

STATE BOARD OF EDUCATION
Consent Item
July 16, 2025

SUBJECT: Approval of Amendment to Rule 6A-6.03022, Exceptional Student Education Eligibility for Students with Dual Sensory Impairments

PROPOSED BOARD ACTION

For Approval

AUTHORITY FOR STATE BOARD ACTION

Sections 1001.02, 1003.01, 1003.57, 1003.571, Florida Statutes

EXECUTIVE SUMMARY

The purpose and effect of this rule amendment is to ensure students with dual sensory impairments are properly identified and served under the Individuals with Disabilities Education Act and state law. The language and process for making eligibility determinations will more closely align with current State Board of Education rules and the Individuals with Disabilities Education Act. The definitions will align with Rule 6A-6.03013, F.A.C., Exceptional Student Education Eligibility and Assessments for Students Who Are Deaf or Hard of Hearing, and Rule 6A-6.03014, F.A.C., Exceptional Student Education Eligibility and Assessments for Students with Visual Impairments. It will also require support services, referral forms and information to be made available to students and parents.

Supporting Documentation Included: Proposed Rule 6A-6.03022, F.A.C.

Facilitator/Presenter: Dr. Peggy Aune, Vice Chancellor for Strategic Improvement