

6A-6.0533 Determining a Substantial Deficiency in Early Mathematics Skills and Substantial Deficiency in Mathematics.

(1) through (3) No change.

(4) Substantial Deficiency in Early Mathematics Skills. A VPK student is identified as having a substantial deficiency in early mathematics skills as described below.

(a) No change.

(b) Through observation and informal assessment has demonstrated less than fifty (50) percent achievement of ~~twenty five (25) percent or less~~ of the mathematical thinking standards adopted for use in VPK programs per s. 1002.67, F.S.

(5) No change.

(6) Notification to Parents.

(a) Parents of students with a substantial deficiency in mathematics must be notified by the school district in writing of the information listed in s. 1008.25(6)(c)1.-~~5~~4, F.S., and consulted in the development of a plan to address the deficiency as described in subsection (7) of this rule.

(b) No change.

(7) No change.

Rulemaking Authority 1001.02(1), (2)(n) FS. Law Implemented 1008.25(6)(a) FS. History—New 9-26-23, Amended 11-18-24.