



Secondary Quarterly Webinar July 28, 2020

Division of Career and Adult Education



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Division Update

Easier Access to Division Webinars and Statewide Memos

- The Division has created a dedicated web channel where we will be posting quarterly webinar recordings. Bookmark the following URL:

<https://www.gotostage.com/channel/f1aa4d1ce3464efc98b579f6da6062e5>

- Watch for the Division “bi-weekly” memo containing all important communication the Division sent to the field within the past two weeks. It includes correspondence sent to our district and postsecondary partners. Should you have questions about memos, please email CareerandAdultEd@fldoe.org

District Staffing Changes

- If districts have a new CTE director during to retirement or staff changes over the summer, please complete the following form to provide us with the updated contact information:
- <https://www.surveymonkey.com/r/JNR9WS8>



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CTE Audit Update

Dr. Keith Richard

Missing CTE Audit Program Status Submissions

- Currently reviewing the required submissions for "Institutional Review/ Program Status" templates (not Market Demand templates) that were due June 30, 2020.
- Several districts did not submit an "Institutional Review/ Program Status" template for all required programs.
- CTE Audit team identified who made some submissions for each District, emailed that contact last week/ this week to identify which programs were missing a submission.
- Please submit these asap, or by end-of-day **Monday, August 3rd.**
- Submission link: <https://forms.gle/Fd5r9hC1iGX54yDE8>



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Legislative Update

Brianna Garcia

HB 1193- Deregulation of Professions & Occupations

- Effective **January 1, 2021**, the bill requires, as established by the board, that all pre-licensure hours to focus primarily on sanitation and safety.
 - nail specialists to have 180 pre-licensure hours;
 - facial specialists to have 220 pre-licensure hours; and
 - full specialists to have 400 hours, or the number of hours of training required to maintain minimum Pell Grant requirements.
- A “full specialist” means any person who can perform any services allowed by a facial specialist registration and a nail specialist registration; this is **not** inclusive of hair.
- Effective **January 1, 2021**, the bill:
 - reduces the number of training hours required to take the barber examination and be eligible for licensure from 1,200 to 900;
 - specifies that the 900 training hours must be in sanitation, safety, and laws and rules; and
 - reduces the number of classroom hours required for a program to certify that a person is qualified to take the examination from 1,000 hours to 600 hours.
- Curriculum frameworks will be updated accordingly to reflect this change.
- Questions related to these frameworks can be directed to Pamela.Gilman@fldoe.org

SB 434- Designation of School Grades

- Beginning with course enrollment in the 2020-21 school year, districts will receive credit in the *College and Career Acceleration* component of the high school grading calculation for students who complete **300 or more clock hours of approved career dual enrollment courses**.
- Implementation will begin by identifying the list of approved courses for the 2020-2021 school year. Due the lag in school grades, this activity will first be reflected in the 2021-22 school grade released in the Summer of 2022.
- The Department is in the process of acquiring a list of clock-hour career dual enrollment courses the colleges will be offering for the 2020-2021 school year.



SB 662 – Education and the Military

- Deems a student a resident of a school district when the parent is transferred or pending transfer to a military installation within Florida for enrollment and preferential treatment in special programs.
- Beginning with the 2022-23 school year, schools will receive credit in the *College and Career Acceleration* component of the school grading calculation for students who earn an ASVAB score in Category II or higher and at least two JROTC credits from the same military branch.

Any policy or implementation questions can always be emailed to brianna.garcia@fldoe.org.



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Program Update

Kathleen Taylor

2020-2021 Curriculum Frameworks

- The Frameworks and Change Document are now official.
- Approved at the May 13 State Board of Education meeting.
- Change document includes:
 - Structural changes to frameworks listed by Career Cluster
 - List of “Daggered” programs and the projected deletion date
 - List of new programs available for school districts and colleges
- Contact Eric Owens at Eric.Owens@fldoe.org or 850-245-9020 with questions

New Program Requests for 2021-2022

- A new process for requesting CTE programs for the 2021-2022 academic year is currently underway!
- Once developed that process will closely align with the CTE Audit conducted annually in accordance with Executive Order 19-31 and section 1003.491 Florida Statutes to ensure statewide or regional market demand of the primary occupation (and secondary occupations) associated with the requested program.
- “New program request forms” are no longer available on the Division website pending establishment of the new process and application.

CTE Program Supervisor Virtual Updates

- Make plans to join us (virtually) August 13 for CTE Program Supervisor Annual Updates.
- Two sessions will be held: 10 a.m. to 12:00 p.m. (EST) and 2:00 p.m. to 4:00 p.m. Sessions will be recorded.
- Program Supervisors will provide key programmatic updates you need to know as the 2020-2021 school year starts.
- Coming Soon – Memo from Chancellor Mack with all the specifics.

EO-20-02 Continued Flexibility for CTE Curriculum Framework Requirements

- Rule 6A-6.0571, F.A.C., incorporates the state curriculum frameworks by reference. The state inventory of career and technical education program frameworks specify program length and instructional standards (student learning outcomes).
- Currently subsection 2 of the rule allows the Commissioner of Education to approve a school's waiver request submitted by a district school board or the Florida College System Institution's board of trustees to allow the school or institution to substitute locally approved intended outcomes for State Board approved outcomes provided the program is unregulated.
- Subsection 2 of this rule is waived to allow flexibility to locally waive certain instructional requirements in the frameworks such as required work/field experience for unregulated programs. (List of unregulated programs requiring field experiences is posted at <http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.shtml>).



EO-20-02 Flexibility for CTE Curriculum Framework Requirements

- This provision does not apply to regulated programs and the remaining provisions (standard program length, teacher certification requirements, basic skills requirements (if applicable)) of the rule remain in place.
- The following is an example of how the waiver may be used:
 - Medical Assisting program requires the completion of 40 field hours in a clinical setting. This waiver allows districts the authority to locally waive this requirement and substitute other locally developed outcomes without Commissioner approval.
 - (Sample) agriculture-related standard: *transport, groom and show selected livestock animals in exhibition setting* state standard is locally modified to *Demonstrate proper grooming techniques on selected companion or livestock animals via electronic synchronous or asynchronous means.*
- *For questions or additional information please contact Kathleen Taylor at Kathleen.taylor@fldoe.org*
- **This waiver runs consecutively with the Governor's emergency order 20-52 and is currently effective through September 7th, 2020.**



Program-Level Accreditation Information

- Many secondary CTE programs (regulated and non-regulated) hold program-specific accreditation from national boards and organizations that require student clinical hours or other work-based learning experiences in order to maintain accreditation status.
- Some industry certification credentialing agencies require clinical or other work/field-based experiences in order to be eligible to sit for an industry certification or licensure examination.
- *The Department is working to conduct this research on your behalf; however, it is critical that you reach out to these boards and organizations for guidance on COVID-19 waivers or exemptions being issued at this time due to the fluidity of the situation.*

DOH Emergency Orders and Health Science Programs

CTE Program Name	CTE Program Number and CIP Number	Dept. of Health EO No.	What This EO Does	Date Waiver is Effective Through	Other Information	DOH Regulatory Board Contact/Other Contact
EMT	ATD - 0351090408/ W170212 0351090415 – CCC W170213/ 0351090414 (Career Certificate – Program in Teachout Stat us)	DOH No. 20-010	With the approval of the training program medical director, substitute supervised remote live videoconferencing or simulation for clinical, and field internship requirement of Florida Administrative Code Rule 64J-1.020(6), until the expiration of Executive Order No. 20- 52, unless extended.	EO 20-52	If Executive Order 20-52 is extended, this provision is automatically extended.	Rickey Stone (850) 245-4440 Rickey.Stone@fldoe.org www.fldoe.org

DOH Emergency Orders and Health Science Programs

FireFighter/ EMT Combined	P430216/ 0743020312	DOH No. 20-010	(EMT portion ONLY) With the approval of the training program medical director, substitute supervised remote live videoconferencing or simulation for clinical, and field internship requirement of Florida Administrative Code Rule 64J-1.020(6), until the expiration of Executive Order No. 20-52, unless extended.	EO 20-52	If Executive Order 20-52 is extended, this provision is automatically extended.	Rickey Stone (850) 245-4440 Rickey.Stone@flhealth.gov
Paramedic	0351090417/ H170212 – ATD 0351090405 - CCC W170211/ 0351090416 (Career Certificate – Program in Teachout Status)	DOH No. 20-010	With the approval of the training program medical director, substitute supervised remote live videoconferencing or simulation for clinical, and field internship requirement of Florida Administrative Code Rule 64J-1.020(6), until the expiration of Executive Order No. 20-52, unless extended.	EO 20-52	If Executive Order 20-52 is extended, this provision is automatically extended.	Rickey Stone (850) 245-4440 Rickey.Stone@flhealth.gov

DOH Emergency Orders and Health Science Programs

Practical Nursing	841840 (Secondary) H170607/ 0351390101 (Career Certificate)	DOH No. 20-003	With approval of dean/program director/program chair or coordinator allows for substitution of remote live videoconferencing for didactic hours and simulation for all supervised clinical instruction hours.	EO 20-52	If Executive Order 20-52 is extended, this provision is automatically extended as it runs consecutively with Executive Order 20-52.	Sherry Sutton-Johnson (850) 617-1496 Sherry.sutton-johnson@flhealth.gov
Nursing R.N.	1351380100 - AS Degree	DOH No. 20-003	With approval of dean/program director/program chair or coordinator allows for substitution of remote live videoconferencing for didactic hours and simulation for all supervised clinical instruction hours.	EO 20-52	If Executive Order 20-52 is extended, this provision is automatically extended as it runs consecutively with Executive Order 20-52.	Sherry Sutton-Johnson (850) 617-1496 Sherry.sutton-johnson@flhealth.gov

DOH Emergency Orders and Health Science Programs

Nursing Assisting (CNA)	8417210 (Secondary)	DOH No. 20-003	DOH No. 20-003 With approval of dean/program director/program chair or coordinator allows for substitution of remote live videoconferencing for didactic hours and simulation for all supervised clinical instruction hours.	EO 20-52	If Executive Order 20-52 is extended, this provision is automatically extended as it runs consecutively with Executive Order 20-52.	Sherrri Sutton- Johnson (850) 617-1496 Sherrri.sutton-johnson@flhealth.gov
	H170690/ 0351390203 (Career Certificate)					
	H170602/ 0351390200 (Career Certificate-Program in Teachout Status)	DOH No. 20-008	Suspends provisions of section 464.203 (1) (b) that requires skills demonstration on the CNA certification examination. Provided the examination candidate successfully completed a Board of Nursing approved CNA training program within the past six months.	31 July 2020		
Dental Hygiene	1351060200 – A.S. Degree	DOH No. 20-008	Suspends provisions of section 466.006 and 466.007 and allows for use of mannequins or simulation in lieu of live patients during the administration of the American Dental Licensing Examination (ADEX) and Dental Hygiene Examination	01 Sept 2020		Florida Board of Dentistry (850)245-4474 Kathy Kelly, Executive Director ADEX (503)742-1104 office@adexexams.org

May 13 State Board Meeting Action

- Link to all active agreements adopted by the Board is available here:
- <http://fldoe.org/core/fileparse.php/19887/urlt/GoldStandard.pdf>
- Look for Chancellor Mack's Annual Return on Investment Memo coming soon!

New Agreements

DOE Code	Certification/Credential Title	2019 2020 ACTIVE AS or AAS PROGRAM TITLE	# of credits articulated
ADESK032	Autodesk Certified User - Fusion 360	Engineering Technology	3
APPLE021	Apple App Development with Swift Certification Level 1	Computer Programming and Analysis	3
COMPT018	CompTIA IT Fundamentals+	Computer Information Technology	3
COMPT018	CompTIA IT Fundamentals+	Computer Programming and Analysis	3
FNGLA003	Certified Landscape Maintenance Technician	Landscape & Horticulture Technology	3
FNGLA004	Certified Landscape Technician	Landscape & Horticulture Technology	3
ICOEC005	EC-Council Cyber Forensics Associate	Cybersecurity	3
ICOEC006	EC-Council Ethical Hacker Associate	Cybersecurity	3
ICOEC006	EC-Council Ethical Hacker Associate	IT Security	3

New Agreements, continued

DOE Code	Certification/Credential Title	2019 2020 ACTIVE AS or AAS PROGRAM TITLE	# of credits articulated
MICRO112	Microsoft Technology Associate (MTA) - Introduction to Programming Using Python	Computer Programming and Analysis	3
MICRO114	Microsoft Technology Associate (MTA) - Introduction to Programming Using Java	Computer Programming and Analysis	3
MICRO115	Microsoft Technology Associate (MTA) - Windows Server Administration Fundamentals	Computer Information Technology	3
SALES001	Salesforce Certified Administrator	Marketing Management	3



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Federal and State Initiatives (FSI) Section Update

Bruce Harrington

Free Online Training in Equity

- The Florida Association for Career and Technical Education and the National Association for Partnerships in Equity are providing, at no charge, to districts and state colleges a menu of training opportunities related to equity and access, focusing on students who are considering or seeking training for careers designated as non-traditional for their gender.
- Training is open to administrators, counselors, and CTE instructors.

Free Online Training in Equity

Three methods of delivery:

- Online courses at your own pace
- Live webinars
- Digital toolkits

For non-traditional program designations see <http://www.fldoe.org/academics/career-adult-edu/perkins/>

For details on offerings and registration visit <http://www.fldoe.org/academics/career-adult-edu/Perkins/NAEPtraining.shtml>

Equity project with Advance CTE

The Division has been receiving technical assistance from Advance CTE to assist in developing a long term strategy to address equity issues in career and technical education. The scope of work includes three parts:

- Data Analysis
- Pilot Workshop with Local Agencies on Data Analysis
- Ongoing Stakeholder engagement

Equity project with Advance CTE: Data Analysis

Advance CTE will examine qualitative and quantitative data on equity and access to CTE in Florida and will prepare a memo with statewide findings and strategies for state action.

Current status: Advance CTE is conducting interviews at select agencies, including a mix of secondary and postsecondary, districts and state colleges, of varying sizes.

Equity project with Advance CTE: Data analysis workshop

Advance CTE will deliver a workshop focused on data analysis, root cause analysis and equity planning. The audience will be up to 50 staff at a district and college. Miami Dade School District and Miami Dade College are participating in the pilot. The Division intends to offer the workshop to other agencies in the future.

Current Status: The pilot workshop is proceeding virtually, with completion in early August.

Equity project with Advance CTE: Stakeholder Engagement

To support ongoing stakeholder engagement throughout Perkins V implementation, Advance CTE will work with FLDOE to develop a comprehensive framework and process.

Current Status: timeline and scope under review.

Perkins RFA Process

The Division is currently reviewing RFAs submitted for the Perkins secondary and postsecondary non-competitive entitlement grants.

You may hear from your assigned Grants Manager and/or a member of the Standards, Benchmarks, and Frameworks team to correct or complete applications and accompanying required templates.

Perkins RFA Process: Common Issues

- The Size, Scope and Quality and the Labor Market Alignment templates must be submitted as excel files. Don't forget to use the “smart templates” currently available on the FLDOE Perkins website.
- The completed RFAs and the accompanying templates are submitted to the Grants ShareFile site. (contact your Grants Manager for details).
- However, any requested updates or revisions must be emailed to the requestor.

Perkins RFA Process: Common Issues

- Agencies must accept local performance targets before an application is considered complete.
- Submit the Perkins V Local Negotiation form to Perkins@fldoe.org
- Review the embedded instructions in the form, and don't forget to enter "Accept" or "Negotiate" for each measure.
- If your agency has requested to negotiate one or more targets, you'll be contacted in the coming weeks.

Comprehensive Local Needs Assessment - Labor Market Demand For Agriculture Program

- See Memo from the Chancellor was sent out May 7:
 - <http://www.fldoe.org/core/fileparse.php/18815/urlt/MemoAgProgramsAndThePerkins-CLNA.pdf>
- List of agriculture programs for which letters are available can be found here:
 - <http://www.fldoe.org/core/fileparse.php/18815/urlt/DOACS-ProgDocRequest.pdf> (Request letters by sending an email to Perkins@fldoe.org)
- For those agriculture-related programs for which no letter is available, local agencies will need to demonstrate labor market demand other identified sources outlined in “Overview of Labor Market Alignment Requirements and Standards” document available at:
 - <http://www.fldoe.org/academics/career-adult-edu/Perkins/clna.stml>

Reminder of Key Perkins Resources

- Main FDOE Perkins Webpage:

<http://www.fldoe.org/perkins>

- Questions and comments can be sent to
Perkins@fldoe.org



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Data Reporting

Tara Goodman

Industry Certification Reporting, Survey 5

- Data Reporting is open for the Industry Certification format
- Survey Dates
 - <https://www.fldoe.org/core/fileparse.php/7574/urlt/1920-surveydates.pdf>
- Survey 5 closes on October 31, 2020
- REMINDER: Districts have until August 10 to make sure you have registered career-themed courses with all of the relevant certifications.



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CAPE Industry Certifications

Kathryn Wheeler

Career-Themed Course Registration, 2019-20

- The third (**final**) registration window is now open through August 10th.
- The website for registration is <http://web02.fldoe.org/CAPE/login.aspx>.
- A training webinar was held earlier this month. The recording may be accessed here:

<https://attendee.gotowebinar.com/recording/205627774369321730>

2020-21 CAPE Industry Certification Funding List

- The list, detailed list, and change document are posted here:

<http://www.fldoe.org/academics/career-adult-edu/cape-secondary/cape-industry-cert-funding-list-current.shtml>

- Rule 6A-6.0573 will go to the State Board of Education on September 23rd. Updates include
 - Remote proctoring provisions,
 - A change to the third (final) Career-Themed Course Registration window (now July 15th - August 10th), and
 - Clarifying language.

CareerSource Florida Submission Process

- The window for submitting applications for certifications to be included on the 2021-22 CAPE Industry Certification Funding List opens **July 31st through September 15th**.
- All information, including the application is posted at www.careersourceflorida.com/cape.
- Industry certifications currently included on the list without an asterisk(*) do not need to be resubmitted.

Upcoming Deadlines for 2020-21

- August 14 - September 15:
 - CAPE High School Academy Registration
- September 18 - October 15:
 - CAPE Middle School Academy Registration
- October 16 – November 30:
 - Career-Themed Course Registration (1st window)

CAPE Calendars for 2020-21 are posted here:

<http://www.fldoe.org/academics/career-adult-edu/cape-secondary/resources.shtml>

CAPE Zero to Hero Webinar

- Wednesday, August 12th at 10:00 AM
- This webinar will be recorded.



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Grants/Compliance Update

Gloria Spradley-Brown

Grants Administration and Compliance

Fall 2020 Compliance Monitoring

Virtual Monitoring Reviews

- Compliance documents submitted to ShareFile
- Director will contact selected agencies

New Staff

Charles Davis, Compliance

Charles.Davis@fldoe.org

850-245-9022

Grants Administration and Compliance

2020-2021 Program Year

- Cloud Sharing Service – ShareFile
- Restricted access to assigned contacts
 - To make changes or for technical assistance contact the Office of Grants Management at OGM@fldoe.org
- Grant Applications Submissions
- DOE 200 Award Notification
 - Each contacts will receive an email
 - Agency contact should download approved document
- Amendments Submissions

Questions



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