



STUDENT DATA ELEMENTS

2025-26

Data Element Number: **148269**

Data Element Name: **Migrant Priority for Services**

As defined by Every Student Succeeds Act (ESSA) of 2015, as amended, an indicator that the migrant student made a qualifying move within the previous 1-year period who 1) are failing, or most at risk of failing, to meet the challenging State academic standards or 2) have dropped out of school. Students identified as “Priority for Services” must receive services prior to migrant funds being utilized for other migrant children. The following indicators must be used to identify the children who should receive “Priority for Services”.

The migrant student who:

Has a qualifying move during the current or previous school year. A “qualifying move” occurs when a child has moved with or to join a qualifying agricultural worker, or is the qualifying worker, and moved due to economic necessity, across school district lines, from one residence to another. The date of the most recent qualifying move will be documented as a “qualifying arrival date” (QAD) in the most recent approved certificate of eligibility (COE). This determination is made on a “rolling” basis, that is, at the time an eligible migratory child is identified and enrolls in school, the preceding 12-month enrollment history should be reviewed for the most recent QAD.

AND

- 1) Scored at Level 1 or Level 2 on the Florida Standard Assessment (FSA); or
- 2) Is an English Language Learner *; or
- 3) Was retained at any time; or
- 4) Has an age/grade discrepancy; or
- 5) Is at risk of failing to meet the state graduation requirement by having one or both of the following:
 - 5.1) an unweighted GPA of 2.0 or below, or
 - 5.2) insufficient credits for promotion or graduation and/or did not pass a required End of Course exam

OR

Has dropped out of school.

Code	Definition/Example
N	The migrant student is not designated as Priority for Services.
Y	The migrant student is designated as Priority for Services
Z	The student is not a migrant student.

Data Element Detailed Information

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Length:	1	Use Types:	
Data Type:	Alphabetic	State Reporting:	<input type="text" value="Yes"/>
Year Implemented:	0607	Local Accountability:	<input type="text" value="Yes"/>
State Standard:	No	FASTER:	<input type="text" value="Yes"/>
Required Grades:	PK-12	Migrant Tracking:	<input type="text" value="Yes"/>

Applicable Format And Edit

Formats Required:

Edits Required:

Federal/State Compensatory Project Evaluation

8, 9

Programs Required: All Programs

Surveys Required: Survey 5 Yes

Appendices: None

Description of Changes:

7/1/2022 Deleted obsolete ELL, PK-12 code 'LN'

12/22/2017 Revised the definition for those identified as "priority for service" to align with ESSA.

7/1/2016 Added "Statewide Standardized Assessment" to criteria 1).

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7/1/2013 Move did not pass EOC to 5.2.

6/1/2012 Expanded testing information in first indicator to include end of course exams.