is to provide eligible individuals with disabilities the opportunity to obtain or keep gainful employment. It is

administered on a statewide, comprehensive, coordinated basis, and requires 21.3 percent state funding match to 78.7 percent federal funding.

These funds provide for Workers' Compensation Insurance, General Liability Insurance, Federal Civil Rights Insurance and Auto Liability Insurance premiums. Annual appropriations are recommended by the state's Division of Risk Management.

Risk Management Insurance is not a match category for federal funds.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$525,643
- 2022-23 - \$444,246
- 2021-22 - \$437,666

**Item 34 - Vocational Rehabilitation - Tenant Broker Commissions**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Fed Rehab TF	97,655	0	0	97,655	97,655	0	97,655	0	0.00%
<b>Total</b>	97,655	0	0	97,655	97,655	0	97,655	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$97,655 is requested to continue funding for tenant broker fees, as required by statute.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Victoria Gaitanis (850) 245-3338; Roger Godwin (850) 245-3280

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Vocational Rehabilitation - General Program (ACT1625)

**STATUTORY REFERENCES:**

Section 255.25(3)(h)5, Florida Statutes

**PURPOSE:**

Pay for tenant broker and real estate consulting services used to locate and lease suitable business space for the Division of Vocational Rehabilitation.

**PROGRAM DESCRIPTION:**

The Vocational Rehabilitation program (VR) is a federal and state program under Chapter 413, Florida Statutes, and Section 110 of the Federal Rehabilitation Act of 1973, as amended by the Workforce Innovation and Opportunity Act. This federally mandated program provides grants to assist states in operating statewide VR programs that serve eligible individuals through the Division of Vocational Rehabilitation (DVR) as well as the Division of Blind Services (DBS). These federal VR funds are appropriated at the state level and are split between the two divisions with DVR receiving approximately 83 percent and DBS receiving approximately 17 percent. The VR program serves individuals with a broad range of disabilities. The intent of the program is to provide eligible individuals with disabilities the opportunity to obtain or keep gainful employment. It is

administered on a statewide, comprehensive, coordinated basis, and requires 21.3 percent state funding match to 78.7 percent federal funding.

The Department of Education, Division of Vocational Rehabilitation, is required to pay for tenant broker and real estate consulting services used to locate and lease suitable business space. The Department of Management Services (DMS) has negotiated a contract to provide tenant broker and real estate consulting services. State agencies acquiring services under this contract are required to collect a commission fee from the landlord on behalf of the contractor. The contractor is then compensated for services provided. The commission fee is stated in the contract at an amount up to 4 percent of the lease amount for new leases and up to 2 percent of the lease amount for lease renewals. The fees are due to the contractor in two installments: (i) 50 percent upon execution of the lease documents by the landlord and the agency; and (ii) 50 percent upon occupancy by the agency of the leased premises.

Tenant Broker Commissions is not a match category for federal funds.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$97,655
- 2022-23 - \$97,655
- 2021-22 - \$97,655



**Item 35 - Vocational Rehabilitation - Transfer to DMS - Human Resource Services/State Contract**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	57,424	0	0	57,424	57,424	0	57,424	0	0.00%
Admin TF	1,066	0	0	1,066	1,066	0	1,066	0	0.00%
Fed Rehab TF	255,034	0	0	255,034	255,034	0	255,034	0	0.00%
<b>Total</b>	<b>313,524</b>	<b>0</b>	<b>0</b>	<b>313,524</b>	<b>313,524</b>	<b>0</b>	<b>313,524</b>	<b>0</b>	<b>0.00%</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$313,524 is requested to continue funding to support the current level of human resource services provided by the Department of Management Services for the Division of Vocational Rehabilitation.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Victoria Gaitanis (850) 245-3338; Roger Godwin (850) 245-3280

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Vocational Rehabilitation – General Program (ACT1625)

**STATUTORY REFERENCES:**

Sections 413.20-413.74, Florida Statutes  
Federal Rehabilitation Act of 1973, as amended

**PURPOSE:**

Provide human resource management services for the Division of Vocational Rehabilitation.

**PROGRAM DESCRIPTION:**

The Vocational Rehabilitation program (VR) is a federal and state program under Chapter 413, Florida Statutes, and Section 110 of the Federal Rehabilitation Act of 1973, as amended by the Workforce Innovation and Opportunity Act. This federally mandated program provides grants to assist states in operating statewide VR programs that serve eligible individuals through the Division of Vocational Rehabilitation (DVR) as well as the Division of Blind Services (DBS). These federal VR funds are appropriated at the state level and are split

between the two divisions with DVR receiving approximately 83 percent and DBS receiving approximately 17 percent. The VR program serves individuals with a broad range of disabilities. The intent of the program is to provide eligible individuals with disabilities the opportunity to obtain or keep gainful employment. It is administered on a statewide, comprehensive, coordinated basis, and requires 21.3 percent state funding match to 78.7 percent federal funding.

These costs are associated with the administrative functions provided by the Department of Management Services (PeopleFirst) to manage agency human resources.

Transfer to the Department of Management Services - Human Resource Services Purchased per Statewide Contract is a match category for federal funds.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$313,524
- 2022-23 - \$295,066
- 2021-22 - \$269,664

## Item 36 - Vocational Rehabilitation - Other Data Processing Services

### 2025-26 BUDGET REQUEST

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	154,316	0	0	154,316	154,316	0	154,316	0	0.00%
Fed Rehab TF	515,762	0	0	515,762	515,762	0	515,762	0	0.00%
<b>Total</b>	<b>670,078</b>	<b>0</b>	<b>0</b>	<b>670,078</b>	<b>670,078</b>	<b>0</b>	<b>670,078</b>	<b>0</b>	<b>0.00%</b>

### REQUEST NARRATIVE

#### **SUMMARY OF BUDGET REQUEST:**

#### **COST TO CONTINUE**

\$670,078 is requested to continue funding IT support for the Division of Vocational Rehabilitation's AWARE case management system.

#### **KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Victoria Gaitanis (850) 245-3338; Roger Godwin (850) 245-3280

### GOALS

#### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

### PROGRAM BACKGROUND

#### **LONG RANGE PROGRAM PLAN:**

Vocational Rehabilitation – General Program (ACT1625)

#### **STATUTORY REFERENCES:**

Sections 413.20-413.74, Florida Statutes  
Federal Rehabilitation Act of 1973, as amended

#### **PURPOSE:**

Provide vocational rehabilitation services to individuals with disabilities giving them the skills, education, goods and services, and support required to maximize employment opportunities, economic self-sufficiency, and independence.

#### **PROGRAM DESCRIPTION:**

The Vocational Rehabilitation program (VR) is a federal and state program under Chapter 413, Florida Statutes, and Section 110 of the Federal Rehabilitation Act of 1973, as amended by the Workforce Innovation and Opportunity Act. This federally mandated program provides grants to assist states in operating statewide VR programs that serve eligible individuals through the Division of Vocational Rehabilitation (DVR) as well as the Division of Blind Services (DBS). These federal VR funds are appropriated at the state level and are split

between the two divisions with DVR receiving approximately 83 percent and DBS receiving approximately 17 percent. The VR program serves individuals with a broad range of disabilities. The intent of the program is to provide eligible individuals with disabilities the opportunity to obtain or keep gainful employment. It is administered on a statewide, comprehensive, coordinated basis, and requires 21.3 percent state funding match to 78.7 percent federal funding.

The division's AWARE case management system is an integral part of providing services to clients. AWARE is a statewide management information system that allows for valid and reliable collection of data on customers served, duration of service, clients rehabilitated, and cost per client served. The division uses this system to obtain data used to analyze day-to-day operations and to complete state and federal performance reports.

Other Data Processing Services is a match category for federal funds.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$670,078
- 2022-23 - \$670,078
- 2021-22 - \$670,078

**Item 37 - Vocational Rehabilitation - Education Technology and Information Services**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Fed Rehab TF	246,053	0	0	246,053	246,053	0	246,053	0	0.00%
<b>Total</b>	246,053	0	0	246,053	246,053	0	246,053	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$246,053 is requested to continue funding the current level of services to meet the Division of Vocational Rehabilitation's critical technology needs and programs.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Victoria Gaitanis (850) 245-3338; Roger Godwin (850) 245-3280

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Vocational Rehabilitation – General Program (ACT1625)

**STATUTORY REFERENCES:**

Sections 216.272 and 413.20-413.74, Florida Statutes  
Federal Rehabilitation Act of 1973, as amended

**PURPOSE:**

Provide the technology resources needed to carry out the mission and goals of the division.

**PROGRAM DESCRIPTION:**

The Vocational Rehabilitation program (VR) is a federal and state program under Chapter 413, Florida Statutes, and Section 110 of the Federal Rehabilitation Act of 1973, as amended by the Workforce Innovation and Opportunity Act. This federally mandated program provides grants to assist states in operating statewide VR programs that serve eligible individuals through the Division of Vocational Rehabilitation (DVR) as well as the Division of Blind Services (DBS). These federal VR funds are appropriated at the state level and are split between the two divisions with DVR receiving approximately 83 percent and DBS receiving approximately 17 percent. The VR program serves individuals with a broad range of disabilities. The intent of the program is to provide eligible individuals with disabilities the opportunity to obtain or keep gainful employment. It is

administered on a statewide, comprehensive, coordinated basis, and requires 21.3 percent state funding match to 78.7 percent federal funding.

These funds are used to pay for services provided by the Office of Technology and Information Services (OTIS). These services are paid in accordance with section 216.272, Florida Statutes, for the cost recovery of information technology resources.

Below is a list of services provided:

- Telecommunications Support
- Network Support
- Help Desk and Desktop Support
- Disaster Recovery and Department-wide Data Center Services
- Department-wide Software, Software Maintenance, and Information Security Services
- Enterprise and Web Applications Development for Department-wide Applications
- Mainframe Support for Comptroller Functions

Education Technology and Information Services is not a match category for federal funds.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$246,053
- 2022-23 - \$241,972
- 2021-22 - \$237,692

**Item 38 - Vocational Rehabilitation - Northwest Regional Data Center (NWRDC)**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Fed Rehab TF	278,290	0	0	278,290	278,290	0	278,290	0	0.00%
<b>Total</b>	278,290	0	0	278,290	278,290	0	278,290	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$278,290 is requested to continue funding data center and computer facilities services provided by the Northwest Regional Data Center (NWRDC).

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Victoria Gaitanis (850) 245-3338; Roger Godwin (850) 245-3280

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Vocational Rehabilitation – General Program (ACT1625)

**STATUTORY REFERENCES:**

Section 1004.649, Florida Statutes

**PURPOSE:**

Provide funds for a statutorily designated data center and computer facility services to the department through a Primary Data Center.

**PROGRAM DESCRIPTION:**

This category provides funds to pay Northwest Regional Data Center (NWRDC) for three main services/functions: Primary Data Center, Mainframe Environment, and Open Systems Environment.

**Primary Data Center -**

The NWRDC is the department's designated Primary Data Center and provides data center and limited contract management services for the mainframe and server environments. The NWRDC is required to charge the department/customer for the services provided, in accordance with section 215.422, Florida Statutes.

**Mainframe Environment –**

The NWRDC mainframe environment provides the following services:

- Central Processing Units (CPUs)
- DB2 database management system and its maintenance and upgrades
- Operating system and software utilities, and related maintenance and upgrades
- Online documentation for the operating system, utility software and DB2 database management system
- Coordination of Mainframe Disaster Recovery exercises
- Support coordination for resolving questions with vendors when problems occur

Mainframe legacy systems were designed and programmed to run on an IBM mainframe. The mainframe environment is used for test, development and production of batch and online mainframe applications. The applications hosted at NWRDC are typically large applications that perform better on a mainframe.

The major mainframe application and process hosted at the NWRDC that is used by the division and paid from this line item in whole or part is Comptroller/Accounting processes.

**Open Systems Environment -**

The NWRDC has responsibility of managing of the department's server environment. Current department development efforts have focused on browser-based technologies.

The NWRDC Open Systems Environment provides the following services:

- Central Processing Units (CPUs)
- Database management for Oracle database servers, maintenance and upgrades
- Operating system and software utilities, and related maintenance and upgrades
- Disaster recovery services

The following is a of web applications hosted at the NWRDC that are used by the division and paid from this line item in whole or part:

- AWARE Case Management System
- ARTS Budget Tracking System - LBR Greenbook
- Florida Grants System (FLAGS)
- Rehabilitation Information Management System (RIMS)

Northwest Regional Data Center is not a match category for federal grant purposes.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$278,290
- 2022-23 - \$278,290
- 2021-22 - \$278,290



**Item 38A - Vocational Rehabilitation - G/A - Facility Repairs Maintenance & Construction**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	0	0	0	0	3,067,000	3,067,000	0	(3,067,000)	(100.00%)
<b>Total</b>	0	0	0	0	3,067,000	3,067,000	0	(3,067,000)	(100.00%)

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**RESTORATION OF NONRECURRING**

Not requested for restoration is \$3,067,000 of nonrecurring General Revenue funds for facility repairs, maintenance, and construction of the following facilities:

- \$75,000 - HabCenter Boca Raton: Mental Health and STEAM Program for Individuals with Unique Abilities
- \$492,000 - NextStep at Endeavor Housing Renovation
- \$500,000 - South Florida Autism Center
- \$2,000,000 - The WOW Center

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Jonathon Manalo (850) 245-9467

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING**

Not requested for restoration is \$3,067,000 of nonrecurring General Revenue funds for facility repairs, maintenance, and construction of the following facilities:

- \$75,000 - HabCenter Boca Raton: Mental Health STEAM Program for Individuals with Unique Abilities
- \$492,000 - NextStep at Endeavor Housing Renovation
- \$500,000 - South Florida Autism Center
- \$2,000,000 - The WOW Center

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

N/A

**STATUTORY REFERENCES:**

N/A

**PURPOSE:**

Provide capital improvements and/or physical security improvements.

**PROGRAM DESCRIPTION:**

Provide capital improvements and/or physical security improvements.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$2,176,000
- 2022-23 - \$1,500,000
- 2021-22 - \$0

# **Blind Services**

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**Item 39 - Blind Services - Salaries and Benefits**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	5,995,185	0	0	5,995,185	5,995,185	0	5,995,185	0	0.00%
Admin TF	467,320	0	0	467,320	467,320	0	467,320	0	0.00%
Fed Rehab TF	12,468,155	0	0	12,468,155	12,468,155	0	12,468,155	0	0.00%
<b>Total</b>	<b>18,930,660</b>	<b>0</b>	<b>0</b>	<b>18,930,660</b>	<b>18,930,660</b>	<b>0</b>	<b>18,930,660</b>	<b>0</b>	<b>0.00%</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$18,930,660 is requested to continue funding for 289.75 full-time equivalent (FTE) employees who provide direct services to clients in ten district offices and executive guidance and administrative support for the effective delivery of services.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Robert Lee Doyle, III (850) 245-0331; Mitchell Clark (850) 245-0527

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [ ] 1. Highest Student Achievement
- [ ] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Determine Eligibility, Provide Counseling, Facilitate Provision of Rehabilitative Treatment and Job Training to Blind Customers (ACT0740)

**STATUTORY REFERENCES:**

Sections 413.011-413.092, Florida Statutes  
The Rehabilitation Act of 1973, as Amended (CFR 34 Parts 361-367)

**PURPOSE:**

Ensure people of all ages in the state who are blind or visually impaired can live independently and achieve their goals, including gainful employment of adults and early intervention education for children and their families.

**PROGRAM DESCRIPTION:**

Proposed funding for Fiscal Year 2024-25 provides for the salaries and benefits of 289.75 FTE employees who provide executive guidance, administrative services, and technical services to clients. The Bureau of Business Enterprise provides job opportunities in the food service sector for eligible blind individuals under the Randolph-Sheppard Act. The division administers federal and state grant programs pursuant to statutory requirements. The

division is responsible for ensuring people of all ages in the state who are blind or visually impaired can live independently and achieve their goals, including gainful employment of adults who have a vocational goal.

The division provides a comprehensive array of services through ten district offices and in partnership with a statewide network of not-for-profit community rehabilitation program partners. Services are delivered through the following programs: Blind Babies Program, Children's Program, Vocational Rehabilitation, Independent Living, Business Enterprise, Braille and Talking Book Library, and the residential Career, Technology, and Training Center and Dormitory.

The Vocational Rehabilitation program (VR) is a federal and state program under Chapter 413, Florida Statutes, and Section 110 of the Federal Rehabilitation Act of 1973, as amended by the Workforce Innovation and Opportunity Act. This federally mandated program provides grants to assist states in operating statewide VR programs that serve eligible individuals through the Division of Vocational Rehabilitation (DVR) as well as the Division of Blind Services (DBS). These federal VR funds are appropriated at the state level and are split between the two divisions with DVR receiving approximately 83 percent and DBS receiving approximately 17 percent. The VR program serves individuals with a broad range of disabilities. The intent of the program is to provide eligible individuals with disabilities the opportunity to obtain or keep gainful employment. It is administered on a statewide, comprehensive, coordinated basis, and requires 21.3 percent state funding match to 78.7 percent federal funding.

Under federal rules, total expenditures in the Independent Living Chapter 2 grant match category requires 10 percent state funding match to 90 percent federal funding.

Salaries and Benefits is an eligible match category for the two grants.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$18,865,863
- 2022-23 - \$17,419,354
- 2021-22 - \$16,340,849

**Item 40 - Blind Services - Other Personal Services**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	161,282	0	0	161,282	161,282	0	161,282	0	0.00%
Fed Rehab TF	324,375	0	0	324,375	324,375	0	324,375	0	0.00%
Grants & Donations TF	11,079	0	0	11,079	11,079	0	11,079	0	0.00%
<b>Total</b>	<b>496,736</b>	<b>0</b>	<b>0</b>	<b>496,736</b>	<b>496,736</b>	<b>0</b>	<b>496,736</b>	<b>0</b>	<b>0.00%</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$496,736 is requested to continue funding non-salaried, Other Personal Services (OPS) staff for the Braille and Talking Book Library and to provide statewide personal assistance for reading of print information and transportation for Division of Blind Services employees who require accommodations.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Robert Lee Doyle, III (850) 245-0331; Mitchell Clark (850) 245-0527

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Determine Eligibility, Provide Counseling, Facilitate Provision of Rehabilitative Treatment, and Job Training to Blind Customers (ACT0740)

**STATUTORY REFERENCES:**

Sections 413.011-413.092, Florida Statutes  
The Rehabilitation Act of 1973, as Amended (CFR 34 Parts 361-367)

**PURPOSE:**

Provide administrative and operational support to ensure blind or visually impaired Floridians have the tools, support, and opportunity to achieve success.

**PROGRAM DESCRIPTION:**

Temporary employees provide administrative and operational support at the Braille and Talking Book Library and provide support services for the division's employees who are blind or visually impaired and require accommodations.

The division administers federal and state grant programs pursuant to statutory requirements. The division is responsible for ensuring people of all ages in the state who are blind or visually impaired can live independently and achieve their goals, including gainful employment of adults who have a vocational goal.

The division provides a comprehensive array of services through ten district offices and in partnership with a statewide network of not-for-profit community rehabilitation program partners. Services are delivered through the following programs: Blind Babies Program, Children's Program, Vocational Rehabilitation, Independent Living, Business Enterprise, the Braille and Talking Book Library, and residential Career, Technology, and Training Center and Dormitory.

The Vocational Rehabilitation program (VR) is a federal and state program under Chapter 413, Florida Statutes, and Section 110 of the Federal Rehabilitation Act of 1973, as amended by the Workforce Innovation and Opportunity Act. This federally mandated program provides grants to assist states in operating statewide VR programs that serve eligible individuals through the Division of Vocational Rehabilitation (DVR) as well as the Division of Blind Services (DBS). These federal VR funds are appropriated at the state level and are split between the two divisions with DVR receiving approximately 83 percent and DBS receiving approximately 17 percent. The VR program serves individuals with a broad range of disabilities. The intent of the program is to provide eligible individuals with disabilities the opportunity to obtain or keep gainful employment. It is administered on a statewide, comprehensive, coordinated basis, and requires 21.3 percent state funding match to 78.7 percent federal funding.

Under federal rules, total expenditures in the Independent Living Chapter 2 grant match category requires 10 percent state funding match to 90 percent federal funding.

Other Personal Services is an eligible match category for the two grants.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$496,736
- 2022-23 - \$496,736
- 2021-22 - \$480,210



## Item 41 - Blind Services - Expenses

### 2025-26 BUDGET REQUEST

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	415,191	0	0	415,191	415,191	0	415,191	0	0.00%
Admin TF	40,774	0	0	40,774	40,774	0	40,774	0	0.00%
Fed Rehab TF	2,473,307	0	0	2,473,307	2,473,307	0	2,473,307	0	0.00%
Grants & Donations TF	44,395	0	0	44,395	44,395	0	44,395	0	0.00%
<b>Total</b>	2,973,667	0	0	2,973,667	2,973,667	0	2,973,667	0	0.00%

### REQUEST NARRATIVE

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$2,973,667 is requested to continue funding administrative expenses to support the operations of the Division of Blind Services.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Robert Lee Doyle, III (850) 245-0331; Mitchell Clark (850) 245-0527

### GOALS

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

### PROGRAM BACKGROUND

**LONG RANGE PROGRAM PLAN:**

Determine Eligibility, Provide Counseling, Facilitate Provision of Rehabilitative Treatment, and Job Training to Blind Customers (ACT0740)

**STATUTORY REFERENCES:**

Sections 413.011-413.092, Florida Statutes  
The Rehabilitation Act of 1973, as amended (CFR 34 Parts 361-367)

**PURPOSE:**

Support for administrative activities in achieving the division's overall mission to serve blind or visually impaired individuals in ten district offices, the residential Career, Technology, and Training Center, and the Braille and Talking Book Library.

**PROGRAM DESCRIPTION:**

Funds are provided for administrative expenses that allow the division to administer federal and state grant programs pursuant to statutory requirements. The division is responsible for ensuring people of all ages in the

state who are blind or visually impaired can live independently and achieve their goals, including gainful employment of adults who have a vocational goal.

The division provides a comprehensive array of services through ten district offices and in partnership with a statewide network of not-for-profit community rehabilitation program partners. Services are delivered through the following programs: Blind Babies Program, Children's Program, Vocational Rehabilitation, Independent Living, Business Enterprise, the Braille and Talking Book Library, and residential Career, Technology, and Training Center and Dormitory.

The Vocational Rehabilitation program (VR) is a federal and state program under Chapter 413, Florida Statutes, and Section 110 of the Federal Rehabilitation Act of 1973, as amended by the Workforce Innovation and Opportunity Act. This federally mandated program provides grants to assist states in operating statewide VR programs that serve eligible individuals through the Division of Vocational Rehabilitation (DVR) as well as the Division of Blind Services (DBS). These federal VR funds are appropriated at the state level and are split between the two divisions with DVR receiving approximately 83 percent and DBS receiving approximately 17 percent. The VR program serves individuals with a broad range of disabilities. The intent of the program is to provide eligible individuals with disabilities the opportunity to obtain or keep gainful employment. It is administered on a statewide, comprehensive, coordinated basis, and requires 21.3 percent state funding match to 78.7 percent federal funding.

Under federal rules, total expenditures in the Independent Living Chapter 2 grant match category requires 10 percent state funding match to 90 percent federal funding.

Expenses is an eligible match category for the two grants.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$2,973,667
- 2022-23 - \$2,973,667
- 2021-22 - \$2,973,667

**Item 42 - Blind Services - G/A - Community Rehabilitation Facilities**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	847,347	0	0	847,347	847,347	0	847,347	0	0.00%
Fed Rehab TF	4,100,913	0	0	4,100,913	4,100,913	0	4,100,913	0	0.00%
<b>Total</b>	4,948,260	0	0	4,948,260	4,948,260	0	4,948,260	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$4,948,260 is requested to continue funding established community rehabilitation facilities. The Community Rehabilitation Programs provide statewide services to approximately 12,000 individuals with blindness or visual impairments.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Robert Lee Doyle, III (850) 245-0331; Mitchell Clark (850) 245-0527

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [ ] 1. Highest Student Achievement
- [ ] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Determine Eligibility, Provide Counseling, Facilitate Provision of Rehabilitative Treatment, and Job Training to Blind Customers (ACT0740)

**STATUTORY REFERENCES:**

Sections 413.011-413.092, Florida Statutes  
The Rehabilitation Act of 1973, as Amended (CFR 34 Parts 361-367)

**PURPOSE:**

Enable community rehabilitation facilities to provide local resources and education to visually impaired Floridians aimed at fostering and promoting independence and self-sufficiency.

**PROGRAM DESCRIPTION:**

Through agreements and collaboration, the division's ten district offices and a statewide network of established community rehabilitation facilities provide the following services to qualifying visually impaired Floridians: (a) assessment to determine participant needs; (b) service plan to address needs; (c) rehabilitation technology; (d) job development, placement, coaching and retention services; (e) extended employment services; (f) orientation and mobility; (g) counseling and adjustment to blindness; (h) Braille and other communication skills; (i) training

and resources for limited-vision participants to maximize remaining vision; and (j) adaptive skills that support independent living and self-sufficiency.

To participate in these services, individuals are referred to a community rehabilitation program service provider by the division's district staff. The provider conducts a needs assessment and develops a service plan to address the participant's needs. Services may be provided in small group sessions or on an individual basis, depending on the needs of the participant. The goal is to foster and promote independence and self-sufficiency for individuals with visual impairments within their community.

The Vocational Rehabilitation program (VR) is a federal and state program under Chapter 413, Florida Statutes, and Section 110 of the Federal Rehabilitation Act of 1973, as amended by the Workforce Innovation and Opportunity Act. This federally mandated program provides grants to assist states in operating statewide VR programs that serve eligible individuals through the Division of Vocational Rehabilitation (DVR) as well as the Division of Blind Services (DBS). These federal VR funds are appropriated at the state level and are split between the two divisions with DVR receiving approximately 83 percent and DBS receiving approximately 17 percent. The VR program serves individuals with a broad range of disabilities. The intent of the program is to provide eligible individuals with disabilities the opportunity to obtain or keep gainful employment. It is administered on a statewide, comprehensive, coordinated basis, and requires 21.3 percent state funding match to 78.7 percent federal funding.

Under federal rules, total expenditures in the Independent Living Chapter 2 grant match category requires 10 percent state funding match to 90 percent federal funding.

Community Rehabilitation Facilities is an eligible match category for the two grants.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$4,948,260
- 2022-23 - \$4,948,260
- 2021-22 - \$4,948,260

## Item 43 - Blind Services - Operating Capital Outlay

### 2025-26 BUDGET REQUEST

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	54,294	0	0	54,294	54,294	0	54,294	0	0.00%
Fed Rehab TF	235,198	0	0	235,198	235,198	0	235,198	0	0.00%
<b>Total</b>	<b>289,492</b>	<b>0</b>	<b>0</b>	<b>289,492</b>	<b>289,492</b>	<b>0</b>	<b>289,492</b>	<b>0</b>	<b>0.00%</b>

### REQUEST NARRATIVE

#### **SUMMARY OF BUDGET REQUEST:**

##### **COST TO CONTINUE**

\$289,492 is requested to continue funding the purchase equipment and adaptive technology costing more than \$5,000 per item with a minimum life expectancy of one year to support the functions of the Division of Blind Services.

#### **KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Robert Lee Doyle, III (850) 245-0331; Mitchell Clark (850) 245-0527

### GOALS

#### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

### PROGRAM BACKGROUND

#### **LONG RANGE PROGRAM PLAN:**

Determine Eligibility, Provide Counseling, Facilitate Provision of Rehabilitative Treatment, and Job Training to Blind Customers (ACT0740)

#### **STATUTORY REFERENCES:**

Chapter 273 and Sections 413.011-413.092, Florida Statutes

#### **PURPOSE:**

Provide funds to purchase and/or replace adaptive technology, office equipment and furniture necessary to carry out the division's administrative activities.

#### **PROGRAM DESCRIPTION:**

The division administers federal and state grant programs pursuant to statutory requirements. The division is responsible for ensuring that people of all ages in the state who are blind or visually impaired can live independently and achieve their goals, including gainful employment of adults who have a vocational goal.

The division provides a comprehensive array of services through ten district offices and in partnership with a

statewide network of not-for-profit community rehabilitation program partners. Services are delivered through the following programs: Blind Babies Program, Children's Program, Vocational Rehabilitation, Independent Living, Business Enterprise, the Braille and Talking Book Library, and the Residential Rehabilitation Center and Dormitory.

The Vocational Rehabilitation program (VR) is a federal and state program under Chapter 413, Florida Statutes, and Section 110 of the Federal Rehabilitation Act of 1973, as amended by the Workforce Innovation and Opportunity Act. This federally mandated program provides grants to assist states in operating statewide VR programs that serve eligible individuals through the Division of Vocational Rehabilitation (DVR) as well as the Division of Blind Services (DBS). These federal VR funds are appropriated at the state level and are split between the two divisions with DVR receiving approximately 83 percent and DBS receiving approximately 17 percent. The VR program serves individuals with a broad range of disabilities. The intent of the program is to provide eligible individuals with disabilities the opportunity to obtain or keep gainful employment. It is administered on a statewide, comprehensive, coordinated basis, and requires 21.3 percent state funding match to 78.7 percent federal funding.

Under federal rules, total expenditures in the Independent Living Chapter 2 grant match category requires 10 percent state funding match to 90 percent federal funding.

Operating Capital Outlay is not a match category for federal funds.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$289,492
- 2022-23 - \$289,492
- 2021-22 - \$289,492

## Item 44 - Blind Services - Food Products

### 2025-26 BUDGET REQUEST

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Fed Rehab TF	200,000	0	0	200,000	200,000	0	200,000	0	0.00%
<b>Total</b>	200,000	0	0	200,000	200,000	0	200,000	0	0.00%

### REQUEST NARRATIVE

#### **SUMMARY OF BUDGET REQUEST:**

#### **COST TO CONTINUE**

\$200,000 is requested to continue funding to purchase food products for the independent living training in the food preparation program and to provide meals for students attending the residential Career, Technology, and Training Center in Daytona.

#### **KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Robert Lee Doyle, III (850) 245-0331; Mitchell Clark (850) 245-0527

### GOALS

#### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

### PROGRAM BACKGROUND

#### **LONG RANGE PROGRAM PLAN:**

Determine Eligibility, Provide Counseling, Facilitate Provision of Rehabilitative Treatment, and Job Training to Blind Customers (ACT0740)

#### **STATUTORY REFERENCES:**

Sections 413.011-413.092, Florida Statutes  
The Rehabilitation Act of 1973, as Amended (CFR 34 Parts 361-367)

#### **PURPOSE:**

Provide instructional services to individuals with disabilities to maximize independence and self-sufficiency.

#### **PROGRAM DESCRIPTION:**

The funds are used to provide approximately 12,057 meals per year to clients. Meal preparation is a requirement for graduation whereby each graduate is required to prepare a meal for four individuals. Additionally, food products are used in adaptive cooking classes designed to teach safe adaptive cooking techniques to clients attending the residential Career, Technology, and Training Center.

Food Products is not a match category for federal grant purposes.

#### **PRIOR YEAR FUNDING:**

- 2023-24 - \$200,000
- 2022-23 - \$200,000
- 2021-22 - \$200,000

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**Item 45 - Blind Services - Acquisition of Motor Vehicles**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Fed Rehab TF	100,000	0	65,000	165,000	100,000	0	100,000	65,000	65.00%
<b>Total</b>	100,000	0	65,000	165,000	100,000	0	100,000	65,000	65.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$100,000 is requested to continue funding the acquisition of motor vehicles for the Division of Blind Services' fleet.

**WORKLOAD**

\$65,000 of additional funds is requested for the replacement of motor vehicles.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Robert Lee Doyle, III (850) 245-0331; Mitchell Clark (850) 245-0527

**ISSUE NARRATIVE:**

**WORKLOAD**

**Additional Authority for the Replacement of Motor Vehicles - \$20,000**

The department requests additional budget authority in the Acquisition of Motor Vehicles category. The Division of Blind Services historically purchases four vehicles each fiscal year. The vehicles are used by division employees for state business purposes, which includes meeting with clients, employers and community partners, as well as providing transportation of clients to the division's residential rehabilitation center. The vehicles are located throughout the state in each of the ten district offices and five satellite offices.

With the increase in vehicles prices, there is insufficient budget authority to purchase the four vehicles annually.

**Replacement of Fleet Truck -\$45,000**

The department requests the replacement of the 2003 fleet truck for the Career, Technology, and Training Center. A new truck is needed to provide reliable transportation to the maintenance staff and equipment around the campus.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

## **PROGRAM BACKGROUND**

### **LONG RANGE PROGRAM PLAN:**

Determine Eligibility, Provide Counseling, Facilitate Provision of Rehabilitative Treatment, and Job Training to Blind Customers (ACT0740)

### **STATUTORY REFERENCES:**

Sections 413.011-413.092, Florida Statutes  
The Rehabilitation Act of 1973, as Amended (CFR 34 Parts 361-367)

### **PURPOSE:**

Provide vehicles for use by division employees for state business purposes, which include meeting with clients, employers, and community partners, as well as providing transportation of clients to the division's residential Career, Technology, and Training Center.

### **PROGRAM DESCRIPTION:**

The division maintains a fleet of 39 vehicles to provide safe and adequate transportation for clients at the division's residential rehabilitation center located in Daytona. Additionally, the vehicles are used to transport counselors to the homes of clients with visual impairments when transportation is a barrier to receiving services. The availability of transportation is critical to clients receiving training and education provided by the division.

The vehicles are located throughout the state in each of the ten district offices and five satellite offices. The use of a state vehicle reduces the costs of personal travel mileage reimbursements for division staff who are required to travel frequently. The division follows a vehicle replacement schedule in accordance with the Department of Management Services rules to ensure safe and adequate transportation is available for both clients and employees.

Acquisition of Motor Vehicles is not a match category for federal grant purposes.

### **PRIOR YEAR FUNDING:**

- 2023-24 - \$100,000
- 2022-23 - \$100,000
- 2021-22 - \$100,000

**Item 46 - Blind Services - G/A - Client Services**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	13,828,256	0	1,377,903	15,206,159	16,178,256	2,350,000	13,828,256	(972,097)	(6.01%)
Fed Rehab TF	15,171,686	0	6,591,126	21,762,812	15,171,686	0	15,171,686	6,591,126	43.44%
Grants & Donations TF	252,746	0	0	252,746	252,746	0	252,746	0	0.00%
<b>Total</b>	<b>29,252,688</b>	<b>0</b>	<b>7,969,029</b>	<b>37,221,717</b>	<b>31,602,688</b>	<b>2,350,000</b>	<b>29,252,688</b>	<b>5,619,029</b>	<b>17.78%</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$29,252,688 is requested to continue funding to provide rehabilitation services to the blind and visually impaired for the following programs:

- \$16,864,071 - Vocational Rehabilitation
- \$ 5,914,872 - Independence Living Older Blind
- \$ 1,146,802 - Adult Program
- \$ 4,426,943 - Blind Babies Successful Transition from Preschool to School
- \$ 200,000 - Blind Children's Program
- \$ 500,000 - Florida Association of Agencies Serving the Blind
- \$ 150,000 - Lighthouse for the Blind - Miami
- \$ 50,000 - Lighthouse for the Blind - Pasco/Hernando

**RESTORATION OF NONRECURRING**

Not requested is \$2,350,000 of nonrecurring General Revenue for the following programs:

- \$1,700,000 - Florida Association of Agencies Serving the Blind
- \$ 500,000 - Independent Living Program with Supported Employment for Blind Individual with Additional Disabilities
- \$ 150,000 - Lighthouse for the Blind - Collier Maintaining Independence for the Blind

**WORKLOAD**

\$7,969,029 of additional funds is requested for the following programs:

- \$6,469,029 - to draw down additional federal funds resulting in providing more services to new and existing clients
- \$1,500,000 - to draw down additional federal funds for the payment of client's authorizations

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Robert Lee Doyle, III (850) 245-0331; Mitchell Clark (850) 245-0527

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING**

**WORKLOAD**

**Maximize Federal Funds to Provide More Services to New and Existing Clients - \$6,469,029**

The department requests \$6,469,029 in additional funding; \$1,377,903 in General Revenue state match and \$5,091,126 in federal budget authority. This request will allow DBS to fully expend the federal award resulting in providing more services to new and existing clients. This request is based on the United States Department of Education's Fiscal Year 2025-26 estimated grant award amount of \$43,862,454.

This request will allow DBS to serve more clients under the employment program in Fiscal Year 2025-26 and maximize federal funds. In Fiscal Year 2023-24, 5,012 clients were served. Many clients have ongoing services prior to reaching completion. During the last completed program year, 855 blind or visually impaired Floridians individuals gained, maintained and/or achieved better paying jobs. These clients received training and services for adjustment to blindness, assistive technology, Braille, paid work experiences, job coaching, higher education, vocational training/assessments, rehabilitation engineering and more.

DBS has been unable to expend all of the federal dollars for the Client Services category due, in part, to gaps in the federal grant award and state funds for match. Moreover, DBS does not have federal budget authority to draw down the full federal grant. Approval of this request will allow DBS to draw down federal dollars and extend services to a greater number of blind and visually impaired Floridians. The inability to fully match and draw down the full federal grant, decreases DBS' ability to fully serve current and potential clients. Furthermore, the Rehabilitation Services Administration has required our agency to develop and present them with an actionable plan to expend the funds.

If approved, this request will enable DBS to serve more clients, and empower the DBS to develop and implement the spending plan to satisfy this requirement of the Rehabilitation Services Administration (RSA).

#### **Additional Funding for the Payment of Clients Authorizations \$1,500,000**

The department requests additional federal budget authority to continue serving individuals who are blind and visually impaired as their needs have increased and the cost of assistive technology, training, and other equipment have increased. DBS supports college tuition and other educational costs for students with blindness and visual impairments. These costs continue to increase as the cost-of-living adjustment goes up each year.

The department currently has insufficient budget authority to purchase goods and services for its clients. Authorizations are used to ensure blind and visually impaired Floridians have the tools, support and opportunity to achieve success. As life expectancy and the number of older adults who reside in Florida rise, requests for eye medical care also rise. DBS sponsors medical care for all eye conditions for clients who qualify for services and meet eligibility determination. These costs continue to rise alongside other medical costs.

The additional funding will cover tuition, clothing maintenance/laundry, computer/cell phones, student health insurance, and other personal costs.

## **GOALS**

### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

## **PROGRAM BACKGROUND**

### **LONG RANGE PROGRAM PLAN:**

Determine Eligibility, Provide Counseling, Facilitate Provision of Rehabilitative Treatment, and Job Training to Blind Customers (ACT0740)

### **STATUTORY REFERENCES:**

Sections 413.011-413.092, Florida Statutes  
The Rehabilitation Act of 1973, as Amended (CFR 34 Parts 361-367)

**PURPOSE:**

Provide training in foundational skills, independent living skills and career development to assist individuals with visual impairments to become self-sufficient in their homes and communities while progressing toward their individual goals.

**PROGRAM DESCRIPTION:**

The Client Services Program serves individuals who are blind or have a severe bilateral visual impairment making it difficult to read regular print or function independently. These individuals are served through one or more of the following programs, depending on their needs:

- Vocational Rehabilitation - 78.7% Federal Funded and 21.3% General Revenue Match Funded - Provides services to young adults (ages 14 to 22) and adults who are blind or visually impaired and who desire to work or transition from school to work. The program provides vocational rehabilitation services that will enable individuals who are blind or visually impaired to reach their agreed-upon outcome by reducing barriers to employment.
- Independent Living - Older Blind - 90% Federal Funded and 10% General Revenue Match Funded - Provides rehabilitation instruction and guidance to help individuals who are age 55 years of age and older who do not have employment as a goal acquire the skills and knowledge to manage their daily lives. Independent Living enables blind and visually impaired adults to live more independently in their homes and communities.
- Adult Program - 100% General Revenue Funded - Provides rehabilitation instruction and guidance to help individuals who are under 55 years of age who do not have employment as a goal acquire the skills and knowledge to manage their daily lives. Adult Program enables blind and visually impaired adults to live more independently in their homes and communities.
- Blind Babies - 100% General Revenue Funded - Provides community-based early intervention education to blind or visually impaired children, ranging in age from birth through five years old, and their families. The program provides direct educational services within the child's home or natural environment and links the children and their families with other available resources that can assist them in achieving developmental milestones and meaningful inclusion in the community.
- Children's Program - 100% General Revenue Funded - Serves blind and visually impaired children ages five to 13, or older, to promote their fullest participation within their families, communities, and educational settings. The program provides services such as information and referral, support in navigating educational and community resources, and counseling.

Services under these programs are provided through ten district offices and community rehabilitation programs serving the blind. Services may include: assessment, advocacy training, adjustment to blindness counseling, personal and home management, adaptive aids and devices training, safe travel within their environment, career exploration, job development and job training.

The Vocational Rehabilitation program (VR) is a federal and state program under Chapter 413, Florida Statutes, and Section 110 of the Federal Rehabilitation Act of 1973, as amended by the Workforce Innovation and Opportunity Act. This federally mandated program provides grants to assist states in operating statewide VR programs that serve eligible individuals through the Division of Vocational Rehabilitation (DVR) as well as the Division of Blind Services (DBS). These federal VR funds are appropriated at the state level and are split between the two divisions with DVR receiving approximately 83 percent and DBS receiving approximately 17 percent. The VR program serves individuals with a broad range of disabilities. The intent of the program is to provide eligible individuals with disabilities the opportunity to obtain or keep gainful employment. It is administered on a statewide, comprehensive, coordinated basis, and requires 21.3 percent state funding match to 78.7 percent federal funding.

Under federal rules, total expenditures in the Independent Living Chapter two grant match category requires 10 percent state funding match to 90 percent federal funding.

Client Services is an eligible match category for the two grants.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$24,824,309
- 2022-23 - \$23,087,144
- 2021-22 - \$22,987,144

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**Item 47 - Blind Services - Contracted Services**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	56,140	0	0	56,140	56,140	0	56,140	0	0.00%
Fed Rehab TF	875,000	0	0	875,000	875,000	0	875,000	0	0.00%
<b>Total</b>	<b>931,140</b>	<b>0</b>	<b>0</b>	<b>931,140</b>	<b>931,140</b>	<b>0</b>	<b>931,140</b>	<b>0</b>	<b>0.00%</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$931,140 is requested to continue funding independent contractors for courier services, technical support, information systems, security, lawn care, computer science training program and minor repairs and maintenance for building services.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Robert Lee Doyle, III (850) 245-0331; Mitchell Clark (850) 245-0527

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [ ] 1. Highest Student Achievement
- [ ] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Determine Eligibility, Provide Counseling, Facilitate Provision of Rehabilitative Treatment, and Job Training to Blind Customers (ACT0740)

**STATUTORY REFERENCES:**

Sections 413.011-413.092, Florida Statutes  
The Rehabilitation Act of 1973, as Amended (CFR 34 Parts 361-367)

**PURPOSE:**

Procurement of contracted expertise to ensure staff has adequate tools, knowledge, and information to carry out the services provided by the division.

**PROGRAM DESCRIPTION:**

These funds are used to provide services required to carry out both operational and programmatic functions of the division. Contracted services include maintenance of the division's properties, connectivity and technical support of information systems, research and development studies, and professional and technical services from

subject matter experts.

The Vocational Rehabilitation program (VR) is a federal and state program under Chapter 413, Florida Statutes, and Section 110 of the Federal Rehabilitation Act of 1973, as amended by the Workforce Innovation and Opportunity Act. This federally mandated program provides grants to assist states in operating statewide VR programs that serve eligible individuals through the Division of Vocational Rehabilitation (DVR) as well as the Division of Blind Services (DBS). These federal VR funds are appropriated at the state level and are split between the two divisions with DVR receiving approximately 83 percent and DBS receiving approximately 17 percent. The VR program serves individuals with a broad range of disabilities. The intent of the program is to provide eligible individuals with disabilities the opportunity to obtain or keep gainful employment. It is administered on a statewide, comprehensive, coordinated basis, and requires 21.3 percent state funding match to 78.7 percent federal funding.

Under federal rules, total expenditures in the Independent Living Chapter two grant match category requires 10 percent state funding match to 90 percent federal funding.

Contracted Services is an eligible match category for these two grants.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$931,140
- 2022-23 - \$931,140
- 2021-22 - \$931,140



## Item 48 - Blind Services - G/A - Independent Living Services

### 2025-26 BUDGET REQUEST

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Fed Rehab TF	35,000	0	0	35,000	35,000	0	35,000	0	0.00%
<b>Total</b>	35,000	0	0	35,000	35,000	0	35,000	0	0.00%

### REQUEST NARRATIVE

#### **SUMMARY OF BUDGET REQUEST:**

#### **COST TO CONTINUE**

\$35,000 is requested to continue funding the Florida Independent Living Council (FILC), a nonprofit organization created to assist in developing a state plan for independent living.

#### **KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Robert Lee Doyle, III (850) 245-0331; Mitchell Clark (850) 245-0527

### GOALS

#### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

### PROGRAM BACKGROUND

#### **LONG RANGE PROGRAM PLAN:**

Determine Eligibility, Provide Counseling, Facilitate Provision of Rehabilitative Treatment, and Job Training to Blind Customers (ACT0740)

#### **STATUTORY REFERENCES:**

Section 413.395, Florida Statutes

#### **PURPOSE:**

Promote independent living, including consumer control, peer support, self-help, self-determination, equal access, and individual and system advocacy, to maximize the leadership, empowerment, independence, and productivity of individuals with significant disabilities; and promote and maximize the integration and full inclusion of individuals with significant disabilities into the mainstream of American society.

#### **PROGRAM DESCRIPTION:**

The Florida Independent Living Council (FILC) is a nonprofit organization created to assist in developing a state plan for independent living that addresses the needs of specific disability populations under federal laws.

Independent Living Services is not an eligible match for federal grant purposes.

#### **PRIOR YEAR FUNDING:**

- 2023-24 - \$35,000
- 2022-23 - \$35,000
- 2021-22 - \$35,000

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## Item 49 - Blind Services - Risk Management Insurance

### 2025-26 BUDGET REQUEST

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	70,768	0	0	70,768	70,768	0	70,768	0	0.00%
Fed Rehab TF	113,949	0	0	113,949	113,949	0	113,949	0	0.00%
<b>Total</b>	<b>184,717</b>	<b>0</b>	<b>0</b>	<b>184,717</b>	<b>184,717</b>	<b>0</b>	<b>184,717</b>	<b>0</b>	<b>0.00%</b>

### REQUEST NARRATIVE

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$184,717 is requested to continue funding coverage for Risk Management Insurance premiums for the Division of Blind Services.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Robert Lee Doyle, III (850) 245-0331; Mitchell Clark (850) 245-0527

### GOALS

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [ ] 1. Highest Student Achievement
- [ ] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

### PROGRAM BACKGROUND

**LONG RANGE PROGRAM PLAN:**

Determine Eligibility, Provide Counseling, Facilitate Provision of Rehabilitative Treatment, and Job Training to Blind Customers (ACT0740)

**STATUTORY REFERENCES:**

Sections 413.011-413.092, Florida Statutes  
The Rehabilitation Act of 1973, as Amended (CFR 34 Parts 361-367)

**PURPOSE:**

Provides business insurance to cover potential state liability for state workers and property.

**PROGRAM DESCRIPTION:**

These funds provide for Workers' Compensation Insurance, General Liability Insurance, Federal Civil Rights Insurance and Auto Liability Insurance premiums. Annual appropriations are recommended by the State's Division of Risk Management.

Risk Management Insurance is not a match category for federal grant purposes.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$184,717
- 2022-23 - \$173,837
- 2021-22 - \$261,646

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## Item 50 - Blind Services - Library Services

### 2025-26 BUDGET REQUEST

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	89,735	0	0	89,735	89,735	0	89,735	0	0.00%
Grants & Donations TF	100,000	0	0	100,000	100,000	0	100,000	0	0.00%
<b>Total</b>	<b>189,735</b>	<b>0</b>	<b>0</b>	<b>189,735</b>	<b>189,735</b>	<b>0</b>	<b>189,735</b>	<b>0</b>	<b>0.00%</b>

### REQUEST NARRATIVE

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$189,735 is requested to continue funding Library Services that serve an estimated 23,708 customers through the circulation of more than one million items.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Robert Lee Doyle, III (850) 245-0331; Mitchell Clark (850) 245-0527

### GOALS

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

### PROGRAM BACKGROUND

**LONG RANGE PROGRAM PLAN:**

Provide Braille and Recorded Publications Services (ACT0770)

**STATUTORY REFERENCES:**

Sections 413.011-413.092, Florida Statutes

**PURPOSE:**

Provide information and reading materials needed by Floridians who are unable to use standard print due to a visual, physical, or reading disability.

**PROGRAM DESCRIPTION:**

The Bureau of Braille and Talking Book Library Services is designated by the National Library Service of the Library of Congress as the regional library for the state of Florida. There are also ten sub-regional libraries that serve the large metropolitan areas.

The regional library is responsible for maintaining and circulating materials and equipment needed by clients who qualify due to visual, physical and/or learning disabilities. The National Library Service provides most materials

and all the equipment that is available to the clients. The library provides descriptive video, digital video formats, Braille transcription services and Braille publications. Reading materials are sent to and from clients via postage-free mail, and all services are provided at no charge to the client.

Library Services is not a match category for federal grant purposes.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$189,735
- 2022-23 - \$189,735
- 2021-22 - \$189,735

## Item 51 - Blind Services - Vending Stands - Equipment and Supplies

### 2025-26 BUDGET REQUEST

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Fed Rehab TF	7,977,345	0	0	7,977,345	7,977,345	0	7,977,345	0	0.00%
Grants & Donations TF	595,000	0	0	595,000	595,000	0	595,000	0	0.00%
<b>Total</b>	<b>8,572,345</b>	<b>0</b>	<b>0</b>	<b>8,572,345</b>	<b>8,572,345</b>	<b>0</b>	<b>8,572,345</b>	<b>0</b>	<b>0.00%</b>

### REQUEST NARRATIVE

#### **SUMMARY OF BUDGET REQUEST:**

#### **COST TO CONTINUE**

\$8,572,345 is requested to continue funding for the management of vending facilities employing blind and visually impaired vendors as independent contractors.

#### **KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Robert Lee Doyle, III (850) 245-0331; Mitchell Clark (850) 245-0527

### GOALS

#### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

### PROGRAM BACKGROUND

#### **LONG RANGE PROGRAM PLAN:**

Provide Food Service Vending Training, Work Experience and Licensing (ACT0750)

#### **STATUTORY REFERENCES:**

Sections 413.011-413.092, Florida Statutes  
The Rehabilitation Act of 1973, as Amended (CFR 34 Part 395)

#### **PURPOSE:**

Create and provide job opportunities in the food service sector for eligible blind persons under the Randolph-Sheppard Act and the Little Randolph-Sheppard Act.

#### **PROGRAM DESCRIPTION:**

The Florida Business Enterprise Program provides job opportunities in food service for eligible blind persons under the Randolph-Sheppard Act. Specifically, the program provides persons who are legally blind with business ownership and self-sufficiency through the operation of vending facilities on federal and other properties. The program is one of the largest vending and food services programs operated by people who are legally blind in the United States. Currently, it has 134 operating vending facilities around the state of Florida, which include six cafeterias, eight snack bars, 15 micro-markets, 46 non-highway vending facilities, 55 interstate rest areas, one

highway rest area, and three military dining facilities. In Fiscal Year 2023-24, gross sales in these facilities totaled \$26,255,558. The facilities generated state and local sales tax, as required by law, and provided 222 jobs for Florida citizens in the food and vending machine service industry.

The initial 18-week training for this program is offered at the division's residential rehabilitation center located in Daytona and is followed by up to six to ten weeks of on-the-job training in an operational business enterprise program facility.

The Vocational Rehabilitation program (VR) is a federal and state program under Chapter 413, Florida Statutes, and Section 110 of the Federal Rehabilitation Act of 1973, as amended by the Workforce Innovation and Opportunity Act. This federally mandated program provides grants to assist states in operating statewide VR programs that serve eligible individuals through the Division of Vocational Rehabilitation (DVR) as well as the Division of Blind Services (DBS). These federal VR funds are appropriated at the state level and are split between the two divisions with DVR receiving approximately 83 percent and DBS receiving approximately 17 percent. The VR program serves individuals with a broad range of disabilities. The intent of the program is to provide eligible individuals with disabilities the opportunity to obtain or keep gainful employment. It is administered on a statewide, comprehensive, coordinated basis, and requires 21.3 percent state funding match to 78.7 percent federal funding.

The vending stands category consist of \$1,500,000 which is eligible for match because it is expended from the VR grant award. However, of the \$7,977,345 in federal VR funds, \$6,477,345 is not eligible for match since it is pass through from the military contract's funds. The division has contractual agreements with federal vendors to pass through the funds to make payments to the contracted blind vendors.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$6,772,345
- 2022-23 - \$6,772,345
- 2021-22 - \$6,772,345



**Item 52 - Blind Services - Tenant Broker Commissions**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Fed Rehab TF	18,158	0	0	18,158	18,158	0	18,158	0	0.00%
<b>Total</b>	18,158	0	0	18,158	18,158	0	18,158	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$18,158 is requested to continue funding for the management of tenant broker fees and real estate consulting services.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Robert Lee Doyle, III (850) 245-0331; Mitchell Clark (850) 245-0527

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Determine Eligibility, Provide Counseling, Facilitate Provision of Rehabilitative Treatment, and Job Training to Blind Customers (ACT0740)

**STATUTORY REFERENCES:**

Section 255.25(3)(h)5, Florida Statutes

**PURPOSE:**

Pay for tenant broker and real estate consulting services used to locate and lease suitable business space for the Division of Blind Services.

**PROGRAM DESCRIPTION:**

The division is required to pay for tenant broker and real estate consulting services used to locate and lease suitable business space. The Department of Management Services (DMS) negotiated a contract with Vertical Integration, Inc., to provide tenant broker and real estate consulting services. State agencies acquiring services under this contract are required to collect a commission fee from the landlord on behalf of the contractor. The contractor is then compensated for services provided. The commission fee is stated in the contract at an amount of up to 4 percent of the lease amount for new leases and up to 2 percent of the lease amount for lease renewals. The fees are due to the contractor in two installments: (i) 50 percent upon execution of the lease documents by the landlord and the agency; and (ii) 50 percent upon occupancy by the agency of the leased premises.

Tenant Broker Commissions is not a match category for federal grant purposes.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$18,158
- 2022-23 - \$18,158
- 2021-22 - \$18,158

**Item 53 - Blind Services - Transfer to DMS - Human Resource Services/State Contract**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	3,316	0	0	3,316	3,316	0	3,316	0	0.00%
Admin TF	3,050	0	0	3,050	3,050	0	3,050	0	0.00%
Fed Rehab TF	97,768	0	0	97,768	97,768	0	97,768	0	0.00%
<b>Total</b>	104,134	0	0	104,134	104,134	0	104,134	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$104,134 is requested to continue funding human resource services provided by the Department of Management Services for the Division of Blind Services.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Robert Lee Doyle, III (850) 245-0331; Mitchell Clark (850) 245-0527

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Determine Eligibility, Provide Counseling, Facilitate Provision of Rehabilitative Treatment, and Job Training to Blind Customers (ACT0740)

**STATUTORY REFERENCES:**

Sections 413.011-413.092, Florida Statutes  
The Rehabilitation Act of 1973, as Amended (CFR 34 Parts 361-367)

**PURPOSE:**

Provide for human resource management services for the Division of Blind Services.

**PROGRAM DESCRIPTION:**

These costs are associated with the administrative functions provided by the Department of Management Services (PeopleFirst) to manage agency human resources.

The Vocational Rehabilitation program (VR) is a federal and state program under Chapter 413, Florida Statutes, and Section 110 of the Federal Rehabilitation Act of 1973, as amended by the Workforce Innovation and

Opportunity Act. This federally mandated program provides grants to assist states in operating statewide VR programs that serve eligible individuals through the Division of Vocational Rehabilitation (DVR) as well as the Division of Blind Services (DBS). These federal VR funds are appropriated at the state level and are split between the two divisions with DVR receiving approximately 83 percent and DBS receiving approximately 17 percent. The VR program serves individuals with a broad range of disabilities. The intent of the program is to provide eligible individuals with disabilities the opportunity to obtain or keep gainful employment. It is administered on a statewide, comprehensive, coordinated basis, and requires 21.3 percent state funding match to 78.7 percent federal funding.

Human Resource Services/State Contract is not a match category for federal grant purposes.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$104,134
- 2022-23 - \$98,668
- 2021-22 - \$88,484

**Item 54 - Blind Services - Other Data Processing Services**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Fed Rehab TF	686,842	0	0	686,842	686,842	0	686,842	0	0.00%
<b>Total</b>	686,842	0	0	686,842	686,842	0	686,842	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$686,842 is requested to continue funding the Automated Web-Based Activity and Reporting Environment (AWARE), a statewide client management system provided by non-state entities.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Robert Lee Doyle, III (850) 245-0331; Mitchell Clark (850) 245-0527

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Information Technology - Application Development/Support (ACT0320)

**STATUTORY REFERENCES:**

Sections 413.011-413.092, Florida Statutes  
The Rehabilitation Act of 1973, as Amended (CFR 34 Parts 361-367)

**PURPOSE:**

Maintain the division's Automated Web-Based Activity and Reporting Environment (AWARE) system, a statewide client case management system, to provide accurate data necessary to meet federal reporting requirements.

**PROGRAM DESCRIPTION:**

The Automated Web-Based Activity and Reporting Environment (AWARE) system is the division's statewide client case management system. The AWARE system provides reliable, accurate case management information that is required to meet state and federal reporting requirements. Additionally, the system supports case management of individual clients by providing counselors with pertinent information, including application and eligibility status, activities due, plan development and documentation of progress toward the client's goal. This category provides funds for technology services provided by non-state entities.

The Vocational Rehabilitation program (VR) is a federal and state program under Chapter 413, Florida Statutes,

and Section 110 of the Federal Rehabilitation Act of 1973, as amended by the Workforce Innovation and Opportunity Act. This federally mandated program provides grants to assist states in operating statewide VR programs that serve eligible individuals through the Division of Vocational Rehabilitation (DVR) as well as the Division of Blind Services (DBS). These federal VR funds are appropriated at the state level and are split between the two divisions with DVR receiving approximately 83 percent and DBS receiving approximately 17 percent. The VR program serves individuals with a broad range of disabilities. The intent of the program is to provide eligible individuals with disabilities the opportunity to obtain or keep gainful employment. It is administered on a statewide, comprehensive, coordinated basis, and requires 21.3 percent state funding match to 78.7 percent federal funding.

The Other Data Processing Services category is not a match category for federal grant purposes.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$686,842
- 2022-23 - \$686,842
- 2021-22 - \$686,842

**Item 55 - Blind Services - Education Technology and Information Services**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Fed Rehab TF	243,299	0	0	243,299	243,299	0	243,299	0	0.00%
<b>Total</b>	243,299	0	0	243,299	243,299	0	243,299	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$243,299 is requested to continue funding technology services to meet some critical technology needs and programs related to Information Technology Services.

These funds are used to pay for services provided by the Office of Technology and Information Services (OTIS). These services are paid in accordance with section 216.272, Florida Statutes, for the cost recovery of information technology resources.

Below is a list of services provided:

- Telecommunications Support
- Network Support
- Help Desk and Desktop Support
- Disaster Recovery and Department-wide Data Center Services
- Department-wide Software, Software Maintenance, and Information Security Services
- Enterprise and Web Applications Development for Department-wide Applications
- Mainframe Support for Comptroller Functions

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Robert Lee Doyle, III (850) 245-0331; Mitchell Clark (850) 245-0527

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Information Technology - Computer Operation (ACT0330)  
 Information Technology - Network Operations (ACT0340)

**STATUTORY REFERENCES:**

Sections 216.272, and 413.011-413.092, Florida Statutes  
 The Rehabilitation Act of 1973, as Amended (CFR 34 Parts 361-367)

**PURPOSE:**

Provide the technology resources needed to carry out the mission and goals of the division.

**PROGRAM DESCRIPTION:**

Technology services used by the division are acquired from the internal service provider as required by statute. Below is a description of the technology and information services acquired by the division:

**TECHNOLOGY AND INFORMATION SERVICES**

The Office of Technology and Information Services (OTIS) provides these services to employees and specific program areas for which the department is charged in accordance with section 216.272, Florida Statutes.

**Education Technology Services:**

Provides vision and leadership for developing and implementing information technology initiatives that support the strategic initiatives of the department, as well as overall management of the department's technology and information systems and services.

**Infrastructure and Support Services, Direct and Indirect Support:**

Provides direct services that interface with and support technology end users. End users utilize a help desk to receive desktop and laptop hardware and software support, as well as batch and production report assistance. Additionally, end users have access to a broad range of media web conferencing services.

Provides indirect services that support and maintain the internal network infrastructure necessary for internal and external connectivity for the end users, the centralized telephone system, disaster recovery processes and information security accesses.

**Enterprise Strategic Project Delivery Management:**

Provides industry-standard project management and governance services for information technology (IT) capital projects, IT projects with high visibility and IT projects with high risk due to a broad impact. These services are provided to ensure technology solutions are delivered on time and within budget, and that they meet or exceed the expectations as defined by the department.

**Applications Development Support:**

Provides development and maintenance of software products to support the business of the department, including legacy mainframe applications, web applications, data base administration, and the Intranet and Internet web sites.

The division's primary application system, Automated Web-based Activity and Reporting Environment (AWARE) is used for case management. Applications Development Support processes monthly mainframe jobs related to the division's FLAIR transactions.

**DEPARTMENT-WIDE TECHNOLOGY SERVICES**

OTIS makes technology purchases that are needed on a department-wide scale. These purchases are charged back to the department, as required in section 216.272, Florida Statutes. The department-wide purchases include, but are not limited to, hardware maintenance, software license renewals, software maintenance, data center and computer facilities services, disaster recovery and continuity of operations planning.

Education Technology and Information Services is not a match category for federal grant purposes.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$243,299
- 2022-23 - \$239,264
- 2021-22 - \$235,032



**Item 56 - Blind Services - Northwest Regional Data Center (NWRDC)**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Fed Rehab TF	320,398	0	0	320,398	320,398	0	320,398	0	0.00%
<b>Total</b>	320,398	0	0	320,398	320,398	0	320,398	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$320,398 is requested to continue funding data processing services provided by the Northwest Regional Data Center (NWRDC).

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Robert Lee Doyle, III (850) 245-0331; Mitchell Clark (850) 245-0527

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Information Technology - Computer Operations (ACT0330)  
 Information Technology - Network Operations (ACT0340)

**STATUTORY REFERENCES:**

Section 1004.649, Florida Statutes

**PURPOSE:**

Provide funds for a statutorily designated data center and computer facility services to the department through a Primary Data Center.

**PROGRAM DESCRIPTION:**

This category provides funds to pay Northwest Regional Data Center (NWRDC) for three main services/functions: Primary Data Center, Mainframe Environment, and Open Systems Environment.

**Primary Data Center -**

The NWRDC is the department's designated Primary Data Center and provides data center and limited contract management services for the mainframe and server environments. The NWRDC is required to charge the

department/customer for the services provided, in accordance with section 215.422, Florida Statutes.

**Mainframe Environment –**

The NWRDC mainframe environment provides the following services:

- Central Processing Units (CPUs)
- DB2 database management system and its maintenance and upgrades
- Operating system and software utilities, and related maintenance and upgrades
- Online documentation for the operating system, utility software and DB2 database management system
- Coordination of Mainframe Disaster Recovery exercises
- Support coordination for resolving questions with vendors when problems occur

Mainframe legacy systems were designed and programmed to run on an IBM mainframe. The mainframe environment is used for test, development and production of batch and online mainframe applications. The applications hosted at NWRDC are typically large applications that perform better on a mainframe.

The following is a list of the major mainframe applications and processes hosted at the NWRDC that are used by the division and paid from this line item in whole or part:

- Comptroller/Accounting processes

**Open Systems Environment -**

The NWRDC has responsibility of managing of the department's server environment. Current department development efforts have focused on browser-based technologies.

The NWRDC Open Systems Environment provides the following services:

- Central Processing Units (CPUs)
- Database management for Oracle database servers, maintenance and upgrades
- Operating system and software utilities, and related maintenance and upgrades
- Disaster recovery services

The following is a list of web applications hosted at the NWRDC that are used by the division and paid from this line item in whole or part:

- AWARE Case Management System
- ARTS Budget Tracking System – LBR Greenbook

Northwest Regional Data Center is not a match category for federal grant purposes.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$320,398
- 2022-23 - \$320,398
- 2021-22 - \$320,398

**Item 56A - Blind Services - G/A - Facility Repairs Maintenance & Construction**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	0	0	0	0	500,000	500,000	0	(500,000)	(100.00%)
<b>Total</b>	0	0	0	0	500,000	500,000	0	(500,000)	(100.00%)

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**RESTORATION OF NONRECURRING**

Not requested for restoration is \$500,000 of nonrecurring General Revenue funds for facility repair, maintenance, and construction of the following facility:

- \$500,000 - HVAC Renovations for Blind Services Campus (Conklin Davis Center)

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406, Jonathon Manalo (850) 245-9467

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING**

Not requested for restoration is \$500,000 of nonrecurring General Revenue funds for facility repair, maintenance, and construction of the following facility:

- \$500,000 - HVAC Renovations for Blind Services Campus (Conklin Davis Center)

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

N/A

**STATUTORY REFERENCES:**

N/A

**PURPOSE:**

Provide capital improvements and/or physical security improvements.

**PROGRAM DESCRIPTION:**

Provide capital improvements and/or physical security improvements.

**PRIOR YEAR FUNDING:**

- 2020-21 - \$0
- 2019-20 - \$0
- 2018-19 - \$200,000

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# **Private Colleges and Universities**

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**Item 57 - Private Colleges & Universities - G/A - Medical Training and Simulation Laboratory**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	3,500,000	0	0	3,500,000	6,000,000	2,500,000	3,500,000	(2,500,000)	(41.67%)
<b>Total</b>	<b>3,500,000</b>	<b>0</b>	<b>0</b>	<b>3,500,000</b>	<b>6,000,000</b>	<b>2,500,000</b>	<b>3,500,000</b>	<b>(2,500,000)</b>	<b>(41.67%)</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$3,500,000 is requested to continue funding for training first responders of Pre-hospital Emergency Health Care and internal medicine and surgery for medical, nursing, allied healthcare, and first responders. This is accomplished using web-based and mobile multimedia and simulation technology, and to develop and deliver a greater range of educational modalities to train healthcare providers.

**RESTORATION OF NONRECURRING**

Not requested for restoration is \$2,500,000 of nonrecurring funds provided to the University of Miami Medical Training and Simulation Laboratory.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Janice Brown (850) 245-0819

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING**

Not requested for restoration is \$2,500,000 of nonrecurring funds provided to the University of Miami Medical Training and Simulation Laboratory.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Medical Training and Simulation Laboratory (ACT1904)

**STATUTORY REFERENCES:**

Section 1011.521, Florida Statutes

**PURPOSE:**

Create, sustain, update, and disseminate life-saving programs to train thousands of individuals at medical centers, agencies, universities, and colleges throughout Florida.

**PROGRAM DESCRIPTION:**

The Medical Training and Simulation Laboratory program at the Michael S. Gordon Center for Research in Medical Education provides services that have allowed advanced pre-hospital and emergency training programs for Florida first responders; patient simulation training scenarios to improve hands-on advance lifesaving skills; improved response for natural disasters response training and community paramedicine for public health and primary health care.

The program focuses on advanced lifesaving, critical skills for first responders and recommended best practices for the pre-hospital management of active shooter/assailant events, natural disasters and public health and preventive health services for all populations.

The Michael S. Gordon Center for Research in Medical Education at the University of Miami also uses the funds toward project-related salaries for faculty and staff. Additionally, funds are used for a variety of expenses, including consultant fees, purchasing temporary services, repair and maintenance of equipment, technical supplies, printing, and travel.

The broad goals of the project are to:

- Develop materials, educational systems and assessment instruments based on best-evidence protocols for the training of fire fighters, law enforcement and military medics, paramedics and emergency medical technicians, medical students, physicians, physician assistant students, physician assistants, nursing students, nurses, and nurse practitioners.
- Serve as a laboratory for research and development in the application, dissemination, and evaluation of advanced simulation technology to healthcare education.
- Serve as a resource for programs and instructors from other healthcare training and emergency response centers in the state of Florida.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$4,500,000
- 2022-23 - \$4,000,000
- 2021-22 - \$3,500,000



**Item 58 - Private Colleges & Universities - Historically Black Private Colleges**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	31,421,685	0	0	31,421,685	31,421,685	0	31,421,685	0	0.00%
<b>Total</b>	31,421,685	0	0	31,421,685	31,421,685	0	31,421,685	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$31,421,685 is requested to continue funding special project programs, student access and retention efforts at historically black private universities in Florida.

- \$16,960,111 - Bethune-Cookman University
- \$ 6,429,526 - Edward Waters University
- \$ 1,000,000 - Edward Waters University - Institute on Criminal Justice
- \$ 7,032,048 - Florida Memorial University

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Janice Brown (850) 245-0819

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Bethune-Cookman (ACT1936) Edward Waters College (ACT1938) Florida Memorial College (ACT1940)

**STATUTORY REFERENCES:**

Section 1011.521, Florida Statutes

**PURPOSE:**

Promote increased access, retention, and graduation rates at Florida's three private historically black universities, which provide opportunities to educationally and economically disadvantaged students who are primarily Florida residents.

**PROGRAM DESCRIPTION:**

The state's three private historically black universities use these funds to boost their access, retention, and graduation efforts. Specifically, the three historically black private universities use the funds for the following purposes:

- Bethune-Cookman University - Funds are used toward faculty and staff salaries and benefits; student scholarships; student wages and stipends; purchase of equipment and maintenance; office operations; travel (including conference registrations, lodging and mileage); professional services/honorariums; workshops/seminars; cultural activities.
- Edward Waters University - Funds are used toward faculty and staff salaries and benefits; contracted services; travel; supplies; scholarships; safety and security.
- Edward Waters University - Institute on Criminal Justice funds are used to implement core courses and the Police Academy certification training as a Law Enforcement concentration; establish an articulation agreement with the Northeast Florida Criminal Justice Training and Education Center, Florida State College at Jacksonville; prepare students to be academically prepared to gain admission to the Police Academy; teach essentials to prepare students to successfully pass the Florida State Law Enforcement Certification examination; develop private partnerships to hire students in the Law Enforcement within Florida.
- Florida Memorial University - Funds are used toward faculty and staff salaries and benefits; student stipends; supplies; consulting; honorariums; recruitment materials; subscriptions; contracted services; repair and maintenance; automobile rental; space rental; staff and student travel; workshops; awards; cultural activities; scholarships; and miscellaneous expenses.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$31,921,685
- 2022-23 - \$31,471,685
- 2021-22 - \$31,421,685

**Item 59 - Private Colleges & Universities - G/A - Private Colleges and Universities**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	5,000,000	0	0	5,000,000	36,974,411	31,974,411	5,000,000	(31,974,411)	(86.48%)
<b>Total</b>	5,000,000	0	0	5,000,000	36,974,411	31,974,411	5,000,000	(31,974,411)	(86.48%)

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$5,000,000 is requested to continue funding the following projects:

- \$3,000,000 - Embry-Riddle - Aerospace Academy
- \$2,000,000 - Jacksonville University - Entrepreneurism, Policy, Innovation, and Commerce (EPIC) program

**RESTORATION OF NONRECURRING**

Not requested for restoration is \$31,974,411 for the following projects:

- \$500,000 - Beacon College - Tuition Scholarships for Students with Learning and Attention Issues
- \$26,000,000 - Embry-Riddle Aeronautical University -Technology Focused Ecosystem at the Research Park
- \$3,214,286 - Florida Tech - AeroSpace CyberSecurity Engineering Development
- \$1,322,125 - Keiser University - Increasing Access to Nursing Education: Mobile and Campus Clinical Simulation Labs
- \$500,000 - Palm Beach Atlantic University LeMieux Center for Public Policy
- \$438,000 - Stetson University College of Law Veterans Advocacy Clinic

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Janice Brown (850) 245-0819

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING**

Not requested for restoration is \$31,974,411 for the following projects:

- \$500,000 - Beacon College - Tuition Scholarships for Students with Learning and Attention Issues
- \$26,000,000 - Embry-Riddle Aeronautical University -Technology Focused Ecosystem at the Research Park
- \$3,214,286 - Florida Tech - AeroSpace CyberSecurity Engineering Development
- \$1,322,125 - Keiser University - Increasing Access to Nursing Education: Mobile and Campus Clinical Simulation Labs
- \$500,000 - Palm Beach Atlantic University LeMieux Center for Public Policy
- \$438,000 - Stetson University College of Law Veterans Advocacy Clinic

## **GOALS**

### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

## **PROGRAM BACKGROUND**

### **LONG RANGE PROGRAM PLAN:**

State Grants to Private Colleges and Universities (ACT1941)

### **STATUTORY REFERENCES:**

Section 1011.521, Florida Statutes

### **PURPOSE:**

Provide funds to Florida residents enrolled in high-priority disciplines in an effort to encourage residents to remain in the state of Florida and pursue careers in crucial fields.

### **PROGRAM DESCRIPTION:**

The Aerospace Career Academy at Embry-Riddle Aeronautical University (ERAU) is a collaborative effort between ERAU and the state of Florida to broaden the participation of Florida's secondary school students in Aerospace STEM-related degrees. The program provides rigorous aerospace-based STEM-related courses that prepare secondary school students for college and the workforce, while providing them a clear pathway to college graduation and high-paying jobs in a thrilling and dynamic industry in the state of Florida. Funding allocations will:

- Increase dual enrollment programming in Aerospace Science through the state of Florida.
- Increase student participation in accelerated aerospace STEM course options.
- Increase career and technical education opportunities and internships.
- Increase aerospace STEM-related educational opportunities.
- Increase the STEM proficiency of Florida's teachers and expand the number of faculty credentialed under the Southern Association of Colleges and Schools (SACS) credentialing criteria.

Jacksonville University (JU)- Entrepreneurism, Policy, Innovation, and Commerce (EPIC) program provides academic training that is aligned with Florida's workforce needs, bridges the gap between higher education and the marketplace, addresses the gap in the skills and competencies expected by employers, and retains JU graduates in Florida to help the state meet its workforce needs.

### **PRIOR YEAR FUNDING:**

- 2023-24 - \$23,506,260
- 2022-23 - \$12,921,500
- 2021-22 - \$8,750,000

**Item 60 - Private Colleges & Universities - Effective Access Grant (EASE)**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	134,848,000	0	770,000	135,618,000	134,848,000	0	134,848,000	770,000	0.57%
<b>Total</b>	134,848,000	0	770,000	135,618,000	134,848,000	0	134,848,000	770,000	0.57%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

EASE - \$125,205,500 is requested to fund 35,773 students at an average award amount of \$3,500.

EASE Plus - \$9,642,500 is requested

**WORKLOAD**

\$770,000 is requested to align with the August 7, 2024, Student Financial Aid Estimating Conference amount projecting an additional 220 awards at an average amount of \$3,500 for EASE.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Lou Anne Standley (850) 245-1983

**ISSUE NARRATIVE:**

**WORKLOAD**

The department is requesting an increase of \$770,000 in recurring General Revenue to align with the August 7, 2024, Student Financial Aid Estimating Conference. The requested increase is for 220 students at an average award amount of \$3,500. This request will provide total funding for EASE of \$125,975,500 to fund 35,993 students at an average award amount of \$3,500.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Effective Access to Student Education Program (ACT1963)

**STATUTORY REFERENCES:**

Section 1009.89, Section 1009.521, Florida Statutes

**PURPOSE:**

Provide tuition assistance to full-time Florida students who have chosen to attend an eligible private institution.

**PROGRAM DESCRIPTION:**

The Effective Access to Student Education (EASE) grant provides tuition assistance to Florida full-time students who are attending an eligible private Florida institution. The Florida Legislature considers private schools an integral part of higher education in the state and seeks to reduce the tax burden for the residents of the state. All eligible students are afforded the maximum award to the extent of the program funding.

The EASE Plus stipend provides an additional award to support qualified EASE students enrolled in upper-level courses in quality, high-demand programs. These programs include Agriculture/Veterinary Science, Allied Health, Cyber Security, Digital Arts/Computer Graphics, Nursing, and Teaching.

The following is a list of the eligible institutions for the current fiscal year:

Advent Health University  
Ave Maria University Barry  
University  
Beacon College  
Bethune-Cookman University  
Eckerd College  
Edward Waters University  
Embry-Riddle Aeronautical University  
Everglades University  
Flagler College  
Florida College  
Florida Institute of Technology  
Florida Memorial University  
Florida Southern College  
Herzing University Jacksonville  
University  
Keiser University  
Lynn University  
Nova Southeastern University Palm  
Beach Atlantic University Ringling  
School of Art and Design Rollins  
College  
Saint Leo University  
South College South  
University  
Southeastern University  
St. Thomas University  
Stetson University  
The Baptist University of Florida  
University of Miami  
University of Tampa  
Warner University  
Webber International University

**PRIOR YEAR FUNDING:**

- 2023-24 - \$134,848,000
- 2022-23 - \$75,410,000
- 2021-22 - \$114,861,630

**Item 61 - Private Colleges & Universities - G/A - Facility Repairs Maintenance & Construction**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	0	0	0	0	26,885,714	26,885,714	0	(26,885,714)	(100.00%)
<b>Total</b>	0	0	0	0	26,885,714	26,885,714	0	(26,885,714)	(100.00%)

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**RESTORATION OF NONRECURRING**

Not requested for restoration is \$26,885,714 for the following projects:

- \$5,000,000 - Bethune Cookman University - School Hardening Grant
- \$5,000,000 - Edward Waters University - School Hardening Grant
- \$5,000,000 - Florida Memorial University - School Hardening Grant
- \$1,785,714 - Florida Tech - AeroSpace Cybersecurity Engineering Development (ASCEND)
- \$7,100,000 - Jacksonville University GROW Florida Nurses Program
- \$500,000 - Keiser University - Increasing Access to Nursing Education: Mobile and Campus Clinical Simulation Labs
- \$2,500,000 - Palm Beach Atlantic University LeMieux Center for Public Policy

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Jonathon Manalo (850) 245-9467; Sandra Sidwell (850) 245-9245

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING**

Not requested for restoration is \$26,885,714 for the following projects:

- \$5,000,000 - Bethune Cookman University - School Hardening Grant
- \$5,000,000 - Edward Waters University - School Hardening Grant
- \$5,000,000 - Florida Memorial University - School Hardening Grant
- \$1,785,714 - Florida Tech - AeroSpace Cybersecurity Engineering Development (ASCEND)
- \$7,100,000 - Jacksonville University GROW Florida Nurses Program
- \$500,000 - Keiser University - Increasing Access to Nursing Education: Mobile and Campus Clinical Simulation Labs
- \$2,500,000 - Palm Beach Atlantic University LeMieux Center for Public Policy

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [ ] 1. Highest Student Achievement
- [ ] 2. Seamless Articulation and Maximum Access
- [ ] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

## **PROGRAM BACKGROUND**

### **LONG RANGE PROGRAM PLAN:**

N/A

### **STATUTORY REFERENCES:**

N/A

### **PURPOSE:**

Provide capital improvements for private colleges and universities.

### **PROGRAM DESCRIPTION:**

Provide capital improvements for private colleges and universities.

### **PRIOR YEAR FUNDING:**

- 2023-24 - \$25,943,082
- 2022-23 - \$25,000,000
- 2021-22 - \$0



# **Student Financial Aid Program (State)**

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**Item 3 - Student Financial Aid Program (State) - G/A - Florida's Bright Futures Scholarship Program**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Lottery (EETF)	616,908,961	0	15,372,136	632,281,097	616,908,961	0	616,908,961	15,372,136	2.49%
<b>Total</b>	616,908,961	0	15,372,136	632,281,097	616,908,961	0	616,908,961	15,372,136	2.49%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$616,908,961 is requested to fund 126,562 awards at an average award amount of \$4,874.36.

**WORKLOAD**

\$15,372,136 is requested to fund an additional 3,252 students at an average award amount of \$4,726.98 to align with the August 7, 2024, Student Financial Aid Estimating Conference.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Lou Anne Standley (850) 245-1983

**ISSUE NARRATIVE:**

**WORKLOAD**

The department is requesting an increase of \$15,372,136 in recurring Educational Enhancement Trust Fund budget to fund an additional 3,252 students at an average award amount of \$4,726.98 for Florida's Bright Futures Scholarship Program to align with the August 7, 2024, Student Financial Aid Estimating Conference. The Fiscal Year 2025-26 total request for the program is \$632,281,097 for 129,814 students at an average amount of \$4,870.67.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Florida Bright Futures Scholarship (ACT 2014)

**STATUTORY REFERENCES:**

Sections 1009.53-1009.538, Florida Statutes

**PURPOSE:**

Reward Florida high school students for their high academic achievement and encourage them to continue and maintain their pursuit of high standards of academic achievement at a Florida institution of higher education.

**PROGRAM DESCRIPTION:**

Florida Bright Futures Scholarship Program was created in 1997 to establish a lottery-funded scholarship program to reward any Florida high school graduate who merits recognition of high academic achievement. Funded by the Florida Lottery, the program rewards Florida high school students for their high academic achievement and encourages them to continue their postsecondary education at a Florida institution of higher education. There are four types of Bright Futures Scholarships: Florida Academic Scholarship (also includes the academic top scholars auxiliary award to a few Florida Academic Scholars), Florida Medallion Scholarship, Florida Gold Seal CAPE Scholarship and Florida Gold Seal Vocational Scholarship. For all four scholarship types, eligible institutions include Florida state universities; state/community colleges; public technical centers; and eligible private colleges, universities and technical schools that meet licensure, accreditation and operation standards.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$590,696,329
- 2022-23 - \$620,881,057
- 2021-22 - \$623,261,360

**Item 62 - Student Financial Aid Program (State) - G/A - Open Door Grant Program**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	35,000,000	0	0	35,000,000	35,000,000	0	35,000,000	0	0.00%
<b>Total</b>	35,000,000	0	0	35,000,000	35,000,000	0	35,000,000	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$35,000,000 is requested to continue the Open Door Grant Program to fund approximately 16,000 students at an average award amount of \$2,187.50 who enroll in Career and Technical Education (CTE) program that leads to a credential certificate or degree.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Lou Anne Standley (850) 245-1983

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Open Door Grant Program (ACT2049)

**STATUTORY REFERENCES:**

Section 1009.895, Florida Statutes

**PURPOSE:**

Create and incentivize current and future workers to enroll in Career and Technical Education (CTE) that leads to a credential certificate or degree and provide grants to Florida College System (FCS) institutions and eligible public technical centers to cover the cost of integrated education and training programs as well as workforce education programs for eligible students. This program expands the affordability of workforce training and credentialing and increases the interest of current and future workers in high-demand career and technical education fields.

**PROGRAM DESCRIPTION:**

The Open Door Grant Program, established in 2021, was converted to a financial aid program in 2023 to assist students of a Florida College System institution or technical center to incentivize current and future workers to enroll in a career and technical education program that leads to a credential, certificate, or degree. Grants are provided to qualified students who must be a Florida resident for tuition purposes, be enrolled in a workforce education program, and be enrolled at a school district postsecondary technical career center, a state college, or a charter technical career center. A student is eligible to receive an award equal to the amount needed to cover 100 percent of the cost for the eligible workforce education program after all other federal and state financial aid and any other private or public financial assistance is applied. These costs may include tuition and fees, exam or assessment costs, books, or related materials. Additionally, a student is eligible to receive a stipend up to \$1,500 per academic year to cover other educational expenses related to cost of attendance.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$35,000,000
- 2022-23 - \$35,000,000 - Previously funded in Workforce and Colleges
- 2021-22 - \$35,000,000 - Previously funded in Workforce and Colleges

**Item 63 - Student Financial Aid Program (State) - G/A - Benacquisto Scholarship Program**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	39,028,698	0	2,270,905	41,299,603	39,028,698	0	39,028,698	2,270,905	5.82%
<b>Total</b>	39,028,698	0	2,270,905	41,299,603	39,028,698	0	39,028,698	2,270,905	5.82%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$39,028,698 is requested to continue funding 2,043 students at an average award amount of \$19,103.62.

**WORKLOAD**

\$2,270,905 is requested to fund an additional 114 students at an average award amount of \$19,920.22 to align with the August 7, 2024, Student Financial Aid Estimating Conference

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Lou Anne Standley (850) 245-1983

**ISSUE NARRATIVE:**

**WORKLOAD**

The department is requesting an increase of \$2,270,905 in recurring General Revenue to fund an additional 114 students at an average award amount of \$19,920.22 for the Benacquisto Scholarship Program to align with the August 7, 2024, Student Financial Aid Estimating Conference. The total Fiscal Year 2025-26 request for the program is \$41,299,603 for 2,157 students at an average award amount of \$19,146.78.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Benacquisto Scholarship Program (ACT2036)

**STATUTORY REFERENCES:**

Section 1009.893, Florida Statutes

**PURPOSE:**

Reward Florida high school graduates (including non-Florida high school graduates) who receive recognition as a National Merit Scholar or National Achievement Scholar and encourage them to pursue higher education at an eligible Florida public or independent postsecondary educational institution.

**PROGRAM DESCRIPTION:**

The Florida National Merit Scholarship was created in 2014 to establish a program to reward a Florida high school graduate who receives recognition as a National Merit Scholar or National Achievement Scholar. In Fiscal Year 2016-17 the award is equal to the public institution's cost of attendance (including tuition and fees, room and board, and other expenses), minus the sum of the student's Florida Bright Futures Scholarship and National Merit Scholarship or National Achievement Scholarship. Regionally accredited Florida public or independent postsecondary educational institutions are deemed eligible to participate in the program. The Florida National Merit Scholarship Program was renamed to the Benacquisto Scholarship Program, pursuant to Chapter 2016-237, Laws of Florida (HB 7029). The Benacquisto Scholarship Program in Fiscal Year 2018-19 was expanded to include non-Florida high school graduates as award recipients, pursuant to Chapter 2018-4, Laws of Florida (SB 4); however, Chapter 2021-232, Laws of Florida, (HB 1261), was passed to no longer allow non-Florida high school graduates to qualify for a Benacquisto award for the 2022-23 fiscal and beyond.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$34,698,463
- 2022-23 - \$36,412,615
- 2021-22 - \$36,343,778



**Item 64 - Student Financial Aid Program (State) - First Generation in College Matching Grant Program**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	10,617,326	0	0	10,617,326	10,617,326	0	10,617,326	0	0.00%
<b>Total</b>	10,617,326	0	0	10,617,326	10,617,326	0	10,617,326	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$10,617,326 is requested to continue funding to provide approximately 10,775 students with scholarships at the current level, as follows:

- \$7,962,994 to provide 4,752 state university student scholarships at an average award amount of \$1,675.71.
- \$2,654,332 to provide 6,023 state/community college student scholarships at an average award amount of \$440.70.

The First Generation in College Matching Grant Program is a two-to-one matching program.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Lou Anne Standley; (850) 245-1983

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

First Generation in College Matching Grant Program (ACT2062)

**STATUTORY REFERENCES:**

Section 1009.701, Florida Statutes

**PURPOSE:**

Provide need-based scholarships, in partnership with private donors, to students who are the first generation in their family to attend college and who may not otherwise have the resources to pursue postsecondary educational opportunities.

**PROGRAM DESCRIPTION:**

The First Generation in College Matching Grant Program (FGMG) was established to provide need-based scholarships, in partnership with private donors, to students who are the first generation in their family to attend college and who may not otherwise have the resources to pursue postsecondary educational opportunities. The program enables each public state university and public state/community college to provide donors with a matching grant incentive for contributions that will create need-based scholarships at each institution. Each year, the General Appropriations Act delineates the total amount of funding to be distributed among the universities and colleges. The institutions, through their institutional foundations, are responsible for generating private donations for the purpose of this program. Each institution's allocation is a proration based on a sector-driven formula that includes, but is not limited to, the institution's percentage of first-generation students exhibiting financial need.

Florida law requires that, to receive funds, students must:

- Be a Florida resident and a U.S. citizen or eligible non-citizen,
- Be accepted at a Florida public state university or Florida public state college,
- Enroll in a minimum of six credit hours per term as a degree-seeking undergraduate student,
- Be a first-generation college student, where neither of the student's parents earned a college degree at the baccalaureate level or higher, and
- Submit a completed Free Application for Federal Student Aid (FASFA) and meet all other requirements under section 1009.50, Florida Statutes, for demonstrated financial need, as also required for the Florida Student Assistance Grant Program.

The program offers a maximum award based on a student's need, which is calculated from the student's cost of attendance less the student's expected family contribution and any other aid, not including loans.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$10,617,326
- 2022-23 - \$10,617,326
- 2021-22 - \$10,617,326

**Item 65 - Student Financial Aid Program (State) - Prepaid Tuition Scholarships**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	7,000,000	0	0	7,000,000	7,000,000	0	7,000,000	0	0.00%
<b>Total</b>	7,000,000	0	0	7,000,000	7,000,000	0	7,000,000	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$7,000,000 is requested to continue funding approximately 1,588 Prepaid Tuition Scholarships, at an average cost of \$4,408.06 per scholarship which are matched one-to-one by private donations.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Janice Brown (850) 245-0819

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Prepaid Tuition Scholarships (ACT2040)

**STATUTORY REFERENCES:**

Section 1009.984, Florida Statutes

**PURPOSE:**

Provide prepaid postsecondary tuition scholarships to economically disadvantaged youth who otherwise may not have the financial resources to pursue postsecondary educational opportunities.

**PROGRAM DESCRIPTION:**

The Prepaid Tuition Scholarship program is administered by the Florida Prepaid College Foundation and serves Florida's youth who are economically disadvantaged by offering prepaid postsecondary tuition scholarships, also known as Project STARS – Secondary Tuition for At-Risk-Students. Project STARS is the largest foundation initiative, specifically targeting children from low-income families who are at risk of dropping out of school. Many of these children are the first in their families to have the opportunity to go to college. Project STARS scholarships are funded from an annual legislative appropriation and matching contributions from partners, including Take Stock in Children, local education foundations, school districts and other community-based organizations.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$7,000,000
- 2022-23 - \$7,000,000
- 2021-22 - \$7,000,000

**Item 66 - Student Financial Aid Program (State) - Florida ABLE, Incorporated**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	1,770,000	0	0	1,770,000	1,770,000	0	1,770,000	0	0.00%
<b>Total</b>	1,770,000	0	0	1,770,000	1,770,000	0	1,770,000	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$1,770,000 is requested to continue funding the Florida Achieving a Better Life Experience (ABLE) program to manage 11,872 active accounts for individuals with disabilities at an average management cost of \$149.09 per account.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Janice Brown (850) 245-0819

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Florida ABLE, Incorporated (ACT2041)

**STATUTORY REFERENCES:**

Sections 1009.985 and 1009.986, Florida Statutes

**PURPOSE:**

Encourages and assists with the saving of private funds in tax-exempt accounts for qualified disability expenses of eligible individuals with disabilities.

**PROGRAM DESCRIPTION:**

The Florida ABLE, Incorporated, is a special needs trust that manages tax-free savings and investment accounts for disabled persons and their families as part of the state’s ABLE program. This program is the result of the federal Stephen Beck, Jr. Achieving a Better Life Experience (ABLE) Act that began in 2014. Most states have an ABLE program and Florida was one of the first. The Florida Legislature passed the Florida Achieving a Better Life Experience Act, into law in 2015.

When people with special needs apply for disability benefits, they must show that they do not have enough money to support themselves independently. Any money a person has in a traditional bank account count against that person's ability to qualify for disability benefits. As a result, people with special needs are not able to build savings with the money they earn or receive through inheritance or gifts. On a day-to-day basis, this means that people with special needs must live with very little money if they want to receive government aid. ABLE accounts fill this gap by giving people with special needs the opportunity to manage a modest bank account without penalty against their eligibility for SSI, Medicaid, or other government benefits.

An individual may have only one ABLE Account and the amount donated into the account is capped at \$15,000 per year. Recipients may withdraw funds to use for quality disability expenses including: education, housing, transportation, employment training and support, assistive technology services, personal support services, and other expenses to enhance the account owner’s quality of life.

As of June 30, 2024, Floridians have opened 13,909 ABLE United Accounts of which, only 11,872 are considered active. There were 2,373 new accounts opened between July 1, 2023 and June 30, 2024.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$1,770,000
- 2022-23 - \$1,770,000
- 2021-22 - \$1,770,000

**Item 67 - Student Financial Aid Program (State) - G/A - Minority Teacher Scholarship Program**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	1,500,000	0	0	1,500,000	1,500,000	0	1,500,000	0	0.00%
<b>Total</b>	1,500,000	0	0	1,500,000	1,500,000	0	1,500,000	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$1,500,000 is requested to continue funding the Minority Teacher Scholarship Program, as follows:

- \$ 1,425,000 is requested to provide a maximum award amount of \$4,000 to approximately 356 students
- \$ 75,000 is requested for the 5 percent administrative fee to the University of Florida

NOTE: Prior to Fiscal Year 2009-10, funds not disbursed for scholarships each year were carried over to the next fiscal year. During the 2009-10 academic year, the administration began using the balance of unspent state funds to fund scholarships in lieu of asking for new funds. Only a minimal recurring base has been maintained so that the program can continue as a line item appropriation in the annual General Appropriations Act. This policy has been maintained in each of the department's Legislative Budget Request since that time.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Lou Anne Standley; (850) 245-1983

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Minority Teacher Scholarships (ACT2028)

**STATUTORY REFERENCES:**

Sections 1009.60 and 1009.605, Florida Statutes

**PURPOSE:**

Increase postsecondary access to teaching programs for minorities by providing scholarships in exchange for teaching two to three years in a Florida public school.

**PROGRAM DESCRIPTION:**

The Florida Fund for Minority Teachers, created in 1996, awards the Minority Teacher Education Scholarship to capable and promising minority state college graduates pursuing teaching careers in Florida's public school system. Awards are provided annually to new students in their junior year and renewing students in their senior year in accordance with Florida Statutes. Upon graduation, recipients are required to teach one year in a Florida public school for each year they received the scholarship. The program is administered by a nonprofit organization housed at the University of Florida's College of Education and governed by a board of directors comprised of higher education leaders throughout the state.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$1,500,000
- 2022-23 - \$1,500,000
- 2021-22 - \$917,798



**Item 68 - Student Financial Aid Program (State) - Nursing Student Loan Reimbursement/Scholarships**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Nursing Student Loan Forgiveness TF	1,233,006	0	0	1,233,006	1,233,006	0	1,233,006	0	0.00%
<b>Total</b>	1,233,006	0	0	1,233,006	1,233,006	0	1,233,006	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$1,233,006 is requested to continue funding the Nursing Student Loan Reimbursement/Scholarships, providing a maximum award amount of \$4,000 to approximately 308 eligible nurses.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Lou Anne Standley (850) 245-1983

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Nursing Student Loan Forgiveness Program (ACT2500)

**STATUTORY REFERENCES:**

Sections 1009.66 and 1009.67, Florida Statutes

**PURPOSE:**

Increase employment and retention of registered nurses and licensed practical nurses.

**PROGRAM DESCRIPTION:**

The program offers loan forgiveness to eligible nurses to increase employment and retention of registered and licensed practical nurses in nursing homes, in-state hospitals, state-operated medical facilities, health care facilities, public schools, birth centers, federally sponsored community health centers, family practice teaching hospitals and specialty children's hospitals. Loans received by nurses from federal programs, state programs or commercial lending institutions may be reduced in return for the recipient working in approved facilities after graduation.

Funds in the Nursing Student Loan Forgiveness Trust Fund must be matched on a dollar-for-dollar basis by contributions from employing institutions, not including state-operated facilities. All money collected from the private health care industry and other private sources shall be deposited into the Nursing Student Loan Forgiveness Trust Fund. There is a levied fee of \$5 that is collected at the time of licensure or renewal that funds this program.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$1,233,006
- 2022-23 - \$1,233,006
- 2021-22 - \$1,233,006

**Item 69 - Student Financial Aid Program (State) - Mary McLeod Bethune Scholarship**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	160,500	0	0	160,500	160,500	0	160,500	0	0.00%
St St Fin Assist TF	160,500	0	0	160,500	160,500	0	160,500	0	0.00%
<b>Total</b>	<b>321,000</b>	<b>0</b>	<b>0</b>	<b>321,000</b>	<b>321,000</b>	<b>0</b>	<b>321,000</b>	<b>0</b>	<b>0.00%</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$321,000 is requested to continue funding the Mary McLeod Bethune Scholarship at a maximum annual award amount of \$3,000 to 107 students with state funds and private contributions at a one-to-one match.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Lou Anne Standley; (850) 245-1983

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Mary McLeod Bethune Scholarship (ACT2026)

**STATUTORY REFERENCES:**

Section 1009.73, Florida Statutes

**PURPOSE:**

Increase postsecondary access for need-based students to one of Florida's four historically black colleges and universities.

**PROGRAM DESCRIPTION:**

The Mary McLeod Bethune Scholarship Program provides scholarships to need-based students attending one of Florida's historically black postsecondary institutions:

- Bethune-Cookman University
- Edward Waters University
- Florida Agricultural and Mechanical University
- Florida Memorial University

The scholarships are funded through state funds and private contributions on a one-to-one match ratio at a maximum award amount of \$3,000 annually, as provided in Florida Statutes. Any balance remaining at the end of the fiscal year will carry forward and be available for implementing the program. Based on the general eligibility framework established by the department, each institution will then rank eligible students according to individual financial need and report relevant data to the department. This is a decentralized program, which means each participating institution determines application procedures, deadlines and student eligibility. Participating institutions may choose to prorate awards to accommodate all eligible students.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$321,000
- 2022-23 - \$321,000
- 2021-22 - \$321,000

**Item 4 and 70 - Student Financial Aid Program (State) - Student Financial Aid**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	183,100,937	0	3,678,198	186,779,135	183,950,937	850,000	183,100,937	2,828,198	1.54%
Lottery (EETF)	111,198,878	0	0	111,198,878	111,198,878	0	111,198,878	0	0.00%
<b>Total</b>	294,299,815	0	3,678,198	297,978,013	295,149,815	850,000	294,299,815	2,828,198	0.96%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$294,299,815 is requested to continue funding 172,892 students at the current average award level (see chart for the number of students and the amount per student funding per program).

- \$236,044,017 - Florida Student Assistance Grant - Public Full & Part - Time
- \$ 23,612,502 - Florida Student Assistance Grant - Private
- \$ 6,430,443 - Florida Student Assistance Grant - Postsecondary
- \$ 3,309,050 - Florida Student Assistance Grant - Career Education
- \$ 21,499,983 - Children and Spouses of Deceased and Disabled Veterans
- \$ 1,569,922 - Florida Work Experience Program
- \$ 256,747 - Rosewood Family Scholarship
- \$ 1,000,000 - Honorably Discharged Graduate Assistance Program
- \$ 272,151 - Florida Farmworker Student Scholarship
- \$ 305,000 - Randolph Bracy Ocoee Scholarship Program

**WORKLOAD**

\$3,678,198 is requested to fund 673 additional students at an average award amount of \$5,465.38 for the Children and Spouses of Deceased and Disabled Veterans scholarship program to align with the August 7, 2024, Student Financial Aid Estimating Conference.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Lou Anne Standley (850) 245-1983

**ISSUE NARRATIVE:**

**WORKLOAD**

The department is requesting an increase in \$3,678,198 in recurring General Revenue to fund 673 additional students at an average award amount of \$5,465.38 for the Children and Spouses of Deceased and Disabled Veterans (CSDDV) scholarship program to align with the August 7, 2024, Student Financial Aid Estimating Conference. The total Fiscal Year 2025-26 funds requested for the CSDDV program is \$25,178,181 for a total 5,707 students at an average award amount of \$4,411.81.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

## **PROGRAM BACKGROUND**

### **LONG RANGE PROGRAM PLAN:**

Children and Spouses of Deceased/Disabled Veterans (ACT2006) Florida  
Work Experience Program (ACT2020)  
Florida Farmworker Scholarships (ACT2021)  
Postsecondary Student Assistance Grant (ACT2038) Private  
Student Assistance Grant (ACT2042)  
Florida Student Assistance Grants for Public Full and Part-Time Students (ACT2044) Rosewood  
Family Scholarship (ACT2046)  
Honorably Discharged Graduate Assistance Program (ACT2050)  
Florida Public Postsecondary Career Education Grant (ACT2064)  
Randolph Bracy Ocoee Scholarship Program (ACT2023)

### **STATUTORY REFERENCES:**

Sections 295.01-05, 1009.50, 1009.505, 1009.51-52, 1009.55, 1009.77, and 1009.894, Florida Statutes

### **PURPOSE:**

Increase postsecondary access and educational opportunities for students with financial needs.

### **PROGRAM DESCRIPTION:**

#### **FLORIDA STUDENT ASSISTANCE GRANTS (FSAG)**

The Public, Private, Postsecondary, and Career Education FSAG Program, created in 1972, is Florida's largest need-based grant program. FSAG includes separately funded student financial aid programs available to undergraduate Florida residents who demonstrate substantial financial need; are enrolled in participating postsecondary institutions; and are degree-seeking in the public, private and postsecondary grants; or are enrolled in a participating state college or career center, and are certificate-seeking in the Career Education grant. The FSAG is available to students who attend Florida public state universities, public state colleges and eligible private postsecondary institutions. The FSAG is administered as a decentralized program, which means that each participating institution determines application deadlines, student eligibility and award amounts. Eligibility criteria and maximum award amounts are regulated by Florida Statutes and the General Appropriations Act.

#### **CHILDREN AND SPOUSES OF DECEASED AND DISABLED VETERANS (CSDDV)**

The CSDDV scholarship program has been in effect since 1941. This program provides educational opportunities to dependent children and spouses of Florida veterans who have died or have been determined to be 100 percent disabled as a result of specified military actions. Students who are enrolled in public postsecondary education institutions are eligible for an award equal to the cost of tuition and fees. Students enrolled in a private postsecondary institution are eligible for an award equal to the average cost of tuition and fees at a comparable public institution. Eligible institutions include Florida public state universities, public state/community colleges, public career centers and eligible private postsecondary institutions. Current Florida Statutes require that CSDDV students receive 100 percent of tuition and fees.

#### **FLORIDA WORK EXPERIENCE PROGRAM (FWEP)**

The FWEP, created in 1993, is a self-help, need-based student financial assistance program intended to facilitate student employment in occupations complementary to students' educational endeavors and career goals. The FWEP provides employment opportunities for students at a reduced cost to the employer and represents a partnership between state and private employers. The FWEP is offered at participating Florida public state universities; public state/community colleges; and eligible private, non-profit postsecondary institutions. The FWEP is administered as a decentralized program, and each participating institution determines application deadlines, student eligibility criteria and award amounts. Eligibility criteria and award amounts are regulated by Florida Statutes and the General Appropriations Act.

**ROSEWOOD FAMILY SCHOLARSHIP (RFS)**

The RFS Program was created in 1994 for the purpose of funding direct descendants of Rosewood families affected by the incidents of January 1923. This need-based program provides student financial assistance for eligible degree-seeking or certificate-seeking students who attend public state universities, public state/community colleges or public postsecondary career centers. The 2014 Florida Legislature expanded the program by increasing the number of scholarships from 25 to 50 per year and increased the authorized maximum annual award to be equal to the cost of tuition and fees, from \$4,000 to \$6,100 per student, but not to exceed the new maximum award.

**FLORIDA FARMWORKER STUDENT SCHOLARSHIP**

The Florida Farmworker Student Scholarship, created in 2018, provides a need-based scholarship to degree-seeking or career certificate-seeking undergraduate residents who are farmworkers or are the children of such farmworkers, as defined in section 420.503, Florida Statutes.

**HONORABLY DISCHARGED GRADUATE ASSISTANCE PROGRAM**

The Honorably Discharged Graduate Assistance Program was created to provide supplemental need-based veteran education benefits to eligible students across the state. Funds are used to assist in the payment of living expenses during holiday breaks for active-duty and honorably discharged veterans of the Armed Forces who served on or after September 11, 2001.

**RANDOLPH BRACY OCOEE SCHOLARSHIP PROGRAM**

The Randolph Bracy Ocoee Scholarship Program, created in 2021, funds students who are either a direct descendant of victims of the Ocoee Election Day Riots of November 1920, or current African-American residents of Ocoee, Florida. This need-based program provides financial assistance for eligible degree-seeking or certificate-seeking students who attend public state universities, public Florida colleges, public postsecondary career centers, or a Historically Black College or University in Florida.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$289,494,580
- 2022-23 - \$287,053,304
- 2021-22 - \$284,289,539

**STUDENT FINANCIAL AID 2025-26 LEGISLATIVE BUDGET REQUEST**

STUDENT FINANCIAL ASSISTANCE PROGRAM	2024 SESSION PROJECTED DATA FOR 2024-25 STUDENTS			CURRENT PROJECTED DATA 2025-26 STUDENTS				
	2024-25 APPROPRIATION	2024-25 PROJECTED STUDENTS AS OF 2024 LEGISLATIVE SESSION (See Notes)	2024-25 AVERAGE AWARD AMOUNT	2025-26 WORKLOAD REQUEST	2025-26 PROJECTED ADDITIONAL STUDENTS	2025-26 AVERAGE AWARD AMOUNT	2025-26 TOTAL PROJECTED STUDENTS	2025-26 TOTAL REQUESTED FUNDS
FLORIDA STUDENT ASSISTANCE GRANT-PUBLIC	\$ 236,044,017	142,872	\$ 1,652			\$ 1,652	142,872	236,044,017
FLORIDA STUDENT ASSISTANCE GRANT PRIVATE	\$ 23,612,502	14,348	\$ 1,646			\$ 1,646	14,348	23,612,502
FLORIDA STUDENT ASSISTANCE GRANT-POSTSECONDARY	\$ 6,430,443	4,358	\$ 1,476			\$ 1,476	4,358	6,430,443
FLORIDA STUDENT ASSISTANCE GRANT - CAREER EDUCATION	\$ 3,309,050	4,018	\$ 824			\$ 824	4,018	3,309,050
CHILDREN/SPOUSES OF DECEASED AND DISABLED VETERANS *	\$ 21,499,983	5,034	\$ 4,271	\$ 3,678,198	673	\$ 4,412	5,707	25,178,181
FLORIDA WORK EXPERIENCE PROGRAM	\$ 1,569,922	690	\$ 2,275	\$ -	-	\$ 2,275	690	1,569,922
ROSEWOOD FAMILY SCHOLARSHIP	\$ 256,747	50	\$ 5,135	\$ -	-	\$ 5,135	50	256,747
HONORABLY DISCHARGED GRADUATE ASSISTANCE PROGRAM	\$ 1,000,000	1,422	\$ 703	\$ -	-	\$ 703	1,422	1,000,000
FLORIDA FARMWORKER STUDENT SCHOLARSHIP	\$ 272,151	50	\$ 5,443	\$ -	-	\$ 5,443	50	272,151
RANDOLPH BRACY OCOEE SCHOLARSHIP PROGRAM	\$ 305,000	50	\$ 6,100	\$ -	-	\$ 6,100	50	305,000
<b>TOTAL</b>	<b>\$ 294,299,815</b>	<b>172,892</b>		<b>\$ 3,678,198</b>	<b>673</b>		<b>173,565</b>	<b>297,978,013</b>

**NOTE:** The August 7, 2024, Student Financial Aid Estimating Conference projection was used for CSDDV for FY 2025-26. FFSS, Ocoee, and RFS are capped in statute at 50 students. The Estimating Conference does not estimate any of the other scholarship programs. Prior Year actuals are maintained.



**Item 72 - Student Financial Aid Program (State) - Out-of-State Law Enforcement Equivalency Reimbursement**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	1,000,000	0	0	1,000,000	1,000,000	0	1,000,000	0	0.00%
<b>Total</b>	1,000,000	0	0	1,000,000	1,000,000	0	1,000,000	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$1,000,000 is requested to continue reimbursing up to \$1,000 of equivalency training costs for certified law enforcement officers who relocate to Florida or members of the special operations forces who become full-time law enforcement officers in Florida.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Lou Anne Standley; (850) 245-1983

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Out-of-State Law Enforcement Equivalency Reimbursement Program (ACT 2605)

**STATUTORY REFERENCES:**

Section 1009.8961, Florida Statutes

**PURPOSE:**

Financial incentives to recruit law enforcement officers who relocate from outside the State of Florida or who transition from service in the special operations forces.

**PROGRAM DESCRIPTION:**

Beginning with the 2022-23 academic year, the department, in consultation with the Florida Department of Law Enforcement, will reimburse eligible applicants who relocate to Florida or who transition from service in the special operations forces to become a full-time law enforcement officer within Florida. The scholarships reimburse eligible expenses incurred while obtaining a Florida law enforcement officer certification.

To be eligible for such reimbursement, an applicant's employing agency must certify that he or she: qualifies for an exemption from the basic recruit training program and is not sponsored by the employing agency to cover the cost of equivalency training.

Eligible applicants may be reimbursed for eligible costs and fees up to \$1,000, which include any cost or fee incurred for:

- any equivalency assessment administered to determine required equivalency training,
- any equivalency training required by the commission, and
- the law enforcement officer certification examination.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$1,000,000
- 2022-23 - \$1,000,000
- 2021-22 - \$0

**Item 72A - Student Financial Aid Program (State) - Florida First Responder Scholarship Program**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	10,000,000	0	0	10,000,000	10,000,000	0	10,000,000	0	0.00%
<b>Total</b>	<b>10,000,000</b>	<b>0</b>	<b>0</b>	<b>10,000,000</b>	<b>10,000,000</b>	<b>0</b>	<b>10,000,000</b>	<b>0</b>	<b>0.00%</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$10,000,000 is requested to continue funding scholarships for tuition and fees up to \$1,000 for trainees enrolled in an approved training program at a Florida College System institution or school district technical center.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Lou Anne Standley; (850) 245-1983

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Florida First Responder Scholarship Program (ACT 2601)

**STATUTORY REFERENCES:**

Section 1000.896, Florida Statutes

**PURPOSE:**

Assist in the recruitment of first responders within Florida through the increase of postsecondary access and education opportunities to state student financial assistance.

**PROGRAM DESCRIPTION:**

Beginning with the 2024-25 academic year, the Florida Law Enforcement Scholarship Program was renamed the Florida First Responder Scholarship Program and was expanded to assist in the recruitment of law enforcement officers, emergency medical technicians, paramedics, and firefighters within the state by providing financial assistance to trainees who enroll in an approved training program.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$5,000,000 (As the Law Enforcement Academy Scholarship Program)
- 2022-23 - \$5,000,000 (As the Law Enforcement Academy Scholarship Program)
- 2021-22 - \$0

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**Item 73 - Student Financial Aid Program (State) - Jose Marti Scholarship Challenge Grant**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	50,000	0	74,000	124,000	50,000	0	50,000	74,000	148.00%
St St Fin Assist TF	74,000	0	(74,000)	0	74,000	0	74,000	(74,000)	(100.00%)
<b>Total</b>	124,000	0	0	124,000	124,000	0	124,000	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$124,000 is requested to continue funding scholarships at a maximum annual award amount of \$2,000 for up to 62 eligible individuals.

**FUND SHIFT(S)**

\$74,000 is requested to be fund shifted from the State Student Financial Assistance Trust Fund to General Revenue due to limited trust fund revenues.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Lou Anne Standley (850) 245-1983

**ISSUE NARRATIVE:**

**FUND SHIFT(S)**

The department is requesting a fund shift of \$74,000 from the State Student Financial Assistance Trust Fund to General Revenue due to limited trust fund revenues. Currently the department is providing awards to 37 students at an award amount of \$2,000 each. The total funding \$124,000 will provide a \$2,000 award to 62 students. In August 2023, the department was notified by the sole private donor for the scholarship program that the Jose Marti Foundation will no longer be able to send matching dollars for the Jose Marti Scholarship Challenge Grant Fund. Without private donations, the department will not be able to support students at the current capacity.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Jose Marti Scholarship Challenge Grant (ACT2022)

**STATUTORY REFERENCES:**

Section 1009.72, Florida Statutes

**PURPOSE:**

Provide need-based scholarships to eligible high-achieving Hispanic-American students whose Spanish culture originates in Central or South America or the Caribbean, regardless of race.

**PROGRAM DESCRIPTION:**

The Jose Marti Scholarship Challenge Grant Program provides need-based scholarships for high-achieving Hispanic-American students. Scholarships are awarded to the students with the most need and highest academic credentials, for as many students as funding allows. The maximum annual award is \$2,000 per year, with a maximum eight semesters of funding per undergraduate student allowed.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$124,000
- 2022-23 - \$124,000
- 2021-22 - \$124,000

**Item 74 - Student Financial Aid Program (State) - G/A - Dual Enrollment Scholarship Program**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	18,050,000	0	0	18,050,000	18,050,000	0	18,050,000	0	0.00%
<b>Total</b>	18,050,000	0	0	18,050,000	18,050,000	0	18,050,000	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$18,050,000 is requested to continue funding public postsecondary institutions in support of approximately 37,000 students enrolled in a dual enrollment program at an average award amount of \$487.84.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Lou Anne Standley (850) 245-1983

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Dual Enrollment Scholarship Program (ACT 2047)

**STATUTORY REFERENCES:**

Section 1009.30, Florida Statutes

**PURPOSE:**

Increase postsecondary access and educational opportunities for secondary students.

**PROGRAM DESCRIPTION:**

The 2021 legislature established the Dual Enrollment Scholarship Program due to the importance of dual enrollment being an integral part of the education system in this state and should be available for all eligible secondary students without cost to the student. The scholarship provides postsecondary institutions with a reimbursement for expenses associated with providing dual enrollment courses to private, home education, and personalized education program secondary students in the fall and spring terms, and to public, private, home education, and personalized education program secondary students in the summer term. In Fiscal Year 2024-25 the program was expanded to allow eligible independent postsecondary institutions to be reimbursed through the program. An eligible independent college or university includes those that are not for profit, accredited by a regional or national accrediting agency recognized by the United States Department of Education, and confers degrees as defined in section 1005.02, Florida Statutes.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$18,050,000
- 2022-23 - \$27,786,642
- 2021-22 - \$17,550,000



**Item 75A - Student Financial Aid Program (State) - Graduation Alternative to Traditional Education (GATE) Scholarship Program**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	7,000,000	0	0	7,000,000	7,000,000	0	7,000,000	0	0.00%
<b>Total</b>	7,000,000	0	0	7,000,000	7,000,000	0	7,000,000	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$7,000,000 is requested to fund the continued creation of an alternative pathway to education and workforce opportunities for students.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Lou Anne Standley; (850) 245-1983

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Graduation Alternative to Traditional Education (GATE) Scholarship Program (ACT2045)

**STATUTORY REFERENCES:**

Sections 1009.711 and 1004.933, Florida Statutes

**PURPOSE:**

The GATE Scholarship Program (s. 1009.711, F.S.) supports institutions participating in the GATE Program (s. 1004.933, F.S.) to create an alternative pathway to education and workforce opportunities for students who have withdrawn from high school prior to graduation. This alternative pathway program waives tuition and fees for participating students who have not earned a standard high school diploma.

**PROGRAM DESCRIPTION:**

The 2024 Florida Legislature passed Senate Bill 7032 to create the GATE program, in addition to, the GATE Scholarship Program. The GATE Scholarship Program (s. 1009.711, F.S.) supports institutions participating in the GATE Program (s. 1004.933, F.S.) with the reimbursement of registration, tuition, laboratory, and examination fees and related instructional materials costs for students enrolled in the GATE Program.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$0
- 2022-23 - \$0
- 2021-22 - \$0

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**Item 76 - Student Financial Aid Program (State) - Transfer to the Florida Education Fund**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	3,500,000	0	0	3,500,000	3,500,000	0	3,500,000	0	0.00%
<b>Total</b>	3,500,000	0	0	3,500,000	3,500,000	0	3,500,000	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$3,500,000 is requested to continue funding the Florida Education Fund, McKnight Doctoral Fellowships for approximately 236 students, with an average award amount of \$14,830.51.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Janice Brown (850) 245-0819

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Florida Education Fund (ACT2016)

**STATUTORY REFERENCES:**

Section 1009.70, Florida Statutes

**PURPOSE:**

Strengthen communities by creating and implementing programs and services that lead to institutional enhancements and greater educational advancement for historically under-represented groups.

**PROGRAM DESCRIPTION:**

The Florida Education Fund (FEF) was established in 1984 as a not-for-profit corporation funded by a challenge endowment grant received from the McKnight Foundation. The FEF's mission is to strengthen the community with programs and services that lead to institutional enhancements and greater educational advancement for historically under-represented groups. Florida Statutes provide for the FEF to operate on income derived from the investment of endowment gifts, other gifts and funds provided by the state.

The McKnight Doctoral Fellowship program has increased the number of African Americans and Hispanics being awarded doctoral degrees, particularly in the Arts and Sciences, Mathematics, Business, Engineering, Health Sciences, Nursing, and Visual and Performing Arts.

Since 1984, the Doctoral Fellowship Program has awarded over 1,600 fellowships to African Americans and Hispanics pursuing Ph.D. degrees, and the program boasts an 87 percent retention rate and Fellows have an average Ph.D. time to degree of, five years and six months.

The program funds annual fellowships for students pursuing a doctoral degree at one of the following nine participating institutions in Florida:

- Florida Agricultural & Mechanical University
- Florida Atlantic University
- Florida Institute of Technology
- Florida International University
- Florida State University
- University of Central Florida
- University of Florida
- University of Miami
- University of South Florida

**PRIOR YEAR FUNDING:**

- 2023-24 - \$3,500,000
- 2022-23 - \$3,500,000
- 2021-22 - \$3,500,000

# **Student Financial Aid Program (Federal)**

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## Item 77 - Student Financial Aid Program (Federal) - Student Financial Aid

### 2025-26 BUDGET REQUEST

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Federal Grants TF	100,000	0	0	100,000	100,000	0	100,000	0	0.00%
<b>Total</b>	100,000	0	0	100,000	100,000	0	100,000	0	0.00%

### REQUEST NARRATIVE

#### **SUMMARY OF BUDGET REQUEST:**

#### **COST TO CONTINUE**

\$100,000 is requested to continue funding loan repayment assistance to approximately 13 recipients at an average award amount of \$7,692.31 under the John R. Justice Student Loan Repayment Program.

#### **KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Lou Anne Standley (850) 245-1983

#### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

#### **GOALS**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

### **PROGRAM BACKGROUND**

#### **LONG RANGE PROGRAM PLAN:**

John R. Justice Loan Repayment Program (ACT2048)

#### **STATUTORY REFERENCES:**

42 U.S.C. 3797cc-21

#### **PURPOSE:**

To encourage qualified individuals to enter and continue employment as prosecutors and public defenders for the state of Florida.

#### **PROGRAM DESCRIPTION:**

The John R. Justice Student Loan Repayment Program is to assist funding of loan repayment for local, state and federal public defenders and prosecutors within the state of Florida. The purpose of the program is to encourage qualified individuals to enter and continue employment as prosecutors and public defenders. Funding for the program is provided by the U.S. Department of Justice.

#### **PRIOR YEAR FUNDING:**

- 2023-24 - \$185,548
- 2022-23 - \$100,000
- 2021-22 - \$100,000

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**Item 78 - Student Financial Aid Program (Federal) - Transfer Default Fees to the Student Loan Guaranty Reserve Trust Fund**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Student Loan Oper TF	5,000	0	0	5,000	5,000	0	5,000	0	0.00%
<b>Total</b>	5,000	0	0	5,000	5,000	0	5,000	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$5,000 is requested to continue funding the payment of the one percent default fee on behalf of students acquiring student loans from the U.S. Department of Education, administered by the Office of Student Financial Assistance.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Lou Anne Standley (850) 245-1983

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

**GOALS**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Transfer Default Fees To Student Loan Guaranty Reserve Trust Fund (ACT 2055)

**STATUTORY REFERENCES:**

Section 1010.731, Florida Statutes

**PURPOSE:**

Ease the financial burden of postsecondary education access for students and generate revenues that can support scholarships for Florida students.

**PROGRAM DESCRIPTION:**

The Office of Student Financial Assistance (OSFA) operates the Federal Family Education Loan Program (FFELP) within regulations established by the U.S. Department of Education. Earnings from this program support the operations of the student loan program and provide scholarships to Florida students.

The Health Care and Education Reconciliation Act of 2010 eliminated the bank-based guaranteed student loan program (Federal Family Education Loan Program) administered by OSFA and moved all colleges to the U.S. Department of Education's Direct Loan Program as of July 1, 2010.

Federal regulations require guarantee agencies to charge a one percent default fee on each student loan that is guaranteed on July 1, 2006, through June 30, 2010. The payment of the fee is transferred from the Student Loan Operating Trust Fund to the Student Loan Guaranty Reserve Trust Fund upon notification of the student loan disbursement. Federal regulations require guarantee agencies to maintain a Federal Fund (Student Loan Guaranty Reserve Trust Fund), which is the property of the U.S. Department of Education and can only be used for default aversion fees, claims submitted by lenders for defaulted student loans and deposits of the default fee.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$5,000
- 2022-23 - \$5,000
- 2021-22 - \$5,000

# **Early Learning**

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## Item 78A - Early Learning Services - Salaries and Benefits

### 2025-26 BUDGET REQUEST

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	5,189,078	0	0	5,189,078	5,189,078	0	5,189,078	0	0.00%
Child Care and Dev TF	4,265,786	0	0	4,265,786	4,265,786	0	4,265,786	0	0.00%
<b>Total</b>	9,454,864	0	0	9,454,864	9,454,864	0	9,454,864	0	0.00%

### REQUEST NARRATIVE

#### **SUMMARY OF BUDGET REQUEST:**

##### **COST TO CONTINUE**

\$9,454,864 is requested to continue funding salaries and benefits for 98 employees of the Division of Early Learning.

#### **KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Cari Miller (850) 717-8554; Chris Lee (850) 717-8683

### GOALS

#### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

### PROGRAM BACKGROUND

#### **LONG RANGE PROGRAM PLAN:**

Provide Voluntary Prekindergarten Services and System Support (ACT0930)  
Provide School Readiness Services (ACT0920)

#### **STATUTORY REFERENCES:**

Chapter 1002 - Parts V and VI, Florida Statutes

#### **PURPOSE:**

Provide executive direction and management of School Readiness and Voluntary Prekindergarten Education programs, the Child Care Resource and Referral Network and inclusion programs.

#### **PROGRAM DESCRIPTION:**

Funding provides for the salaries and benefits of the Division of Early Learning employees.

#### **PRIOR YEAR FUNDING:**

- 2023-24 - \$9,454,864
- 2022-23 - \$8,968,718
- 2021-22 - \$8,518,962

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**Item 78B - Early Learning Services - Other Personal Services**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	118,840	0	0	118,840	118,840	0	118,840	0	0.00%
Child Care and Dev TF	217,962	0	0	217,962	217,962	0	217,962	0	0.00%
<b>Total</b>	336,802	0	0	336,802	336,802	0	336,802	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$336,802 is requested to continue funding for temporary assistance and time-limited projects in the Division of Early Learning.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Cari Miller (850) 717-8554; Chris Lee (850) 717-8683

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Provide Voluntary Prekindergarten Services and System Support (ACT0930)  
Provide School Readiness Services (ACT0920)

**STATUTORY REFERENCES:**

Chapter 1002 - Parts V and VI, Florida Statutes

**PURPOSE:**

Funding provides assistance to meet deadlines for critical projects and time-limited work products for a variety of School Readiness, Voluntary Prekindergarten Education, and Child Care Resource and Referral Programs.

**PROGRAM DESCRIPTION:**

Provides funding for temporary hourly employees.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$336,802
- 2022-23 - \$336,802
- 2021-22 - \$325,598

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## Item 78C - Early Learning Services - Expenses

### 2025-26 BUDGET REQUEST

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	455,745	0	0	455,745	455,745	0	455,745	0	0.00%
Child Care and Dev TF	658,048	0	0	658,048	658,048	0	658,048	0	0.00%
Welfare Transition TF	265,163	0	0	265,163	265,163	0	265,163	0	0.00%
<b>Total</b>	<b>1,378,956</b>	<b>0</b>	<b>0</b>	<b>1,378,956</b>	<b>1,378,956</b>	<b>0</b>	<b>1,378,956</b>	<b>0</b>	<b>0.00%</b>

### REQUEST NARRATIVE

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$1,378,956 is requested to continue funding for administrative expenses that support the Division of Early Learning.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Cari Miller (850) 717-8554; Chris Lee (850) 717-8683

### GOALS

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c). FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

### PROGRAM BACKGROUND

**LONG RANGE PROGRAM PLAN:**

Provide Voluntary Prekindergarten Services and System Support (ACT0930)  
Provide School Readiness Services (ACT0920)

**STATUTORY REFERENCES:**

Chapter 1002 - Parts V and VI, Florida Statutes

**PURPOSE:**

Provides funds for operational expenses for the Division of Early Learning programs.

**PROGRAM DESCRIPTION:**

This budget supports the administrative functions of the Division of Early Learning by providing for operational expenditures such as rent, travel, printing, telephones, educational materials, office supplies, non-capitalized equipment, technology supplies, and annual software license renewals.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$1,378,956
- 2022-23 - \$1,378,956
- 2021-22 - \$1,378,956

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**Item 78D - Early Learning Services - Operating Capital Outlay**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	5,000	0	0	5,000	5,000	0	5,000	0	0.00%
Child Care and Dev TF	15,000	0	0	15,000	15,000	0	15,000	0	0.00%
<b>Total</b>	20,000	0	0	20,000	20,000	0	20,000	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$20,000 is requested to continue funding for Operating Capital Outlay in support of the administrative functions of the Division of Early Learning.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Cari Miller (850) 717-8554; Chris Lee (850) 717-8683

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Provide Voluntary Prekindergarten Services and System Support (ACT0930)  
Provide School Readiness Services (ACT0920)

**STATUTORY REFERENCES:**

Chapter 1002 - Parts V and VI, Florida Statutes

**PURPOSE:**

Provides for the replacement of appropriate office equipment and technical equipment.

**PROGRAM DESCRIPTION:**

Funds the replacement of servers, and other office equipment exceeding a cost of \$5,000 and with a life expectancy of at least one year to support the administrative functions of the Division of Early Learning.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$20,000
- 2022-23 - \$20,000
- 2021-22 - \$20,000

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**Item 78E - Early Learning Services - Contracted Services**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	0	0	1,150,211	1,150,211	0	0	0	1,150,211	100.00%
Child Care and Dev TF	0	0	3,187,328	3,187,328	0	0	0	3,187,328	100.00%
Federal Grants TF	0	0	225,000	225,000	0	0	0	225,000	100.00%
<b>Total</b>	0	0	4,562,539	4,562,539	0	0	0	4,562,539	100.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**  
**BUDGET REALIGNMENT**

\$4,562,539 is requested to realign G/A Contracted Services to Contracted Services: \$1,150,211 of recurring General Revenue, \$3,187,328 in Child Care and Development Trust Fund budget authority, and \$225,000 in Federal Grants Trust Fund budget authority.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Cari Miller (850) 717-8554; Chris Lee (850) 717-8683

**ISSUE NARRATIVE:**

**BUDGET REALIGNMENT**

The department is requesting \$4,562,539 to realign G/A Contracted Services to Contracted Services: \$1,150,211 in recurring General Revenue, \$3,187,328 in recurring Child Care and Development Trust Fund budget authority, and \$225,000 in recurring Federal Grants Trust Fund budget authority.

To ensure that the Contracted Services appropriation is used for operational expenditures, shifting the budget from the G/A Contracted Services to this category is necessary.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c). FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Provide Voluntary Prekindergarten Services and System Support (ACT0930)  
Provide School Readiness Services (ACT0920)

**STATUTORY REFERENCES:**

Chapters 1000-1013, Florida Statutes  
Chapter 1002, Florida Statutes

**PURPOSE:**

Funds financial monitoring services, fraud investigations, observation-based program for teacher assessment, plans to implement quality initiatives throughout the state based on the needs assessment for children birth to five, and other services necessary for the Division of Early Learning.

**PROGRAM DESCRIPTION:**

This budget supports multiple statewide contracts to support the services provided by the Division of Early Learning.

**PRIOR YEAR FUNDING:**

2023-24 - \$0

**Item 79 - Early Learning Services - G/A - Contracted Services**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	1,150,211	0	(1,150,211)	0	1,150,211	0	1,150,211	(1,150,211)	(100.00%)
Child Care and Dev TF	2,092,064	0	22,907,936	25,000,000	2,092,064	0	2,092,064	22,907,936	1094.99%
Federal Grants TF	15,225,000	0	(15,225,000)	0	15,225,000	0	15,225,000	(15,225,000)	(100.00%)
<b>Total</b>	<b>18,467,275</b>	<b>0</b>	<b>6,532,725</b>	<b>25,000,000</b>	<b>18,467,275</b>	<b>0</b>	<b>18,467,275</b>	<b>6,532,725</b>	<b>35.37%</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**  
**COST TO CONTINUE**

\$18,467,275 is requested to continue funding contracted services for the Division of Early Learning.

**WORKLOAD**

**Reduction in Federal Grants Trust Fund**

\$13,904,736 is requested to be reduced in recurring Federal Grants Trust Fund budget authority.

**ENHANCEMENT**

\$25,000,000 is requested in recurring Child Care and Development Trust Fund budget authority for implementation of disaster recovery activities.

**FUND SHIFT(S)**

\$1,095,264 in recurring budget authority is requested to be shifted from the Federal Grants Trust Fund to recurring Child Care and Development Trust Fund.

**BUDGET REALIGNMENT**

\$4,562,539 is requested to realign G/A Contracted Services to Contracted Services: \$1,150,211 of recurring General Revenue, \$3,187,328 in Child Care and Development Trust Fund budget authority and \$225,000 in Federal Grants Trust Fund budget authority.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Cari Miller (850) 717-8554; Chris Lee (850) 717-8683

**ISSUE NARRATIVE:**

**WORKLOAD**

**Reduction in Federal Grants Trust Fund**

The department is requesting a reduction of \$13,904,736 in recurring budget authority from the Federal Grants Trust Fund. This was funding for the Preschool Development Birth through Five Renewal Grant (PDG-R) which ended on December 30, 2023.

**ENHANCEMENT**

The department is requesting an increase of \$25,000,000 in recurring Child Care and Development Trust Fund (CCDF) budget authority to implement phase two of the CCDF Supplemental Disaster Recovery Grant.

The U.S. Department of Health and Human Services plans federal distribution of two phases of supplemental funds for child care disaster recovery implementation grants to address the impact of Hurricane Ian on child care. The State of Florida, Department of Education, was awarded \$2,250,000 for phase one from the CCDF to plan for implementation of disaster recovery activities.

The department requested the total additional federal award amount of \$25,000,000 that will be available in Federal Fiscal Year 2024 for phase two to implement the activities and plans that will be developed in phase one. The department identified activities/categories that Florida will likely implement with this award that includes materials, supplies, furnishings and equipment or other child care supply building; mental health consultation or services; quality improvement activities and; direct services for eligible children.

The phase two funds will be awarded by September 30, 2024, and must be obligated no later than September 30, 2027. The department does not have sufficient budget authority to administer this program.

### **FUND SHIFT(S)**

The department is requesting a fund shift of \$1,095,264 in budget authority from the Federal Grants Trust Fund to the Child Care and Development Trust Fund to support and sustain the provision of early learning services to eligible families. This will sustain the Sunshine Portal, which supports the statutory requirement in s. 1002.85, F.S., therefore, allowing the department to remain in compliance. This system was funded through the Preschool Development Birth through Five Renewal Grant (PDG-R) which ended on December 30, 2023, and the American Rescue Plan Act (ARPA) grant which ends on September 30, 2024.

### **BUDGET REALIGNMENT**

The department is requesting \$4,562,539 to realign G/A Contracted Services to Contracted Services: \$1,150,211 in recurring General Revenue, \$3,187,328 in recurring Child Care and Development Trust Fund budget authority, and \$225,000 in recurring Federal Grants Trust Fund budget authority.

To ensure that the Contracted Services appropriation is used for operational expenditures, shifting the budget from the G/A Contracted Services to this category is necessary.

## **GOALS**

### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

## **PROGRAM BACKGROUND**

### **LONG RANGE PROGRAM PLAN:**

Provide Voluntary Prekindergarten Services and System Support (ACT0930)  
Provide School Readiness Services (ACT0920)

### **STATUTORY REFERENCES:**

Chapter 1002 - Parts V and VI, Florida Statutes

### **PURPOSE:**

Funds statewide contracts and other contracted services necessary for the Division of Early Learning.

### **PROGRAM DESCRIPTION:**

This budget supports statewide contracts to support the services provided by the Division of Early Learning.

### **PRIOR YEAR FUNDING:**

- 2023-24 - \$18,467,275
- 2022-23 - \$18,967,275
- 2021-22 - \$19,946,335



**Item 80 - Early Learning Services - G/A - Partnership for School Readiness**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	1,808,957	0	0	1,808,957	3,829,957	2,021,000	1,808,957	(2,021,000)	(52.77%)
Child Care and Dev TF	16,500,000	2,691,043	0	19,191,043	26,191,043	9,691,043	16,500,000	(7,000,000)	(26.73%)
Welfare Transition TF	1,400,000	2,500,000	0	3,900,000	3,900,000	2,500,000	1,400,000	0	0.00%
<b>Total</b>	<b>19,708,957</b>	<b>5,191,043</b>	<b>0</b>	<b>24,900,000</b>	<b>33,921,000</b>	<b>14,212,043</b>	<b>19,708,957</b>	<b>(9,021,000)</b>	<b>(26.59%)</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**  
**COST TO CONTINUE**

\$19,708,957 is requested to continue funding for the following programs:

- \$3,000,000 – to continue Child Care and Development Trust Fund (CCDF) for School Readiness Quality and Professional Development initiatives.
- \$1,808,957 – to continue General Revenue (GR) funding for Help Me Grow Florida Network.
- \$1,400,000 – to continue Welfare Transition Trust Fund (TANF) for Home Instruction for Parents of Preschool Youngsters (HIPPPY).
- \$3,500,000 – to continue CCDF for Differential Payment Program.
- \$10,000,000 – to continue CCDF for the Teacher Education and Compensation Helps Program (T.E.A.C.H.).

**RESTORATION OF NONRECURRING**

Requested for restoration is \$5,191,043 in nonrecurring funds for the following programs:

- \$2,500,000 in nonrecurring TANF for continuation of HIPPPY projects.
- \$2,691,043 in nonrecurring CCDF to continue the expansion of the Help Me Grow Florida Network to all 67 counties.

Not requested for restoration is \$9,021,000 for the following programs:

- \$71,000 in nonrecurring GR for the Brain Bag Early Literacy Program.
- \$325,000 in nonrecurring GR for the Preschool Emergency Alert Response Learning System.
- \$500,000 in nonrecurring GR for the Florida Early Learning Corps Literacy Tutors.
- \$350,000 in nonrecurring GR for the Tiny Talkers Preschool Initiative.
- \$75,000 in nonrecurring GR for the Childcare Network Playgrounds for Military Communities - Bay County.
- \$700,000 in nonrecurring GR for the Jewish Pre-School Re-imagined and Young Adults.
- \$7,000,000 in nonrecurring CCDF for the T.E.A.C.H. program.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Cari Miller (850) 717-8554; Chris Lee (850) 717-8683

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING**

**Home Instruction Program for Preschool Youngsters (HIPPPY) - \$2,500,000**

The department is requesting the restoration of \$2,500,000 for the Home Instruction for Parents of Preschool Youngsters (HIPPPY). This funding will continue serving sites to deliver high-quality early learning curriculum directly to parents, so they can strengthen the cognitive and early literacy skills of at-risk children. Early learning coalitions in these counties refer families to HIPPPY, based on their poverty level, limited education, and willingness to participate actively in all aspects of the program.

## **Help Me Grow Florida Network - \$2,691,043**

The department is requesting restoration of \$2,691,043 in nonrecurring Child Care and Development Trust Fund (CCDF) budget authority to continue expansion of the Help Me Grow Florida to all 67 counties. Through partnerships with the early learning coalitions, this funding will support the Help Me Grow Florida program's ability to locate, identify, and assist families to obtain services for children three to five years who have developmental delays, suspected delays, and/or special learning needs. In Fiscal Year 2023-24, Help Me Grow Florida served 41 counties through 13 affiliate sites. One site is funded through another source. Help Me Grow Florida completed 9,221 developmental and behavioral screenings, 45 percent of which required further follow-up and supports; 94 percent of children were successfully connected to needed resources.

### **GOALS**

#### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

### **PROGRAM BACKGROUND**

#### **LONG RANGE PROGRAM PLAN:**

Provide Voluntary Prekindergarten Services and System Support (ACT0930)  
Provide School Readiness Services (ACT0920)

#### **STATUTORY REFERENCES:**

Chapter 1002 - Parts V and VI, Florida Statutes

#### **PURPOSE:**

Provide for multiple programs supporting school readiness programs including the Differential Payment Program, Help Me Grow, Home Instruction for Parents of Preschool Youngsters (HIPPY), and Teacher Education and Compensation Helps (T.E.A.C.H.) the administered by the Division of Early Learning.

#### **PROGRAM DESCRIPTION:**

##### **SCHOOL READINESS QUALITY AND PROFESSIONAL DEVELOPMENT INITIATIVES**

Federal regulations require States to expend at a minimum: (1) no less than nine percent of funds for activities to improve the quality of child care services and increase parental options for, and access to, high quality child care; and (2) no less than three percent to carry out activities that relate to the quality of care for infants and toddlers. School Readiness Quality and Professional Development initiatives will be activities to improve the supply and quality of child care. These may include: conducting a needs assessment; supporting the training, professional learning, and postsecondary education of the child care workforce; improving upon early learning and development guidelines and providers' ability to provide developmentally appropriate services by providing technical assistance to child care providers to enhance the development and overall well-being of children; enhancing a tiered quality rating and improvement system to meet consumer education requirements, including parent access to consumer information; improved coordination with early intervention specialists; and any other activity consistent with § 98.53, Code of Federal Regulations.

##### **HELP ME GROW FLORIDA NETWORK**

This program assists states in identifying children birth through age five at risk for developmental or behavioral challenges and connects their families with community-based services and programs. Help Me Grow Florida promotes early identification of developmental, behavioral, or educational concerns, then links children and families to community-based services and supports at no cost to parents and caregivers. The Help Me Grow Florida system is designed to leverage existing resources to ensure communities identify vulnerable children, link families to community-based services, and empower families to support their children's healthy development through the implementation of four Core Components. These components include a centralized access point, family and community outreach, child health provider outreach, and data collection and analysis. Currently, Help Me Grow Florida serves 41 counties with 13 affiliate sites.

### **HOME INSTRUCTION FOR PARENTS OF PRESCHOOL YOUNGSTERS (HIPPIY)**

This program provides home instructional services for at-risk children. HIPPIY is a home visitation program that emphasizes parent involvement in becoming the primary educator for their child between the ages of three and five and providing solutions that strengthen families through early learning. HIPPIY is known worldwide and has a presence in 19 of Florida's counties, delivering high-quality early learning curriculum directly to parents, so they can strengthen the cognitive and early literacy skills of at-risk children. Early learning coalitions in these counties refer families to HIPPIY, based on their poverty level, limited education, and willingness to participate actively in all aspects of the program.

### **TEACHER EDUCATION AND COMPENSATION HELPS (T.E.A.C.H.)**

The Early Childhood Scholarship Program is licensed by the Children's Forum in Tallahassee, Florida.

The goal of the program is to increase the education and training for caregivers, increase the compensation for child caregivers who complete the program requirements, and reduce the rate of participant turnover in the field of early childhood education. (Section 1002.95, F.S.)

The program provides professional learning scholarships to improve the skill level of early childhood workers and center directors, as well as:

- Links training, compensation, and commitment to improving the quality of early care and education experiences for young children and families.
- Provides scholarships for early childhood teachers and center directors to work toward earning an AS or BS degree in early childhood education, a Child Development Associate (CDA) Credential, a Florida Staff Credential, or a Director Credential.
- Involves a partnership for sharing expenses by the educator receiving the scholarship, the sponsor child care center or family child care home, and the T.E.A.C.H. Early Childhood Scholarship Program.
- T.E.A.C.H. scholars attended 68 different training programs.

### **PRIOR YEAR FUNDING:**

- 2023-24 - \$56,493,000
- 2022-23 - \$52,548,957
- 2021-22 - \$22,923,957

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**Item 81 - Early Learning Services - G/A - School Readiness**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	155,995,939	0	0	155,995,939	155,995,939	0	155,995,939	0	0.00%
Child Care and Dev TF	686,709,466	262,996,451	20,000,000	969,705,917	951,705,917	264,996,451	686,709,466	18,000,000	1.89%
Federal Grants TF	500,000	0	0	500,000	500,000	0	500,000	0	0.00%
Welfare Transition TF	94,112,427	0	0	94,112,427	94,112,427	0	94,112,427	0	0.00%
<b>Total</b>	<b>937,317,832</b>	<b>262,996,451</b>	<b>20,000,000</b>	<b>1,220,314,283</b>	<b>1,202,314,283</b>	<b>264,996,451</b>	<b>937,317,832</b>	<b>18,000,000</b>	<b>1.50%</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$937,317,832 is requested to continue funding for the School Readiness Program child care services.

**RESTORATION OF NONRECURRING**

\$262,996,451 is requested to be restored as nonrecurring and recurring Child Care and Development Trust Fund (CCDF) budget authority, based on the following:

- \$20,000,000 is requested to be restored as nonrecurring for School Readiness (SR) Program Waitlist;
- \$40,000,000 is requested to be restored as nonrecurring for early learning coalitions (ELCs) transition to the SR Program Allocation – Expanded Services;
- \$30,000,000 is requested to be restored as recurring for the SR Match Program;
- \$70,000,000 is requested to be restored as nonrecurring to administer the Gold Seal Quality Care Program;
- \$40,000,000 is requested to be restored as nonrecurring to maintain the implementation of Differential Payment Program;
- \$3,000,000 is requested to be restored as recurring to maintain the implementation of the Special Needs Differential; and
- \$59,996,451 is requested to be restored as nonrecurring for SR Hold Harmless.

**WORKLOAD**

\$20,000,000 is requested in Child Care and Development Trust Fund (CCDF) budget authority based on the following:

- \$10,000,000 in recurring CCDF for the School Readiness Match Program;
- \$5,000,000 in nonrecurring CCDF to administer the Gold Seal Quality Care Program; and
- \$5,000,000 in nonrecurring CCDF to maintain the implementation of Differential Payment Program.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Cari Miller (850) 717-8554; Chris Lee (850) 717-8683

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING**

The department is requesting the restoration of \$262,996,451 as nonrecurring and recurring Child Care and Development Trust Fund (CCDF) budget authority for the School Readiness Program, based on the following:

**School Readiness Program Waitlist – \$20,000,000**

\$20,000,000 in nonrecurring CCDF for the expansion of school readiness services to families on a School Readiness Program Waitlist, as defined in rule 6M-4.300(1)(j), Florida Administrative Code;

**School Readiness Program Allocation - Expanded Services – \$40,000,000**

\$40,000,000 in nonrecurring CCDF to ensure that all early learning coalitions have sufficient funds to provide school readiness services to eligible families in Fiscal Year 2025-26;

**School Readiness Match Program – \$30,000,000**

\$30,000,000 as recurring CCDF for School Readiness Match, enabling the department to be in compliance with s. 1002.89 (3), F.S., and federal CCDF match requirements;

**Gold Seal Quality Care Program – \$70,000,000**

\$70,000,000 in nonrecurring CCDF for administration of the School Readiness Gold Seal Quality Care Program, enabling the department to be in compliance with s. 1002.89(1)(d), F.S., and targeted federal requirements for improving the quality of child care programs to the extent allowable in the state’s approved Child Care and Development Fund Plan;

**Differential Payment Program – \$40,000,000**

\$40,000,000 in nonrecurring CCDF to maintain the implementation of the School Readiness Quality Performance Differentials Program, enabling the department to comply with s. 1002.82(2)(o), F.S.;

**Special Needs Differential – \$3,000,000**

\$3,000,000 as recurring CCDF for the School Readiness Program to maintain the implementation of the School Readiness Special Needs Differentials, enabling the department to comply with s. 1002.89(1)(b), F.S.; and

**School Readiness Hold Harmless – \$59,996,451**

\$59,996,451 in nonrecurring CCDF to assist the early learning coalitions in the transition to the school readiness program allocation distribution established pursuant to section 1002.89(1)(a), Florida Statutes, by ensuring all early learning coalitions receive at least the same amount of school readiness program funds as provided in the Fiscal Year 2024-25 General Appropriations Act.

**WORKLOAD**

**School Readiness Match Program**

The department is requesting \$10,000,000 in recurring CCDF budget authority for the School Readiness Match Program, enabling the department to comply with s. 1002.89(3), F.S., and federal CCDF match requirements.

**Gold Seal Quality Care Program**

The department is requesting \$5,000,000 in nonrecurring CCDF budget authority to administer the School Readiness Gold Seal Quality Care Program, enabling the department to be in compliance with s. 1002.89(1)(d), F.S., and targeted federal requirements for improving the quality of child care programs to the extent allowable in the state’s approved Child Care and Development Fund Plan.

**Differential Payment Program**

The department is requesting \$5,000,000 in nonrecurring CCDF budget authority to maintain the implementation of School Readiness Quality Differential Payment Program and enabling the department to comply with s. 1002.82(2)(o), F.S.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Provide School Readiness Services (ACT0920)

## **STATUTORY REFERENCES:**

Chapter 1002 - Part VI, Florida Statutes

## **PURPOSE:**

Provide school readiness programs to enable parents to access high-quality early learning programs for their children allowing the parent to work and achieve self-sufficiency.

## **PROGRAM DESCRIPTION:**

In 1999, the Florida Legislature established a statewide school readiness program to ensure children of low-income working families receive high-quality care. The School Readiness Program is a financial assistance program for working families with children at-risk of school failure, including children from families with low incomes, families receiving temporary cash assistance or transitional child care, migrant farm workers and those with children at risk of abuse, neglect, homelessness or being victims of domestic violence.

The School Readiness Program:

- Supports families in accessing and affording quality early learning services;
- Enables eligible parents to participate in workforce training, pursue higher education, and remain in the workforce so they may achieve economic self-sufficiency;
- Involves parents as their child's first teacher;
- Provides parents with information on child development, family well-being, and other topics related to early learning and community resources;
- Prepares children to enter kindergarten ready to learn, which builds a foundation for success in life;
- Serves as a preventive measure for children at risk of future school failure and enhances the educational readiness of eligible children; and
- Assists parents in preparing their at-risk children for educational success, including, as appropriate, health screening and referral services.

The School Readiness Program has eligibility requirements based on state and federal laws and rules that include the following:

- Parent(s)/guardian(s) must be working or participating in an educational activity such as attending college or trade school at least 20 hours per week or a total of 40 hours per week for a two-parent household, if applicable for their eligibility group;
- The family must meet the income guidelines based on the federal poverty level per family size and most recent gross income; and
- Families pay a copayment based on their income and family unit size unless waived on a case-by-case basis.

This category funds the School Readiness Program via the 30 early learning coalitions and the Redlands Christian Migrant Association that administer early childhood education and child care programs provided for targeted populations of children based on need.

- 2023-24 more than 212,014 children served through 6,850 child care service providers
- 2022-23 more than 209,986 children served through 6,790 child care service providers
- 2021-22 more than 203,949 children served through 6,778 child care service providers

## **School Readiness Match Program**

These funds are provided from General Appropriations Act to expand the provision of services to low-income families at or below 70 percent of the state median income as long as it does not exceed 85 percent of the state median income. Local matching funds can be derived from local governments, employers, charitable foundations, and other sources so that Florida communities can create local partnerships focused on using the state and local funds for direct services and expanding the number of School Readiness slots.

To be eligible for funding, an early learning coalition must match its portion of the state funds with a dollar-for-dollar match of local funds. The Division of Early Learning shall establish procedures for the match program which shall include giving priority to early learning coalitions whose local match complies with federal Child Care and Development Block Grant matching requirements.

## **Gold Seal Quality Care Program**

Beginning in 1998, the Florida Legislature authorized the payment of a rate differential or stipend to child care providers who achieved Florida "Gold Seal" quality status through accreditation. Since then, this has evolved into the Gold Seal Quality Care Program designation that providers can obtain if they are accredited by an approved Gold Seal Quality Care Accrediting Association as outlined in Rule 6M-10.001. Providers must maintain accreditation and continuously meet the standards established by their Gold Seal Quality Care Accrediting Association in order to retain their designation. This program was transferred to the department from the Department of Children and Families via Chapter 2021-10, Laws of Florida, section 1002.945, Florida Statutes.

## **Differential Payment Program**

The Quality Performance Incentive (QPI) differential is paid to School Readiness providers based upon their program assessment composite score for zero to five classrooms and range from four to ten percent above the established early learning coalition (ELC) reimbursement rate for each care level and unit of care. School Readiness providers on Quality Improvement Plans are ineligible for such payment.

School Readiness providers may also qualify for child assessment differential payments. This differential is paid to School Readiness providers based on the completion of child assessments for children age birth to five years and for whom providers submit valid and reliable data on language and executive functioning domains into the department's data system. Again, School Readiness providers on Quality Improvement Plans are ineligible for such payment.

## **Special Needs Differential**

Special needs children are a priority eligibility category for the School Readiness Program. To qualify for special needs, a child must be aged between three and five years old, have been determined eligible as a student with a disability, and have a current individual education plan or family support plan with a Florida school district. A School Readiness provider that serves a special needs child may receive a higher reimbursement rate, up to 20 percent above the established coalition reimbursement rate for infant care, from the early learning coalition if caring for a School Readiness child with special needs requires additional care beyond services required by the Americans with Disabilities Act. The provider must submit a list of the additional services it provides to the child and request the special needs rate from the early learning coalition. A special needs rate shall be reimbursed for a School Readiness child that has a documented physical, mental, emotional, or behavioral condition and must be validated by a licensed health, mental health, education, or social service professional other than the child's parent or person employed by the child care provider. The early learning coalition may approve the higher reimbursement rate for the higher level of care required in the child care setting.

## **PRIOR YEAR FUNDING:**

- 2023-24 - \$1,113,347,242
- 2022-23 - \$1,079,034,998
- 2021-22 - \$ 932,877,228



**Item 81A - Early Learning Services - G/A - School Readiness Plus Program**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	0	20,000,000	0	20,000,000	23,076,259	23,076,259	0	(3,076,259)	(13.33%)
<b>Total</b>	0	20,000,000	0	20,000,000	23,076,259	23,076,259	0	(3,076,259)	(13.33%)

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**RESTORATION OF NONRECURRING**

\$20,000,000 is requested to be restored as recurring General Revenue to continue implementation of the School Readiness Plus Program and allow the department to remain in compliance with s. 1002.935, F.S.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Cari Miller (850) 717-8554; Chris Lee (850) 717-8683

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING**

The department is requesting the restoration of \$20,000,000 as recurring General Revenue (GR) for the School Readiness (SR) Plus Program, established in s. 1002.935, F.S., as created by Ch. 2024-240, Laws of Florida (HB 1267).

For Fiscal Year 2024-25, the department was appropriated \$23,076,259 in nonrecurring GR to implement the SR Plus Program. The funds were placed in reserve, pending budget amendments, contingent upon the submission of an allocation plan developed by the department in collaboration with the early learning coalitions (ELCs).

The department, in collaboration with the ELCs, developed a spend plan in preparation for submission of the initial budget amendment in July 2024 and determined an amount to be allocated to each coalition based on the number of children (FTE, full-time equivalent) projected to be eligible for the subsidy in Fiscal Year 2024-25, the projected base SR Plus rate per FTE by coalition, the projected differential rates per FTE, the projected administrative cost at five percent by coalition, and the projected SR provider reimbursement rate increase. The projected amounts are calculated using actual payment data from Fiscal Year 2022-23 using the current provider reimbursement rates (Fiscal Year 2023-24).

Using the above methodology, the department requests \$20,000,000 in recurring GR funds to continue implementation of the SR Plus Program in Fiscal Year 2025-26 and annually thereafter. This request will allow the department to remain in compliance with s. 1002.935, F.S.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

## **PROGRAM BACKGROUND**

### **LONG RANGE PROGRAM PLAN:**

Provide School Readiness Services (ACT0920)

### **STATUTORY REFERENCES:**

Chapter 1002 - Part VI, Florida Statutes

### **PURPOSE:**

The School Readiness Plus Program is intended to support the continued school readiness and child care needs of working families with children transitioning off school readiness services to assist in economic self-sufficiency.

### **PROGRAM DESCRIPTION:**

In 2024, the legislature established the School Readiness (SR) Plus Program in s.1002.935, F.S., as created by Chapter 2024-240, Laws of Florida (HB 1267), for currently working School Readiness families transitioning off school readiness services to assist in economic self-sufficiency and is provided on a first-come, first-served basis to eligible families. The early learning coalitions (ELCs) are responsible for administering the program and may not use more than five percent of program funds for administrative costs per fiscal year. SR Plus Providers will be reimbursed the same rates as the approved reimbursement rates for the SR Program, including quality differentials. SR Plus families will be authorized for care in 12-month increments and will be redetermined annually. If the family loses purpose of care during their 12-month authorization period, a 3-month re-establishment period will be granted to the family. If the family does not re-establish a new purpose of care during the 3-month period, the family will no longer be eligible for the SR Plus Program. The family's copayment amount in SR Plus will increase as their income increases and will be set at a percent higher than what is allowable in the SR Program.

### **PRIOR YEAR FUNDING:**

2023-24 - \$23,076,259 NR

**Item 82 - Early Learning Services - G/A - Early Learning Standards and Accountability**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	0	2,095,525	0	2,095,525	2,095,525	2,095,525	0	0	0.00%
Child Care and Dev TF	0	2,847,075	0	2,847,075	2,847,075	2,847,075	0	0	0.00%
<b>Total</b>	0	4,942,600	0	4,942,600	4,942,600	4,942,600	0	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**RESTORATION OF NONRECURRING**

\$4,942,600 is requested to be restored as recurring to continue implementation of VPK CLASS program assessments, enabling the department to comply with sections 1002.81 and 1002.68, Florida Statutes.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Cari Miller (850) 717-8554; Chris Lee (850) 717-8683

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING**

The department is requesting \$2,095,525 in General Revenue and \$2,847,075 in Child Care and Development Trust Fund budget authority to be restored as recurring, to continue implementation of VPK CLASS program assessments, enabling the department to comply with sections 1002.81 and 1002.68, F.S.

These funds support the required coordinated screening and progress monitoring, CLASS program assessment, and training for providers/teachers in VPK-only programs (estimated at 2,354) and classrooms (estimated at 5,031), as well as the VPK regional facilitators to assist early learning coalitions in the implementation of these assessments.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [ ] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Provide Voluntary Prekindergarten Services and System Support (ACT 0930)

**STATUTORY REFERENCES:**

Section 1002, Part V, Florida Statutes

**PURPOSE:**

Maintain the quality of the Voluntary Prekindergarten (VPK) Education Program through enhanced standards-related support for VPK instructors, providers, and parents, and continued implementation of the required VPK accountability system.

**PROGRAM DESCRIPTION:**

The Voluntary Prekindergarten (VPK) Program is constitutionally mandated to be available to all eligible prekindergartners. Children who complete the VPK Program have consistently outperformed non-VPK participants on Florida’s Assessment of Student Thinking (FAST) using Star Early Literacy. These results are due, in part, to the department’s development and delivery of high-quality professional development to Florida’s VPK instructors and directors, funded by the Early Learning Standards and Accountability appropriation.

Chapter 2021-10, Laws of Florida, revised the entire accountability system for the VPK program. VPK will no longer use kindergarten readiness as a measure based on the Florida Kindergarten Readiness Screener. The new screener is Florida’s Assessment of Student Thinking (FAST) using Star Early Literacy and new outcomes will be developed based on this coordinated screening and progress monitoring program and policies established under Ch. 2021-10, L.O.F.

Ch. 2021-10, L.O.F. requires each VPK Program provider (private and public) to participate in a program assessment beginning with the 2022-23 program year. The program assessment will measure the quality of teacher-child interactions, including emotional support, classroom organization, and instructional support for children ages three to five years. Each VPK provider will receive the results of the program assessment for each classroom within 14 days after the observation. Each early learning coalition is responsible for the administration of the program assessments, which must be conducted by qualified individuals.

The Classroom Assessment Scoring System (CLASS) is an observation-based program assessment instrument that measures teacher-child interactions in three broad areas; emotional support, classroom organization, and instructional support. The CLASS assessment describes multiple teaching components linked to student achievement and social development. Given that program assessments/CLASS is also required for most School Readiness programs, more than 750 CLASS observers (assessors) statewide have received training, which includes: Pre-K Observer Training, Pre-K Observer Train-the-Trainer, Making the Most of Classroom Interactions Train-the-Trainer, Toddler Observer Training, and Toddler Observer Train-the-Trainer.

Each VPK program provider (private and public) is required to participate in the CLASS program assessment. This appropriation will provide for CLASS program assessment supports for the VPK program to provide costs associated with conducting the observations including the training of observers and teacher training and support. These mirror those supports already provided to school readiness providers and will allow the continued implementation of the CLASS program assessment requirement in the VPK program, per Ch. 2021-10, L.O.F., including VPK regional facilitators to assist early learning coalitions in the implementation of these assessments.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$4,942,600
- 2022-23 - \$4,942,600
- 2021-22 - \$1,629,791

**Item 82A - Early Learning Services - Risk Management Insurance**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	6,815	0	0	6,815	6,815	0	6,815	0	0.00%
Child Care and Dev TF	19,315	0	0	19,315	19,315	0	19,315	0	0.00%
<b>Total</b>	26,130	0	0	26,130	26,130	0	26,130	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$26,130 is requested to continue funding for risk management insurance premiums for the Division of Early Learning.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Cari Miller (850) 717-8554; Chris Lee (850) 717-8683

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Provide Voluntary Prekindergarten Services and System Support (ACT0930)  
Provide School Readiness Services (ACT0920)

**STATUTORY REFERENCES:**

Chapter 1002 - Parts V and VI, Florida Statutes

**PURPOSE:**

These funds provide business insurance to cover potential state liability for state workers and property.

**PROGRAM DESCRIPTION:**

These funds provide for workers' compensation insurance, general liability insurance, federal civil rights insurance, and auto liability insurance premiums. The state's Division of Risk Management recommends annual appropriations amounts.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$26,130
- 2022-23 - \$24,669
- 2021-22 - \$23,234

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**Item 83 - Early Learning Services - Voluntary Prekindergarten Program**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	436,837,258	1,300,000	27,699,935	465,837,193	438,137,258	1,300,000	436,837,258	27,699,935	6.32%
<b>Total</b>	<b>436,837,258</b>	<b>1,300,000</b>	<b>27,699,935</b>	<b>465,837,193</b>	<b>438,137,258</b>	<b>1,300,000</b>	<b>436,837,258</b>	<b>27,699,935</b>	<b>6.32%</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$436,837,258 is requested for the Voluntary Prekindergarten (VPK) Education Program based on the following:

- \$434,063,367 is requested to continue funding for the constitutionally established VPK Education Program.
- \$2,773,891 is requested to continue implementation of the VPK Summer Bridge program.

**RESTORATION OF NONRECURRING**

\$1,300,000 is requested in nonrecurring General Revenue to continue implementation of the VPK Summer Bridge program.

**WORKLOAD**

A decrease of \$2,443,926 is requested in recurring General Revenue for the projected VPK student enrollment decrease of 1,396 FTEs.

**ENHANCEMENT**

\$30,143,861 is requested in recurring General Revenue to implement the VPK provider designation differential payment system, as directed by s. 1002.68(4)(e), F.S., subject to an appropriation.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Cari Miller (850) 717-8554; Chris Lee (850) 717-8683

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING**

The department is requesting \$1,300,000 in nonrecurring General Revenue to be restored to continue implementation of the VPK Summer Bridge program.

**WORKLOAD**

The department is requesting a decrease of \$2,443,926 in General Revenue for the projected student enrollment decrease of 1,396 FTEs based on the August 8, 2024, VPK Estimating Conference.

**ENHANCEMENT**

The department is requesting an increase of \$30,143,861 in General Revenue to enhance the VPK program as follows:

**VPK Provider Designation Differential Payments**

\$30,143,861 in recurring General Revenue is requested for established Voluntary Prekindergarten (VPK) Education Program students receiving services from a VPK provider (private prekindergarten provider and public school) that has received a performance designation of highly proficient or excellent, as directed by s. 1002.68(4) (e), F.S., subject to an appropriation. The department shall provide for a differential payment based on the provider's designation. This projection was derived as follows:

In Fiscal Year 2022-23, there were 153,257 children enrolled with 6,237 providers in Florida's VPK school year program, which projects an average of 24.572 students per provider. The Fiscal Year 2024-25 school year base student allocation (BSA) is \$3,029 and the maximum differential payment may not exceed a total of 15 percent of the base student allocation per full-time equivalent student. A projected 1,500 providers may be eligible to receive a designation of highly proficient (1,500 multiplied by 24.572 students by 10 percent of the BSA is \$11,164,393). A projected 1,700 providers may be eligible to receive a designation of excellent (1,700 multiplied by 24.572 students by 15 percent of the BSA is \$18,979,468). This totals \$30,143,861. This appropriation will allow the department to carry out this system and be in compliance with s. 1002.68(4)(e), F.S., subject to an appropriation.

## **GOALS**

### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [ ] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

## **PROGRAM BACKGROUND**

### **LONG RANGE PROGRAM PLAN:**

Provide Voluntary Prekindergarten Services and System Support (ACT0930)

### **STATUTORY REFERENCES:**

Chapter 1002 - Part V, Florida Statutes

### **PURPOSE:**

To provide leadership and support to administer Florida's Voluntary Prekindergarten (VPK) Education Program.

### **PROGRAM DESCRIPTION:**

Florida's Voluntary Prekindergarten (VPK) Education Program is constitutionally mandated and available free-of-charge to all eligible four-year-olds (and young five-year-olds). The VPK program provides funding for students using a full-time equivalent (FTE) and base student allocation methodology. Funds are distributed through early learning coalitions to public and private providers.

The base student allocation (BSA) for Florida's VPK is determined annually by the Florida Legislature and prescribed in the current year's General Appropriations Act. There is a separate base student allocation per FTE for the school-year prekindergarten program and for the summer prekindergarten program.

The VPK Summer Bridge Program is for the established Voluntary Prekindergarten (VPK) Education Program students who score below the 10th percentile on the final administration of the Coordinated Screening and Progress Monitoring (CSPM) and will enable these children to receive additional services and supports from the local school district, with strong emphasis on emergent literacy skills, to support kindergarten readiness. This is a separate allocation methodology, and the funds are provided directly to the school districts.

### **PRIOR YEAR FUNDING:**

- 2023-24 - \$427,003,731
- 2022-23 - \$538,417,542
- 2021-22 - \$408,568,112



## Early Learning Voluntary PreKindergarten

### Base Student Allocation

Fiscal Year	School Year	Summer
2024-25	\$3,029	\$2,586
2023-24	\$2,941	\$2,511
2022-23	\$2,803	\$2,393
2021-22	\$2,486	\$2,122
2020-21	\$2,486	\$2,122
2019-20	\$2,437	\$2,080
2018-19	\$2,437	\$2,080
2017-18	\$2,437	\$2,080
2016-17	\$2,437	\$2,080
2015-16	\$2,437	\$2,080
2014-15	\$2,437	\$2,080
2013-14	\$2,383	\$2,026
2012-13	\$2,383	\$2,026
2011-12	\$2,383	\$2,026
2010-11	\$2,562	\$2,179
2009-10	\$2,575	\$2,190
2008-09	\$2,628	\$2,190
2007-08	\$2,677	*
2006-07	\$2,560	*
2005-06	\$2,500	*

### FTE Enrollment

Fiscal Year	Total FTE
2025-26**	135,972
2024-25**	137,368
2023-24**	139,096
2022-23	141,382
2021-22	138,155
2020-21	117,002
2019-20	159,063
2018-19	155,813
2017-18	153,782
2016-17	154,270

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\*No separate BSA for Summer

\*\*Based on August 2024 VPK Estimating Conference

## Early Learning

Sector Sheet  
FY 2025-26

	2024-25 Appropriation	2025-26 LBR	Difference	Percentage Difference
<b><u>Operating Budget</u></b>				
Salaries and Benefits	\$9,454,864	\$9,454,864	\$0	0.00%
Other Personnel Services	\$336,802	\$336,802	\$0	0.00%
Expenses	\$1,378,956	\$1,378,956	\$0	0.00%
Operating Capital Outlay	\$20,000	\$20,000	\$0	0.00%
Contracted Services	\$0	\$4,562,539	\$4,562,539	24.71%
Risk Management Insurance	\$26,130	\$26,130	\$0	0.00%
Transfer to Department of Management Services	\$32,003	\$32,003	\$0	0.00%
Education and Technology and Information Services	\$3,467,150	\$3,467,150	\$0	0.00%
Northwest Regional Data Center (NWRDC)	\$447,291	\$447,291	\$0	0.00%
<b>Total Operating Budget</b>	<b>\$15,163,196</b>	<b>\$19,725,735</b>	<b>\$4,562,539</b>	<b>30.09%</b>
<b><u>Grants and Aids</u></b>				
Partnership for School Readiness	\$33,921,000	\$24,900,000	(\$9,021,000)	-26.59%
School Readiness Services	\$1,202,314,283	\$1,220,314,283	\$18,000,000	1.50%
School Readiness Plus Program	\$23,076,259	\$20,000,000	(\$3,076,259)	-13.33%
Contracted Services	\$18,467,275	\$25,000,000	\$6,532,725	35.37%
Early Learning Standards and Accountability	\$4,942,600	\$4,942,600	\$0	0.00%
Voluntary Prekindergarten Program (VPK)	\$438,137,258	\$465,837,193	\$27,699,935	6.32%
<b>Total Grants and Aids</b>	<b>\$1,720,858,675</b>	<b>\$1,760,994,076</b>	<b>\$40,135,401</b>	<b>3.27%</b>
VPK Base Student Allocation:			\$0	
School Year	\$3,029	\$3,029	\$0	0.00%
Summer	\$2,586	\$2,586	\$0	0.00%
<b>Grand Total</b>	<b>\$1,736,021,871</b>	<b>\$1,780,719,811</b>	<b>\$44,697,940</b>	<b>2.57%</b>

**Item 83A - Early Learning Services - Transfer to DMS - Human Resource Services/State Contract**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	22,417	0	0	22,417	22,417	0	22,417	0	0.00%
Child Care and Dev TF	9,586	0	0	9,586	9,586	0	9,586	0	0.00%
<b>Total</b>	<b>32,003</b>	<b>0</b>	<b>0</b>	<b>32,003</b>	<b>32,003</b>	<b>0</b>	<b>32,003</b>	<b>0</b>	<b>0.00%</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$32,003 is requested to continue funding the current level of human resource services provided by the Department of Management Services.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Cari Miller (850) 717-8554; Chris Lee (850) 717-8683

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Provide Voluntary Prekindergarten Services and System Support (ACT0930)  
Provide School Readiness Services (ACT0920)

**STATUTORY REFERENCES:**

Chapter 1002 - Parts V and VI, Florida Statutes

**PURPOSE:**

To provide for human resource management services for the Division of Early Learning.

**PROGRAM DESCRIPTION:**

These costs are associated with the administrative functions provided by the Department of Management Services (People First) to manage agency human resources.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$32,003
- 2022-23 - \$30,790
- 2021-22 - \$29,895

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**Item 83B - Early Learning Services - Education Technology and Information Services**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	1,215,638	0	0	1,215,638	1,215,638	0	1,215,638	0	0.00%
Child Care and Dev TF	2,251,512	0	0	2,251,512	2,251,512	0	2,251,512	0	0.00%
<b>Total</b>	3,467,150	0	0	3,467,150	3,467,150	0	3,467,150	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$3,467,150 is requested to continue the current level of funding to develop a critical technology and information system for the Division of Early Learning.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Cari Miller (850) 717-8554; Chris Lee (850) 717-8683

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Provide Voluntary Prekindergarten Services and System Support (ACT0930)  
Provide School Readiness Services (ACT0920)

**STATUTORY REFERENCES:**

Chapter 1002 - Parts V and VI, Florida Statutes

**PURPOSE:**

Provide the technological resources needed to carry out the mission and goals of the Division of Early Learning.

**PROGRAM DESCRIPTION:**

**INFORMATION TECHNOLOGY RESOURCES COST RECOVERY**

These funds are used to pay for services provided by the Office of Technology and Information Services (OTIS). These services are paid in accordance with section 216.272, Florida Statutes, for the cost recovery of information technology resources.

Below is a list of services provided:

- Telecommunications Support
- Network Support
- Help Desk and Desktop Support
- Disaster Recovery and Department-wide Data Center Services
- Department-wide Software, Software Maintenance, and Information Security Services
- Enterprise and Web Applications Development for Department-wide Applications
- Mainframe Support for Comptroller Functions

#### **ENHANCED FIELD SYSTEM - MODERNIZATION**

These funds also provide the information technology staff augmentation services for the maintenance of the Division of Early Learning's Enhanced Field System - Modernization. This system establishes a single statewide information system that each early learning coalition must use for the purposes of managing the single point of entry, tracking children's progress, coordinating services among stakeholders, determining eligibility of children, tracking child attendance, and streamlining administrative processes for providers and early learning coalitions.

#### **PRIOR YEAR FUNDING:**

- 2023-24 - \$3,467,150
- 2022-23 - \$3,409,640
- 2021-22 - \$3,097,332

**Item 83C - Early Learning Services - Northwest Regional Data Center (NWRDC)**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	191,950	0	0	191,950	191,950	0	191,950	0	0.00%
Child Care and Dev TF	255,341	0	0	255,341	255,341	0	255,341	0	0.00%
<b>Total</b>	447,291	0	0	447,291	447,291	0	447,291	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$447,291 is requested to continue funding for data center and computer facilities services provided by Northwest Regional Data Center (NWRDC).

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Cari Miller (850) 717-8554; Chris Lee (850) 717-8683

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Provide Voluntary Prekindergarten Services and System Support (ACT0930)  
Provide School Readiness Services (ACT0920)

**STATUTORY REFERENCES:**

Chapter 1002 - Parts V and VI, Florida Statutes

**PURPOSE:**

This category provides funds to pay Northwest Regional Data Center (NWRDC) for three main services/functions: Primary Data Center, Mainframe Environment, and Open Systems Environment.

**PROGRAM DESCRIPTION:**

**Primary Data Center -**

The NWRDC is the department's designated Primary Data Center and provides data center and limited contract management services for the mainframe and server environments. The NWRDC is required to charge the department/customer for the services provided, in accordance with section 215.422, Florida Statutes.

### **Mainframe Environment –**

The NWRDC mainframe environment provides the following services:

- Central Processing Units (CPUs)
- DB2 database management system and its maintenance and upgrades
- Operating system and software utilities, and related maintenance and upgrades
- Online documentation for the operating system, utility software and DB2 database management system
- Coordination of Mainframe Disaster Recovery exercises
- Support coordination for resolving questions with vendors when problems occur

Mainframe legacy systems were designed and programmed to run on an IBM mainframe. The mainframe environment is used for test, development and production of batch and online mainframe applications. The applications hosted at NWRDC are typically large applications that perform better on a mainframe.

The following is a list of the major mainframe applications and processes hosted at the NWRDC that are used by the division and paid from this line item in whole or part:

- Comptroller/Accounting processes

### **Open Systems Environment –**

The NWRDC has responsibility of managing of the department's server environment. Current department development efforts have focused on browser-based technologies.

The NWRDC Open Systems Environment provides the following services:

- Central Processing Units (CPUs)
- Database management for Oracle database servers, maintenance and upgrades
- Operating system and software utilities, and related maintenance and upgrades
- Disaster recovery services

The following is a of web applications hosted at the NWRDC that are used by the division and paid from this line item in whole or part:

- ARTS Budget Tracking System – LBR Greenbook
- PreK-20 Education Data Warehouse
- Enhanced Field System (EFS) – Modernization

### **PRIOR YEAR FUNDING:**

- 2023-24 - \$447,291
- 2022-23 - \$493,901
- 2021-22 - \$493,901



# **State Grants/K-12 Program/FEFP**

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**Item 5 and 84 - State Grants/K-12 Program/FEFP - G/A - Florida Education Finance Program**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	12,034,672,789	0	358,062,395	12,392,735,184	11,744,107,789	(290,565,000)	12,034,672,789	648,627,395	5.52%
Lottery (EETF)	505,320,508	0	(60,000,000)	445,320,508	505,320,508	0	505,320,508	(60,000,000)	(11.87%)
State Sch TF	180,438,902	0	150,000,000	330,438,902	471,003,902	290,565,000	180,438,902	(140,565,000)	(29.84%)
<b>Total</b>	<b>12,720,432,199</b>	<b>0</b>	<b>448,062,395</b>	<b>13,168,494,594</b>	<b>12,720,432,199</b>	<b>0</b>	<b>12,720,432,199</b>	<b>448,062,395</b>	<b>3.52%</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$12,720,432,199 is requested to continue funding 3,170,301.01 full-time equivalent (FTE) students in the Florida Education Finance Program (FEFP).

**WORKLOAD**

\$872,523,438 overall increase is necessary to provide a workload increase for an additional 51,423.38 FTE. Of this projected FTE increase, 9,350.38 is attributed to district students and the remaining 42,073.00 is attributed to Family Empowerment Scholarship students. \$403,877,646 is requested to be paid from state funds and the remaining \$382,641,626 is funded from additional required local effort (RLE) revenue.

**ENHANCEMENT**

\$86,004,166 overall increase in FEFP enhancements is funded with an additional \$44,184,749 to be paid from state funds and the remaining \$41,819,417 is funded through local funds due to an increase in RLE revenue. The RLE millage rate is maintained at the Fiscal Year 2024-25 rate. Enhancements are distributed as follows:

- \$10,000,000 increase in state funds for the Safe Schools Allocation
- \$10,000,000 increase in state funds for the Student Transportation Allocation increase
- \$10,000,000 increase in state funds for the Mental Health Assistance Allocation increase
- \$56,004,166 for Supplemental Services for additional students, which is funded with \$14,184,749 in state funds and \$41,819,417 from local funds.

**FUND SHIFT(S)**

\$60,000,000 is requested to be shifted from the Educational Enhancement Trust Fund to General Revenue based on the August 9, 2024, Financial Outlook Statement.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Mark Eggers (850) 245-0405

**ISSUE NARRATIVE:**

**WORKLOAD**

The department is requesting an overall increase of \$786,519,272. Of this amount, \$403,877,646 is requested from state funds and \$382,641,626 from additional required local effort (RLE) revenue. Of the requested state funds, \$253,877,646 is requested from General Revenue and \$150,000,000 from the State School Trust Fund. This increase, along with the enhancement increase, will provide total state funds of \$13,168,494,594. The total FTE enrollment is projected to increase by 51,423.38 FTE students, or 1.62 percent, from 3,170,301.01 in Fiscal Year 2024-25 to 3,221,724.39 in Fiscal Year 2025-26. Of this projected FTE increase, 9,350.38 is attributed to district students and the remaining 42,073.00 is attributed to Family Empowerment Scholarship (FES) students.

The workload is distributed as follows:

**ADJUSTMENT TO BASE FUNDING - \$17,191,982,486**

The total base FEFP funding amount requested for Fiscal Year 2025-26 is \$17,191,982,486, which includes \$1,356,447,415 for the Classroom Teacher and Other Instructional Personnel Salary Increase Allocation. This request represents a decrease of \$1,646,331,809 over the Fiscal Year 2024-25 allocation. This decrease is a result of removing FES students from the main calculation of FEFP funds and moving them to a state funded allocation. Of this decrease, an estimated \$2,125,417,668 is due to the shift of FES students out of the main FEFP.

**CLASSROOM TEACHER AND OTHER INSTRUCTIONAL PERSONNEL SALARY INCREASE ALLOCATION - \$1,356,447,415**

The Classroom Teacher and Other Instructional Personnel Salary Increase Allocation (formerly the Teacher Salary Increase Allocation) provides school districts and charter schools with funds to increase the minimum base salary for full-time classroom teachers to \$47,500 or provide salary increases to full-time classroom teachers or other full-time instructional personnel as defined in s. 1012.01(2)(b)-(d), F.S., in a manner that best meets the needs of the district. These funds are not a separate component of the FEFP and instead represent 7.89 percent of the total Base Funding allocation, increasing the Fiscal Year 2024-25 percentage of 6.66 percent by 1.23 percent. The request increases the allocation by \$101,839,615 over the Fiscal Year 2024-25 allocation.

**STATE-FUNDED DISCRETIONARY CONTRIBUTION - \$53,859,049**

The state provides each state university laboratory school and the Florida Virtual School with funds that, on a per-FTE basis, are equivalent to the discretionary taxes the school districts in which they are located may collect. The increase in funds for university lab schools is due to enrollment and tax roll increases. For Fiscal Year 2025-26, the total amount requested is \$53,859,049, an increase of \$7,916,526 over the Fiscal Year 2024-25 allocation.

**DISCRETIONARY MILLAGE COMPRESSION FOR 0.748 OF A MILL - \$491,656,043**

If any school district levies the full 0.748 mill and it generates an amount of funds per unweighted FTE that is less than the state average amount per unweighted FTE, the school district shall receive a discretionary millage compression supplement that, when added to the funds generated by the district's 0.748 mill levy, shall be equal to the state average as provided in section 1011.62(5), Florida Statutes. The state average levy per FTE for 0.748 mills is \$977.52. For Fiscal Year 2025-26, the total amount requested is \$491,656,043, an increase of \$41,424,631 over the Fiscal Year 2024-25 allocation as a result of raising districts to the state average FTE funding.

**DEPARTMENT OF JUVENILE JUSTICE (DJJ) SUPPLEMENTAL ALLOCATION - \$2,771,674**

The supplemental allocation provides class size reduction funds for students in juvenile justice education programs in each school district, pursuant to the formula provided in section 1011.62(9), Florida Statutes. For Fiscal Year 2025-26, the total amount requested is \$2,771,674, a decrease of \$60,181 from the Fiscal Year 2024-25 allocation as a result of declining DJJ student population.

**EXCEPTIONAL STUDENT EDUCATION (ESE) GUARANTEED ALLOCATION - \$1,125,064,029**

The Exceptional Student Education Guaranteed Allocation provides exceptional student services for students who were formerly reported in ESE Support Levels I, II and III, pursuant to section 1011.62(1)(c)2, Florida Statutes. These funds are in addition to the funds appropriated on the basis of FTE student membership. For Fiscal Year 2025-26, the total amount requested is \$1,125,064,029, a decrease of \$168,465,237 over the Fiscal Year 2024-25 allocation to cover workload. This overall decrease is a result of removing FES FTE from the main calculation of FEFP funds. The shift of scholarship students to their own funding line resulted in an estimated \$245,155,526 in ESE Guaranteed Allocation funds being removed from this line item.

**EDUCATIONAL ENRICHMENT ALLOCATION - \$751,728,769**

The Educational Enrichment (formerly the Supplemental Academic Instruction Allocation) funds provide flexible resources to schools for supplemental academic instruction at appropriate times throughout the school year, pursuant to section 1011.62(7), Florida Statutes, as well as funds for Turnaround schools. For Fiscal Year 2025-26, the total amount requested for Educational Enrichment is \$751,728,769, a decrease of \$81,220,617 over the Fiscal Year 2024-25 allocation. This overall decrease is a result of removing FES FTE from the main calculation of FEFP funds. The shift of scholarship students to their own funding line resulted in an estimated \$94,724,097 in Educational Enrichment Allocation funds being removed from this line item.

**FEDERALLY CONNECTED STUDENT SUPPLEMENT - \$14,887,233**

The Federally Connected Student Supplement provides supplemental funding for school districts to support the education of students connected with federally owned military installations, National Aeronautics and Space Administration property and Indian Lands. There is a student allocation and an exempt property allocation for districts with students receiving Federal Impact Aid who meet the specific criteria described in section 1011.62(10), Florida Statutes. For Fiscal Year 2025-26, the total amount requested is \$14,887,233, which is an increase of \$38,174 over the Fiscal Year 2024-25 allocation as a result of the increase to the Base Student Allocation.

**SCHOLARSHIP FUNDING ALLOCATION - \$3,281,537,585**

The Scholarship Funding Allocation funds all FES students outside of the main FEFP calculation. Beginning in Fiscal Year 2025-26, the FEFP will initially be calculated based only on district FTE, and those funding amounts will set the FES scholarship award amounts. The Scholarship Funding Allocation is based on the calculated FES awards and the projected FES FTE. Later in the year, the allocation will be recalculated based on actual FES payments. In the event the allocation exceeds the appropriation amount, additional funds will be made available from the Educational Enrollment Stabilization fund to ensure that school districts are not negatively impacted by scholarship enrollment fluctuations.

FES scholarship amounts are calculated in accordance with s. 1002.394, F.S., and students receive a per-FTE share of Base Funding, the 0.748 Mill Discretionary Compression Allocation, the Educational Enrichment Allocation (not including Turnaround funds), the former State-Funded Discretionary Supplement and the ESE Guaranteed Allocation, where applicable. The amount requested for Fiscal Year 2024-25 is \$3,281,537,585, which funds the currently projected FES population for Fiscal Year 2025-26.

**ENHANCEMENT**

The department is requesting an overall increase of \$86,004,166. Of this amount, \$44,184,749 is requested from state funds and \$41,819,417 from additional RLE revenue. Of the requested state funds, \$44,184,749 is requested from General Revenue. This increase, along with the workload increase, will provide total state funds of \$13,168,494,594. The enhancement is distributed as follows:

**SAFE SCHOOLS ALLOCATION - \$300,000,000**

An increase of \$10,000,000 is requested to fund the Safe Schools Allocation. The Safe Schools Allocation provides each district an allocation of \$250,000, and the remaining balance is allocated as follows: one-third based on the latest official Florida Crime Index provided by the Department of Law Enforcement and two-thirds based on each district's share of the state's total unweighted student enrollment. Safe Schools funds are to be used by school districts in their compliance with sections 1006.07-1006.12, Florida Statutes, and section 1011.62(12), Florida Statutes, with priority given to establishing a school resource officer program pursuant to section 1006.12, Florida Statutes. For Fiscal Year 2025-26, the total amount requested is \$300,000,000, which is an increase of \$10,000,000 over the Fiscal Year 2024-25 allocation. This enhancement is provided for from state funds.

**MENTAL HEALTH ASSISTANCE ALLOCATION - \$190,000,000**

An increase of \$10,000,000 is requested to fund the Mental Health Assistance Allocation. The Mental Health Assistance Allocation provides funds to districts to establish or expand school-based mental health care. Each district is provided an allocation of \$100,000, with the remaining balance allocated based on each school district's proportionate share of the state's total unweighted student enrollment, pursuant to section 1011.62(13), Florida Statutes. For Fiscal Year 2025-26, the total amount requested is \$190,000,000, which is an increase of \$10,000,000 over the Fiscal Year 2024-25 allocation. This enhancement is provided for from state funds.

**STUDENT TRANSPORTATION - \$566,584,049**

An increase of \$10,000,000 is requested to fund the Student Transportation Allocation. The Student Transportation Allocation is used to provide funds to districts to support the safe and efficient transportation services in school districts in support of student learning. The formula for allocating the funds for student transportation is based on reported ridership and contains adjustments to modify a districts funding to reward efficient bus utilization, compensate for rural population density and adjust for differences in the cost of living between districts. For Fiscal Year 2025-26, the total amount requested is \$566,584,049, an increase of \$10,000,000 over the Fiscal Year 2024-25 allocation. This enhancement is provided for from state funds.

**SUPPLEMENTAL SERVICES - \$56,004,166**

The amount of \$56,004,166 is requested to increase services provided by base funding to be used at the discretion of school boards and charter schools to best prepare students for careers and postsecondary education. Of this request, \$14,184,749 is funded through state funds and the remaining \$41,819,417 as a result of the increased RLE revenue.

**FUND SHIFT(S)**

A fund shift of \$60,000,000 is requested from the Educational Enhancement Trust Fund to General Revenue based on the August 9, 2024, Financial Outlook Statement.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Florida Education Finance Program (ACT0660)

**STATUTORY REFERENCES:**

Sections 1000.04, 1006.28, 1006.40, 1011.60-621, 1011.66-68, Florida Statutes  
Section 1, Article IX of the State Constitution

**PURPOSE:**

In 1973, the Florida Legislature enacted the Florida Education Finance Program (FEFP) and established the state policy on equalized funding to guarantee each student in the Florida public education system the availability of programs and services appropriate to his or her educational needs that are substantially equal to those available to any similar student notwithstanding geographic differences and varying local economic factors.

**PROGRAM DESCRIPTION:**

To provide equalization of educational opportunity, the Florida Education Finance Program (FEFP) formula recognizes varying: (1) local property tax bases; (2) education program costs; (3) costs of living; and (4) costs for equivalent educational programs due to scarcity and dispersion of the student population. The FEFP is the primary mechanism for funding the operating costs of Florida school districts and is the foundation for financing Florida's K-12 education programs. A key feature of the FEFP is that it bases financial support for education upon the individual student participating in a particular education program rather than upon the number of teachers or classrooms. FEFP funds are primarily generated by multiplying the number of full-time equivalent (FTE) students in each of the funded education programs by cost factors to obtain weighted FTE amounts. Weighted FTE amounts are then multiplied by a base student allocation and by a comparable wage factor and a small district factor to determine the base funding from state and local FEFP funds. Program cost factors are determined by the Legislature and represent relative cost differences among the FEFP programs.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$12,080,861,480
- 2022-23 - \$10,657,600,560
- 2021-22 - \$10,066,024,081

FLORIDA DEPARTMENT OF EDUCATION  
2025-26 FEFP LEGISLATIVE BUDGET REQUEST  
STATEWIDE SUMMARY  
COMPARISON TO 2024-25 SECOND CALCULATION

	2024-25 FEFP Second Calculation	2025-26 FEFP LBR Run F	Difference	Percentage Difference
<b>MAJOR FEFP FORMULA COMPONENTS</b>				
Total Unweighted FTE	3,170,301.01	3,221,724.39	51,423.38	1.62%
<i>District Unweighted FTE</i>	2,854,409.01	2,863,759.39	9,350.38	0.33%
<i>Scholarship Unweighted FTE</i>	315,892.00	357,965.00	42,073.00	13.32%
Total Weighted FTE	3,490,164.88	3,545,859.21	55,694.33	1.60%
<i>District Weighted FTE</i>	3,146,980.81	3,156,112.14	9,131.33	0.29%
<i>Scholarship Weighted FTE</i>	343,184.07	389,747.07	46,563.00	13.57%
School Taxable Value	3,633,728,396,941	3,823,421,508,814	189,693,111,873	5.22%
Required Local Effort Millage	3.087	3.087	0.000	0.00%
Discretionary Millage	0.748	0.748	0.000	0.00%
Total Millage	3.835	3.835	0.000	0.00%
Base Student Allocation	5,330.98	5,380.98	50.00	0.94%
<b>FEFP DETAIL</b>				
WFTE x BSA x CWF x SDF (Base FEFP Funding)	18,838,314,295	17,191,982,486	(1,646,331,809)	-8.74%
<i>Classroom Teacher and Other Instructional Personnel Salary Increase (included in Base Funding)</i>	1,254,607,800	1,356,447,415	101,839,615	8.12%
State-Funded Discretionary Contribution	45,942,523	53,859,049	7,916,526	17.23%
0.748 Mills Discretionary Compression	450,231,412	491,656,043	41,424,631	9.20%
DJJ Supplemental Allocation	2,831,855	2,771,674	(60,181)	-2.13%
Safe Schools	290,000,000	300,000,000	10,000,000	3.45%
ESE Guaranteed Allocation	1,293,529,266	1,125,064,029	(168,465,237)	-13.02%
Educational Enrichment Allocation	832,949,386	751,728,769	(81,220,617)	-9.75%
Student Transportation	556,584,049	566,584,049	10,000,000	1.80%
Federally Connected Student Supplement	14,849,059	14,887,233	38,174	0.26%
Mental Health Assistance Allocation	180,000,000	190,000,000	10,000,000	5.56%
TOTAL FEFP	22,505,231,845	20,688,533,332	(1,816,698,513)	-8.07%
Less: Required Local Effort	10,377,115,280	10,801,576,323	424,461,043	4.09%
GROSS STATE FEFP	12,128,116,565	9,886,957,009	(2,241,159,556)	-18.48%
Proration to Appropriation	(23,754,669)	0	23,754,669	-100.00%
Educational Enrollment Stabilization Allocation	0	0	0	0.00%
NET STATE FEFP	12,104,361,896	9,886,957,009	(2,217,404,887)	-18.32%
<b>STATE CATEGORICAL PROGRAMS</b>				
Class Size Reduction Allocation	2,771,299,363	2,778,971,664	7,672,301	0.28%
State-Funded Discretionary Supplement	616,070,303	0	(616,070,303)	-100.00%
Scholarship Funding Allocation	0	3,281,537,585	3,281,537,585	0.00%
TOTAL STATE CATEGORICAL FUNDING	3,387,369,666	6,060,509,249	2,673,139,583	78.91%
TOTAL STATE FUNDING	15,491,731,562	15,947,466,258	455,734,696	2.94%
<b>LOCAL FUNDING</b>				
Total Required Local Effort	10,377,115,280	10,801,576,323	424,461,043	4.09%
Total Discretionary Taxes from 0.748 Mills	2,609,307,687	2,745,522,518	136,214,831	5.22%
TOTAL LOCAL FUNDING	12,986,422,967	13,547,098,841	560,675,874	4.32%
TOTAL FUNDING	28,478,154,529	29,494,565,099	1,016,410,570	3.57%
Total Funds per UFTE (including scholarship FTE)	8,982.79	9,154.90	172.11	1.92%
State FEFP Funding without Scholarships	12,701,455,251	12,665,928,673	(35,526,578)	-0.28%
Total Funding without Scholarships	25,687,878,218	26,213,027,514	525,149,296	2.04%
Total Funds per UFTE (excluding scholarship FTE)	8,999.37	9,153.36	153.99	1.71%

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**Item 6 and 85 - State Grants/K-12 Program/FEFP - G/A - Class Size Reduction**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	2,581,361,909	0	7,672,301	2,589,034,210	2,581,361,909	0	2,581,361,909	7,672,301	0.30%
Lottery (EETF)	103,776,356	0	0	103,776,356	103,776,356	0	103,776,356	0	0.00%
State Sch TF	86,161,098	0	0	86,161,098	86,161,098	0	86,161,098	0	0.00%
<b>Total</b>	<b>2,771,299,363</b>	<b>0</b>	<b>7,672,301</b>	<b>2,778,971,664</b>	<b>2,771,299,363</b>	<b>0</b>	<b>2,771,299,363</b>	<b>7,672,301</b>	<b>0.28%</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$2,771,299,363 is requested to continue funding 2,769,043.91 full-time equivalent (FTE) students for Class Size Reduction (virtual education FTE, Department of Juvenile Justice FTE and Family Empowerment Scholarship FTE are not included in this FTE count).

**WORKLOAD**

\$7,672,301 is requested to provide for the estimated full-time equivalent (FTE) student enrollment increase of 9,029.65 and to provide sufficient funding for school districts to meet the constitutional class size maximums in grades PreK-3, 4-8 and 9-12.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Mark Eggers (850) 245-0405

**ISSUE NARRATIVE:**

**WORKLOAD**

An increase of \$7,672,301 of recurring General Revenue is requested to continue the implementation of policy to meet the constitutional class size maximums in grades PreK-3, 4-8 and 9-12. This is due to a projected increase of 9,029.65 FTE students, as determined by the July 25, 2024, Public Schools PreK-12 Enrollment Estimating Conference. The total funds requested will fund 3,221,724.39 for a total of \$2,778,971,664.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Florida Education Finance Program (ACT0660)

**STATUTORY REFERENCES:**

Sections 1002.31(5), 1002.33(16)(b)3., 1003.03, and 1011.685, Florida Statutes Section 1, Article IX, Florida Constitution

**PURPOSE:**

To ensure the maximum number of students per classroom does not exceed the constitutional requirements of 18 students in grades PreK-3, 22 students in grades 4-8, and 25 students in grades 9-12.

**PROGRAM DESCRIPTION:**

These funds are used to carry out Florida's Constitutional Amendment to Reduce Class Size, which was approved by the electorate on November 5, 2002. The full text of the amendment to Section 1, Article IX of the Florida Constitution is cited below:

(a) The education of children is a fundamental value of the people of the State of Florida. It is, therefore, a paramount duty of the state to make adequate provision for the education of all children residing within its borders. Adequate provision shall be made by law for a uniform, efficient, safe, secure, and high-quality system of free public schools that allows students to obtain a high-quality education and for the establishment, maintenance, and operation of institutions of higher learning and other public education programs that the needs of the people may require. To ensure children attending public schools obtain a high-quality education, the legislature shall make adequate provision to ensure that, by the beginning of the 2010 school year, there are a sufficient number of classrooms so that:

1. The maximum number of students who are assigned to each teacher who is teaching in public school classrooms for pre-kindergarten through grade 3 does not exceed 18 students;
2. The maximum number of students who are assigned to each teacher who is teaching in public school classrooms for grades 4 through 8 does not exceed 22 students; and
3. The maximum number of students who are assigned to each teacher who is teaching in public school classrooms for grades 9 through 12 does not exceed 25 students.

The class size requirements of this subsection do not apply to extracurricular classes. Payment of the costs associated with reducing class size to meet these requirements is the responsibility of the state and not of local school districts. Compliance with class size reduction requirements is calculated at the classroom level for traditional public schools as required by section 1003.03(1), Florida Statutes, at the school level for charter schools as required by section 1002.33(16)(b)3., Florida Statutes, and at the school level for district-operated schools of choice as required by section 1002.31(5), Florida Statutes.

Pursuant to section 1011.685(2), Florida Statutes, class size reduction operating categorical funds shall be used by school districts to reduce class size as required in section 1003.03, Florida Statutes, and to ensure school districts that meet the maximum class size requirement use the funds for any lawful operating expenditure, giving priority to increasing salaries of classroom teachers.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$2,784,578,812
- 2022-23 - \$2,896,071,526
- 2021-22 - \$2,837,752,505

# **State Grants/K-12 Program/Non-FEFP**

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**Item 86A - State Grants/K-12 Program/Non-FEFP - G/A - The Chris Hixon, Coach Aaron Feis, and Coach Scott Beigel Guardian Program**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	6,500,000	0	0	6,500,000	6,500,000	0	6,500,000	0	0.00%
<b>Total</b>	6,500,000	0	0	6,500,000	6,500,000	0	6,500,000	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$6,500,000 is requested to continue funding The Chris Hixon, Coach Aaron Feis, and Coach Scott Beigel Guardian Program.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Darren Norris (850) 245-9328; Tim Hay (850) 245-5172

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [ ] 2. Seamless Articulation and Maximum Access
- [ ] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

State Grants to School Districts/Non-Florida Education Finance Program (ACT0695)

**STATUTORY REFERENCES:**

Section 30.15(1)(k), Florida Statutes Section 1006.12(3), Florida Statutes

**PURPOSE:**

Provide funds to Sheriff offices for screening-related and training-related costs and provide a one-time stipend of \$500 to district and charter school employees who participate in the school guardian program.

**PROGRAM DESCRIPTION:**

Chapter 2018-003, LOF, (Senate Bill 7026), created the Coach Aaron Feis Guardian Program through the Marjory Stoneman Douglas High School Public Safety Act. In its initial report, the Marjory Stoneman Douglas High School Public Safety Commission found that having school guardians in schools is the best way to ensure highly trained personnel are in place to respond immediately in the event of a school shooting. The 2023 Legislature passed House Bill 543, which amended the name to the Chris Hixon, Coach Aaron Feis and Coach Scott Beigel Guardian Program. Guardians are armed personnel who aid in the prevention or abatement of active assailant incidents on

school premises. They are either school employees who volunteer to serve in addition to official job duties or personnel hired for the specific purpose of serving as a school guardian. School guardians must pass psychological and drug screenings and successfully complete a minimum of 144 hours of training.

Sheriff's offices that opt to participate in this program can apply for funding through this grant. In order to be considered for funding, the sheriff's office must provide certification and supporting documents on file with the department that the sheriff's office has elected to implement the Chris Hixon, Coach Aaron Feis and Coach Scott Beigel Guardian Program, that the sheriff's office program is consistent with the requirements of section 30.15, Florida Statutes, and has provided the following required information:

- Whether participation in the program has been approved by the local school board and, if not, when it is scheduled to be considered.
- The number of potential school guardians expected to participate in the program.
- Identification of the school guardian program contact person.
- Certification that the district has agreed to implement the Chris Hixon, Coach Aaron Feis and Coach Scott Beigel Guardian Program, established in section 30.15, Florida Statutes, and per section 1006.12(3), Florida Statutes.
- Identification of measurable screening and training goals for participants who elect to participate in the Chris Hixon, Coach Aaron Feis and Coach Scott Beigel Guardian Program.
- A brief summary of the sheriff's office's screening protocols, training plan and other anticipated expenditures related to the Chris Hixon, Coach Aaron Feis and Coach Scott Beigel Guardian Program.
- An outline of the sheriff's office's plan to maintain documentation of weapon and equipment inspections, as well as the training, certification, inspection and qualification records of each school guardian to be certified by the sheriff.

Project deliverables may include: the number of school guardian candidates screened, trained and certified by the sheriff's office; training courses, course dates and participant logs; a list of trained school guardians, with their assigned school; and verification of each school guardian's concealed weapon license issued under section 790.06, Florida Statutes, and school guardian certificate issued under section 30.15(1)(k), Florida Statutes. For Fiscal Year 2023-24, 45 sheriff's offices utilized grant funds for the Guardian Program. Currently, Guardian Programs are being implemented in 53 school districts.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$6,500,000
- 2022-23 - \$6,500,000
- 2021-22 - \$6,500,000

**Item 87 - State Grants/K-12 Program/Non-FEFP - G/A - School Recognition Program**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	200,000,000	0	0	200,000,000	200,000,000	0	200,000,000	0	0.00%
<b>Total</b>	200,000,000	0	0	200,000,000	200,000,000	0	200,000,000	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$200,000,000 is requested to continue funding eligible schools through the School Recognition Program.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Mark Eggers (850) 245-0405

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Florida Education Finance Program (ACT0660)

**STATUTORY REFERENCES:**

Section 1008.36, Florida Statutes

**PURPOSE:**

Reward and recognize schools, faculty, and staff for the academic performance of their students.

**PROGRAM DESCRIPTION:**

Pursuant to section 1008.36, Florida Statutes, the purpose of the School Recognition Program provides awards as performance-based incentives to public schools that receive a school grade of 'A,' or improve more than one letter grade compared to the previous fiscal year. School Recognition Program funds are to be used for nonrecurring bonuses to the faculty and staff, nonrecurring expenditures for educational equipment or materials, or temporary personnel to assist the school in maintaining or improving student performance. The school's staff and

Student Advisory Council (SAC) must agree on how to spend these funds by February 1, or the awards will be equally distributed to all classroom teachers currently teaching in the school. Beginning in Fiscal Year 2023- 24, the Florida Department of Education is required to submit a report to the Governor and the Legislature by June 30 of each year that details how the funds were spent by each eligible school and school district.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$200,000,000
- 2022-23 - \$200,000,000
- 2021-22 - \$0



**Item 88 - State Grants/K-12 Program/Non-FEFP - G/A - Assistance to Low Performing Schools**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	4,000,000	0	0	4,000,000	4,000,000	0	4,000,000	0	0.00%
<b>Total</b>	4,000,000	0	0	4,000,000	4,000,000	0	4,000,000	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$4,000,000 is requested to continue funding for low-performing schools, including professional learning, community outreach and program evaluation, provided through the Florida Partnership for Minority and Underrepresented Student Achievement.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Paul O. Burns (850) 245-0509; Peggy Aune (850) 245-0509

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

State Grants to School Districts/Non-Florida Education Finance Program (ACT0695)

**STATUTORY REFERENCES:**

Section 1007.35, Florida Statutes

**PURPOSE:**

The purpose of this funding is to prepare, inspire, and connect all students to postsecondary success and opportunity, with a primary focus on students from low-performing middle and high schools.

**PROGRAM DESCRIPTION:**

As authorized by section 1007.35, F.S., the Florida Partnership for Minority and Underrepresented Student Achievement (FLP) provides a coordinated series of programs, services and activities in Florida’s secondary schools to increase opportunities for access and levels of preparedness for all students. FLP’s goal is to deliver teacher training and professional learning to increase the number of students enrolled in advanced courses, increase the number of students who successfully complete and pass advanced course examinations and improve the skill level and ability of students at the level that will prepare them for the admission and completion of a postsecondary education.

In 2023-24, FLP was administered through a Request for Application process. Palm Beach State College (PBSC) submitted a statewide application and budget. As the new recipient, PBSC has the opportunity for an additional three one-year renewal terms. The FLP at PBSC will provide services to prepare middle and high schools students to take full advantage of their education, including college access and completion, by focusing on professional learning and support to school- and district-level administrators, along with school counselors, educators, and other school staff. FLP at PBSC will solidify collaborative efforts across stakeholders, including internal and external stakeholders, school districts, community partners, state colleges and regional managers, to enhance educational opportunities and resources to participating schools.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$4,000,000
- 2022-23 - \$4,000,000
- 2021-22 - \$4,000,000

**Item 89 - State Grants/K-12 Program/Non-FEFP - Take Stock In Children**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	6,125,000	0	0	6,125,000	6,125,000	0	6,125,000	0	0.00%
<b>Total</b>	6,125,000	0	0	6,125,000	6,125,000	0	6,125,000	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$6,125,000 is requested to continue funding for Take Stock in Children, which serves approximately 8,000 at-risk students.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Paul O. Burns (850) 245-0509; Peggy Aune (850) 245-0509

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development [
- ] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

State Grants to School Districts/Non-Florida Education Finance Program (ACT0695)

**STATUTORY REFERENCES:**

**PURPOSE:**

To enhance and improve student performance of eligible students from low-income families and to reduce dropout rates by providing additional learning opportunities.

**PROGRAM DESCRIPTION:**

The Take Stock in Children program enrolls approximately 6,000 - 8,000 students annually. The program promotes personal growth, personal responsibility, and academic success for eligible students who are from low-income families. Take Stock in Children provides a unique early intervention innovative model. Students in grades 6-9 enroll in the program and agree to a contract wherein they promise to fulfill academic and personal objectives. Partnering with community education foundations, state colleges, community nonprofits, and school districts throughout the state of Florida, Take Stock in Children delivers their program in over 814 Florida schools. Student services include mentoring, coaching, college readiness workshops and educational opportunities, scholarships, student advocacy and long-term support.

Take Stock in Children program outcomes in 2023-24:

- 97% of Take Stock in Children program graduates completed high school compared to 71% of their peers from low-income households.
- 92% of Take Stock in Children program graduates enrolled in college compared to 50% of their peers from low-income households.
- 70% of Take Stock in Children program scholars graduated college compared to 29% of their peers from low-income households.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$6,125,000
- 2022-23 - \$6,125,000
- 2021-22 - \$6,125,000

**Item 90 - State Grants/K-12 Program/Non-FEFP - G/A - Mentoring - Student Assistance Initiatives**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	8,397,988	1,600,000	0	9,997,988	11,947,988	3,550,000	8,397,988	(1,950,000)	(16.32%)
<b>Total</b>	<b>8,397,988</b>	<b>1,600,000</b>	<b>0</b>	<b>9,997,988</b>	<b>11,947,988</b>	<b>3,550,000</b>	<b>8,397,988</b>	<b>(1,950,000)</b>	<b>(16.32%)</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$8,397,988 is requested to continue funding for the following mentoring programs:

- \$2,980,248 - Big Brothers Big Sisters
- \$3,652,768 - Florida Alliance of Boys & Girls Clubs
- \$ 764,972 - YMCA State Alliance/YMCA Reads
- \$ 700,000 - Best Buddies
- \$ 300,000 - Teen Trendsetters

**RESTORATION OF NONRECURRING**

\$1,600,000 is requested to restore nonrecurring General Revenue for the following mentoring programs:

- \$350,000 - Best Buddies Mentoring and Student Assistance Initiative
- \$1,250,000 - Big Brothers Big Sisters Bigs Inspiring Scholastic Success

Not requested is \$1,950,000 of nonrecurring General Revenue for the following programs:

- \$400,000 - Best Buddies Jobs Project
- \$650,000 - Comprehensive Health and Mentoring Program (CHAMP) for At- Risk and Developmentally Disabled Students and Young Adults
- \$150,000 - The Youth Guidance Mentoring Academy
- \$750,000 - Youth Matter Mentorship Program

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Paul O. Burns (850) 245-0509; Peggy Aune (850) 245-0509; Lindsey Brown (850) 245-0509

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING**

**BEST BUDDIES MENTORING AND STUDENT ASSISTANCE INITIATIVE**

The department is requesting the restoration of \$350,000 in nonrecurring General Revenue for the Best Buddies Mentoring and Student Assistance Initiative. This request, along with the prior year recurring funding, will provide total funding of \$1,050,000. Best Buddies Mentoring and Student Assistance Initiative helps students acquire skills needed to be college and career ready. This is accomplished by providing on-campus and off-campus activities that promote socialization between students with disabilities and their peers. Best Buddies Mentoring and Student Assistance Initiative also offers programs for students with and without intellectual disabilities to help develop leadership and social skills through activities and training.

## **BIG BROTHERS BIG SISTERS BIGS INSPIRING SCHOLASTIC SUCCESS**

The department is requesting the restoration of \$1,250,000 in nonrecurring General Revenue for the Big Brothers Big Sisters Program. This request, along with the prior year recurring funding, will provide total funding of \$4,230,248. The Big Brothers Big Sisters mission is to help children reach their potential through professionally supported, one-to-one relationships with mentors. Big Brothers Big Sisters provides mentoring activities for at-risk and low-performing students, addresses unmet needs at low-performing schools, and provides training and support to the mentors. Mentors work within low-performing schools to provide academic assistance to students who are identified as at-risk in one of the Florida assessment learning areas. Students are assigned a mentor, as well as a case manager who tracks the students' progress. Activities include one-on-one mentoring, homework support, extended classroom learning, and identifying and addressing individual skill gaps.

### **GOALS**

#### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

### **PROGRAM BACKGROUND**

#### **LONG RANGE PROGRAM PLAN:**

State Grants to School Districts/Non-Florida Education Finance Program (ACT0695)

#### **STATUTORY REFERENCES:**

#### **PURPOSE:**

These programs support the efforts of community-based organizations and school districts to improve achievement for identified students and reduce dropout rates by providing additional learning opportunities.

#### **PROGRAM DESCRIPTION:**

##### **BEST BUDDIES**

The Best Buddies organization is dedicated to enhancing the lives of people with intellectual disabilities by providing opportunities for one-to-one friendships and integrated employment. Currently, there are over 170 active Best Buddies middle and high school chapters throughout the state. The Best Buddies program matches students with intellectual disabilities with high school and college students to foster one-to-one friendships between them. Often, individuals with intellectual disabilities do not have the opportunity to have friends outside of their isolated environments. By becoming a Best Buddy, volunteers offer students the chance to explore life in a new way.

The funds assist Best Buddies' efforts to:

- Target middle school and high school students.
- Provide mentoring activities to students with intellectual disabilities.
- Pair students with and without intellectual disabilities in one-to-one friendships.
- Help students with intellectual disabilities learn social skills and develop self-confidence.

##### **BIG BROTHERS BIG SISTERS**

The mission of Big Brothers Big Sisters is to help children reach their potential through professionally supported, one-to-one relationships with mentors. The Big Brothers Big Sisters program provides mentoring activities for at-risk and low-performing students, addresses unmet needs at low-performing schools, and provides training and

support to the mentors. Mentors work in low-performing schools to provide academic assistance to students who are identified as at-risk in at least one academic area. Students are assigned a mentor, as well as a case manager, who tracks the students' success. Activities include one-on-one mentoring, homework support, extended classroom learning, and identifying and addressing individual skill gaps.

## **FLORIDA ALLIANCE OF BOYS & GIRLS CLUBS**

Florida Alliance of Boys & Girls Clubs provide after-school tutoring and mentoring services for at-risk and low-performing students by offering a range of academic enrichment activities. Clubs are open each day after school - usually from 3:00 p.m. to 9:00 p.m. The programs and activities provided include: Power Hour (homework help and tutoring), Power Learn (reinforces and enhances skills and knowledge learned at school), Goals for Graduation (teaches students the concept of academic goal-setting), as well as other academic activities, parental involvement opportunities, and collaboration with schools. These programs engage young people in activities with adults, peers, and family members. During last fiscal year, the funds assisted clubs with:

- 2,607 club members participated in one-to-one mentoring on a monthly basis.
- 10,396 club members participated in group mentoring on a monthly basis.
- 1,562 club members participated in peer mentoring on a monthly basis.
- 30,461 club members (inclusive of the above numbers) participated in student assistance initiatives on a monthly basis.

## **TEEN TRENDSETTERS**

Teen Trendsetters, a program of the Barbara Bush Foundation for Family Literacy, formerly the Volunteer USA Foundation, serves academically at-risk youth and provides mentoring activities through the Teen Trendsetter Reading Mentors (TTRM) to improve student performance. High school students are recruited and trained to mentor students in grades 1-3 in one-to-one reading sessions. These sessions may occur before, during, or after school. The mentoring and reading materials for TTRM are designed to meet the different learning styles of students at different reading levels. The mentor training provides the high school students with practical hands-on approaches to working with the mentee and the reading materials. During last fiscal year, the funds assisted TTRM by:

- Served 826 students at 47 sites.
- Middle and high school mentors provided 6,313 mentoring/tutoring sessions.

## **YMCA STATE ALLIANCE/YMCA READS**

The Florida State Alliance of YMCAs implements the YMCA Reads! program. This program targets students from low-performing K-3 schools as well as schools in which high rates of students read below grade level. Each student enrolled in YMCA Reads! receives a minimum of two one-hour sessions per week with a trained mentor. Each student's reading level is assessed and monitored by periodic mastery tests and analysis of Dynamic Indicators of Basic Early Literacy Skills (DIBELS) scores. Using the Systematic Instruction in Phonological Awareness, Phonics, and Sight Words Program (SIPPS), the volunteer mentors assist students in their reading mechanics and work to instill a love of reading and literature in the students. Site coordinators and volunteer mentors work with the students in small groups, on a one-to-one or one-to-two basis, mentoring the referred students in reading, character development, and building self-esteem. Florida YMCAs are volunteer-founded, volunteer-based, and volunteer-led. Data from Fiscal Year 2023-24 indicate that the program:

- Served 547 students at 16 elementary schools.
- Provided a total of 12,201 hours of mentoring sessions and tutoring assistance in reading through YMCA Reads! Program.

## **PRIOR YEAR FUNDING:**

- 2023-24 - \$13,180,988
- 2022-23 - \$11,097,988
- 2021-22 - \$10,222,988

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**Item 91 - State Grants/K-12 Program/Non-FEFP - G/A - College Reach Out Program**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	1,000,000	0	0	1,000,000	1,000,000	0	1,000,000	0	0.00%
<b>Total</b>	1,000,000	0	0	1,000,000	1,000,000	0	1,000,000	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$1,000,000 is requested to continue funding activities and services to increase the college and career readiness and access of students from low-income families in grades 6-12.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Paul O. Burns (850) 245-0509; Peggy Aune (850) 245-0509

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development [
- ] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

State Grants to School Districts/Non-Florida Education Finance Program (ACT0695)

**STATUTORY REFERENCES:**

Section 1007.34, Florida Statutes

**PURPOSE:**

To motivate and prepare students in grades 6-12 from low-income families to pursue and successfully complete a postsecondary education.

**PROGRAM DESCRIPTION:**

The College Reach-Out Program (CROP) aims to increase the number of students in grades 6-12 identified as needing academic improvement who pursue and successfully complete their postsecondary education. Students who participate must meet both the academic and economic eligibility criteria as described in Rule 6A-6.05282, Florida Administrative Code. CROP has served an estimated 200,500 students since it was established by the Legislature in 1983.

The department currently funds nine projects (five consortiums and four individual institutions) consisting of thirteen postsecondary educational institutions. Postsecondary institutions apply for funding through a competitive statewide grant solicitation and selection process. Postsecondary institutions selected to administer a CROP

project are required to match the state appropriation with funds and in-kind services. Funded institutions work with over 186 middle and high schools in 20 school districts to provide tutoring, mentoring, preparation for standardized assessments, educational field trips and counseling, college tours and summer residential programs to academically struggling students throughout the state of Florida.

The department carries out an annual statewide evaluation of performance outcomes for CROP students related to academic promotions, graduations, standardized test scores and postsecondary enrollment. CROP projects repeatedly demonstrate a positive return on the state's investment in the program. The program's provision of quality services results in high student achievement in accordance with the department's mission.

Below represents the performance outcomes of 2021-22 CROP students (sixth through eleventh grade) compared to a random sample of non-CROP cohort students from the most recent district data available:

- A total of 1,473 students, with 722 new students joining the program, were served by CROP projects. The approximate cost per student was \$665 for the project year.
- Over 75% of CROP students were determined eligible for the Free or Reduced-Price Lunch program.
- 97% of CROP students in grades 6-11 were academically promoted to the next grade, while the promotion rate for the random sample remained constant at 90%.
- 46% of eighth-grade CROP students passed the Florida Standards Assessment (FSA) in English language arts (ELA), and 33% passed the Mathematics section, while the passing rates for the random cohort were 36% and 26%, respectively.
- 45% of tenth-grade CROP students passed the FSA ELA, compared to 33% of the random sample and 49% of all tenth-grade test takers that received a passing score.
- 46% of CROP students taking the FSA Algebra end-of-course (EOC) assessment received a passing score, compared to 33% of the random sample and 49% of all test takers in the state that received a passing score.
- 54% of CROP students taking the Biology EOC assessment achieved a passing score, compared to 47% of the random sample and 61% of all test takers in the state that received a passing score.
- 94% of all CROP seniors graduated with a standard high school diploma, compared to 76% of seniors in the random sample.

Below represents the performance outcomes of 2019-20 CROP high school graduates enrolled in postsecondary education in 2020-21 from the most recent postsecondary data available:

- 67% enrolled in a postsecondary education, compared to 46% of the graduates in the random cohort.
- 49% attended a public college, 36% attended a state university, 5% attended a private institution and 10% were enrolled in postsecondary career and technical coursework.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$1,000,000
- 2022-23 - \$1,000,000
- 2021-22 - \$1,000,000

**Item 92 - State Grants/K-12 Program/Non-FEFP - G/A - Florida Diagnostic and Learning Resources Centers**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	8,700,000	0	0	8,700,000	8,700,000	0	8,700,000	0	0.00%
<b>Total</b>	8,700,000	0	0	8,700,000	8,700,000	0	8,700,000	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$8,700,000 is requested to continue the provision of medical, physiological, psychological, and educational testing and other services designed to evaluate and identify exceptionalities of students with known or suspected disabilities, to make referrals for necessary instruction and services, and to facilitate the provision of instruction and services to students with disabilities.

\$1,450,000 is provided to each of the state's six Multidisciplinary Educational Service Centers (MDC) located at the following institutions:

- University of Florida
- University of Miami
- Florida State University
- University of South Florida
- University of Florida Health Science Center at Jacksonville
- Keiser University

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Paul O. Burns (850) 245-0509; Peggy Aune (850) 245-0509

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [ ] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

State Grants to School Districts/Non-Florida Education Finance Program (ACT0695)

**STATUTORY REFERENCES:**

Section 1006.03, Florida Statutes

**PURPOSE:**

To support a network of six regional centers that provide a range of services for children and youth at-risk for or identified as having complex problems and other risk factors for poor educational/academic outcomes. The centers also provide consultation, technical assistance, and pre-service and in-service training for educators, families, and others.

**PROGRAM DESCRIPTION:**

Pursuant to section 1006.03, F.S., the FDLRS MDCs are a network of six centers established around the state to provide diagnostic evaluation services for children and youth at-risk for, or identified as having, complex medical, educational, emotional, or behavioral problems and other risk factors for poor educational/academic outcomes. The centers also provide consultation, technical assistance, and pre-service and in-service trainings for families, teachers, school district personnel, university students, and community providers working with students, children, and youth with complex medical, emotional or behavior problems. The six Multidisciplinary Educational Service Centers are located at the University of Florida, University of Miami, Florida State University, University of South Florida, University of Florida Health Science Center at Jacksonville, and Keiser University.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$8,700,000
- 2022-23 - \$8,700,000
- 2021-22 - \$2,700,000

**Item 93 - State Grants/K-12 Program/Non-FEFP - G/A - School District Matching Grants Program**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	7,000,000	0	0	7,000,000	7,000,000	0	7,000,000	0	0.00%
<b>Total</b>	<b>7,000,000</b>	<b>0</b>	<b>0</b>	<b>7,000,000</b>	<b>7,000,000</b>	<b>0</b>	<b>7,000,000</b>	<b>0</b>	<b>0.00%</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$7,000,000 is requested to continue providing matching funds to local education foundations for programs that strengthen academic achievement for low-performing students, strengthen teacher recruitment and retention efforts, and support career and technical education and other literacy initiatives.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Janice Brown (850) 245-0819

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

State Grants to School Districts/Non-Florida Education Finance Program (ACT0695)

**STATUTORY REFERENCES:**

Section 1011.765, Florida Statutes

**PURPOSE:**

Strengthen academic programs for low-performing students and teacher recruitment and retention efforts and support technical career education and other literacy initiatives.

**PROGRAM DESCRIPTION:**

The School District Education Foundation Matching Grants Program provides school district local education foundations a dollar-for-dollar match in state funds to private funds to address strengthening academic programs for low-performing students, improvement in science, technology, engineering and mathematics education, teacher recruitment and retention efforts, enhancements to career and technical education, and enhanced literacy initiatives in public school districts. Subgrants are solicited from all eligible foundations via email, and all application materials are available online at the Consortium of Florida Education Foundations' website: educationfoundationsfl.org.

The criteria used to evaluate subgrants are as follows:

- Funds match private cash contributions made to local education foundations for activities or programs designed to improve academic achievement of low-performing public school students.
- Report of measurable results is required and will include baseline data, expected outcomes, tangible and intangible evidence of objectives, and the academic increase (or decrease) for the students involved in the project.
- Certification of contributions from private sources must be submitted with the application. Funds cannot be expended for the construction or purchase of facilities or for the support of interscholastic athletics.

Subgrants are awarded based on the following:

- **APPLICATION PACKET** - Each education foundation submits an application packet to the consortium that consists of a project narrative, a budget narrative, certification of the cash pledged for the match from private business partners, and confirmation that the foundation is the designated school district local education foundation.
- **DISBURSEMENT FORMULA** - Matching grants shall be allocated on the basis of matching each dollar of state funds with one dollar of private funds.
- **FINAL EVALUATION REPORT** - Each participating foundation is required to submit a final evaluation. The evaluation includes an assessment of all project objectives in terms of measurable student achievement outcomes and tangible and intangible evidence that the objectives have been met, an explanation of the skills and knowledge that the students gained through the academic program, how the program is linked to the enriched learning of low-performing students, and a report on how the funds were spent.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$6,000,000
- 2022-23 - \$6,000,000
- 2021-22 - \$6,000,000

**Item 93B - State Grants/K-12 Program/Non-FEFP - G/A - Public School Transportation Stipend**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	0	14,030,250	0	14,030,250	14,030,250	14,030,250	0	0	0.00%
<b>Total</b>	0	14,030,250	0	14,030,250	14,030,250	14,030,250	0	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**RESTORATION OF NONRECURRING**

\$14,030,250 of nonrecurring General Revenue is requested to be restored to maintain the current funding level for the Public School Transportation Stipend.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Paul O. Burns (850) 245-0509; Adam Emerson (850) 245-9631

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING**

This request is to restore nonrecurring General Revenue in the amount of \$14,030,250 to maintain the current funding level for the Public School Transportation Stipend.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

State Grants to School Districts/Non-Florida Education Finance Program (ACT0695)

**STATUTORY REFERENCES:**

Section 1002.31, Florida Statutes

**PURPOSE:**

The Public School Transportation Stipend provides \$750 per household for the purpose of transporting students in kindergarten through grade 8 to a Florida nonvirtual public school that is different from the school to which the student is assigned or to a developmental research school authorized under section 1002.32, Florida Statutes.

**PROGRAM DESCRIPTION:**

This stipend was first funded in Fiscal Year 2021-22 as a new component to the Family Empowerment Scholarship. The funding allowed families to receive a \$750 scholarship to transport public school students enrolled in a school that was different than the one the student was assigned or to a developmental research (university laboratory) school. To qualify for this scholarship, the school district must not have provided the student with transportation to the school. This component was funded by the Student Transportation Allocation within the Florida Education Finance Program (FEFP.)

This option was maintained for Fiscal Years 2022-23 and 2023-24. However, the scholarship award amount was adjusted in Fiscal Year 2023-24 to be the greater of the previous \$750 amount or the school district's expenditure per student riding a school bus, as determined by the department.

Since school district transportation costs per-student far exceeded the \$750 award, the Florida Legislature removed the funding source for this scholarship option from the FEFP and funded it through a separate appropriation, named the Public School Transportation Stipend.

The Public School Transportation Stipend continues to provide funds to transport public school students that attend a school different than the one to which they were assigned, provided the school district does not offer transportation to that school. The program was limited in Fiscal Year 2024-25 to allow the stipend to be used only for students enrolled in kindergarten through grade 8.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$0
- 2022-23 - \$0
- 2021-22 - \$0



**Item 94 - State Grants/K-12 Program/Non-FEFP - Educator Professional Liability Insurance**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	1,021,560	0	0	1,021,560	1,021,560	0	1,021,560	0	0.00%
<b>Total</b>	1,021,560	0	0	1,021,560	1,021,560	0	1,021,560	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$1,021,560 is requested to continue funding the educator professional liability insurance program.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Janice Brown (850) 245-0819

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

State Grants to School Districts/Non-Florida Education Finance Program (ACT0695)

**STATUTORY REFERENCES:**

Section 1012.75, Florida Statutes

**PURPOSE:**

Provide full-time instructional personnel with liability insurance benefits for potential monetary damages and costs of defending actions resulting from claims made against the instructional personnel arising out of occurrences in the course of activities within the instructional personnel's professional capacity.

**PROGRAM DESCRIPTION:**

These funds provide for liability insurance coverage of at least \$2,000,000 to all full-time instructional personnel and at cost to part-time instructional personnel, administrative personnel and students enrolled in a state-approved teacher preparation program pursuant to s.1012.39(3), Florida Statutes.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$1,021,560
- 2022-23 - \$1,021,560
- 2021-22 - \$908,000

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**Item 95 - State Grants/K-12 Program/Non-FEFP - Teacher and School Administrator Death Benefits**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	41,321	0	0	41,321	41,321	0	41,321	0	0.00%
<b>Total</b>	41,321	0	0	41,321	41,321	0	41,321	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$41,321 is requested to continue funding death benefits for current recipients.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Jonathon Manalo (850) 245-9467

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

State Grants to School Districts/Non-Florida Education Finance Program (ACT0695)

**STATUTORY REFERENCES:**

Section 112.1915, Florida Statutes

**PURPOSE:**

Provide each teacher and school administrator with special death benefits for surviving spouses and dependents if he/she is killed or dies while in the performance of his/her teaching/administrative duties.

**PROGRAM DESCRIPTION:**

Benefits are provided when a teacher or school administrator is killed or injured and dies as a result of an unlawful and intentional act while he/she is engaged in the performance of teaching duties or school administrator duties. Currently, funds are provided to the School District of Palm Beach County to pay health insurance

premiums for a spouse and child of a teacher who lost his life in 2000, as well as the School District of Broward County for one child and two spouses for two Marjory Stoneman Douglas High School staff members who lost their lives on February 14, 2018.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$41,321
- 2022-23 - \$36,321
- 2021-22 - \$36,321

**Item 96 - State Grants/K-12 Program/Non-FEFP - Risk Management Insurance**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	377,820	0	0	377,820	377,820	0	377,820	0	0.00%
Admin TF	43,497	0	0	43,497	43,497	0	43,497	0	0.00%
<b>Total</b>	421,317	0	0	421,317	421,317	0	421,317	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$421,317 is requested to continue funding coverage for Risk Management Insurance premiums for the Florida School for the Deaf and the Blind.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

DOE: Suzanne Pridgeon (850) 245-0406; FSDB: Tracie Snow, President (904) 827-2211

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [ ] 1. Highest Student Achievement
- [ ] 2. Seamless Articulation and Maximum Access
- [ ] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

State Grants to School Districts/Non-Florida Education Finance Program (ACT0695)

**STATUTORY REFERENCES:**

Section 1002.36, Florida Statutes

**PURPOSE:**

Provides business insurance to cover potential state liability for state workers and property.

**PROGRAM DESCRIPTION:**

These funds provide for Workers' Compensation Insurance, General Liability Insurance, Civil Rights Insurance and Auto Liability Insurance premiums. Annual appropriation amounts are recommended by the state's Division of Risk Management.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$421,317
- 2022-23 - \$299,770
- 2021-22 - \$443,148

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**Item 97 - State Grants/K-12 Program/Non-FEFP - G/A - Autism Program**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	12,000,000	0	0	12,000,000	12,000,000	0	12,000,000	0	0.00%
<b>Total</b>	12,000,000	0	0	12,000,000	12,000,000	0	12,000,000	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$12,000,000 is requested to continue funding nonresidential resources and training services provided by the state's seven Centers for Autism and Related Disabilities (CARDs). The centers and their allocations are as follows:

- \$1,386,508 - Florida Atlantic University
- \$1,483,072 - Florida State University (College of Medicine)
- \$2,467,195 - University of Central Florida
- \$1,431,006 - University of Florida (College of Medicine)
- \$1,276,630 - University of Florida (Jacksonville)
- \$2,218,340 - University of Miami (Department of Psychology), including \$499,979 for Nova Southeastern University in Broward County
- \$1,737,249 - University of South Florida/Florida Mental Health Institute

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Paul O. Burns (850) 245-0509; Peggy Aune (850) 245-0509

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development [
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

State Grants to School Districts/Non-Florida Education Finance Program (ACT0695)

**STATUTORY REFERENCES:**

Section 1004.55, Florida Statutes

**PURPOSE:**

The Centers for Autism and Related Disabilities (CARDs) have seven regional autism centers that provide nonresidential resource and training services for persons of all ages and of all levels of intellectual functioning who have autism spectrum disorders (ASD) and related disabilities.

**PROGRAM DESCRIPTION:**

In accordance with section 1004.55, Florida Statutes, and Rule 6A-7.0335, Florida Administrative Code, the seven regional autism centers provide nonresidential resource and training services for persons of all ages and of all levels of intellectual functioning who have autism, a pervasive developmental disorder, an autistic-like disability, a dual sensory impairment, or a sensory impairment with other disabling conditions. Each center provides services within its geographical region of the state and service delivery shall be consistent for all centers. Each center is expected to coordinate services within and between state and local agencies and school districts, but may not duplicate services provided by those agencies or school districts.

There are seven CARD centers that provide services within assigned geographic regions of the state. Funds are provided to the following universities for this purpose:

- Florida Atlantic University (FAU)
- Florida State University (FSU)
- University of Central Florida (UCF)
- University of Florida Gainesville (UF-GVL)
- University of Florida Jacksonville (UF-JAX)
- University of Miami (UM)/Nova Southeastern University
- University of South Florida (USF)

**PRIOR YEAR FUNDING:**

- 2023-24 - \$12,000,000
- 2022-23 - \$12,000,000
- 2021-22 - \$9,400,000



**Item 97A - State Grants/K-12 Program/Non-FEFP - G/A - Articulated Health Care Programs**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	2,000,000	0	0	2,000,000	2,000,000	0	2,000,000	0	0.00%
<b>Total</b>	2,000,000	0	0	2,000,000	2,000,000	0	2,000,000	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$2,000,000 in General Revenue is requested to continue the lab school articulated health care programs.

\$500,000 will go to each of the following universities with lab schools: University of Florida, Florida State University, Florida Atlantic University, and Florida Agricultural and Mechanical University.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Paul O. Burns (850) 245-0509; Sunny Chancy (850) 245-0509

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

State Grants to School Districts/Non-Florida Education Finance Program (ACT0695)

**STATUTORY REFERENCES:**

Section 1002.32, F.S.

**PURPOSE:**

Each lab school is required to develop programs that accelerate the entry of enrolled lab school students into articulated health care programs at its affiliated university or at any public or private postsecondary institution, with the approval of the university president.

**PROGRAM DESCRIPTION:**

This program is part of the Live Healthy initiative meant to increase Florida's healthcare workforce, increase access to training, and incentivize innovation. Each lab school will develop and implement a plan aligned with each university's strategic mission and/or priorities to increase their students' access to study health care occupations through articulated pathways. As a result, each lab school's articulated health care program will differ from the others, reflecting programmatic strength and unique availability to each university.

Each lab school is charged with sharing these innovative practices and providing technical assistance to districts around the state.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$0
- 2022-23 - \$0
- 2021-22 - \$0

**Item 98 - State Grants/K-12 Program/Non-FEFP - G/A - Regional Education Consortium Services**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	1,750,000	0	0	1,750,000	1,750,000	0	1,750,000	0	0.00%
<b>Total</b>	1,750,000	0	0	1,750,000	1,750,000	0	1,750,000	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$1,750,000 is requested to continue funding cooperative efforts of the Panhandle Area Educational Consortium, North East Florida Educational Consortium and Heartland Educational Consortium to provide educational services to small and rural districts, two lab schools and the Florida School for the Deaf and the Blind to improve student achievement.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Janice Brown (850) 245-0819

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

State Grants to School Districts/Non-Florida Education Finance Program (ACT0695)

**STATUTORY REFERENCES:**

Section 1001.451, Florida Statutes

**PURPOSE:**

Conduct regional delivery of educational services to small and rural districts in order to improve student achievement through technical assistance and school improvement strategies.

**PROGRAM DESCRIPTION:**

The Florida Legislature recognizes the impact of a school district being small and rural on the quality of education available for its citizens. The consortia service organizations were an outcome of the early recognition by small and rural school superintendents and school boards in Florida that consortia are a way to take advantage of cooperative efforts. Panhandle Area Educational Consortium (PAEC) was Florida's first regional educational service consortium, created in 1967. Since its inception and proven successes, two more educational consortia have been established, the North East Florida Educational Consortium (NEFEC) and the Heartland Educational Consortium (HEC).

Small and rural districts face similar problems. Transportation costs have increased because students are dispersed throughout sparsely populated districts. Grants are harder to obtain because funding agencies want to sponsor programs that impact the greatest number of students and small districts do not always have grant writers. The low tax base of small and rural districts negatively impacts the funds available for competitive teacher and principal salaries or state-of-the-art facilities. Access to technology and other educational resources is limited due to multiple demands being placed on limited funds. Teacher training in specific subject areas is especially challenging because there may be only one or two educators teaching within the district in that curriculum subject. Implementation of state and federal initiatives is extremely challenging because of the few district-level staff available to manage the tasks required.

Recognizing the returns on investment consortia provide, the Florida Legislature established direct funding based on the number of districts that agree to participate annually. If a school district, including developmental research schools (DRS) and the Florida School for the Deaf and the Blind, has 20,000 or fewer unweighted full-time equivalent students, it may enter into cooperative agreements to form a regional consortium service organization. Each regional consortium service organization shall provide, at a minimum, three of the following services:

- Exceptional student education
- Teacher education centers
- Environmental education
- Federal grant procurement and coordination
- Data processing
- Health insurance
- Risk management insurance
- Staff development
- Purchasing
- Planning
- Accountability

The consortia serve the following districts:

North East Florida Educational Consortium (NEFEC): Baker, Bradford, Columbia, Dixie, Flagler, Gilchrist, Hamilton, Lafayette, Levy, Nassau, Putnam, Suwannee, Union, P.K. Yonge DRS, and Florida School for the Deaf and the Blind.

Panhandle Area Educational Consortium (PAEC): Calhoun, FAMU DRS., Franklin, Gadsden, Gulf, Holmes, Jackson, Jefferson, Liberty, Madison, Taylor, Wakulla, Walton, and Washington.

Heartland Educational Consortium (HEC): DeSoto, Glades, Hardee, Hendry, Highlands, and Okeechobee.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$1,750,000
- 2022-23 - \$1,750,000
- 2021-22 - \$1,750,000

**Item 99 - State Grants/K-12 Program/Non-FEFP - Teacher Professional Development**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	16,719,426	0	2,280,000	18,999,426	17,121,426	402,000	16,719,426	1,878,000	10.97%
<b>Total</b>	16,719,426	0	2,280,000	18,999,426	17,121,426	402,000	16,719,426	1,878,000	10.97%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$16,719,426 is requested to continue funding training, recognition opportunities, and programs as follows:

- \$10,000,000 - Computer Science Certification and Teacher Bonuses
- \$ 5,500,000 - Youth Mental Health Awareness and Assistance Training
- \$ 29,426 - Principal of the Year
- \$ 370,000 - School-Related Employee of the Year
- \$ 820,000 - Teacher of the Year

**RESTORATION OF NONRECURRING**

Not requested is \$402,000 of nonrecurring General Revenue for the following programs:

- \$152,000 - Miami-Dade County Public Schools and FIU Cuban-American Studies Research Institute
- \$250,000 - International Baccalaureate Bonuses

**ENHANCEMENT**

\$30,000 of recurring General Revenue is requested to recognize three charter school teachers through Florida's Teacher of the Year program.

**NEW PROGRAM**

\$2,250,000 of recurring General Revenue is requested to provide the following professional learning programs:

- \$1,250,000 for Just Read, Florida! Professional Learning
- \$1,000,000 for Improving Student Outcomes in Mathematics: Professional Learning

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Computer Science Certification and Teacher Bonuses, Principal of the Year, School-Related Employee of the Year, Teacher of the Year, Professional Learning for Mathematics: Paul O. Burns (850) 245-0509; Sunny Chancy (850) 245-0509

Youth Mental Health Awareness and Assistance Training: Paul O. Burns (850) 245-0509; Peggy Aune (850) 245-0509

Just Read, Florida! Professional Learning: Paul O. Burns (850) 245-0509; Lindsey Brown (850) 245-0509

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING**

Not requested.

## **ENHANCEMENT**

The department is requesting \$30,000 of recurring General Revenue to allow three charter school teachers to be recognized through Florida's Teacher of the Year program. These funds will provide \$10,000 to each of the eligible charter school consortia winners. This request is consistent with the awards currently provided to the 74 school district winners.

These funds will recognize charter school teachers from charter school consortia that meet specified criteria as a charter school teacher of the year nominee to be considered and recognized as a nominee for Florida Teacher of the Year, also known as the Christa McAuliffe Ambassador for Education. This program's goals are found in Section 1012.77, Florida Statutes.

## **NEW PROGRAM**

### **JUST READ, FLORIDA! PROFESSIONAL LEARNING**

The department is requesting \$1,250,000 of recurring General Revenue to continue professional learning opportunities in literacy, which are currently funded from federal ESSER II funds that will soon expire. The requested funds will be used to provide one Summer Literacy Institute for 1,200 educators, two Regional Literacy Institutes for 1,000 educators, and six Literacy Coach Endorsement Boot Camp events for 175 educators. Through an RFA with a regional consortium, funds will cover event coordination, facilities and technology related rentals, guest speakers, registration, printing, and supplies.

The literacy institutes will focus on the six components of reading (oral language development, phonological awareness, phonics, fluency, vocabulary, and comprehension), the Benchmarks for Excellent Student Thinking (B.E.S.T.) English Language Arts Standards, the science of reading, and the elimination of the three-cueing system model of reading as a basis for teaching word reading in classroom instruction and instructional strategies. Professional learning will be provided to district leaders, school leaders and instructional staff on using evidence-based instructional strategies in whole group and small group instruction to generate improvement in reading instruction and literacy achievement. Literacy Coach Endorsement Boot Camps will prepare individuals to carry out the role of a literacy coach as defined by the department's Literacy Coach definition, domains, and standards. Literacy Coach Endorsement Boot Camps provide an opportunity for coaches to improve their coaching knowledge and skills by engaging in reading, analyzing videos, collaboratively participating in activities related to the literacy coach standards, and developing culminating projects for each module to demonstrate their growing knowledge and abilities. Upskilling instructional leaders, literacy coaches, and teachers is critically important to meet the department's literacy goals to set all students on a path to learn, graduate, and succeed.

The outcomes for this project will be measured by the increase of student achievement on statewide standards assessments and the National Assessment of Educational Progress. The department will also track the number of educators attending the learning opportunities and survey data collected from participants. It is estimated that by providing these professional learning opportunities, over 2,000 educators statewide will gain important knowledge in the science of reading and evidence-based instructional practices. These educators will then share the knowledge they have acquired at the district and school level, greatly increasing the number of teachers across the state that will positively impact student literacy outcomes. Expanding educators' reading content knowledge has resulted in increases in the percent of students reading on grade level based on Florida Assessment of Student Thinking for English Language Arts (ELA FAST) results. The 2023 to 2024 ELA FAST results show that grade 3 increased 4 percentage points, grades 3-5 increased 3 percentage points, grades 6-8 increased 4 percentage points, and 9-10 increased 5 percentage points.

### **IMPROVING STUDENT OUTCOMES IN MATHEMATICS: PROFESSIONAL LEARNING**

The department is requesting \$1,000,000 of recurring General Revenue to continue mathematics professional learning, which is currently funded from federal ESSER II funds that will soon expire. The B.E.S.T. Standards for Mathematics Professional Learning Initiative is a professional learning opportunity aligned to B.E.S.T. Standards for Mathematics and to Florida's Formula for Success for High-Quality Mathematics Instruction. This program is the continuation of the summer professional learning event series that began in June and July 2021.

The goal of this initiative is the development and facilitation of statewide summer professional learning event series and quarterly regional professional learning during the school year focused on B.E.S.T. Standards for Mathematics and Florida's Formula for Success for High-Quality Mathematics Instruction held throughout the state. These professional learning events will be 3 days in length with a participant maximum of 750 educators

per event. The Bureau of Standards and Instructional Support (BSIS) will identify a team to develop professional learning sessions based on B.E.S.T. Standards for Mathematics and Florida's Formula for Success for High-Quality Mathematics Instruction. This team will focus on developing sessions to include best practices for the learning and teaching of the mathematics standards; include best practices for providing mathematics interventions; provide hands-on, engaging learning opportunities for attendees; and strengthen attendee understanding of B.E.S.T. Standards for Mathematics and Florida's Formula for Success for High-Quality Mathematics Instruction. The department will also identify a team to facilitate the developed sessions throughout the 3-day period of each event.

The outcomes for this project will be measured by the increase of student achievement on statewide standards assessments and the National Assessment of Educational Progress.

## **GOALS**

### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

## **PROGRAM BACKGROUND**

### **LONG RANGE PROGRAM PLAN:**

State Grants to School Districts/Non-Florida Education Finance Program (ACT0695)

### **STATUTORY REFERENCES:**

Section 1001.215, Florida Statutes – Just Read, Florida! Office  
Section 1012.05, Florida Statutes – Specific programs and activities in recruitment and retention  
Section 1012.21(5), Florida Statutes – School-Related Employee of the Year Program  
Section 1012.584, Florida Statutes – Continuing education and in-service training for youth mental health awareness and assistance  
Section 1012.77, Florida Statutes – Christa McAuliffe Ambassador for Education (Teacher of the Year)  
Section 1012.98, Florida Statutes – The School Community Professional Development Act  
Section 1012.985, Florida Statutes – Statewide system of in-service professional development

Based upon a formula, a small percentage of the Title II-A (Teachers and Principals Training and Recruiting Fund Program) federal funds are directed to the states for activities specified in both the federal Title II-A grant and Florida Statutes for teacher and principal recruitment and professional development.

### **PURPOSE:**

Deliver and implement programs for the recruitment, recognition, and professional learning of high-quality educators. Deliver youth mental health awareness and assistance training to all school personnel in elementary, middle, and high schools.

### **PROGRAM DESCRIPTION:**

#### **COMPUTER SCIENCE CERTIFICATION AND TEACHER BONUSES**

The majority of this funding goes to districts to continue to enhance the capacity of schools to provide trained and certified staff as appropriate to meet the requirements of section (s.) 1007.2616, Florida Statutes (F.S.). Specifically, the funding will be used to deliver or facilitate training for classroom teachers to earn an educator certificate in computer science or for training that leads to an industry certification associated with a course identified in the Course Code Directory, to pay fees for examinations that lead to a relevant credential, or to deliver professional development that provides classroom teachers instruction in computer science courses and content. The allocation is based on student population as per statute. A smaller portion of the funds are to be used to reward appropriately certified teachers by providing a bonus after each year the individual completes

teaching a general education computer science course or identified career and technical education course at a public middle or high school (for up to 3 years).

### **PRINCIPAL OF THE YEAR**

Provides recognition and communication opportunities for high-performing principals and assistant principals across Florida. Individual principals, along with their associated schools, are recognized and honored through this program. Funds are used to provide cash awards to these recognized leaders, with an average award for the state winner of \$3,000, finalists receive approximately \$1,000, and district winners approximately \$250. The award amounts vary dependent on the number of district-submitted nominees.

### **SCHOOL-RELATED EMPLOYEE OF THE YEAR**

Provides recognition opportunities for high-performing school-related support personnel. High-performing school-related personnel who are nominated by their school districts are recognized by the department. Funds are used to provide cash awards to these recognized support personnel. The state winner receives \$10,000, finalists receive a total award of up to \$6,500 and district winners receive an award of up to \$5,000. Award amounts for district and state-level finalists vary dependent on the number of district-submitted nominees.

### **TEACHER OF THE YEAR**

Provides recognition and communication opportunities for high-performing teachers, with one teacher being recognized as the Florida Teacher of the Year/Christa McAuliffe Ambassador for Education. The recurring funds provide financial awards resulting in district winners receiving a minimum total award amount of \$10,000; the selected finalists receiving a minimum total award of \$20,000; and the Teacher of the Year receiving a minimum total award of \$50,000.

### **YOUTH MENTAL HEALTH AWARENESS AND ASSISTANCE TRAINING**

The health, safety, and welfare of each student and employee at every school is of utmost importance. The department has established an evidence-based youth mental health awareness and assistance training program to assist school personnel to identify and understand the signs of emotional disturbance, mental illness, and substance use disorders, and provide such personnel with the skills to help a person who is developing or experiencing an emotional disturbance, mental health or substance use problem.

The department selected a national authority on youth mental health awareness and assistance to facilitate providing youth mental health awareness and assistance training, using a trainer certification model, to all school personnel in elementary, middle, and high schools. Each school safety specialist shall earn, or designate one or more individuals to earn, certification as a youth mental health awareness and assistance trainer. The school safety specialist shall ensure that all school personnel within his or her school district receive youth mental health awareness and assistance training.

The training program shall include but is not limited to:

- An overview of mental illnesses and substance use disorders and the need to reduce the stigma of mental illness.
- Information on the potential risk factors and warning signs of emotional disturbance, mental illness, or substance use disorders, including, but not limited to, depression, anxiety, psychosis, eating disorders and self-injury, as well as common treatments for those conditions and how to assess those risks.
- Information on how to engage at-risk students with the skills, resources and knowledge required to assess the situation, and how to identify and encourage the student to use appropriate professional help and other support strategies, including, but not limited to, peer, social or self-help care.



Each school district shall notify all school personnel who have received training pursuant to this section of mental health services that are available in the school district, and the individual to contact if a student needs services. The term "mental health services" includes, but is not limited to, community mental health services, health care providers, and services provided under ss. 1006.04 and 1011.62, F.S. Each school district shall certify to the department that at least 80 percent of school personnel in elementary, middle, and high schools have received the required training by July 1 each year per s. 1012.584, F.S.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$26,969,426
- 2022-23 - \$16,669,426
- 2021-22 - \$17,169,426

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**Item 100 - State Grants/K-12 Program/Non-FEFP - G/A - Strategic Statewide Initiatives**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	26,784,266	18,950,000	5,750,000	51,484,266	63,168,099	36,383,833	26,784,266	(11,683,833)	(18.50%)
<b>Total</b>	26,784,266	18,950,000	5,750,000	51,484,266	63,168,099	36,383,833	26,784,266	(11,683,833)	(18.50%)

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

26,784,266 is requested to continue funding the following projects:

- \$3,000,000 - Centralized Integrated Data Repository and Data Analytics Resources
- \$4,702,500 - Charity for Change Program
- \$ 400,000 - Early Childhood Music Education Incentive Program
- \$2,000,000 - Florida Institute for Charter School Innovation
- \$ 845,000 - Florida Safe Schools Assessment Tool (FSSAT)
- \$3,306,121 - Florida Safe Schools Canine Program
- \$5,000,000 - Regional Literacy Teams
- \$2,530,645 - School District Intensive Reading Initiative
- \$5,000,000 - School District Threat Management Coordinators

**RESTORATION OF NONRECURRING**

\$16,250,000 is requested to be restored as recurring General Revenue for the following programs:

- \$10,000,000 - Florida Civics Seal of Excellence
- \$ 2,750,000 - Civics Professional Learning
- \$ 3,500,000 - Civics Literacy Captains and Coaches

\$2,700,000 is requested to be restored as nonrecurring General Revenue for the following programs:

- \$1,200,000 - All Pro Dad/Mom Fatherhood Literacy and Family Engagement Campaign
- \$1,500,000 - The Florida Debate Initiative

Not requested is \$17,433,833 of nonrecurring General Revenue for the following programs:

- \$4,000,000 - Florida Alliance of Boys & Girls Clubs' Workforce Development Programs
- \$ 487,464 - Florida Children's Initiative Academic Support and Job Training Program
- \$1,000,000 - Florida Mobile Museum of Tolerance
- \$1,500,000 - Florida Rural Digital Literacy Program (FRDLP)
- \$ 572,149 - LIFT Together with Boys Town School Initiative: Boys Town Florida
- \$ 750,000 - Maritime Workforce Development Instruction
- \$ 500,000 - Miami-Dade Military Museum and Memorial
- \$ 625,000 - Preparing Florida's Workforce Through Agricultural Education
- \$ 670,223 - School Bond Issuance Database
- \$ 71,484 - Securing the Continuation of the State Science and Engineering Fair of Florida
- \$ 950,000 - STEM, Computer Science and CTE Career Awareness for Middle Schools
- \$2,952,513 - Workforce Development in High School Classrooms with 3DE by Junior Achievement
- \$ 500,000 - YMCA State Alliance/YMCA Reads

- \$ 330,000 - Youth Agriculture & Aquaponics Program
- \$ 350,000 - Florida Safe Schools Assessment Tool
- \$2,000,000 - Early Childhood Music Education Program
- \$ 175,000 - Florida Safe Schools Canine Program

## **WORKLOAD**

\$500,000 of recurring General Revenue is requested for increased costs for the Civics Literacy Captains and Coaches initiative.

## **NEW PROGRAM**

\$4,500,000 in recurring General Revenue is requested for the following programs:

- \$4,000,000 for Improving Student Outcomes in Mathematics: State Regional Mathematics Directors and Coaches
- \$500,000 for Resiliency Florida

\$750,000 in nonrecurring General Revenue is requested for the Florida Civics and Debate Initiative.

## **KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Centralized Integrated Data Repository and Data Analytics Resources: Andre Smith (850) 245-9101  
Charity for Change Program, Civics Literacy Captains and Coaches, Civics Professional Learning, Early Childhood Music Education Incentive Program, Florida Civics Seal of Excellence: Paul O. Burns (850) 245-0509; Sunny Chancy (850) 245-0509  
Florida Debate Initiative: Lindsey Zander (850) 245-7878  
Florida Institute for Charter School Innovation: Paul O. Burns (850) 245-0509; Adam Emerson (850) 245-9631  
School District Threat Management Coordinators, Florida Safe School Assessment Tool, Florida Safe Schools Canine Program: Darren Norris (850) 245-9328; Tim Hay (850) 245-5173  
Regional Literacy Teams, School District Intensive Reading Initiative: Paul O. Burns (850) 245-0509; Lindsey Brown (850) 245-0509

## **ISSUE NARRATIVE:**

### **RESTORATION OF NONRECURRING**

#### **FLORIDA CIVICS SEAL OF EXCELLENCE**

The department is requesting the restoration of \$10,000,000 in nonrecurring General Revenue as recurring funding to maintain the current appropriation amount for the Florida Civics Seal of Excellence Initiative. This initiative is intended to incentivize educators to enroll and complete coursework to earn a Florida Civics Seal of Excellence endorsement. This request will provide funding for 2,805 teachers to receive a \$3,000 stipend. The remaining funds will be used to maintain the platform used for training and assessing for the endorsement as well as provide a five percent administrative fee.

In Fiscal Year 2021-22, federal ESSER II funds were used to develop a five module, interactive online professional learning system with the capacity to accommodate, at minimum, 20,000 educators at a given time. The online course emphasizes the study of primary source documents with a particular focus on the American founding, American form of government, and U.S. History. Educators will also learn related instructional strategies and evidence-based best practices.

In January 2023, the system was ready and funds were allocated with the capacity to provide a \$3,000 stipend to up to 20,000 educators with the remainder of the funds used for administration of the program. The federal funding continued into Fiscal Year 2023-24 and lasted through September 2023. During this time, 18,537 Florida educators successfully completed the Civics Seal of Excellence endorsement course.

## **CIVICS PROFESSIONAL LEARNING**

The department is requesting the restoration of \$2,750,000 in nonrecurring General Revenue as recurring funding to maintain the current appropriation amount for Civics Professional Learning. This initiative is a professional learning opportunity aligned to Florida's State Academic Standards, specifically the recently revised civics and government standards. For the 2025-26 school year, funds are needed to continue department-led professional learning opportunities for the state's civics and government standards. Over the last three years with the implementation of civics professional learning, thousands of teachers and district leaders have received training specific to increasing the civic literacy of Florida's students. The requested funds will directly cover the cost associated with funding the development and facilitation of civics and government professional learning in Florida.

## **CIVICS LITERACY CAPTAINS AND COACHES**

The department is requesting the restoration of \$3,500,000 in nonrecurring General Revenue as recurring funding to maintain the current appropriation amount for the Civics Literacy Captains and Coaches initiative.

This funding will allow for continued program and fiscal support for school districts in the achievement of Civics Literacy Excellence Initiative goals by providing staff with:

- support and reinforce standards implementation and Florida's priorities for civic literacy at the school, district, region, consortia, conference and statewide levels (e.g., ongoing consultation, monitoring, technical assistance, virtual and face-to-face training, resource development, classroom/site visits).
- development and provision of technical assistance to LEAs, schools, and other stakeholders aligned to Florida's priorities for civic literacy;
- coaching to maintain detailed coaching logs;
- development and provision of training, professional development at the school, district, region, consortium, conference, and statewide levels; and
- collection, analysis, and reporting of data to be used for program effectiveness and to ensure financial resources are aligned with the intents and purposes of the program.

## **ALL PRO DAD/MOM FATHERHOOD LITERACY AND FAMILY ENGAGEMENT CAMPAIGN**

The department is requesting the restoration of \$1,200,000 in nonrecurring General Revenue for All Pro Dad/Mom Fatherhood Literacy and Family Engagement Campaign for Fiscal Year 2025-26 to maintain the current year funding level. This campaign supports dads, moms, and families with the goal of closing achievement gaps for students. The organization develops professional media content, including blogs, social posts, daily tips, newsletters, website content, and chapter resources, for teaching and encouraging parents to read to and regularly engage with their children. The organization further supports students and families through more than 300 in-school chapters throughout Florida, through large-market experience events in NFL/NCAA stadiums, and through online literacy campaigns for both moms and dads.

## **FLORIDA DEBATE INITIATIVE**

The department is requesting the restoration of \$1,500,000 in nonrecurring General Revenue for the Florida Debate Initiative (FDI) for Fiscal Year 2025-26 to maintain the current level of funding. The FDI is an educational non-profit designed to support the Florida Civics and Debate Initiative (FCDI) meet the following goals: assist schools without existing programs to develop speech and debate; support schools with existing programs; provide affordable academic competition opportunities for all and, most importantly, to increase civic literacy by fostering civic engagement through participation in competitive speech and debate activities. The FDI serves as the educational support organization tasked with educating and training coaches and students, training judges, and establishing competition standards for existing organizations to partner with to provide ample educational competition opportunities. Competitive speech and debate can address the need for both bridging the educational achievement gap and instilling critical thinking skills in students, in addition to instilling higher-level critical thinking, problem-solving and communication skills.

## **WORKLOAD**

### **CIVICS LITERACY CAPTAINS AND COACHES**

The department is requesting \$500,000 of recurring General Revenue to fund program cost increases for the Regional Civics Literacy Captains and Coaches Initiative. This request will fund increased costs related to health insurance, equipment, supplies, and travel. This request, along with the restoration of nonrecurring, will provide total funding of \$4,000,000.

This funding will allow for continued program and fiscal support for school districts in the achievement of Civics Literacy Excellence Initiative goals by providing staff with:

- support and reinforce standards implementation and Florida's priorities for civic literacy at the school, district, region, consortia, conference and statewide levels (e.g., ongoing consultation, monitoring, technical assistance, virtual and face-to-face training, resource development, classroom/site visits).
- development and provision of technical assistance to LEAs, schools, and other stakeholders aligned to Florida's priorities for civic literacy;
- coaching to maintain detailed coaching logs;
- development and provision of training, professional development at the school, district, region, consortium, conference and statewide levels; and
- collection, analysis, and reporting of data to be used for program effectiveness and to ensure financial resources are aligned with the intents and purposes of the program.

## **NEW PROGRAM**

### **IMPROVING STUDENT OUTCOMES IN MATHEMATICS: STATE REGIONAL MATHEMATICS DIRECTORS AND COACHES**

The department is requesting \$4,000,000 of recurring General Revenue to provide funding for four directors and twenty coaches to support school districts as they implement standards-based best practices in mathematics instruction. Directors and coaches will:

- support and reinforce standards implementation and Florida's Formula for Success for High-Quality Mathematics Instruction;
- provide coaching to educators and maintain detailed coaching logs;
- develop and provide mathematics professional learning; and
- collect, analyze, and report data to be used for program effectiveness and to ensure financial resources are aligned with the intents and purposes of the program.

The outcomes for this program will be measured by the increase of student achievement on statewide standards assessments and the National Assessment of Educational Progress (NAEP).

## **RESILIENCY FLORIDA**

The department is requesting \$500,000 of recurring General Revenue to support the First Lady's Resiliency Florida Initiative. These funds will be used to maintain the Resiliency Florida Website and update resources for districts, schools, and parents. Additionally, parents, grandparents, volunteers, and mentors serving as Resiliency Coaches will be eligible for a \$150 stipend upon completion of a one-hour training and a four-hour volunteer practicum in schools. The funding will be used to support districts by paying stipends for the trained Resiliency Coaches throughout the state. \$100,000 will be used for maintenance of the Resiliency Florida website and creating/updating resources. \$400,000 will be allocated for Resiliency Coach stipends (up to 2,650 stipends annually).

Building resiliency for Florida's children and families is a top priority of the department. The department is taking a first-of-its-kind approach to reframe mental health to help children become more resilient. These skills can be applied in a variety of situations, whether a student is improving a course grade, participating on a team, or recovering from a natural disaster. The department has developed a Resiliency Florida Website that houses all resources and materials that support Resiliency Education. On this website, you will find parent resources, definitions for the resiliency characteristics, as well as the Resiliency Reading List and Resiliency Event Planners. These resources will encourage the development of resiliency skills in schools, home, and community.

The outcomes for this program include:

- BuildResiliency.org website analytics
- Resiliency Coach training completion
- Student growth in resiliency as demonstrated through survey data and other metrics

## **FLORIDA CIVICS AND DEBATE INITIATIVE**

The department is requesting \$750,000 in nonrecurring General Revenue to fund the Florida Civics and Debate Initiative (FCDI), which will be pivotal in expanding access to competitive civics and debate programs for all Florida students. Although the program itself has been in existence, it has not been funded through the department with state funds. The primary goal of this request is to broaden the reach and impact of FCDI programs by creating more opportunities for students to develop essential skills and engage in meaningful civil discourse.

Of the requested funds, \$365,733 will be used to contract for two statewide Program Managers who will handle a range of responsibilities crucial for the program's success. Each program manager will assist in managing requests for resources, updating shared coach resources, and coordinating mentorship activities. They will collaborate with the Florida Debate Initiative (FDI) and FCDI staff to organize debate camps, coach retreats, clinics, and professional learning events. They will be responsible for keeping accurate records of participating programs and district contacts, managing the FCDI calendar, assisting with the development of sponsorship, and tracking grant deliverables.

The remaining funds requested of \$384,267 will be used to support over 100 new civics and debate teams and significantly increase student participation in the National Civics and Debate Championship. This initiative is designed to foster critical thinking, public speaking skills, and civic engagement among students, contributing to their academic and personal growth.

The performance of this program will be measured through the following key outcomes: the establishment of at least 100 additional speech and debate teams, the inclusion of 1,000 additional students in regular FCDI programs, and the participation of 200 additional students in the National Civics and Debate Championship.

## **GOALS**

### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

## **PROGRAM BACKGROUND**

### **LONG RANGE PROGRAM PLAN:**

State Grants to School Districts/Non-Florida Education Finance Program (ACT0695)

### **STATUTORY REFERENCES:**

Centralized Integrated Data Repository and Data Analytics Resources - section 1001.212, Florida Statutes  
Charity for Change Program - section 1003.4206, Florida Statutes

School District Threat Management Coordinators - section 1006.07, Florida Statutes

Florida Safe Schools Assessment Tool - section 1006.1493, Florida Statutes

Early Childhood Music Education Incentive Program - section 1003.481, Florida Statutes

Florida Institute for Charter School Innovation - section 1004.88, Florida Statutes Regional

Literacy Teams - section 1008.365, Florida Statutes

Florida Safe Schools Canine Program - section 1006.121, Florida Statutes

## **PURPOSE:**

The purpose of these programs is to target resources for strategic initiatives to improve student safety and student achievement and enhance educator capacity.

## **PROGRAM DESCRIPTION:**

### **CENTRALIZED INTEGRATED DATA REPOSITORY AND DATA ANALYTICS RESOURCES**

The centralized integrated data repository (centralized system) and data analytics resource are two separate tools. The first tool, centralized system, is similar to the State Courts Judicial Inquiry System, which is a system that allows authorized users to search across multiple criminal justice databases through a single-entry application. The centralized system provides a web-based system that enables users to access multiple data sources through one point of entry. The second tool, data analytics resource, is a monitoring tool that is intended to aid districts with social media monitoring services.

### **CHARITY FOR CHANGE PROGRAM**

The capacity of the Charity for Change Program will be increased by further development of the infrastructure, including staff, curriculum platform updates, equipment, marketing and occupancy expenses. Ultimately, the goal is to serve every child in the state of Florida through Charity for Change in-school, after-school or summer school programs building resiliency, character, civic and charitable engagement, and life skills critical to developing successful learners in school, future careers, and life.

### **EARLY CHILDHOOD MUSIC EDUCATION INCENTIVE PROGRAM**

This program assists participating school districts in implementing comprehensive music education programs for students in kindergarten through grade two. A school district is eligible for participation in the program if the superintendent certifies to the department, in a format prescribed by the department, that specified elementary schools within the district have established a comprehensive music education program that:

- Includes all students at the school enrolled in kindergarten through grade two.
- Is staffed by certified music educators.
- Provides music instruction for at least 30 consecutive minutes two days a week.
- Complies with class size requirements under section (s.) 1003.03, Florida Statutes (F.S.).
- Complies with the department's standards for early childhood music education programs for students in kindergarten through grade two.

### **FLORIDA INSTITUTE FOR CHARTER SCHOOL INNOVATION**

The Florida Institute for Charter School Innovation is authorized in s. 1004.88, F.S. The institute is located at Miami Dade College with the purpose of analyzing charter applications to identify charter school best practices and provide training and assistance to charter school sponsors. The institute serves as an asset to charter schools, sponsors, operators, new applicants, the Florida Department of Education, and the State of Florida. The institute researches and provides insight on best practices and policies of charter schools and serves as support in reviewing charter applications and renewals. Additionally, the institute conducts research on charter school authorization and charter school performance statewide. Specific activities of the institute include:

- Analyze charter school applications, identify best practices, and create a state resource for developing and reviewing charter school applications.
- Provide charter school sponsors with training, technical assistance, and support in reviewing initial and renewal charter applications.
- Conduct applied research on policy and practices related to charter schools.
- Conduct or compile basic research on the status of educational choice, charter authorizing, and charter school performance in this state and other topics related to charter schools.
- Collaborate with the Florida Department of Education in developing the sponsor evaluation framework under s. 1002.33(5)(c), F.S.
- Disseminate information regarding research-based charter school teaching practices to teacher educators in this state.



- Host research workshops and conferences that allow charter school sponsors, charter school operators, students, and parents to engage in topics related to charter schools.

## **FLORIDA SAFE SCHOOLS ASSESSMENT TOOL (FSSAT)**

The Florida Safe Schools Assessment Tool (FSSAT) is the primary physical site security assessment tool required by the Office of Safe Schools, which is used by school officials at each school district and public school site in the state in conducting security assessments. The FSSAT helps school officials identify threats, vulnerabilities, and appropriate safety controls for the schools that they supervise, pursuant to the security risk assessment requirements of s. 1006.07(6), F.S.

## **FLORIDA SAFE SCHOOLS CANINE PROGRAM**

The Florida Safe Schools Canine Program was established to provide startup funds for the school districts located within the 29 fiscally constrained counties. The school districts may use their allocated funds to purchase a canine, train the canine and the handler, provide veterinary care as well as other costs associated with participating in the program. The canine must be trained to interact with children and must complete behavior and temperament training. A firearm detection canine may also be trained as an animal-assisted therapy canine. The school districts will partner with a local law enforcement agency to employ the canine for use in K-12 schools for the primary purpose of aiding in the detection of firearms and ammunition.

## **REGIONAL LITERACY TEAMS**

State Regional Literacy Directors (SRLDs) engage with cross-divisional experts (Reading, Exceptional Student Education, English language learners, etc.) to provide professional learning and support evidence-based literacy coaching models and evidence-based reading practices, identified pursuant to s. 1001.215, F.S. SRLDs provide targeted services and supports to schools and LEAs with the largest reading achievement gaps, emphasizing services and supports for identified schools serving kindergarten through grade five students.

## **SCHOOL DISTRICT INTENSIVE READING INITIATIVE**

The School District Intensive Reading Initiative provides funds to Collier, Escambia, Gulf, Highlands, Lafayette, Indian River, Pasco, St. Johns, Santa Rosa, and Sarasota school districts to provide additional reading opportunities to students in kindergarten through grade five enrolled in a public school who either scored below a level three on the ELA statewide assessment in the prior year or who the district has determined through progress monitoring to be below grade level. School districts may use funds for salaries and stipends for reading coaches, specialists, interventionists, and other instructional staff qualified to provide reading intervention during the school year or a summer program. The salaries or stipends can also be used for local reading coordinators to facilitate a district-managed reading intervention to improve student reading outcomes, or curriculum, resources, and materials necessary to implement explicit and systematic instructional strategies.

## **SCHOOL DISTRICT THREAT MANAGEMENT COORDINATORS**

These coordinators are part of the department's statewide behavioral threat management operational process. The threat management process is designed to identify, assess, manage, and monitor threats to schools, school staff, and students. The aim of threat management is to intervene at the earliest stage to assist students and alter or disrupt behavior for the benefit of the student and school. As identified within Florida's Harm Prevention and Threat Management Model, each district must establish a District Threat Management Coordinator (DTMC), designated by the superintendent, to oversee the district's threat management program. The DTMC is the direct liaison between the school district and the department's Statewide Threat Management Coordinator. The DTMC is

responsible for ensuring the fidelity of the district's threat management program and ensuring that all district and school staff are appropriately trained. Currently, each district receives an amount based on its size: \$55,000 (small), \$60,000 (medium), \$75,000 (large), or \$115,000 (very large) as determined by the department. These funds are to be used for the salary and benefits of the DTMC.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$251,749,538
- 2022-23 - \$26,195,868
- 2021-22 - \$10,494,983

**Item 101A - State Grants/K-12 Program/Non-FEFP - G/A - Schools of Hope**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	0	0	20,000,000	20,000,000	6,000,000	6,000,000	0	14,000,000	233.33%
<b>Total</b>	0	0	20,000,000	20,000,000	6,000,000	6,000,000	0	14,000,000	233.33%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**WORKLOAD**

\$20,000,000 is requested in nonrecurring General Revenue for the Schools of Hope Program.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Paul O. Burns (850) 245-0509; Adam Emerson (850) 245-9631

**ISSUE NARRATIVE:**

**WORKLOAD**

The department is requesting \$20,000,000 in nonrecurring General Revenue to continue the Schools of Hope Program. Florida has over 55,000 students in persistently low-performing public schools. The Schools of Hope Program provides critical start-up funding for proven high-performing public charter school operators to establish, open, and operate high-quality public charter schools within the neighborhoods of Florida's chronically struggling public schools. Funds will be used to recruit and prepare teachers and staff, hiring and compensating teachers, school leaders and specialized instructional support personnel, acquiring supplies, training, equipment, and educational materials, and providing one-time start-up costs associated with providing transportation to students to and from the school. The department will obligate funds for schools that will open by August 2025, but will release funds only when each school achieves specified milestones prior to opening, such as executing a performance-based agreement, and securing land and or a facility.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

State Grants to School Districts/Non-Florida Education Finance Program (ACT0695)

**STATUTORY REFERENCES:**

Section 1002.333, Florida Statutes

**PURPOSE:**

To encourage and support the establishment of new high-quality public charter schools in the attendance areas of persistently low-performing public schools and Florida Opportunity Zones.

**PROGRAM DESCRIPTION:**

Under the Schools of Hope Program, the department may award funds to newly established Schools of Hope. The Schools of Hope are public charter schools established by an entity that has been designated by the State Board of Education as a Hope Operator. A School of Hope may receive funding only if it opens a school in the attendance area of a persistently low-performing public school or a Florida Opportunity Zone. The funds may be used for preparing teachers, school leaders and specialized instructional support personnel; for acquiring supplies, training, equipment, and educational materials; or for one-time start-up costs associated with providing transportation and community engagement activities. The funds may also be used to cover the non-voted ad valorem millage that would otherwise be required for the school, or to provide funds for the initial leasing costs of a school facility in the event the department determines that a suitable district-owned facility is unavailable or not leased in a timely manner.

The Schools of Hope Program also provides a revolving loan to meet the school building construction needs and expenses related to the start-up of a new charter school. Funds provided through this program may not exceed 25 percent of the total cost of the project, which shall be calculated based on 80 percent of the cost per student station.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$0
- 2022-23 - \$0
- 2021-22 - \$60,000,000

**Item 101B - State Grants/K-12 Program/Non-FEFP - G/A - New Worlds Scholarship Accounts**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	4,000,000	0	0	4,000,000	24,000,000	20,000,000	4,000,000	(20,000,000)	(83.33%)
<b>Total</b>	4,000,000	0	0	4,000,000	24,000,000	20,000,000	4,000,000	(20,000,000)	(83.33%)

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$4,000,000 is requested to continue funding the New Worlds Scholarship Accounts at \$1,200 per eligible student.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Paul O. Burns (850) 245-0509; Adam Emerson (850) 245-9631

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

State Grants to School Districts/Non-Florida Education Finance Program (ACT0695)

**STATUTORY REFERENCES:**

Section 1002.411, Florida Statutes

**PURPOSE:**

To provide educational options and additional resources for students.

**PROGRAM DESCRIPTION:**

Each student who is enrolled in a Florida public school in kindergarten through grade 5 is eligible for a reading scholarship if the student:

- Has a substantial reading deficiency or exhibits characteristics of dyslexia as identified under section (s.) 1008.25(5)(a), Florida Statutes (F.S.), or scored below a Level 3 on the statewide, standardized English Language Arts (ELA) assessment in the prior school year. An eligible student who is classified as an English Language Learner and is enrolled in a program or receiving services that are specifically designed to meet the instructional needs of English Language Learner students shall receive priority; or
- Has a substantial deficiency in mathematics or the characteristics of dyscalculia as identified under s. 1008.25(6)(a), F.S., or scored below a Level 3 on the statewide, standardized mathematics assessment in the prior school year.

Previously, eligible students were in grades kindergarten through 5 and scored below a Level 3 on the statewide, standardized ELA assessment in the prior school year. The statute was amended to include children in grades kindergarten through 5 that have a substantial deficiency in mathematics or the characteristics of dyscalculia as identified under s. 1008.25(5)(a), F.S., or scored below a Level 3 on the statewide, standardized mathematics assessment in the prior school year.

Qualifying expenditures may include:

- Instructional materials.
- Curriculum defined as a complete course of study for a particular content area or grade level, including any required supplemental materials and associated online instruction.
- Tuition and fees for part-time tutoring services provided by a person who holds a valid Florida educator's certificate pursuant to s. 1012.56, F.S., a person who holds a baccalaureate or graduate degree in the subject area, a person who holds an adjunct teaching certificate pursuant to s. 1012.57, F.S., or a person who has demonstrated a mastery of subject area knowledge pursuant to s. 1012.56(5), F.S.
- Fees for summer education programs designed to improve reading, literacy, or mathematics skills.
- Fees for after-school education programs designed to improve reading, literacy, or mathematics skills.

**PRIOR YEAR FUNDING:**

- 2023-24: \$4,000,000
- 2022-23: \$29,000,000
- 2021-22: \$0

**Item 103 - State Grants/K-12 Program/Non-FEFP - G/A - New World School of the Arts**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	500,000	0	0	500,000	500,000	0	500,000	0	0.00%
<b>Total</b>	500,000	0	0	500,000	500,000	0	500,000	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$500,000 is requested to continue funding for the New World School of the Arts (NWSA).

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Paul O. Burns (850) 245-0509; Sunny Chancy (850) 245-0509

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

State Grants to School Districts/Non-Florida Education Finance Program (ACT0695)

**STATUTORY REFERENCES:**

Section 1002.35, Florida Statutes

**PURPOSE:**

To provide students with focused professional arts training in dance, music, theater, and visual arts.

**PROGRAM DESCRIPTION:**

The NWSA offers a high-quality and extensive academic and arts curriculum encompassing high school, college, and university level programs in four major arts forms: visual arts, dance, music, and theater. The NWSA will partner with Miami-Dade County Public Schools and Miami Dade College as they offer high school diplomas, Associate of Arts degrees, Bachelor of Music degrees, and Bachelor of Fine Arts degrees.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$500,000
- 2022-23 - \$0
- 2021-22 - \$0

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**Item 104 - State Grants/K-12 Program/Non-FEFP - G/A - Seed School of Miami**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	12,189,942	0	365,698	12,555,640	12,189,942	0	12,189,942	365,698	3.00%
<b>Total</b>	12,189,942	0	365,698	12,555,640	12,189,942	0	12,189,942	365,698	3.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$12,189,942 is requested to continue funding for the SEED School of Miami.

**WORKLOAD**

\$365,698 (3% increase) is requested in recurring General Revenue for the SEED School of Miami for additional expenses related to personnel, transportation, and student services.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Paul O. Burns (850) 245-0509; Adam Emerson (850) 245-9631

**ISSUE NARRATIVE:**

**WORKLOAD**

The department is requesting an increase of \$365,698 in recurring General Revenue to ensure the contract covenants and conditions between the SEED School of Miami and the State Board of Education are met. The total funding of \$12,555,640 will support a maximum of 400 students at an amount of \$7,847.28 per student per quarter. SEED experienced additional expenses in the most recent fiscal year related to personnel, transportation, and student services. These additional costs are taken into consideration with the Fiscal Year 2025-26 budget request of three percent. Funding for the SEED School is necessary and critical for the at-risk students which SEED serves and has served for the past ten years.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

State Grants to School Districts/Non-Florida Education Finance Program (ACT0695)

**STATUTORY REFERENCES:**

Section 1002.3305, Florida Statutes

**PURPOSE:**

To improve student performance and promote excellence in education through student learning opportunities and teacher professional development.

**PROGRAM DESCRIPTION:**

In 2011, the Florida Legislature directed the State Board of Education to establish the state's first College Preparatory Boarding Academy Pilot Program (program) for at-risk students. The law (s. 1002.3305, F.S.) defines the program's academic and boarding components, funding model and governance structure, and outlines student eligibility requirements.

The SEED School of Miami wrapped up its tenth year of operation during the 2023-24 school year serving students in grades 6-12. The school's primary mission is to provide an outstanding, intensive, educational program that empowers students both academically and socially, for success in college and beyond. The SEED School provides five days a week, 24 hour a day wrap-around services, which include mentors, counseling, academic supports, and exposure to enrichment activities for students who are most likely to be parented by a single parent, live in subsidized housing, home an immediate family member who is incarcerated and/or live in communities with high rates of detentions and incarceration. For many of these children, a public boarding school, such as SEED School of Miami, is the solution to breaking the entrenched cycle of trauma and intergenerational poverty. A boarding school provides a nurturing and supportive environment and simultaneously emphasizes rigorous educational standards and academic achievement as a pathway to college and career success. The unique, non-academic components of a boarding school, such as life skills training, mentoring, interpersonal and intrapersonal development, creative arts, and service-learning activities have a lasting impact on a student's academic performance and personal success.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$11,950,924
- 2022-23 - \$11,716,592
- 2021-22 - \$0

**Item 105 - State Grants/K-12 Program/Non-FEFP - G/A - School and Instructional Enhancements**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	4,306,168	17,000,000	0	21,306,168	44,789,759	40,483,591	4,306,168	(23,483,591)	(52.43%)
<b>Total</b>	<b>4,306,168</b>	<b>17,000,000</b>	<b>0</b>	<b>21,306,168</b>	<b>44,789,759</b>	<b>40,483,591</b>	<b>4,306,168</b>	<b>(23,483,591)</b>	<b>(52.43%)</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$4,306,168 is requested to continue funding for the following projects:

- \$1,100,000 - AMI Kids
- \$ 100,000 - Commissioner of Education's African American History Task Force
- \$ 100,000 - Commissioner of Education's Holocaust Education Task Force
- \$ 600,000 - Florida Holocaust Museum
- \$ 267,635 - Girl Scouts of Florida
- \$ 66,501 - Holocaust Memorial Miami Beach
- \$2,000,000 - Safer, Smarter Schools
- \$ 72,032 - State Science Fair

**RESTORATION OF NONRECURRING**

\$17,000,000 is requested to be restored for the Jewish Day School Security Guard and Transportation Grant Program.

Not requested is \$23,483,591 of nonrecurring General Revenue for the following programs:

- \$2,000,000 - After-School All-Stars
- \$ 454,429 - Afterschool Literacy and Activities Program
- \$1,100,000 - Agricultural Education Pilot
- \$ 165,000 - Alpert Jewish Family Service, Ruth Rales Jewish Family Service & inSIGHT Traveling Holocaust Classroom
- \$ 400,000 - ARI/Big Bend Historical and Archaeological Education Project
- \$ 500,000 - Busch Wildlife Sanctuary: Environmental Education Program
- \$ 723,984 - Cathedral Arts Project Education Programs
- \$ 193,500 - Clay County District Schools: Elevation Academy
- \$ 525,176 - CrossTown After School Program
- \$ 500,000 - DePaul Dyslexia Literacy Center
- \$ 180,000 - Emergency Response, Security and School Hardening
- \$ 263,760 - Empowering Futures: Brownsville Preparatory Institute Expansion
- \$1,005,000 - Expansion of Workforce Development - Advanced Manufacturing Technology
- \$ 700,000 - Florida Council on Economic Education: Financial Literacy Education & Tools for K-12 Teachers & Students
- \$1,500,000 - Greater Miami Jewish Federation's Holocaust Memorial
- \$ 594,900 - Hands of Mercy Everywhere - Teen Moms and At-Risk Youth Prep Vocational Training
- \$ 350,000 - Hebrew Academy Student Wellness Center
- \$ 395,000 - High School Manufacturing Academy & Pre-Apprenticeship Expansion
- \$ 866,827 - Hillsborough County Schools - Tinker K-8 Gymnasium
- \$ 710,000 - Holocaust Education Center - Jewish Federation Sarasota Manatee

- \$3,500,000 - Jewish Day School-Student Transportation Safety Initiative
- \$1,000,000 - Lee County Schools - Safety and Security Request
- \$ 200,000 - Links to Success
- \$ 300,000 - Miami-Dade County Public Schools for Miami Arts Studio 6-12 @ Zelda Glazer
- \$ 521,500 - National Flight Academy
- \$1,000,000 - Overtown Youth Center
- \$1,076,000 - Palatka: Enhancing Critical Careers and Opportunities for Students
- \$ 847,920 - Roosevelt Elementary School Program Enhancements
- \$ 500,000 - Santa Rosa Center for Innovation
- \$ 250,000 - State Academic Tourney
- \$ 286,250 - The Last Ones
- \$ 168,600 - Workforce Alignment Expansion - The Education Foundation of Putnam County
- \$ 705,745 - Junior Achievement of South Florida Youth Workforce Program Expansions

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

AMI Kids, Girl Scouts of Florida: Paul O. Burns (850) 245-0509; Peggy Aune (850) 245-0509  
 Task Forces, Florida Holocaust Museum, Holocaust Memorial Miami Beach, Safer, Smarter Schools, State Science Fair: Paul O. Burns (850) 245-0509; Sunny Chancy (850) 245-0509

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING**

The department is requesting the restoration of \$17,000,000 in nonrecurring General Revenue to continue funding the Jewish Day School Security Guard and Transportation Grant Program at the Fiscal Year 2024-25 level. Fiscal Year 2021-22 was the first year the department provided grants to full-time Jewish day schools and Jewish preschools for nonhardening security measures. The Jewish Day School Security Guard Program has been funded as a nonrecurring grant every year since. The need for these funds has not diminished; with the ongoing unrest in the Middle East, Jewish day schools continue to face security risks.

While House Bill 1109 (2024) addresses the ongoing needs by providing funds to secure full-time Jewish day schools and preschools in the state through professional security hardening, there is currently no recurring funding for the Jewish Day School Security Guard Program and Transportation Grant Program. The security guards and transportation serve as the first line of defense for schools that are at risk from anti-Semitic individuals and groups.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

State Grants to School Districts/Non-Florida Education Finance Program (ACT0695)

**STATUTORY REFERENCES:**

Section 1003.42, Florida Statutes

**PURPOSE:**

The purpose of these programs is to improve student performance and promote excellence in education through student learning opportunities and educator professional learning opportunities.

## **PROGRAM DESCRIPTION:**

### **AMIKIDS**

The AMIkids Workforce Development and Job Placement program provides comprehensive programming to help students determine and develop career pathways through career technical education and training, job placement, and follow up services. The program's goals are to improve academic outcomes and increase job readiness skills. Students who are disruptive in school or in the community are provided an opportunity to find vocational options to prepare them to make better choices. Workforce development, career readiness, and job placement opportunities are provided at sites in the following counties: Alachua, Clay, Duval, Escambia, Gadsden, Hillsborough, Orange, Pinellas, and Manatee.

### **COMMISSIONER OF EDUCATION'S AFRICAN AMERICAN HISTORY TASK FORCE**

The mission of the Commissioner's African American History Task Force is to support the teaching and learning of African American history throughout Florida according to required instruction per section (s.) 1003.42(2)(h), Florida Statutes (F.S.). The Task Force builds partnerships, provides educator professional learning, supports Florida's school districts, makes recommendations to the Commissioner, and raises awareness on the history of African Americans. The Task Force also helps identify and recommend state leadership action in the adoption of instructional resources on African American History to enhance educator preparation, improve student performance, and supports annual African American History initiatives.

### **COMMISSIONER OF EDUCATION'S HOLOCAUST EDUCATION TASK FORCE**

The mission of the Commissioner's Holocaust Education Task Force is to support the teaching and learning of the history of the Holocaust throughout Florida according to required instruction per s. 1003.42(2)(g), F.S. The Task Force builds partnerships, provides educator professional learning, supports Florida's school districts, makes recommendations to the Commissioner, and raises awareness on the history of the Holocaust. The Task Force also helps identify and recommend state leadership action in the adoption of instructional resources on Holocaust education to enhance educator preparation and improve student performance. Funding assists Holocaust education centers and school districts to provide a wide variety of programming to support the implementation of Florida's Holocaust Education standards and annual Holocaust Education initiatives.

### **FLORIDA HOLOCAUST MUSEUM**

The primary purpose of this project is to improve student achievement by providing teaching and learning opportunities to students, teachers, administrators, and community members by supporting required instruction in the Holocaust in compliance with s. 1003.42(2)(g), F.S. Priorities include enhancing instruction and providing activities to improve student performance, increase student knowledge, and address unmet student needs, especially for at-risk students. The Florida Holocaust Museum will:

- Assist school districts in their implementation of state academic standards that can be applied to fulfilling the state mandate on Holocaust education.
- Develop, implement, and continue innovative training designed to assist with student academic achievement, and to provide models for potential replication which support and are based on state academic standards.
- Provide meaningful involvement and collaboration with external partners/service providers in the development and implementation of project goals designed to support initiatives designed to assist with Holocaust and genocide education.
- Provide meaningful educational experiences for the community.

### **GIRL SCOUTS OF FLORIDA**

The Girl Scouts of Florida program connects middle school girls, identified as at-risk, with community members that serve as mentors. The main goal of the program is to help the girls maintain or increase significant life skills. The program aims to increase school attendance and decrease the referral/suspension of the participating girls. The 30-week program stresses reading and writing skills by having the girls read and write in their journals each week. The Girl Scouts of Florida mentoring program takes place during the school day or after school and seeks to increase participating girls' motivation and ability to make positive life choices. During last fiscal year, the program:

- Served 900 students through four Girl Scout councils.
- Provided 300 mentoring program sessions.

## **HOLOCAUST MEMORIAL MIAMI BEACH**

The purpose of the Holocaust Memorial of Miami Beach Project is to support local educational agencies through programs and activities that offer well-rounded educational experiences for students and teachers. The project illuminates the history of the Holocaust and lessons learned through personal testimonies of survivors. The project provides resources and educational opportunities that align to s. 1003.42(2)(g), F.S.

## **SAFER, SMARTER SCHOOLS**

The purpose of the Safer, Smarter Schools program is to increase students' health education skills through awareness and education related to the prevention of childhood sexual abuse, the prevention of child trafficking, and information regarding mental health. The project distributes curriculum modules for grades prekindergarten through 12 to Florida educators and create resources to help children and parents cope with trauma associated with child sexual abuse.

## **STATE SCIENCE FAIR**

The goal of the project is to improve student achievement by providing opportunities for students in grades kindergarten through 12 to pursue research in science, technology, engineering, and mathematics (STEM). Created more than 50 years ago, the State Science Fair (officially entitled the State Science and Engineering Fair (SSEF)) provides an exciting opportunity to challenge, encourage, and reward the state's brightest and most creative secondary students. The primary purpose of the SSEF is to improve student performance by providing opportunities for students in grades six through 12 to pursue research in science, technology, engineering, and mathematics. The SSEF is a three-day display of science project exhibits prepared by aspiring scientists and engineers. The Florida Foundation for Future Scientists (FFFS) is a non-profit organization authorized by the State of Florida in 1957 to promote and facilitate the SSEF of Florida. Nearly 950 finalists display their projects and illustrate their research in competition for awards annually.

The main objectives of the FFFS and the SSEF are to:

- Recognize scientific talent in young people and introduce students to organized research.
- Provide teachers a forum for the exchange of ideas.
- Focus attention on science, mathematics, and engineering, thereby stimulating students, their teachers and the general public's interest.
- Establish guidelines, rules, and procedures for local, regional, and statewide competitions.
- Reward scholarships, internships, and awards in science, engineering, and leadership youth programs.
- Coordinate industrial, professional, and educational activities related to careers in science and engineering.

All schools in Florida, public and private, are eligible to host school science fairs and send representatives to the regional competitions. Regional winners are eligible to compete at the SSEF, and state winners are eligible to compete at the Intel International Science and Engineering Fair (ISEF), facilitated by the Society for Science & the Public (SSP). The Intel ISEF is the premier global science competition for students in grades 9-12.

## **PRIOR YEAR FUNDING:**

- 2023-24 - \$45,470,079
- 2022-23 - \$32,207,950
- 2021-22 - \$27,940,640

**Item 106 - State Grants/K-12 Program/Non-FEFP - G/A - Exceptional Education**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	4,819,462	350,000	150,000	5,319,462	6,417,441	1,597,979	4,819,462	(1,097,979)	(17.11%)
Federal Grants TF	2,333,354	0	0	2,333,354	2,333,354	0	2,333,354	0	0.00%
<b>Total</b>	<b>7,152,816</b>	<b>350,000</b>	<b>150,000</b>	<b>7,652,816</b>	<b>8,750,795</b>	<b>1,597,979</b>	<b>7,152,816</b>	<b>(1,097,979)</b>	<b>(12.55%)</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$7,152,816 is requested to continue funding the current level of services for multiple projects serving students, as follows:

\$4,819,462 from General Revenue is requested to continue the current level of services for the following programs:

- \$ 750,000 - Auditory-Oral Education Grants
- \$1,750,000 - Bridge to Speech Program
- \$ 350,000 - Family Cafe
- \$ 577,758 - Florida Diagnostic and Learning Resources System (FDLRS) Associate Centers
- \$1,141,704 - Learning through Listening
- \$ 250,000 - Special Olympics

\$2,333,354 from the Federal Grants Trust Fund is requested to continue the current level of services for the following programs:

- \$ 270,987 - Florida Instructional Materials Center for the Visually Impaired
- \$ 750,322 - Multi-Agency Network for Students with Emotional and Behavioral Disabilities
- \$ 786,217 - Portal to Exceptional Education Resources
- \$ 191,828 - Resource Materials and Technology Center for Deaf/Hard-of-Hearing
- \$ 334,000 - Very Special Arts of Florida (now Arts4All Florida)

**RESTORATION OF NONRECURRING**

\$350,000 is requested to restore nonrecurring General Revenue for the Special Olympics Florida - United Champions Schools program.

Not requested is \$1,247,979 of nonrecurring General Revenue for the following programs:

- \$200,000 - Autism Therapeutic Wellness Program
- \$850,000 - The Family Cafe
- \$197,979 - Miami Lighthouse Academy

**WORKLOAD**

**FLORIDA DIAGNOSTIC AND LEARNING RESOURCE SYSTEMS (FDLRS) ASSOCIATE CENTERS**

\$500,000 of recurring General Revenue is requested for five new positions at Florida Diagnostic and Learning Resource Systems (FDLRS) Associate Centers to facilitate reevaluation of students using a Family Empowerment Scholarship for Unique Abilities (FES-UA).

## **THE FAMILY CAFE**

\$350,000 of recurring General Revenue is requested to be reduced for the Family Cafe Program.

## **KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Paul O. Burns (850) 245-0509; Peggy Aune (850) 245-0509

## **ISSUE NARRATIVE:**

### **RESTORATION OF NONRECURRING**

#### **SPECIAL OLYMPICS FLORIDA – UNIFIED CHAMPIONS SCHOOLS**

The department is requesting the restoration of \$350,000 in nonrecurring General Revenue for the Special Olympics of Florida (SOFL) Project UNIFY Program. This request, along with the prior year recurring funding, will provide a total funding of \$600,000. The Unified Champion Schools Program brings young people with and without disabilities together to compete in athletic competitions, engage in youth leadership and advocacy activities, and promote whole-school engagement. These activities further the acceptance of students with disabilities and encourage sports/play programs and opportunities for younger children with disabilities to improve physical, cognitive, and social skills through the Young Athletes Program. The program's effectiveness is supported by both anecdotal and quantitative evidence, showing a significant impact on promoting students with disabilities in school activities. Importantly, the program also contributes to a reduction in harmful behavior such as bullying, demonstrating its positive social outcomes.

## **WORKLOAD**

### **FLORIDA DIAGNOSTIC AND LEARNING RESOURCE SYSTEMS (FDLRS) ASSOCIATE CENTERS**

The department is requesting an increase of \$500,000 of recurring General Revenue, for total recurring funds of \$1,077,758, for the Florida Diagnostic and Learning Resource Systems (FDLRS) Associate Centers. This increase is for five additional positions at the centers that will be used to alleviate the delays for parents and students as well as challenges for districts when parents are seeking reevaluation of matrix scores for students using a Family Empowerment Scholarship for Unique Abilities (FES-UA).

The number of FES-UA students has increased significantly over the last two years and is projected to continue to increase. As a result, the number of students requiring reevaluation has also increased, which places a significant workload on school districts to adhere to state timelines (30 days) for an evaluation. The additional positions will directly support families of students on the FES-UA Scholarship seeking further evaluation, review of service/individual educational plan, and review of the funding matrix, if applicable.

There are 18 FDLRS Associate Centers across five regions in the state, funded through the Individuals with Disabilities Education Act with school districts as the fiscal agent. Based on current FES-UA student population data, the five positions will be located as follows:

- One position will serve regions one and two (FDLRS Miccosukee-Leon)
- One position will serve region three (FDLRS Action-Orange)
- One position will serve region four (FDLRS Gulf coast-Pinellas)
- Two positions will serve region five (FDLRS Reach-Broward and FDLRS South-Miami-Dade).

## **THE FAMILY CAFE**

The department is requesting a reduction of \$350,000 in recurring General Revenue for the Family Cafe Program.



## **GOALS**

### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development [
- ] 4. Quality Efficient Services

## **PROGRAM BACKGROUND**

### **LONG RANGE PROGRAM PLAN:**

State Grants to School Districts/Non-Florida Education Finance Program (ACT0695)

### **STATUTORY REFERENCES:**

Sections 1001.451, 1002.391, 1003.55, 1003.57, 1003.576, 1006.28(1), 1006.03, 1006.04, and 1011.75, Florida Statutes

Individuals with Disabilities Education Act (IDEA 2004)

Title 34 Code of Federal Regulations, Sections 300.172, 300.5, and 300.6

### **PURPOSE:**

These programs provide an array of specific services to students with intellectual disabilities and students who are gifted.

### **PROGRAM DESCRIPTION:**

#### **AUDITORY-ORAL EDUCATION GRANTS**

These funds are awarded to Florida public or private nonprofit school programs serving deaf children from birth to age 7 in multiple counties, including rural areas. These schools must solely offer auditory-oral education programs, as defined in section (s.) 1002.391, Florida Statutes (F.S.), and have a supervisor and faculty members who are credentialed as Certified Listening and Spoken Language Specialists. The amounts of the grants are based on the specific needs of each eligible student. Each eligible school that has insufficient public funds to provide the educational and related services specified in the Individual Educational Plan (IEP) or Individual Family Service Plan (IFSP) of eligible students may submit grant applications to the department. Applications must include an itemized list of total costs, the amount of public funds available for those students without the grant, and the additional amount needed for the services identified in each student's respective IEP or IFSP.

#### **BRIDGE TO SPEECH PROGRAM**

The Bridge to Speech Program will provide opportunities for families of students who are deaf or hard of hearing ages 3-6 to choose a private auditory oral program with faculty members who are credentialed as certified Listening and Spoken Language Specialists. Both center-based and virtual services will be available. The Bridge to Speech funding will include audiology services, evaluations, listening and spoken language therapy, family education, consultation, and technical assistance for students throughout Florida. Highly qualified educational specialists will address goals to create the foundation for lifelong success for students with hearing loss.

#### **FAMILY CAFE**

The Family Cafe is the leading source of information, resources, and networking for Floridians with disabilities. It hosts the largest statewide cross-disability event in the nation. The annual Family Cafe event connects attendees with resources and strategies they need to thrive in their communities. It also provides a platform for state agencies and policy makers to connect with the citizens they serve. The Family Cafe promotes leadership among youth with disabilities through its Florida Youth Council and supports the development of local family organizations through a Family-Run Organization Movement initiative, so Floridians can access the connections, resources, and natural supports that the annual Family Cafe offers on a local level throughout the year.

## **FLORIDA DIAGNOSTIC AND LEARNING RESOURCES SYSTEM ASSOCIATE CENTERS**

The Florida Diagnostic and Learning Resources System Associate Centers (FACs) provide services to support exceptional student education in school districts statewide. The four central functions of each FAC are Child Find, Parent and Family Services, Human Resources Development, and Technology. The 18 FACs serve Florida's school districts, Florida School for the Deaf and the Blind, Florida's university laboratory/developmental research schools, and charter schools. FACs collaborate with school districts, agency and support personnel, communities, families, and other educational personnel providing support services for educators, parents, school administrators, and students with exceptionalities.

## **FLORIDA INSTRUCTIONAL MATERIALS CENTER FOR THE VISUALLY IMPAIRED**

In accordance with s. 1003.55, F.S., the department has created the Florida Instructional Materials Center for the Visually Impaired (FIMC-VI) to provide staff and resources for the coordination, cataloging, standardizing, producing, procuring, storing, and distribution of braille, large print, tangible apparatus, and other specialized educational materials needed by these students. The purpose of FIMC-VI is to serve as a statewide centralized collection of specialized accessible instructional materials including large print and braille textbooks and materials for students with visual impairments from birth through grade 12. It also serves as a resource center providing coordination and training in the selection and use of materials, equipment, and technological applications as well as appropriate instructional strategies. This project also assists in addressing the critical need for assistance in small and rural districts by the provision of technical assistance for these school districts.

## **LEARNING THROUGH LISTENING**

Learning through Listening facilitates support services and training to administrators, teachers, and students on the use of digital audiobooks provided by Learning Ally. Learning Ally is an accessible media producer (AMP) and is registered with the National Instructional Materials Access Center. The project will coordinate with Florida's appointed National Instructional Materials Accessibility Standards authorized user to provide digital audio textbooks, playback software and mobile device applications to eligible students with reading deficits and print disabilities.

## **MULTI-AGENCY NETWORK FOR STUDENTS WITH EMOTIONAL AND BEHAVIORAL DISABILITIES**

Pursuant to s. 1006.04, F.S., the Multi-Agency Network for Students with Emotional and Behavioral Disabilities (SEDNET) project assists students with severe emotional disturbance to learn appropriate behaviors, reduce dependency, and fully participate in all aspects of school and community living. This includes developing individual programs for students with severe emotional disturbance, including necessary educational, residential, and mental health treatment services; providing programs and services as close as possible to the student's home in the least restrictive manner consistent with the student's needs; and integrating a wide range of services necessary to support students with severe emotional disturbance and their families.

## **PORTAL TO EXCEPTIONAL EDUCATION RESOURCES AND MEDICAID TRACKING SYSTEM**

The Portal to Exceptional Education Resources (PEER) and Medicaid Tracking System (MTS) is a web-based system that is made available to school districts to use when implementing federal and state requirements related to exceptional student education. Current functionality includes the development of Individual Educational Plans (IEPs) for students with disabilities, Educational Plans (EPs) for students who are gifted, Service Plans (SPs) for parentally placed private school students with disabilities, Section 504 of the Rehabilitation Act of 1973 Plans for students with disabilities, amendments to an existing plan, parent notifications, progress reports, transportation documentation requirements, matrix of services documents, conference notes, prior written notices, consent notices for evaluation and reevaluation, consents for provision of Exceptional Student Education (ESE) services, eligibility determination forms, and written summaries of groups' analyses. The system includes internal compliance checks and allows for state- or district-level monitoring of ESE compliance. MTS 3.0 is an online application free to Florida school districts that enables them to document and submit reimbursement requests for Medicaid-reimbursable services provided to eligible students. Students eligible under the Medicaid Certified School Match Program (MCSMP) are those who have an IEP or Individual Family Service Plan (IFSP) through Individuals with Disabilities Education Act (IDEA) and who are Medicaid recipients.

## **RESOURCE MATERIALS AND TECHNOLOGY CENTER FOR THE DEAF AND HARD-OF-HEARING**

Section 1003.55, F.S., established a coordinating unit and instructional materials center for deaf and hard of hearing students, the Resource Materials and Technology Center for the Deaf and Hard-of-Hearing (RMTC- DHH). The center provides staff and resources for the coordination, cataloging, standardizing, producing, procuring, storing, and distributing of captioned media and other specialized educational materials needed by these students. The center's major purpose is the improvement of instructional programs for deaf or hard of hearing students.

In addition to meeting these requirements, this project provides as training and technical assistance to educators and parents of students who are sensory impaired in accordance with Rules 6A-6.03013, 6A-6.03014, or 6A-6.03022, Florida Administrative Code, as well as statewide coordination for the delivery of specialized technology and instructional materials to students who are deaf or hard of hearing.

## **SPECIAL OLYMPICS**

Special Olympics Florida provides a year-round sports training and competition in a variety of Olympic-type sports for people with intellectual disabilities who wish to participate, giving them continuing opportunities to develop physical fitness, demonstrate courage, experience joy, and participate in the sharing of gifts, skills and friendship with their families, other Special Olympics athletes, and the community. The ultimate objective of Special Olympics Florida is to help people with intellectual disabilities participate as productive and respected members of society at large by offering them the opportunity to develop and demonstrate their skills and talents through sports training and competition and by increasing the public's awareness of their capabilities and needs.

## **VERY SPECIAL ARTS OF FLORIDA - NOW ARTS4ALL FLORIDA**

Arts4All Florida supports the development of programs and activities in the arts for students with disabilities from prekindergarten to age 21. These programs and activities provide opportunities for students to learn through the arts. Funding is utilized for direct service to students, technical assistance, professional learning, and coaching for program partners.

Note: All entitlement formula funds for the Individuals with Disabilities Education Act are appropriated in the Federal Grants and Aids budget entity and category.

### **PRIOR YEAR FUNDING:**

- 2023-24 - \$9,007,816
- 2022-23 - \$7,345,860
- 2021-22 - \$8,013,062

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**Item 107 - State Grants/K-12 Program/Non-FEFP - Florida School for the Deaf and the Blind**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	63,188,999	0	0	63,188,999	63,188,999	0	63,188,999	0	0.00%
Admin TF	5,000	0	0	5,000	5,000	0	5,000	0	0.00%
Federal Grants TF	2,385,274	0	0	2,385,274	2,385,274	0	2,385,274	0	0.00%
Grants & Donations TF	2,722,734	0	0	2,722,734	2,722,734	0	2,722,734	0	0.00%
<b>Total</b>	<b>68,302,007</b>	<b>0</b>	<b>0</b>	<b>68,302,007</b>	<b>68,302,007</b>	<b>0</b>	<b>68,302,007</b>	<b>0</b>	<b>0.00%</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$68,302,007 is requested to continue funding education, support services, residential activities, and outreach services for deaf/hard-of-hearing, blind/visually impaired, deafblind, and career education programs for an estimated 1,799 children served by the Florida School for the Deaf and the Blind (FSDB).

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

DOE: Paul Burns (850) 245-0509; FSDB: Tracie Snow, President (904) 827-2211

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

State Grants to School Districts/Non-Florida Education Finance Program (ACT0695)

**STATUTORY REFERENCES:**

Section 1002.36, Florida Statutes

**PURPOSE:**

To use all available talent, energy, and resources to provide free appropriate public education for eligible students who are sensory impaired.

**PROGRAM DESCRIPTION:**

The Florida School for the Deaf and the Blind, located in St. Johns County, is a state-supported residential public school for students who are deaf/hard-of-hearing and blind/visually impaired in preschool through grade 12. The school is a component of the delivery of public education within Florida's EL-20 education system and is funded through the department's budget. The school shall provide educational programs and support services appropriate to meet the education and related evaluation and counseling needs of students who are deaf/hard-of-hearing and blind/visually impaired in the state who meet enrollment criteria. Unless otherwise provided by law, the school shall comply with all laws and rules applicable to state agencies. Education services may be provided on an outreach basis for children up to 5 years old who are sensory impaired and to district school boards, upon request. As a school of academic excellence, the school strives to provide students an opportunity to access education services in a caring, safe, and unique learning environment and to prepare them to be literate, employable, and independent lifelong learners. The school provides outreach services that include collaboration with district school boards and encourages input from students, staff, parents, and the community.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$65,280,930
- 2022-23 - \$59,321,890
- 2021-22 - \$57,963,480

**Item 109 - State Grants/K-12 Program/Non-FEFP - Transfer to DMS - Human Resource Services/State Contract**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	188,416	0	0	188,416	188,416	0	188,416	0	0.00%
Admin TF	43,348	0	0	43,348	43,348	0	43,348	0	0.00%
<b>Total</b>	231,764	0	0	231,764	231,764	0	231,764	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$231,764 is requested to continue funding required payment of human resource services provided by the Department of Management Services to the Florida School for the Deaf and the Blind.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

DOE: Suzanne Pridgeon (850) 245-0406; FSDB: Tracie Snow, President (904) 827-2211

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [ ] 1. Highest Student Achievement
- [ ] 2. Seamless Articulation and Maximum Access
- [ ] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

State Grants to School Districts/Non-Florida Education Finance Program (ACT0695)

**STATUTORY REFERENCES:**

Section 1002.36, Florida Statutes

**PURPOSE:**

Provide for human resource management services for the Florida School for the Deaf and the Blind.

**PROGRAM DESCRIPTION:**

These costs are associated with the administrative functions provided by the Department of Management Services (PeopleFirst) to manage the school's human resources.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$231,764
- 2022-23 - \$227,743
- 2021-22 - \$225,599

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**Item 110 - State Grants/K-12 Program/Non-FEFP - G/A (FCO) - Public Schools Special Projects**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	0	43,380,000	0	43,380,000	52,795,207	52,795,207	0	(9,415,207)	(17.83%)
<b>Total</b>	0	43,380,000	0	43,380,000	52,795,207	52,795,207	0	(9,415,207)	(17.83%)

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**RESTORATION OF NONRECURRING**

\$43,380,000 of nonrecurring General Revenue is requested to be restored for the following programs:

- \$42,000,000 - School Hardening Grant Program
- \$ 1,380,000 - Warrington Middle School - Escambia County

Not requested is \$10,795,207 for the following projects:

- \$6,000,000 – Jacksonville Classical Academy Expansion
- \$3,254,207 – Hillsborough County Schools – Tinker K-8 Gymnasium
- \$ 925,000 – Seminole County Public Schools – Lake Howell High School
- \$ 424,000 – Palatka: Enhancing Critical Careers and Opportunities for Students
- \$ 150,000 – Citrus County Schools – Crystal River High School Health Academy Expansion
- \$ 42,000 – Academy of Environmental Science Building Changes and Upgrades

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Jonathon Manalo (850) 245-9467

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING SCHOOL**

**HARDENING GRANT PROGRAM**

The department is requesting the restoration of \$42,000,000 of General Revenue Funds for the School Hardening Grant Program at the Fiscal Year 2024-25 level. The need for hardening funds has not diminished; new schools are opening every year and many of those are charter schools that own or lease facilities in shopping centers, churches, and other properties that are not adequately secured to enhance student safety.

**WARRINGTON MIDDLE SCHOOL - ESCAMBIA COUNTY**

The department is requesting the restoration of \$1,380,000 of General Revenue Funds to make improvements to Warrington Middle School in Escambia County. The funds will be used to provide covers for the bus ramps area, install new basketball courts, replace fencing around perimeter, replace an HVAC system, and renovate the media center. These funds will allow the school to make necessary improvements.

## **GOALS**

### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

## **PROGRAM BACKGROUND**

### **LONG RANGE PROGRAM PLAN:**

State Grants to School Districts/Non-Florida Education Finance Program (ACT 0695)

### **STATUTORY REFERENCES:**

N/A

### **PURPOSE:**

To assist education agencies with improving the physical safety and security of school buildings. Secured entries, security systems, metal detectors, access control systems, bullet-resistant film and glass, steel doors and automatic locks are items that help schools improve safety and security.

### **PROGRAM DESCRIPTION:**

The School Hardening Grant is used to improve the physical safety and security of school buildings. Funds may only be used for capital purchases. Allocations are assigned initially based on each district's capital outlay and charter school full-time equivalent student membership.

### **PRIOR YEAR FUNDING:**

- 2023-24 - \$89,860,300
- 2022-23 - \$21,580,000
- 2021-22 - \$44,401,800

**Item 111 - State Grants/K-12 Program/Non-FEFP - G/A - Facility Repairs Maintenance & Construction**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	0	3,000,000	0	3,000,000	10,106,318	10,106,318	0	(7,106,318)	(70.32%)
<b>Total</b>	0	3,000,000	0	3,000,000	10,106,318	10,106,318	0	(7,106,318)	(70.32%)

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**RESTORATION OF NONRECURRING**

\$3,000,000 of nonrecurring General Revenue is requested to be restored for Security of Jewish Day Schools.

Not requested is \$7,106,318 for the following projects:

- \$1,000,000 – ARK Innovation Center at Pinellas County Schools
- \$ 625,000 – Boys & Girls Clubs of Polk County George Jenkins Memorial Unit Kampaign for Kids
- \$ 500,000 – Catapult Afterschool Youth Mentoring Center for Low Income High School Students
- \$ 53,000 – Empowering Futures: Brownsville Preparatory Institute Expansion
- \$ 100,000 – Guardians of Education: Precious Jewels Academy Learning Center
- \$ 290,000 – Holocaust Education Center
- \$ 178,000 – Jacksonville School for Autism Safety Corridor
- \$ 800,000 – Learning Independence for Tomorrow (LiFT)
- \$ 260,318 – National Flight Academy – Capital Improvements for Critical Mechanical Systems
- \$ 350,000 – Temple Beth-El St. Petersburg Security Initiative
- \$ 400,000 – The Arc Gateway – Pearl Nelson Center
- \$1,500,000 – The Florida Holocaust Museum: Multi-Purpose Immersive Theater for Educational Programs
- \$ 750,000 – YMCA Early Childhood Expansion
- \$ 300,000 – YMCA of Southwest Florida Early Learning Academy - Arcadia

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Jonathon Manalo (850) 245-9467

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING**

The department is requesting the restoration of \$3,000,000 of nonrecurring General Revenue to continue providing the Security Funding in Jewish Day Schools at the Fiscal Year 2024-25 level. These funds will be used to provide security and counter-terrorism upgrades at Florida Jewish day schools.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [ ] 1. Highest Student Achievement
- [ ] 2. Seamless Articulation and Maximum Access
- [ ] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

## **PROGRAM BACKGROUND**

### **LONG RANGE PROGRAM PLAN:**

State Grants to School Districts/Non-Florida Education Finance Program (ACT0695)

### **STATUTORY REFERENCES:**

N/A

### **PURPOSE:**

Provide capital improvements and/or physical security improvements.

### **PROGRAM DESCRIPTION:**

Provide capital improvements and/or physical security improvements.

### **PRIOR YEAR FUNDING:**

- 2023-24 - \$30,181,250
- 2022-23 - \$16,200,000
- 2021-22 - \$4,620,000

# **Federal Grants K-12 Program**

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**Item 112 - Federal Grants K-12 Program - G/A - Projects, Contracts and Grants**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Grants & Donations TF	3,999,420	0	0	3,999,420	3,999,420	0	3,999,420	0	0.00%
<b>Total</b>	3,999,420	0	0	3,999,420	3,999,420	0	3,999,420	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$3,999,420 is requested to continue funding for potential grant awards received by the department from private entities and non-federal funds from other state entities.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Janice Brown (850) 245-0819

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

**GOALS**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Projects, Contracts, and Grants (ACT0950)

**STATUTORY REFERENCES:**

Sections 561.025 and 569.11, Florida Statutes

**PURPOSE:**

Provide budget authority for grant awards and other receipts from private entities and other state agencies. These awards and receipts are to be distributed as projects, contracts or grants.

**PROGRAM DESCRIPTION:**

This category provides a method for the distribution of projects, contracts or grants funded by private entities and non-federal funds from other state agencies. Currently this budget authority is only used for the distribution of grants to provide teacher training to reduce and prevent the use of tobacco and tobacco related (vape) products by children. These funds are received from the Department of Business and Professional Regulation as penalties collected from the sale of tobacco and tobacco related products (vape) to minors.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$3,999,420
- 2022-23 - \$3,999,420
- 2021-22 - \$3,999,420

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**Item 113 - Federal Grants K-12 Program - G/A - Federal Grants and Aids**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Admin TF	353,962	0	0	353,962	353,962	0	353,962	0	0.00%
Federal Grants TF	2,546,067,351	199,714,019	0	2,745,781,370	2,832,265,209	286,197,858	2,546,067,351	(86,483,839)	(3.05%)
<b>Total</b>	2,546,421,313	199,714,019	0	2,746,135,332	2,832,619,171	286,197,858	2,546,421,313	(86,483,839)	(3.05%)

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$2,546,421,313 is requested to continue funding as follows:

- \$2,546,067,351 for federal grants awarded for K-12 programs aimed at improving student academic performance.
- \$353,962 from federal indirect cost earnings for programs such as the salary for Teacher of the Year and Superintendents Supplements/Training.

**RESTORATION OF NONRECURRING**

\$199,714,019 of nonrecurring federal budget authority is requested to be restored to ensure there is sufficient Federal Grants budget authority for the disbursements of federal grant awards to school districts and other eligible sub-recipients.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Janice Brown (850) 245-0819

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING**

The department is requesting the restoration of \$199,714,019 of nonrecurring budget authority in the Federal Grants Trust Fund for the disbursement of federal grant awards to school districts and other eligible sub-recipients. The request is needed to ensure there is sufficient Federal Grants budget authority for the disbursements of federal grant awards to school districts.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Federal Funds for School Districts (ACT0865)

**STATUTORY REFERENCES:**

Sections 1010.05 and 1011.01, Florida Statutes

## **PURPOSE:**

Provide budget authority for the disbursement of federal grant awards to school districts, other local education agencies and other eligible sub-recipients, as well as the disbursement of grants and aids for special projects funded from indirect cost earnings on federal grant awards. The priorities of this category are to enhance and increase instruction opportunities to improve student academic performance.

These programs are established by federal law and appropriations. In order to receive federal funds, the state must sub-award the funds to various project recipients, such as school districts, universities, state colleges and community-based organizations, for the purposes specified in the authorizing federal statutes and rules. In addition, pursuant to section 1010.05, Florida Statutes, the department shall maximize the available federal indirect cost allowed on all federal grants.

## **PROGRAM DESCRIPTION:**

Federal grant awards consist of two main types: entitlement and discretionary. There are two major programs included in the entitlement category: programs authorized under the Every Student Succeeds Act (ESSA), as well as programs authorized under the Individuals with Disabilities Education Act (IDEA). The discretionary category includes smaller programs primarily authorized under ESSA. The following list provides a brief explanation of the federal grants received by the department that are expected to continue.

## **ENTITLEMENT GRANTS**

**Title I, Part A, Basic Grants for Disadvantaged Children - Assistance Listing Number (ALN) # 84.010** To provide all children a significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. These funds provide financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. School Improvement grants and College and Career Ready grants are part of this funding.

**Title I, Part C, Migrant Education - ALN # 84.011A**

To ensure that migratory children have the opportunity to meet the same challenging state content and performance standards that all children are expected to meet.

**Title I, Part D, Subpart I, Grants for Neglected and Delinquent Children - ALN # 84.013**

To meet the special educational needs of adjudicated youth confined as a result of a criminal offense, including youth under 21 years of age who have experienced numerous disruptions in their education. Also, to meet the educational needs of children in local institutions or community day programs for neglected or delinquent children. The program provides supplemental funds in addition to the Title I Basic Entitlement program to local educational agencies to support children ages 5-17 who face unique educational barriers.

**Title II, Part A, Teacher and Principal Training and Recruiting Fund - ALN # 84.367**

To provide for increased student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools.

**Title III, Part A, English Language Acquisition for Limited English Proficient and Immigrant Students - ALN # 84.365**

To provide funds for English language acquisition and language enhancement to ensure children with limited English proficiency achieve higher levels of academic attainment in English and meet the same challenging state academic standards as all children are expected to meet. To improve language instruction programs by promoting increased accountability for programs serving children with limited English proficiency and developing programs that improve professional training of educational personnel.

**Title IV, Part A, Student Support and Academic Enrichment Grants - ALN # 84.424**

To improve students' academic achievement by increasing the capacity of states, local educational agencies, schools, and local communities to: (1) provide all students with access to a well-rounded education; (2) improve school conditions for student learning; and (3) improve the use of technology in order to improve the academic achievement and digital literacy of all students. The Stronger Connections grant is part of this funding.

**Title IV, Part B, 21st Century Community Learning Centers - ALN # 84.287**

To provide opportunities for communities to establish or expand activities in community learning centers for academic enrichment; and to offer families of participants opportunities for literacy and related educational development. Includes After School Learning Centers grants.

**Title V, Part B, Subpart 2, Rural Education Achievement Program (REAP) - ALN # 84.358A**

To provide additional personnel and resources for small and rural school districts to meet the objectives of the No Child Left Behind Program in any or all of the following areas: teacher recruitment and retention, teacher professional development, educational technology, parental involvement activities or other activities authorized under the Safe and Drug Free Schools Program, the Title I Basic Program or the Language Instruction Program for Limited English Proficient and Immigrant Students.

**Title IX, Part A, Education of Homeless Children and Youth - ALN # 84.196A**

To ensure that all homeless children and youth have equal access to the same free, appropriate public education, including public preschool education, provided to other children and youth. This program provides educational support in terms of teachers, programs, materials and supplies to eligible children through local school districts.

**Individuals with Disabilities Education Act (IDEA) Part B - ALN # 84.027A**

To ensure that all children with disabilities have available to them a free and appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for employment and independent living. To ensure that the rights of children with disabilities and their parents are protected. To assess and ensure the effectiveness of educational delivery systems for children with disabilities.

**IDEA, Part B, Section 619 - Preschool - ALN # 84.027A**

The purpose is the same as Part B; however, funds must be directed to students with disabilities between ages 3 and 5.

**DISCRETIONARY GRANTS**

**Apprenticeship Building State Capacity (US Department of Labor) - CFDA # 17.285**

To bolster states' efforts to expand programming and inclusive recruitment strategies to attract a diverse workforce. The awards include more than \$85 million for states that demonstrated a commitment to increase their diversity, equity and inclusion efforts.

**Florida AWARE Advancing Wellness and Resilience in Education (US Department of Health) - ALN # 93.243**

Awarded by the Substance Abuse and Mental Health Services Administration for addressing mental health needs of students in elementary and secondary schools.

**Florida Charter Schools Program - ALN # 84.282**

To increase the national understanding of the charter school model by (1) expanding the number of high-quality charter schools available to students across the nation by providing financial assistance for the planning, program design, and initial implementation of charter schools, and (2) by evaluating the effects of charter schools, including their effects on students, student academic achievement, staff and parents.

**Florida Comprehensive Literacy State Development Program - ALN # 84.371**

To improve language and emergent literacy skills of birth to age 5 children and significantly increase the percentage of elementary and secondary students mastering the state's language and literacy standards.

**Migrant and Seasonal Farmworker Program (US Department of Labor) - ALN # 17.264**

To help farmworkers and their dependents acquire necessary skills to either stabilize or advance in their agricultural jobs or obtain employment in new industries. To support better economic outcomes for farmworkers, housing grant recipients work to meet a critical need for safe and sanitary permanent and temporary housing.

**Stronger Connections ALN #84.424F**

To establish and support safer and healthier learning environments in school communities through the implementation of programs to support safe and healthy students under section 4108 of the Elementary and Secondary Education Act (ESEA). Specifically, programs must prioritize the provision of safe, healthy and supportive learning environments for only English Language Learners (ELLs) and/or Students with Disabilities (SWD) to improve their academic achievement and resiliency and/or reduce absenteeism.

**PROGRAMS FUNDED FROM INDIRECT COST EARNINGS****Teacher of the Year/Christa McAuliffe Ambassador of Education**

To provide salary, travel and other related expenses annually for an outstanding Florida teacher to promote the positive aspects of teaching as a career. The Florida Teacher of the Year serves as the Christa McAuliffe Ambassador for Education. In this role, the appointed teacher serves as a goodwill ambassador representing the department and teachers throughout the state. The Teacher of the Year may conduct workshops; address fellow teachers, parents, and business and community leaders at conferences and meetings; and talk to student groups about careers in education.

**Chief Executive Officer Leadership Development Program**

To provide a leadership development and performance compensation program for elected district school superintendents. Eligible elected district school superintendents shall be issued a Chief Executive Officer Leadership Development Certificate, and the department shall pay an annual performance salary incentive of not less than \$3,000 and no more than \$7,500, based upon his or her performance evaluation.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$2,622,937,941
- 2022-23 - \$2,286,824,518
- 2021-22 - \$2,282,480,619

**Item 114 - Federal Grants K-12 Program - Domestic Security**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Federal Grants TF	5,409,971	0	0	5,409,971	5,409,971	0	5,409,971	0	0.00%
<b>Total</b>	5,409,971	0	0	5,409,971	5,409,971	0	5,409,971	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$5,409,971 is requested to continue providing budget authority for potential federal grant awards related to domestic security enhancements for Florida's school districts and higher education institutions.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Janice Brown (850) 245-0819

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

**GOALS**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Domestic Security (ACT0710)

**STATUTORY REFERENCES:**

Sections 943.0313 and 1011.01, Florida Statutes

**PURPOSE:**

Provide federal budget authority for potential federal grant awards for school districts and higher education institutions. In the past, funds have been received for initiatives such as the acquisition of mass notification and/or communications equipment to provide a continuous flow of critical information that will maximize effective and swift communication with Florida citizens, visitors and the campus community.

**PROGRAM DESCRIPTION:**

Federal Domestic Security projects are funded based on the recommendation of the Domestic Security Oversight Board. This recommendation becomes part of the state's application. After the funds are awarded to the state and allocated to each agency, the department enters into a subgrant agreement with the Division of Emergency Management to administer its allocation of the grant. Before the funds are awarded to the department's subrecipients, each subrecipient must complete and submit a detailed plan. Funding is provided to the department for K-12 Target Hardening and Higher Education Emergency Communications projects. An award has not been made to the department since Fiscal Year 2017-18.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$5,409,971
- 2022-23 - \$5,409,971
- 2021-22 - \$5,409,971

# **Educational Media and Technology Services**

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**Item 115 - Educational Media & Technology Services - Capitol Technical Center**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	224,624	0	0	224,624	224,624	0	224,624	0	0.00%
<b>Total</b>	224,624	0	0	224,624	224,624	0	224,624	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$224,624 is requested to continue funding the Capitol Technical Center's space and equipment needs for the production of the Florida Channel.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Janice Brown (850) 245-0819

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Capitol Technical Center (ACT0885)

**STATUTORY REFERENCES:**

Sections 1001.26, and 1013.18, Florida Statutes

**PURPOSE:**

Keep Floridians abreast of the daily activities of Florida state government.

**PROGRAM DESCRIPTION:**

The Capitol Technical Center is located in room 901 of the Capitol Building and houses the facilities for the production of public television programming, televised coverage of the Florida Legislature, and production assistance for the department. This facility provides coverage of the State Board of Education meetings, as well as year-round coverage for House and Senate meetings, Florida Supreme Court hearings, Public Service Commission hearings and statewide emergencies. The center also produces the Florida Channel and Florida Crossroads programs, which are appropriated through the department's Public Broadcasting budget. Funds are used to acquire and maintain digital audio/video capture, processing and distribution equipment.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$224,624
- 2022-23 - \$504,146
- 2021-22 - \$224,624

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## Item 116 - Educational Media & Technology Services - G/A - Public Broadcasting

### 2025-26 BUDGET REQUEST

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	10,813,532	0	0	10,813,532	11,366,913	553,381	10,813,532	(553,381)	(4.87%)
<b>Total</b>	10,813,532	0	0	10,813,532	11,366,913	553,381	10,813,532	(553,381)	(4.87%)

### REQUEST NARRATIVE

#### **SUMMARY OF BUDGET REQUEST:**

#### **COST TO CONTINUE**

\$10,813,532 is requested to continue funding the broadcast of statewide governmental and cultural affairs programming on the Florida Channel and statewide educational broadcasting for Florida Public Broadcasting, PBS, stations:

- \$ 497,522 - Florida Channel Statewide Governmental and Cultural Affairs Programming (Florida Crossroads and Capitol Report)
- \$ 390,862 - Florida Channel Closed Captioning
- \$3,124,067 - Florida Channel Year-Round Coverage
- \$ 800,000 - Florida Channel Satellite Transponder Operations
- \$4,444,811 - Public Television Stations
- \$1,300,000 - Public Radio Stations
- \$ 256,270 - Florida Public Radio Emergency Network Storm Center

#### **KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Janice Brown (850) 245-0819

### GOALS

#### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

### PROGRAM BACKGROUND

#### **LONG RANGE PROGRAM PLAN:**

Public Broadcasting (ACT0910)

#### **STATUTORY REFERENCES:**

Section 1001.26, Florida Statutes

#### **PURPOSE:**

Provide free educational and governmental resources to the citizens of Florida through the use of the state's public broadcasting television and radio stations.

## **PROGRAM DESCRIPTION:**

### **FLORIDA CHANNEL STATEWIDE GOVERNMENTAL AND CULTURAL AFFAIRS PROGRAMMING**

Supports the production of the Florida Crossroads television program, which is an award-winning, half-hour documentary series that looks at the people, places and events shaping Florida. The series explores a wide variety of environmental, political and social issues across the state. Funding also supports the Capitol Report, a radio broadcast providing timely news and information from around Florida on legislative issues, the economy, environmental issues, tourism, business and the arts affecting the lives of Floridians.

### **FLORIDA CHANNEL CLOSED CAPTIONING**

Provides closed captioning of broadcasted programs as mandated by the Federal Communications Commission. Closed captioning provides access to citizens, teachers and students with hearing impairments.

### **FLORIDA CHANNEL YEAR-ROUND COVERAGE**

Supports the production of a daily 12-hour block of programming covering the Legislature, Governor's Office, Supreme Court, education, statewide emergencies and other programming of statewide interest.

### **FLORIDA CHANNEL SATELLITE TRANSPONDER OPERATIONS**

Provides statewide delivery of governmental and educational broadcast services. These services include the Florida Channel, the Florida Lottery and emergency management information.

### **PUBLIC TELEVISION AND RADIO STATIONS**

Supports Florida's 12 public television and 13 public radio stations in delivering valuable programming to 99 percent of Florida's citizens. Programs provide access to national, state and local information and educational services in a timely and efficient delivery over digital networks. This program continues to provide valuable educational services to Florida's diverse population and is instrumental in the statewide distribution of the Florida Channel. Florida citizens obtain greater access and receive better services in a cost-effective manner by providing local public television stations with the resources to cover local events and issues. Local public television stations also provide educational services and support, especially for increases in literacy and early learning, to schools and communities in their coverage area.

Stations qualified to receive funding pursuant to section 1001.26, Florida Statutes, are listed below.

- WUFT - TV, University of Florida
- WEFS - TV, Eastern Florida State University
- WLRN - TV, School Board of Miami-Dade County
- WSRE - TV, Pensacola State College
- WGCU - TV, Florida Gulf Coast University
- WFSU - TV, Florida State University
- WDSC - TV, Daytona Beach College
- WUCF - TV, University of Central Florida
- WXEL - TV, TV 42
- WPBT - TV, Community Television Foundation of South Florida, Inc.
- WJCT - TV, WJCT, Inc.
- WEDU - TV, Florida West Coast Public Broadcasting, Inc.
- WDNA - FM, Bascomb Memorial Broadcasting
- WJCT - FM, WJCT, Inc.
- WMNF - FM, Nathan B. Stubblefield Foundation, Inc.
- WMFE - FM, Community Communications, Inc.
- WFIT - FM, Florida Institute of Technology
- WUFT - FM, University of Florida
- WKGC - FM, Gulf Coast Community College

- WLRN - FM, School Board of Miami-Dade County
- WUWF - FM, University of West Florida
- WUSF - FM, University of South Florida
- WGCU - FM, Florida Gulf Coast University
- WFSU - FM, Florida State University
- WQCS - FM, Indian River Community College

#### **FLORIDA PUBLIC RADIO EMERGENCY NETWORK STORM CENTER (FPREN)**

Florida's public radio stations have created the Florida Public Radio Emergency Network (FPREN) to communicate emergency information statewide through a seamless system of free over-the-air FM radio and multiple mobile applications. The FPREN Storm Center provides localized hurricane, tropical storm and other severe weather information and serves the visually impaired. The FPREN Storm Center is operated by the University of Florida's WUFT - FM providing local 24/7 weather, data and storm updates.

#### **PRIOR YEAR FUNDING:**

- 2023-24 - \$11,030,852
- 2022-23 - \$10,525,852
- 2021-22 - \$9,714,053

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# **Workforce Education (Career and Adult Education)**

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**Item 117 - Workforce Education - Performance Based Incentives**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	8,500,000	0	1,500,000	10,000,000	8,500,000	0	8,500,000	1,500,000	17.65%
<b>Total</b>	8,500,000	0	1,500,000	10,000,000	8,500,000	0	8,500,000	1,500,000	17.65%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$8,500,000 is requested to continue funding performance incentives of \$1,000 per certification for 8,500 certifications to school district technical centers for eligible industry certifications.

**WORKLOAD**

\$1,500,00 is requested in recurring General Revenue Performance-based Incentive for 1,500 additional certifications at \$1,000 each.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Kevin O'Farrell (850) 245-9004; Tara Goodman (850) 245-9002

**ISSUE NARRATIVE:**

**WORKLOAD**

The department is requesting an increase of \$1,500,000 in recurring General Revenue for Performance-based Incentive for 1,500 additional certifications at \$1,000 each. This request will provide total funding of \$10,000,000 for 10,000 certifications. Section 1011.80 (6)(b), Florida Statutes, provides that "Each school district shall be provided \$1,000 for each industry certification earned by a workforce education student." The total number of fundable certifications exceeded the appropriation amount for the past two fiscal years. As a result, awards were pro-rated to an approximate value of \$928 per certification for Fiscal Year 2023-24, and \$821 per certification for Fiscal Year 2022-23. With the creation of other related initiatives such as the Workforce Capitalization Grant, programs leading to industry certifications will be expanding for Fiscal Year 2024-25.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

State Grants to Districts and Community Colleges (ACT3050)

**STATUTORY REFERENCES:**

Sections 1011.80 and 1008.44, Florida Statutes

**PURPOSE:**

Reward program outputs and outcomes in district workforce education programs.

**PROGRAM DESCRIPTION:**

Since Fiscal Year 2018-19, all performance-based incentive allocations must be made based on student attainment of industry certifications from the Career and Professional Education Act (CAPE) Postsecondary Industry Certification Funding List in section 1008.44, Florida Statutes, and approved by the State Board of Education. Effective for Fiscal Year 2022-23, a single CAPE Industry Certification Funding List is adopted by the board with postsecondary funding designations as determined by the Credentials Review Committee. If the number of eligible certifications exceeded the total funds provided, then the awards are prorated.

Recent disbursements of funds for industry certifications and adult general education performance were as follows:

- 2023-24: 9,152 industry certifications funded at \$928 per certification
- 2022-23: 7,918 industry certifications funded at \$821 per certification
- 2021-22: 6,273 industry certifications funded at \$1,000 per certification
- 2020-21: 5,073 industry certifications funded at \$1,000 per certification
- 2019-20: 6,278 industry certifications funded at \$1,000 per certification
- 2018-19: 5,951 industry certifications funded; awards were pro-rated to \$756 per certification

**PRIOR YEAR FUNDING:**

- 2023-24 - \$8,500,000
- 2022-23 - \$6,500,000
- 2021-22 - \$6,500,000

**Item 118 - Workforce Education - G/A - Adult Basic Education**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Federal Grants TF	51,288,749	10,000,000	2,000,000	63,288,749	61,288,749	10,000,000	51,288,749	2,000,000	3.26%
<b>Total</b>	51,288,749	10,000,000	2,000,000	63,288,749	61,288,749	10,000,000	51,288,749	2,000,000	3.26%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$51,288,749 is requested to continue funding to school districts, Florida College System institutions and community-based organizations for Adult Basic Education and Integrated English Literacy and Civics Education programs provided by the Workforce Innovation and Opportunity Act (WIOA) - Title II Adult Education and Family Literacy.

**RESTORATION OF NONRECURRING**

\$10,000,000 is requested for the restoration of nonrecurring Federal Grants Trust Fund budget authority for funds received from the Workforce Innovation and Opportunity Act (WIOA) - Title II Adult Education and Family Literacy.

**WORKLOAD**

\$2,000,000 is requested in nonrecurring Federal Grants Trust Fund budget authority for an anticipated grant award increase.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Kevin O'Farrell (850) 245-9004; Tara Goodman (850) 245-9002

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING**

The department is requesting the restoration of \$10,000,000 in nonrecurring Federal Grants Trust Fund budget authority. This request, along with the workload request, will provide total funding of \$63,288,749. This request maintains the Fiscal Year 2024-25 funding and allows the agency to fully obligate the federal Workforce Innovation and Opportunity Act (WIOA) Title II award. Although the exact federal grant award is not known at this time, the award has increased the last several years and is anticipated to continue to increase. Federal funds are available for a 27-month period allowing the carry forward of funds from one fiscal year to the next. The funds are distributed to secondary and postsecondary career and technical education programs at school districts and Florida College System institutions.

**WORKLOAD**

The department is requesting a workload increase of \$2,000,000 of nonrecurring Federal Grants Trust Fund budget authority. This request, along with the restoration of nonrecurring request, will provide total funding of \$63,288,749. The federal grant award has consistently increased at least \$1,000,000 over the prior year for the most recent five-year period. Based on this, the 2025-26 federal award is anticipated to increase by \$2,000,000 over the 2024-25 award. In addition to the annual award amount increases, there is a significant amount of funds carried over from prior years which must be spent within the 27-month period allowed for this grant. The department intends to begin obligating these funds and increasing awards to agencies.

## **GOALS**

### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [ ] 4. Quality Efficient Services

## **PROGRAM BACKGROUND**

### **LONG RANGE PROGRAM PLAN:**

State Grants to Districts and Community Colleges (ACT3050)

### **STATUTORY REFERENCES:**

Workforce Innovation and Opportunity Act – Title II Adult Education and Literacy (Federal) Sections 1004.93 – 1004.98, Florida Statutes

### **PURPOSE:**

Assist adults in becoming literate and obtaining the knowledge and skills necessary for employment and self-sufficiency; assist parents in obtaining the educational skills necessary to become full partners in the educational development of their children; and assist adults in the completion of a secondary education.

### **PROGRAM DESCRIPTION:**

Each year, Florida receives an allocation of federal funds for two programs: Adult Basic Education and Integrated English Literacy and Civics Education. For each program, about 85 percent of funds are distributed to school districts, the Florida College System and community-based organizations on a competitive basis to support the purposes of the Workforce Innovation and Opportunity Act. Grants are awarded in a geographic competition for a three-year funding cycle. In Fiscal Year 2023-24, the department finalized a competitive award process for the 2023-2026 period for eligible providers.

The remaining funds are held at the department for state leadership and state administration costs. Remaining budget beyond the annual grant award amounts carry over as provided under the federal Tydings Amendment, Section 421(b) of the General Education Provisions Act, 20 U.S.C. 1225(b). It states any funds not obligated at the end of the federal funding period specified on the award shall remain available for obligation for an additional period of 12 months.

For Fiscal Year 2024-25, the federal award funding of \$50,945,047 included the following programs:

- \$ 41,517,147 Adult Basic Education
- \$ 9,427,900 English Literacy and Civics Education

### **PRIOR YEAR FUNDING:**

- 2023-24 - \$61,288,749
- 2022-23 - \$49,301,709
- 2021-22 - \$46,606,798

**Item 7 and 119 - Workforce Education - Workforce Development**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	309,138,467	1,838,365	0	310,976,832	310,976,832	1,838,365	309,138,467	0	0.00%
Lottery (EETF)	140,224,965	0	0	140,224,965	140,224,965	0	140,224,965	0	0.00%
<b>Total</b>	<b>449,363,432</b>	<b>1,838,365</b>	<b>0</b>	<b>451,201,797</b>	<b>451,201,797</b>	<b>1,838,365</b>	<b>449,363,432</b>	<b>0</b>	<b>0.00%</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$449,363,432 is requested to continue funding for 73,517.14 preliminary Full-Time Equivalent (FTE) school district workforce students at the state funds current average of \$6,122 per FTE student.

**RESTORATION OF NONRECURRING**

\$1,838,365 is requested for the restoration of nonrecurring General Revenue to maintain the operating costs associated with career, technical, and adult education programs offered by 56 school districts.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Kevin O'Farrell (850) 245-9004; Tara Goodman (850) 245-9002

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING**

The department is requesting the restoration of \$1,838,365 of nonrecurring General Revenue to maintain the operating costs associated with career, technical, and adult education programs offered by 56 school districts. This request will provide total funding of \$451,201,797. These funds are used to provide for the basic operation of the school district adult programs, including instruction (teachers' salaries) student services and school-level administration. Adult programs include postsecondary career and technical education and adult general education. Career Certificate, Applied Technology Diploma, and Registered Apprenticeship programs are also offered by school districts.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

State Grants to Districts and Community Colleges (ACT3050)

**STATUTORY REFERENCES:**

Chapter 446 and Sections 1004.02, 1004.92, 1004.93 and 1011.80, Florida Statutes

**PURPOSE:**

Enables students to attain and sustain employment while maintaining economic self-sufficiency.

**PROGRAM DESCRIPTION:**

The Workforce Education Program provides for the basic operation of the school district adult programs, including instruction (teachers' salaries), student services and school-level administration. Adult programs include postsecondary career and technical education and adult general education. Career Certificate, Applied Technology Diploma and Registered Apprenticeship programs are offered by school districts. School district workforce education programs include the following program types:

- Adult General Education programs: Assist adults to become literate and obtain the knowledge and skills necessary for employment, self-sufficiency and the completion of a secondary education diploma (adult high school diploma or high school equivalency diploma based upon the GED test). Adult general education programs are provided by 55 districts.
- Career Certificate and Applied Technology Diploma programs: Provide a course of study leading to occupational competencies that qualify a person to enter an occupation. Certificate career-technical training programs are provided by 39 districts.
- Apprenticeship and pre-apprenticeship programs: Provide course instruction with an industry sponsor and program standards approved and registered with the Department of Education's Office of Apprenticeship. Apprenticeship certificate career-technical training programs are provided by 19 districts.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$426,584,919
- 2022-23 - \$390,356,891
- 2021-22 - \$372,356,891

**District Career and Adult Education**  
**Sector Sheet**  
**FY 2025-26**

	2024-25 Appropriation	2025-26 LBR	Difference	Percentage Difference
<b><u>Operating Budget</u></b>				
Workforce Development Funds	\$451,201,797	\$451,201,797	\$0	0.00%
Performance-Based Incentive Funds	\$8,500,000	\$10,000,000	\$1,500,000	17.65%
<b>Total Operating Budget</b>	<b>\$459,701,797</b>	<b>\$461,201,797</b>	<b>\$1,500,000</b>	<b>0.33%</b>
<b><u>Grants and Aids</u></b>				
Workforce Development Incentive Grant	\$100,000,000	\$100,000,000	\$0	0.00%
Pathways to Career Opportunities Grant	\$20,000,000	\$20,000,000	\$0	0.00%
Nursing Education (PIPELINE)	\$20,000,000	\$20,000,000	\$0	0.00%
<b>Total Grants and Aids</b>	<b>\$140,000,000</b>	<b>\$140,000,000</b>	<b>\$0</b>	<b>0.00%</b>
<b><u>School and Instructional Enhancements</u></b>				
Codeboxx Technology Academy: A Pathway to a Better Future	\$350,000	\$0	(\$350,000)	-100.00%
Goodwill Industries of the Gulf Coast - Career Training Project	\$500,000	\$0	(\$500,000)	-100.00%
Lotus House Women's Shelter	\$0	\$0	\$0	0.00%
ReUp's College & Credential to Workforce Initiative	\$1,000,000	\$0	(\$1,000,000)	-100.00%
The Bridges Competitive Small Business Initiative	\$300,000	\$0	(\$300,000)	-100.00%
Veteran Workforce Training Program	\$800,000	\$0	(\$800,000)	-100.00%
West Tech - Growing the Workforce in the Glades	\$286,342	\$0	(\$286,342)	-100.00%
<b>Total School and Instructional Enhancements</b>	<b>\$3,236,342</b>	<b>\$0</b>	<b>(\$3,236,342)</b>	<b>-100.00%</b>
<b><u>Strategic Statewide Initiatives</u></b>				
Graduation Alternative to Traditional Education (GATE) Program	\$4,000,000	\$4,000,000	\$0	0.00%
Graduation Alternative to Traditional Education (GATE) Program Performance Fun	\$1,000,000	\$1,000,000	\$0	0.00%
Student Success in CTE Incentive Funds	\$2,500,000	\$2,500,000	\$0	0.00%
Teacher Apprenticeship Program and Mentor Bonus	\$0	\$4,000,000	\$4,000,000	0.00%
<b>Total Strategic Statewide Initiatives</b>	<b>\$7,500,000</b>	<b>\$11,500,000</b>	<b>\$4,000,000</b>	<b>53.33%</b>
<b><u>Local Governments and Nonstate Entities - FCO</u></b>				
West Tech - Growing the Workforce in the Glades	\$703,000	\$0	(\$703,000)	-100.00%
<b>Total FCO</b>	<b>\$703,000</b>	<b>\$0</b>	<b>(\$703,000)</b>	<b>-100.00%</b>
<b><u>Other Fund Requests</u></b>				
Adult Basic Education Funds (Federal)	\$61,288,749	\$63,288,749	\$2,000,000	3.26%
Vocational Formula Funds (Federal)	\$92,363,333	\$94,363,333	\$2,000,000	2.17%
<b>Total Other Funds</b>	<b>\$153,652,082</b>	<b>\$157,652,082</b>	<b>\$4,000,000</b>	<b>2.60%</b>
<b>Grand Total</b>	<b>\$764,793,221</b>	<b>\$770,353,879</b>	<b>\$5,560,658</b>	<b>0.73%</b>

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**Item 120 - Workforce Education - G/A - Workforce Development Capitalization Incentive Grant Program**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	0	100,000,000	0	100,000,000	100,000,000	100,000,000	0	0	0.00%
<b>Total</b>	0	100,000,000	0	100,000,000	100,000,000	100,000,000	0	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**RESTORATION OF NONRECURRING**

\$100,000,000 is requested in nonrecurring General Revenue to continue funding for the Workforce Development Capitalization Incentive Grant Program.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Kevin O'Farrell (850) 245-9004; Tara Goodman (850) 245-9002

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING**

The department is requesting the restoration of \$100,000,000 of nonrecurring General Revenue for the Workforce Development Capitalization Incentive Grant Program for school districts and Florida College System institutions to maintain the current year funding. This request will provide grants to school districts and Florida College System (FCS) institutions to fund some or all the costs associated with the creation or expansion of career and technical education workforce development programs that serve secondary students and lead to industry certifications included on the Career and Professional Education Act list. School districts and FCS institutions need resources to create, expand and upgrade to industry standards. These funds will allow agencies to increase the offer of these programs in high demand areas.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

State Grants to Districts and Community Colleges (ACT3050)

**STATUTORY REFERENCES:**

Section 1011.801, Florida Statutes

**PURPOSE:**

Expand opportunities for Career and Technical Education (CTE) for Florida's population and fill the demand for skilled workers for Florida's economy. Funds must be used to implement a program expansion or new program development, which increases the number of CTE training opportunities in Florida.

**PROGRAM DESCRIPTION:**

The Workforce Development Capitalization Incentive Grant Program was funded during the 2023 legislative session after not being funded for more than twenty years. The original statutory language was amended to provide grants to school districts and Florida College System institutions to fund some or all the costs associated with the creation or expansion of career and technical education that led to industry certifications included on the Career and Professional Education Act Industry Certification Funding List. Funds can be used for expenses associated with the creation or expansion of Career and Technical Education (CTE) programs which serve secondary students. The allowable expenses include instructional equipment, laboratory equipment, supplies, personnel, student services, or other expenses associated with the creation or expansion of the programs.

In Fiscal Year 2023-24, the department solicited concept proposals from eligible agencies and awarded the following types of grants:

- Career Dual Enrollment to Florida College System institutions – 14 for \$24.7 million
- Career Dual Enrollment to District Technical Colleges – 17 for \$17.0 million
- 9-12 CTE Enrollment Expansion to School Districts – 48 for \$58.3 million

**PRIOR YEAR FUNDING:**

- 2023-24 - \$100,000,000
- 2022-23 - \$0
- 2021-22 - \$0

**Item 121 - Workforce Education - G/A - Pathways to Career Opportunities Grant**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	20,000,000	0	0	20,000,000	20,000,000	0	20,000,000	0	0.00%
<b>Total</b>	20,000,000	0	0	20,000,000	20,000,000	0	20,000,000	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$20,000,000 is requested to continue funding for the following Pathways to Career Opportunities Grant Program (PCOG) programs:

- \$15,000,000 – Pathways to Career Opportunities Grant Program
- \$ 5,000,000 – Grow Your Own Teacher Registered Apprenticeship Program Expansion

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Kevin O'Farrell (850) 245-9004; Tara Goodman (850) 245-9002

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

State Grants to Districts and Community Colleges (ACT3050)

**STATUTORY REFERENCES:**

Section 1011.802, Florida Statutes Section 446.021, Florida Statutes

**PURPOSE:**

Expand opportunities for apprenticeship training for Florida's population and fill the demand for skilled workers for Florida's economy. Funds must be used to implement a program expansion or new program development, which increases the number of apprenticeship training opportunities in Florida.

**PROGRAM DESCRIPTION:**

The department is required to administer all grants and to conduct a discretionary procurement for the grant selection. Eligible applicants for grants are the following: high schools, school district career centers, school district charter technical career centers, Florida College System institutions, or other entities authorized to sponsor an apprenticeship or pre-apprenticeship program, as defined in section 446.021, Florida Statutes. The department must give priority to apprenticeship programs with demonstrated regional demand.

Grant funds may be used for instructional equipment, supplies, personnel, student services, and other expenses associated with the creation, operation or expansion of an apprenticeship or preapprenticeship program. Grant funds may not be used for administrative costs or for indirect costs. Grant recipients must submit quarterly reports to the department.

The 2023-24 report data is located at this web address: Pathways to Career Opportunities Grant Program Annual Report (fldoe.org)

During the 2023-24 program year, two grant funding opportunities were held, a general release opportunity and a Grow Your Own Teacher Apprenticeship Program opportunity. The general release opportunity resulted in the award of 56 grants:

- 35 were for expansions to existing apprenticeship and preapprenticeship programs
- 11 were for new program development
- 10 were for operating funds

The grants included 40 registered apprenticeship programs and 16 preapprenticeship programs with grant awards ranging from \$8,000 to \$1,300,000.

During the 2022-23 program year, two grant competitions were held resulting in the award of 51 grants. Of the 51 grants awarded:

- 32 were for expansions of existing apprenticeship or pre-apprenticeship programs
- 19 were for new program development

The grants included 31 registered apprenticeship programs and 20 pre-apprenticeship programs with grant awards ranging from \$44,500 to just over \$1,500,000.

During the 2021-22 program year, one grant competition was held resulting in the award of 42 grants. Of the 42 grants awarded:

- 20 were for expansions of existing apprenticeship or pre-apprenticeship programs
- 22 were for new program development

The grants included 28 registered apprenticeship programs and 14 pre-apprenticeship programs with grant awards ranging from \$46,024 to more than \$624,200. These grants have been approved for an extension into Fiscal Year 2022-23.

### **Grow Your Own Teacher Registered Apprenticeship Program**

The Grow Your Own Teacher Registered Apprenticeship Program is a sub-initiative of the Pathways to Career Opportunities Grant. Its purpose is to create a teacher pipeline for Florida's school districts and to encourage innovative partnerships between public educator preparation programs (EPP) and school districts to provide innovative, no cost pathways to the teaching profession by increasing the supply of qualified teachers.

The department will administer the grant, identify projects, solicit proposals and make funding recommendations to the Commissioner of Education, who is authorized to approve grant awards. Eligible applicants are: Public Florida College System (FCS) and State University System (SUS) institutions, and Florida independent college and university (ICUF) institutions with baccalaureate-level state-approved educator preparation programs approved by the Florida Department of Education that will prepare teacher apprentices for initial teacher preparation. This opportunity requires that eligible applicants partner with school districts that commit to participating in the Teacher Registered Apprenticeship Program, registered and sponsored by the department.

During the 2023-24 program year, a separate funding opportunity was held for the Pathways to Career Opportunities Grant-Grow Your Own Teacher Registered Apprenticeship Program, resulting in the award of 9 grants. The grants included awards ranging from \$132,641 to just over \$1,360,000.

### **PRIOR YEAR FUNDING:**

- 2023-24 - \$20,000,000
- 2022-23 - \$15,000,000
- 2021-22 - \$10,000,000

**Item 122 - Workforce Education - G/A - Vocational Formula Funds**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Federal Grants TF	82,363,333	10,000,000	2,000,000	94,363,333	92,363,333	10,000,000	82,363,333	2,000,000	2.17%
<b>Total</b>	<b>82,363,333</b>	<b>10,000,000</b>	<b>2,000,000</b>	<b>94,363,333</b>	<b>92,363,333</b>	<b>10,000,000</b>	<b>82,363,333</b>	<b>2,000,000</b>	<b>2.17%</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$82,363,333 is requested to continue providing budget authority for federal flow-through funds for the Federal Strengthening Career and Technical Education for the 21st Century Act (Perkins V) grant award to support Florida's goal of building an effective career and technical education system.

**RESTORATION OF NONRECURRING**

\$10,000,000 is requested for the restoration of nonrecurring Federal Grants Trust Fund budget authority for funds received from the Federal Strengthening Career and Technical Education for the 21st Century Act (Perkins V).

**WORKLOAD**

\$2,000,000 of nonrecurring Federal Grants Trust Fund budget authority is requested for an increase in the Federal Strengthening Career and Technical Education for the 21st Century Act (Perkins V) grant award to support Florida's goal of building an effective career and technical education system.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Kevin O'Farrell (850) 245-9004; Tara Goodman (850) 245-9002

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING**

The department is requesting the restoration of \$10,000,000 of nonrecurring Federal Grants Trust Fund budget authority for the Vocational Formula Perkins grants. This request, along with the workload request, will provide total funding of \$94,363,333 to expend carry forward funds from the Carl D. Perkins Career and Technical Education Act as well as any potential increases in federal awards for Fiscal Year 2025-26. This request allows the department to maintain the Fiscal Year 2024-25 level of funding for grant awards. Federal award allocations not spent within a state fiscal year carry over as provided under the federal Tydings Amendment, Section 421(b) of the General Education Provisions Act, 20 U.S.C. 1225(b). It states any funds not obligated at the end of the federal funding period specified in block six shall remain available for obligation for an additional period of 12 months. The funds are distributed to secondary and postsecondary career and technical education programs at school districts and Florida College System institutions.

**WORKLOAD**

The department is requesting an increase of \$2,000,000 of nonrecurring Federal Grants Trust Fund budget authority for potential increases in federal awards for Fiscal Year 2025-26 and to expend carry forward funds from the Carl D. Perkins Career and Technical Education Act. This request, along with the restoration of nonrecurring request, will provide total funding of \$94,363,333. Although the exact federal grant award amount is not known at this time, the award has increased the last several years and is anticipated to continue to increase. Federal funds are available for a 27-month period allowing the carry forward of funds from one fiscal year to the next. The funds are distributed to secondary and postsecondary career and technical education programs at school districts and Florida College System institutions.

## **GOALS**

### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [ ] 4. Quality Efficient Services

## **PROGRAM BACKGROUND**

### **LONG RANGE PROGRAM PLAN:**

State Grants to Districts and Community Colleges (ACT3050)

### **STATUTORY REFERENCES:**

Carl D. Perkins Career and Technical Education Act of 2006 (Federal) Section 1004.92, Florida Statutes

### **PURPOSE:**

Keep America competitive in the global economy of the 21st century and make Florida #1 in workforce education by 2030.

### **PROGRAM DESCRIPTION:**

The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) was signed into law in July 2018. The State Board of Education approved Florida's State Plan in February 2020. The state of Florida receives an allocation of funds each year to support the purposes of the Perkins V Grant. About 90 percent of the total state allocation of federal funds are distributed to secondary and postsecondary career and technical education programs at school districts and community colleges. Funds are provided for activities in Title I - Career and Technical Education Assistance to the States.

Activities supported by the act include the following:

- Develop challenging academic and technical standards and related integrated instruction.
- Increase opportunities for individuals to keep America competitive.
- Focus on high-skill, high-wage and high-demand occupations.
- Conduct and disseminate research and information on best practices.
- Promote partnerships (education, workforce boards, business, industry, etc.).
- Provide technical assistance and professional development.

Exact federal allocations for the upcoming year are not yet known. Federal budget beyond the annual grant award amounts carry over as provided under the federal Tydings Amendment, Section 421(b) of the General Education Provisions Act, 20 U.S.C. 1225(b). It states any funds not obligated at the end of the federal funding period specified on the award shall remain available for obligation for an additional period of 12 months.

The Fiscal Year 2024-25 federal award is \$82,836,151.

### **PRIOR YEAR FUNDING:**

- 2023-24 - \$82,363,333
- 2022-23 - \$73,997,159
- 2021-22 - \$73,997,159

**Item 123 - Workforce Education - G/A - Nursing Education**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	20,000,000	0	0	20,000,000	20,000,000	0	20,000,000	0	0.00%
<b>Total</b>	20,000,000	0	0	20,000,000	20,000,000	0	20,000,000	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$20,000,000 is requested to continue the Prepping Institutions, Programs, Employers, and Learners through Incentives for Nursing Education (PIPELINE) program.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Kevin O'Farrell (850) 245-9004; Tara Goodman (850) 245-9002

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [ ] 1. Highest Student Achievement
- [ ] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [ ] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

State Grants to Districts and Florida Colleges (ACT3050)

**STATUTORY REFERENCES:**

Section 1009.897, Florida Statutes

**PURPOSE:**

To reward performance and excellence among nursing education programs at school district postsecondary technical career centers offering a licensed practical nurse program.

**PROGRAM DESCRIPTION:**

The Legislature established the Prepping Institutions, Programs, Employers and Learner through Incentives for Nursing Education (PIPELINE) Fund to reward performance and excellence among nursing education programs at school district postsecondary technical career centers offering a licensed practical nurse program.

The department administers this grant program in accordance with the requirements in section 1009.897 and Rule 6A-10.0351, Florida Statutes. The Fiscal Year 2024-25 allocations included awards to 28 districts, ranging from \$287,439 to \$2,156,729.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$20,000,000
- 2022-23 - \$20,000,000
- 2021-22 - \$0

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**Item 124 - Workforce Education - G/A - Strategic Statewide Initiatives**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	5,000,000	2,500,000	4,000,000	11,500,000	7,500,000	2,500,000	5,000,000	4,000,000	53.33%
<b>Total</b>	5,000,000	2,500,000	4,000,000	11,500,000	7,500,000	2,500,000	5,000,000	4,000,000	53.33%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$5,000,000 is requested to continue funding the Graduation Alternative to Traditional Education (GATE) program pursuant to section 1011.804, Florida Statutes, as follows:

- \$4,000,000 - GATE Startup grants
- \$1,000,000 - GATE Program Performance Fund

**RESTORATION OF NONRECURRING**

\$2,500,000 is requested for the restoration of nonrecurring General Revenue to continue the Student Success in Career and Technical Education (CTE) Incentive Funds program for school districts with technical colleges.

**WORKLOAD**

\$4,000,000 of nonrecurring General Revenue is requested to continue the Teacher Apprenticeship Program and Mentor Bonus.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Kevin O'Farrell (850) 245-9004; Tara Goodman (850) 245-9002

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING**

The department is requesting the restoration of \$2,500,000 in nonrecurring General Revenue funds to continue the Student Success in Career and Technical Education (CTE) Incentive Funds program for school districts with technical colleges. This request will maintain the Fiscal Year 2024-25 funding. This restore nonrecurring request will provide total funding of \$2,500,000. The program generated funds allows schools with a documented history of performance to start new programs in high demand areas identified by the Labor Market Estimating Conference as being in demand.

CTE programs prepare students with wide-ranging ages and backgrounds for occupations important to Florida's economic development. These programs are organized into 17 different career clusters and are geared toward middle school, high school, district technical school, and Florida College System students throughout the state. With the help of CTE partners in education, business, industry and trade associations, each program includes the academic and technical skills required to be successful in today's economy.

**WORKLOAD**

The department is requesting \$4,000,000 of nonrecurring General Revenue to continue the Teacher Apprenticeship Program and Mentor Bonus. These funds will be used for year two costs associated with teacher apprentices that began their apprenticeship in Fiscal Year 2024-25. The program was established during the 2023 Legislative Session (HB 1035) to provide an alternative pathway for individuals to enter the teaching profession. Teacher apprentices will work under a temporary apprenticeship certificate and spend the first two years in the classroom of a mentor teacher fulfilling the on-the-job training standards of the state sponsored program. Year one funds were originally appropriated in Fiscal Year 2023-24 and, subsequently, reverted and reappropriated for Fiscal Year 2024-25.

Teacher apprentices also receive related instruction as required by registered apprenticeship programs. The related instruction will consist of upper-division coursework toward the award of a baccalaureate degree in education. In order to become a licensed teacher, teacher apprentices will need to earn a baccalaureate degree in accordance with section 1012.56(2)(c), Florida Statutes. Registered apprentices are exempt from the assessment of tuition and fees at public colleges and universities in accordance with section 1009.25, Florida Statutes.

## **GOALS**

### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [ ] 1. Highest Student Achievement
- [ ] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [ ] 4. Quality Efficient Services

## **PROGRAM BACKGROUND**

### **LONG RANGE PROGRAM PLAN:**

State Grants to Districts and Florida Colleges (ACT3050)

### **STATUTORY REFERENCES:**

Section 446.54, Florida Statutes; Section 1011.80, Florida Statutes

### **PURPOSE:**

Keep America competitive in the global economy of the 21st century and make Florida #1 in workforce education by 2030.

### **PROGRAM DESCRIPTION:**

#### **Student Success in Career and Technical Education Incentive Fund**

The Student Success in Career and Technical Education Incentive Fund to support district technical centers and colleges with documented success to establish new programs in high demand areas. Funds are allocated based upon completion, placement, and wages for district postsecondary programs. Data used for the calculation includes the number of most recent completers, placement in employment or continuing education, and cumulative wages generated by program completers.

#### **Graduation Alternative to Traditional Education (GATE) Program – Startup**

The 2024 Florida Legislature passed Senate Bill 7032 to create the GATE Startup Grant Program, in addition to, the GATE Scholarship Program and the GATE Program Performance Fund. The GATE Startup Grant Program provides grants to school district career and adult education centers, charter technical career centers, and Florida College System institutions to fund some or all the initial costs associated with the creation of the GATE Startup Grant Program pursuant to section 1011.804, Florida Statutes.

The department is soliciting projects for the GATE Startup Grant Program. Performance awards are anticipated to be calculated based upon available data at the end of the fiscal year.

#### **Graduation Alternative to Traditional Education (GATE) Program Performance Fund**

The 2024 Florida Legislature passed Senate Bill 7032 to create the GATE Program Performance Fund, in addition to, the GATE Scholarship Program and the GATE Startup Grant Program. The GATE Program Performance Fund established pursuant to section 1011.8041, Florida Statutes awards incentive funds to school districts and Florida College System institutions based on student performance outcomes achieved by GATE program students.

### **PRIOR YEAR FUNDING:**

- 2023-24 - \$11,500,000
- 2022-23 - \$2,000,000
- 2021-22 - \$2,000,000

**Item 125 - Workforce Education - G/A - School and Instructional Enhancements**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	0	0	0	0	3,236,342	3,236,342	0	(3,236,342)	(100.00%)
<b>Total</b>	0	0	0	0	3,236,342	3,236,342	0	(3,236,342)	(100.00%)

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**RESTORATION OF NONRECURRING**

Not requested for restoration is \$3,236,342 of nonrecurring General Revenue for the following programs:

- \$ 350,000 - Codeboxx Technology Academy: A Pathway to a Better Future
- \$ 500,000 - Goodwill Industries of the Gulf Coast - Career Training Project
- \$1,000,000 - ReUp’s College & Credential to Workforce Initiative
- \$ 300,000 - The Bridges Competitive Small Business Initiative
- \$ 800,000 - Veteran Workforce Training Program
- \$ 286,342 - West Tech Growing the Workforce In the Glades

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Kevin O'Farrell (850) 245-9004; Tara Goodman (850) 245-9002

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING**

Not requested for restoration is \$3,236,342 of nonrecurring General Revenue for the following programs:

- \$ 350,000 - Codeboxx Technology Academy: A Pathway to a Better Future
- \$ 500,000 - Goodwill Industries of the Gulf Coast - Career Training Project
- \$1,000,000 - ReUp’s College & Credential to Workforce Initiative
- \$ 300,000 - The Bridges Competitive Small Business Initiative
- \$ 800,000 - Veteran Workforce Training Program
- \$ 286,342 - West Tech Growing the Workforce In the Glades

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [ ] 1. Highest Student Achievement
- [ ] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [ ] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

State Grants to Districts and Community Colleges (ACT3050)

**STATUTORY REFERENCES:**

Section 1004.93, Florida Statutes

**PURPOSE:**

Support the community's efforts to expand adult education programs throughout Florida.

**PROGRAM DESCRIPTION:**

**PRIOR YEAR FUNDING:**

- 2023-24 - \$1,139,045
- 2022-23 - \$1,047,288
- 2021-22 - \$1,326,857

**Item 125A - Workforce Education - G/A - Facility Repairs Maintenance & Construction**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	0	0	0	0	703,000	703,000	0	(703,000)	(100.00%)
<b>Total</b>	0	0	0	0	703,000	703,000	0	(703,000)	(100.00%)

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**RESTORATION OF NONRECURRING**

Not requested for restoration is \$703,000 of nonrecurring General Revenue for the West Tech Growing the Workforce In the Glades.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Jonathon Manalo (850) 245-9467

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING**

Not requested for restoration is \$703,000 of nonrecurring General Revenue for the West Tech Growing the Workforce In the Glades.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [ ] 1. Highest Student Achievement
- [ ] 2. Seamless Articulation and Maximum Access
- [ ] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

N/A

**STATUTORY REFERENCES:**

N/A

**PURPOSE:**

Provide capital improvements for the West Tech Growing the Workforce In the Glades.

**PROGRAM DESCRIPTION:**

Provide capital improvements for the West Tech Growing the Workforce In the Glades.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$3,500,000
- 2022-23 - \$0
- 2021-22 - \$0

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# **Florida Colleges**

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## Item 126 - Florida Colleges - Performance Based Incentives

### 2025-26 BUDGET REQUEST

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	20,000,000	0	0	20,000,000	20,000,000	0	20,000,000	0	0.00%
<b>Total</b>	20,000,000	0	0	20,000,000	20,000,000	0	20,000,000	0	0.00%

### REQUEST NARRATIVE

#### **SUMMARY OF BUDGET REQUEST:**

#### **COST TO CONTINUE**

\$20,000,000 is requested to continue funding performance incentives of \$1,000 per student to colleges for eligible industry certifications (award amount may be prorated if more students are determined eligible). The department may allocate any funds not obligated to schools who have earned awards based on the percentage of earned certifications.

#### **KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Kathy Hebda (850) 245-0891; Clifford Humphrey (850) 245-9903; Lisa Cook (850) 245-9487

### GOALS

#### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

### PROGRAM BACKGROUND

#### **LONG RANGE PROGRAM PLAN:**

State Grants to Districts and Florida Colleges (ACT3050), Academic and Student Affairs (ACT3000)

#### **STATUTORY REFERENCES:**

Sections 1008.44, 1011.81 and 1004.65, Florida Statutes

#### **PURPOSE:**

Reward program outputs and outcomes in programs that embed industry certifications within them. An emphasis will be on increasing certifications that focus on technology and computer-focused certifications to prepare students for tomorrow's workforce needs.

**PROGRAM DESCRIPTION:**

Performance funding was established by the Legislature to reward industry certification attainment. Funding shall be based on students who earn industry certifications with a college postsecondary funding designation on the CAPE Industry Certification Funding List. Recent disbursement of funds for industry certifications were as follows:

- 2023-24: 16,366 industry certifications awarded; award amount of \$1,222.17 per certification
- 2022-23: 14,177 industry certifications awarded; award amount of \$987.45 per certification
- 2021-22: 12,594 industry certifications awarded; award amount of \$1,000.00 per certification

**PRIOR YEAR FUNDING:**

- 2023-24 - \$20,000,000
- 2022-23 - \$14,000,000
- 2021-22 - \$14,000,000

**Item 127 - Florida Colleges - Student Success Incentive Funds**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	30,000,000	0	0	30,000,000	30,000,000	0	30,000,000	0	0.00%
<b>Total</b>	30,000,000	0	0	30,000,000	30,000,000	0	30,000,000	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$30,000,000 is requested to continue funding operations for the Student Success Incentive Funds.

- \$17,000,000 - 2+2 Student Success Incentive
- \$13,000,000 - Work Florida Student Success Incentive

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Kathy Hebda (850) 245-0891; Clifford Humphrey (850) 245-9903; Lisa Cook (850) 245-9487

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

State Grants to Districts and Florida Colleges (ACT3050), Academic and Student Affairs (ACT3000)

**STATUTORY REFERENCES:**

Section 1004.65, Florida Statutes

**PURPOSE:**

Reward Florida College System institutions for student success outcomes in the areas of 2+2, workforce and dual enrollment.

**PROGRAM DESCRIPTION:**

Funding is based on an incentive funding formula created in the General Appropriations Act (GAA) that rewards colleges based on student success outcomes such as on-time graduation and gateway course completions that are considered critical to articulate to higher educational goals or entering the workforce in critical areas of need.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$30,000,000
- 2022-23 - \$30,000,000
- 2021-22 - \$25,000,000

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**Item 8 and 128 - Florida Colleges - G/A - Florida College System Program Fund**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	1,331,883,682	0	50,000,000	1,381,883,682	1,351,368,169	19,484,487	1,331,883,682	30,515,513	2.26%
Lottery (EETF)	258,926,426	0	0	258,926,426	258,926,426	0	258,926,426	0	0.00%
<b>Total</b>	<b>1,590,810,108</b>	<b>0</b>	<b>50,000,000</b>	<b>1,640,810,108</b>	<b>1,610,294,595</b>	<b>19,484,487</b>	<b>1,590,810,108</b>	<b>30,515,513</b>	<b>1.90%</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$1,590,810,108 is requested to continue funding operations of the 28 Florida College Systems institutions that support 284,141 full-time equivalent (FTE) students.

**ENHANCEMENT**

\$50,000,000 is requested in recurring General Revenue for additional funding in program funds to retain and recruit full-time instructional personnel.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Kathy Hebda (850) 245-0891; Clifford Humphrey (850) 245-9903; Lisa Cook (850) 245-9487

**ISSUE NARRATIVE:**

**ENHANCEMENT**

The department is requesting \$50,000,000 in recurring General Revenue in program funds to retain and recruit full-time instructional personnel. This additional funding would be distributed using the Florida College System funding model presented and agreed to by the FCS presidents, and once distributed would be considered recurring base funding. Institutions will use the funding for operations, faculty recruitment and retention, program creation and enhancement, and any other specific purchases or functions needed to meet growing employer and student demand.

A majority of Florida's high school graduates begin their postsecondary education in the Florida College System. A substantial percentage of the juniors and seniors with the State University System are students from the Florida College System. Florida's colleges have open admissions and offer a variety of academic and workforce programs specifically to meet the needs of their regions and the state. As such, they play an essential role in meeting Governor DeSantis' goal of making Florida the number one state in the nation for workforce education. Florida colleges rank among the top producers of associate degrees in the United States, and the Florida College System consistently ranks among the top college systems in the nation. The FCS and the State University System together make up Florida's number one ranked education system in the nation for eight years in a row.

To keep this high ranking, the Florida College System needs an additional \$50 million in recurring base funding so that all institutions can recruit and retain top faculty in both academic and workforce areas. Institutions need to retain critical support positions to optimize operational efficiency and retain institutional knowledge. Equipment for key workforce programs must be maintained at the state-of-the-art level at each institution to ensure students throughout the state are job-ready when exiting their college. Specifically, all colleges need to:

- 1) Implement initiatives and support systems that enhance student enrollment and success and continue to increase graduation rates. This includes providing targeted advising, innovative academic and workforce programs and career preparation for Florida's leaders of the future in a manner especially flexible for working adults that comprise the majority of the FCS student body.

2) Invest in and implement programs that meet the evolving needs of industries and communities, contributing to state development. This includes programs such as the teacher apprenticeship program, cyber security, artificial intelligence (AI), law enforcement, and a range of health care occupations.

3) Invest in infrastructure, facilities and technology, including unified systems and artificial intelligence driven tools that support and ensure student success, and foster lifelong learners who balance new information technologies and digital connections with their understanding of the historical foundations of our society and a heightened awareness of the need for critical thinking.

## **GOALS**

### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

## **PROGRAM BACKGROUND**

### **LONG RANGE PROGRAM PLAN:**

Florida College System Program Fund (ACT0571), State Grants to Districts and Florida Colleges (ACT3050), Academic and Student Affairs (ACT3000)

### **STATUTORY REFERENCES:**

Sections 1004.65 and 1011.81-1011.84, Florida Statutes

### **PURPOSE:**

Provide community-based access to postsecondary education.

### **PROGRAM DESCRIPTION:**

College Program Funds are used to fund the basic operations of the Florida College System based on multiple specific categories, many of which can be considered accounted for in a college's FTE enrollment. The colleges provide undergraduate instruction and award associate and baccalaureate degrees, prepare students for Florida's regional and statewide workforce demands, provide student development services and promote economic development for the state. The Florida College System consists of 28 locally governed public colleges operating 178 instructional sites and serving students from all walks of life. The colleges have statutorily defined service districts in order to provide educational opportunities within commuting distance to almost all Florida residents. Governed by local boards of trustees and led by their presidents, the colleges are supervised by the State Board of Education. Within the Department of Education, the Chancellor of the Division of Florida Colleges reports to the Commissioner of Education. A majority of Florida's high school graduates begin their postsecondary education in the Florida College System. A significant percentage of the juniors and seniors with the State University System are students from the Florida College System. Florida's colleges have open admissions and offer a variety of academic and workforce programs to meet the specific needs of their regions. As such, they play an essential role in meeting Governor DeSantis' goal of making Florida the number one state in the nation for workforce education. Florida colleges rank among the top producers of associate degrees in the United States, and the Florida College System consistently ranks among the top college systems in the nation.

### **PRIOR YEAR FUNDING:**

- 2023-24 - \$1,606,206,848
- 2022-23 - \$1,394,732,240
- 2021-22 - \$1,293,398,723

**The Florida College System**  
Sector Sheet  
FY 2025-26

	2024-25 Appropriation	2025-26 LBR	Difference	Percentage Difference
<b><i>Florida College System Program Fund Appropriations</i></b>				
Program Fund	\$1,578,810,108	\$1,640,810,108	\$62,000,000	
College Funding Model	\$0	\$0	\$0	
Program Enhancement/Operational Support	\$15,000,000	\$0	(\$15,000,000)	
Special Projects (Non-Recurring)	\$16,484,487	\$0	(\$16,484,487)	
Realignment of Student Success Incentive Funds	\$0	\$0	\$0	
Dual Enrollment Tuition and Fees Reimbursement Funds	\$0	\$0	\$0	
<b>Total Program Fund</b>	<b>\$1,610,294,595</b>	<b>\$1,640,810,108</b>	<b>\$30,515,513</b>	<b>1.90%</b>
<b><i>Non-Program Fund Appropriations</i></b>				
Work Florida Student Success Incentive Fund	\$13,000,000	\$13,000,000	\$0	
2+2 Student Success Incentive Fund	\$17,000,000	\$17,000,000	\$0	
Facility Repairs, Maintenance and Construction	\$0	\$0	\$0	
Academic Library Network	\$11,028,169	\$11,028,169	\$0	
Prepping Institutions, Programs, Employers, and Learners Through Incentives for Nursing Education (PIPELINE) Fund	\$40,000,000	\$40,000,000	\$0	
Linking Industry to Nursing Education (LINE) Fund	\$24,000,000	\$24,000,000	\$0	
Career and Technical Education Charter School Programs	\$0	\$0	\$0	
Commission on Community Service	\$1,483,749	\$1,843,749	\$360,000	
Performance Based Incentives	\$20,000,000	\$20,000,000	\$0	
<b>Total Non-Program Funds</b>	<b>\$126,511,918</b>	<b>\$126,871,918</b>	<b>\$360,000</b>	<b>0.28%</b>
<b>Total Operating Budget Appropriations</b>	<b>\$1,736,806,513</b>	<b>\$1,767,682,026</b>	<b>\$30,875,513</b>	<b>1.78%</b>

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**Item 129 - Florida Colleges - G/A - Nursing Education**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	64,000,000	0	0	64,000,000	64,000,000	0	64,000,000	0	0.00%
<b>Total</b>	64,000,000	0	0	64,000,000	64,000,000	0	64,000,000	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$64,000,000 is requested to continue funding operations for Nursing Education Programs:

- \$40,000,000 for the Prepping Institutions, Programs, Employers and Learners through Incentives for Nursing Education (PIPELINE)
- \$24,000,000 for the Linking Industry to Nursing Education (LINE) program

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Kathy Hebda (850) 245-0891; Clifford Humphrey (850) 245-9903; Lisa Cook (850) 245-9487

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

State Grants to Districts and Florida Colleges (ACT3050)

**STATUTORY REFERENCES:**

Sections 1009.896 and 1009.897 Florida Statutes

**PURPOSE:**

To reward performance and excellence among public postsecondary nursing education programs and incentivizing collaboration between nursing education programs and health care partners.

**PROGRAM DESCRIPTION:**

The Prepping Institution, Programs, Employers and Learner through Incentives for Nursing Education (PIPELINE) and the Linking Industry to Nursing Education (LINE) programs, established in 2021, provide funding to the Florida College System Institutions for the nursing education programs. The PIPELINE fund is to reward performance and excellence among public postsecondary nursing education programs. Allocations are based on the number of nursing education program completers by program and the first-time National Council of State Boards of Nursing Licensing Examination passage rate of the institutions' nursing education program completers. The LINE fund is a competitive grant program that provides matching funds, on a dollar-to-dollar basis, to participating institutions that partner with a healthcare provider to recruit faculty and clinical preceptors, increase capacity of high quality nursing education programs and increase the number of nursing education program graduates who are prepared to enter the workforce.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$59,000,000
- 2022-23 - \$59,000,000
- 2021-22 - \$0

**Item 130 - Florida Colleges - G/A - Florida Postsecondary Academic Library Network**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	10,953,169	75,000	0	11,028,169	11,028,169	75,000	10,953,169	0	0.00%
<b>Total</b>	10,953,169	75,000	0	11,028,169	11,028,169	75,000	10,953,169	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$10,953,169 is requested to continue funding the Florida Postsecondary Academic Library.

**RESTORATION OF NONRECURRING**

\$75,000 is requested for the restoration of nonrecurring General Revenue for the Education Meets Opportunity Platform (EMOP).

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Kathy Hebda (850) 245-0891; Clifford Humphrey (850) 245-9903; Lisa Cook (850) 245-9487

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING**

The department requests the restoration of nonrecurring General Revenue in the amount of \$75,000 for Florida Virtual Campus (FLVC) to support the ongoing implementation of the Education Meets Opportunity Platform (EMOP), which addresses parts of the 2021 REACH Act and to provide services specific to EMOP.

The department contracted a vendor to develop a data system that will enable local training providers to match their program offerings with regional labor market supply and demand projections. Early in the EMOP implementation, the team decided to leverage the extensive data collection infrastructure of FloridaShines, a service already created by the Florida Virtual Campus (FLVC) rather than recreate it by connecting with each institution directly. This saved institutions the cost, time, and hassle of reporting their data in two places. Integrating with FloridaShines would incorporate the largest number of credentials into the Credential Registry with the least amount of disruption.

As the department contractor began working with FLVC, several technical challenges arose that go beyond FLVC's current capacity to complete the work:

- FloridaShines current infrastructure lacked the ability to hold historical data and didn't have unique IDs (CTIDs), a key component of the Credential Registry.
- FLVC would have to map fields to CTDL specifications (e.g., "credential type", "delivery method type").
- FloridaShines had missing or incomplete data for some fields due to differing data requirements between FLVC's data standards and Credential Engine's CTDL (e.g., "organization description", "language").

Examples of the types of continuing activities required of FLVC include:

- Update FLVC backend and API to meet updated specifications
- Review the testing checklist for any outstanding issues
- Update fields and data validation specific to the program inventory requirements

- Map data and update Registry API for new data that is required for Section 35 implementation from HB 1507 (2021)
- Implement business rules to meet department needs related to inventory review, including use of Staging Registry
- Regularly upload data to the registry; reconcile duplicate programs, and correct errors in data submissions
- Provide technical assistance to agencies updating program inventory information
- Manage an annual catalog data collection process, which includes data standards documents

## **GOALS**

### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

## **PROGRAM BACKGROUND**

### **LONG RANGE PROGRAM PLAN:**

State Grants to Districts and Florida Colleges (ACT3050), Academic and Student Affairs (ACT3000)

### **STATUTORY REFERENCES:**

Section 1004.65 and 1006.73, Florida Statutes

### **PURPOSE:**

These funds provide essential services for libraries and institutions such as e-resources, technical support, distance learning and more.

### **PROGRAM DESCRIPTION:**

The Florida Virtual Campus (FLVC) library services provides a wide variety of library services to Florida's 28 state colleges and 12 state universities which directly supports the nearly 1.3 million students, faculty, and staff at these institutions. Funded by the state as the Florida Postsecondary Academic Library Network (Network), it is under the joint oversight of the Florida Board of Governors and the Department of Education. The Network is to deliver specified services to public postsecondary education institutions in Florida, which includes provision of information regarding and access to distance learning courses and degree programs; coordination with the institutions to identify and provide online academic support services and resources, such as FloridaShines, the Education Meets Opportunity Platform (EMOP), and the Reverse Transfer Portal. The Network administers a single library automation system and associated resources and services used to support learning, teaching, and research needs. The Network provides coordination with the institutions' library staff for the negotiation of statewide licensing of electronic library resources and preferred pricing agreements, issuance of purchase orders, and entering into contracts for the acquisition of library support services, electronic resources, and other goods and services necessary to carry out its authorized duties. It also promotes and provides recommendations concerning the use and distribution of low cost, no cost, or open-access textbooks and education resources and innovative pricing techniques that comply with all applicable laws.

### **PRIOR YEAR FUNDING:**

- 2023-24 - \$11,078,169
- 2022-23 - \$9,076,322
- 2021-22 - \$9,076,322

**Item 131 - Florida Colleges - Commission on Community Service**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	1,483,749	0	360,000	1,843,749	1,483,749	0	1,483,749	360,000	24.26%
<b>Total</b>	1,483,749	0	360,000	1,843,749	1,483,749	0	1,483,749	360,000	24.26%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$1,483,749 is requested to continue providing state matching funds in order to draw down federal AmeriCorps grants funds administered by the Commission on Community Service also known as Volunteer Florida.

**WORKLOAD**

\$360,000 of additional recurring General Revenue is requested for Florida Community Emergency Response Teams (CERT).

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Kathy Hebda (850) 245-0891; Clifford Humphrey (850) 245-9903; Lisa Cook (850) 245-9487

**ISSUE NARRATIVE:**

**WORKLOAD**

The department is requesting an increase in recurring General Revenue of \$360,000 to provide total funding of \$1,843,749 for the Commission on Community Service also known as Volunteer Florida. The additional funding will allow an increase in award amounts and the number of grantees and communities served. Also, these funds would allow for additional expense reimbursements such as additional Level II background checks, sponsorship to the annual Florida Community Emergency Response Teams (CERT) Conference and an increase in training, exercises and equipment.

In 2016 Volunteer Florida acquired the CERT/Citizen Corps programs from the Florida Division of Emergency Management. In the last eight years, not only has the program grown but the number of programs in the State of Florida has increased. In 2023, 53 programs reported volunteering over 72,000 hours for a value of over 2 million dollars.

Community Emergency Response Teams (CERT) are specially trained teams across the state that are equipped to act in emergencies such as hurricanes, wildfires, or tornadoes. Volunteer Florida administers a source of funding for this training that focuses on basic disaster response skills, such as fire safety, light search and rescue, team organization, disaster medical operations, sheltering, and donation management. CERT training covers basic skills that are important to know in a disaster when emergency services are not available, and more importantly providing citizens with community preparedness training. Citizens are prepared to offer immediate help to victims until professional services arrive.

In addition to supplementing emergency management activities during disasters, CERT volunteers are used in non-disaster situations, such as supporting and improving the safety of the community. CERT members in Florida are used to assist Emergency Medical Services personnel with firefighter rehabilitation, conducting debris removal after a disaster, helping staff Emergency Operations Centers, managing spontaneous volunteers and donations, installing smoke alarms, distributing emergency preparedness education material, and providing traffic or pedestrian control services at special events, such as parades, sporting events, concerts, points of distribution. CERT programs are flexible and can serve as a general community volunteer resource.

## **GOALS**

### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

## **PROGRAM BACKGROUND**

### **LONG RANGE PROGRAM PLAN:**

State Grants to Districts and Florida Colleges (ACT3050), Academic and Student Affairs (ACT3000)

### **STATUTORY REFERENCES:**

Sections 1004.65 and 14.29, Florida Statutes

### **PURPOSE:**

Support administrative costs of the Commission on Community Service which promotes volunteerism in the state of Florida.

### **PROGRAM DESCRIPTION:**

The Commission on Community Service, known as Volunteer Florida, is the Governor's Commission on Volunteerism and Community Service. The Commission administers the AmeriCorps and other volunteer service programs throughout the state of Florida. Volunteer Florida serves as the Governor's lead agency for volunteerism; coordination of donations and volunteers before, during and after times of disaster; and national service programs in the Sunshine State. Volunteer Florida has the unique role of promoting volunteerism across the state; administering high-quality programming; preparing communities to be more disaster-resilient; and building the capacity of the nonprofit sector. The goal is to maximize opportunities for service in a collaborative way and use volunteerism, community engagement, and national service in Florida as a cost-effective way to meet critical human needs.

Volunteer Florida awards grants to local community agencies from federal funding that comes through the Corporation for National and Community Service (CNCS). Funding received from CNCS and the Florida Legislature supports 30 AmeriCorps programs across Florida that address critical education, public safety, and human and environmental needs in local communities. In addition, Volunteer Florida encourages volunteerism for all citizens; coordinates volunteers in disaster preparedness, response and recovery; supports the governor's priority initiatives through the creation of innovative volunteer programs; and helps to strengthen and expand volunteer centers in Florida.

### **PRIOR YEAR FUNDING:**

- 2023-24 - \$983,182
- 2022-23 - \$983,182
- 2021-22 - \$983,182

# **State Board of Education**

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**Item 132 - State Board of Education - Salaries and Benefits**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	31,027,282	0	4,667,232	35,694,514	31,027,282	0	31,027,282	4,667,232	15.04%
Admin TF	8,742,372	0	0	8,742,372	8,742,372	0	8,742,372	0	0.00%
Ed Certif TF	5,703,856	0	(3,620,178)	2,083,678	5,703,856	0	5,703,856	(3,620,178)	(63.47%)
Div Univ Fac Const TF	3,516,335	0	0	3,516,335	3,516,335	0	3,516,335	0	0.00%
Federal Grants TF	17,360,381	0	0	17,360,381	17,360,381	0	17,360,381	0	0.00%
Institute Assess TF	3,876,504	0	0	3,876,504	3,876,504	0	3,876,504	0	0.00%
Student Loan Oper TF	8,448,363	0	0	8,448,363	8,448,363	0	8,448,363	0	0.00%
Nursing Student Loan Forgiveness TF	91,301	0	0	91,301	91,301	0	91,301	0	0.00%
Operating TF	348,468	0	0	348,468	348,468	0	348,468	0	0.00%
Teacher Cert Exam TF	478,580	0	0	478,580	478,580	0	478,580	0	0.00%
Working Capital TF	6,917,490	0	0	6,917,490	6,917,490	0	6,917,490	0	0.00%
<b>Total</b>	<b>86,510,932</b>	<b>0</b>	<b>1,047,054</b>	<b>87,557,986</b>	<b>86,510,932</b>	<b>0</b>	<b>86,510,932</b>	<b>1,047,054</b>	<b>1.21%</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$86,510,932 is requested to continue to fund salaries and benefits for 949 full-time equivalent (FTE) employees of the State Board of Education.

**WORKLOAD**

\$163,566 is requested in recurring General Revenue and two FTE to address additional resources for Career and Adult Education to support multiple workforce state grant programs.

**NEW PROGRAM**

\$883,488 is requested in recurring General Revenue for the new Hope Navigator project to support parents of children with disabilities.

**FUND SHIFT(S)**

\$3,620,178 is requested to be fund shifted from the Educational Certification and Service Trust Fund to General Revenue to support the operations of the Bureau of Educator Certification (BEC).

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Jonathon Manalo (850) 245-9467

**ISSUE NARRATIVE:**

**WORKLOAD**

The department is requesting an increase of \$163,566 in recurring General Revenue and two FTE to support critical operations necessary for compliance and efficient reporting for the Workforce Development Capitalization Incentive (CAP) Grant and the Graduation Alternative to Traditional Education (GATE) Program. In addition to the compliance and reporting functions of the positions, funding will assist with implementation and programmatic oversight of the statutorily required programs ensuring the efficient delivery of services to the citizens of Florida.

The two additional FTE will be Program Specialist IV-DOE, class code 4118, with a salary of \$49,585 each:

- One to support the Workforce Development Capitalization Incentive Grants and
- One to support the Graduation Alternative to Transition Education Program.

This is part of an overall request of \$215,434, of which, \$12,874 is nonrecurring. The overall request is below:

FTE	2.0
Salaries and Benefits	\$163,566 (Salary Rate \$99,170)
Expenses	\$ 27,658 (\$12,874 nonrecurring)
Human Resources	\$ 704
Education Technology & Information Systems	<u>\$ 23,506</u>
Total request	\$ 215,434

**NEW PROGRAM**

The department is requesting \$883,488 in recurring General Revenue for the new Hope Navigator project to support parents of children with disabilities.

The department has identified families of students with disabilities as a priority population for Hope Florida Navigator services. Parents and families who need assistance include parents and families who suspect their child has a disability and parents and families with a child identified with a disability. Students who are properly identified and receive timely services will benefit from Hope Navigator services. The public will benefit as students who experience better outcomes are more likely to be college and workforce ready. Hope Navigators will be staffed within the Bureau of Exceptional Education and Student Services (BEESS) and serve as a direct support to parents of children with disabilities.

The department receives many direct communications from parents and families daily asking for help with educational needs. Parents and families indicate needing help with their children who may have a disability and how to get help for their children, or how to communicate with their school districts about the need for services. Parents and families seek help in getting their children properly identified with disabilities in the public, private and home education settings. Students who are properly identified and who receive services in a timely manner have greater academic outcomes, increased attendance and higher graduation rates. Hope Navigators can help parents identify goals and the barriers to their children getting services. Hope Navigators can refer parents to local school districts and partner agencies for additional needs addressing common barriers that are referred to Hope Florida.

This is part of an overall request of \$1,142,828, of which, \$64,370 is nonrecurring. The overall request is below:

Salaries and Benefits	\$883,488 (Salary Rate \$550,000)
Expenses	\$138,290 (\$64,370 nonrecurring)
Human Resources	\$3,520
Education Technology & Information Systems	<u>\$ 117,530</u>
Total request	\$1,142,828

The department will track various outcomes to support students with disabilities including:

- Identification of students with disabilities and access to services.
- Parent satisfaction with exceptional student education services.
- Improved educational performance for students who receive support from Hope Florida.

## **FUND SHIFT(S)**

The department is requesting a fund shift in the amount of \$3,620,178 from the Educational Certification and Service Trust Fund to General Revenue (GR) to support the operations of the Bureau of Educator Certification (BEC). There is no increase to the overall budget for BEC; it will remain at \$9,777,281.

The following are some key factors that have created the revenue shortfall:

- Certification Fee Waivers: Since 2017, the implementation of specific waivers required by statute has had a significant impact on annual revenue.
- Additional Bureau Positions and Benefits: The costs associated with expanding the team and retention efforts have also contributed to the decrease in net revenue.
- New Fingerprint Clearinghouse: Scheduled for implementation in January 2025, the costs associated with this new system (per section 435.12, F.S.) are anticipated to further affect certification revenue.

The requested fund shift amount has been determined as follows:

\$ 9,777,281 - Recurring Operating Budget

\$ 140,944 - Recurring Pay Raises from Administered Funds

\$ 547,656 - Recurring GR Service Charge

\$10,465,881 - Total Projected Expenditures for Fiscal Year 2025-26

\$ 6,845,703 - Projected Revenue for Fiscal Year 2025-26

\$ 3,620,178 - Fund Shift to GR Needed

## **GOALS**

### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

## **PROGRAM BACKGROUND**

### **LONG RANGE PROGRAM PLAN:**

All Activities

### **STATUTORY REFERENCES:**

Chapters 216 and 1000-1013, Florida Statutes

### **PURPOSE:**

Provide executive direction and management of state educational programs.

### **PROGRAM DESCRIPTION:**

Funding provides for the salaries and benefits of State Board of Education employees.

### **PRIOR YEAR FUNDING:**

- 2023-24 - \$84,882,236
- 2022-23 - \$77,507,950
- 2021-22 - \$72,714,866

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**Item 133 - State Board of Education - Other Personal Services**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	257,794	0	0	257,794	257,794	0	257,794	0	0.00%
Admin TF	149,054	0	0	149,054	149,054	0	149,054	0	0.00%
Ed Certif TF	100,109	0	0	100,109	100,109	0	100,109	0	0.00%
Div Univ Fac Const TF	44,160	0	0	44,160	44,160	0	44,160	0	0.00%
Federal Grants TF	473,937	0	0	473,937	473,937	0	473,937	0	0.00%
Institute Assess TF	235,298	0	0	235,298	235,298	0	235,298	0	0.00%
Student Loan Oper TF	26,507	0	0	26,507	26,507	0	26,507	0	0.00%
Operating TF	5,311	0	0	5,311	5,311	0	5,311	0	0.00%
Working Capital TF	61,251	0	0	61,251	61,251	0	61,251	0	0.00%
<b>Total</b>	<b>1,353,421</b>	<b>0</b>	<b>0</b>	<b>1,353,421</b>	<b>1,353,421</b>	<b>0</b>	<b>1,353,421</b>	<b>0</b>	<b>0.00%</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$1,353,421 is requested to continue funding for temporary assistance on time-limited projects in the department.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Jonathon Manalo (850) 245-9467

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [ ] 1. Highest Student Achievement
- [ ] 2. Seamless Articulation and Maximum Access
- [ ] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

All Activities

**STATUTORY REFERENCES:**

Chapters 1000-1013, Florida Statutes

**PURPOSE:**

Provide temporary assistance to meet deadlines for critical projects and time-limited work products for a variety of educational programs.

**PROGRAM DESCRIPTION:**

Provide funding for hourly employees, such as graduate and undergraduate students, as well as contract employees.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$1,353,421
- 2022-23 - \$1,445,421
- 2021-22 - \$1,397,335

**Item 134 - State Board of Education - Expenses**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	3,507,465	0	165,948	3,673,413	3,513,120	5,655	3,507,465	160,293	4.56%
Admin TF	1,456,375	0	0	1,456,375	1,456,375	0	1,456,375	0	0.00%
Ed Certif TF	1,090,901	0	0	1,090,901	1,090,901	0	1,090,901	0	0.00%
Ed Media & Tech TF	133,426	0	0	133,426	133,426	0	133,426	0	0.00%
Div Univ Fac Const TF	898,664	0	0	898,664	898,664	0	898,664	0	0.00%
Federal Grants TF	1,888,663	0	0	1,888,663	1,888,663	0	1,888,663	0	0.00%
Grants & Donations TF	48,433	0	0	48,433	48,433	0	48,433	0	0.00%
Institute Assess TF	514,776	0	0	514,776	514,776	0	514,776	0	0.00%
Student Loan Oper TF	800,556	0	0	800,556	800,556	0	800,556	0	0.00%
Nursing Student Loan Forgiveness TF	26,050	0	0	26,050	26,050	0	26,050	0	0.00%
Operating TF	295,667	0	0	295,667	295,667	0	295,667	0	0.00%
Teacher Cert Exam TF	135,350	0	0	135,350	135,350	0	135,350	0	0.00%
Working Capital TF	706,077	0	0	706,077	706,077	0	706,077	0	0.00%
<b>Total</b>	<b>11,502,403</b>	<b>0</b>	<b>165,948</b>	<b>11,668,351</b>	<b>11,508,058</b>	<b>5,655</b>	<b>11,502,403</b>	<b>160,293</b>	<b>1.39%</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$11,502,403 is requested to continue funding for administrative and operating expenses that support the functions of the department such as building rent, travel, supplies, telecommunications, subscriptions, dues, fees, and postage.

**WORKLOAD**

\$27,658 in General Revenue, of which \$12,874 is nonrecurring, is requested for two FTE for \$13,829 each to address the workload of multiple workforce state grant programs.

**NEW PROGRAM**

\$138,290 in General Revenue, of which \$64,370 is nonrecurring, is requested for the new Hope Navigator project to support parents of children with disabilities.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Jonathon Manalo (850) 245-9467

**ISSUE NARRATIVE:**

**WORKLOAD**

The department is requesting an increase of \$27,658 in General Revenue, of which \$12,874 is nonrecurring and two FTE to support critical operations necessary for compliance and efficient reporting for the Workforce Development Capitalization Incentive (CAP) Grant and the Graduation Alternative to Traditional Education (GATE) Program. In addition to the compliance and reporting functions of the positions, funding will assist with implementation and programmatic oversight of the statutorily required programs ensuring the efficient delivery of services to the citizens of Florida.

This is part of an overall request of \$215,434, of which, \$12,874 is nonrecurring. The overall request is below:

FTE	2.0
Salaries and Benefits	\$163,566 (Salary Rate \$99,170)
Expenses	\$ 27,658 (\$12,874 nonrecurring)
Human Resources	\$ 704
Education Technology & Information Systems	<u>\$ 23,506</u>
Total request	\$ 215,434

**NEW PROGRAM**

The department is requesting \$138,290 in General Revenue, of which \$64,370 is nonrecurring, for the new Hope Navigator project to support parents of children with disabilities.

The department has identified families of students with disabilities as a priority population for Hope Florida Navigator services. Parents and families who need assistance include parents and families who suspect their child has a disability and parents and families with a child identified with a disability. Students who are properly identified and receive timely services will benefit from Hope Navigator services. The public will benefit as students who experience better outcomes are more likely to be college and workforce ready. Hope Navigators will be staffed within the Bureau of Exceptional Education and Student Services (BEESS) and serve as a direct support to parents of children with disabilities.

The department receives many direct communications from parents and families daily asking for help with educational needs. Parents and families indicate needing help with their children who may have a disability and how to get help for their children, or how to communicate with their school districts about the need for services. Parents and families seek help in getting their children properly identified with disabilities in the public, private and home education settings. Students who are properly identified and who receive services in a timely manner have greater academic outcomes, increased attendance and higher graduation rates. Hope Navigators can help parents identify goals and the barriers to their children getting services. Hope Navigators can refer parents to local school districts and partner agencies for additional needs addressing common barriers that are referred to Hope Florida.

This is part of an overall request of \$1,142,828, of which \$64,370 is nonrecurring. The overall request is below:

Salaries and Benefits	\$883,488 (Salary Rate \$550,000)
Expenses	\$138,290 (\$64,370 nonrecurring)
Human Resources	\$3,520
Education Technology & Information Systems	<u>\$ 117,530</u>
Total request	\$1,142,828

The department will track various outcomes to support students with disabilities including:

- Identification of students with disabilities and access to services.
- Parent satisfaction with exceptional student education services.
- Improved educational performance for students who receive support from Hope Florida.



## **GOALS**

### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [ ] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

## **PROGRAM BACKGROUND**

### **LONG RANGE PROGRAM PLAN:**

All Activities

### **STATUTORY REFERENCES:**

Chapters 1000-1013, Florida Statutes

### **PURPOSE:**

Provide executive direction and management of state educational programs.

### **PROGRAM DESCRIPTION:**

The department's current cost to continue budget (recurring base) for Expense is provided to pay for the following obligations. The largest expenditure for the department is rent which uses approximately \$4.5 million (39 percent) of the budget. The remaining expenditures such as travel, supplies, telecommunications, subscriptions, dues, fees, and postage use approximately \$2 million (17 percent) of the budget. The remaining budget of \$5 million (44 percent) is trust fund budget that is available as needed for specific program activities.

### **PRIOR YEAR FUNDING:**

- 2023-24 - \$12,578,482
- 2022-23 - \$12,609,730
- 2021-22 - \$12,588,200

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**Item 135 - State Board of Education - Operating Capital Outlay**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	45,970	0	0	45,970	45,970	0	45,970	0	0.00%
Admin TF	144,428	0	0	144,428	144,428	0	144,428	0	0.00%
Ed Certif TF	7,440	0	0	7,440	7,440	0	7,440	0	0.00%
Div Univ Fac Const TF	15,000	0	0	15,000	15,000	0	15,000	0	0.00%
Federal Grants TF	241,756	0	0	241,756	241,756	0	241,756	0	0.00%
Institute Assess TF	16,375	0	0	16,375	16,375	0	16,375	0	0.00%
Student Loan Oper TF	55,960	0	0	55,960	55,960	0	55,960	0	0.00%
Nursing Student Loan Forgiveness TF	6,000	0	0	6,000	6,000	0	6,000	0	0.00%
Operating TF	5,000	0	0	5,000	5,000	0	5,000	0	0.00%
Teacher Cert Exam TF	3,150	0	0	3,150	3,150	0	3,150	0	0.00%
Working Capital TF	47,921	0	0	47,921	47,921	0	47,921	0	0.00%
<b>Total</b>	<b>589,000</b>	<b>0</b>	<b>0</b>	<b>589,000</b>	<b>589,000</b>	<b>0</b>	<b>589,000</b>	<b>0</b>	<b>0.00%</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$589,000 is requested to continue funding for Operating Capital Outlay purchases of tangible property in excess of \$5,000 with a life expectancy of over one year to support the administrative and operating functions of the department.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Jonathon Manalo (850) 245-9467

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

All Activities

**STATUTORY REFERENCES:**

Chapters 1000-1013, Florida Statutes

**PURPOSE:**

Provide for the replacement of office equipment, fixtures, servers and other tangible property exceeding \$5,000 and with a life expectancy of at least one year.

**PROGRAM DESCRIPTION:**

Funds the replacement of equipment, fixtures, servers and other tangible property of a non-consumable and nonexpendable nature to support the administrative functions of the department.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$589,000
- 2022-23 - \$589,000
- 2021-22 - \$589,000

**Item 136 - State Board of Education - Assessment and Evaluation**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	76,311,120	0	7,151,362	83,462,482	79,462,482	3,151,362	76,311,120	4,000,000	5.03%
Admin TF	2,315,367	0	0	2,315,367	2,315,367	0	2,315,367	0	0.00%
Federal Grants TF	40,153,877	0	0	40,153,877	40,153,877	0	40,153,877	0	0.00%
Teacher Cert Exam TF	10,421,655	0	(3,151,362)	7,270,293	7,270,293	(3,151,362)	10,421,655	0	0.00%
<b>Total</b>	<b>129,202,019</b>	<b>0</b>	<b>4,000,000</b>	<b>133,202,019</b>	<b>129,202,019</b>	<b>0</b>	<b>129,202,019</b>	<b>4,000,000</b>	<b>3.10%</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$129,202,019 is requested to continue funding K-12, postsecondary and certification assessments for students and educators.

**WORKLOAD**

\$4,000,000 is requested of recurring General Revenue to develop, administer, score, and report new advanced K12 assessments aligned with statutory changes that occurred during the 2023 Florida legislative session.

**FUND SHIFT(S)**

\$3,151,362 is requested to be fund shifted from the Teacher Certification Examination Trust Fund to General Revenue due to a projected revenue shortfall.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Juan Copa (850) 245-0744; Vince Verges (850) 245-7862; Jason Gaitanis (850) 245-9618

**ISSUE NARRATIVE:**

**WORKLOAD**

The department is requesting a workload increase of \$4,000,000 in recurring General Revenue to develop, administer, score, and report two additional new advanced K-12 assessments each year at an amount of \$2,000,000 per assessment. These new assessments are based on statutory changes that occurred during the 2023 legislative session. This recurring request will provide total recurring funds of \$6,000,000 for the creation of three new assessments each fiscal year. Funds for the new assessments were first provided in Fiscal Year 2023-24 for planning and development. In Fiscal Year 2024-25, funding is provided for the creation of the first new assessment.

During the 2023 legislative session, multiple changes were made to section 1007.27(2)(b), F.S. (HB 1537 and SB 266) regarding Articulated Acceleration and related assessments. These changes resulted in the need for new assessments to be developed, in areas including, but not limited to, Communications, Humanities, Social Sciences, Natural Sciences, and Mathematics. The statute states the department may partner with an independent third-party testing or assessment organization to develop assessments that measure competencies consistent with the required course competencies identified by the Articulation Coordinating Committee for general education core courses under paragraph (1)(b). The department will be required to partner with and lead these development efforts to comply with statute, first by way of a competitive procurement.

## **FUND SHIFT(S)**

The department is requesting a recurring fund shift of \$3,151,362 from the Florida Teacher Certification Examination (FTCE) Trust Fund to General Revenue to address a projected revenue shortfall and to maintain the funding needed for this program. During the 2023 and 2024 Florida legislative sessions, House Bill 1, House Bill 1035 and Senate Bill 7002 were signed into law. This legislation directly reduced the FTCE program's ability to collect examination fees to cover the costs of developing, administering, scoring, and reporting the FTCE exams. As a result, the projected expenditures are \$10,421,655 while revenues are projected to be \$7,270,293 for FY 2025-26 resulting in a shortfall of \$3,151,362.

The Florida Teacher Certification Examinations (FTCE) program is articulated in sections 1012.56(9) and 1012.59, F.S., and Rule 6A-4.0021, F.A.C.

Statutory changes made in sections 1012.56 and 1012.59, F.S., impacting revenues are listed below.

### **1012.56, F.S. Changes Impacting Revenues:**

- Allows examinees to use concordance scores for the SAT, ACT, and Classic Learning Test (CLT) to satisfy the General Knowledge Test requirement
- Waives the General Knowledge Test requirement for individuals who have received three consecutive years of effective or highly effective ratings under s. 1012.34
- Allows the following to be used to demonstrate mastery of subject area knowledge for a subject requiring only a baccalaureate degree for which a Florida subject area examination has been developed: documentation of receipt of a master's or higher degree from an accredited postsecondary educational institution that the DOE has identified as having a quality program resulting in a baccalaureate degree or higher in the certificate subject areas as identified by state board rule
- Allows the documentation of three years of effective or highly effective teaching in a Florida public school while teaching under a temporary certification to be used to demonstrate mastery of professional preparation and education competence
- Expands the length of a temporary certificate to five years instead of three years

### **1012.59, F.S., Changes Impacting Revenues:**

- Expands waiver of initial general knowledge, professional education, and subject area examination fees and certification fees to retired first responders, which includes law enforcement officers as defined in s. 943.10(1), firefighters as defined in s. 633.102(9), and emergency medical technicians or paramedics as defined in s. 401.23
- Expands waiver of subject area test fees for examinees holding a temporary or professional certificate in either Elementary Education Grades K-6 or Exceptional Student Education K-12 (ESE)

## **GOALS**

### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

## **PROGRAM BACKGROUND**

### **LONG RANGE PROGRAM PLAN:**

Assessment and Evaluation (ACT 0635)

## **STATUTORY REFERENCES:**

### **GENERAL ASSESSMENT STATUTES:**

Section 1008.22, Florida Statutes - Student assessment program for public schools. (includes procurement authorization)

Section 1008.23, Florida Statutes - Confidentiality of assessment instruments.

Section 1008.24, Florida Statutes - Test administration and security; public records exemption.

Section 1008.25, Florida Statutes - Public school student progression; student support; coordinated screening and progress monitoring; reporting requirements.

Section 1008.31, Florida Statutes - Florida's Early Learning-20 education performance accountability system; legislative intent; mission, goals, and systemwide measures; data quality improvements.

Section 1008.34, Florida Statutes - School grading system; school reports cards; district grade.

### **SPECIFIC PROGRAM ASSESSMENT STATUTES:**

Section 1012.55, Florida Statutes - Positions for which certificates required. Section

1012.56, Florida Statutes - Educator certification requirements.

Section 1002.68, Florida Statutes - Voluntary Prekindergarten Education Program accountability. Section

1003.41, Florida Statutes - State academic standards.

Section 1003.4156, Florida Statutes - General requirements for middle grades promotion.

Section 1003.4282, Florida Statutes - Requirements for a standard high school diploma.

Section 1007.25, Florida Statutes - General education courses; common prerequisites; other degree requirements.

Section 1007.27(2)(b), Florida Statutes

Section 1007.35, Florida Statutes - Florida Partnership for Minority and Underrepresented Student Achievement.

## **PURPOSE:**

Improve public schools by enhancing the learning gains of all students and inform parents of the educational progress of their public school children.

## **PROGRAM DESCRIPTION:**

The department provides K-12, postsecondary and certification assessments:

### **K-12 STUDENT ASSESSMENTS**

The K-12 assessment programs provide information about student learning in Florida, including readiness for kindergarten; student mastery in science, social studies, language arts, and mathematics, based on the state's adopted academic standards; annual learning gains; readiness for advanced secondary education; English language proficiency; achievement of students with significant cognitive impairments; and achievement of students in Department of Juvenile Justice (DJJ) programs. These assessments are critical for determining student achievement and school accountability in Florida schools.

### **POSTSECONDARY AND CERTIFICATION ASSESSMENTS**

The department also provides assessments to measure educator and instructional leader readiness. The certification assessments for teachers and school administrators help the department to ensure the educational competency of adults who provide and supervise the academic development of Florida's students.

LISTED BELOW IS THE TOTAL FUNDING LEVEL REQUESTED FOR THE THREE PRIMARY ASSESSMENT AREAS:

FLORIDA K-12 STANDARDS ASSESSMENTS - \$90,747,727

- Measures and reports the achievement of approximately 3,000,000 students in English language arts/reading and mathematics in PreKindergarten thru grade 12 and science and social studies in grades 5-12, including all support services. Assessments include the coordinated screening and progress monitoring system, Florida Assessment in Student Thinking (FAST), end-of-course (EOC) assessments and the statewide science assessments.

OTHER K-12 ASSESSMENTS - \$29,370,392

- \$11,544,114 - English Language Proficiency/WIDA - Measures the English proficiency and progress of approximately 300,000 English Language Learners.
- \$8,550,952 - Florida Alternate Assessment (FAA) - Measures and reports the achievement of approximately 29,000 students with significant cognitive disabilities.
- \$2,619,430 - Pre-College Entrance Assessments - Measures the readiness of approximately 220,000 10th grade students for advanced coursework.
- \$3,400,000 - Third-party analysis of student growth data and a data visualization tool.
- \$780,000 - Value Added Model (VAM) - Models designed to measure student learning growth using standardized statewide assessments and the impact of a teacher on student learning.
- \$1,775,176 - Assessment Database Administration - Support for multiple internal database administration activities and technology staffing needs, in accordance with section 1008.22, Florida Statutes.
- \$700,000 - Career and Adult Education/K-12 Tool - Data integration into the Florida Assessment of Student Thinking (FAST) for preK-10 database
- \$720 - College-Level Academic Skills Test records stored at the state archives.

POSTSECONDARY AND CERTIFICATION ASSESSMENTS - \$13,783,900

- Florida Teacher Certification Examinations (FTCE) and the Florida Educational Leadership Examination (FELE) - Develop, administer and report scores for teacher certification tests and educational leadership tests. Approximately 95,000 examinees take FTCE and FELE tests each year.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$127,202,019
- 2022-23 - \$134,702,019
- 2021-22 - \$134,702,019



**Item 137 - State Board of Education - Transfer to Division of Administrative Hearings**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	463,272	0	0	463,272	463,272	0	463,272	0	0.00%
<b>Total</b>	463,272	0	0	463,272	463,272	0	463,272	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$463,272 is requested to continue funding the department's share of services from the Division of Administrative Hearings (DOAH).

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Jonathon Manalo (850) 245-9467

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [ ] 1. Highest Student Achievement
- [ ] 2. Seamless Articulation and Maximum Access
- [ ] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

All Activities

**STATUTORY REFERENCES:**

Section 120.595, Florida Statutes

**PURPOSE:**

Provide for administrative hearings and related services.

**PROGRAM DESCRIPTION:**

The Division of Administrative Hearings (DOAH) schedules cases for pre-hearing conferences, motion hearings, and canceled/continued hearings and final hearings, and bills all state agencies using these services on a prorated basis.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$404,792
- 2022-23 - \$275,564
- 2021-22 - \$260,876

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**Item 138 - State Board of Education - Contracted Services**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	24,965,599	0	12,040,895	37,006,494	25,965,599	1,000,000	24,965,599	11,040,895	42.52%
Admin TF	739,054	0	0	739,054	739,054	0	739,054	0	0.00%
Child Care and Dev TF	300,000	0	0	300,000	300,000	0	300,000	0	0.00%
Ed Certif TF	1,402,736	0	0	1,402,736	1,402,736	0	1,402,736	0	0.00%
Div Univ Fac Const TF	488,200	0	0	488,200	488,200	0	488,200	0	0.00%
Federal Grants TF	1,876,770	0	0	1,876,770	1,876,770	0	1,876,770	0	0.00%
Grants & Donations TF	50,000	0	0	50,000	50,000	0	50,000	0	0.00%
Institute Assess TF	405,405	0	0	405,405	405,405	0	405,405	0	0.00%
Student Loan Oper TF	14,009,208	0	0	14,009,208	14,009,208	0	14,009,208	0	0.00%
Nursing Student Loan Forgiveness TF	19,893	0	0	19,893	19,893	0	19,893	0	0.00%
Operating TF	374,193	0	0	374,193	374,193	0	374,193	0	0.00%
Teacher Cert Exam TF	42,250	0	0	42,250	42,250	0	42,250	0	0.00%
Working Capital TF	943,604	0	0	943,604	943,604	0	943,604	0	0.00%
<b>Total</b>	<b>45,616,912</b>	<b>0</b>	<b>12,040,895</b>	<b>57,657,807</b>	<b>46,616,912</b>	<b>1,000,000</b>	<b>45,616,912</b>	<b>11,040,895</b>	<b>23.68%</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$45,616,912 is requested to continue funding contracted services within the State Board of Education.

**WORKLOAD**

\$10,540,895 of recurring General Revenue is requested for the following programs:

- \$4,018,645 - The CPALMS Platform / Florida Instructional Materials Portal (FLIM) - District Tools
- \$3,777,000 - Transparency Tool
- \$1,800,000 - School Choice Online Portal for Students and Parents
- \$ 845,250 - School Choice Web Application & Database Maintenance
- \$ 100,000 - Family Empowerment Scholarship Program

**ENHANCEMENT**

\$1,000,000 of recurring General Revenue is requested for the Teachers Classroom Supply Assistance Program.

**NEW PROGRAM**

\$500,000 of nonrecurring General Revenue is requested for the Feasibility Study of Mainframe Application Systems (nonrecurring)

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Jonathon Manalo (850) 245-9467

**ISSUE NARRATIVE:**

**WORKLOAD**

**The CPALMS Platform / Florida Instructional Materials Portal (FLIM) - District Tools**

The department is requesting an additional \$4,018,645 in recurring General Revenue which will maintain the following district tools that are part of the Collaborate Plan Align Motivate Share (CPALMS) platform. This increase will provide total funding of \$6,473,645.

Several enhancements were made over the past few years to implement department and legislative priorities through federal funds that will expire soon. This request is for maintenance of all of these programs:

- CPALMS main website (<http://www.cpalms.org>),
- CPALMS for students (<http://www.FloridaStudents.org>),
- CPALMS Class Sites for teachers and students (<https://class.cpalms.org>),
- Florida district instructional materials reporting system (<https://districts.flimadoption.org>),
- Florida required instruction reporting portal (<http://www.flrequiredinstruction.org>),
- Florida Civics Literacy Initiative portal (<http://www.civicsliteracy.org>),
- Math Formative Assessment System (<https://mfas.cpalms.org>), and
- Single Sign-On Integration portal (<https://sso.cpalms.org>).

All of these programs are fundamental for the department, district administrators, teachers, students and parents.

The funds requested are as follows:

\$ 4,257,839 - CPALMS Base Platform (Recurring Base of \$2,375,000)  
 \$ 1,429,545 - Civics Literacy Initiative - Portal and Support  
 \$ 403,825 - Civics Literacy Initiative - Facilitators  
 \$ 164,098 - Fla Instructional Materials Portal (FLIM) (Recurring Base of \$80,000)  
 \$ 104,254 - District Instructional Materials Portal  
\$ 114,084 - Fla Required Instruction Portal  
 \$ 6,473,645 - Total Need  
(\$2,455,000) - Less Recurring Base Funds  
 \$ 4,018,645 - Additional Funds Needed

Due to recent statutory changes, the CPALMS platform has undergone major updates in the implementation of department initiatives that have significantly increased hosting and maintenance, for example, the Civics Seal of Excellence endorsement and a portal for math interventions resources. The funds requested are to ensure that CPALMS is fully funded at the level needed to maintain all existing aspects of the CPALMS platform.

**Transparency Tool**

The department is requesting \$3,777,000 of recurring General Revenue to maintain a transparency tool for parents for educational materials. The transparency tool will be completed in Fiscal Year 2024-25 and the request will provide funds for recurring maintenance costs and technical support.

In support of Ch. 2022-22, Laws of Florida, Parental Rights in Education, the department is working to identify a statewide solution to provide visibility for parents, district staff and school staff of instructional materials, educational resources and library media materials. Providing a statewide, centralized, easily accessible solution for access to these materials will allow for across-the-board consistency in how the materials are searched, displayed, reviewed and accessed by users. Districts are currently making the materials available in various formats and platforms. Centralizing this process ensures that parents, districts, school staff and the general public have access to the same information.

### **School Choice Online Portal for Students and Parents**

The department is requesting \$1,800,000 of recurring General Revenue for recurring maintenance and support costs for the School Choice Online Portal for Students and Parents as required in 2023 House Bill 1. The requested recurring funds will be used for maintenance costs including annual license fees for hosting and software for the statutorily required School Choice Online Portal, which helps parents determine the best educational options for their students.

### **School Choice Web Application & Database Maintenance**

The department is requesting \$845,250 in recurring General Revenue to provide continuing support for families and education providers in scholarship programs. The funds will be used for recurring maintenance costs, licenses, hosting, backup recovery, and any future legislative changes related to private schools and scholarship programs.

The system provides a cloud hosted solution that enables both internal and external users to access the user interface and database. The system supports current functionality, any enhancements to current functionality requested, migrating legacy data, tracking students, parents, districts, scholarship information, private school information, and eligibility to receive scholarship payments.

### **Family Empowerment Scholarship Program**

The department is requesting an increase of \$100,000 of recurring General Revenue to address workload issues for the Florida Empowerment Scholarship Program (FES) to better comply with s.1002.394(9)(c)1., F.S., for a total of \$150,000. This request is due to increases in the number of students and schools from the additional FES scholarship evaluation plus additional staff required to maintain the level of accuracy and service to schools, operate more efficiently, and more adequately comply with statutory obligations. The passage of House Bill 1 in 2023 increased the workload exponentially as it relates to data management as the growth in the scholarship program continues to spike.

The department has a contractual obligation with an educational research organization which conducts statutorily obligated research on behalf of the state annually. Section 1002.395(9)(f), F.S., states that the department shall: "Issue a project grant award to a state university, to which participating private schools must report the scores of participating students on the nationally norm-referenced tests or the statewide assessments administered by the private school in grades 3 through 10.

## **ENHANCEMENT**

### **Teacher Classroom Supply Assistance Program Contract**

The department is requesting \$1,000,000 of recurring General Revenue to contract with a vendor for the enhancement of the current Teachers Classroom Supply Assistance Program process. These funds will be used to provide an on-line marketplace for teachers to make eligible purchases while easing the administrative burden for schools and districts under the current paper-driven process. It will be a mobile-friendly interface that will allow teachers to shop conveniently with administrator-elected purchasing guidelines for qualified purchases. Administrators will be able to manage approvals and access with real-time audit-ready reporting. This online system will create spending rules, establish approved vendors and service providers, pre-approve purchases, and authorize payments. It will also store images and receipts for up to five years, reducing the administrative burden of managing and maintaining documents and digital/paper receipts.

## NEW PROGRAM

The department is requesting \$500,000 of nonrecurring General Revenue to contract with an IT consulting firm to conduct a feasibility study and provide cost estimates for the refactoring and modernizing of department mainframe application systems. The current mainframe applications are high stakes, high volume applications written using primarily COBOL (Common Business Oriented Language), which is a 60-plus year-old programming language which resides on mainframe technology housed at the Northwest Regional Data Center (NWRDC). The department maintains these applications with minimal existing department support staff who are expected to retire within two to five years. Labor market statistics show the current computer programming workforce does not have the knowledge or training to support or maintain COBOL applications, and industry costs for contracting services to support COBOL/mainframe systems average \$350 per hour. Therefore, long-term, and possibly even short-term, support for these high stakes, high volume systems are at risk.

The department's mainframe application systems support critical processes for State of Florida public and private schools, districts, state colleges and universities. These processes include, but are not limited to, the following vital programs:

- FASTER/SPEEDE Express program - Provides a secure means to transmit data between all public educational institutions in Florida and provides the core functionality required by federal, state, and local laws, rules and regulations. The current system has been in place since the 1988-89 school year and exchanges over 5 million transactions annually. The program also enables the Teacher Certification system (VERSA) to receive and send transcript data for the educator certification process in both public and private schools and transmits data for Florida's migrant education program to the U.S. Migrant Education program through the Migrant Student Information Exchange (MSIX).
- ACT/SAT/CL T Repository - Housed in the same environment as FASTER, it provides a secure repository for standardized test scores for State of Florida high school students applying for postsecondary education. The repository also sends test score information to Florida Bright Futures and other scholarship programs and to the Education Data Warehouse for state reporting.
- Florida Education Finance Program (FEFP) - The Office of Funding and Financial Reporting (OFFR) utilizes several mainframe application systems and processes (MSID, State Cost Analysis Reporting System (SCARS), Public Education Capital Outlay Accounting System (PECO), K-12 Staff and Student Database, Course Code Directory, etc.) using district finance and transportation data to calculate per- student costs for Florida's public and charter school districts. The FEFP data is also used to evaluate district, teacher, and overall effectiveness of Florida's PreK-12 education programs and to support Florida's school choice program utilizing these funds.

The study will consist of:

- An outline of all current business processes, functionality and performance requirements that the modernized systems should provide or support.
- Recommendation of future-state improvements to business processes, and functionality and performance requirements.
- Recommendations of potential solutions based on systems' requirements, the return on investment, benefit to the State/Department/stakeholders.
- Completion of the Schedule IV-B documentation for each solution (with all required attachments) including full cost benefit analyses and risk analyses. The Schedule IV-B documentation should also include a proposed project plan with potential timeline/durations of projects mapped to potential fiscal years.
- The outcomes/products will be measured by specific deliverables outlined in the procurement. The department expects that the results of the study will enable leadership to make the most cost-effective decisions going forward regarding options for rewriting the department's legacy mainframe application systems.

## GOALS

### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

## PROGRAM BACKGROUND

### LONG RANGE PROGRAM PLAN:

All Activities

### STATUTORY REFERENCES:

Chapters 1000-1013, Florida Statutes

### PURPOSE:

Provide expertise in a variety of areas that is more advantageous for the department to acquire from the private sector.

### PROGRAM DESCRIPTION:

The department's current cost to continue budget (recurring base) for Contracted Services is provided to carry out the following primary functions and responsibilities.

- Student Loan Operating Services (31% of budget, \$14 million)

Provides funds for the collection and recovery services of defaulted student loans to perform activities designed to prevent a default by a borrower, as well as administrative and programmatic expenses.

- Safe Schools Initiatives (19% of budget, \$8.5 million)

- Alyssa's Alert / Panic Button - \$6,400,000
- Threat Management System - \$1,175,000
- Active Shooter Training - \$100,000
- Family Reunification Plan - \$15,000
- School Based Diversion Program - \$400,000
- School Safety – Update Existing Training Infrastructure - \$400,000

- Legal Services to Address Legal Challenges (11% of budget, \$5 million)

Provides funds to address legal challenges made against the department and the state related to education issues.

- Career Planning and Work Based Learning (9% of budget, \$4 million)

Provides funds for a career readiness system that walks students through a process of career exploration, planning, and preparation. The system will guide the student through a process of plan formation leading towards career success, including selecting and preparing for postsecondary training options - apprenticeship, technical college, Florida College System institution, State University System institution, or national service.

- Federal Grant Award Administration (6% of budget, \$2.6 million)

Provides federal budget authority to support the operating costs associated with implementing federal grant awards.

- Collaborate, Plan, Align, Learn, Motivate, Share (CPALMS) (5% of budget, \$2.5 million)

Provides funds for the maintenance of this online tool which allows access to 13,000 freely available, high-quality instructional and educational materials for teachers, parents, and students to use as well as teachers to plan their instruction, collaborate, and engage in online professional development courses.

- Educator Certification System and Professional Practices (3% of budget, \$1.4 million)

Provides funds to maintain and operate the Educator Certification System and provide legal and operating funds needed to review and process professional practices complaints against educators.

- Workforce Development Information System Career and Technical Education Dashboard (2% of budget, \$1 million)

Provides funds to carry out the requirements of section 1008.40, F.S., to develop a workforce development metrics dashboard that measures the state's investments in workforce development. The dashboard is referred to as the Education Meets Opportunity Platform (EMOP). The dashboard uses statistically rigorous methodologies to estimate, assess, and isolate the impact of programs on participant outcomes. The workforce development metrics dashboard uses existing available data and resources that are currently collected and accessible to state agencies.

- Department-wide Technology Purchases (2% of budget, \$0.9 million)  
Provides funds to obtain department-wide technology needs such as software renewals and maintenance.

- School Choice Initiatives - (2% of budget, \$0.8 million)
- Florida Tax Credit Scholarship Program - \$250,000
  - Family Empowerment Scholarship Programs - \$50,000
  - Florida Charter School Review Commission - \$455,000

- Funds for Various Day to Day Operations (11% of budget, \$4.9 million)  
Provides funds for administrative costs needed to carry out day to day activities for programs such as: Public Education and Capital Outlay (PECO), Commission for Independent Education, General Educational Development (GED), FLAIR Transition to PALM, Grants Management, equipment maintenance, and security for the Turlington Building.

**The following items were funded in the current fiscal year but are not part of the cost to continue budget.**

Improving Student Outcomes in Math (\$8 million)

Provides funds to support the implementation of instructional interventions aligned to the needs of students that exhibit a substantial deficiency in mathematics. Intervention programs will be identified as aligned to the Benchmark for Excellent Student Thinking (B.E.S.T.) Standards for Mathematics and will be available to provide instructional support as needed. The interventions will be provided and monitored until the student has achieved grade-level proficiency and the development of a system to provide a “home plan” for parents to support the mathematics needs of their child identified to need math intervention.

Transparency Tool (\$5.8 million)

Provides funds for a statewide transparency tool to support the implementation of instructional and library materials requirements.

School Choice Initiatives - (\$4.9 million)

- Online Portal for Students and Parents HB1 (My Florida Schools) - \$3.3 million
- Web Applications and Database - Rewrite - \$1.6 million

Development of New Advanced Courses (\$2.8 million)

Provides funds for the development of assessments that measure competencies consistent with the required course competencies identified by the Articulation Coordinating Committee for general education core courses.

Collaborate, Plan, Align, Learn, Motivate, Share (CPALMS) (\$1.3 million)

Provides funds for the maintenance of this online tool which allows access to 13,000 freely available, high-quality instructional and educational materials for teachers, parents, and students to use as well as teachers to plan their instruction, collaborate, and engage in online professional development courses.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$72,965,012
- 2022-23 - \$54,917,912
- 2021-22 - \$45,747,912



**Item 138A - State Board of Education - Florida Accounting Information Resource (FLAIR) System Replacement**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	0	725,000	125,000	850,000	725,000	725,000	0	125,000	17.24%
<b>Total</b>	0	725,000	125,000	850,000	725,000	725,000	0	125,000	17.24%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**RESTORATION OF NONRECURRING**

\$725,000 is requested for the restoration of nonrecurring General Revenue for the department to transition from the state's current accounting system (FLAIR), to the new state accounting system (PALM) by the January 2026 go live date.

**WORKLOAD**

\$125,000 is requested of nonrecurring General Revenue for the department to transition from the state's current accounting system (FLAIR) to the new state accounting system (PALM) by the January 2026 go live date.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406, Andre Smith (850) 245-9101

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING**

The department is requesting the restoration of \$725,000 of nonrecurring General Revenue to transition from the state's current accounting system (FLAIR) to the new Florida Planning, Accounting, and Ledger Management (PALM) System. The requested restoration along with the workload increase will provide total funding of \$850,000. The requested funds will ensure that the department has all the necessary systems ready for the PALM implementation during the January 2026 go live date. The next major implementation will be the transition of financials, payroll, and the data warehouse. The funds will be used by staff in both the Division of Finance and Operations (DFO) as well as the Division of Technology and Innovation (DTI).

The requested restoration of \$725,000 will be used to contract for the following purposes:

- \$190,760 - DFO - Project Management
- \$260,000 - DFO - Business Analyst
- \$125,000 - DTI - Business Analyst
- \$149,240 - DTI - Application Developer

**WORKLOAD**

The department is requesting a workload increase of \$125,000 of nonrecurring General Revenue to transition from the state's current accounting system (FLAIR) to the new Florida Planning, Accounting, and Ledger Management (PALM) System. The requested workload increase along with the requested restoration of funds will provide total funding of \$850,000. The requested funds will ensure that the department has all the necessary systems ready for the PALM implementation during the January 2026 go live date. The next major implementation will be the transition of financials, payroll, and the data warehouse. The funds will be used by staff in both the Division of Finance and Operations (DFO) as well as the Division of Technology and Innovation (DTI).

The requested workload increase of \$125,000 will be used to contract for the following purposes:

- \$ 9,240 - DFO - Project Management
- \$40,000 - DFO - Business Analyst
- \$40,000 - DTI - Business Analyst
- \$35,760 - DTI - Application Developer

The requested restoration of funds of \$725,000 and the workload increase of \$125,000 will provide total funds of \$850,000 to be used to contract for the following purposes:

- \$200,000 - DFO - Project Management
- \$300,000 - DFO - Business Analyst
- \$165,000 - DTI - Business Analyst
- \$185,000 - DTI - Application Developer

## **GOALS**

### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

## **PROGRAM BACKGROUND**

### **LONG RANGE PROGRAM PLAN:**

Finance and Accounting (ACT 0100)

### **STATUTORY REFERENCES:**

Section 215.94(2), F.S.

### **PURPOSE:**

Provides funds to replace the state's current accounting and cash management systems.

### **PROGRAM DESCRIPTION:**

The Florida Accounting Information Resource (FLAIR) System Replacement category provides funds to agencies to transition the state's current accounting and cash management systems (CMS) to the new Florida Planning, Accounting, and Ledger Management (PALM) System. PALM will provide an integrated, enterprise financial management solution that will allow the state to organize, define, and standardize its financial management processes.

The PALM project is a multi-year endeavor that began in 2014 with the Department of Financial Services establishing a Project Team. In July 2018, a contract was executed to design, build, and implement Florida PALM. The first implementation, CMS, went live in July 2021 with cash management functionality.

The next major implementation will be the transition of financials, payroll, and the data warehouse which will go live in January 2026. The requested funds will be used to continue the department's efforts to transition to PALM. Funding was provided in Fiscal Years 2023-24 and 2024-25 for this initiative.

PALM's goals include:

- Reducing the state's risk exposure by harnessing modern financial management technology built on the premises of scalability, flexibility, and maintainability.
- Improving state and agency specific decision making by capturing a consistent and an expandable set of data.
- Improving the State's financial management capabilities to enable more accurate oversight of budget and cash demands today and in the future.
- Increasing internal controls by enabling standardization and automation of business processes within and between the Department of Financial Services and agencies.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$464,186
- 2022-23 - \$0
- 2021-22 - \$0

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**Item 139 - State Board of Education - Cloud Computing Services**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	6,500,000	0	0	6,500,000	6,500,000	0	6,500,000	0	0.00%
<b>Total</b>	6,500,000	0	0	6,500,000	6,500,000	0	6,500,000	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$6,500,000 is requested to continue funding cloud computing services within the State Board of Education for the following Safe Schools Threat Management Initiatives:

- \$5,000,000 - Statewide Information Sharing System (Threat Management Portal)
- \$1,500,000 - School Environmental Safety Incident Reporting System (SESIR)

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Andre Smith (850) 245-9101

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Safe Schools Initiatives (ACT3300)

**STATUTORY REFERENCES:**

Sections 1003.25(2)(a) and 1006.07, Florida Statutes

**PURPOSE:**

To provide a cloud-based secure statewide information sharing system for threat management.

**PROGRAM DESCRIPTION:**

Although the department currently has several systems located in the cloud, the following two are currently the only ones appropriated from this particular line item.

**School Environmental Safety Incident Reporting System (SESIR)**

A statewide portal for school districts to submit SESIR data. The system currently collects incident data from public and public charter schools on 26 incident categories, most of which are crimes, but also include disruptive behaviors and disciplinary offenses that occur on school grounds, on school transportation, and at off-campus school-sponsored events, during any 24-hour period, 365 days per year. Incidents are reported by schools to the districts which, in turn, provide the data to the department.

**Statewide Information Sharing System (Threat Management Portal)**

A portal that is a Florida-specific behavioral threat assessment instrument for use by each school district, school, charter school governing board, and charter school. The portal facilitates the electronic threat assessment reporting and documentation as required by the Florida-specific behavioral threat assessment instrument to evaluate the behavior of students who may pose a threat to the school, school staff, or students and to coordinate intervention and services for such students.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$15,000,000
- 2022-23 - \$0
- 2021-22 - \$0

**Item 140 - State Board of Education - Educational Facilities Research and Development Projects**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Div Univ Fac Const TF	200,000	0	0	200,000	200,000	0	200,000	0	0.00%
<b>Total</b>	200,000	0	0	200,000	200,000	0	200,000	0	0.00%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$200,000 is requested to continue providing research, technical assistance and training to public school districts, state colleges and state universities related to planning, constructing, developing and operating educational facilities as needed.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Mark Eggers (850) 245-9105

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

Educational Facilities (ACT0535)

**STATUTORY REFERENCES:**

Sections 1013.03 and 1013.64, Florida Statutes

**PURPOSE:**

Provides research, technical assistance and training related to educational facilities to the education agencies. Additionally, research projects are undertaken to provide boards and their consultants with needed information relating to the planning, design, construction and operation of educational facilities as needed.

**PROGRAM DESCRIPTION:**

The Office of Educational Facilities (OEF) provides technical assistance and training to public school districts, state colleges and state universities on a variety of facilities-related issues. To provide valuable technical assistance and training to the education agencies, and to keep abreast of the latest laws, rules and industry standards, technical assistance equipment and training programs are required to be updated periodically.

The following are typical expenditures from this program:

- Replacement of training modules that have become worn and outdated.
- Updates to the Florida Building Code Handbook for public educational facilities to stay current with the latest changes to the Florida Building Code.
- New equipment to enable the delivery of technical assistance, as well as address new environmental and safety issues encountered in today's schools.
- Training aides to teach the educational agencies' staff about new technologies and techniques used to maintain and keep educational facilities safe for students and personnel.
- New literature and training programs reflecting today's issues and requirements.
- Contracts with nationally recognized experts to teach district personnel about important facility issues.

Research projects provide boards and their consultants with needed information relating to the design, cost, construction and operations of educational facilities. Research projects are proposed by legislators, OEF, boards, consultants and other individuals involved in developing and operating educational facilities. Research is conducted on relevant issues affecting educational agencies' ability to fulfill their statutory obligation for providing safe, healthy and economically constructed and maintained educational facilities. Research projects completed in the past few years include:

- Florida Building Code Handbook
- Disaster and Crisis Management Guidelines
- Florida Safe School Design Guidelines
- Maintenance and Operations Administrative Guidelines for School Districts and Community Colleges
- Life Cycle Cost Guidelines documents

**PRIOR YEAR FUNDING:**

- 2023-24 - \$200,000
- 2022-23 - \$200,000
- 2021-22 - \$200,000



**Item 141 - State Board of Education - Risk Management Insurance**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	139,753	0	0	139,753	139,753	0	139,753	0	0.00%
Admin TF	59,495	0	0	59,495	59,495	0	59,495	0	0.00%
Ed Certif TF	32,310	0	0	32,310	32,310	0	32,310	0	0.00%
Div Univ Fac Const TF	9,120	0	0	9,120	9,120	0	9,120	0	0.00%
Federal Grants TF	99,318	0	0	99,318	99,318	0	99,318	0	0.00%
Institute Assess TF	16,135	0	0	16,135	16,135	0	16,135	0	0.00%
Student Loan Oper TF	24,304	0	0	24,304	24,304	0	24,304	0	0.00%
Nursing Student Loan Forgiveness TF	418	0	0	418	418	0	418	0	0.00%
Operating TF	1,154	0	0	1,154	1,154	0	1,154	0	0.00%
Teacher Cert Exam TF	1,735	0	0	1,735	1,735	0	1,735	0	0.00%
Working Capital TF	39,021	0	0	39,021	39,021	0	39,021	0	0.00%
<b>Total</b>	<b>422,763</b>	<b>0</b>	<b>0</b>	<b>422,763</b>	<b>422,763</b>	<b>0</b>	<b>422,763</b>	<b>0</b>	<b>0.00%</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$422,763 is requested to continue funding coverage for Risk Management Insurance premiums for the State Board of Education.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Jonathon Manalo (850) 245-9467

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

All Activities

**STATUTORY REFERENCES:**

Chapters 1000-1013, Florida Statutes

**PURPOSE:**

Provides business insurance to cover potential state liability for state workers and property.

**PROGRAM DESCRIPTION:**

These funds provide for Workers' Compensation Insurance, General Liability Insurance, Federal Civil Rights Insurance and Auto Liability Insurance premiums. Annual appropriation amounts are recommended by the state's Division of Risk Management.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$422,763
- 2022-23 - \$328,276
- 2021-22 - \$437,679

**Item 142 - State Board of Education - Transfer to DMS - Human Resource Services/State Contract**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	117,227	0	4,224	121,451	117,227	0	117,227	4,224	3.60%
Admin TF	22,720	0	0	22,720	22,720	0	22,720	0	0.00%
Ed Certif TF	22,927	0	0	22,927	22,927	0	22,927	0	0.00%
Div Univ Fac Const TF	12,346	0	0	12,346	12,346	0	12,346	0	0.00%
Federal Grants TF	77,843	0	0	77,843	77,843	0	77,843	0	0.00%
Institute Assess TF	9,691	0	0	9,691	9,691	0	9,691	0	0.00%
Student Loan Oper TF	46,728	0	0	46,728	46,728	0	46,728	0	0.00%
Nursing Student Loan Forgiveness TF	321	0	0	321	321	0	321	0	0.00%
Operating TF	3,034	0	0	3,034	3,034	0	3,034	0	0.00%
Teacher Cert Exam TF	1,891	0	0	1,891	1,891	0	1,891	0	0.00%
Working Capital TF	27,991	0	0	27,991	27,991	0	27,991	0	0.00%
<b>Total</b>	<b>342,719</b>	<b>0</b>	<b>4,224</b>	<b>346,943</b>	<b>342,719</b>	<b>0</b>	<b>342,719</b>	<b>4,224</b>	<b>1.23%</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$342,719 is requested to continue funding the current level of human resource services provided by the Department of Management Services for the State Board of Education.

**WORKLOAD**

\$704 is requested in recurring General Revenue for two FTE for \$352 each to address the workload of multiple state grant program.

**NEW PROGRAM**

\$3,520 is requested in recurring General Revenue for the new Hope Navigator project to support parents of children with disabilities.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Lou Anne Standley (850) 245-1983

**ISSUE NARRATIVE:**

**WORKLOAD**

The department is requesting an increase of \$704 in recurring General Revenue and two FTE to support critical operations necessary for compliance and efficient reporting for the Workforce Development Capitalization Incentive (CAP) Grant and the Graduation Alternative to Traditional Education (GATE) Program. In addition to the compliance and reporting functions of the positions, funding will assist with implementation and programmatic oversight of the statutorily required programs ensuring the efficient delivery of services to the citizens of Florida.

This is part of an overall request of \$215,434, of which, \$12,874 is nonrecurring. The overall request is below:

FTE	2.0
Salaries and Benefits	\$163,566 (Salary Rate \$99,170)
Expenses	\$ 27,658 (\$12,874 nonrecurring)
Human Resources	\$ 704
Education Technology & Information Systems	\$ 23,506
Total request	\$ 215,434

**NEW PROGRAM**

The department is requesting \$3,520 in recurring General Revenue for the new Hope Navigator project to support parents of children with disabilities.

The department has identified families of students with disabilities as a priority population for Hope Florida Navigator services. Parents and families who need assistance include parents and families who suspect their child has a disability and parents and families with a child identified with a disability. Students who are properly identified and receive timely services will benefit from Hope Navigator services. The public will benefit as students who experience better outcomes are more likely to be college and workforce ready. Hope Navigators will be staffed within the Bureau of Exceptional Education and Student Services (BEESS) and serve as a direct support to parents of children with disabilities.

The department receives many direct communications from parents and families daily asking for help with educational needs. Parents and families indicate needing help with their children who may have a disability and how to get help for their children, or how to communicate with their school districts about the need for services. Parents and families seek help in getting their children properly identified with disabilities in the public, private and home education settings. Students who are properly identified and who receive services in a timely manner have greater academic outcomes, increased attendance and higher graduation rates. Hope Navigators can help parents identify goals and the barriers to their children getting services. Hope Navigators can refer parents to local school districts and partner agencies for additional needs addressing common barriers that are referred to Hope Florida.

This is part of an overall request of \$1,142,828, of which \$64,370 is nonrecurring. The overall request is below:

Salaries and Benefits	\$883,488 (Salary Rate \$550,000)
Expenses	\$138,290 (\$64,370 nonrecurring)
Human Resources	\$3,520
Education Technology & Information Systems	\$ 117,530
Total request	\$1,142,828

The department will track various outcomes to support students with disabilities including:

- Identification of students with disabilities and access to services.
- Parent satisfaction with exceptional student education services.
- Improved educational performance for students who receive support from Hope Florida.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [ ] 1. Highest Student Achievement
- [ ] 2. Seamless Articulation and Maximum Access
- [ ] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

All Activities

**STATUTORY REFERENCES:**

Chapters 1000 – 1013, Florida Statutes

**PURPOSE:**

Provide human resource management services for the department.

**PROGRAM DESCRIPTION:**

These costs are associated with the administrative functions provided by the Department of Management Services (PeopleFirst) to manage agency human resources.

**PRIOR YEAR FUNDING:**

- 2023-24 - \$342,359
- 2022-23 - \$318,811
- 2021-22 - \$296,783

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**Item 143 - State Board of Education - Education Technology and Information Services**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	5,968,936	0	141,036	6,109,972	5,968,936	0	5,968,936	141,036	2.36%
Admin TF	1,803,817	0	0	1,803,817	1,803,817	0	1,803,817	0	0.00%
Ed Certif TF	1,344,917	0	0	1,344,917	1,344,917	0	1,344,917	0	0.00%
Div Univ Fac Const TF	355,014	0	0	355,014	355,014	0	355,014	0	0.00%
Federal Grants TF	3,864,402	0	0	3,864,402	3,864,402	0	3,864,402	0	0.00%
Institute Assess TF	358,089	0	0	358,089	358,089	0	358,089	0	0.00%
Student Loan Oper TF	1,270,508	0	0	1,270,508	1,270,508	0	1,270,508	0	0.00%
Nursing Student Loan Forgiveness TF	30,707	0	0	30,707	30,707	0	30,707	0	0.00%
Operating TF	98,614	0	0	98,614	98,614	0	98,614	0	0.00%
Teacher Cert Exam TF	72,904	0	0	72,904	72,904	0	72,904	0	0.00%
Working Capital TF	1,295,014	0	0	1,295,014	1,295,014	0	1,295,014	0	0.00%
<b>Total</b>	<b>16,462,922</b>	<b>0</b>	<b>141,036</b>	<b>16,603,958</b>	<b>16,462,922</b>	<b>0</b>	<b>16,462,922</b>	<b>141,036</b>	<b>0.86%</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$16,462,922 is requested to continue the current level of services to meet the department's critical technology needs and programs related to Information Technology (IT) services, Statewide Longitudinal Data Systems (SLDS), Education Data Warehouse (EDW) and Department-wide Technology Purchases.

**WORKLOAD**

\$23,506 is requested in recurring General Revenue for two FTE for \$11,753 each to address the workload of multiple workforce state grant programs

**NEW PROGRAM**

\$117,530 is requested in recurring General Revenue for the new Hope Navigator project to support parents of children with disabilities.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Andre Smith (850) 245-9101

**ISSUE NARRATIVE:**

**WORKLOAD**

The department is requesting an increase of \$23,506 in recurring General Revenue and two FTE to support critical operations necessary for compliance and efficient reporting for the Workforce Development Capitalization Incentive (CAP) Grant and the Graduation Alternative to Traditional Education (GATE) Program. In addition to the compliance and reporting functions of the positions, funding will assist with implementation and programmatic oversight of the statutorily required programs ensuring the efficient delivery of services to the citizens of Florida.

This is part of an overall request of \$215,434, of which, \$12,874 is nonrecurring. The overall request is below:

FTE	2.0
Salaries and Benefits	\$163,566 (Salary Rate \$99,170)
Expenses	\$ 27,658 (\$12,874 nonrecurring)
Human Resources	\$ 704
Education Technology & Information Systems	<u>\$ 23,506</u>
Total request	\$ 215,434

### **NEW PROGRAM**

The department is requesting \$117,530 in recurring General Revenue for the new Hope Navigator project to support parents of children with disabilities.

The department has identified families of students with disabilities as a priority population for Hope Florida Navigator services. Parents and families who need assistance include parents and families who suspect their child has a disability and parents and families with a child identified with a disability. Students who are properly identified and receive timely services will benefit from Hope Navigator services. The public will benefit as students who experience better outcomes are more likely to be college and workforce ready. Hope Navigators will be staffed within the Bureau of Exceptional Education and Student Services (BEESS) and serve as a direct support to parents of children with disabilities.

The department receives many direct communications from parents and families daily asking for help with educational needs. Parents and families indicate needing help with their children who may have a disability and how to get help for their children, or how to communicate with their school districts about the need for services. Parents and families seek help in getting their children properly identified with disabilities in the public, private and home education settings. Students who are properly identified and who receive services in a timely manner have greater academic outcomes, increased attendance and higher graduation rates. Hope Navigators can help parents identify goals and the barriers to their children getting services. Hope Navigators can refer parents to local school districts and partner agencies for additional needs addressing common barriers that are referred to Hope Florida.

This is part of an overall request of \$1,142,828, of which, \$64,370 is nonrecurring. The overall request is below:

Salaries and Benefits	\$883,488 (Salary Rate \$550,000)
Expenses	\$138,290 (\$64,370 nonrecurring)
Human Resources	\$3,520
Education Technology & Information Systems	<u>\$ 117,530</u>
Total request	\$1,142,828

The department will track various outcomes to support students with disabilities including:

- Identification of students with disabilities and access to services.
- Parent satisfaction with exceptional student education services.
- Improved educational performance for students who receive support from Hope Florida.

## **GOALS**

### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services



## **PROGRAM BACKGROUND**

### **LONG RANGE PROGRAM PLAN:**

Education Data Warehouse

Information Technology – Application Development/Support (ACT0320)

Primary Data Center Services - Northwest Regional Data Center

Information Technology - Computer Operations (ACT0330) Information

Technology - Network Operations (ACT0340)

Technology and Information Services

Information Technology – Administrative Services (ACT0310) Information

Technology – Application Development/Support (ACT0320) Information

Technology - Computer Operations (ACT0330)

Information Technology - Network Operations (ACT0340)

Information Technology - Desktop Support (ACT0350)

Department-Wide Technology Purchases

Information Technology - Computer Operations (ACT0330)

Information Technology - Network Operations (ACT0340)

Information Technology - Desktop Support (ACT0350)

Information Technology – Asset Acquisition (ACT0370)

### **STATUTORY REFERENCES:**

Education Data Warehouse

Sections 1001.02(2)(s), 1001.03(9), 1001.11(4) and 1008.385, Florida Statutes

Technology and Information Services and Department-Wide Technology Purchases Section

216.272, Florida Statutes

Northwest Regional Data Center/State Data Center

Sections 1004.649 and 282.201 Florida Statutes

Disaster Recovery

Section 282.318, Florida Statutes

Statewide Longitudinal Data Systems (SLDS) - State

Section 1008.385, Florida Statutes

### **PURPOSE:**

Provide the technological resources needed to carry out the mission and goals of the Department of Education.

### **PROGRAM DESCRIPTION:**

Technology services used by the department/customer are acquired from both internal and external service providers. Some providers are directly funded, while others charge for their services, as required. Below is a description of the technology and information services acquired by the department.

## **TECHNOLOGY AND INFORMATION SERVICES PROVIDED BY DEPARTMENTAL STAFF**

These services are provided to employees and specific program areas for which the department/customer is charged in accordance with section 216.272, Florida Statutes. These services are provided by the Office of Technology and Information Services (OTIS).

### **District Support Services:**

Provides vision and leadership for developing and implementing information technology initiatives that support the strategic initiatives of the department. Provides overall management of the department's technology and information systems and services related to district data and technology needs.

### **Infrastructure and Support Services (Direct and Indirect Support):**

Provides direct services that interface with and support technology end users. End users utilize a help desk to receive desktop and laptop hardware and software support, as well as batch and production report assistance. Additionally, end users have access to a broad range of media web conferencing services. Provides indirect services that support and maintain the internal network infrastructure necessary for internal and external connectivity for the end users, the centralized telephone system, database administration, server administration, disaster recovery processes and access management.

### **Enterprise Strategic Project Delivery & Data Management:**

Provides industry-standard project management and governance services for information technology (IT) capital projects, IT projects with high visibility and IT projects with high risk due to a broad impact. Also provides data governance and classification strategies for department data. These services are provided to ensure technology solutions are delivered on time, within budget, meet or exceed the expectations as defined by the department and the department remains in compliance with Florida Statutes and Division of State Technology administrative rules.

### **Applications Development & Support:**

Provides development and maintenance of software products to support the business of the department, including legacy mainframe applications, web applications, the Intranet and Internet web sites. The following is a representative list of the major applications:

- Bright Futures Scholarship Program
- Charter School Accountability
- Educational Facilities Information System (EFIS)
- FASTER Transcript Transmittal System
- Florida Education and Training Placement Information Program (FETPIP)
- Teacher Certification System (Versa)
- Florida Grants System (FLAGS)
- General Education Development (GED) System
- K-12 Public Schools Finance System
- K-12 Public Schools Student and Staff System
- Workforce Apprenticeship
- School Bus Inventory
- School Grades
- Individual Education Plan (IEP)
- Florida School Choice Programs
- Statewide Course Numbering System

## **DEPARTMENT- WIDE TECHNOLOGY PURCHASES**

Office of Technology and Information Services (OTIS) makes technology purchases that are needed on a department-wide scale. These purchases are charged back to the department/customer as required in section 216.272, Florida Statutes. The department-wide purchases include, but are not limited to, those related to hardware maintenance, software license renewals, software maintenance, network equipment maintenance, media services, data center services, data governance and information security tools and services, and the department's Continuity of Operations Program (including disaster recovery services).

## **EDUCATION DATA WAREHOUSE**

The Education Data Warehouse (EDW) was designed and developed to provide an accessible means to retrieve information from the department's prodigious data resources longitudinally. The Division of Early Learning (DEL) Data Warehouse, the K-12 student and staff data collection (CIMS) and the Florida College System (FCS) data collection system (CCTMIS) were designed to collect and edit data required to administer Florida's education programs. This includes state and federally mandated reporting requirements. State and federal funding are also administered through all of these data systems. The EDW repository uses state-of-the-art technology that is leveraged to improve the processing environments for the DEL, K-12, and FCS data systems to better integrate them into the enterprise vision of the department.

## **STATEWIDE LONGITUDINAL DATA SYSTEM (SLDS)**

In 2003, the department launched the nation's first integrated statewide longitudinal education data system. In this context, "integrated" means that the system contains comprehensive data that spans education sectors ranging from pre-kindergarten through public schools, postsecondary education and into workforce experiences over relatively long periods of time. The system includes data used by early learning providers, school districts, colleges, workforce development programs and universities. Also included is state-level data for pre-kindergarten and kindergarten through grade 12 reporting, the Florida College System, the Florida Education Training Placement Information Program, Teacher Certification and related systems, the Office of Student Financial Assistance, the state university system, student transcripts, course code directories, educational facilities and finance systems.

## **EDUCATION DATA QUALITY IMPROVEMENTS**

Funds are used to carry out the requirements of section 1008.31(3), Florida Statutes, which instructs the department to provide data required to implement education performance accountability and measures in state and federal law. The statute also instructs the Commissioner to initiate and maintain strategies to improve data quality and timeliness and determine standards for the required data, monitor data quality, and measure improvements.

### **PRIOR YEAR FUNDING:**

- 2023-24 - \$16,451,804
- 2022-23 - \$14,899,160
- 2021-22 - \$14,572,647

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**Item 144 - State Board of Education - Northwest Regional Data Center (NWRDC)**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	1,940,999	0	1,140,000	3,080,999	1,940,999	0	1,940,999	1,140,000	58.73%
Admin TF	10,293	0	0	10,293	10,293	0	10,293	0	0.00%
Ed Certif TF	72,085	0	0	72,085	72,085	0	72,085	0	0.00%
Div Univ Fac Const TF	5,265	0	0	5,265	5,265	0	5,265	0	0.00%
Federal Grants TF	28,264	0	0	28,264	28,264	0	28,264	0	0.00%
Student Loan Oper TF	822,208	0	0	822,208	822,208	0	822,208	0	0.00%
Teacher Cert Exam TF	42,045	0	0	42,045	42,045	0	42,045	0	0.00%
Working Capital TF	4,384,980	0	0	4,384,980	4,384,980	0	4,384,980	0	0.00%
<b>Total</b>	<b>7,306,139</b>	<b>0</b>	<b>1,140,000</b>	<b>8,446,139</b>	<b>7,306,139</b>	<b>0</b>	<b>7,306,139</b>	<b>1,140,000</b>	<b>15.60%</b>

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$7,306,139 is requested to continue funding for data center and computer facilities services provided by the Northwest Regional Data Center (NWRDC).

**WORKLOAD**

\$1,140,000 is requested in recurring General Revenue to continue the mitigation of the department's risk management weaknesses as identified and assessed by the Information Technology (IT) Security Program to strengthen its network and data security.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Andre Smith (850) 245-9101

**ISSUE NARRATIVE:**

**WORKLOAD**

The department is requesting a workload increase of \$1,140,000 in recurring General Revenue to continue the mitigation of the department's risk management weaknesses as identified and assessed by the Information Technology (IT) Security Program to strengthen its network and data security. The recurring funds are requested for network access controls to prevent unauthorized users from accessing the department's network, zero trust and multifactor authentication protection for critical applications, and identity access management to address remaining cybersecurity gaps.

From the findings of recent audits and risk assessments, it is clear that the department must improve the following areas to protect its sensitive and confidential data pertaining to students and teachers:

- Enhance firewalls
- Enhance network access controls
- Update FDOE's programs regularly
- Secure FDOE laptops
- Backup FDOE data regularly
- Monitor diligently to protect against cyber-attacks and system breaches

## GOALS

### DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

## PROGRAM BACKGROUND

### LONG RANGE PROGRAM PLAN:

Information Technology - Computer Operations (ACT0330)  
Information Technology - Network Operations (ACT0340)

### STATUTORY REFERENCES:

Sections 282.201, 282.318, 1004.649 and 1008.385, Florida Statutes

### PURPOSE:

Provide funds for a statutorily designated data center and computer facility services to the department through a Primary Data Center.

### PROGRAM DESCRIPTION:

This category provides funds to pay Northwest Regional Data Center (NWRDC) for three main services/functions: Primary Data Center, Mainframe Environment, and Open Systems Environment.

#### **Primary Data Center -**

The NWRDC is the department's designated Primary Data Center and provides data center and limited contract management services for the mainframe and server environments. The NWRDC is required to charge the department/customer for the services provided, in accordance with section 215.422, Florida Statutes.

#### **Mainframe Environment –**

The NWRDC mainframe environment provides the following services:

- Central Processing Units (CPUs)
- DB2 database management system and its maintenance and upgrades
- Operating system and software utilities, and related maintenance and upgrades
- Online documentation for the operating system, utility software and DB2 database management system
- Coordination of mainframe disaster recovery exercises
- Support coordination for resolving questions with vendors when problems occur

Mainframe legacy systems were designed and programmed to run on an IBM mainframe. The mainframe environment is used for test, development and production of batch and online mainframe applications. The applications hosted at NWRDC are typically large applications that perform better on a mainframe.

The following is a list of the major mainframe applications and processes hosted at the NWRDC that are used by the State Board of Education and paid from this line item in whole or part:

- Comptroller/Accounting processes
- Course Data Survey, Student, Staff and Teacher Surveys
- FASTER Electronic Transcript System (and its interstate transcript SPEEDE/ExPRESS interface)
- Florida Education Finance Program (FEFP) Funding and Financial Tracking
- Master School ID System
- Statewide College Entrance Assessments Test Score Repository
- Public Education Capital Outlay (PECO) and Educational Facilities Processing
- Statewide Staff, Student and Finance databases
- Workforce Development Information System

**Open Systems Environment -**

The NWRDC has responsibility of managing of the department's server environment. Current department development efforts have focused on browser-based technologies.

The NWRDC Open Systems Environment provides the following services:

- Central Processing Units (CPUs)
- Database management for Oracle database servers, maintenance and upgrades
- Operating system and software utilities, and related maintenance and upgrades
- Disaster recovery services

The following is a of web applications hosted at the NWRDC that are used by the State Board of Education and paid from this line item in whole or part:

- ARTS Budget Tracking System - LBR Greenbook
- Bright Futures and other State of Florida Scholarship Eligibility and Disbursement Systems
- Civil Rights Data Collection
- Commission for Independent Education Database
- PreK-20 Education Data Warehouse
- Educational Facilities Information System
- Exceptional Student Systems (IDEA, Restraint Seclusion, etc.)
- Florida Grants System (FLAGS)
- Instructional Materials
- Migrant Student Information System (MSIX)
- Office of School Safety Systems (Bullying Compliance, etc.)
- Public Schools Transportation-Related Systems
- School Choice and Charter School systems
- Statewide Course Numbering System
- Student Loan Forgiveness Programs
- Teacher Certification System (VERSA)

**PRIOR YEAR FUNDING:**

- 2023-24 - \$10,512,719
- 2022-23 - \$7,306,139
- 2021-22 - \$7,070,957

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# **Fixed Capital Outlay (FCO)**

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## Fixed Capital Outlay

### Public Education Capital Outlay (PECO) Allocation

PECO - Distribution Based on August 6, 2024 Revenue Estimating Conference  
[Cash amount: \$795,500,000 Bond Proceeds: \$0]

<u>PECO</u> <u>Priorities</u>				<b>Total 2025-26 Allocation</b>	
<b><u>Off-The-Top Allocations</u></b>					
I	Florida School for the Deaf and the Blind - Maintenance			\$ 6,995,752	
I	Division of Blind Services			\$ 1,474,000	
I	Public Broadcasting			\$ 7,566,202	
	<b>Total Off-The-Top Allocations</b>			<b>\$ 16,035,954</b>	
<b><u>Distributions to Public Schools, Colleges &amp; Universities</u></b>					
		<b><u>K-12</u></b>	<b><u>FCS</u></b>	<b><u>SUS</u></b>	
I	Amount for Maintenance/Repair/Renovation/Remodeling	\$ -	\$ 97,978,631	\$ 81,843,725	\$ 179,822,356
I	Amount for Charter School Capital Outlay	\$ 239,836,788			\$ 239,836,788
II	Amount for Local Millage Equivalent Funding for University Developmental Research Schools	\$ 10,044,628			\$ 10,044,628
II	Special Facility Construction Account Projects	\$ 44,559,569			\$ 44,559,569
I	Amount for First Year of Three-Year Project Priority Lists	\$ -	\$ 52,246,695	\$ 252,954,010	\$ 305,200,705
	<b>Total PECO</b>	<b>\$ 294,440,985</b>	<b>\$ 150,225,326</b>	<b>\$ 334,797,735</b>	<b>\$ 795,500,000</b>
	<b>Percent of PECO Appropriation by Division: (Net of Off-The-Top Allocations)</b>	<b>37.01%</b>	<b>18.88%</b>	<b>42.09%</b>	

### Other Capital Outlay Needs

Educational Facilities Security Grant	\$ 42,000,000
Jewish Day Schools Security Grant	\$ 3,000,000
Warrington Middle	\$ 1,380,000
State University System Capital Improvement Fee Projects	\$ 50,384,000
Special Facility Construction Account Projects Additional Amount	\$ 147,225,785
Public Education Capital Outlay - Debt Service	\$ 506,883,113
Capital Outlay & Debt Service - Debt Service	\$ 8,072,018
State University System Capital Improvement Fee Trust Fund - Debt Service	\$ 8,854,372
Education Facilities - Debt Service	\$ 6,334,412
Class Size Reduction Lottery Capital Outlay Program - Debt Service	\$ 86,823,158
Grant & Aid Distribution (Capital Outlay and Debt Service Program)	\$ 128,000,000
<b>Total Other Capital Outlay Needs</b>	<b>\$ 988,956,858</b>

<b>Total 2025-26 Fixed Capital Outlay Legislative Budget Request</b>	<b>\$ 1,784,456,858</b>
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## Overview of the Public Education Capital Outlay (PECO) Distribution

### Amount for K-12 Programs

• Maintenance, Repair, Renovation, and Remodeling	\$ -
• Charter School Maintenance, Repair, Renovation and Remodeling	\$ 239,836,788
• Special Facility Construction Account Projects	\$ 44,559,569
• Survey Recommended/Local Millage Equivalent for University Developmental Research Schools and Charter Schools	\$ 10,044,628
<b><i>K-12 Subtotal</i></b>	<b><u>\$ 294,440,985</u></b>

### Allocable Amount for the Florida College System

• Maintenance, Repair, Renovation and Remodeling	\$ 97,978,631
• Three-Year Project Priority List	\$ 52,246,695
<b><i>Florida College System Subtotal</i></b>	<b><u>\$ 150,225,326</u></b>

### Allocable Amount for the State University System

• Maintenance, Repair, Renovation and Remodeling	\$ 81,843,725
• Three-Year Project Priority List	\$ 252,954,010
<b><i>State University System Subtotal</i></b>	<b><u>\$ 334,797,735</u></b>

### Off-the-Top Allocations

• Florida School for the Deaf and the Blind	\$ 6,995,752
• Division of Blind Services	\$ 1,474,000
• Public Broadcasting Projects	\$ 7,566,202
<b><i>Off-the-Top Subtotal</i></b>	<b><u>\$ 16,035,954</u></b>

### Total Public Education Capital Outlay (PECO) Request

**\$ 795,500,000**

**Summary of Public Education Capital Outlay (PECO) Appropriations  
(Fiscal Years 2016-17 through 2025-26)**

<b>Fiscal Year</b>	<b>K-12 Appropriations</b>	<b>Florida College System Appropriations</b>	<b>State University System Appropriations</b>	<b>Off the Top Appropriations<sup>1</sup></b>	<b>Total Appropriations<sup>2</sup></b>
2016-17	\$ 238,463,945	\$ 175,186,768	\$ 214,111,419	\$ 12,526,823	\$ 640,288,955
2017-18	\$ 166,167,167	\$ 111,657,341	\$ 191,641,708	\$ 5,362,572	\$ 474,828,788
2018-19	\$ 368,348,253	\$ 78,535,725	\$ 159,783,259	\$ 5,996,480	\$ 612,663,717
2019-20	\$ 247,729,673	\$ 11,279,721	\$ 105,245,000	\$ 6,145,606	\$ 370,400,000
2020-21	\$ 261,942,895	\$ 10,650,533	\$ 92,700,352	\$ 10,344,650	\$ 375,638,430
2021-22	\$ 244,705,640	\$ 26,049,234	\$ 37,833,473	\$ 9,037,263	\$ 317,625,610
2022-23	\$ 254,383,472	\$ 8,500,000	\$ 115,200,000	\$ 8,500,000	\$ 386,583,472
2023-24	\$ 412,107,413	\$ 223,797,462	\$ 622,019,394	\$ 5,147,878	\$ 1,263,072,147
2024-25	\$ 452,836,768	\$ 189,438,962	\$ 366,959,399	\$ 18,870,854	\$ 1,028,105,983
2025-26	\$ 294,440,985	\$ 150,225,326	\$ 334,797,735	\$ 16,035,954	\$ 795,500,000
<b>Totals</b>	<b>\$ 2,941,126,211</b>	<b>\$ 985,321,072</b>	<b>\$ 2,240,291,739</b>	<b>\$ 97,968,080</b>	<b>\$ 6,264,707,102</b>

<sup>1</sup> Includes amounts for the Florida School for the Deaf and the Blind, Division of Blind Services and Public Broadcasting Stations.

<sup>2</sup> Analysis excludes appropriations for debt service; includes General Revenue supplements and appropriations.

**Public Education Capital Outlay (PECO) Revenue Estimates  
Maximum Possible PECO Trust Fund Appropriation  
(Based Upon the August 6, 2024 Revenue Estimating Conference)**

**No Bonding  
(In millions)**

<u>Fiscal Year</u>	<u>Bonded Projects</u>	<u>Non-Bonded Projects</u>	<u>Total</u>
2025-26	\$ -	\$ 795.5	\$ 795.5
2026-27	\$ -	\$ 870.8	\$ 870.8
2027-28	\$ -	\$ 914.2	\$ 914.2
2028-29	\$ -	\$ 945.1	\$ 945.1
2029-30	\$ -	\$ 969.3	\$ 969.3
2030-31	\$ -	\$ 991.6	\$ 991.6

**With Bonding  
(In millions)**

<u>Fiscal Year</u>	<u>Bonded Projects</u>	<u>Non-Bonded Projects</u>	<u>Total</u>
2025-26	\$ 11,714.8	\$ 344.8	\$ 12,059.6
2026-27	\$ 455.9	\$ 372.6	\$ 828.5
2027-28	\$ 417.0	\$ 279.3	\$ 696.3
2028-29	\$ 596.2	\$ 193.3	\$ 789.5
2029-30	\$ 536.2	\$ 181.6	\$ 717.8
2030-31	\$ 365.1	\$ 177.7	\$ 542.8

## Item 14 - Fixed Capital Outlay - SUS Capital Improvement Fee Projects

### 2025-26 BUDGET REQUEST

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
CITF	0	0	50,384,000	50,384,000	50,546,000	50,546,000	0	(162,000)	(0.32%)
<b>Total</b>	<b>0</b>	<b>0</b>	<b>50,384,000</b>	<b>50,384,000</b>	<b>50,546,000</b>	<b>50,546,000</b>	<b>0</b>	<b>(162,000)</b>	<b>(0.32%)</b>

### REQUEST NARRATIVE

**SUMMARY OF BUDGET REQUEST:**

**EDUCATION CAPITAL PROJECTS**

\$50,384,000 is requested in the Capital Improvement Trust Fund as part of the Board of Governors' fixed capital outlay legislative budget request for construction projects at state universities.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Jonathon Manalo (850) 245-9467; Kevin Pichard (850) 245-0059

**ISSUE NARRATIVE:**

**EDUCATION CAPITAL PROJECTS**

The Board of Governors will meet September 18, 2024, to approve \$50,384,000 for construction projects at state universities.

### GOALS

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

### PROGRAM BACKGROUND

**LONG RANGE PROGRAM PLAN:**

N/A

**STATUTORY REFERENCES:**

Section 1010.86, Florida Statutes

**PURPOSE:**

To construct or renovate student-selected facilities.

**PROGRAM DESCRIPTION:**

The Capital Improvement Fee is a self-generating source of revenue. It is an existing user fee charged to students for capital improvements. Proceeds from the fee are used to construct or renovate student-selected facilities such as student unions, wellness centers, student advising centers, recreational opportunities, etc. Fee revenues are collected by the universities and remitted to the state in order to satisfy annual debt service requirements.

The fee may only be used for university facilities recommended by students, the university boards of trustees and the Board of Governors when it is appropriated by the Legislature in the General Appropriations Act.

**PRIOR YEAR FUNDING:**

- 2024-25 - \$50,546,000
- 2023-24 - \$44,022,800
- 2022-23 - \$44,700,000



## Item 15 - Fixed Capital Outlay - Maintenance, Repair, Renovation, and Remodeling

### 2025-26 BUDGET REQUEST

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
PECO	0	0	419,659,144	419,659,144	230,810,199	230,810,199	0	188,848,945	81.82%
<b>Total</b>	0	0	419,659,144	419,659,144	230,810,199	230,810,199	0	188,848,945	81.82%

### REQUEST NARRATIVE

#### **SUMMARY OF BUDGET REQUEST:**

##### **MAINTENANCE AND REPAIR**

\$419,659,144 is requested in the Public Education Capital Outlay (PECO) Trust Fund for the remodeling, renovation, maintenance, repair and site improvements of educational facilities. Allocations will be made to state colleges, universities and charter schools as follows:

- \$ 97,978,631 - Florida College System
- \$ 81,843,725 - State University System
- \$239,836,788 - Charter Schools

#### **KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Jonathon Manalo (850) 245-9467

#### **ISSUE NARRATIVE:**

##### **MAINTENANCE AND REPAIR**

\$419,659,144 is requested in the Public Education Capital Outlay (PECO) Trust Fund for the remodeling, renovation, maintenance, repair and site improvements of educational facilities. Allocations will be made to public schools, state colleges, universities and charter schools as follows:

- \$ 97,978,631 - Florida College System
- \$ 81,843,725 - State University System
- \$239,836,788 - Charter Schools

PECO funding is based on estimated available revenues. Allocations to state colleges and universities are determined by a statutory formula that considers building age and value. Disbursements of cash occur monthly to over 100 K-20 education agencies for maintenance, repair, renovation and remodeling projects. Approximately 672 eligible charter schools received a monthly distribution during Fiscal Year 2023-24 for capital outlay purposes.

### GOALS

#### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

## **PROGRAM BACKGROUND**

### **LONG RANGE PROGRAM PLAN:**

### **STATUTORY REFERENCES:**

Sections 1013.62 and 1013.64(1), Florida Statutes

### **PURPOSE:**

To assist education agencies with remodeling, renovation, maintenance, repair and site improvement projects; to expand or upgrade current educational plants; to prolong the useful life of the facilities; and to assist eligible charter schools in providing educational facilities to enhance the learning experience of their students.

### **PROGRAM DESCRIPTION:**

Pursuant to section 1013.64, Florida Statutes, funds for remodeling, renovation, maintenance, repairs and site improvements for existing satisfactory facilities are to be given priority consideration by the Legislature for appropriations allocated to the education sectors from the total amount of the Public Education Capital Outlay (PECO) revenues. Funds appropriated from the PECO revenues for these purposes are to be used for projects that will expand or upgrade current educational plants to prolong the useful life of the plant. Additionally, at least one-tenth of an agency's allocation of these funds is to be spent to correct unsafe, unhealthy or unsanitary conditions in its educational facilities. Pursuant to section 1013.62(7), Florida Statutes, the annual Legislative Budget Request of the Department of Education includes a request for capital outlay funding for charter schools. Eligible charter schools must meet one of the following criteria:

- Have been in operation for two or more years;
- The governing board operates both charter and conversion charter schools and has been located in Florida for two or more years;
- Be part of an expanded feeder chain of another currently eligible charter school located in the same district;
- Be accredited by a regional accrediting association as defined by State Board of Education rule; or
- Serve students in facilities that are provided by a business partner for a charter school-in-the-workplace pursuant to section 1002.33(15)(b), Florida Statutes.

In addition, they must meet all of the following criteria:

- Have an annual audit that does not reveal any of the financial emergency conditions provided in section 218.503(1), Florida Statutes, for the most recent fiscal year for which such audit results are available;
- Have not earned two consecutive grades of "F", three consecutive grades below a "C", or two consecutive school improvement ratings of "Unsatisfactory".
- Have received final approval from its sponsor pursuant to section 1002.33, Florida Statutes, for operation during that year.
- Serve students in facilities that are not provided by the charter school's sponsor.
- Attesting in writing to the department that if the charter school is nonrenewed or terminated, any unencumbered funds and all equipment and property purchased with public funds shall revert pursuant to section 1013.62(5) F.S.
- Is not a developmental research (laboratory) school that receives state funding for capital improvement purposed pursuant to section 1002.32(9)(e), F.S.
- A member of the governing board, or his or her family member as defined in s. 440.13(1)(b), does not have an interest in or is an employee of the lessor, excluding charter schools operating pursuant to section 1002.33(15), F.S.

Charter schools, including charter schools-in-the-workplace, may use these funds for the following purposes:

- Purchases of real property;
- Construction of school facilities;
- Purchase, lease-purchase or lease of permanent or relocatable school facilities;
- Purchase of vehicles to transport students to and from the charter school;

- Renovation, repair and maintenance of school facilities that the charter school owns or is purchasing through a lease-purchase or long-term lease of five years or longer;
- Payment of the cost of premiums for property and casualty insurance necessary to insure the school facilities;
- Purchase, lease-purchase or lease of driver's education vehicles; motor vehicles; motor vehicles used for the maintenance or operation of plants and equipment; security vehicles; or vehicles used in storing or distributing materials and equipment;
- Purchase, lease-purchase or lease of computer and device hardware and operating software necessary for gaining access to or enhancing the use of electronic or digital instructional content and resources; and enterprise resource software applications that are classified as capital assets in accordance with definitions of the Governmental Accounting Standards Board, have a useful life of five years and are used to support school- wide administration or state-mandated reporting requirements, which may be acquired by annual license fees, maintenance fees or lease agreement; and
- The payment of the cost of the opening day collection for the library media center of a new school.

**PRIOR YEAR FUNDING:**

- 2024-25 - \$432,157,780
- 2023-24 - \$213,453,885
- 2022-23 - \$207,190,966

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**Item 16 - Fixed Capital Outlay - Survey Recommended Needs - Public Schools**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
PECO	0	0	10,044,628	10,044,628	9,223,318	9,223,318	0	821,310	8.90%
<b>Total</b>	0	0	10,044,628	10,044,628	9,223,318	9,223,318	0	821,310	8.90%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**EDUCATION CAPITAL PROJECTS**

\$10,044,628 is requested in the Public Education Capital Outlay (PECO) Trust Fund for capital outlay needs at the university developmental research schools and charter schools sponsored by a state university or Florida College System institution.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Jonathon Manalo (850) 245-9467

**ISSUE NARRATIVE:**

**EDUCATION CAPITAL PROJECTS**

An amount of \$10,044,628 is requested in the Public Education Capital Outlay (PECO) Trust Fund for capital outlay need at the university developmental research schools and charter schools sponsored by a state university or Florida College System institution. These funds are the equivalent of the revenues generated by the non-voted capital outlay discretionary millage in the district within which the school is located.

Funds distributed to a university developmental research school or charter schools sponsored by a state university or Florida College System institution are to be expended on needed projects as supported by an educational plant survey under the rules of the State Board of Education. University developmental research schools and charter schools sponsored by a state university or Florida College System institution complete an education plant survey identifying the need for the construction of new educational facilities, as well as major additions, renovations or repair necessary to extend the useful life of buildings.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

N/A

**STATUTORY REFERENCES:**

Sections 1002.32(9), 1013.64(3), and 1002.33(17)(b)2.d, Florida Statutes

**PURPOSE:**

Assist public school districts and university developmental research schools in providing sufficient and safe educational facilities in support of the academic programs provided for students.

**PROGRAM DESCRIPTION:**

Sections 1002.32(9)(e) and 1002.33(17)(b)2.d, Florida Statutes, requires the state to provide capital improvement funds to developmental research schools and charter schools sponsored by a state university or Florida College System institution equivalent to the per-student revenue amount that would be generated in the school district in which the developmental research school or charter school is located by the maximum allowable nonvoted discretionary levy for capital improvements, pursuant to section 1011.71(2), Florida Statutes.

To determine the discretionary capital improvement funds, the maximum allowable nonvoted discretionary millage is multiplied by the value of 96 percent of the district's current-year taxable value for school purposes. The result is divided by the total full-time equivalent student membership of the district and then multiplied by the full-time equivalent student membership of the university developmental research school or charter school. The amount obtained is the discretionary capital improvement funds for the university developmental research school or charter school.

**PRIOR YEAR FUNDING:**

- 2024-25 - \$10,636,681
- 2023-24 - \$10,038,597
- 2022-23 - \$ 8,128,636

The Fiscal Year 2025-26 estimated local millage equivalent allocation for university developmental research schools and charter schools sponsored by a state university or Florida College System institution:

School	County	2025-26 Estimated 1.5-Mill Value	2025-26 Estimated District FTE	Dollar Value Per FTE	2025-26 Estimated Lab School FTE	2025-26 Appropriation Request
University of Florida	Alachua	\$ 41,408,591	32,464.90	1,275.49	1,326.51	\$ 1,691,948
Florida State University	Bay	\$ 51,963,408	29,464.34	1,763.60	337.50	\$ 595,216
Florida State University	Broward	\$ 498,650,497	280,045.32	1,780.61	699.15	\$ 1,244,911
Florida State University	Leon	\$ 41,186,727	34,932.93	1,179.02	1,844.24	\$ 2,174,401
Florida A&M University	Leon	\$ 41,186,727	34,932.93	1,179.02	557.40	\$ 657,187
Florida Atlantic University	Palm Beach	\$ 535,591,915	213,220.50	2,511.92	1,324.59	\$ 3,327,258
Tallahassee State College	Leon	\$ 41,186,727	34,932.93	1,179.02	300.00	\$ 353,707
<b>Total</b>		<b>\$ 1,251,174,592</b>	<b>659,993.85</b>	<b>\$ 10,868.68</b>	<b>6,389.39</b>	<b>\$ 10,044,628</b>

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**Item 17 - Fixed Capital Outlay - Florida College System Projects**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	0	0	0	0	28,001,983	28,001,983	0	(28,001,983)	(100.00%)
PECO	0	0	52,246,695	52,246,695	72,271,195	72,271,195	0	(20,024,500)	(27.71%)
<b>Total</b>	0	0	52,246,695	52,246,695	100,273,178	100,273,178	0	(48,026,483)	(47.90%)

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**EDUCATION CAPITAL PROJECTS**

\$52,246,695 is requested from the Public Educational Capital Outlay (PECO) trust fund for renovation, remodeling, and new construction projects for the 28 Florida colleges.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Jonathon Manalo (850) 245-9467; Lisa Cook (850) 245-9487

**ISSUE NARRATIVE:**

**EDUCATION CAPITAL PROJECTS**

An amount of \$52,246,695 is requested from the Public Educational Capital Outlay (PECO) trust fund for renovation, remodeling and new construction projects for the 28 Florida colleges. The appropriation is the primary source of capital outlay funding for the Florida colleges to provide educational facilities that meet the educational needs of the students. The amount allocated to the Florida College System's PECO projects is based on a five-year average of fixed capital outlay appropriations to each level of public education. The calculations for the allocation are based upon revenue projections adopted at the August 6, 2024, PECO Revenue Estimating Conference.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

N/A

**STATUTORY REFERENCES:**

Section 1013.64(4)(a), Florida Statutes

**PURPOSE:**

To construct and maintain a capital outlay program for the Florida colleges to serve the educational needs of their communities and a vast array of workforce/vocational programs for the economic viability of the state and its citizens.

**PROGRAM DESCRIPTION:**

Almost every Florida college has new academic programs as a result of remodeled space or a new building funded through PECO appropriations. Each year, Florida colleges complete a five-year capital improvement plan identifying the need for construction of new educational facilities, as well as major additions, renovations or repairs necessary to extend the useful life of buildings. These plans are reviewed by the Division of Florida Colleges' staff, and recommendations are made to fund specific projects within the limits of available funds earmarked for public educational facilities.

**PRIOR YEAR FUNDING:**

- 2024-25 - \$100,273,178
- 2023-24 - \$218,397,462
- 2022-23 - \$ 8,590,757

**DEPARTMENT OF EDUCATION**  
 Division of Florida Colleges - Office of Financial Policy  
 Florida College System  
 Fixed Capital Outlay 2025-26 (per s. 1013.64(4)(a), F.S.)  
 September 3, 2024

<b>Total PECO Cash K-20</b>	Based on EDR PECO Est. Conf. on August 5, 2024	<b>2025-26</b>	<b>2026-27</b>	<b>2027-28</b>
		795,000,000	870,800,000	914,200,000
<b>Total PECO Cash Allocation for FCS</b>	Based on 5-Year Average of Appropriations (provided by Commissioner of Education)	<b>150,225,326</b>	<b>165,033,843</b>	<b>173,398,281</b>

<b>FCS Priority</b>		<b>College Name</b>	<b>Project</b>	<b>College Priority</b>	<b>First Year Funded</b>	<b>Project Cost</b>	<b>Prior State Funding</b>	<b>Other Funding Available</b>	<b>Total \$ State Request (Remaining PECO Need)</b>	<b>Request for Year 1 2025</b>	<b>Request for Year 2 2026-27</b>	<b>Request for Year 3 2027-28</b>
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FCS Priority	College Name	Project	College Priority	First Year Funded	Project Cost	Prior State Funding	Other Funding Available	Total \$ State Request (Remaining PECO Need)	Request for Year 1 2025	Request for Year 2 2026-27	Request for Year 3 2027-28	Request for Year 4 2028-29 and beyond
1	Florida College System	Maintenance, Repair, Renovation & Remodeling							97,978,631	107,636,910	113,092,290	
1	Broward College	North Campus Building 56 & Building 57 Remodel into STEM and Nursing Expansion	1	2023-24	38,404,437	15,000,000	8,000,000	15,404,437	15,404,437			
2	Pasco Hernando State College	Remodel Bldgs. A thru E w/addition & chiller plant-West	1	2017-18	25,000,000	13,801,797		11,198,203	11,198,203			
3	St. Johns River State College	Renovation, Classroom Building and Workforce Training Center Addition	1	2024-25	28,773,926	10,000,000		18,773,926	18,773,926			
4	State College of Florida, Manatee-	Parrish Center Phase 1	1	2023-24	39,265,385	27,000,000	3,600,000	8,665,385	6,870,129	1,795,256		
5	Valencia College	Lake Nona Building 2	1	2023-24	54,076,848	8,000,000	2,146,934	43,929,914	43,929,914			
6	Indian River State College	Ren Facility No. 34, Main Campus	1	2023-24	22,461,586	11,426,795	3,607,997	7,426,794	7,426,794			
7	St. Petersburg College	Allied Health and Student Success Center - Cleanwater	1	2006-07	79,836,496	24,650,000	8,893,702	70,942,794	4,244,969	60,305,991		
8	Polk State College	Northeast Ridge Phase I	1	2024-25	53,226,930	6,128,448	8,000,000	20,576,930	20,576,930			
9	Miami Dade College	STEM Center (Kendall)	1	2024-25	23,287,500		1,500,000	21,787,500	21,787,500			
10	Daytona State College	Airframe/Power Plant, Daytona Beach	1	2024-25	25,380,026	6,128,448	2,000,000	17,251,578	17,251,578			
11	Miami Dade College	STEM Center Bldg 2 Rem/Ren (Wolfson)	2	2023-24	32,669,000		14,969,000	17,700,000	17,700,000			
12	Eastern Florida State College	Building 6 Renovation - Melbourne	1		5,448,270			5,448,270	5,448,270			
13	Gulf Coast State College	Construct Multipurpose Teaching Facility - PC	1		5,990,643			5,990,643	5,990,643			
14	Polk State College	Renovate Building 1-LakeLand	2	2023-24	12,283,569	6,141,785		6,141,784	6,141,784			
15	Hillsborough Community College	Workforce Education Center - SouthShore	1		36,840,806		3,000,000	33,840,806	33,840,806			
16	Hillsborough Community College	Renovation of Technology Building - Dale Mabry Campus	2	2023-24	21,916,713	7,305,571		14,611,142	14,611,142			
17	Tallahassee State College	Emergency Diesel Generator Modernization	1		4,185,000			4,185,000	4,185,000			
18	Florida Gateway College	Remodel Bldg. 19 for Welding - Lake City	1		952,147			952,147	952,147			
19	Indian River State College	Deferred Maintenance College Wide	2	2023-24	9,279,950	3,100,000		6,179,950	6,179,950			
20	College of the Florida Keys	Ren Chilled Water Loop	1		6,262,500			6,262,500	6,262,500			
21	Seminole State College of Florida	Workforce Building B	1	2023-24	60,333,945	4,376,555		55,957,390	55,957,390			
22	Broward College	South Campus B99 Aviation Building Remodel and Expansion	2		24,341,743			24,341,743	24,341,743			
23	Chipola College	Renovation of Natural Science/Math Bldg	1		3,850,785			3,850,785	3,850,785			
24	North Florida College	Resurfacing Parking Lots - Madison	2		400,000		100,000	300,000	300,000			
25	Palm Beach State College	Emergency Response Training Center	2	2023-24	32,167,570	3,000,000	500,000	28,667,570	28,667,570			
26	Daytona State College	DeLand Law Enforcement and Emergency Services Training Center Remodel	2	2024-25	6,605,184	3,324,315		3,280,869	3,280,869			
27	Florida SouthWestern State College	Charlotte Campus - Bldg E Health Professions (Nursing) Remodel	1	2024-25	7,329,060	2,400,000		4,929,060	4,929,060			
28	Lake-Sumter State College	South Lake Campus Technology Innovation Center	1		23,722,654		1,000,000	22,722,654	22,722,654			
29	Pensacola State College	STEM Facility-Replace Building 320	2		37,932,769			37,932,769	37,932,769			
30	Pensacola State College	Remodel Building 21 for Training Center-Pensacola	1		4,542,239		770,759	3,771,480	3,771,480			
31	Chipola College	Driving Range & Skid Pad Area (Reddoch)	2		1,135,000			1,135,000	1,135,000			
32	Valencia College	East Building 3 Roof Replacement	2		1,700,000			1,700,000	1,700,000			
33	Miami Dade College	Rem/Ren Classrooms, Labs, Support Services in Facilities 1,2,3,5,7,13 and Site (North)	3	2008-09	43,700,000	17,071,003		26,628,997	26,628,997			
34	Florida State College at Jacksonville	Allied Health Modernization	1		23,771,886		3,835,844	19,936,042	19,936,042			
35	Lake-Sumter State College	Renovate First Floor of South Lake Campus Building 2	2		3,145,014		500,000	2,645,014	2,645,014			
36	Palm Beach State College	REM AD 102 - Student Enrollment Center, Boca Raton	1		5,379,412		1,000,000	4,379,412	4,379,412			
37	Florida Gateway College	Renovate Chiller Plant - Lake City	2		5,700,000			5,700,000	5,700,000			

FCS Project Priority	Col #	College Name	Project	College Priority	First Year Funded	Project Cost	Prior State Funding	Other Funding Available	Total \$ State Request (Remaining PECO Need)	Request for Year 1 2025 26 \$52,246,695	Request for Year 2 2026-27 \$57,396,933	Request for Year 3 2027-28 \$60,305,991	Request for Year 4 2028-29 and beyond
38	14	State College of Florida, Manatee-Sarasota	Miscellaneous Maintenance & Repairs - College Wide	2		7,688,000	0	0	7,688,000				7,688,000
39	24	Santa Fe College	Renovate/Remodel IM Building - NW Campus	1		13,246,054	0	1,279,250	11,966,804				11,966,804
40	1	Eastern Florida State College	Building 10 Renovation - Melbourne	2		5,413,687	0	0	5,413,687				5,413,687
41	26	South Florida State College	Citrus Center-EMS Remodel	1		5,983,845	0	0	5,983,845				5,983,845
42	22	St. Johns River State College	Site Improvements and Infrastructure Repairs - St. Augustine	2		8,700,000	0	0	8,700,000				8,700,000
43	19	Pasco Hernando State College	Fire Academy Center - East Campus (Dade City)	2		9,396,990	0	0	9,396,990				9,396,990
44	7	Florida State College at Jacksonville	Ren/Maintenance Public Service Programs: Fire Training Academy of the South (SC), Criminal Justice Center (NC), and Public Safety (SC)	2		19,666,429	0	880,181	18,786,248				18,786,248
45	17	Northwest Florida State College	Renovate and Construct Addition to CHS Building 340-Niceville	1		44,872,132	0	2,872,132	42,000,000				42,000,000
46	27	Tallahassee State College	Remodel Building 11 Classrooms into STEM Labs - Site 1 Main	2		21,016,943	0	375,000	20,641,943				20,641,943
47	8	College of the Florida Keys	Ren Classroom Building (C) 1200	2		5,551,645	0	0	5,551,645				5,551,645
48	25	Seminole State College of Florida	Student Services Center - Altamonte Springs	2	2023-24	5,166,595	377,665	0	4,788,930				4,788,930
49	1	Eastern Florida State College	Advanced Technologies Center (ATC)	3	2023-24	23,155,878	13,600,000	0	9,555,878				9,555,878
50	26	South Florida State College	Building Y Remodel	2		9,521,570	0	0	9,521,570				9,521,570
51	16	North Florida College	Land Acquisition for Charter School and Workforce Education	1		8,500,000	0	0	8,500,000				8,500,000
52	3	College of Central Florida	Agricultural Sciences Classroom Building-Vintage Farm	1		9,858,994	0	0	9,858,994				9,858,994
53	9	Gulf Coast State College	Rosenwald Classroom Building Renovation-PC	2		6,375,585	0	0	6,375,585				6,375,585
54	6	Florida SouthWestern State College	Charlotte Campus - Bldg G Yarger Science Hall STEM Remodel	2		7,092,094	0	0	7,092,094				7,092,094
55	3	College of Central Florida	Bob Zelinski Athletics Building Remodel-Ocala	2		3,597,451	0	0	3,597,451				3,597,451
56	20	Pensacola State College	Workforce Building - SSRC	2		6,646,297	0	0	6,646,297				6,646,297
57	24	Santa Fe College	Blount Center Campus Development Plan	2		15,000,000	0	0	15,000,000				15,000,000
						<b>FCS Subtotal Projects</b>	<b>176,703,934</b>	<b>68,830,799</b>	<b>802,214,449</b>	<b>52,246,695</b>	<b>57,396,933</b>	<b>60,305,991</b>	<b>632,264,830</b>
<b>FCS TOTAL PECO Maintenance, Repair, Renovation &amp; Remodeling (Sum-of-the-digits) and Projects</b>						<b>150,225,326</b>	<b>165,033,843</b>	<b>173,398,281</b>	<b>488,657,450</b>	<b>169,949,619</b>			

**Item 18 - Fixed Capital Outlay - State University System Projects**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	0	0	0	0	142,915,130	142,915,130	0	(142,915,130)	(100.00%)
PECO	0	0	252,954,010	252,954,010	429,990,905	429,990,905	0	(177,036,895)	(41.17%)
<b>Total</b>	0	0	252,954,010	252,954,010	572,906,035	572,906,035	0	(319,952,025)	(55.85%)

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**EDUCATION CAPITAL PROJECTS**

\$252,954,010 is requested for fixed capital outlay projects at state universities.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Jonathon Manalo (850) 245-9467; Kevin Pichard (850) 245-0059

**ISSUE NARRATIVE:**

**EDUCATION CAPITAL PROJECTS**

An amount of \$252,954,010 is requested for fixed capital outlay projects at state universities. The appropriation from the Public Education Capital Outlay (PECO) fund is the primary source of capital outlay funding for the state universities to provide educational facilities that meet the educational needs of the students. The amount allocated for State University System PECO projects is based on a five-year average of fixed capital appropriations to each level of public education. The calculations for the allocation are based upon revenue projections adopted at the August 6, 2024, PECO Revenue Estimating Conference.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

N/A

**STATUTORY REFERENCES:**

Section 1013.64(4)(a), Florida Statutes

**PURPOSE:**

To construct and maintain a capital outlay program for the State University System educational facilities that serves the higher education needs of the state of Florida.

**PROGRAM DESCRIPTION:**

State universities have documented that remodeled space or a new building funded through PECO appropriations have resulted in the implementation of new academic programs and increased enrollment. Each year, the state universities complete a capital improvement plan identifying the need for construction of new educational facilities, as well as major additions, renovations or repairs necessary to extend the useful life of buildings. These plans are reviewed by the Board of Governors staff, and recommendations are made to fund specific fixed capital outlay projects within the limits of available funds earmarked for public educational facilities.

**PRIOR YEAR FUNDING:**

- 2024-25 - \$572,906,035
- 2023-24 - \$616,491,744
- 2022-23 - \$115,200,000

**Item 19 - Fixed Capital Outlay - Special Facility Construction Account**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	0	0	147,225,785	147,225,785	0	0	0	147,225,785	100.00%
PECO	0	0	44,559,569	44,559,569	193,182,160	193,182,160	0	(148,622,591)	(76.93%)
<b>Total</b>	0	0	191,785,354	191,785,354	193,182,160	193,182,160	0	(1,396,806)	(0.72%)

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**EDUCATION CAPITAL PROJECTS**

\$191,785,354 is requested to provide funding for construction of Special Facility projects located in school districts, as approved by the Special Facilities Construction Committee.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Jonathon Manalo (850) 245-9467

**ISSUE NARRATIVE:**

**EDUCATION CAPITAL PROJECTS**

An amount of \$191,785,354 is requested to provide funding for construction of Special Facility projects. The following allocations represent a portion of the total funding for a three-year plan. Allocations will be made to public school districts as follows:

- \$34,709,724 - Baker County - Baker Middle School project (first year of project)
- \$36,307,690 - DeSoto County - DeSoto High School project (first year of project)
- \$25,662,737 - Holmes County - PK-Ponce de Leon School project (first year of project)
- \$29,519,032 - Union County - Lake Butler Elementary School project (first year of project)
- \$13,426,376 - Gilchrist County - Gilchrist Elementary School (year two of three of project)
- \$30,210,268 - Hendry County - LaBelle High School (year two of three of project)
- \$21,949,527 - Wakulla County - Wakulla High School (year two of three of project)

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [X] 1. Highest Student Achievement
- [X] 2. Seamless Articulation and Maximum Access
- [X] 3. Skilled Workforce and Economic Development
- [X] 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

N/A

**STATUTORY REFERENCES:**

Section 1013.64(2), Florida Statutes

**PURPOSE:**

Funding for Baker County School District will be utilized for the construction of Baker Middle School. The new facility will have a total of 1,417 student stations.

Funding for DeSoto County School District will be utilized for the construction of DeSoto High School. The new facility will have a total of 1,379 student stations.

Funding for Holmes County School District will be utilized for the consolidation of Ponce De Leon High School. The new facility will have a total of 793 student stations.

Funding for Union County School District will be utilized for the construction of PK-5 Lake Butler Elementary School. The new facility will have a total of 1,093 student stations.

Funding for Gilchrist County School District will be utilized for the construction of a new elementary school in Gilchrist County. The new facility will have a total of 756 stations.

Funding for Hendry County School District will be utilized for the construction of a new high school in LaBelle. The new facility will have a total of 1,499 student stations.

Funding for Wakulla County School District will be utilized for the construction of a new high school in Wakulla. The new facility will have a total of 955 student stations.

**PROGRAM DESCRIPTION:**

The Special Facility Construction Account is used to provide necessary construction funds to school districts that have urgent construction needs, but lack sufficient resources, and cannot reasonably anticipate sufficient resources within the next three years from current sources of capital outlay revenue. The project must be deemed a critical need and must be recommended by the Special Facilities Construction Committee, comprised of representatives from the Executive Office of the Governor, Florida Department of Education, the Florida Association of District School Superintendents and the Florida School Boards Association.

**PRIOR YEAR FUNDING:**

- 2024-25 - \$193,182,160
- 2023-24 - \$ 88,590,239
- 2022-23 - \$ 0



**Department of Education  
2025-26 Special Facility Construction Account**

	<b>Priority Ranking</b>	<b>Total Estimated Costs</b>	<b>LBR</b>
Union - Lake Butler Elementary (Year 1 of 3 funding)	1	\$88,557,095	\$29,519,032
Baker - Baker Middle (Year 1 of 3 funding)	2	\$104,129,172	\$34,709,724
DeSoto - DeSoto High (Year 1 of 3 funding)	3	\$108,923,070	\$36,307,690
Holmes - PK-12 Ponce de Leon (Year 1 of 3 funding)	4	\$76,988,210	\$25,662,737
<b>Total</b>		<b>\$378,597,547</b>	<b>\$126,199,183</b>

In accordance with section 1013.64, Florida Statutes, a statewide priority list for special facilities construction must be submitted with the Legislative Budget Request.

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## Item 20 - Fixed Capital Outlay - Debt Service

### 2025-26 BUDGET REQUEST

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
CITF	9,031,282	0	(176,910)	8,854,372	9,031,282	0	9,031,282	(176,910)	(1.96%)
PECO	522,822,716	0	(15,939,603)	506,883,113	522,822,716	0	522,822,716	(15,939,603)	(3.05%)
CO&DS TF	9,441,451	0	(1,369,433)	8,072,018	9,441,451	0	9,441,451	(1,369,433)	(14.50%)
<b>Total</b>	541,295,449	0	(17,485,946)	523,809,503	541,295,449	0	541,295,449	(17,485,946)	(3.23%)

### REQUEST NARRATIVE

#### **SUMMARY OF BUDGET REQUEST:**

##### **COST TO CONTINUE**

\$541,295,449 is requested to continue the payment of estimated debt service obligations and State Board of Administration fees associated with the issuance of bonds to fund fixed capital outlay programs.

##### **DEBT SERVICE**

A decrease of \$17,485,946 is requested to more closely align with the estimated debt service obligations and State Board of Administration fees for Fiscal Year 2025-26.

#### **KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Jonathon Manalo (850) 245-9467

#### **ISSUE NARRATIVE:**

##### **DEBT SERVICE**

A decrease of \$17,485,946 is requested for debt service payments based on the total current outstanding and estimated debt service obligations of \$523,809,503. This total amount will provide for the payment of the estimated Fiscal Year 2025-26 debt service obligations and State Board of Administration fees associated with the issuance of bonds to fund projects pursuant to the Public Education Capital Outlay (PECO), Capital Outlay and Debt Service (CO&DS) and University System Improvement Revenue Bond Programs.

### **GOALS**

#### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

### **PROGRAM BACKGROUND**

#### **LONG RANGE PROGRAM PLAN:**

N/A

**STATUTORY REFERENCES:**

Sections 1010.62 and 1013.65, Florida Statutes Section 11(d), Article VII of the Florida Constitution  
Section 9(a)(2), Article XII of the Florida Constitution  
Section 9(d), Article XII of the Florida Constitution

**PURPOSE:**

Provide for the payment of estimated debt service obligations and State Board of Administration fees associated with the issuance of bonds to fund capital outlay programs that provide facilities for the delivery of educational programs.

**PROGRAM DESCRIPTION:**

The Public Education Capital Outlay (PECO) Bond Program is funded from gross receipts tax revenues and through the issuance of bonds. These bonds are issued by the state to fund educational facility building programs for public school districts, Florida colleges, state universities and other education agencies. The estimated annual debt service requirements are based on the most current PECO Revenue Estimating Conference outstanding debt service obligations. Estimated State Board of Administration (SBA) fees are also included.

The Capital Outlay and Debt Service Bond Program is funded from motor vehicle license tax revenues and through the issuance of bonds. This program assists with the funding of educational facility projects undertaken by the Florida colleges and public school districts. The annual debt service amount requested is based upon the outstanding debt service obligations and estimated debt service requirements associated with additional bonds to be issued during the current and subsequent fiscal years, and the amount requested includes estimated SBA fees.

The University System Improvement Revenue Bonds are supported by student building fees and capital improvement fees. These bonds are issued to provide funds for the building programs of the state universities. The estimated annual debt service requirements are based upon outstanding debt service obligations and estimated debt service requirements associated with the issuance of additional bonds, and include estimated SBA fees.

**PRIOR YEAR FUNDING:**

- 2024-25 - \$541,295,449
- 2023-24 - \$713,367,901
- 2022-23 - \$820,464,706

**Item 21 - Fixed Capital Outlay - G/A - School District And Community College**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
CO&DS TF	118,000,000	0	10,000,000	128,000,000	118,000,000	0	118,000,000	10,000,000	8.47%
<b>Total</b>	118,000,000	0	10,000,000	128,000,000	118,000,000	0	118,000,000	10,000,000	8.47%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$10,000,000 is requested to continue funding fixed capital outlay projects pursuant to approved project priority lists provided by the public school districts and Florida colleges.

**EDUCATION CAPITAL PROJECTS**

\$10,000,000 is requested to be increased for flow-through revenue to the public school districts and Florida colleges. This increase was the result of a decrease in the debt service obligations, thereby increasing the flow-through revenue. The \$128,000,000 will continue funding fixed capital outlay projects pursuant to approved project priority lists provided by the public school districts and Florida colleges.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Jonathon Manalo (850) 245-9467

**ISSUE NARRATIVE:**

**EDUCATION CAPITAL PROJECTS**

\$10,000,000 is requested to be increased for flow-through revenue to the public school districts and Florida colleges. This increase was the result of a decrease in the debt service obligations, thereby increasing the flow-through revenue. The \$128,000,000 will continue funding fixed capital outlay projects pursuant to approved project priority lists provided by the public school districts and Florida colleges.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

N/A

**STATUTORY REFERENCES:**

Section 9(d), Article XII of the Constitution of the State of Florida

**PURPOSE:**

Acquire, construct, alter, remodel, improve, enlarge, furnish, equip, maintain, renovate or repair educational facilities to enhance the learning environments of the public school districts and Florida colleges.

**PROGRAM DESCRIPTION:**

The Capital Outlay & Debt Service Program receives motor vehicle license tax revenues for educational facilities. Public school districts and Florida colleges may use these funds to acquire, construct, alter, remodel, improve, enlarge, furnish, equip, maintain, renovate or repair educational facilities that are included on a project priority list approved by the Department of Education. Public school districts and Florida colleges may also elect to bond their share of the motor vehicle license tax revenue, if they have sufficient bonding capacity after the deduction of debt service obligations and administrative fees.

Revenues are allocated to all school districts and Florida colleges based upon a constitutional funding formula. This formula provides \$600 for each instruction unit for the 1967-68 base year and \$800 for each growth instruction unit (the increase of the current year from the 1967-68 base year) for school districts. Both base units and growth units for the colleges are valued at \$400.

The annual appropriation requested reflects the cash from motor vehicle license tax revenues that a local school district or Florida college is eligible to receive after debt service payments and administrative fees have been paid (flow-through revenue). Funds remaining after the deduction of administrative fees and debt service amounts are transferred to the public school districts and colleges as flow-through funds available for capital outlay projects that are included on a project priority list approved by the Department of Education.

**PRIOR YEAR FUNDING:**

- 2024-25 - \$118,000,000
- 2023-24 - \$112,000,000
- 2022-23 - \$218,758,921

**Item 1 - Fixed Capital Outlay - Debt Service - Class Size Reduction Lottery Capital Outlay Program**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Lottery (EETF)	98,684,514	0	(11,861,356)	86,823,158	98,684,514	0	98,684,514	(11,861,356)	(12.02%)
<b>Total</b>	98,684,514	0	(11,861,356)	86,823,158	98,684,514	0	98,684,514	(11,861,356)	(12.02%)

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**COST TO CONTINUE**

\$98,684,514 is requested to continue the payment of estimated debt service obligations and State Board of administration fees associated with the issuance of bonds to fund the class size reduction projects undertaken by the public school districts in accordance with constitutional provisions.

**DEBT SERVICE**

A decrease of \$11,861,356 will more closely align with the estimated debt service obligations and State Board of Administration fees for Fiscal Year 2025-26.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Jonathon Manalo (850) 245-9467

**ISSUE NARRATIVE:**

**DEBT SERVICE**

A decrease of \$11,861,356 will more closely align with the estimated debt service obligations and State Board of Administration fees for Fiscal Year 2025-26. The program obligations include estimated debt service requirements and State Board of Administration fees associated with the issuance of bonds to provide funding for class size reduction project appropriations.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

N/A

**STATUTORY REFERENCES:**

Sections 1003.03, 1013.71(2), 1013.735, and 1013.737, Florida Statutes  
 Sections 11(d) and (f), Article VII of the Florida Constitution, as amended  
 Section 1, Article IX of the Florida Constitution, as amended

**PURPOSE:**

Provide for the payment of estimated debt service obligations and State Board of Administration fees associated with the issuance of bonds to assist public school districts in meeting constitutional class size reduction requirements, as stipulated in the Florida Constitution.

**PROGRAM DESCRIPTION:**

Class size reduction projects were funded through the issuance of bonds supported by lottery revenues. Funding has been provided to public school districts to meet constitutional class size reduction requirements, as stipulated in the Florida Constitution. The annual amount requested is based upon outstanding debt service obligations and estimated State Board of Administration fees associated with the issuance of bonds.

Pursuant to section 1013.71(2), Florida Statutes, lottery funds appropriated for fixed capital outlay and debt service purposes are to be transferred from the Educational Enhancement Trust Fund to the Lottery Capital Outlay and Debt Service Trust Fund. This transfer is accomplished during the budgetary start-up process at the beginning of the fiscal year.

**PRIOR YEAR FUNDING:**

- 2024-25 - \$ 98,684,514
- 2023-24 - \$113,299,755
- 2022-23 - \$127,915,436



## Item 2 - Fixed Capital Outlay - Educational Facilities

### 2025-26 BUDGET REQUEST

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Lottery (EETF)	6,334,090	0	322	6,334,412	6,334,090	0	6,334,090	322	0.01%
<b>Total</b>	6,334,090	0	322	6,334,412	6,334,090	0	6,334,090	322	0.01%

### REQUEST NARRATIVE

#### **SUMMARY OF BUDGET REQUEST:**

##### **COST TO CONTINUE**

\$6,333,090 is requested to continue the payment of estimated debt service obligations and State Board of administration fees associated with the issuance of bonds to fund projects undertaken by the Florida colleges and state universities.

##### **DEBT SERVICE**

An increase of \$322 will more closely align with the estimated debt service obligations and State Board of Administration fees for Fiscal Year 2025-26.

#### **KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Jonathon Manalo (850) 245-9467

#### **ISSUE NARRATIVE:**

##### **DEBT SERVICE**

An increase of \$322 is requested in the Educational Enhancement Trust Fund for debt service payments based on total funding of \$6,334,412 to provide for the payment of the Fiscal Year 2025-26 program obligations. The amount includes estimated debt service requirements and State Board of Administration fees associated with the issuance of bonds to fund authorized projects of the Florida colleges and state universities.

### **GOALS**

#### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

### **PROGRAM BACKGROUND**

#### **LONG RANGE PROGRAM PLAN:**

N/A

#### **STATUTORY REFERENCES:**

Section 1013.71(2) and 1013.737, Florida Statutes  
 Sections 11(d) and (f), Article VII of the Florida Constitution, as amended

**PURPOSE:**

Provide for the payment of estimated debt service obligations and State Board of Administration fees associated with the issuance of bonds to fund projects authorized in the Fiscal Year 2012-13 General Appropriations Act for the Florida colleges and state universities.

**PROGRAM DESCRIPTION:**

Educational facilities projects for the Florida colleges and state universities were authorized in the Fiscal Year 2012-13 General Appropriations Act to be funded through the issuance of lottery bonds. The amount requested is based upon the estimated debt service obligations and estimated State Board of Administration fees associated with the issuance of the bonds. Pursuant to section 1013.71(2), Florida Statutes, lottery funds appropriated for fixed capital outlay and debt service purposes are to be transferred from the Educational Enhancement Trust Fund to the Lottery Capital Outlay and Debt Service Trust Fund. This transfer is accomplished during the budgetary start-up process at the beginning of the fiscal year.

**PRIOR YEAR FUNDING:**

- 2024-25 - \$6,333,090
- 2023-24 - \$6,333,498
- 2022-23 - \$6,647,049

**Item 22 - Fixed Capital Outlay - Florida School for the Deaf and the Blind - Capital Projects**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	0	0	0	0	1,236,373	1,236,373	0	(1,236,373)	(100.00%)
PECO	0	0	6,995,752	6,995,752	12,309,070	12,309,070	0	(5,313,318)	(43.17%)
<b>Total</b>	0	0	6,995,752	6,995,752	13,545,443	13,545,443	0	(6,549,691)	(48.35%)

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**EDUCATION CAPITAL PROJECTS**

\$6,995,752 is requested to fund preventative maintenance at the Florida School for the Deaf and the Blind.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Jonathon Manalo (850) 245-9467

**ISSUE NARRATIVE:**

**EDUCATION CAPITAL PROJECTS**

An amount of \$6,995,752 is requested to fund preventative maintenance at the Florida School for the Deaf and the Blind.

- \$6,995,752 - Florida School for the Deaf and the Blind – Maintenance - The funds will be used to correct conditions that directly affect the educational mission of the school and will be used for preventative maintenance contracts that cannot be executed in-house. These preventative service contracts, as well as the in-house work orders, extend the building component replacement life of the campus facilities.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

N/A

**STATUTORY REFERENCES:**

Section 1002.36, Florida Statutes

**PURPOSE:**

Provide facilities for approximately 600 visually impaired and hearing-impaired students attending the Florida School for the Deaf and the Blind.

**PROGRAM DESCRIPTION:**

The Florida School for the Deaf and the Blind is a Florida public school for eligible hearing-impaired and visually impaired students in pre-school through grade 12. Boarding and post-secondary programs are also available to students. The Florida School for the Deaf and the Blind is the largest school of its type in the United States. As a school of academic excellence, the Florida School for the Deaf and the Blind strives to provide students an opportunity to access educational services in a caring, safe and unique learning environment to prepare them to be literate, employable, and independent lifelong learners. The school awards standard and special diplomas, preparing graduates for a wide range of professional careers and trades. Each year, the majority of the graduating class continues their education at colleges, universities and technical training centers. Funds are requested to accomplish projects included in the Campus Master Plan, Facilities Master Plan and educational plant survey, as required in section 1002.36, Florida Statutes.

**PRIOR YEAR FUNDING:**

- 2024-25 - \$13,545,443
- 2023-24 - \$ 4,552,330
- 2022-23 - \$ 8,500,000

**Item 23 - Fixed Capital Outlay - Division of Blind Services - Capital Projects**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
PECO	0	0	1,474,000	1,474,000	627,000	627,000	0	847,000	135.09%
<b>Total</b>	0	0	1,474,000	1,474,000	627,000	627,000	0	847,000	135.09%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**EDUCATION CAPITAL PROJECTS**

\$1,474,000 is requested for the Division of Blind Services for repair and maintenance at the Daytona facility and Tampa district office, which are owned and operated by the State of Florida.

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Jonathon Manalo (850) 245-9467

**ISSUE NARRATIVE:**

**EDUCATION CAPITAL PROJECTS**

An amount of \$1,474,000 for the Division of Blind Services for repair and maintenance at the Daytona facility and the Tampa district office. The funds will be used to extend the useful life of the campus and building including: replacing HVAC, repairing parking lots, and replacing security system.

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

N/A

**STATUTORY REFERENCES:**

Sections 413.011 and 1013.64(3), Florida Statutes

**PURPOSE:**

Provide safe and adequate facilities for the instruction and training of visually impaired individuals.

**PROGRAM DESCRIPTION:**

The Division of Blind Services provides services to persons with visual disabilities that will enable them to maximize employment opportunities, independence and self-sufficiency. The Division of Blind Services strives to empower people who are visually impaired to reach self-determined goals through training in foundational and independent skills and career development.

**PRIOR YEAR FUNDING:**

- 2024-25 - \$627,000
- 2023-24 - \$595,548
- 2022-23 - \$0

**Item 24 - Fixed Capital Outlay - Public Broadcasting Projects**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
PECO	0	0	7,566,202	7,566,202	6,325,998	6,325,998	0	1,240,204	19.60%
<b>Total</b>	0	0	7,566,202	7,566,202	6,325,998	6,325,998	0	1,240,204	19.60%

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**EDUCATION CAPITAL PROJECTS**

\$7,566,202 is requested for public broadcasting stations to correct health and safety issues, correct building deficiencies and project renovations. The following projects are included in the request:

- \$ 98,962 - WFIT-FM, Melbourne - Replace Satellite Dish
- \$ 64,000 - WFSU-TV/FM, Tallahassee - Repaint Studio to Transmitter Link Tower
- \$ 758,750 - WJCT-TV/FM, Jacksonville - Replace HVAC Chiller - Phase I
- \$ 311,110 - WJCT-TV/FM - Jacksonville - Renovate Restrooms - Phase II
- \$4,286,435. WMFE-FM, Orlando - Replace Roof - Phase II
- \$ 847,246 - WMNF-FM, Tampa - Replace HVAC system - Phase II
- \$ 733,600 - WQCS-FM, Ft. Pierce - Replace Tower
- \$ 218,599 - WUFT-TV/FM, Gainesville - Replace Tower Lights
- \$ 79,500 - WUSF-FM, Tampa/St. Petersburg - Replace Backup Tower
- \$ 168,000 - WUSF-FM Tampa/St. Petersburg - Replace Roof

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Jonathon Manalo (850) 245-9467

**ISSUE NARRATIVE:**

**EDUCATION CAPITAL PROJECTS**

An amount of \$7,566,202 is requested for public broadcasting stations to correct health and safety issues, correct building deficiencies and project renovations. The following projects are included in the request:

WFIT-FM, is a member of the Florida Public Radio Emergency Network (FPREN) that delivers lifesaving information before, during and after hurricanes.

- \$98,962 - Replace Satellite Dish
- This project will remove WFIT's damaged satellite dish from the roof of a seven-story campus building and install a new dish on the ground near the station. The current dish is inoperable and WFIT has been utilizing a make-shift internet connection to receive live news and information programming from another station, WMFE, as a courtesy.

WFSU-TV/FM, Tallahassee is a broadcast service that began operations in 1960 from an on-campus location. In 1983, its operations were consolidated with WFSU-FM in a new facility located on Florida State University property in southwest Tallahassee.

- \$64,000 - Repaint Studio to Transmitter Link Tower  
WFSU has a significant safety concern regarding the 200-foot self-supported tower at the WFSU studio/station location. The safety of planes, the WFSU studio building, and its staff are at risk. The current tower paint is faded

and will continue to fade and does not meet the minimum FAA safety requirements. The tower is located in a flight path to Tallahassee International Airport. By not meeting at least minimum FAA safety requirements, the tower poses a significant safety hazard to incoming planes. With this funding, WFSU will repaint this STL (Studio to Transmitter Link) tower located at 1600 Red Barber Plaza – to meet the FAA standards and provide required safety benefits for the station and for in-coming planes.

WJCT-TV/FM, Jacksonville, located at 100 Festival Park Avenue in Jacksonville, Florida, is licensed to the community and governed by a Board of Trustees and guided by a Community Advisory Board. WGCU-TV/FM, Ft. Myers/Naples is a broadcast service that covers approximately 12 counties in South and Southwest Florida with a population base of around 1.7 million Floridians.

- \$758,750 - Replace HVAC Chiller - Phase II
- This project is to complete the replacement of the second chiller. This request includes the additional funding required to complete the replacement of the second chiller, replace rooftop units, and address building control issues affecting all areas of the building (this is the final phase of the project). WJCT's HVAC system is critical to maintaining a safe and stable working and technical environment for the people and the technology serving WJCT's mission.
- \$311,110 -Renovate Restrooms - Phase II
- This project is to complete the final phase of the restroom renovations. This request includes the additional funding required to complete the construction phase. Funds will be used for the ground floor facilities, include replacement of commodes/urinals, sinks, partitions, flooring, lighting, and sheetrock/painting.

WMFE-FM, Orlando, serving the counties of Orange, Brevard, Seminole, Flagler, Lake, Osceola, Sumter and Volusia, is a Federal Emergency Alert System LP-2 broadcasting station. WMFE covers news and information during hurricanes and other emergencies. As an LP-2 station, they are responsible for relaying emergency information to other radio and TV stations in each of those counties. The station is also part of the Florida Public Radio Emergency Network (FPREN).

- \$4,286,435 - Replace Roof - Phase II
- Phase II will complete the replacement of the 34-year old roof for the headquarters and studios of Community Communications, Inc., a 501c3 non-profit organization, license holder of WMFE-FM and WMFV-FM, operating as Central Florida Public Media.

WMNF-FM, Tampa, is a community radio licensee in the city of Tampa since 1979. WMNF's 70000 watts extend 63 miles from our tower and serves seven counties with its broadcast signal, including all of Hillsborough, Pinellas, Sarasota, Polk, Hernando. WMNF is an active member of the Florida Public Radio Emergency Network (FPREN).

- \$847,246 - Replace HVAC System - Phase II
- This project will provide the replacement of the HVAC system. The HVAC, one of the most critical system supporting this facility, is at least two to three generations behind in technology. In addition to this technological disadvantage, much of the critical HVAC infrastructure is at the end of its useful life.

WQCS-FM, Indian River State College (IRSC) Public Media operates two full-market radio stations servicing the Treasure Coast.

- \$733,600- Replace Tower
- This project is to replace the IRSC Public Media's 37th Street tower. The funding will be used for the safe removal and replacement of the tower. The tower was constructed in 1973 and the normal useful life of a tower of this type is 30-50 years. The tower is at risk of collapse and could cause major damage to the surrounding residential neighborhood if it is not replaced.



WUFT-TV/FM, Gainesville/Ocala operates the Florida Public Radio Emergency Network (FPREN) from the facilities of the public broadcasting stations operated by the University of Florida and located in Gainesville, Florida. FPREN provides live and produced content to all public media in the state of Florida including markets such as Miami, Tampa, Orlando, Jacksonville, Tallahassee, Ft. Myers and Pensacola. FPREN serves as the primary conduit for hurricane, tropical storm and other emergency-related messaging for Florida's public radio stations.

- \$218,599 - Replace Tower Lights
- This project is to replace the current out of date and unsafe tower lighting system with a new one that will help ensure the safety of the facility, those citizens who live in the area of the tower and the considerable commercial and private/general aviation traffic approaching and departing the Gainesville Regional Airport.
- WUSF-FM, Tampa/St. Petersburg is the primary NPR station in West Central Florida, which serves the cities of Tampa, St. Petersburg and Sarasota, reaching nearly 325,000 weekly listeners. WUSF-FM was founded in 1963 as a public service of the University of South Florida (USF) and it is part of WUSF Public Media, a department of USF.
  - \$79,500 – Replace Backup Tower  
This project is to conduct critical maintenance and make critical improvement to our outdated back-up tower which is on site at WUSF. This will sustain the structural integrity of the tower and ensure its longevity.
  - \$168,00 – Replace Roof  
This project is to remove the end-of-life roof at primary transmitter site and replace with a new roof and improve insulation. This roof protects our essential broadcast equipment which includes our broadcast transmitter, studio to transmitter links, audio processing and routers.

## **GOALS**

### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

## **PROGRAM BACKGROUND**

### **LONG RANGE PROGRAM PLAN:**

N/A

### **STATUTORY REFERENCES:**

Sections 1001.26, and 1013.18(2), Florida Statutes

### **PURPOSE:**

Provide statewide delivery of governmental and educational broadcast services.

### **PROGRAM DESCRIPTION:**

The Department of Education has been authorized to establish and support public broadcasting networks for the primary purpose of providing educational television programming for the citizens of Florida. These funds are used for the maintenance and renovation of state-owned public broadcasting facilities that provide continuous year-round coverage of Florida governmental affairs, legislative sessions and Supreme Court hearings that address issues of critical state concern and are produced and broadcast statewide over the public broadcast system. In addition, education programs are delivered via these stations in support of statewide and local educational goals.

Florida public broadcasting facilities allow educational television stations to provide local and state programming of interest and importance to their communities. Florida teachers, students, parents and citizens obtain greater access and receive better services in a cost-effective manner by providing local public television stations with the resources to cover local events and issues while providing educational services and support, especially for reading and literacy, to the school districts and communities in their coverage area.

**PRIOR YEAR FUNDING:**

- 2024-25 - \$6,325,998
- 2023-24 - \$0
- 2022-23 - \$0

**Item 24A - Fixed Capital Outlay - Public School Projects**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	0	0	0	0	11,884,154	11,884,154	0	(11,884,154)	(100.00%)
PECO	0	0	0	0	2,960,155	2,960,155	0	(2,960,155)	(100.00%)
<b>Total</b>	0	0	0	0	14,844,309	14,844,309	0	(14,844,309)	(100.00%)

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**EDUCATION CAPITAL PROJECTS**

Not requested is \$14,844,309 for the following programs:

- \$1,500,000 – Charlotte County Public Schools - New Airplane Hanger for Aviation Career and Technical Education Program at Charlotte High School
- \$2,100,000 – Dixie County Public Schools - Ruth Rains Middle School Chiller Replacement
- \$5,349,000 – Dixie County Public Schools - Ruth Rains Middle School Roof Replacement
- \$1,720,309 – Duval County Public Schools - Cornerstone Classical Academy Expansion Project
- \$ 190,000 – Gilchrist County Public Schools - Trenton Middle High School Handicap Accessible Restrooms/Concession Stand
- \$ 985,000 - Liberty County Public Schools - High School Fieldhouse/Vocational Allied Health Building
- \$2,500,000 - Polk County Public Schools - Heartland Biztown & Finance Park
- \$ 500,000 – Walton County Public Schools - Seacoast Collegiate High School Dual Enrollment & Workforce Center Expansion

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Jonathon Manalo (850) 245-9467

**ISSUE NARRATIVE:**

**EDUCATION CAPITAL PROJECTS**

Not requested is \$14,844,309 for the following programs:

- \$1,500,000 – Charlotte County Public Schools - New Airplane Hanger for Aviation Career and Technical Education Program at Charlotte High School
- \$2,100,000 – Dixie County Public Schools - Ruth Rains Middle School Chiller Replacement
- \$5,349,000 – Dixie County Public Schools - Ruth Rains Middle School Roof Replacement
- \$1,720,309 – Duval County Public Schools - Cornerstone Classical Academy Expansion Project
- \$ 190,000 – Gilchrist County Public Schools - Trenton Middle High School Handicap Accessible Restrooms/Concession Stand
- \$ 985,000 - Liberty County Public Schools - High School Fieldhouse/Vocational Allied Health Building
- \$2,500,000 - Polk County Public Schools - Heartland Biztown & Finance Park
- \$ 500,000 – Walton County Public Schools - Seacoast Collegiate High School Dual Enrollment & Workforce Center Expansion

## **GOALS**

### **DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- [ ] 1. Highest Student Achievement
- [ ] 2. Seamless Articulation and Maximum Access
- [ ] 3. Skilled Workforce and Economic Development [
- ] 4. Quality Efficient Services

## **PROGRAM BACKGROUND**

### **LONG RANGE PROGRAM PLAN:**

N/A

### **STATUTORY REFERENCES:**

N/A

### **PURPOSE:**

Provides capital improvements for the Charlotte, Dixie, Duval, Gilchrist, Liberty, Polk, and Walton County School Districts.

### **PROGRAM DESCRIPTION:**

Provides capital improvements for the Charlotte, Dixie, Duval, Gilchrist, Liberty, Polk, and Walton County School Districts.

### **PRIOR YEAR FUNDING:**

- 2024-25 - \$14,844,309
- 2023-24 - \$34,050,392
- 2022-23 - \$0

**Item 24B - Fixed Capital Outlay - Vocational-Technical Facilities**

**2025-26 BUDGET REQUEST**

Fund Source	2025-26				2024-25			Funding Change Over Current Year	%Change Over Current Year
	2024-25 Recurring Base	Restoration of Nonrecurring	Requested Increase/ (Decrease)	Total Request	Appropriation	Nonrecurring	Recurring Base		
Gen Rev	0	0	0	0	1,025,000	1,025,000	0	(1,025,000)	(100.00%)
PECO	0	0	0	0	6,200,000	6,200,000	0	(6,200,000)	(100.00%)
<b>Total</b>	0	0	0	0	7,225,000	7,225,000	0	(7,225,000)	(100.00%)

**REQUEST NARRATIVE**

**SUMMARY OF BUDGET REQUEST:**

**RESTORATION OF NONRECURRING**

Not requested is \$7,225,000 for the following programs:

- \$2,625,000 - Brevard Adult and Community Education Career Technical Center Expansion
- \$2,100,000 - Cape Coral Technical College - Phase II (Campus Construction)
- \$2,500,000 - Fort Myers Technical College - East Annex/Pre-Construction Phase

**KEY DEPARTMENT OF EDUCATION EXECUTIVE RESPONSIBLE AND ALTERNATE CONTACT:**

Suzanne Pridgeon (850) 245-0406; Jonathon Manalo (850) 245-9467

**ISSUE NARRATIVE:**

**RESTORATION OF NONRECURRING**

Not requested is \$7,225,000 for the following programs:

- \$2,625,000 - Brevard Adult and Community Education Career Technical Center Expansion
- \$2,100,000 - Cape Coral Technical College - Phase II (Campus Construction)
- \$2,500,000 - Fort Myers Technical College - East Annex/Pre-Construction Phase

**GOALS**

**DEPARTMENT OF EDUCATION GOALS (1008.31(2)(c), FS):**

- 1. Highest Student Achievement
- 2. Seamless Articulation and Maximum Access
- 3. Skilled Workforce and Economic Development
- 4. Quality Efficient Services

**PROGRAM BACKGROUND**

**LONG RANGE PROGRAM PLAN:**

N/A

**STATUTORY REFERENCES:**

Sections 1004.93-98, Florida Statutes

**PURPOSE:**

Provide capital improvements for Brevard and Lee County School Districts.

**PROGRAM DESCRIPTION:**

Provide capital improvements for Brevard and Lee County School Districts.

**PRIOR YEAR FUNDING:**

- 2024-25 - \$ 7,225,000
- 2023-24 - \$14,614,000
- 2022-23 - \$11,400,000