

**6M-8.620 Voluntary Prekindergarten (VPK) Coordinated Screening and Progress Monitoring Program.**

(1) Definitions. As used in this rule:

(a) “Coordinated Screening and Progress Monitoring Program” is the statewide, standardized program implemented in all VPK programs as required by ~~Section (s.)~~ 1002.68, F.S. ~~The progress monitoring results shall be used to identify student learning gains, index development learning outcomes upon program completion relative to the performance standards in early literacy and mathematics established under s. 1002.67(1)(a), F.S., and representative norms, and inform a private prekindergarten provider’s and public school’s performance metric.~~

(b) through (f) No change.

(2) through (3) No change.

(4) Early Learning Coalition and School District Responsibilities.

(a) No change.

(b) The coalition or school district administrator must access the available reports during progress monitoring windows to verify which VPK programs have administered the progress monitoring for PM1, PM2 (school-year programs only), and PM3.

(c) Each ~~coalition~~ coalitions must document attempts to notify VPK programs that have not administered the progress monitoring for PM1, PM2 (school-year programs only), and PM3.

(d) No change.

(5) Utilization of Results. In addition to the use of the results to inform a provider’s performance metric and the other uses stated in s. 1002.68(1)(a), F.S., the progress monitoring results must be used to identify children having a substantial deficiency in early literacy skills, provided in Rule 6A-6.053, F.A.C., and children having a substantial deficiency in early mathematics skills, provided in Rule 6A-6.0533, F.A.C., establishing eligibility for the New Worlds Scholarship Account under s. 1002.411, F.S.

*Rulemaking Authority 1001.02(2)(n), 1002.79 FS. Law Implemented 1002.68(1), 1008.25(9) FS. History—New 3-31-15, Amended 7-28-16, 9-20-22, 11-21-23, 8-27-24.*