

### **6A-5.066 Approval of Teacher Preparation Programs.**

This rule sets forth the requirements and implementation of the approval process for each type of teacher preparation program offered by a Florida provider as set forth in Sections 1004.04, 1004.85, and 1012.56(8), F.S.

(1) through (2) No change.

(3) Processes for initial approval of teacher preparation programs.

(a) No change.

(b) A provider must submit an application by January 15, April 15, July 15, or October 15, using the Florida Department of Education Initial Program Approval Standards, Form IAS-~~2025~~ 2023.

(c) No change.

(4) Reporting requirements for state-approved teacher preparation programs.

(a) State-approved teacher preparation programs must report the following data to the Department:

1. through 2. No change.

3. All PLCP programs approved per Section 1012.56(8), F.S., must annually report via the Department's eIPEP platform located at <https://www.florida-eipep.org/> program performance management data based on information provided by the program on the Florida Department of Education Initial Program Approval Standards Form IAS-~~2025~~ 2023.

(5) Requirements and processes for continued approval of teacher preparation programs.

(a) Continued approval entails requirements that are scored and requirements that are not scored. The requirements for continued approval that are not scored are as follows:

1. The program has procedures or processes to ensure annual continuous improvement and to review and make modifications if needed to maintain compliance with statutory changes. Reporting instructions to the Department for these procedures will be posted at <https://www.fldoe.org/teaching/preparation/continued-approval.stml>. Except for programs in High Demand Teacher Needs areas as defined in paragraph (1)(n), the program has at least one completer within the last three (3) years of the continued approval period;

2. No change.

3. A provider has submitted the Florida Department of Education Continued Approval, Form CA-~~2025~~ 2023, during the last year of approval and at least sixty (60) days before a site visit; and

4. Based upon the information provided on Continued Approval Form CA-~~2025~~ ~~2023~~, the provider demonstrates that it meets the following requirements:

a. through g. No change.

h. Any state-approved teacher preparation program approved per Section 1012.56(8), F.S., uses program performance management data to drive programmatic improvements based on information provided by the program on the Florida Department of Education Initial Program Approval Standards Form IAS-~~2025~~ ~~2023~~.

(b) No change.

(6) No change.

(7) Continued Approval Site Visit.

(a) through (b) No change.

(c) Site visits will be conducted utilizing the Florida Site Visit Framework, Form FSVF-2024. Review Areas ~~23~~ (Quality of Clinical Placement, Feedback, and Candidate Performance) and ~~34~~ (Quality of Program Performance Management) will be conducted at the provider level. Review Area ~~12~~ (Quality of Content Knowledge and Teaching Methods) will be conducted at the program level. The programs for review will be selected based on the following criteria:

1. through 4. No change.

(d) No change.

(e) During the site visit for state-approved ITP and EPI programs, using the Florida Site Visit Framework, Form FSVF-2024, the provider will be reviewed and scored to determine the extent to which it:

1. Ensures that candidates and completers are prepared to instruct prekindergarten through grade 12 (p-12) students to meet high standards for academic achievement (Review Area ~~12~~ on Form FSVF-2024);

2. Ensures high-quality field and clinical experiences, including feedback and support for each program candidate, and provides candidates with opportunities to demonstrate the ability to positively impact student learning growth (Review Area ~~23~~ on Form FSVF-2024); and

3. Supports continuous improvement that is sustained and evidence-based and that evaluates the effectiveness of its candidates and completers (Review Area ~~34~~ on Form FSVF-2024).

(f) Each of the three site visit review areas found in paragraph (7)(c), must be scored. If multiple ITP programs are being reviewed, Review Area ~~12~~ will be averaged in order to obtain the final score for this area. A score of one

(1) indicates the review area is inadequate, a score of two (2) indicates the area is needs improvement, a score of three (3) indicates the area is good, a score of four (4) indicates the area is strong.

(g) through (h) No change.

(8) through (11) No change.

(12) Program Requirements.

(a) Pursuant to ss. 1004.04(2)(e)1., 1004.85(2)(a)6., 1012.56(8)(b)1., F.S., ITP, EPI, and PLCP program courses, curriculum and instruction must not:

1. Violate s.1000.05, F.S.

2. Distort significant historical events. Distortion of historical events in curriculum and instruction is the presentation or the assignment of instructional resources or learning activities that give a misleading or false account or impression. Examples of theories that distort historical events and are inconsistent with State Board-approved standards include the denial or minimization of the Holocaust and the teaching of Critical Race Theory (CRT). CRT is the theory that racism is not merely the product of prejudice, but that racism is embedded in American society and its legal systems in order to uphold the supremacy of white persons.

3. Promote identity politics. Promoting identity politics is the presentation of or the assignment of instructional resources or learning activities that promote the theory that an individual adheres to a particular political viewpoint based on one's race, color, national origin, sex, disability, religion, or marital status.

4. Endorse theories that systemic racism, sexism, oppression, and privilege are inherent in the institutions of the United States and were created to maintain social, political, and economic inequities. For the purposes of this rule, institutions refer to the initial creation and foundational structure of the legislative, executive, and judicial branches of the United States government.

(b) ITP, EPI, and PLCP program courses, curriculum and, instruction must afford candidates the opportunity to think critically, achieve mastery of academic program content, learn instructional strategies, and demonstrate competence.

(13)(12) The following forms are hereby incorporated by reference and made a part of this rule. Copies may be obtained from the Florida Department of Education, 325 West Gaines Street, Room 124, Tallahassee, FL 32399-0400.

(a) Florida Department of Education Initial Program Approval Standards, Form IAS-~~2025~~ ~~2023~~  
(<http://www.flrules.org/Gateway/reference.asp?No=Ref-15905>) effective ~~May 2025~~ ~~September 2023~~.

(b) Florida Department of Education Continued Approval, Form CA-~~2025~~ ~~2023~~  
(<http://www.flrules.org/Gateway/reference.asp?No=Ref-15906>) effective ~~May 2025~~ ~~September 2023~~.

(c) No change.

*Rulemaking Authority 1001.02, 1004.04, 1004.85, 1012.56 FS. Law Implemented 1004.04, 1004.85, 1012.56 FS. History—New 7-2-98, Amended 8-7-00, 3-19-06, 2-17-15, 1-1-18, 4-30-18, 10-24-19, 11-23-21, 6-27-23, 9-26-23, 8-27-24.*