

Mark Roseme
242 SE 12th Street #3
Delray Beach, FL 33444
561-692-1313
mark@americanacademy.info

OBJECTIVE: To work with a growing organization which will allow me the opportunity to share my skills and knowledge of promoting successful students through teaching, training and accountability.

EXPERTISE:

- Team Building and Leadership
- Time and Cost Saving Initiatives
- Creating Strategies for Behavior Management
- Creative Problem Solving
- Bilingual (Fluent in French, Creole and English)
- Coordinating Game/Practice Schedules
- Team and League Communication
- Liaison Parents/Administration/Coaches

QUALIFICATIONS: My experience in coaching has taught me to be organized, communicate effectively, and work well with others. I have a strong background in coaching, which allowed me the opportunity to supervise over 20 employees in 3 different facilities at once. My dedication and experience in managing my non-profit organization allowed me the ability to coordinate programs and leagues, set up and coordinate networking events and conduct meetings with donors and members of the community. I also worked as a Behavioral Specialist, monitoring behavior and academics for the entire charter school for grades K-8. In addition, the position of Athletic Director gave me the opportunity to oversee all athletics and dedicate time strictly with athletes in mind.

GOAL: To work within the community to implement programs which will enhance the future of our youth of this generation and those to come. To establish sports programs in a safe and nurturing environment that help develop student athletes as they grow into successful young adults. These programs will promote patience, teamwork, leadership and overall confidence.

ACCOMPLISHMENTS: Entrepreneur / Coach

- Founder of American Academy, a non-profit organization that specializes in promoting successful students through sports, education and mentorship programs.
- Voted Grand Marshal of Boynton Beach, FL December 2021
- Voted Top 25 Black Leaders of South Florida by the Palm Beach Post in 2012
- Coordinate Basketball Tournaments through the City of Delray Beach, FL
- Obtained the support of Shaquille O'Neal and Rashad Evans for American Academy Fundraiser Events

EMPLOYMENT HISTORY:

2010-Present – Imagine Schools Chancellor Campus – Athletic Director – Behavioral Specialist – General Education Teacher – Paraprofessional – Summer Camp Coordinator

2007-2009 – Housing Partnership – Youth Program Coordinator

EDUCATION: AA Degree Psychology - Broward Community College - Broward County, FL - 2014
Bachelor's of Science – Psychology – Kaplan University - 2016

I. ATTACHMENT TEMPLATES

IV. Statement of Assurances

This form must be signed by a duly authorized representative of the applicant group and submitted with the application for a charter school.

As the authorized representative of the applicant group, I hereby certify that the information submitted in this application for a charter for American Academy is accurate and true to the best of my knowledge and belief; and further, I certify that, if awarded a charter, the school:

- Will be nonsectarian in its programs, admission policies, employment practices and operations.
- Will enroll any eligible student who submits a timely application, unless the school receives a greater number of applications than there are spaces for students, in which case students will be admitted through a random selection process.
- Will adhere to the anti discrimination provisions of section 1000.05, F.S.
- Will adhere to all applicable provisions of state and federal law relating to the education of students with disabilities, including the Individuals with Disabilities Education Act; section 504 of the Rehabilitation Act of 1974; and Title II of the Americans with Disabilities Act of 1990.
- Will adhere to all applicable provisions of federal law relating to students who are limited English proficient, including Title VI of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act of 1974.
- Will participate in the statewide assessment program created under section 1008.22, F.S.
- Will comply with Florida statutes relating to public records and public meetings, including Chapter 119, Florida Statutes, and section 286.011, F.S., which are applicable to applicants even prior to being granted a charter.
- Will obtain and keep current all necessary permits, licenses, and certifications related to fire, health, and safety within the building and on school property.
- Will provide for an annual financial audit in accordance with section 218.39, F.S.

The governing board, at its discretion, allows Stacy Harris, Board Member to sign as the legal correspondent for the school.

Martintoch M Roseme

10-22-2023

Signature

Date

Martintoch M Roseme

Printed Name

IV. Board Member Information Form

This form must be signed by a duly authorized representative of the applicant group and submitted with the application for a charter school.

Serving on a public charter school board is a position of public trust and fiduciary responsibility. As a board member of a public school, you are responsible for ensuring the quality of the school program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter. The purposes of this questionnaire are: to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Each board member should complete this form individually, print and sign. Along with the completed, signed form, each board member should provide a resume, and a signed copy of the Statement of Assurances.

Where narrative responses are required, brief responses are sufficient. You may delete these instructions.

Background and Contact Information

1. Name of charter school on whose Board of Directors you intend to serve American Academy_____
2. Full name Martintoch M Roseme_____
- Home Address 6345 Branchwood Drive Lake Worth FL 33467_____
- Business Name and Address _____
- Phone Number 561-692-1313_____
- E-mail address mark@americanacademy.info_____

Resume and professional bio are attached here.

- Resume and professional bio are attached elsewhere in the application (specify) _____

- Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation. If yes, explain.

Yes No

-
4. Indicate whether you currently or have previously served as the leader or on the leadership team of ANY school, regardless of type (charter/traditional/private, etc.). If you served at a charter school, include performance data on form IEPC-MI1. If you served in a position of leadership at a non-charter school, provide any relevant data related to academic performance of the school(s).

Yes No

-
5. Why do you wish to serve on the board of the proposed charter school? I want to be on the board to ensure the upholding of the ethics and values of our mission and vision and help the students become good citizens.

-
6. What is your understanding of the appropriate role of a public charter school board member? To make sure that the leadership team follows the regulations of the authorizer and improve the success of the school.

-
7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member. I have experience programming in the community and have led small businesses to success via my management and business expertise.
-

8. Describe the specific knowledge and experience that you would bring to the board. I have experience running programs and events within the community. I have also been the athletics director at two different charter schools bringing my knowledge and expertise to this board would assist in the success of the school and building community relationships.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs? American Academy of Palm Beach seeks to assist the youth in the community based on commitment to the student's success and being consistent and dedicated to their growth and well-being.

2. What is your understanding of the school's proposed educational program? American Academy of Palm Beach is bringing a unique perspective of teaching through relationships with home and family and bringing in values of teaching the whole student through sports, arts and classical curriculum.

3. What do you believe to be the characteristics of a successful school? A successful school should be based on fundamentals of consistency, integrity, family values and keeping students and families accountable for their success.

4. As a board member, how will you monitor progress toward annual academic and financial/operational goals and objectives? I will provide feedback and implement my responsibility to ensure completion of all the appropriate tasks as assigned by the authorizer.

5. What do you see as your role regarding the school leaders? I will provide feedback to school leaders based on the authorizers contract and ensure efficiency in communication to complete tasks as appropriate.

Governance

1. Describe the role that the board will play in the school's operation. To ensure completion of tasks based on the authorizers contract and ensure governance over the leadership team to maintain compliance and success.

2. How will you know if the school is successful at the end of the first year of operation? We will define success based on regulations and feedback of the community and retaining staff, students and community support.

3. How will you know at the end of four years if the school is successful? Based on retention of students and staff and programming success within the school and utilizing assessment tools to be accountable to the community and continue growing our enrollment.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful? Providing a strong board with a wide skill set. Ensuring that staff and students understand and implement their goals to be successful and aligned with the mission and vision.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school? I would call a meeting to discuss the details and review the rules and regulations and follow the appropriate procedure.

6. If your school intends to contract with a third-party ESP:
a. Summarize your involvement in the selection process;
b. Explain your understanding of the legal relationship between yourself as a board member and the ESP; and
c. Indicate whether you have been involved in the review/negotiation of the management agreement.

Disclosure

1. Indicate whether you or your spouse is an employee of a charter management organization.
 Yes No

If yes, please indicate when you (or your spouse) will end the relationship that poses this prohibited conflict.

Attestation

By signing this form, I hereby attest that I have read and understand the following provisions of Florida law relating to standards of conduct and financial disclosure and the restriction on the employment of relatives.

Standards of Conduct and Financial Disclosure (Section 1002.33(26), Florida Statutes)

- (a) *A member of a governing board of a charter school, including a charter school operated by a private entity, is subject to ss. 112.313(2), (3), (7), and (12) and 112.3143(3).*
- (b) *A member of a governing board of a charter school operated by a municipality or other public entity is subject to s. 112.3145, which relates to the disclosure of financial interests.*
- (c) *An employee of the charter school, or his or her spouse, or an employee of a charter management organization, or his or her spouse, may not be a member of the governing board of the charter school.*

Restriction on Employment of Relatives (Section 1002.33(24), Florida Statutes)

- (a) *This subsection applies to charter school personnel in a charter school operated by a private entity. As used in this subsection, the term:*
 - 1. *"Charter school personnel" means a charter school owner, president, chairperson of the governing board of directors, superintendent, governing board member, principal, assistant principal, or any other person employed by the charter school who has equivalent decisionmaking authority and in whom is vested the authority, or to whom the authority has been delegated, to appoint, employ, promote, or advance individuals or to recommend individuals for appointment, employment, promotion, or advancement in connection with employment in a charter school, including the authority as a member of a governing body of a charter school to vote on the appointment, employment, promotion, or advancement of individuals.*
 - 2. *"Relative" means father, mother, son, daughter, brother, sister, uncle, aunt, first cousin, nephew, niece, husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half brother, or half sister.*
- (b) *Charter school personnel may not appoint, employ, promote, or advance, or advocate for appointment, employment, promotion, or advancement, in or to a position in the charter school in which the personnel are serving or over which the personnel exercises jurisdiction or control any individual who is a relative. An individual may not be appointed, employed, promoted, or advanced in or to a position in a charter school if such appointment, employment, promotion, or advancement has been advocated by charter school personnel who serve in or exercise jurisdiction or control over the charter school and who is a relative of the individual or if such appointment, employment, promotion, or advancement is made by the governing board of which a relative of the individual is a member.*
- (c) *The approval of budgets does not constitute "jurisdiction or control" for the purposes of this subsection.*

Certification

I hereby certify that the information contained in this document is true and complete to the best of my knowledge and that my service on the charter school governing board does not pose a prohibited conflict of interest. I certify that if the proposed charter school is approved, I hereby agree to notify the chair of the board at the charter school at which I will serve of any change that may create a conflict of interest, and if the change results in a prohibited conflict of interest I will resign from the Board. I have attached all required documents.

Name: Martintoch M Roseme _____

Martintoch M Roseme

10-22-2023

Signature

Date

Stacy Harris – Biography

6345 Branchwood Drive

Lake Worth, Fl. 33467

Stacy Harris was born and raised in Kansas City, MO. She has a Bachelor's of Art in Psychology and a Bachelor's of Science in Interior Design. She worked in sales and administration for seven years before becoming a stay-at-home mom for five years. She has been teaching elementary education for the past four years. She has 11-year-old twins and has resided in Florida with them for eight years.

She has had many opportunities to help the local communities, like tutoring at-risk youth, making and serving meals for the homeless, and conducting and organizing outreach events. She comes to American Academy Learning Center with a vast background in many avenues to help administrating, marketing, and social media. She is very excited to extend her work with children into the community, beyond the classroom, and their lives after school work.



Stacy Ann Harris
6345 Branchwood Drive
Lake Worth, FL 33467
stacy@americanacademy.info
303-829-4035

Objective:

Dedicated and results-driven professional seeking an administration position in a charter school where I can leverage my strong organizational and leadership skills to contribute to an educational institution committed to innovation and student success. I am passionate about fostering a supportive and inclusive learning environment and am eager to support the school's mission of providing high-quality, personalized education while implementing efficient administrative processes to enhance the overall operational effectiveness of the institution. My goal is to be an integral part of the charter school community, collaborating with educators and staff to facilitate an exceptional educational experience for every student.

Skills:

- **Crisis Management:** Ability to respond effectively to emergency situations and implement safety protocols.
- **Time Management:** Efficiently allocating time for various administrative tasks and responsibilities.
- **Diversity and Inclusion:** A commitment to creating an inclusive and diverse school environment.
- **Adaptability:** Flexibility to adjust to changes in the educational landscape and school priorities.
- **Teamwork:** Collaborative skills to work with teachers, support staff, and other administrators to achieve common goals.

Education:

Bachelor of Science – Psychology – Metropolitan State College of Denver – 2002
Bachelor of Science – Interior Design – Westwood College – 2005

Work Experience:

- Imagine Chancellor – General Education Teacher – 2020-present
- Freedom Shores Elementary – General Education Teacher – 2018-2020

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- Will be nonsectarian in its programs, admission policies, employment practices and operations.
- Will enroll any eligible student who submits a timely application, unless the school receives a greater number of applications than there are spaces for students, in which case students will be admitted through a random selection process.
- Will adhere to the anti discrimination provisions of section 1000.05, F.S.
- Will adhere to all applicable provisions of state and federal law relating to the education of students with disabilities, including the Individuals with Disabilities Education Act; section 504 of the Rehabilitation Act of 1974; and Title II of the Americans with Disabilities Act of 1990.
- Will adhere to all applicable provisions of federal law relating to students who are limited English proficient, including Title VI of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act of 1974.
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- Will obtain and keep current all necessary permits, licenses, and certifications related to fire, health, and safety within the building and on school property.
- Will provide for an annual financial audit in accordance with section 218.39, F.S.

The governing board, at its discretion, allows Stacy Harris, Board Member to sign as the legal correspondent for the school.

Stacy A. Harris

10-14-2023

Signature

Date

Stacy A. Harris

Printed Name

IV. Board Member Information Form

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Each board member should complete this form individually, print and sign. Along with the completed, signed form, each board member should provide a resume, and a signed copy of the Statement of Assurances.

Where narrative responses are required, brief responses are sufficient. You may delete these instructions.

Background and Contact Information

1. Name of charter school on whose Board of Directors you intend to serve American Academy _____
2. Full name Stacy Harris _____
Home Address 6345 Branchwood Drive Lake Worth FL 33467 _____
Business Name and Address _____
Phone Number 303-829-4035 _____
E-mail address stacy@americanacademy.info _____

- Resume and professional bio are attached here.
 Resume and professional bio are attached elsewhere in the application (specify) _____

3. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation. If yes, explain.
 Yes No

Yes, I served as Activities Director and President of CSMOMS Non-profit organization from 2014-2018

4. Indicate whether you currently or have previously served as the leader or on the leadership team of ANY school, regardless of type (charter/traditional/private, etc.). If you served at a charter school, include performance data on form IEPC-MII. If you served in a position of leadership at a non-charter school, provide any relevant data related to academic performance of the school(s).

Yes No

5. Why do you wish to serve on the board of the proposed charter school? I believe in the mission and vision of the charter school and feel that the commitment of the board is an essential part of the school's success.

6. What is your understanding of the appropriate role of a public charter school board member? The board is an integral piece of the success of a charter school and the role of the board is to hold the school accountable to the agreement with the authorizer.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member. I have been a teacher/educator for 6 years and have served on non-profits boards as president and events coordinator.

8. Describe the specific knowledge and experience that you would bring to the board. I have extensive experience in the school environment as a teacher and parent and have worked several years researching schools/curriculum and feel that American Academy of Palm Beach has a unique and dedicated view of how to educate and nurture students.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs? American Academy of Palm Beach has a mission and vision that is all inclusive and will be beneficial to the areas they seek to encourage and develop.

2. What is your understanding of the school's proposed educational program? Their educational program is unique and committed to the development of the community in an all-inclusive atmosphere to help all involved.

3. What do you believe to be the characteristics of a successful school? A successful school is all-inclusive with dedicated individuals who believe in the principles behind the mission and vision of the school.

4. As a board member, how will you monitor progress toward annual academic and financial/operational goals and objectives? I will assist in the community connections and monitor the events and fundraising to ensure that all community involvement is dedicated to the school and our curriculum is followed and assessed appropriately.

5. What do you see as your role regarding the school leaders? I will assist and organize the school leaders to assist in daily activities as needed and be the backbone of the events and community involvement.

Governance

1. Describe the role that the board will play in the school's operation. The board will oversee any and all operations on a weekly or monthly basis as needed while maintaining the contract with the authorizer.

2. How will you know if the school is successful at the end of the first year of operation? Success will be based on student retention, data analysis, assessment scores and re-enrollment rates.

3. How will you know at the end of four years of the school is successful? Success will be based on student retention, data analysis, assessment scores and re-enrollment rates.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful? The board will be responsible for ensuring that the school leaders are responsible for maintaining the integrity of the school and the agreement to the authorizer.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school? It would be brought to the attention of the board at a scheduled meeting and an appropriate process would be followed.

6. If your school intends to contract with a third-party ESP:
a. Summarize your involvement in the selection process;
b. Explain your understanding of the legal relationship between yourself as a board member and the ESP; and
c. Indicate whether you have been involved in the review/negotiation of the management agreement.

Disclosure

1. Indicate whether you or your spouse is an employee of a charter management organization.
 Yes No

If yes, please indicate when you (or your spouse) will end the relationship that poses this prohibited conflict.

Attestation

By signing this form, I hereby attest that I have read and understand the following provisions of Florida law relating to standards of conduct and financial disclosure and the restriction on the employment of relatives.

Standards of Conduct and Financial Disclosure (Section 1002.33(26), Florida Statutes)

- (a) *A member of a governing board of a charter school, including a charter school operated by a private entity, is subject to ss. 112.313(2), (3), (7), and (12) and 112.3143(3).*
- (b) *A member of a governing board of a charter school operated by a municipality or other public entity is subject to s. 112.3145, which relates to the disclosure of financial interests.*
- (c) *An employee of the charter school, or his or her spouse, or an employee of a charter management organization, or his or her spouse, may not be a member of the governing board of the charter school.*

Restriction on Employment of Relatives (Section 1002.33(24), Florida Statutes)

- (a) *This subsection applies to charter school personnel in a charter school operated by a private entity. As used in this subsection, the term:*
 - 1. *“Charter school personnel” means a charter school owner, president, chairperson of the governing board of directors, superintendent, governing board member, principal, assistant principal, or any other person employed by the charter school who has equivalent decisionmaking authority and in whom is vested the authority, or to whom the authority has been delegated, to appoint, employ, promote, or advance individuals or to recommend individuals for appointment, employment, promotion, or advancement in connection with employment in a charter school, including the authority as a member of a governing body of a charter school to vote on the appointment, employment, promotion, or advancement of individuals.*
 - 2. *“Relative” means father, mother, son, daughter, brother, sister, uncle, aunt, first cousin, nephew, niece, husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half brother, or half sister.*
- (b) *Charter school personnel may not appoint, employ, promote, or advance, or advocate for appointment, employment, promotion, or advancement, in or to a position in the charter school in which the personnel are serving or over which the personnel exercises jurisdiction or control any individual who is a relative. An individual may not be appointed, employed, promoted, or advanced in or to a position in a charter school if such appointment, employment, promotion, or advancement has been advocated by charter school personnel who serve in or exercise jurisdiction or control over the charter school and who is a relative of the individual or if such appointment, employment, promotion, or advancement is made by the governing board of which a relative of the individual is a member.*
- (c) *The approval of budgets does not constitute “jurisdiction or control” for the purposes of this subsection.*

Certification

I hereby certify that the information contained in this document is true and complete to the best of my knowledge and that my service on the charter school governing board does not pose a prohibited conflict of interest. I certify that if the proposed charter school is approved, I hereby agree to notify the chair of the board at the charter school at which I will serve of any change that may create a conflict of interest, and if the change results in a prohibited conflict of interest I will resign from the Board. I have attached all required documents.

Name: Stacy Ann Harris _____

Stacy A. Harris

10-14-2023

Signature

Date



RIVIERA BEACH CARES
HOMELESS COALITION FOR FAMILIES
Connect - Support - Empower



Terri Ferguson is a Licensed Therapist/Mindset Coach/Speaker and Author. She is a Florida State Certified Clinical Supervisor. As owner of Solution Savvy Counseling and Training Services located in Boynton Beach, Fl., she serves her ideal clients, children ages 12 up through adults, who struggle with anxiety, depression, parenting & trauma. You can hear Terri advocating by educating to reduce mental health stigma and sharing how to integrate simple strategies into everyday life that develop next level mindsets; and increase health and happiness on her podcast show, “The Mental Health Mic” found on Apple and Spotify.

Terri completed her Master of Clinical Social Work Degree at Barry University and completed her undergraduate studies in psychology at Grambling State University, home of the Fighting Tigers.

The last 30 years have been spent honing her skills as an administrator, clinician, community organizer, speaker and trainer in Palm Beach County. She is Founder and President of Riviera Beach Cares Homeless Coalition for Families, Inc., a 501(c) 3 corporation, with the mission of providing emergency crisis shelter for homeless families residing in Riviera Beach. She is an active member of the National Coalition of 100 Black Women, Inc. West Palm Beach Chapter where she serves as a Board Member and Chairs the Economic Empowerment Committee.

Mrs. Ferguson is a wife of 26 years and mother to three beautiful children, Kenidi, Jasmine and Gavin. In her free time, she enjoys spending time with family, traveling, and acting. You can connect with Terri on IG @TheMentalHealthMic.

TERRI FERGUSON, M.S.W., L.C.S.W.

Lake Worth, FL 33467 | H: 561-255-6043 | tfergi@outlook.com

Executive Profile

Dynamic, results-oriented administrator, with proven visionary leadership capacity. Stakeholder Engagement Professional. Proactive critical-thinker. Skilled data analyst, committed to continuous organizational and professional improvement. Gifted facilitator, capable of energizing, inspiring and organizing diverse audiences towards measurable collective impact.

Skill Highlights

- Innovative Project Management
 - Strategic, Data Driven Process/Program Development and Planning
 - Operations Planning/ Management inclusive of Budget up to \$500K+
 - Excellent Written/Verbal Communication
 - Staff Development/ Training/Team Building
 - Systems Oriented Thinker
 - Proficient in Word, Excel, Power Point, Publisher
 - Progressive Programmatic Improvement
 - Partnership Development & Maintenance
-

Achievements

BRIDGES AT RIVIERA BEACH

- Exceeded 98% of contract deliverables over 8 years
 - Pioneered Community Awareness Campaign (STRIVE for 5) leading to continued high-level collaboration with community stakeholders (i.e. School Administrators, District Area Superintendent, City Council Members and other community leaders) raising community awareness about parental engagement for academic success
 - Headed coordination of enhanced stakeholder engagement impacting performance and macro-level effectiveness via special projects
 - Customized staff performance plans and annual staff learning plans to increase staff retention and heighten performance outcomes
 - Served as Co-Chair for Family/Community Engagement Advisory Committee for the Palm Beach County School District Superintendent's Initiative 2017-18
 - Presided as Riviera Beach Pocket Team Consultant 2014 to 2019
 - Spearheaded and Facilitated Riviera Beach Early Childhood Leadership Collaborative Community Stakeholder Team 2016 to 2019
-

Relevant Professional Experience

Director - BRIDGES at Riviera Beach

11/2011 to 02/2019

Community Partners - Housing Partnership, Inc.

Riviera Beach, FL

- Oversee vital day-to-day site operations
- Hire, develop, evaluate, and supervise site team around multiple systems impacting families and the local community
- Develop high-quality data reporting processes; deliver timely KPI, Outcome and Impact reports
- Develop data-driven, strategic processes for BRIDGES to accomplish project deliverables which include retention and engagement using a Balanced Scorecard Approach
- Maintain high team morale and healthy adaptation to change within initiative's developmental culture
- Interpret/communicate/execute company/funder vision, mission, policies, procedures, with site team

- Assess, develop and maintain high-quality partnerships with select community stakeholders

Director - Beacon Center at Forest Park Elementary

09/2007 to 11/2011

Community Partnership Inc. - Housing Partnership, Inc.

Riviera Beach, FL

- Oversaw vital day-to-day program operations and managed team of six - fifteen full-time, part-time, and seasonal staff
- Executed high-quality data system and management processes for BSC, KPI, Quarterly Process/Impact and Reflection reports
- Facilitated coordination of after school, adult education and summer camp programs for Beacon Center including employee and parent policy/procedure handbooks, partnership development and negotiation
- Collaborated together with school partner to identify, recruit, and enroll potential candidates for the program
- Engaged effectively with children and parents of diverse backgrounds

Education

Masters of Clinical Social Work: Clinical Social Work	1993
Barry University	Miami Shores, FL, U.S.
Bachelor of Arts: Psychology	1988
Grambling State University	Grambling, LA, U.S.
Leadership Development	2018
Rising Leaders Certificate of Completion	Palm Beach County, Florida
Certificate of Completion: Community Engagement Facilitator	2014
Everyday Democracy	West Palm Beach, FL
State of Florida Licensure: Clinical Social Work	2005
Licensed Clinical Social Worker	Florida

Affiliations

Alpha Kappa Alpha Sorority, Inc. Alpha Theta Chapter Grambling State University	1987
National Coalition of 100 Black Women West Palm Beach, FL Chapter	2018
National Coalition of Black Student Excellence	2019

I. ATTACHMENT TEMPLATES

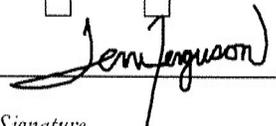
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- Will adhere to all applicable provisions of federal law relating to students who are limited English proficient, including Title VI of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act of 1974.
- Will participate in the statewide assessment program created under section 1008.22, F.S.
- Will comply with Florida statutes relating to public records and public meetings, including Chapter 119, Florida Statutes, and section 286.011, F.S., which are applicable to applicants even prior to being granted a charter.
- Will obtain and keep current all necessary permits, licenses, and certifications related to fire, health, and safety within the building and on school property.
- Will provide for an annual financial audit in accordance with section 218.39, F.S.

The governing board, at its discretion, allows Stacy Harris, Board Member to sign as the legal correspondent for the school.



Signature

10/20/2023

Date

Terri Ferguson

Printed Name

IV. Board Member Information Form

This form must be signed by a duly authorized representative of the applicant group and submitted with the application for a charter school.

Serving on a public charter school board is a position of public trust and fiduciary responsibility. As a board member of a public school, you are responsible for ensuring the quality of the school program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter. The purposes of this questionnaire are: to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Each board member should complete this form individually, print and sign. Along with the completed, signed form, each board member should provide a resume, and a signed copy of the Statement of Assurances.

Where narrative responses are required, brief responses are sufficient. You may delete these instructions.

Background and Contact Information

1. Name of charter school on whose Board of Directors you intend to serve American Academy
2. Full name Terri Ferguson
Home Address 6120 Silver Oak Drive Lake Worth, FL 33467
Business Name and Address Solution Savvy Counseling & Training Services
Phone Number 561-223-1855
E-mail address terriferguson@solutionsavvyllc.com

- Resume and professional bio are attached here.
 Resume and professional bio are attached elsewhere in the application (specify). _____

3. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation. If yes, explain.
 Yes No

4. Indicate whether you currently or have previously served as the leader or on the leadership team of ANY school, regardless of type (charter/traditional/private, etc.). If you served at a charter school, include performance data on form IEPC-M11. If you served in a position of leadership at a non-charter school, provide any relevant data related to academic performance of the school(s).
 Yes No

I have worked in collaboration with schools and the engagement of parents, and SEL for children. Also providing PD fworkshops for staff.

5. Why do you wish to serve on the board of the proposed charter school?
I have valuable contributions, with 30+ years experience, related to parent engagement, child development and SEL, community engagement and management.
6. What is your understanding of the appropriate role of a public charter school board member?

Serve as an ambassador, advisor, fundraiser, and accountability partner ensuring that the integrity of the vision, mission, and goals are upheld and aligned with the policies and procedures to produce impactful outcomes.

-
7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

My experience ranges from developing partnerships, serving on committees and projects with schools as a community partner to accomplish common outcomes.

-
8. Describe the specific knowledge and experience that you would bring to the board.

My area of expertise includes program development, project management, partnership development, engagement, leadership and mental health.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

To provide a top-notch academic education which includes sports and the arts for all students K-8 and currated accommodations for at-promise students.

-
2. What is your understanding of the school's proposed educational program?

Classical education plus, arts and sports.

-
3. What do you believe to be the characteristics of a successful school?

Students who show up and are eager to learn because they are encouraged by an empowered staff, with clear processes that are not overbearing, accessible administration, follow-through and a community of strong support.

-
4. As a board member, how will you monitor progress toward annual academic and financial/operational goals and objectives?

Monthly review of Key Performance Indicators, on-going program improvement, regular classroom visits, strong instructional support, structured tutoring programs

-
5. What do you see as your role regarding the school leaders?

Assistance in the selection process of the Principal (including interviewing and assessment)

Governance

1. Describe the role that the board will play in the school's operation.

Ensuring that policies are clear, properly interpreted. Revisit and revise policies that are not functional. Monitor spending for adequate allocation.

-
2. How will you know if the school is successful at the end of the first year of operation?

If key performance indicators are met and budget is balanced.

-
3. How will you know at the end of four years of the school is successful?

In addition to Key Performance Indicators, balanced budget, students scoring well on state and local standardized tests and 80% or higher favorable family/community surveys.

-
4. What specific steps do you think the charter school board will need to take to ensure that the school is successful?

Regular monitoring, quickly and efficiently address Board level issues as they arise, intentional, responsive communication

-
5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

Address the individually in private first. If that action was not successful request that the Board review the issue and render a decision.

-
6. If your school intends to contract with a third-party ESP:

a. Summarize your involvement in the selection process;

b. Explain your understanding of the legal relationship between yourself as a board member and the ESP; and

c. Indicate whether you have been involved in the review/negotiation of the management agreement.

N/A

Disclosure

1. Indicate whether you or your spouse is an employee of a charter management organization.

Yes ~~Yes~~ NO

If yes, please indicate when you (or your spouse) will end the relationship that poses this prohibited conflict.

Attestation

By signing this form, I hereby attest that I have read and understand the following provisions of Florida law relating to standards of conduct and financial disclosure and the restriction on the employment of relatives.

Standards of Conduct and Financial Disclosure (Section 1002.33(26), Florida Statutes)

(a) *A member of a governing board of a charter school, including a charter school operated by a private entity, is subject to ss. 112.313(2), (3), (7), and (12) and 112.3143(3).*

(b) *A member of a governing board of a charter school operated by a municipality or other public entity is subject to s. 112.3145, which relates to the disclosure of financial interests.*

(c) *An employee of the charter school, or his or her spouse, or an employee of a charter management organization, or his or her spouse, may not be a member of the governing board of the charter school.*

Restriction on Employment of Relatives (Section 1002.33(24), Florida Statutes)

(a) *This subsection applies to charter school personnel in a charter school operated by a private entity. As used in this subsection, the term:*

1. *"Charter school personnel" means a charter school owner, president, chairperson of the governing board of directors, superintendent, governing board member, principal, assistant principal, or any other person employed by the charter school who has equivalent decisionmaking authority and in whom is vested the authority, or to whom the authority has been delegated, to appoint, employ, promote, or advance individuals or to recommend individuals for appointment, employment, promotion, or advancement in connection with employment in a charter school, including the authority as a member of a governing body of a charter school to vote on the appointment, employment, promotion, or advancement of individuals.*

2. *"Relative" means father, mother, son, daughter, brother, sister, uncle, aunt, first cousin, nephew, niece, husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half brother, or half sister.*

(b) *Charter school personnel may not appoint, employ, promote, or advance, or advocate for appointment, employment, promotion, or advancement, in or to a position in the charter school in which the personnel are serving or over which the personnel exercises jurisdiction or control any individual who is a relative. An individual may not be appointed, employed, promoted, or advanced in or to a position in a charter school if such appointment, employment, promotion, or advancement has been advocated by charter school personnel who serve in or exercise jurisdiction or control over the charter school and who is a relative of the individual or if such appointment, employment, promotion, or advancement is made by the governing board of which a relative of the individual is a member.*

(c) *The approval of budgets does not constitute "jurisdiction or control" for the purposes of this subsection.*

Certification

I hereby certify that the information contained in this document is true and complete to the best of my knowledge and that my service on the charter school governing board does not pose a prohibited conflict of interest. I certify that if the proposed charter school is approved, I hereby agree to notify the chair of the board at the charter school at which I will serve of any change that may create a conflict of interest, and if the change results in a prohibited conflict of interest I will resign from the Board. I have attached all required documents.

Name: Terri Ferguson



Signature

4

07/14/2023

Date

I. ATTACHMENT TEMPLATES

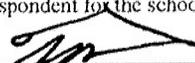
IV. Statement of Assurances

This form must be signed by a duly authorized representative of the applicant group and submitted with the application for a charter school.

As the authorized representative of the applicant group, I hereby certify that the information submitted in this application for a charter for ^{American}Academy is accurate and true to the best of my knowledge and belief; and further, I certify that, if awarded a charter, the school:

- Will be nonsectarian in its programs, admission policies, employment practices and operations.
- Will enroll any eligible student who submits a timely application, unless the school receives a greater number of applications than there are spaces for students, in which case students will be admitted through a random selection process.
- Will adhere to the antidiscrimination provisions of section 1000.05, F.S.
- Will adhere to all applicable provision of state and federal law relating to the education of students with disabilities, including the Individuals with Disabilities Education Act; section 504 of the Rehabilitation Act of 1974; and Title II of the Americans with Disabilities Act of 1990.
- Will adhere to all applicable provisions of federal law relating to students who are limited English proficient, including Title VI of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act of 1974.
- Will participate in the statewide assessment program created under section 1008.22, F.S.
- Will comply with Florida statutes relating to public records and public meetings, including Chapter 119, Florida Statutes, and section 286.011, F.S., which are applicable to applicants even prior to being granted a charter.
- Will obtain and keep current all necessary permits, licenses, and certifications related to fire, health, and safety within the building and on school property.
- Will provide for an annual financial audit in accordance with section 218.39, F.S.

The governing board, at its discretion, allows ^{Thad Rutherford, Board Chair} to sign as the legal correspondent for the school.



Signature Date 7/27/23
Thad Rutherford

Printed Name

IV. Board Member Information Form

This form must be signed by a duly authorized representative of the applicant group and submitted with the application for a charter school.

Serving on a public charter school board is a position of public trust and fiduciary responsibility. As a board member of a public school, you are responsible for ensuring the quality of the school program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter. The purposes of this questionnaire are: to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Each board member should complete this form individually, print and sign. Along with the completed, signed form, each board member should provide a resume, and a signed copy of the Statement of Assurances.

Where narrative responses are required, brief responses are sufficient. You may delete these instructions.

Background and Contact Information

1. Name of charter school on whose Board of Directors you intend to serve American Academy
2. Full name Thad Rutherford
Home Address 8404 Burkwood Cove Austin, TX 78735
Business Name and Address Southstar Communities
Phone Number 7869424359
E-mail address thad@southstarcommunities.com

- Resume and professional bio are attached here.
 Resume and professional bio are attached elsewhere in the application (specify). Via Email

3. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation. If yes, explain.

Yes No

4. Indicate whether you currently or have previously served as the leader or on the leadership team of ANY school, regardless of type (charter/traditional/private, etc.). If you served at a charter school, include performance data on form IEPC-MI1. If you served in a position of leadership at a non-charter school, provide any relevant data related to academic performance of the school(s).

Yes No

5. Why do you wish to serve on the board of the proposed charter school? To provide my expertise and assist with making the vision of American Academy become a reality.

6. What is your understanding of the appropriate role of a public charter school board member? To serve as a representative and help set up and execute the mission statement.

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member. Assisted to develop 2 middle school and 2 high schools in Texas.

8. Describe the specific knowledge and experience that you would bring to the board. Brokerage in restorative development and construction.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs? Provide a top tier education facility for -8 students with a focus on at-promise youth.

2. What is your understanding of the school's proposed educational program? Classical education with implementation beyond the classroom and to include arts and sports theory to help align with the classical model and increase skill development and mastery.

3. What do you believe to be the characteristics of a successful school? Organized, Communicative, Committed to the students and families

4. As a board member, how will you monitor progress toward annual academic and financial/operational goals and objectives? Monitor financial reports conducting quarterly financial meetings to adjust as needed.

5. What do you see as your role regarding the school leaders? Conduct quarterly meetings for financial status and monitor progress. Assist in building and construction goals and reports.

Governance

1. Describe the role that the board will play in the school's operation. Keep board and leaders in communication and align and focus on goals and mission/vision of American Academy.

2. How will you know if the school is successful at the end of the first year of operation? Enrollment and organization, meeting goals and data analysis based on mission/vision.

3. How will you know at the end of four years of the school is successful? Staying on budget, meeting enrollment goals, re-enrollment numbers and data points.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful? Attract qualified candidates, stay organized and communicate effectively,.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school? Ensure their goals align with the mission initially, remind them of the mission/vision, call an interim meeting to discuss goals and attempt to align.

6. If your school intends to contract with a third-party ESP:
a. Summarize your involvement in the selection process;
b. Explain your understanding of the legal relationship between yourself as a board member and the ESP;
and
c. Indicate whether you have been involved in the review/negotiation of the management agreement.
Yes, Remains with the Board

Disclosure

1. Indicate whether you or your spouse is an employee of a charter management organization.

Yes NO

If yes, please indicate when you (or your spouse) will end the relationship that poses this prohibited conflict.

Attestation

By signing this form, I hereby attest that I have read and understand the following provisions of Florida law relating to standards of conduct and financial disclosure and the restriction on the employment of relatives.

Standards of Conduct and Financial Disclosure (Section 1002.33(26), Florida Statutes)

- (a) *A member of a governing board of a charter school, including a charter school operated by a private entity, is subject to ss. 112.313(2), (3), (7), and (12) and 112.3143(3).*
- (b) *A member of a governing board of a charter school operated by a municipality or other public entity is subject to s. 112.3145, which relates to the disclosure of financial interests.*
- (c) *An employee of the charter school, or his or her spouse, or an employee of a charter management organization, or his or her spouse, may not be a member of the governing board of the charter school.*

Restriction on Employment of Relatives (Section 1002.33(24), Florida Statutes)

- (a) *This subsection applies to charter school personnel in a charter school operated by a private entity. As used in this subsection, the term:*
 - 1. *“Charter school personnel” means a charter school owner, president, chairperson of the governing board of directors, superintendent, governing board member, principal, assistant principal, or any other person employed by the charter school who has equivalent decisionmaking authority and in whom is vested the authority, or to whom the authority has been delegated, to appoint, employ, promote, or advance individuals or to recommend individuals for appointment, employment, promotion, or advancement in connection with employment in a charter school, including the authority as a member of a governing body of a charter school to vote on the appointment, employment, promotion, or advancement of individuals.*
 - 2. *“Relative” means father, mother, son, daughter, brother, sister, uncle, aunt, first cousin, nephew, niece, husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half brother, or half sister.*
- (b) *Charter school personnel may not appoint, employ, promote, or advance, or advocate for appointment, employment, promotion, or advancement, in or to a position in the charter school in which the personnel are serving or over which the personnel exercises jurisdiction or control any individual who is a relative. An individual may not be appointed, employed, promoted, or advanced in or to a position in a charter school if such appointment, employment, promotion, or advancement has been advocated by charter school personnel who serve in or exercise jurisdiction or control over the charter school and who is a relative of the individual or if such appointment, employment, promotion, or advancement is made by the governing board of which a relative of the individual is a member.*
- (c) *The approval of budgets does not constitute “jurisdiction or control” for the purposes of this subsection.*

Certification

I hereby certify that the information contained in this document is true and complete to the best of my knowledge and that my service on the charter school governing board does not pose a prohibited conflict of interest. I certify that if the proposed charter school is approved, I hereby agree to notify the chair of the board at the charter school at which I will serve of any change that may create a conflict of interest, and if the change results in a prohibited conflict of interest I will resign from the Board. I have attached all required documents.

Name: T h a d R u t h e r f o r d _____

Thad Rutherford

Signature

4

08-11-2023

Date

Thad Rutherford

CEO/President , SouthStar Communities

www.SouthStarCommunities.com , Office: 512-865-5901

Biography

Thad Rutherford, President and CEO

Thad guides the company vision, strategic investments, and operation of Southstar's \$200 million portfolio of residential and mixed-use development properties. In his tenure, Thad has created unprecedented value for property owners, investors and surrounding regions. Thad's understanding of community development's regional impact and his passion for delivering future-facing development has firmly established the company's market strength.

Named as the 2020 Deal Maker of the Year by the San Antonio Business Journal, Thad is an active part of the Central Texas development and builder community, and serves on The New Braunfels Economic Development Council and the City of San Antonio Sub-Area Planning Committee. Thad is an active leader in ULI San Antonio, serves on the national ULI Committee.

RESUME' Page 1 of 4

Thad Rutherford
786-942-4359
thad@southstartx.com

Masters of Business Administration
University of Miami 2008

Current Role:

CEO/President of Southstar
Southstar is a mixed-use real estate developer in Texas but has projects throughout Florida, Georgia, and North Carolina. www.southstartx.com

Oversee 12 employees with a revenue budget of \$40,000,000 for 2023/2024 across 3 ongoing projects. Working in this position for 6 years and before that was Chief Operating Officer for Southstar for 6 years as well. Total of 23+ years in the real estate development business. Southstar as a whole has developed over 25,000 acres of commercial and residential land for over 23 years.

For a better view into my career and focus check out my profile:
<https://www.linkedin.com/in/thadrutherford/>



Thad Rutherford
CEO/President at SouthStar

- SouthStar Communities
 - University of Miami - School of Business
- San Antonio, Texas Metropolitan Area · [Contact info](#)
3,563 followers · 500+ connections

Follow [Message](#) [More](#)

Featured

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#SOUTHSTARTX...

STEPPING INTO THE FUTURE
Southstar on LinkedIn · 2 min read

60 · 5 comments

Post

THE EMERGING MEGA-METRO

522 · 33 comments

Post

Activity
3,563 followers

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#PROUD #HARDWORK #SOUTHSTARTX
If you know me, of me, or of any of our team and/or communities pleas ...show more

STEPPING INTO THE FUTURE
SOUTHST Southstar on LinkedIn · 2 min read

60 5 comments



UJ Leadership Luncheon: #ADAPTIVEREUSE

Our next Leadership Luncheon is taking place next Tuesday ...show more

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Call for Artists 🌟

1

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About

As the CEO/President of SouthStar Communities, a real estate development company based in Central Texas, I lead the strategic and operational management of over \$200 million in assets and 10 projects across three states. With a Master's degree in Business Administration and a focus on International Business, I have the skills and...

Experience



SouthStar Communities

Full-time · 11 yrs 5 mos

CEO/President

Nov 2017 - Present · 5 yrs 11 mos

Chief Operating Officer

May 2012 - Nov 2017 · 5 yrs 7 mos
Austin, Texas Area

Strategic and operational management of real estate development company based in Central Texas with over \$200 million in assets and covering three...



Vice President

Southstar Development Partners Inc. · Full-time
Aug 2005 - May 2012 · 6 yrs 10 mos
Miami/Fort Lauderdale Area

Head up strategic acquisitions and project management of multiple properties throughout Florida. Worked with lending institutions and...



Development Manager

Southstar Development Partners · Full-time
Jul 2001 - Aug 2005 · 4 yrs 2 mos
Jacksonville, Florida Area

Manage and direct the development functions of multiple master planned communities. Annual budget of development in excess of 25mm. Worked...



Development Manager
Bartram Springs Jacksonville, FL



University of Miami Herbert Business School
 Masters in Business Administration, International Business
 2007 - 2008



Florida Atlantic University
 BA, Communications
 1998 - 2000

Projects

Vida San Antonio

Nov 2020 - Present

Associated with SouthStar Communities

[Show project ↗](#)

600 mixed use community

Mayfair

Nov 2019 - Present

Associated with SouthStar Communities

1,900 acre mixed use community

[Show all 7 projects →](#)

Skills

Real Estate

Endorsed by Michael Citron and 4 others who are highly skilled at this

Endorsed by 4 colleagues at Southstar

65 endorsements

Real Estate Development

Endorsed by Mike Dady and 6 others who are highly skilled at this

Endorsed by 4 colleagues at Southstar

81 endorsements

[Show all 44 skills →](#)

Recommendations

Received Given

Miles Vandewalle

Manager of Design at H-E-B
 February 17, 2020, Thad was Miles' client

I have had the opportunity of working with Thad for more than four years on three architectural projects. His precise knowledge and expertise allow him to envision a successful project from day one. This allows the design process to flow smoothly and fosters an extremely collaborative client/consultant relationship. It would be my pleasure to continually work with Thad and the team at Southstar, as I hold all of the work they do in very high regard.



David VanCamp, President and CEO

Blue Sky Communications

911 Chapel Hill Boulevard, Boynton Beach, FL 33435

David (Dave) founded Blue Sky Communication more than 20 years ago and has been at the helm ever since. He has guided the business through both good times and bad, using his unique talents to get the best out of his employees while making sure they get the best out of their tenure with Blue Sky. Dave's ability to see the "big picture" works hand-in-hand with his daily "out in the field" work ethic. Dave was the co-founder and director of The Florida Earth Festival; a non-profit, grass-roots organization started to showcase the organizations and companies spearheading the change to a more sustainable culture and using those entities to teach others how to live in harmony with our planet. Dave's resume includes law enforcement with the West Palm Beach Police Department, stage and film acting, and sports at many levels.



Blue Sky Communication provides state of the art connectivity and technology solutions to local customers, national vendors and regional chains. As a service driven, Women Owned business operating in South Florida since 2003, unparalleled quality service and lasting customer relationships are our top priorities. We have become known for reliably coming through with quick response times and creating custom solutions where other vendors haven't been able to. Let Blue Sky Communication in South Florida be the answer to your technology and connectivity needs.

David VanCamp

CEO Blue Sky Communication

911 Chapel Hill Blvd

Boynton Beach, FL 33435

(561) 740-7400

Dave@blueskycommunication.com

SKILLS

Telephony engineer, networking, hardware support, event planning, fundraising

EXPERIENCE

Blue Sky Communication, Florida - *CEO and Director of Operations*

March 2003 - PRESENT

- Day-to-day operations
- Management of all employees
- Engineering of phone systems

Florida Earth Festival - *Founder and Director*

2013 - 2018

- Programmed and scheduled all outdoor activities
- Coordinated all vendors
- Coordinated all artists
- Coordinated all automobile companies

EDUCATION

University of Florida

1986 - 1989

Major - Theater Performance

Minor - Music Vocal Performance

Minor - Journalism

I. ATTACHMENT TEMPLATES

IV. Statement of Assurances

This form must be signed by a duly authorized representative of the applicant group and submitted with the application for a charter school.

As the authorized representative of the applicant group, I hereby certify that the information submitted in this application for a charter for American Academy is accurate and true to the best of my knowledge and belief; and further, I certify that, if awarded a charter, the school:

- Will be nonsectarian in its programs, admission policies, employment practices and operations.
- Will enroll any eligible student who submits a timely application, unless the school receives a greater number of applications than there are spaces for students, in which case students will be admitted through a random selection process.
- Will adhere to the anti discrimination provisions of section 1000.05, F.S.
- Will adhere to all applicable provisions of state and federal law relating to the education of students with disabilities, including the Individuals with Disabilities Education Act; section 504 of the Rehabilitation Act of 1974; and Title II of the Americans with Disabilities Act of 1990.
- Will adhere to all applicable provisions of federal law relating to students who are limited English proficient, including Title VI of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act of 1974.
- Will participate in the statewide assessment program created under section 1008.22, F.S.
- Will comply with Florida statutes relating to public records and public meetings, including Chapter 119, Florida Statutes, and section 286.011, F.S., which are applicable to applicants even prior to being granted a charter.
- Will obtain and keep current all necessary permits, licenses, and certifications related to fire, health, and safety within the building and on school property.
- Will provide for an annual financial audit in accordance with section 218.39, F.S.

The governing board, at its discretion, allows David C VanCamp (name), Vice Chairman(title) to sign as the legal correspondent for the school.

David C VanCamp

Signature

07/23/23

Date

David C VanCamp

Printed Name

IV. Board Member Information Form

This form must be signed by a duly authorized representative of the applicant group and submitted with the application for a charter school.

Serving on a public charter school board is a position of public trust and fiduciary responsibility. As a board member of a public school, you are responsible for ensuring the quality of the school program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter. The purposes of this questionnaire are: to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

Each board member should complete this form individually, print and sign. Along with the completed, signed form, each board member should provide a resume, and a signed copy of the Statement of Assurances.

Where narrative responses are required, brief responses are sufficient. You may delete these instructions.

Background and Contact Information

1. Name of charter school on whose Board of Directors you intend to serve American Academy
2. Full name David C VanCamp
Home Address 911 Chapel Hill Blvd Boynton Beach, FL 33435
Business Name and Address Blue Sky Communication - 911 Chapel Hill Blvd Boynton Beach, FL 33435
Phone Number 561-740-7400
E-mail address davevancamp199@gmail.com

- Resume and professional bio are attached here.
 Resume and professional bio are attached elsewhere in the application (specify) _____

3. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation. If yes, explain.

Yes No

-
4. Indicate whether you currently or have previously served as the leader or on the leadership team of ANY school, regardless of type (charter/traditional/private, etc.). If you served at a charter school, include performance data on form IEPC-MI1. If you served in a position of leadership at a non-charter school, provide any relevant data related to academic performance of the school(s).

Yes No

-
5. Why do you wish to serve on the board of the proposed charter school? I believe in the mission of the school, and believe that I have the necessary background both personal and professional to help the school be successful.

-
6. What is your understanding of the appropriate role of a public charter school board member? To serve as a partner with the school admin and staff to ensure the goals of the school are achieved.
-

7. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). My experience is in private industry, local government, and non-profit organizations for the last 35 years.

8. Describe the specific knowledge and experience that you would bring to the board. I have a wide array of experience including the arts, technology, law-enforcement, youth mentorship, and ecological stewardship.

School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs? To provide a well-rounded classical education including arts and sports. To serve at-risk youth in areas where such an education is needed.

2. What is your understanding of the school's proposed educational program? Classical education, arts, sports.

3. What do you believe to be the characteristics of a successful school? A whole partnership between students, faculty, staff, parents, and the board.

4. As a board member, how will you monitor progress toward annual academic and financial/operational goals and objectives? Monthly, quarterly, and yearly reviews of testing results, financial responsibility, and progress toward achieving stated goals.

5. What do you see as your role regarding the school leaders? To assist in the hiring of admin and faculty.

Governance

1. Describe the role that the board will play in the school's operation. Work with admin and staff to ensure all goals are being met in a timely fashion.

2. How will you know if the school is successful at the end of the first year of operation? Design and adhere to a balanced budget, and monitor goals.

3. How will you know at the end of four years if the school is successful? A balanced budget and students meeting and surpassing educational goals.

4. What specific steps do you think the charter school board will need to take to ensure that the school is successful? Ensure that goals are being met, and assist staff and admin to meet those goals.

5. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school? Go to that person personally for clarification and then to the board as a whole, if the answer was not satisfactory.

6. If your school intends to contract with a third-party ESP:

N/A

a. Summarize your involvement in the selection process;

b. Explain your understanding of the legal relationship between yourself as a board member and the ESP; and

c. Indicate whether you have been involved in the review/negotiation of the management agreement.

Disclosure

1. Indicate whether you or your spouse is an employee of a charter management organization.

Yes No

If yes, please indicate when you (or your spouse) will end the relationship that poses this prohibited conflict.

Attestation

By signing this form, I hereby attest that I have read and understand the following provisions of Florida law relating to standards of conduct and financial disclosure and the restriction on the employment of relatives.

Standards of Conduct and Financial Disclosure (Section 1002.33(26), Florida Statutes)

- (a) *A member of a governing board of a charter school, including a charter school operated by a private entity, is subject to ss. 112.313(2), (3), (7), and (12) and 112.3143(3).*
- (b) *A member of a governing board of a charter school operated by a municipality or other public entity is subject to s. 112.3145, which relates to the disclosure of financial interests.*
- (c) *An employee of the charter school, or his or her spouse, or an employee of a charter management organization, or his or her spouse, may not be a member of the governing board of the charter school.*

Restriction on Employment of Relatives (Section 1002.33(24), Florida Statutes)

- (a) *This subsection applies to charter school personnel in a charter school operated by a private entity. As used in this subsection, the term:*
- “Charter school personnel” means a charter school owner, president, chairperson of the governing board of directors, superintendent, governing board member, principal, assistant principal, or any other person employed by the charter school who has equivalent decision making authority and in whom is vested the authority, or to whom the authority has been delegated, to appoint, employ, promote, or advance individuals or to recommend individuals for appointment, employment, promotion, or advancement in connection with employment in a charter school, including the authority as a member of a governing body of a charter school to vote on the appointment, employment, promotion, or advancement of individuals.*
 - “Relative” means father, mother, son, daughter, brother, sister, uncle, aunt, first cousin, nephew, niece, husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half brother, or half sister.*
- (b) *Charter school personnel may not appoint, employ, promote, or advance, or advocate for appointment, employment, promotion, or advancement, in or to a position in the charter school in which the personnel are serving or over which the personnel exercises jurisdiction or control any individual who is a relative. An individual may not be appointed, employed, promoted, or advanced in or to a position in a charter school if such appointment, employment, promotion, or advancement has been advocated by charter school personnel who serve in or exercise jurisdiction or control over the charter school and who is a relative of the individual or if such appointment, employment, promotion, or advancement is made by the governing board of which a relative of the individual is a member.*
- (c) *The approval of budgets does not constitute “jurisdiction or control” for the purposes of this subsection.*

Certification

I hereby certify that the information contained in this document is true and complete to the best of my knowledge and that my service on the charter school governing board does not pose a prohibited conflict of interest. I certify that if the proposed charter school is approved, I hereby agree to notify the chair of the board at the charter school at which I will serve of any change that may create a conflict of interest, and if the change results in a prohibited conflict of interest I will resign from the Board. I have attached all required documents.

Name: David C VanCamp

David C VanCamp

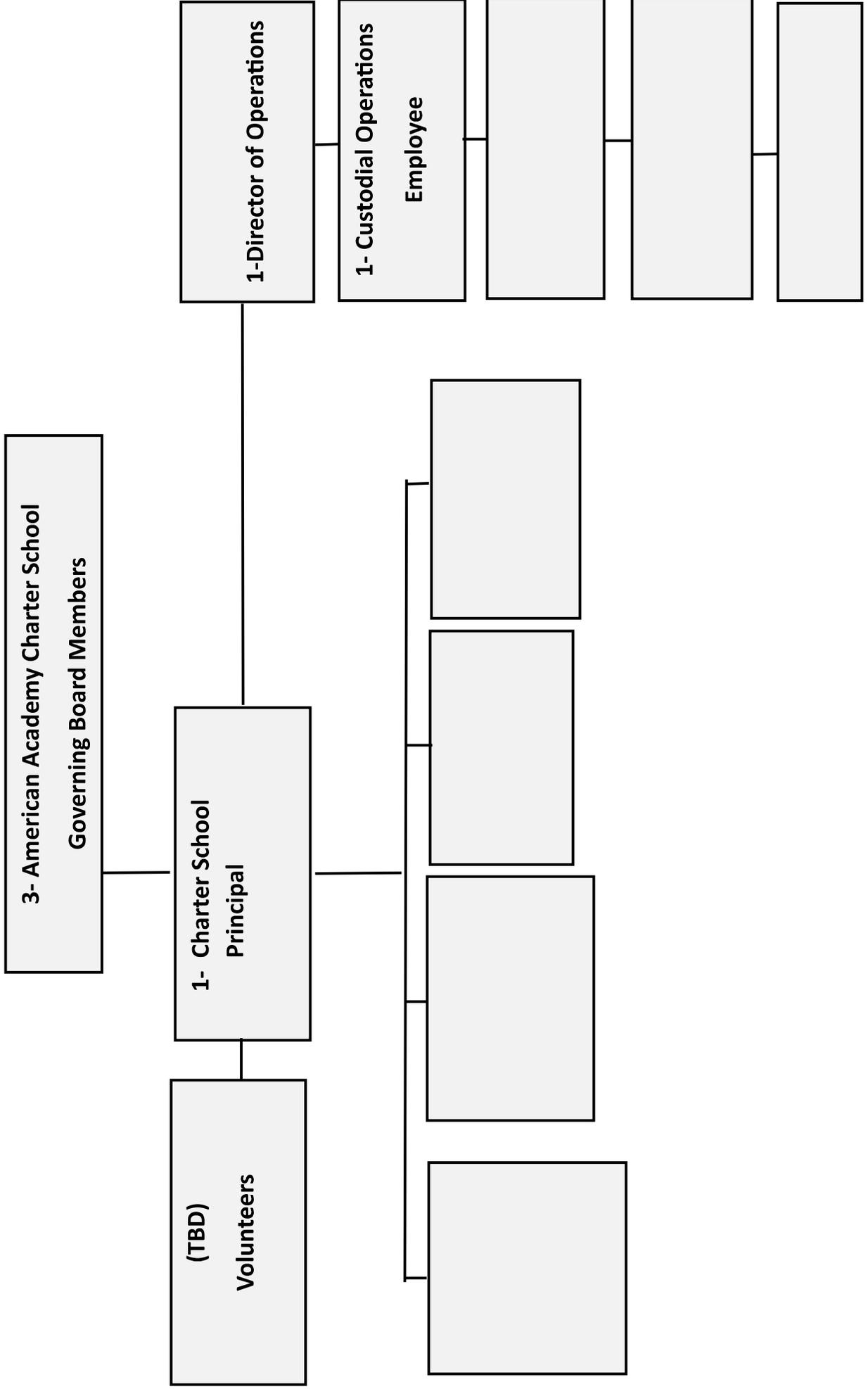
Signature

4

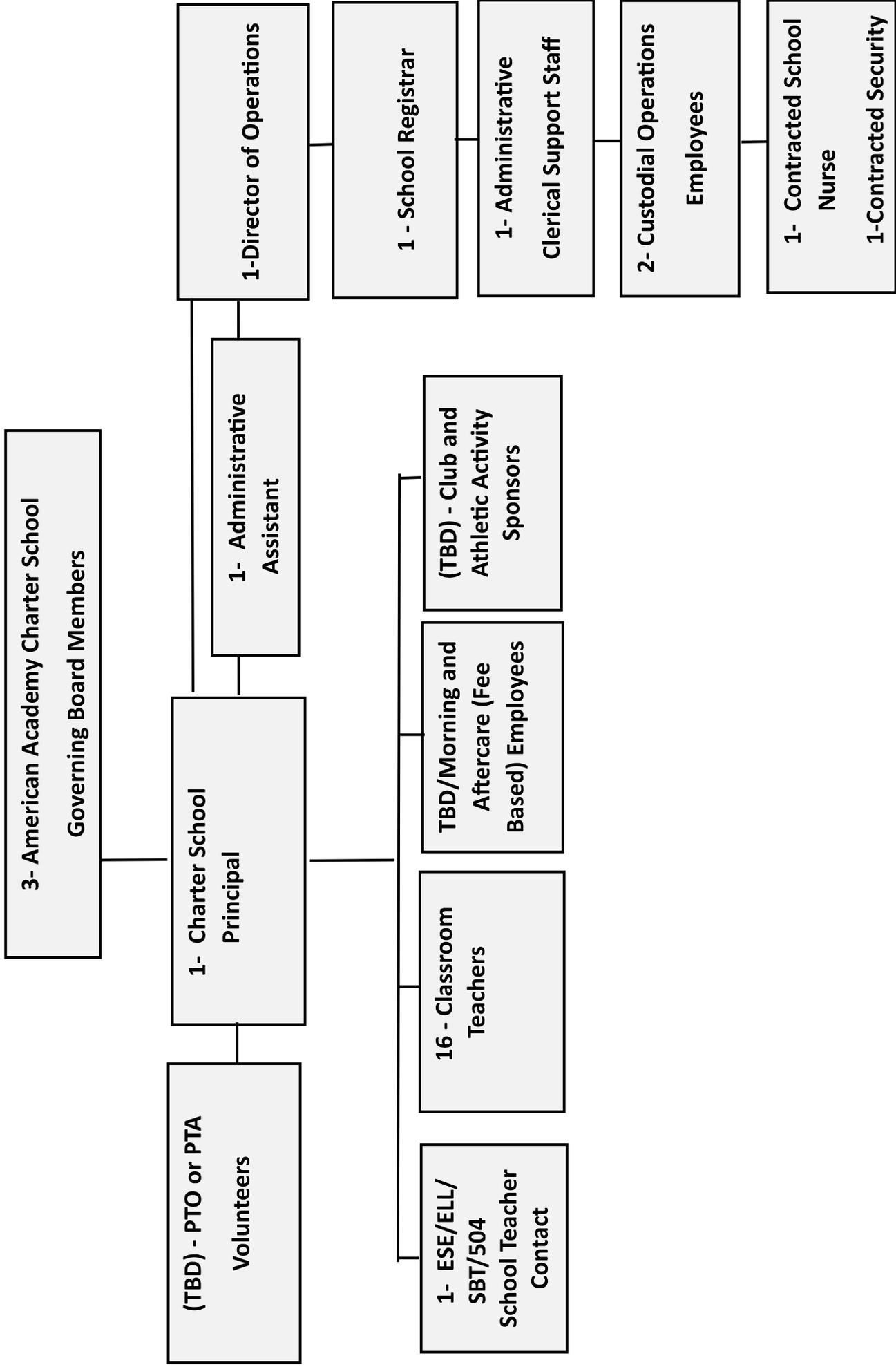
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Date

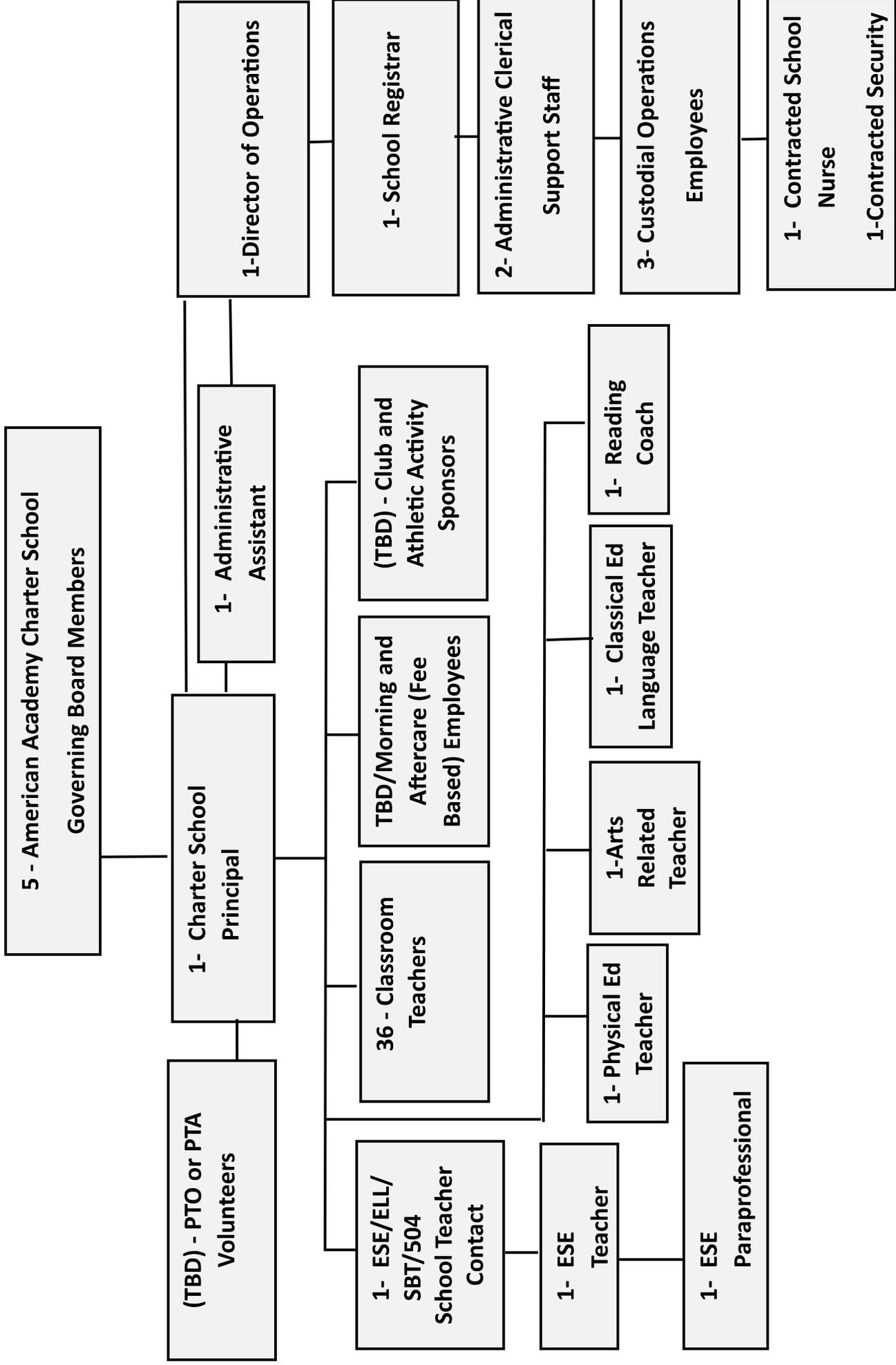
Attachment M-1, American Academy Organizational Chart – Pre-Operational Year



Attachment M-2, American Academy Organizational Chart – Year 1 of Operation



Attachment M-3, American Academy Organizational Chart – Year 5 of Operation



Attachment N – School Leadership Position Job Description



Job Title: K-8 School Principal

Length of Work Year: 12 Months

Reports To: American Academy K-8 Charter School Governing Board

Position No: Administration 25-01

Salary Schedule: Administrative Complexity Level 1-5

Date Approved: DRAFT/DRAFT/DRAFT

FSLA: Exempt

Minimum Qualifications: NOTE: Leadership, teaching, or supervisory experiences may be substituted for certain job qualifications. A bachelors degree is required. Conferred degrees in educational leadership, social sciences, psychology, management, or a related area. Minimum of three years' experience in school administration, non-profit or related leadership experience.

Duties and Responsibilities:

1. Responsible for American Academy K-8 Charter School's total program of operations in accordance with all applicable Florida laws and school district adopted policies or programs.
2. Responsible for creating a vision, annual goals, and productive learning environment for American Academy K-8 Charter School among all staff, teachers, students, parents, and community partners.
3. Responsible for building a schoolwide culture of pride, trust, empowerment, respect, and integrity.
4. Provide adequate supervision and coaching for staff and teachers to ensure schoolwide success.
5. Responsible for overseeing the annual staff and teacher professional development program.
6. Responsible for all staff and teacher classroom observations and evaluations.
7. Oversees and supervises the schoolwide student positive behavior support and discipline program.
8. Oversees and supervises the schoolwide extracurricular clubs and sports programs.
9. Establishes schoolwide academic goals, oversees student achievement, and creates measures of success for all students, staff, and teachers.
10. Works with the School Advisory Council (SAC) to collaborate on meeting school objectives.
11. Works with the school's parents and PTO/PTA members to develop support for meeting school goals.
12. Works with the community and business partners to develop working relationships and partnerships.
13. Works to promote school achievements and successes to the parents and community partners.
14. Ensures that any and all grant, FTE, and other funds are properly spent according to school policies.
15. Works with the American Academy K-8 Governing Board by attending scheduled meetings, providing regular updates, recommending approval of plans, academic and extra-curricular programs, expenditures, policies, financial reports, audits and responses, recognition of students and staff, supplemental programs, and all other items necessary to meet Governing Board and school goals.
16. Oversees the state of Florida and Palm Beach County School District annual state assessment program.
17. Oversees and directs the employee professional development program.
18. Attends any required Palm Beach County School District meetings, school reviews, and responds to any requests for the school district as required or on behalf of the Governing Board.
19. Performs other duties as assigned or agreed upon with the American Academy K-8 governing Board.

Physical Demand Class: Light- Frequent lifting and carrying of objects weighing 1-10 pounds, occasional lifting of 11-25 pounds, and constantly lifting negligible weight. Please refer to the Bureau of Labor Statistics (Occupational Requirements Survey) at www.bls.gov/ors for a full description.

Attachment O – The Qualities American Academy Seeks In A School Leader

American Academy's founder and proposed governing board have had discussions regarding a future principal for the charter school. The qualities they are looking for in a principal for their charter school, based on its unique program of sports, arts, and classical education focusing on Spanish language will be diverse in nature.

The following are some of the critical qualities needed for American Academy's principal to be successful in the position:

- A desire to be fair, ethical, honest, and open when dealing with the school district, community, parents, student, and school staff.
- The ability to create a vision for the charter school, develop annual goals and objectives, and carry out a plan to accomplish those objectives.
- An understanding of student, staff, parent and community academic and social emotional needs.
- A desire to be a lifelong learner in the school principal position as related to the everchanging requirements of the job.
- A background in charter schools, school district schools, or non-profit leadership, as related to academic or student development.
- A college degree in an area of education or social sciences.
- A knowledge and sense of quality business management practices.
- A desire to build a school community within the charter school that is focused on academic success, pride, trust, empowerment, respect, and integrity.
- A knowledge and understanding of Florida's education laws and policies.
- The ability to build a strong working relationship with a diverse governing board and carry their annual objectives.
- A knowledge of how to build an effective extra-curricular activity program for all students.
- A desire to incorporate parents, family members, and the community in children's educational programs by building quality working relationships.
- The ability to adapt to the job as needed and perform other duties as needed to successfully operate the charter school as its leader.

Attachment P- Administrative Leadership Position Job Description



Job Title: School Custodial Foreperson **Length of Work Year:** 12 Months

Reports To: School Principal / Director of Operations

Position No: Support Staff 02-25

Salary Schedule: Administrative Support Staff Complexity1-5

Date Approved: DRAFT/DRAFT/DRAFT **FSLA:** Exempt

Minimum Qualifications:

High school diploma or equivalent.

Successful supervisory experience in custodial operations for 3-5 years in a school plant or similar operation. Successful experiences in cleaning, scheduling, managing time, and basic knowledge of school facility systems. Florida School Plant Manager Association (FSPMA) certification or equivalent or willingness to acquire within an agreed upon time frame if employed. Experience working with technology and possess a valid Florida drivers license.

Duties and Responsibilities:

1. Supervise custodial staff and/or private vendors on school cleaning processes in accordance with school cleaning policies and procedures.
2. Participate in school cleaning operations as a member of the custodial team.
3. Create schedules for custodial team for cleaning of classrooms, cafeteria and common areas with custodial staff and/or private vendors.
4. Communicate effectively with supervisor and school administrative, support, and teaching staff.
5. Supervise or carryout proper maintenance of equipment assigned for custodial use.
6. Supervise or carryout cleaning of exterior of building, sidewalks, and exterior common areas as needed during t he school year to maintain a high standard of appearance.
7. Schedule with the Director of Operations and/or the School Principal semi-annual or annual deep cleaning of designated areas.
8. Work cooperatively with all afterschool and/or pre-school day staff to ensure daily school cleanliness and readiness.
9. Work cooperatively with any school district staff or agencies to ensure access for any required facility or health inspections.
10. Assist with set-up and breakdown for any special school or afterschool parent and community events.
11. Participate with the custodial team in any required meetings and/or trainings that will ensure the highest standards of facility readiness and cleanliness.
12. Perform other duties as requested or assigned commensurate with the job's requirements.

Physical Demand Class: Heavy – Frequent lifting and carrying of objects weighing 25-50 pounds. Infrequent lifting and carrying of objects 51-100 pounds. Continuous standing and/or walking, pushing handcart, carrying and operating medium weight equipment for use in school maintenance and cleaning operations. Please refer to the Bureau of Labor Statistics (Occupational Requirements Survey) at www.bls.gov/ors for a full description.

Attachment P – Administrative Leadership Position Job Description



Job Title: Director of Operations

Length of Work Year: 12 Months

Reports To: School Principal

Position No: Administration 25-02

Salary Schedule: Administrative, Complexity Level: 1-5

Date Board Approved: DRAFT/DRAFT/DRAFT

FSLA: Exempt

Minimum Qualifications NOTE: Teaching or supervisory experience may be substituted for certain qualifications.

Bachelors degree in education or a related work area, Florida Teacher certification preferred. Minimum of three years' experience in school administration, school operations, or non-profit experiences

Duties and Responsibilities:

1. Supervise and oversee financial operations, custodial, and administrative support functions,
2. Supervise and oversee clerical and school registration functions.
3. Supervise and oversee food service personnel and related functions.
4. Supervise and oversee the school's custodial employees or contracted cleaning operations.
5. Secure pricing and acquire appropriate insurances for the school as needed.
6. Arrange for annual school health inspections and required school or staff certifications.
7. Manage schoolwide bid acquisitions, vendor relations, purchasing, ordering, inventory, property records, and storage functions.
8. Oversee school's student records and transfer of records by administrative support employee(s).
9. Manage and oversee school's record retention processes and functions.
10. Manage and oversee the preparation of the charter school's annual review
11. Correspond with the authorizing school district departments and staff and Charter Schools department employees on operational issues, academic issues, and information requests as needed.
12. Oversee the food service operations and assist with securing any required certifications.
13. Oversee contracted school grounds and facility cleaning or repair crews, if necessary.
14. Manage the charter school's budget, assist with FTE and Class Size Reduction (CSR) submittals, and assist with the development of the annual budget.
15. Oversee and liaison with the charter school's auditor for the annual audit.
16. Serve as the contact for and upload information to the Palm Beach County School District's Charter Tools (Information Management) program.
17. Assist with development of the school's annual calendars, including the employee work calendar, student calendar, PTO/PTA calendar, aftercare and summer school calendars.
18. Serve as the school's contact for the employee benefits, health insurance, workers compensation, and retirement plans, as needed.
19. Oversees maintenance and operation of the American Academy K-8 school website.
20. Perform other duties as required and assigned.

Physical Demand Class: Light- Frequent lifting and carrying of objects weighing 1-10 pounds, occasional lifting of 11-25 pounds, and constantly lifting negligible weight. Please refer to the Bureau of Labor Statistics (Occupational Requirements Survey) at www.bls.gov/ors for a full description.

Attachment P- Administrative Leadership Position Job Description



Job Title: School Administrative Assistant / Registrar **Length of Work Year:** 12 months

Reports To: Charter School Principal / Director of Operations

Position No: Support Staff 01-25

Salary Schedule: Administrative Support Staff Pay Scale

Date Approved: DRAFT/DRAFT/DRAFT **FLSA:** Non-Exempt

Minimum Qualifications: High school diploma or equivalent. Excellent organizational, written and verbal communication skills and a willingness to be contributing team member of American Academy K-8 Charter School. Proficiency in computer word processing, excel, operating programs, and any mainframe information management programs.

Other Preferred Qualifications: Administrative Assistant Certification or college classwork in clerical, administrative assistant, bookkeeping, business management, or a related work area.

Other Preferred Qualifications: Completion of an administrative or executive assistant program or comparative and verifiable training program.

Note: Specific job training, job skills, business ownership or management skills may be considered in lieu of some of the minimum or preferred qualifications.

Duties and Responsibilities:

1. Answer and respond, if necessary, to phone calls, visitors, and email correspondence from Teachers, staff, school district, volunteers, and community members with the highest degree of professionalism, courtesy, and diplomacy.
2. Maintain confidentiality of all necessary confidential school, personnel, and student, matters.
3. Work in an environment of high expectations for all students, staff, Teachers, and Administrators.
4. Compile and word process from notes, rough copy, or drafts high quality finished products.
5. Review correspondence, route to appropriate employees, and assist with developing responses, if necessary for the Principal and Director of Operations.
6. Communicate with the Palm Beach County School District as needed to secure information or respond to requests, on behalf of the Principal and director of Operations.
7. Register new and returning charter school students and oversee the collection of the necessary registration documents.
8. Assist registering parents by scheduling school tours and by providing necessary information about the charter school.
9. Maintain records of employee work hours on school people management system.
10. Perform other duties as assigned consistent with administrative support and school registrar job duties.

Physical Demand Class: Light- Frequent lifting and carrying of objects weighing 1-10 pounds, occasional lifting of 11-25 pounds, and constantly lifting negligible weight. Please refer to the Bureau of Labor Statistics (Occupational Requirements Survey) at www.bls.gov/ors for a full description.

Attachment Q - ESE/ELL/SBT/504 School-Based Contact Teacher Position Job Description



Job Title: ESE/ELL/SBT School-Based Teacher Contact **Length of Work Year:** 10.5 months

Reports To: Charter School Principal / Director of Operations

Position No: Instructional 02- 25

Salary Schedule: Instructional Pay Scale with Supplement (See Supplement List)

Date Approved: DRAFT/DRAFT/DRAFT

FLSA: Non-Exempt

Minimum Qualifications: School-Based ESE/ELL/SBT Teacher Contacts must meet Florida's requirements for certification in the subject area they are contracted. Teaching staff who hold a certification letter of eligibility must meet the requirements stated in the letter during the period they are employed.

Required Qualifications: The ESE/ELL/SBT School-Based Teacher Contact must be certified in K-12 ESE and hold an ELL endorsement. ESE/ELL/SBT School-Based Teacher contact Candidates who have knowledge, skills, or abilities consistent with the arts, sports, and classical education theme of American Academy K-8 Charter School will be given hiring priority.

Preferred Qualities: A desire to support staff and students based on a continuous improvement model.

Duties and Responsibilities:

1. Assists in the projection, planning, and preparation of the school's ESE and ELL budgets.
2. Works with parents, Teachers, and Palm Beach County School District staff to schedule ESE related meetings, including IEP and evaluation meetings.
3. Compile and complete required ESE, ELL, and SBT reports as required by the charter school and the Palm Beach County School District.
4. Supports classroom Teachers by providing copies of updated IEP's each year prior to the start of school or upon completing updates of IEP's.
5. Works cooperatively with Palm Beach County School District ESE, ELL, and SBT staff assigned to the charter school to access resources allocated to the charter school.
6. Attends any Palm Beach County School District ESE/ELL/SBT meetings necessary to successfully complete the job duties.
7. Adheres to all charter school and school district ESE/ELL/SBT required laws, policies, consent decrees, while performing job duties.
8. Delivers any required ESE/ELL/SBT in-services to school-based Teachers and staff at pre-school and faculty meetings.
9. Works to build a culture of schoolwide support for ESE and ELL students and students who are going through the SBT process.
10. Performs other duties as assigned consistent with the job's requirements.

Physical Demand Class: Light- Frequent lifting and carrying of objects weighing 1-10 pounds, occasional lifting of 11-25 pounds, and constantly lifting negligible weight. Please refer to the Bureau of Labor Statistics (Occupational Requirements Survey) at www.bls.gov/ors for a full description.

PRINCIPLES OF PROFESSIONAL CONDUCT FOR THE EDUCATION PROFESSION IN FLORIDA

Rule 6A-10.081, Florida Administrative Code, Principles of Professional Conduct for the Education Profession in Florida.

(1) Florida educators shall be guided by the following ethical principles:

(a) The educator values the worth and dignity of every person, the pursuit of truth, devotion to excellence, acquisition of knowledge, and the nurture of democratic citizenship. Essential to the achievement of these standards are the freedom to learn and to teach and the guarantee of equal opportunity for all.

(b) The educator's primary professional concern will always be for the student and for the development of the student's potential. The educator will therefore strive for professional growth and will seek to exercise the best professional judgment and integrity.

(c) Aware of the importance of maintaining the respect and confidence of one's colleagues, of students, of parents, and of other members of the community, the educator strives to achieve and sustain the highest degree of ethical conduct.

(2) Florida educators shall comply with the following disciplinary principles. Violation of any of these principles shall subject the individual to revocation or suspension of the individual educator's certificate, or the other penalties as provided by law.

(a) Obligation to the student requires that the individual:

1. Shall make reasonable effort to protect the student from conditions harmful to learning and/or to the student's mental and/or physical health and/or safety.

2. Shall not unreasonably restrain a student from independent action in pursuit of learning.

3. Shall not unreasonably deny a student access to diverse points of view.

Physical Demand Class: Light- Frequent lifting and carrying of objects weighing 1-10 pounds, occasional lifting of 11-25 pounds, and constantly lifting negligible weight. Please refer to the Bureau of Labor Statistics (Occupational Requirements Survey) at www.bls.gov/ors for a full description.

4. Shall not intentionally suppress or distort subject matter relevant to a student's academic program.

5. Shall not intentionally expose a student to unnecessary embarrassment or disparagement.

6. Shall not intentionally provide classroom instruction to students in kindergarten through grade 3 on sexual orientation or gender identity.

7. Shall not intentionally violate or deny a student's legal rights.

8. Shall not harass or discriminate against any student on the basis of race, color, religion, sex, age, national or ethnic origin, political beliefs, marital status, handicapping condition, sexual orientation, or social and family background and shall make reasonable effort to assure that each student is protected from harassment or discrimination. Discrimination on the basis of race, color, national origin, or sex includes subjecting any student to training or instruction that espouses, promotes, advances, inculcates, or compels such student to believe any of the concepts listed in Section 1000.05(4)(a), F.S.

9. Shall not exploit a relationship with a student for personal gain or advantage.

10. Shall keep in confidence personally identifiable information obtained in the course of professional service, unless disclosure serves professional purposes or is required by law.

(b) Obligation to the public requires that the individual:

1. Shall take reasonable precautions to distinguish between personal views and those of any educational institution or organization with which the individual is affiliated.

2. Shall not intentionally distort or misrepresent facts concerning an educational matter in direct or indirect public expression.

3. Shall not use institutional privileges for personal gain or advantage.

4. Shall accept no gratuity, gift, or favor that might influence professional judgment.

5. Shall offer no gratuity, gift, or favor to obtain special advantages.

(c) Obligation to the profession of education requires that the individual:

1. Shall maintain honesty in all professional dealings.

2. Shall not on the basis of race, color, religion, sex, age, national or ethnic origin, political beliefs, marital status, handicapping condition if otherwise qualified, or social and family background deny to a colleague professional benefits or advantages or participation in any professional organization.

3. Shall not interfere with a colleague's exercise of political or civil rights and responsibilities.

4. Shall not engage in harassment or discriminatory conduct which unreasonably interferes with an individual's performance of professional or work responsibilities or with the orderly processes of education or which creates a hostile, intimidating, abusive, offensive, or oppressive environment; and, further, shall make reasonable effort to assure that each individual is protected from such harassment or discrimination.

5. Shall not make malicious or intentionally false statements about a colleague.

6. Shall not use coercive means or promise special treatment to influence professional judgments of colleagues.
7. Shall not misrepresent one's own professional qualifications.
8. Shall not submit fraudulent information on any document in connection with professional activities.
9. Shall not make any fraudulent statement or fail to disclose a material fact in one's own or another's application for a professional position.
10. Shall not withhold information regarding a position from an applicant or misrepresent an assignment or conditions of employment.
11. Shall provide upon the request of the certificated individual a written statement of specific reason for recommendations that lead to the denial of increments, significant changes in employment, or termination of employment.
12. Shall not assist entry into or continuance in the profession of any person known to be unqualified in accordance with these Principles of Professional Conduct for the Education Profession in Florida and other applicable Florida Statutes and State Board of Education Rules.
13. Shall self-report within forty-eight (48) hours to appropriate authorities (as determined by district) any arrests/charges involving the abuse of a child or the sale and/or possession of a controlled substance. Such notice shall not be considered an admission of guilt nor shall such notice be admissible for any purpose in any proceeding, civil or criminal, administrative or judicial, investigatory or adjudicatory. In addition, shall self-report any conviction, finding of guilt, withholding of adjudication, commitment to a pretrial diversion program, or entering of a plea of guilty or Nolo Contendere for any criminal offense other than a minor traffic violation within forty-eight (48) hours after the final judgment. When handling sealed and expunged records disclosed under this rule, school districts shall comply with the confidentiality provisions of Sections 943.0585(4)(c) and 943.059(4)(c), F.S.
14. Shall report to appropriate authorities any known allegation of a violation of the Florida School Code or State Board of Education Rules as defined in Section 1012.795(1), F.S.
15. Shall seek no reprisal against any individual who has reported any allegation of a violation of the Florida School Code or State Board of Education Rules as defined in Section 1012.795(1), F.S.
16. Shall comply with the conditions of an order of the Education Practices Commission imposing probation, imposing a fine, or restricting the authorized scope of practice.
17. Shall, as the supervising administrator, cooperate with the Education Practices Commission in monitoring the probation of a subordinate.

Rulemaking Authority 1001.02, 1012.795(1)(j) FS. Law Implemented 1012.795 FS. History–New 7-6-82, Amended 12-20-83, Formerly 6B-1.06, Amended 8-10-92, 12-29-98, Formerly 6B-1.006, Amended 3-23-16, 11-22-22.

Attachment Q – Teacher Instructional Position Job Description



Job Title: Charter School Teacher

Length of Work Year: 10 Months

Reports To: Charter School Principal

Position No: Instructional Contract 01-25

Salary Schedule: Instructional Pay Scale

Date Approved: DRAFT/DRAFT/DRAFT

FLSA: Non-Exempt

Minimum Qualifications: Teaching Staff must meet Florida's requirements for certification in the subject area they are contracted to teach students. Teaching staff who hold a certification letter of eligibility must meet the requirements stated in the letter during the period they are employed.

Preferred Qualities: A desire to instruct students based on a continuous improvement model each school year.

Preferred Qualities: Classroom teaching candidates who have a knowledge, skills, or abilities consistent with the arts, sports, and classical education theme of American Academy K-8 Charter School will be given hiring priority.

Duties and Responsibilities:

1. Create high quality and effective lessons based on the subject area Teacher is employed.
2. Collaborate with the school administration and fellow Teachers to integrate arts, sports, and classical education subject units into class curriculum. This is a schoolwide initiative.
3. Create effective classroom routines consistent with high expectations for all students.
4. Maintain effective classroom order and disciplinary practices consistent with the school's behavioral intervention strategies and the charter school's adopted Code of Conduct.
5. Communicate effectively and work with fellow Teachers, staff, parents, volunteers, and community members as needed to meet school and classroom goals.
6. Maintain safe and effective classroom practices and during schoolwide events.
7. Participate in any components of the state of Florida testing program, if applicable to the teaching area.
8. Maintain ethical conduct in all practices consistent with Florida's laws and Florida's "PRINCIPLES OF PROFESSIONAL CONDUCT FOR THE EDUCATION PROFESSION IN FLORIDA" (See Attached).
9. Provide department chair and /or school Principal input on class teaching schedule.
10. Work with school administration to select instructional materials, order necessary supplies, and maintain classroom inventory.
11. Be prepared during regular informal and formal classroom observations and receive constructive feedback, if necessary.
12. Participate in required schoolwide and individual trainings consistent with job responsibilities.
13. Participate in community events and other initiatives consistent with the American Academy's strategic plan.
14. Perform other duties as assigned by the school Principal, consistent with the instructional employment contract.

PRINCIPLES OF PROFESSIONAL CONDUCT FOR THE EDUCATION PROFESSION IN FLORIDA

Rule 6A-10.081, Florida Administrative Code, Principles of Professional Conduct for the Education Profession in Florida.

(1) Florida educators shall be guided by the following ethical principles:

(a) The educator values the worth and dignity of every person, the pursuit of truth, devotion to excellence, acquisition of knowledge, and the nurture of democratic citizenship. Essential to the achievement of these standards are the freedom to learn and to teach and the guarantee of equal opportunity for all.

(b) The educator's primary professional concern will always be for the student and for the development of the student's potential. The educator will therefore strive for professional growth and will seek to exercise the best professional judgment and integrity.

(c) Aware of the importance of maintaining the respect and confidence of one's colleagues, of students, of parents, and of other members of the community, the educator strives to achieve and sustain the highest degree of ethical conduct.

(2) Florida educators shall comply with the following disciplinary principles. Violation of any of these principles shall subject the individual to revocation or suspension of the individual educator's certificate, or the other penalties as provided by law.

(a) Obligation to the student requires that the individual:

1. Shall make reasonable effort to protect the student from conditions harmful to learning and/or to the student's mental and/or physical health and/or safety.

2. Shall not unreasonably restrain a student from independent action in pursuit of learning.

3. Shall not unreasonably deny a student access to diverse points of view.

Physical Demand Class: Light- Frequent lifting and carrying of objects weighing 1-10 pounds, occasional lifting of 11-25 pounds, and constantly lifting negligible weight. Please refer to the Bureau of Labor Statistics (Occupational Requirements Survey) at www.bls.gov/ors for a full description.

4. Shall not intentionally suppress or distort subject matter relevant to a student's academic program.

5. Shall not intentionally expose a student to unnecessary embarrassment or disparagement.

6. Shall not intentionally provide classroom instruction to students in kindergarten through grade 3 on sexual orientation or gender identity.

7. Shall not intentionally violate or deny a student's legal rights.

8. Shall not harass or discriminate against any student on the basis of race, color, religion, sex, age, national or ethnic origin, political beliefs, marital status, handicapping condition, sexual orientation, or social and family background and shall make reasonable effort to assure that each student is protected from harassment or discrimination. Discrimination on the basis of race, color, national origin, or sex includes subjecting any student to training or instruction that espouses, promotes, advances, inculcates, or compels such student to believe any of the concepts listed in Section 1000.05(4)(a), F.S.

9. Shall not exploit a relationship with a student for personal gain or advantage.

10. Shall keep in confidence personally identifiable information obtained in the course of professional service, unless disclosure serves professional purposes or is required by law.

(b) Obligation to the public requires that the individual:

1. Shall take reasonable precautions to distinguish between personal views and those of any educational institution or organization with which the individual is affiliated.

2. Shall not intentionally distort or misrepresent facts concerning an educational matter in direct or indirect public expression.

3. Shall not use institutional privileges for personal gain or advantage.

4. Shall accept no gratuity, gift, or favor that might influence professional judgment.

5. Shall offer no gratuity, gift, or favor to obtain special advantages.

(c) Obligation to the profession of education requires that the individual:

1. Shall maintain honesty in all professional dealings.

2. Shall not on the basis of race, color, religion, sex, age, national or ethnic origin, political beliefs, marital status, handicapping condition if otherwise qualified, or social and family background deny to a colleague professional benefits or advantages or participation in any professional organization.

3. Shall not interfere with a colleague's exercise of political or civil rights and responsibilities.

4. Shall not engage in harassment or discriminatory conduct which unreasonably interferes with an individual's performance of professional or work responsibilities or with the orderly processes of education or which creates a hostile, intimidating, abusive, offensive, or oppressive environment; and, further, shall make reasonable effort to assure that each individual is protected from such harassment or discrimination.

5. Shall not make malicious or intentionally false statements about a colleague.

6. Shall not use coercive means or promise special treatment to influence professional judgments of colleagues.
7. Shall not misrepresent one's own professional qualifications.
8. Shall not submit fraudulent information on any document in connection with professional activities.
9. Shall not make any fraudulent statement or fail to disclose a material fact in one's own or another's application for a professional position.
10. Shall not withhold information regarding a position from an applicant or misrepresent an assignment or conditions of employment.
11. Shall provide upon the request of the certificated individual a written statement of specific reason for recommendations that lead to the denial of increments, significant changes in employment, or termination of employment.
12. Shall not assist entry into or continuance in the profession of any person known to be unqualified in accordance with these Principles of Professional Conduct for the Education Profession in Florida and other applicable Florida Statutes and State Board of Education Rules.
13. Shall self-report within forty-eight (48) hours to appropriate authorities (as determined by district) any arrests/charges involving the abuse of a child or the sale and/or possession of a controlled substance. Such notice shall not be considered an admission of guilt nor shall such notice be admissible for any purpose in any proceeding, civil or criminal, administrative or judicial, investigatory or adjudicatory. In addition, shall self-report any conviction, finding of guilt, withholding of adjudication, commitment to a pretrial diversion program, or entering of a plea of guilty or Nolo Contendere for any criminal offense other than a minor traffic violation within forty-eight (48) hours after the final judgment. When handling sealed and expunged records disclosed under this rule, school districts shall comply with the confidentiality provisions of Sections 943.0585(4)(c) and 943.059(4)(c), F.S.
14. Shall report to appropriate authorities any known allegation of a violation of the Florida School Code or State Board of Education Rules as defined in Section 1012.795(1), F.S.
15. Shall seek no reprisal against any individual who has reported any allegation of a violation of the Florida School Code or State Board of Education Rules as defined in Section 1012.795(1), F.S.
16. Shall comply with the conditions of an order of the Education Practices Commission imposing probation, imposing a fine, or restricting the authorized scope of practice.
17. Shall, as the supervising administrator, cooperate with the Education Practices Commission in monitoring the probation of a subordinate.

Rulemaking Authority 1001.02, 1012.795(1)(j) FS. Law Implemented 1012.795 FS. History–New 7-6-82, Amended 12-20-83, Formerly 6B-1.06, Amended 8-10-92, 12-29-98, Formerly 6B-1.006, Amended 3-23-16, 11-22-22.

Attachment R

American Academy of Palm Beach K-8 Charter School

Personnel Policies

As noted in the application the American Academy of Palm Beach K-8 Charter School will contract with a vendor to provide a customized to education personnel manual.

Attachment S

American Academy of Palm Beach K-8 Charter School

Student Enrollment Application

American Academy of Palm Beach K-8 Charter School will utilize the School District of Palm Beach County enrollment form in English and multiple other languages as required.

American Academy of Palm Beach
Attachment T- Evidence of Demand For The School

A. American Academy Community Input Survey And Results

B. SHAE MARCUS Consultants Letter of Support

C. Forman Law Firm Offices Letter of Support

D. Riviera Beach Police Chief Letter of Support

E. University of Miami Letter of Support

Attachment T - American Academy Community Input Survey

COMMUNITY INPUT SURVEY

The team at American Academy of Palm Beach County is creating a plan to open a K-8 Sports, Arts, and Classical Education Charter School in Palm Beach County in 2025. We would like your input. Please answer all questions below that apply.

1. Community Member

Would you like to see a quality K-8 Sports, Arts, and Classical Education Charter School open in Palm Beach County?

93% YES

7% NO

2. Business Owner

Do you believe a quality K-8 Sports, Arts, and Classical Education Charter School will enhance your community?

91% YES

9% NO

3. Parent or Family Member

If you are the parent of a future K-8 student, would you *consider* sending your child to a quality K-8 Sports, Arts, and Classical Education Charter School?

90% YES

10% NO

4. Residency

Are you a Palm Beach County resident

96% YES

4% NO



Shae Adams
Managing Director
Shae Marcus Consulting LLC
473 North Country Club Dr.
Lake Worth, FL 33462

01/25/2024

To Whom It May Concern,

I am writing to express my support for the establishment of the American Academy of Palm Beach Charter School. As the Managing Director of Shae Marcus Consulting LLC, a digital marketing company proudly based in Palm Beach County, I understand the critical importance of education in fostering the growth and prosperity of our community.

Quality education serves as the cornerstone for building resilient and thriving communities. The introduction of the American Academy of Palm Beach Charter School represents a significant step towards enhancing our educational offerings and aligns with our shared goal of fostering the holistic development of our youth. By instilling strong values and equipping students with the necessary skills, we pave the way for their future success.

The American Academy of Palm Beach has a proven track record of commitment to educational excellence. The establishment of their charter school in our region promises to be a valuable addition to our educational landscape. I, along with the business community of Palm Beach County, am eager to collaborate and support the American Academy of Palm Beach.

I appreciate your consideration of this proposal and look forward to the positive impact the American Academy of Palm Beach Charter School will have on our community.

Sincerely,

A handwritten signature in black ink, appearing to read "Shae Adams", with a long, sweeping underline that extends across the width of the signature.

Shae Adams
Managing Director
Shae Marcus Consulting LLC

FORMAN LAW OFFICES, P.A.

NICHOLAS W. MUCERINO, ESQ.
NICK@FORMANLAWOFFICES.COM

THEODORE S. FORMAN, ESQ.
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DELRAY BEACH, FL 33444
(561) 266-9998 • FAX (561) 266-9799 • TOLL FREE (800) 827-7731
WWW.FORMANLAWOFFICES.COM

Palm Beach County School District
3300 Forest Hill Blvd. # C-316
West Palm Beach, FL 33406-5869

February 1, 2024

To Whom it May Concern,

I am writing to convey my strong endorsement for the establishment of the Academy of Palm Beach Charter School in our community. As an attorney practicing law in Delray Beach, I recognize the profound impact education has on shaping the future and well-being of our community.

Quality education is an indispensable pillar for building resilient and thriving communities. The introduction of an alternative educational option through a charter school presents a unique opportunity to engage and empower students in a specialized learning environment. This initiative aligns seamlessly with our shared goal of fostering positive development, instilling values, and preparing students for successful futures.

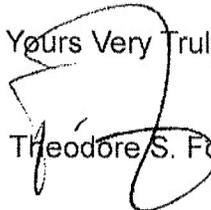
The American Academy of Palm Beach has exhibited a steadfast commitment to educational excellence, and I am confident that the establishment of this charter school will contribute significantly to the educational landscape of our region. Establishing strong collaborations between legal professionals and educational institutions is paramount for creating an environment that supports personal growth and community engagement.

I commend your dedication to education and your vision for providing diverse education opportunities. The legal community in Delray Beach is ready to collaborate wholeheartedly with the American Academy of Palm Beach, contributing to the creation of a safe and secure learning environment for all students.

Thank you for your unwavering commitment to the advancement of our community through education. I eagerly anticipate the positive impact that the American Academy of Palm Beach Charter School will bring to the lives of our youth and the prosperity of our community.

Thank you for your consideration. Please contact me with any questions you may have.

Yours Very Truly,


Theodore S. Forman, Esq.



RIVIERA BEACH POLICE DEPARTMENT

OFFICE OF CHIEF
OF POLICE

Subject: Letter of Support for American Academy of Palm Beach Charter School

Michael Coleman

Chief of Police Riviera Beach Police Department

December 3, 2023

Palm Beach County School District
3300 Forest Hill Blvd # C-316
West Palm Beach, FL 33406-5869

To Whom it May Concern,

I am writing to express my wholehearted support for the establishment of American Academy of Palm Beach Charter School in our community. As the Chief of Police for Riviera Beach, I believe in the power of education to shape the future of our youth and contribute to the overall well-being of our community.

Quality education is a cornerstone in building safer and stronger communities. By providing an alternative educational option through a charter school, we have the opportunity to engage and empower students in a unique learning environment. This initiative aligns with our shared goal of fostering positive development, instilling values, and preparing students for successful futures.

American Academy of Palm Beach has demonstrated a commitment to excellence in education, and I am confident that the establishment of a charter school in our area will further enrich the educational landscape. Collaborative efforts between law enforcement and educational institutions are essential for creating a supportive environment that encourages personal growth and community involvement.

I commend your dedication to education and your vision for providing diverse educational opportunities. The Riviera Beach Police Department stands ready to collaborate with the American Academy of Palm Beach in promoting a safe and secure learning environment for all students.

Thank you for your commitment to the betterment of our community through education. I look forward to the positive impact American Academy of Palm Beach Charter School will have on the lives of our youth and the prosperity of Riviera Beach.

Sincerely,

Michael Coleman

Chief of Police Riviera Beach Police Department



UNIVERSITY
OF MIAMI

To: Mark Roseme
From: Dr. Christopher Allen., DBA
Re: Endorsement Letter
Date: 1/30/2024

To Whom it May Concern,

I am writing to enthusiastically endorse the American Academy of Palm Beach Charter School, based on the exceptional efforts and achievements of my students who recently conducted a marketing business plan for this organization. As a professor in Management at University of Miami, I had the privilege of overseeing a dedicated group of students who undertook a comprehensive analysis of the school's mission, vision, and marketing strategies.

The students demonstrated an outstanding commitment to understanding the unique educational offerings of the American Academy of Palm Beach and formulated a strategic marketing plan that aligns seamlessly with the school's objectives. Their research highlighted the school's commitment to fostering a nurturing and innovative learning environment, providing personalized education, and promoting a strong sense of community engagement. The American Academy of Palm Beach Charter School's dedication to academic excellence, coupled with the insights and recommendations provided by my students, positions it as a beacon of educational innovation in the region. I wholeheartedly endorse this institution and believe it will continue to make a significant impact on the educational landscape of Palm Beach.

Dr. Christopher P. Allen

Professor at the University of Miami
College of Business
Direct: 917.684.5219
Office: 305.348.0049
Email: chrisallen@miami.edu

Attachment U – Evidence of Facility Funding Sources (If Applicable)

- 1. Issuer or Borrower Regulatory Notice**
- 2. Municipal Capital Market (MCM) Information**

Issuer or Borrower (the “American Academy”)
Regulatory Notice¹

Municipal Capital Markets Group, Inc. (MCM) is a securities broker-dealer regulated by the Municipal Securities Rulemaking Board (MSRB). Among the MSRB rules is Rule G-17, which, in its entirety, provides:

In the conduct of its municipal securities or municipal advisory activities, each broker, dealer, municipal securities dealer, and municipal advisor shall deal fairly with all persons and shall not engage in any deceptive, dishonest, or unfair practice.

If you chose to engage, MCM or at any other time, if the firm or its staff has not dealt fairly with you or has engaged in any deceptive dishonest or unfair practices, please report it to MCM’s president, Fred Cornwall at (972) 663-6555, (214) 704-0200 (mobile), or email to fcornwall@municapital.com or you may contact the Financial Industry Regulatory Authority (FINRA) at (301) 590-6500, 1725 K Street, NW, Washington D.C. 20006.

For a better understanding of Rule G-17, FINRA provides the following information:

If American Academy (the “Academy”) engages MCM to serve as underwriter and not as its advisor, in connection with the issuance of the bonds, be advised that MCM, as an underwriter, also has investor clients, who’s goals and objectives are not the same as the Academy’s. As part of its services as underwriter, MCM may assist the Academy with the bond origination process, provide advice concerning the markets, the transaction’s structure, timing, bond terms, credit rating agencies, *selection of a nominal issuer*, and other similar matters concerning the issuance of the Bonds. Any such advice has been, and would be, provided by MCM as underwriter and not as your financial advisor. In addition to MCM’s role of assisting you through the bond origination process, its task, as underwriter, is to purchase the bonds for resale to investors in an arm’s-length commercial transaction between the Academy and MCM. Due to its investor clients, MCM has financial and other interests that may differ from the Academy.

If the Academy uses bonds to finance its project, it will be a party to a bond purchase agreement and certain other legal documents relating to the issuance of the bonds. Any material financial risks of debt financing will be borne by the Academy, as set forth in those legal documents.

Pursuant to Rule G-17, you are advised that:

- (i) Rule G-17 requires an underwriter to deal fairly at all times with both municipal issuers and investors,

¹ Interpretive Notice Concerning the Application of MSRB Rule G-17 to Underwriters of Municipal Securities (effective August 2, 2012).

- (ii) as underwriter, MCM's role is to purchase the bonds with a view to distribution in an arm's-length commercial transaction, as a result, MCM has financial and other interests that differ from those of the Academy,
- (iii) MCM does not have a fiduciary duty to the Academy under the federal securities laws and is, therefore, not required by federal law to act in the best interests of the Academy without regard to its own financial or its investor clients' interests,
- (iv) MCM has a duty to purchase the bonds from the Academy at a fair and reasonable price, but must balance that duty with its duty to sell the Bonds to investors at prices that are fair and reasonable; and
- (v) as underwriter, during the origination process, MCM will review the offering memorandum² for the bonds in accordance with, and as part of, its responsibilities to investors under the federal securities laws, as applied to the facts and circumstances in this transaction.

MCM will be compensated by a fee and/or an underwriting discount that is set forth in the bond purchase agreement entered in connection with the issuance of the bonds. Payment or receipt of the underwriting fee or discount will be contingent on the closing of the transaction relating to bonds and the amount of the fee or discount may be based, in whole or in part, on a percentage of the principal amount of the bonds that may be issued with respect to the initial sale of the bonds and any future sale of the bonds. While this form of compensation is customary in the municipal securities market, it presents a conflict of interest since an underwriter may have an incentive to recommend a transaction that is unnecessary or to recommend that the size of a transaction be larger than necessary.

MCM has not identified any potential or actual material conflicts that require disclosure. MCM and its affiliates are full service financial institutions engaged in various activities, which may include sales and trading, investment banking, advisory, investment management, principal investment, hedging, brokerage and other financial and non-financial activities and services. MCM may have provided, and may in the future provide, a variety of these services to the Academy and to persons and entities with relationships with the *nominal issuer* of the bonds, for which they may have received or will receive customary fees and expenses.

In the ordinary course of its various business activities, MCM and its officers, directors and employees may purchase, sell or hold a broad array of investments and actively trade securities, derivatives, loans, commodities, currencies, credit default swaps and other financial instruments for their own account and for the accounts of their customers, and such investment and trading activities may involve or relate to assets, securities and/or instruments of the Academy (directly, as collateral securing other obligations or otherwise) and/or persons and entities with relationships with the Academy. MCM may also communicate independent investment recommendations or trading ideas in respect of such assets, securities or instruments and may at any time hold, or recommend to clients that they should acquire, long and/or short positions in such assets, securities, and instruments.

MCM makes no representation as to the complexity of the Academy's proposed financing for purposes of this regulatory notice.

If the Academy's board of directors, staff or others have any questions or concerns about these disclosures, please make those questions or concerns known immediately to MCM. In addition, the Academy should consult with its own, legal, accounting, tax, and other advisors, as applicable, to the extent it deems appropriate.

It is our understanding that *you and other members of the finance committee* will be advising the board of director of the Academy regarding the proposed financing and engaging an underwriter, and that *you and the finance committee* are not a part to any conflict of interest relating to the subject transaction. If our understanding is incorrect, please notify MCM immediately.

The MSRB requires that MCM seek your acknowledgement that you have received this regulatory notice. Accordingly, please send MCM an email that that effect, or sign and return the enclosed copy of this notice to MCM at the address set forth below. Depending on the structure of the transaction that the Academy decides to pursue, or if additional actual or perceived material conflicts are identified, we may be required to send you additional disclosures.

This regulatory notice is **not** a contract and neither binds the Academy nor obligates it to 1) sell its bonds to MCM, 2) to pay any fees, nor 3) obligates MCM to purchase bonds.

We look forward to working with you in connection with the issuance of the bonds, and we appreciate the opportunity to assist with your financing needs. Thank you.

Municipal Capital Markets Group, Inc.

8400 E. Prentice Ave., Suite 500
Greenwood Village, CO 80111

Acknowledgement:

American Academy

By: *Martintoch M. Roseme, Founder*

Name:

Title:

Date: 11-5-2023

²Under the federal securities laws, an issuer of securities or obligated party (the borrower) has the primary responsibility for disclosure to investors. The review of the offering memorandum by the underwriter is solely for purposes of satisfying the underwriters' obligations under the federal securities laws and such review should not be construed by the Issuer or Borrower as a guarantee of the accuracy or completeness of the information in the offering memorandum.



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About Us

Municipal Capital Markets Group, Inc.

Founded in 1989, Municipal Capital Markets Group, Inc. ("MCM") is a FINRA registered broker/dealer that specializes in providing long-term financing to its clients through the issuance of municipal bonds. The Firm originates tax-exempt and taxable municipal bond issues and lends the money to its clients for capital expenditures. By raising money through municipal bonds, the Firm is able to provide low-cost, low-rate financing to its clients. Bringing decades of Wall Street experience to Main Street, MCM also serves clients in a fiduciary capacity in the role of financial advisor and other advisory roles.

MCM is a specialty firm. As a specialty investment-banking firm, Municipal Capital Markets Group has proven to be very effective for the select group of clients they serve. The Firm is an industry leader financing non-profit social service providers, city, county, and state owned correctional facilities, charter schools, and USDA Rural Development projects. MCM works closely with municipally owned gas and power utilities and joint action agencies to originate and structure transactions to meet their gas supply & distribution and power generation & transmission needs.

The Principals of MCM recognize that a specialty firm must provide a better product and service to succeed in the very competitive investment banking community. MCM continuously focuses on developing better ways to serve the client and provides top-level innovative service at fair rates.

Through today, the Firm has provided financing for over 2400 facilities for community based non-profit corporations, for 73 state and county owned correctional facilities and for 78 charter schools. MCM's seasoned professionals

pioneered the development of municipal prepaid energy supply and natural gas reserve transactions, and thereby have helped save municipal utilities and their rate payers millions. The Firm has also provided financing for specialty projects ranging from capitalizing a start up natural gas distribution company in Colorado to financing a municipally owned conference center in Georgia. Unique, one of a kind financings are also one of our specialties.

MCM is a member of the Financial Industry Regulatory Authority (FINRA), and the Securities Investor Protection Corporation (SIPC). All customers may obtain information about the SIPC, including the SIPC brochure, by contacting SIPC at <http://www.sipc.org>. Customers may contact MCM at (972) 386-0200

Please [click here](#) for a copy of our Client Relationship Summary (CRS) and here for more information on this topic.

Please [click here](#) for our MSRB Amended Rule G-10 Notifications.

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PROFESSIONALS

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FINRA BROKER CHECK



MEMBER FINRA
SIPC

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303-779-4900

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MUNICIPAL CAPITAL MARKETS GROUP, INC.

June 30, 2020

OUR FIRM IS REGISTERED WITH THE SEC AND FINRA AS A BROKER/DEALER.

**Brokerage services and fees differ based on a number of factors. It is important that you understand these differences and ask questions as they arise. Free and simple tools are available to research firms and financial professional at Investor.gov/CRS, which also provides educational information. **

Question/Topic	Broker/Dealer
<p>What investment services and advice can you provide me?</p> <p>Monitoring.</p> <p>Investment Authority.</p> <p>Limited Investment Offerings.</p> <p>Account Minimums and Other Requirements.</p>	<p><i>As a registered broker/dealer Municipal Capital Markets Group, Inc. ("MCM") specializes in the origination of municipal bonds. In the course of underwriting, occasionally we will have a retail account for a one-off trade as a part of the underwriting. For those accounts, we offer buying of one particular municipal security for the customer, but do not offer selling of that security. The security must be quickly transferred to another brokerage account at another broker-dealer after settlement. As such, we do not offer recommendations to retail investors when acting as underwriters; nor do we monitor accounts or have investment authority over the accounts.</i></p> <p><i>Our firm offers brokerage services through registered representatives using a limited product base of mutual funds. For retail customers seeking mutual fund accounts or products, we do offer recommendations and accounts that meet the individual client's needs. The fund companies also hold all accounts and our firm does NOT hold custody of any client accounts.</i></p> <p>Our firm does not provide ongoing monitoring of customer accounts.</p> <p>Our firm does not have discretion to buy and sell securities for you. Instead, we only place transactions in brokerage accounts or with product companies once you have approved us doing so. You and not your registered representative will make buy, hold, sell and other decisions in your account.</p> <p>Our firm limits its investment offerings to certain types of securities, strategies and product sponsors. For example, our firm does not allow certain types of options strategies and we may not transact business with certain mutual fund companies.</p> <p>Our firm does not have an account minimum to transact business.</p>
<p>Conversation Starter:</p>	<p>Given my financial situation, should I choose a brokerage service? Why or why not? How will you choose investments to recommend to me? What is your relevant experience, including your licenses, education and other qualifications? What do these qualifications mean?</p>
<p>What fees will I pay?</p> <p>Transaction based fee description (B/D)</p>	<p>Fees and costs are dependent upon what you buy or sell. You may pay commissions, sales charges, or administrative fees. You could also be subject to certain transaction-based fees as described below. You might also pay fees in the form of ongoing expenses such as distribution and service fees (12b-1 fees) or trail and renewal commission fees.</p> <p>Investors may be charged more as the frequency of activity increases (i.e., more trades in your account) and therefore, representatives may have an incentive to encourage trading or switching between mutual funds more often. The creates a conflict of interest. Our firm <u>does not receive</u> any portion of the fees you are charged by third parties such as custodians and product sponsors, we only receive commissions and sales charges on product sales.</p> <p>Retail customers at Municipal Capital Markets Group, Inc. are not assessed account fees or trade fees. When MCM is conducting an underwriting MCM makes a profit on the difference between its purchase price of a municipal bond and the price it sells to the customer.</p>

<p>Other fees and costs</p> <p>Additional information:</p>	<p>Institutional customers of Municipal Capital Markets Group, Inc. are typically purchasing bonds originated by MCM and all fees and margins are detailed in the Official Statement. Institutional customers participating in an underwriting should refer to the Official Statement for a description of those fees.</p> <p>You may also be subject to other fees and costs. These fees might include custodian fees, account maintenance or minimum fees, mutual fund fees (i.e., product level fees), trading fees other than commissions such as ticket charges or regulatory fees, annual account fees, servicing fees (i.e., wire or check request fees or paper statement fees). In many cases, our firm is passing such fees through from your clearing firm or product custodian.</p> <p>You will pay fees and costs whether you make or lose money on your investments. Fees and costs will reduce any amount of money you make on your investments over time. Please make sure you understand what fees and costs you are paying.</p>
<p>Conversation Starter:</p>	<p>Help me understand how these fees and costs might affect my investments. If I give you \$10,000 to invest, how much will go to fees and costs, and how much will be invested for me?</p>
<p>What are your legal obligations to me when providing recommendations as my broker/dealer?</p> <p>How else does your firm make money and what conflicts of interest do you have?</p>	<p>When we provide you with a recommendation, we have to act in your best interest and not put our interest ahead of yours. At the same time, the way we make money creates some conflicts with your interests. You should understand and ask us about these conflicts because they can affect the recommendations we provide you. Here are some examples to help you understand what this means: Our firm and our registered representatives may receive compensation as a result of the specific investment recommendation made to you. This compensation will vary and be dependent upon the type of investment and could create a conflict when the recommendation is made. For example, if you are choosing between different securities within the same product class (i.e., a mutual fund), there may be a fee differential that would incentivize representatives to recommend the investment that will result in more commission or a longer trailing fee after the initial purchase. When you invest, you should be sure to review the specific information related to fees and compensation paid that is required to be provided separately from this Form CRS.</p> <p><i>Proprietary Products.</i> Our firm does not offer proprietary products. <i>Third Party Payments.</i> Our firm does not receive any third party payments for muni bonds, but we do received money from mutual fund companies. <i>Revenue Sharing.</i> Our firm does not participate in revenue sharing arrangements. <i>Principal Trading.</i> Our firm does not participate in principal trading.</p> <p>Please review all firm fee disclosures and forms required to make purchases at the time of the recommendation.</p>
<p>Conversation Starter:</p>	<p>How might your conflicts of interest affect me, and how will you address them?</p>
<p>How Financial Professionals Make Money</p>	<p>As we are an origination firm focusing on sales to institutional clients all fees are disclosed within the offering documents. Our representatives are compensated based upon the commissions they earn for making recommendations. We do not offer sales contests, do not compensate individuals based upon the amount of assets they service, the type of product sold, or the revenue that the Firm earns.</p>
<p>Do you or your financial professionals have legal or disciplinary history?</p>	<p>Our firm does have disciplinary history. Please visit Investor.gov/CRS for a free and simple search tool to research us and our financial professionals.</p>
<p>Conversation Starter:</p>	<p>As a financial professional, do you have any disciplinary history? For what type of conduct?</p>
<p>Additional Information</p>	<p>You may receive additional information about our services by reviewing information location here: www.municipal.com. You may always request a copy of this relationship summary at the following address: www.municipal.com</p>
<p>Conversation Starter:</p>	<p>Who is my primary contact person? Is he or she a representative of an investment advisor or a broker dealer? Who can I talk to if I have concerns?</p>



MSRB Amended Rule G-10 Notifications

The Municipal Securities Regulatory Board (MSRB) under Rule G-10 has required us to notify you of the following three items:

- Municipal Capital Markets Group, Inc. (“MCMG”) is registered with the U.S. Securities and Exchange Commission (“SEC”) and the Municipal Securities Rulemaking Board (“MSRB”). As such, MCMG is subject to the regulations and rules on municipal securities activities established by the SEC and MSRB.
- The website for the SEC is: sec.org and the MSRB website is: msrb.org
- In addition to having educational material about the municipal securities market, the MSRB website has an investor brochure and an MA client brochure that describe the protections that may be provided by the MSRB rules and how to file a complaint against MCMG or an MCMG representative with the FINRA Investor Complaint Center. These informational brochures are available via the following hyperlinks:

Municipal Securities Investor Brochure

• <http://www.msrb.org/~media/Files/Resources/MSRB-Investor-Brochure.ashx?la=en>

Municipal Advisory Clients Brochure

• <http://www.msrb.org/~media/Files/Resources/MSRB-MA-Clients-Brochure.ashx?la=en>



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A.A. Attachment W – Florida Charter School Revenue Estimating Worksheet

	Planning Year	Year 1	Year 2	Year 3	Year 4	Year 5
Enrollment		272 (of 200)	430 (of 464)	521 (of 552)	604 (of 640)	607 (of 720)
Income						
Florida Educational Finance Program (FEFP)		\$2,434,269	\$3,319,676	\$4,556,634	\$5,312,478	\$6,088,930
Capital Outlay				\$336,711	\$405,264	\$478,563
School Lunch Program		\$88,200	\$142,020	\$169,020	\$195,840	\$222,840
Other Income Sources	\$25,000					
Total Revenue	\$25,000	\$2,522,469	\$3,961,696	\$5,062,365	\$5,913,582	\$6,790,333

A.A. Attachment X – Proposed Operating Budget

American Academy						
Five Year Budget Summary						
	Planning Year	Year 1	Year 2	Year 3	Year 4	Year 5
Enrollment:		272 (of 288)	438 (of 464)	521 (of 552)	604 (of 640)	687 (of 728)
Income						
Florida Educational Finance Program (FEFP)		\$2,434,269	\$3,819,676	\$4,556,634	\$5,312,478	\$6,088,930
Capital Outlay				\$336,711	\$405,264	\$478,563
School Lunch Program		\$88,200	\$142,020	\$169,020	\$195,840	\$222,840
Other Income Sources	\$25,000					
Total Revenue	\$25,000	\$2,522,469	\$3,961,696	\$5,062,365	\$5,913,582	\$6,790,333
Expenses						
Employee Salaries	\$16,535	\$1,290,863	\$1,785,298	\$2,143,810	\$2,405,593	\$2,699,153
Employee Benefits	\$248	\$135,821	\$189,660	\$233,272	\$257,797	\$292,400
Employer Costs	\$1,688	\$119,313	\$164,506	\$197,447	\$222,464	\$249,409
Total Employee Costs	\$18,470	\$1,545,998	\$2,139,463	\$2,574,528	\$2,885,854	\$3,240,962
Academic Supplies		\$97,178	\$80,189	\$68,334	\$129,679	\$142,816
Services and Contracts	\$3,750	\$140,316	\$195,840	\$233,850	\$266,200	\$482,744
Rentals, Leases and Subscriptions		\$29,784	\$34,731	\$40,857	\$53,214	\$67,912
Facilities Costs		\$9,300	\$13,719	\$16,152	\$18,677	\$21,297
Insurance		\$24,704	\$41,782	\$53,846	\$63,530	\$75,877
Utilities		\$36,536	\$52,556	\$63,458	\$70,585	\$80,109
Furniture		\$60,100	\$28,828	\$15,029	\$15,245	\$15,263
AV / Computer Equipment	\$250	\$38,108	\$18,184	\$11,684	\$12,250	\$21,943
Travel Costs		\$350	\$368	\$386	\$405	\$425
Food		\$72,405	\$116,586	\$138,726	\$160,767	\$182,907
Transportation		\$4,500	\$9,180	\$14,045	\$19,102	\$24,355
Other Expenses	\$500	\$10,292	\$15,994	\$19,305	\$859,187	\$1,112,695
Undefined Expenses	\$0	\$76,028	\$118,100	\$140,219	\$162,905	\$187,209
District Administrative Fees		\$107,356	\$104,607	\$104,905	\$105,495	\$106,303
Debt Services		\$500	\$510	\$520	\$531	\$541
Reserve Fund	\$1,000	\$32,000	\$41,000	\$48,000	\$54,000	\$59,000
Total Expenses	\$24,030	\$2,279,414	\$3,011,636	\$3,543,445	\$4,861,626	\$5,802,057
Net Revenue	\$970	\$243,055	\$950,060	\$1,518,920	\$1,051,956	\$988,276

A.A. Attachment Y – Proposed Start-up Budget

		Planning Year
Enrollment:		
Income		
Florida Educational Finance Program (FEFP)		\$0
Capital Outlay		\$0
School Lunch Program		\$0
Other Income Sources		\$25,000
Total Revenue		\$25,000
Expenses		
Employee Costs		
Employee Salaries		\$16,535
Employee Benefits		\$248
Employer Costs		\$1,688
Total Employee Costs		\$18,470
Academic Supplies		\$0
Services and Contracts		\$3,750
Rentals, Leases and Subscriptions		\$60
Facilities Costs		\$0
Insurance		\$0
Utilities		\$0
Furniture		\$0
AV / Computer Equipment		\$250
Travel Costs		\$0
Food		\$0
Transportation		\$0
Other Expenses		\$500
Undefined Expenses		\$0
District Administrative Fees		\$0
Debt Services		\$0
Reserve Fund		\$1,000
Total Expenses		\$24,030
Net Revenue		\$970

American Academy

Attachment Z – Donor Letter and Letters of Support

- 1. Planning Year \$25,000 Letter of Support**
- 2. SHAE MARCUS Consultants Letter of Support**
- 3. Forman Law Offices Letter of Support**
- 4. Riviera Beach Police Chief Letter of Support**
- 5. University of Miami Letter of Support**

John F. Mowery III
Katrina Mowery
3114 New Coach Lane
Bowie, Maryland 20716

January 18, 2024

Dear Mark Roseme and the American Academy of Palm Beach Charter School Governing Board,

This letter formally declares our commitment to donate \$25,000 to the American Academy of Palm Beach Charter School. The donation will be made to support the school in achieving its mission of providing quality education to the students in Palm Beach County.

Please note that the donated funds are non-repayable and entirely for your organization's use; however, the disbursement of these funds is subject to the approval of your charter school application. We have attached the necessary proof of funds to assist you in continuing the approval process. Once approved, we will release the funds within five business days.

We sincerely hope these funds will significantly help you, and we look forward to hearing about the progress that the school is making. Please feel free to contact me at (202) 528-1140 or via email at mowerykatrina@gmail.com if you have any questions or concerns regarding this donation.

Best regards,

Katrina Mowery

Mrs. Katrina Mowery