

**6A-6.053 District Comprehensive Evidence-Based Reading Plan.**

(1) through (5) No change.

(6) Students with a Substantial Deficiency in Reading.

(a) through (b) No change.

(c) Required Plan.

1. No change.

2. Students with qualifying disabilities covered by an IEP under the Individuals with Disabilities Education Act or a 504 Plan under Section 504 of the Rehabilitation Act of 1973 are exempt from the requirement to have a progress monitoring plan, if the IEP or 504 Plan addresses the student's reading deficiency. Nothing in this rule should be construed to require or prohibit an IEP or 504 Plan or the contents of these plans.

~~3. Districts and charter schools are authorized to develop individualized progress monitoring plans for students with IEPs or 504 Plans that address the student's reading deficiency.~~

(d) No change.

(7) No change.

(8) Summer Reading Camps.

(a) No change.

(b) Districts may also offer Summer Reading Camps to students in grades K-5 with a deficiency in reading.

With the exception of the students described in paragraph (8) ~~(7)~~(a), Summer Reading Camps must use classroom teachers or other district personnel who are certified or endorsed in reading or who possess the elementary literacy micro-credential.

(9) CERP Submission, Approval, and Evaluation by the Department.

(a) No change.

(b) CERP Requirements. The CERP must demonstrate that the district is able to implement its reading plan with fidelity, that the plan uses data to drive decision-making, that the plan is designed to meet the needs of all students, and that the plan allocates sufficient resources toward each component. In order to be approved, CERPs must comply with the requirements found in subsections (3)-(8) ~~(7)~~ and paragraph (10) ~~(9)~~(a) and must contain the following:

1. No change.

2. Assurances that:

a. No change.

b. All students identified with a substantial deficiency in reading are covered by an individualized progress monitoring plan that meets the requirements of s. 1008.25(4)(c), F.S., to address their specific reading deficiency, unless they have an IEP or 504 Plan that addresses their reading deficiency, or both in accordance with paragraph ~~(6)~~ ~~(5)~~(c);

c. All intensive reading interventions provided in Summer Reading Camps to students in grade 3 who score a Level 1 on the statewide, standardized ELA assessment are delivered by instructional personnel who are certified or endorsed in reading and rated highly effective as determined by the teacher's performance evaluation under s. 1012.34, F.S. All other intensive reading interventions are delivered by instructional personnel who are certified or endorsed in reading, or by instructional personnel who possess the elementary or secondary literacy micro-credential and who are supervised by an individual certified or endorsed in reading;

d. Each school has a ~~L~~iteracy ~~L~~eadership ~~t~~eam consisting of a school administrator, literacy coach, media specialist, and a lead teacher, as applicable;

e. through i. No change.

3. Descriptions of:

a. All components of the district's reading instruction plan for grades K-12, as described in subsections ~~(3)~~ ~~(7)~~ ~~(8)~~ of this rule and s. 1003.4201, F.S.;

b. The district's planned expenditures for each component of the CERP, including salaries and benefits, professional learning, assessments, programs and materials, tutoring, and incentives, if offered as part of the district's comprehensive system of reading instruction. In accordance with s. 1008.25(3)(a), F.S., remedial and supplemental instruction resources must be prioritized for VPK students who have a substantial deficiency in early literacy skills and K-3 students who have ~~with~~ a substantial deficiency in reading or characteristics of dyslexia;

c. through p. No change.

4. No change.

(c) No change.

(10) No change.

(11) The following documents are incorporated by reference in this rule:

(a) District Comprehensive Evidence-Based Reading Plan (CERP) Reflection Tool, Form No. CERP-RT, (<http://www.flrules.org/Gateway/reference.asp?No=Ref-18014-45159>) effective, ~~May 2025~~ February 2023;

(b) through (c) No change.

*Rulemaking Authority 1001.02(1), (2)(n), 1003.4201, 1008.25(11) FS. Law Implemented 1001.215, 1003.4201, 1008.25 FS.*

*History—New 6-19-08, Amended 4-21-11, 2-17-15, 12-22-19, 2-16-21, 3-15-22, 2-21-23, 2-20-24, 11-18-24.*