

**6A-10.0342 Career and Technical Education Program Quality Audit.**

(1) No change.

(2) Definitions.

(a) No change.

~~(b) CTE Concentrator Graduates Continuing Education or Employed Rate” means the percentage of concentrator graduates found continuing their education in Florida or employed in Florida in the year following high school graduation. Continuing education is based upon enrollment into any Florida postsecondary institution in the fall or winter/spring terms of the following year. Employed is based upon employment in Florida in the four (4) fiscal quarters following the reporting year of graduation. CTE concentrator graduates are only included in this rate if found enrolled in the same school district for all years enrolled in Florida public high school.~~

(c) through (g) renumbered (b) through (f) No change.

~~(g)(h)~~ “Postsecondary Completers Continuing Education or Employed Rate” means the percentage of postsecondary CTE full program completers that are found continuing their education in Florida or employed in Florida in the year following program completion. The continuing education rate is based upon enrollment in any Florida postsecondary institution in the summer, fall and winter/spring terms of the following year. The Employed Rate is based upon the four (4) fiscal quarters following the Reporting Year of completion.

~~(h)(i)~~ No change.

~~(i)(j)~~ “Retention Rate” means the percentage of students enrolled in a given Reporting Year who returned the next Reporting Year or who completed a their program in the original Reporting Year. Students who transfer to another FCS institution or district postsecondary, or to another program, are still included in the numerator as Retained.

(k) through (l) renumbered (j) through (k) No change.

(l) “12<sup>th</sup> Grader Concentrator Graduate Continuing Education or Employed Rate” means the percentage of concentrator graduates found continuing their education in Florida or employed in Florida in the year following high school graduation. Continuing education is based upon enrollment into any Florida postsecondary institution in the summer, fall or winter/spring terms of the following year. Employed is based upon employment in Florida in the four (4) fiscal quarters following the reporting year of graduation. CTE concentrator graduates are only included in this rate if found enrolled in the same school district for all years enrolled in Florida public high school.

(m) through (n) No change.

(3) CTE Program Quality Rates and In-Demand Criteria.

(a) Secondary CTE Programs, career preparatory and technology education programs, only, will be reviewed using the following rates:

1. through 2. No change.

3. 12th Grader CTE Concentrator Graduate Graduates Continuing Education or Employed Rate.

(b) No change.

(c) Postsecondary CTE Programs, associate of applied science (A.A.S.), associate of science (A.S.), advanced technical certificates (ATC), applied technology diploma (ATD), career certificate (CC), and college credit certificate (CCC) programs, only, will be reviewed using the following rates and in-demand criteria:

1. through 4. No change.

(d) No change.

~~(e) A rate is only calculated for a program with ten (10) or more students in the denominator.~~

(4) CTE Program Quality Metrics and Targets.

(a) through (c) No change.

(d) The postsecondary program alignment to an in-demand occupation metric requires the following:

1. No change.

2. The alternate target requires the program to demonstrate local demand on the district's or FCS institution's

most recent Perkins Comprehensive Local Needs Assessment (CLNA).

<b>Secondary <u>CTE Audit Metrics Career Preparatory and Technology Education</u> Targets</b>			
<b><u>Metric Number</u></b>	<b><u>Metric Name</u></b>	<b><u>Primary Target</u></b>	<b><u>Alternate Target</u></b>
<u>1</u>	12 <sup>th</sup> Grader Concentrator Graduation Rate	At least 80% in most recent RY	At least 80% in most recent three-RY average
<u>2</u>	12 <sup>th</sup> Grader Concentrator Industry Certification Rate & <del>CTE Concentrator Graduates</del> Continuing Education	At least 33% for Industry  <u>Certification Cert Rate</u>  OR	At least 33% for Industry  <u>Certification Cert Rate</u>  OR

	<u>OR</u>  <u>12<sup>th</sup> Grader Concentrator</u>  <u>Graduate Continuing Education</u>  or Employed Rate	<u>At least 80% on Continuing Education or Employed Rate in most recent RY</u>	<u>At least 80% on Continuing Education or Employed Rate in most recent three-RY average</u>
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<b>Postsecondary CTE <u>Audit Metrics</u> <del>Metric</del> and Targets</b>			
<b><u>Metric Number</u></b>	<b><u>Metric Name</u></b>	<b><u>Primary Target</u></b>	<b><u>Alternate Target</u></b>
<u>1</u>	Retention Rate <u>or</u> & Success Rate	At least 50% on either Rate in most recent RY	At least 50% on either Rate in most recent three-RY average
<u>2</u>	<u>Postsecondary</u> Completers Continuing Education or Employed Rate	At least 70% in most recent RY	At least 70% in most recent three-RY average
<u>3</u>	In-Demand Occupation	Program meets demand criteria <del>and/or local demand criteria</del> as defined in the most recent MCL.	Evidence of Labor Market Alignment on CLNA.

(5) Program Quality Data and Notice to Districts and FCS Institutions.

(a) Annually, the Department will calculate program quality rates for each CTE program that is subject to the CTE Audit. These data will be made available at: <https://www.fldoe.org/academics/career-adult-edu/cte-quality/cte-audit-data-reports.shtml> ~~<https://www.fldoe.org/careerpathways/>~~. This is the statewide report required by s. 1008.43, F.S.

(b) No change.

(c) District and FCS institution programs that do not meet a metric target ~~targets~~ (primary or alternate) will have forty-five (45) calendar days to provide to the Division of Career and Adult Education one of the following:

1. No change.

2. Supplemental evidence documenting circumstances that warrant the program not being phased out that year.

If approved, tThe program will be evaluated again in the next annual CTE Audit.

(d) through (e) No change.

(6) Phase Out of Programs.

(a) through (b) No change.

(c) Programs are exempt from the phase out requirements found in subsections (5) and (6) if any of the scenarios below are true for a CTE program. New programs offered in a district or FCS institution are exempt from the phase out requirements found in subsections (5) and (6) until there are data available to calculate a three-Reporting Year average for the rates in each metric. A new program is a CTE program that is offered for the first time in a district or FCS institution.

1. The program is new. A new program is a CTE program that is offered for the first time in a district or at an FCS institution within three years. A new program is subject to accountability once three years of data are available to calculate a three-year reporting average for a metric.

2. The program is in teach out. A program in teach out is a program that is slated for deletion from state frameworks or local program inventory.

3. The program has less than ten (10) students in the denominator. A program shall not be eligible for phase out if there are fewer than ten (10) students in the denominator for the metric for the most recent reporting year.

~~(d) A program shall not be phased out if all rates for the metrics cannot be calculated using the most recent Reporting Year data because there are fewer than ten (10) students in the denominator.~~

(7) No change.

*Rulemaking Authority 1001.02(1), (2)(n), 1003.491(5)(d), 1008.43(4) FS. Law Implemented 1003.491, 1008.43 FS. History—New 10-4-93, Amended 2-16-94, 10-25-11, 2-17-15, 10-30-16, 11-28-18, 7-2-24,*