

**6A-6.09021 Annual English Language Proficiency Assessment for English Language Learners (ELLs).**

(1) All students classified as ELLs on the first day of the test administration shall be assessed annually on the Assessing Comprehension and Communication in English State-to-State for English Language Learners 2.0 suite of assessments (ACCESS for ELLs 2.0), including Kindergarten ACCESS for ELLs for kindergarten students, ACCESS for ELLs 2.0 for grades 1-12 students, or Alternate ACCESS ~~for ELLs~~ for students in grades K-12 with the most significant cognitive disabilities. Students pending assessment and classification and former ELLs shall not be assessed on ACCESS for ELLs 2.0 suite of assessments.

(2) through (3) No change.

(4) For students taking any administration of the Kindergarten ACCESS for ELLs or the ACCESS for ELLs 2.0 assessment, the English language proficiency level ~~is shall be~~ a 4.0 composite score or greater and at least 4.0 in the domain of reading. For students with the most significant cognitive disabilities taking any administration of the Alternate ACCESS ~~for ELLs~~ assessment, the proficiency level ~~is shall be~~ a ~~P1~~ composite score of at least P2 in grades K-5, at least P3 in grades 6-8 and at least P4 in grades 9-12 or greater.

*Rulemaking Authority 1001.02, 1003.56 FS. Law Implemented 1003.56 FS. History—New 10-26-11, Amended 6-25-14, 6-23-16, 5-30-17.*