

**STATE BOARD OF EDUCATION**  
**Consent Item**  
April 9, 2025

**SUBJECT:** Approval of Amendment to Rule 6A-6.09021, Annual English Language Proficiency Assessment for English Language Learners (ELLs)

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**PROPOSED BOARD ACTION**

For Approval

**AUTHORITY FOR STATE BOARD ACTION**

Sections 1001.02(1),(2)(n), 1003.56(5), F.S.

**EXECUTIVE SUMMARY**

The purpose of this rule amendment is to update the cut scores for the Alternate ACCESS for ELLs and inform state requirements for students exiting from the ESOL Program. This is necessary to ensure proficiency criteria for the Alternate ACCESS is updated and accurately presented to students with the most significant cognitive disabilities.

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**Supporting Documentation Included:** Proposed Rule 6A-6.09021, F.A.C.

**Facilitator/Presenter:** Dr. Peggy Aune, Vice Chancellor for Strategic Improvement