## FLORIDA DEPARTMENT OF EDUCATION DOE INFORMATION DATABASE REQUIREMENTS VOLUME I

STUDENT DATA ELEMENTS 2025-26



Data Element Number:115625Data Element Name:District Number, Where Credit Earned

The two-digit number for the district or other agency in which the student earned credit (for permanent record and transcripts).

Definition/Example
State assigned number for school district or other agency
Florida non-public school or postsecondary school
Two-character code for foreign country in which the student earned credit.
Two-character code for out-of-state districts in which the student earned credit. See Appendix H: State Codes.

See Appendices G: Country Codes, H: State Codes and Q: United States Commonwealth and Territories.

Note: When reporting records to FASTER for the Migrant Student Information Exchange (MSIX), convert code 99 to FL. Note: Code 99 is defined in this manner (different from Appendix C) for reporting on the Student Course Transcript Information format only.

## **Data Element Detailed Information**

ength:	2	Use Type	s:
Data Type:	Alphanumeric	State Reporting:	Yes
Year Implemented:	9192	Local Accountability:	No
State Standard:	No	FASTER:	Yes
Required Grades:	PK-12, Adult	Migrant Tracking:	Yes

## Applicable Format And Edit

Formats Required:		Edits Required:
Student Course Transcript Info	ormation	5, 24
Programs Required:	All Programs Adult Secondary Adult Postsecondary Career and Technical	
Surveys Required:	Survey 5 Yes	

ata Element Name:	District Number, Where Credit Earned		
Appendices:	Appendix G: Country Codes		
	Appendix H: State Codes		
	Appendix Q: Adult Test Reporting		
	Description of Changes:		
7/1/2024	Added District #83 for DJJ District		
7/1/2023	Added Districts #81 for TCC and #82 for FSU Bay		
7/19/2022	Added District #80 for IDEA Public Schools		
7/1/2021	Added Note for code 99 definition for Student Course Transcript reporting		
6/21/2011	Added note in reference to converting code 99 to FL for MSIX reporting.		
	Changed Migrant Tracking from No to Yes.		