

**6A-6.0531 Reading Achievement Initiative for Scholastic Excellence (RAISE).**

(1) No change.

(2) Identification of RAISE schools. A district school serving students in kindergarten through grade 5 must be identified for supports, regardless of its school grade pursuant to s. 1008.34, F.S., if:

(a) through (b) No change.

(c) At least ten (10) students are present for both the second and third full-time equivalent (FTE) survey periods as specified in Rule 6A-1.0451, Florida Administrative Code (F.A.C.), ~~and who are still enrolled at the time of statewide, standardized testing.~~

(3) Supports for RAISE schools. A school identified for RAISE based on the established criteria must:

(a) Receive support from a State Regional Literacy Director. State Regional Literacy Directors serve in a regional capacity focused on improving implementation of evidence-based practices and programs ~~curriculum~~, instruction and intervention; reading assessments as delineated in District Comprehensive Evidence-Based Reading Plans approved under s. 1003.4201, F.S.; and the reading portion of school improvement plans for schools identified for RAISE supports. State Regional Literacy Directors utilize district-level, school-level and classroom-level data to help provide differentiated support to school districts, school-level literacy leadership teams, coaches and teachers. State Regional Literacy Directors provide supports for schools identified for RAISE, including:

1. through 5. No change.

(b) Implement a school improvement plan pursuant to s. 1001.42(18), F.S., or, if the school is already implementing a school improvement plan, the plan must be amended to explicitly address strategies for improving reading performance. The school improvement plan must be submitted through the Florida Continuous Improvement Management System version 2 (CIMS v2) website: <https://www.cims2.floridacims.org> ~~<https://www.floridacims.org/>~~.

(4) RAISE Tutoring Program. As part of RAISE, the Department has established a tutoring program that prepares eligible high school students to tutor students in kindergarten through grade 3 who attend RAISE schools.

(a) through (c) No change.

(d) ~~Unpaid~~ Hours that a high school student devotes to tutoring may be counted toward meeting community service requirements for high school graduation and community service requirements for participation in the Florida Bright Futures Scholarship Program as provided in s. 1003.493(3)(b), F.S.

(e) through (f) No change.

*Rulemaking Authority 1001.02(1) FS. 1008.365(9) FS. Law Implemented 1008.365 FS. History—New 6-14-22, Amended 9-26-23, 8-27-24.*