

6M-8.621 Program Assessment Requirements for the Voluntary Prekindergarten (VPK) Education Program.

(1) Definitions. The following definitions are applicable to all rules under Chapter 6M-8, F.A.C.

(a) through (d) No change.

(e) “Negative Climate Score” means the measure of the level of expressed negativity shown by teachers, children, or both in a classroom.

(f) “Observer” means a certified reliable prekindergarten observer that meets the requirements outlined by the program assessment vendor to conduct a classroom observation with validity and reliability.

(g) through (i) No change.

(2) Program Assessment Administration. ~~Early Learning~~ Coalitions are responsible for the administration of the program assessments. Each VPK provider must annually participate in a program assessment of each VPK classroom for both the school-year and summer VPK programs. All program assessments must occur during VPK instructional hours with the coalition-approved lead VPK instructor, aide, substitute, or VPK director present for the duration of the observation. All program assessments must occur with at least 25% ~~one (1)~~ enrolled VPK students ~~student~~ present.

(a) No change.

(b) All observers must have a current certification required by the vendor to conduct a classroom observation with validity and reliability. To the extent ~~extent~~ possible observers must have the ability to speak, understand, and write in the language of the classrooms they are observing.

(c) No change.

(d) Within fourteen (14) calendar days of the observation being completed, ~~t~~The coalition must notify VPK providers ~~via the Provider Portal~~ of their composite program assessment score and score for each observed VPK classroom and provide VPK providers with the classroom observation notes ~~within fourteen (14) calendar days of the observation being completed.~~ An observation is considered complete, when the observer has entered the classroom observation data into the FDOE-approved system. ~~Upon a provider’s written request, and within fourteen (14) calendar days, the coalition must provide individual classroom notes to the provider.~~

(e) No change.

(3) Contract Minimum Threshold. The minimum composite program assessment score a VPK program must achieve is 4.00. A provider’s school-year and summer VPK programs are considered separately. ~~Providers that score~~

~~below the contract minimum threshold, may not participate in the VPK Program in the consecutive program year and thereafter until the provider meets the contract minimum threshold.~~

(a) VPK providers that score below the contract minimum threshold based on their composite program assessment score may request from the ~~early learning~~ coalition a second program assessment within the same program type and year at the provider's expense. Providers must provide payment to the ~~early learning~~ coalition for the second program assessment prior to the program assessment being conducted.

(b) A second program assessment for a VPK classroom or classrooms must be requested from the coalition in writing within thirty (30) days of receipt of the composite program assessment score. For second program assessments, each requested classroom will be observed, and its score will replace the previous score to calculate a new composite program assessment score. For the requested classrooms, if the originally assessed teacher is no longer active in their assigned VPK classroom, and a new teacher has been moved there from another assigned VPK classroom, both classrooms will be reassessed, and the new VPK classroom scores will replace the previous ones.

(4) Re-entry Pathway. A provider that scores below the contract minimum threshold defined in subsection (3) of this rule cannot participate in the VPK Program the following year or in any future year until it has sat out a full program year as defined in Rule 6M-8.100(9), F.A.C., and successfully completed the re-entry pathway. To requalify for participation in the VPK program a provider must:

(a) Notify the coalition of its desire to provide the VPK program at least sixty (60) calendar days prior to anticipated contract execution.

(b) Obtain a re-entry composite program assessment score, valid for one (1) year, issued by coalition or FDOE-approved vendor observers at or above the contract minimum threshold defined in subsection (3) of this rule based on one (1) of the following methods:

1. Most recent observations for School Readiness (SR) preschool classrooms at a current SR provider that serves 3- to- 5-year-old children;

2. Most recent observations for the provider's other VPK program type (e.g., a summer VPK composite program assessment score for school-year VPK program); or

3. Most recent observations completed in all the provider's preschool classrooms with 3- to- 5-year-old children. The provider bears responsibility for the cost of this re-entry program assessment and is limited to two (2) re-entry program assessment requests per year.

(c) Meet all VPK requirements in accordance with ss. 1002.55, 1002.61 and 1002.63, F.S., as applicable.

(5)(4) Special Considerations.

(a) In the event of a change of ownership, sale, sale of assets, conveyance of ownership, or other transfer of ownership interest that requires a VPK provider to execute a new VPK Provider Contract per subsection 6M-8.301(9), F.A.C., the provider may submit a request to the coalition to retain the existing composite program assessment score if at least 50% of VPK classrooms and their assigned instructors that were previously assessed remain the same. If the provider elects not to retain the existing score, the provider is required to obtain a program assessment pursuant to subsection (2) of this rule. If 25% ~~30%~~ or fewer of the VPK program hours remain at the time of the ownership change, a program assessment is not required until the consecutive program year.

(b) No change.

(6)(5) No change.

(7)(6) Program Assessment Scheduling.

(a) In scheduling a program assessment ~~early learning~~ coalitions or their designees must select a two (2)-week window when a VPK provider's regular activities are occurring, and allow the provider to choose up to three (3) days the provider is not available for observation.

(b) No change.

(c) If ~~a~~ the coalition-approved lead VPK instructor, aide, substitute, and VPK director have an extenuating circumstance which causes all to be absent from a classroom on the day it is scheduled to be observed, the observer must reschedule the program assessment within two (2) weeks of the original program assessment. A provider should notify the observer as soon as the provider is aware of any extenuating circumstance which would cause rescheduling of the program assessment.

*Rulemaking Authority 1001.02(2)(n), 1002.79, ~~1002.02(2)(n)~~ FS. Law Implemented 1002.68(2), 1002.73(3) FS.
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