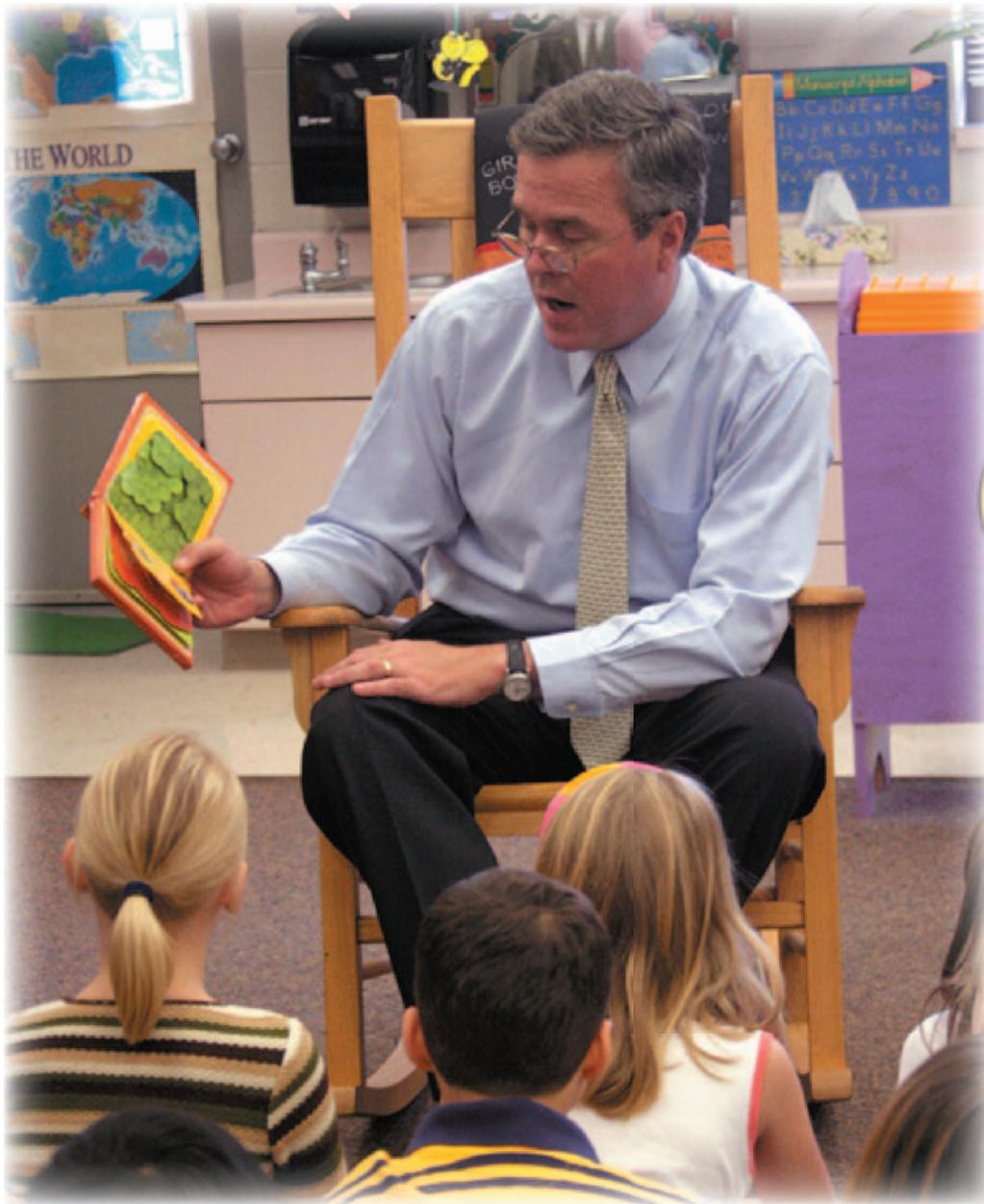


2005 FCAT

Reading and Mathematics
May 19, 2005





STATE OF FLORIDA

Office of the Governor

THE CAPITOL

TALLAHASSEE, FLORIDA 32399-0001

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**GOVERNOR BUSH AND COMMISSIONER WINN ANNOUNCE
FCAT READING AND MATHEMATICS RESULTS FOR GRADES 3 THROUGH 10**
~~ More Florida students scoring at or above grade level ~~

TALLAHASSEE — Governor Jeb Bush and Education Commissioner John Winn today announced Florida Comprehensive Assessment Test (FCAT) scores for students in grades 3 through 10. While the results show Florida's students are reading and performing math at higher levels than ever before, they also show tremendous increases compared to those students who were retained in third grade since Florida ended social promotion in 2003.

"The progress shown in this year's scores is a testament to our teachers and students who have risen above great challenges. Since implementing the A+ Plan for Education in 1999, Florida students have shown steady improvement and are proof that with high standards and accountability our students will far exceed our expectations," Governor Bush said. "The results show continued increases in the early grades and a need for more academic rigor in middle and high school. I hope the Legislature will continue to work with us to prepare all our students for success."

Highlights of the results released today include:

- 53 percent of Florida third through tenth graders are reading at or above grade level, up from 46 percent in 2001.
- Only 25 percent of all third through tenth graders are reading at level 1, down from 33 percent in 2001.
- 59 percent of all third through tenth graders can calculate math at or above grade level, up from 48 percent in 2001.
- The achievement gap continues to close as well. This year 46 percent of all Hispanic students are reading at or above grade level, up from 35 percent in 2001.
- 35 percent of African American third through tenth graders are reading at or above grade level, up from 25 percent in 2001.

"Our Just Read, Florida! initiative is making a difference," Commissioner Winn said. "Putting our resources into teacher training has had a huge impact. Every year, our students and teachers raise the bar. We also credit this cross-pollination to the improvement of our math scores."

(more)

FCAT RESULTS – Page Two

2005 statewide reading results for grades 3-10 students reading at or above grade level:

- 3rd - 67 percent, an increase from 57 percent in 2001.
- 4th - 71 percent, an increase from 53 percent in 2001.
- 5th - 66 percent, an increase from 52 percent in 2001.
- 6th - 56 percent, an increase from 52 percent in 2001.
- 7th - 53 percent, an increase from 47 percent in 2001.
- 8th - 44 percent, an increase from 43 percent in 2001.
- 9th - 36 percent, an increase from 28 percent in 2001.
- 10th - 32 percent, a decrease of 5 percent from 2001.

The state's focus on improved learning has had a pleasant surprise with much higher math scores. The 2005 statewide math results for grades 3-10 students performing at or above grade level:

- 3rd - 68 percent, an increase from 52 percent in 2001.
- 4th - 64 percent, an increase from 45 percent in 2001.
- 5th - 57 percent, an increase from 48 percent in 2001.
- 6th - 47 percent, an increase from 40 percent in 2001.
- 7th - 53 percent, an increase from 45 percent in 2001.
- 8th - 59 percent, an increase from 55 percent in 2001.
- 9th - 59 percent, an increase from 46 percent in 2001.
- 10th - 63 percent, an increase from 59 percent in 2001.

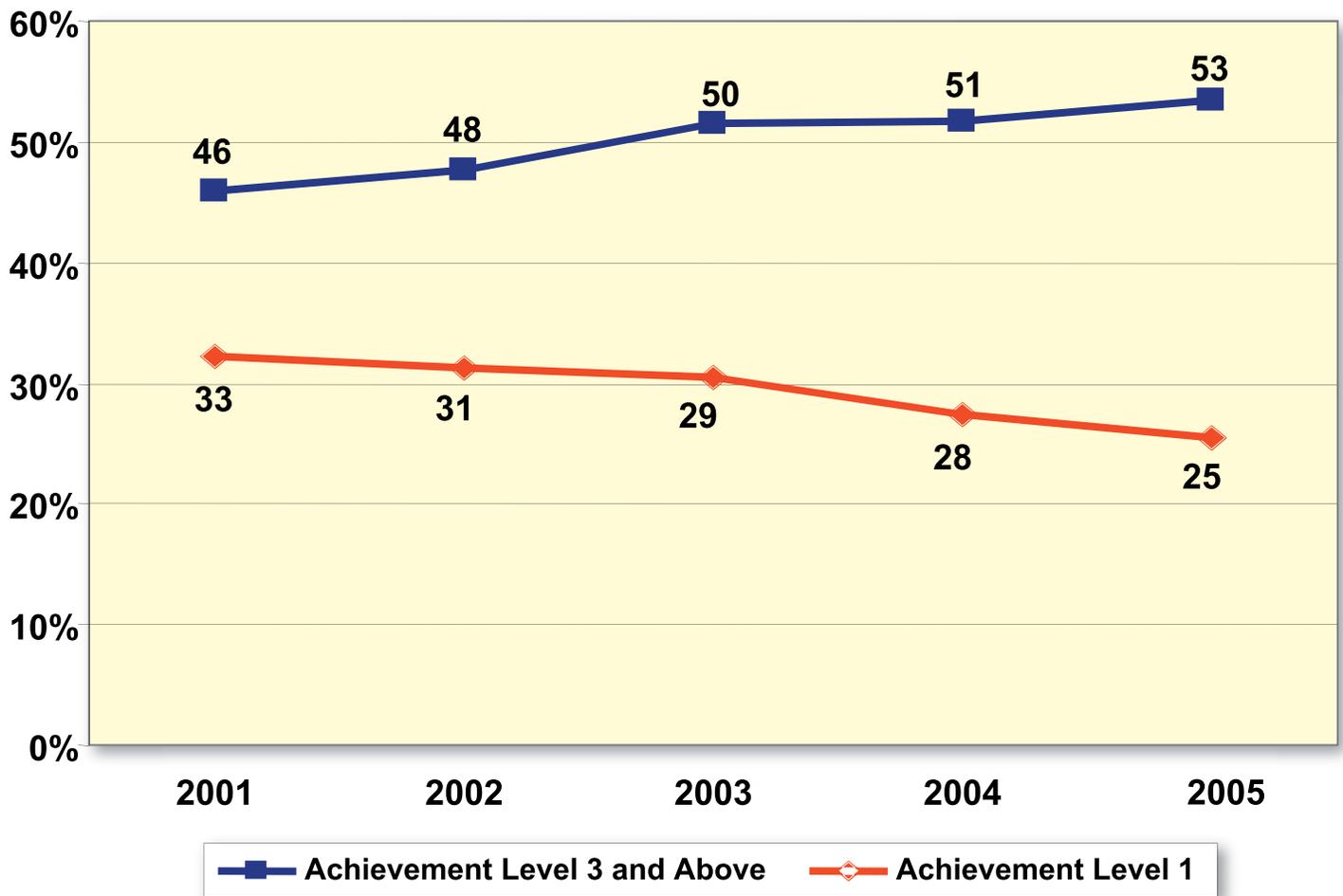
This year's results also prove Florida's third grade promotion policy is working; retaining struggling readers has had a positive impact on all elementary students. Since ending social promotion in 2003, the group of students who were first retained have scored higher on the FCAT than their counterparts who were not retained.

- The percent of third through fifth graders scoring at or above grade level has gone up remarkably since ending social promotion, with 69 percent of all third through fifth graders reading at or above grade level, up from 55 percent in 2001.

For more FCAT Reading and Mathematics results for 3rd through 10th, please visit www.myflorida.com or <http://fcat.fldoe.org>.

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FCAT Reading by Achievement Level Grades 3-10



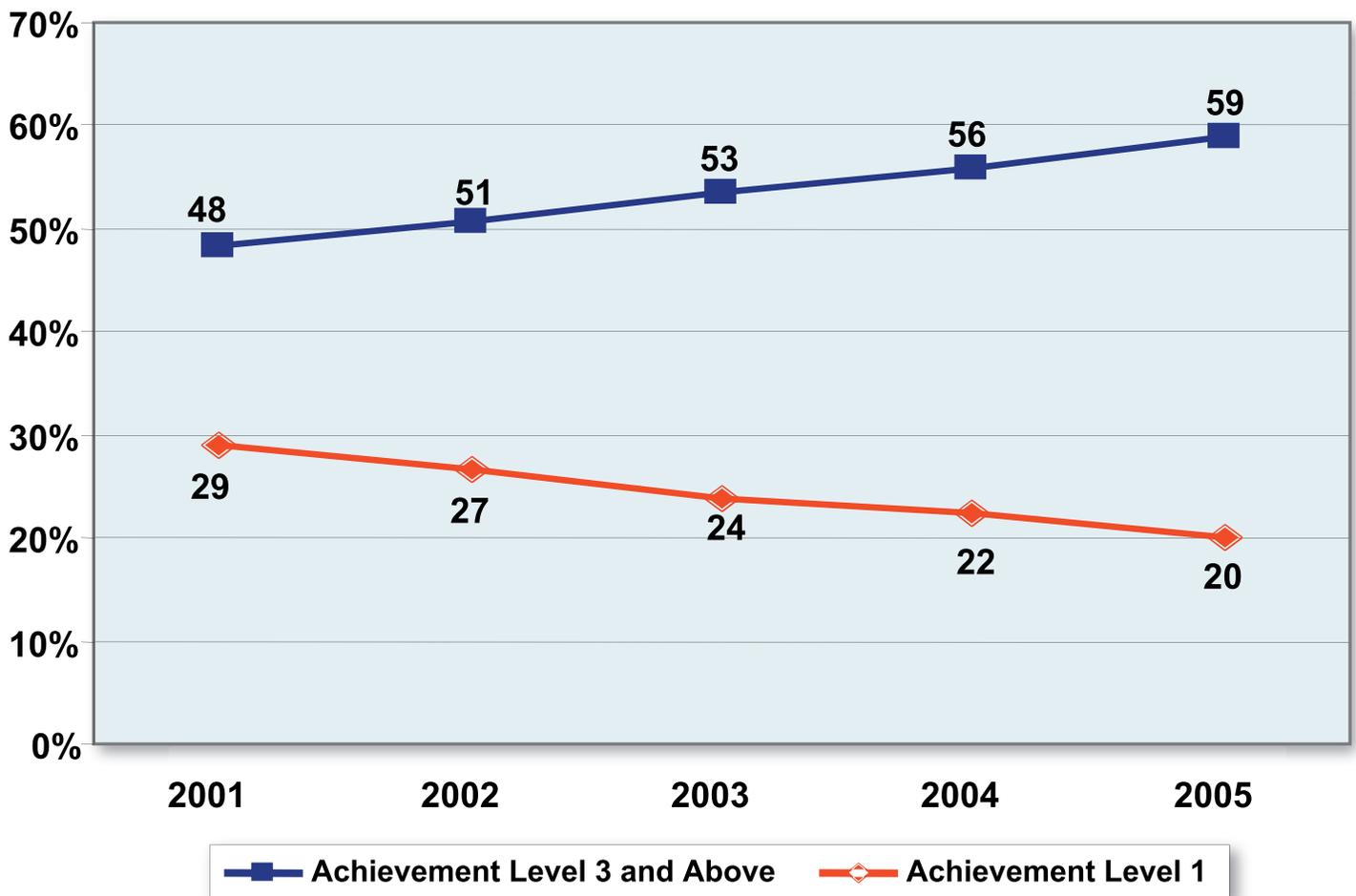
In 2005, 53 percent of all students in grades 3-10 were performing at or above achievement level 3 on FCAT Reading. This is an increase from 46 percent in 2001, 48 percent in 2002, 50 percent in 2003, and 51 percent in 2004. In 2005, 25 percent of all students in grades 3-10 were performing at achievement level 1 on FCAT Reading. This is a decrease from 33 percent in 2001, 31 percent in 2002, 29 percent in 2003, and 28 percent in 2004.

Source: Florida Department of Education

2005



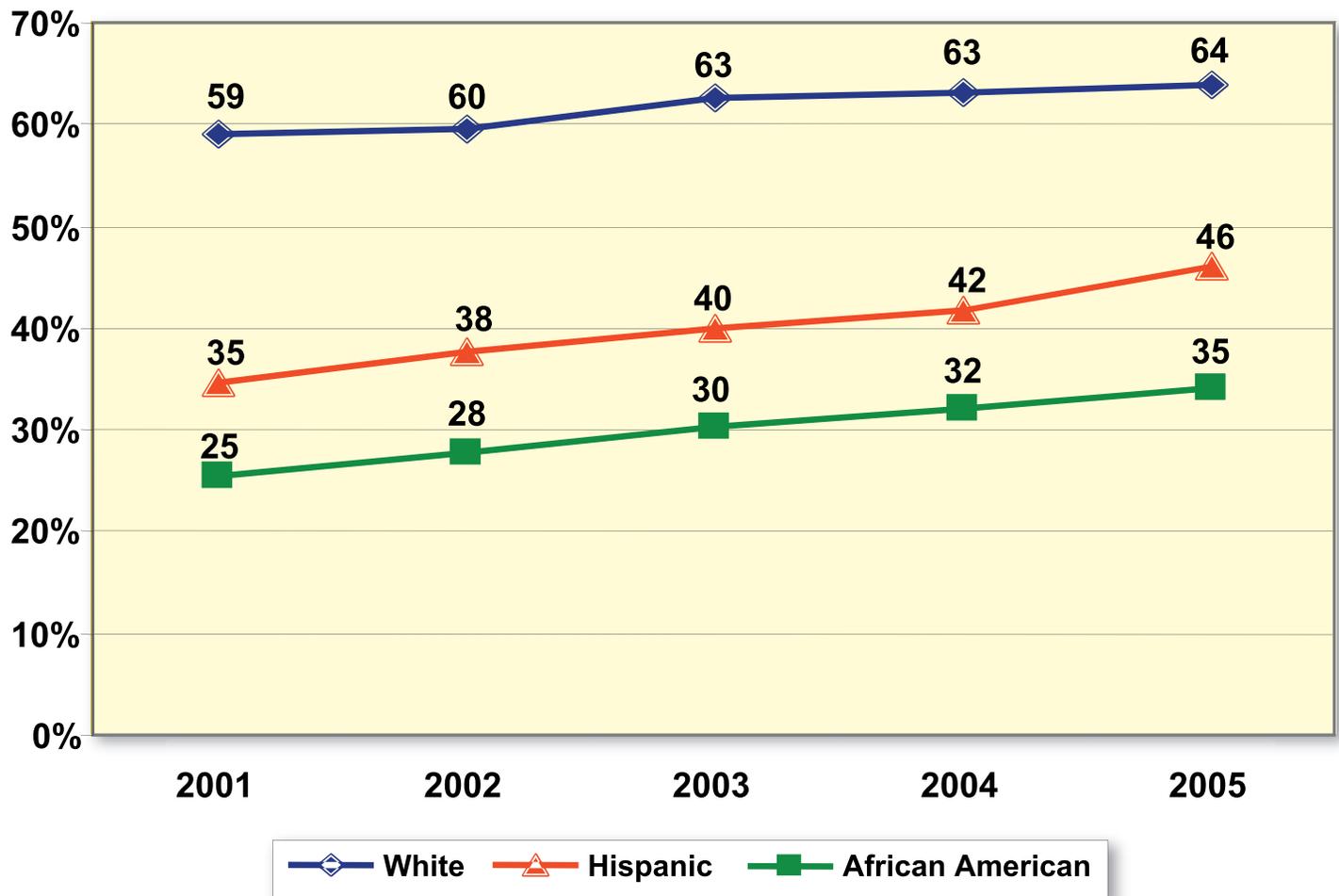
FCAT Mathematics by Achievement Level Grades 3-10



In 2005, 59 percent of all students in grades 3-10 were performing at or above achievement level 3 on FCAT Mathematics. This is an increase from 48 percent in 2001, 51 percent in 2002, 53 percent in 2003, and 56 percent in 2004. In 2005, 20 percent of all students in grades 3-10 were performing at achievement level 1 on FCAT Mathematics. This is a decrease from 29 percent in 2001, 27 percent in 2002, 24 percent in 2003, and 22 percent in 2004.

Source: Florida Department of Education

FCAT Reading Students at Achievement Level 3 and Above Grades 3-10



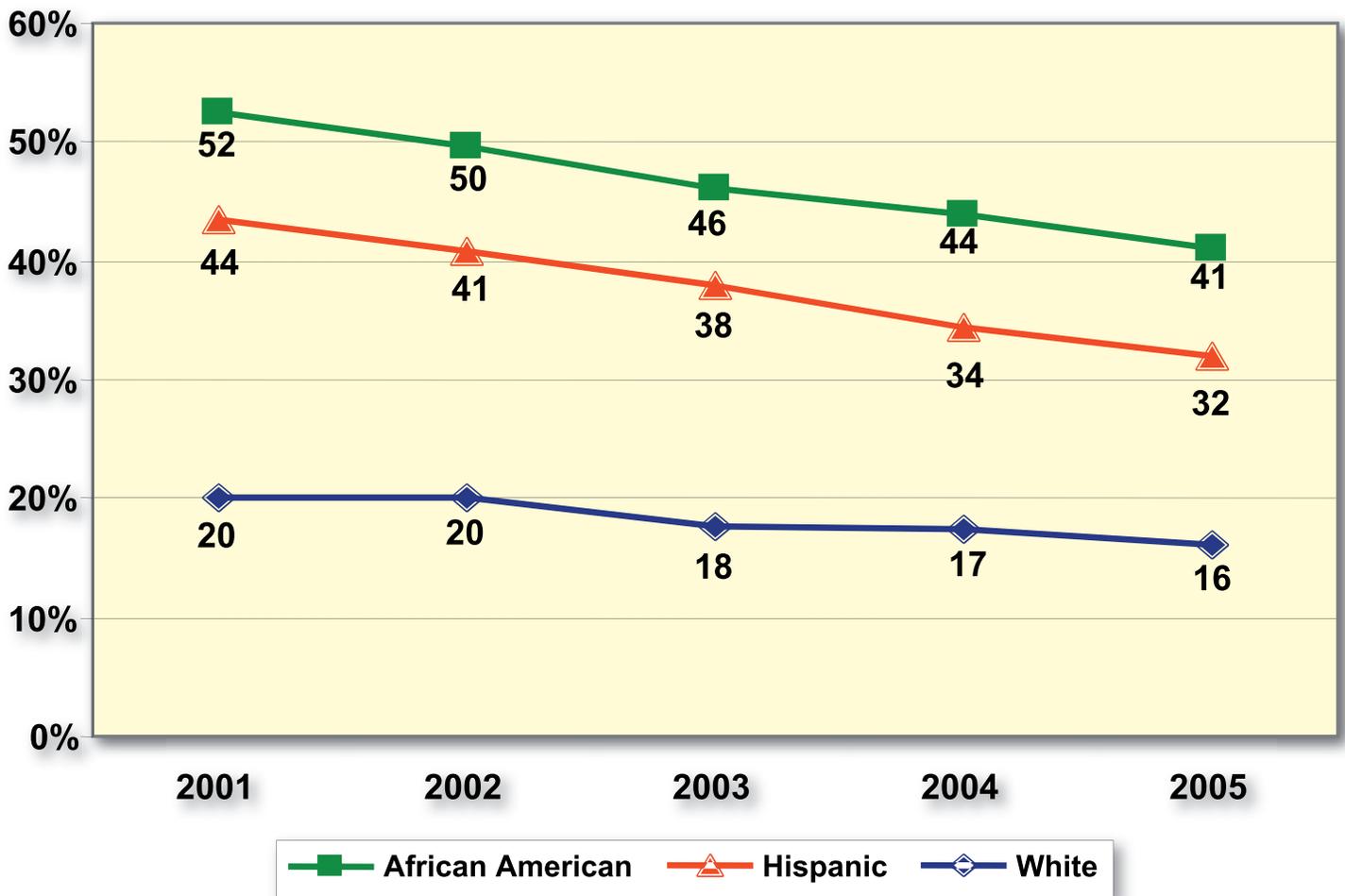
In 2005, 64 percent of white students in grades 3-10 were performing at or above achievement level 3 on FCAT Reading. This is an increase from 59 percent in 2001, 60 percent in 2002, 63 percent in 2003, and 63 percent in 2004. In 2005, 46 percent of Hispanic students in grades 3-10 were performing at or above achievement level 3 on FCAT Reading. This is an increase from 35 percent in 2001, 38 percent in 2002, 40 percent in 2003, and 42 percent in 2004. In 2005, 35 percent of African American students in grades 3-10 were performing at or above achievement level 3 on FCAT Reading. This is an increase from 25 percent in 2001, 28 percent in 2002, 30 percent in 2003, and 32 percent in 2004.

Source: Florida Department of Education

2005



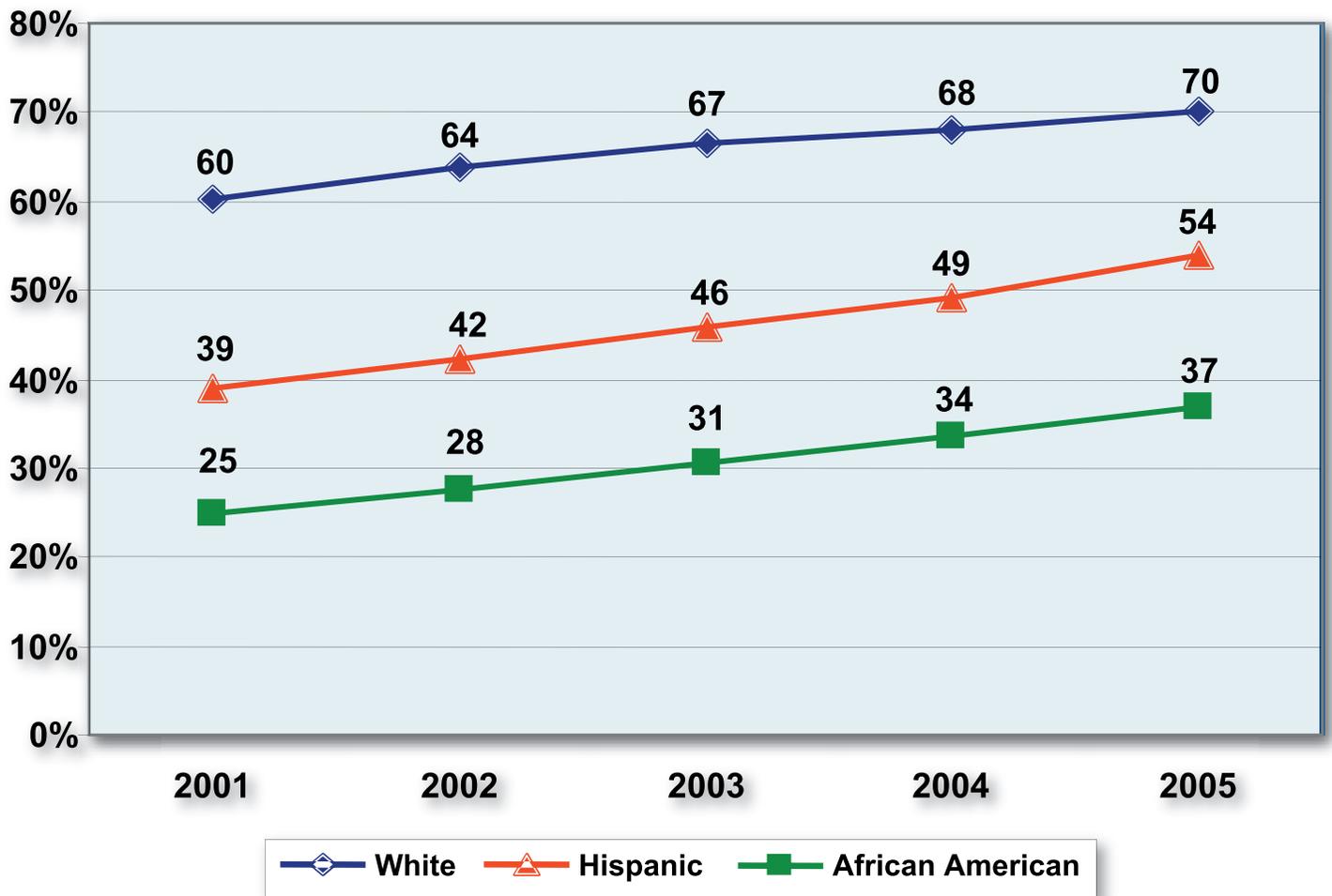
FCAT Reading Students at Achievement Level 1 Grades 3-10



In 2005, 16 percent of white students in grades 3-10 were performing at achievement level 1 on FCAT Reading. This is a decrease from 20 percent in 2001, 20 percent in 2002, 18 percent in 2003, and 17 percent in 2004. In 2005, 32 percent of Hispanic students in grades 3-10 were performing at achievement level 1 on FCAT Reading. This is a decrease from 44 percent in 2001, 41 percent in 2002, 38 percent in 2003, and 34 percent in 2004. In 2005, 41 percent of African American students in grades 3-10 were performing at achievement level 1 on FCAT Reading. This is a decrease from 52 percent in 2001, 50 percent in 2002, 46 percent in 2003, and 44 percent in 2004.

Source: Florida Department of Education

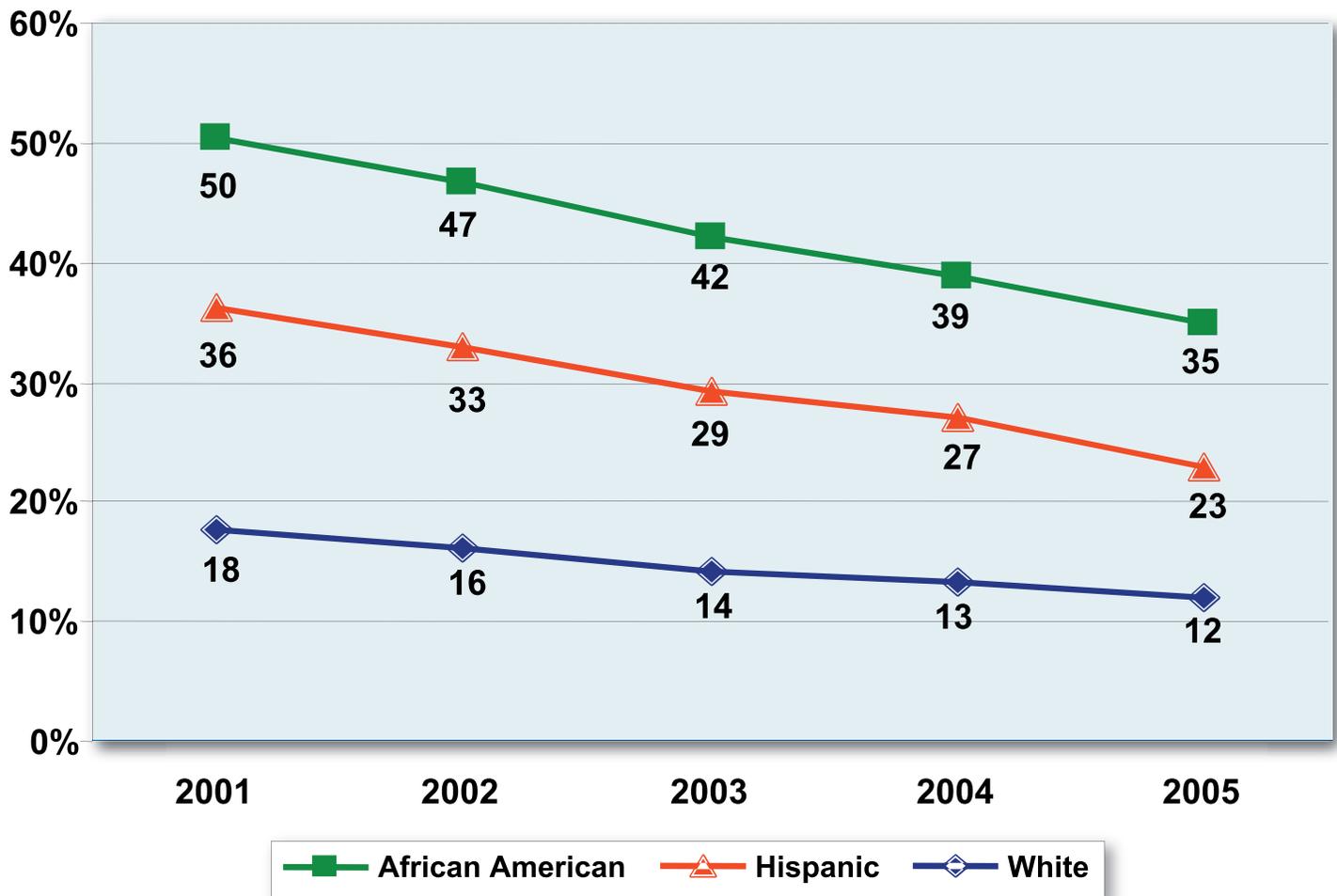
FCAT Mathematics Students at Achievement Level 3 and Above Grades 3-10



In 2005, 70 percent of white students in grades 3-10 were performing at or above achievement level 3 on FCAT Mathematics. This is an increase from 60 percent in 2001, 64 percent in 2002, 67 percent in 2003, and 68 percent in 2004. In 2005, 54 percent of Hispanic students in grades 3-10 were performing at or above achievement level 3 on FCAT Mathematics. This is an increase from 39 percent in 2001, 42 percent in 2002, 46 percent in 2003, and 49 percent in 2004. In 2005, 37 percent of African American students in grades 3-10 were performing at or above achievement level 3 on FCAT Mathematics. This is an increase from 25 percent in 2001, 28 percent in 2002, 31 percent in 2003, and 34 in 2004.

Source: Florida Department of Education

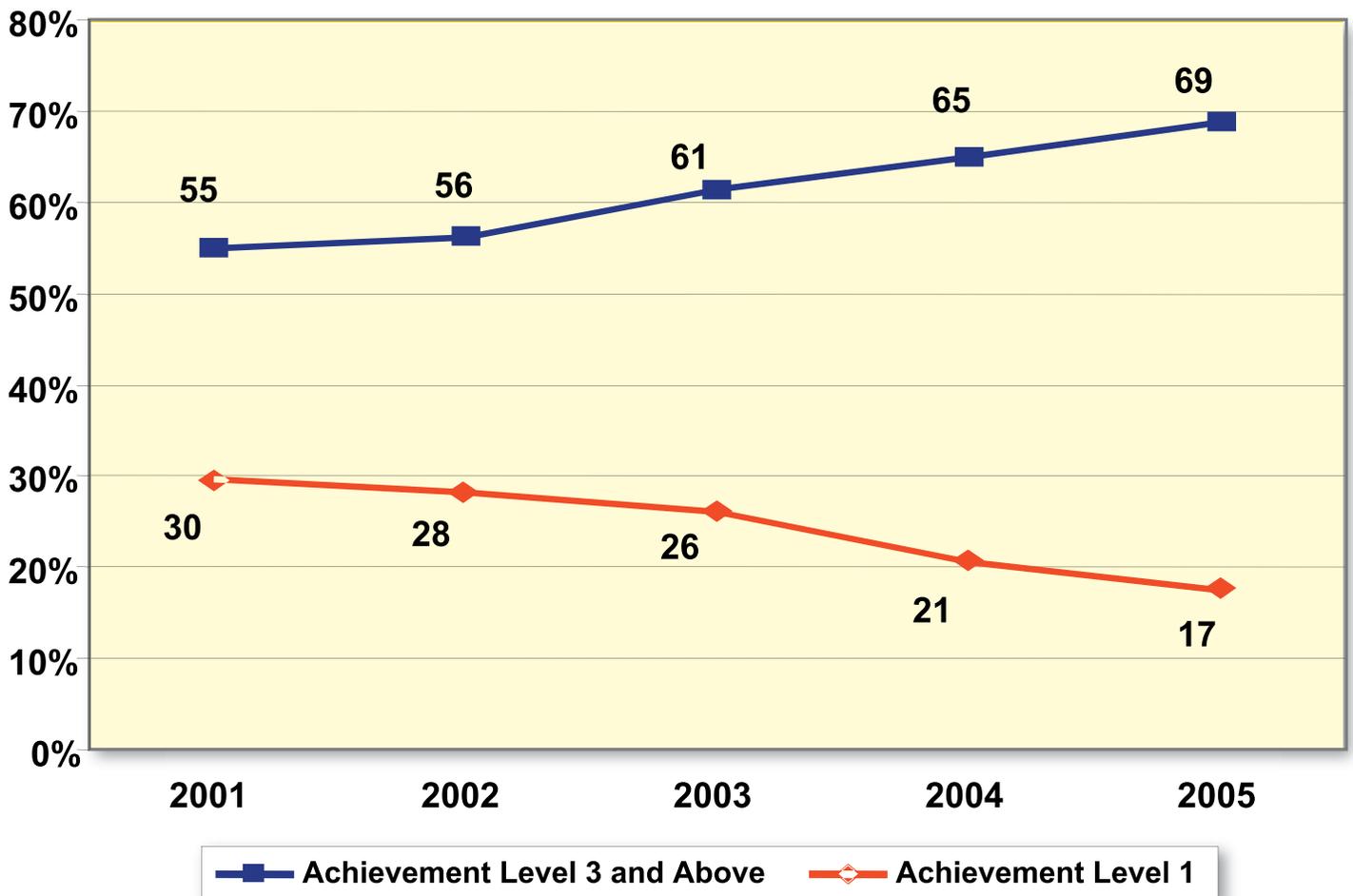
FCAT Mathematics Students at Achievement Level 1 Grades 3-10



In 2005, 12 percent of white students in grades 3-10 were performing at achievement level 1 on FCAT Mathematics. This is a decrease from 18 percent in 2001, 16 percent in 2002, 14 percent in 2003, and 13 percent in 2004. In 2005, 23 percent of Hispanic students in grades 3-10 were performing at achievement level 1 on FCAT Mathematics. This is a decrease from 36 percent in 2001, 33 percent in 2002, 29 percent in 2003, and 27 percent in 2004. In 2005, 35 percent of African American students in grades 3-10 were performing at achievement level 1 on FCAT Mathematics. This is a decrease from 50 percent in 2001, 47 percent in 2002, 42 percent in 2003, and 39 percent in 2004.

Source: Florida Department of Education

FCAT Reading by Achievement Level Grades 3, 4, and 5



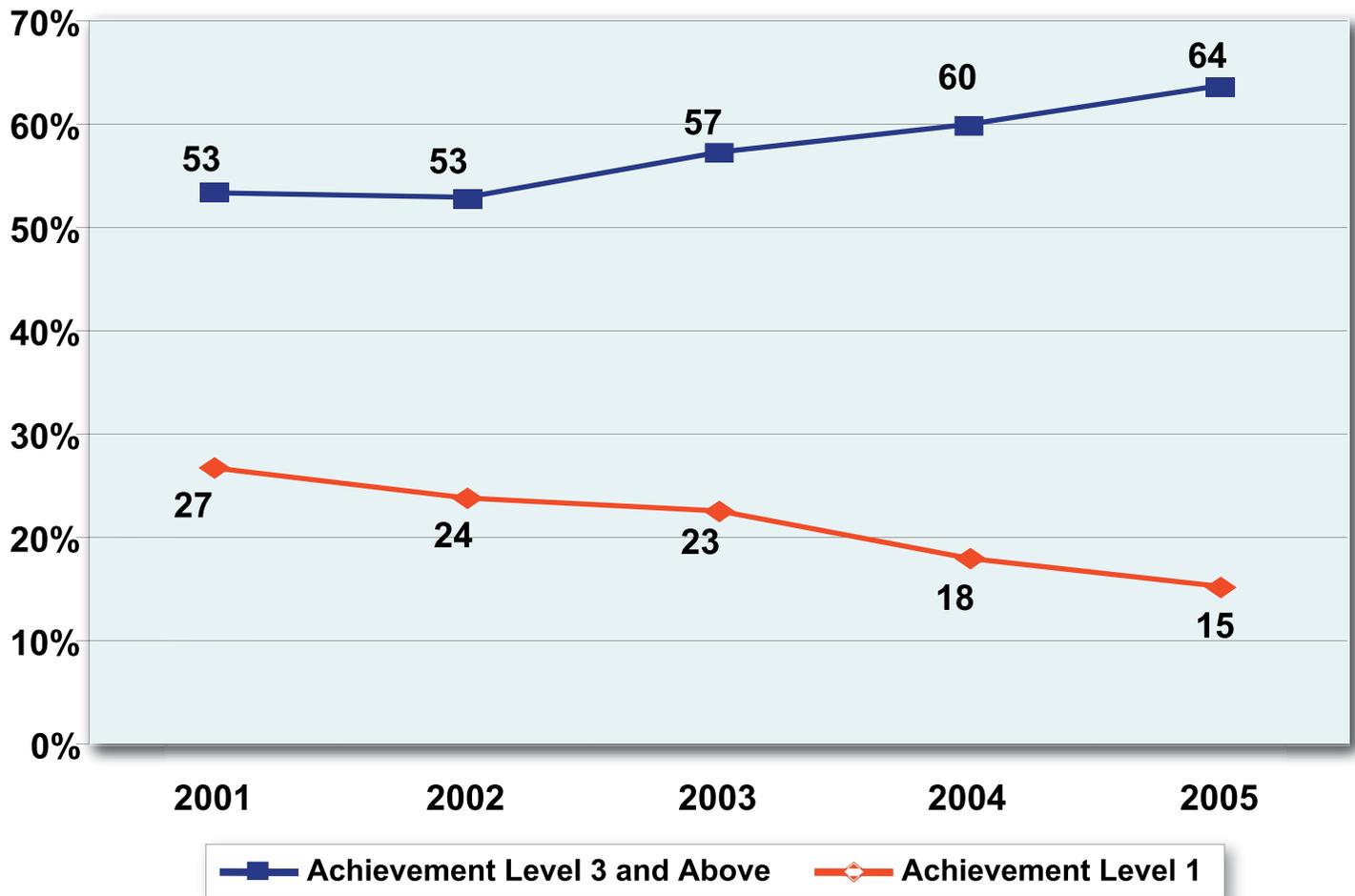
In 2005, 69 percent of all students in grades 3, 4, and 5 were performing at or above achievement level 3 on FCAT Reading. This is an increase from 55 percent in 2001, 56 percent in 2002, 61 percent in 2003, and 65 percent in 2004. In 2005, 17 percent of all students in grades 3, 4, and 5 were performing at achievement level 1 on FCAT Reading. This is a decrease from 30 percent in 2001, 28 percent in 2002, 26 percent in 2003, and 21 percent in 2004.

Source: Florida Department of Education

2005



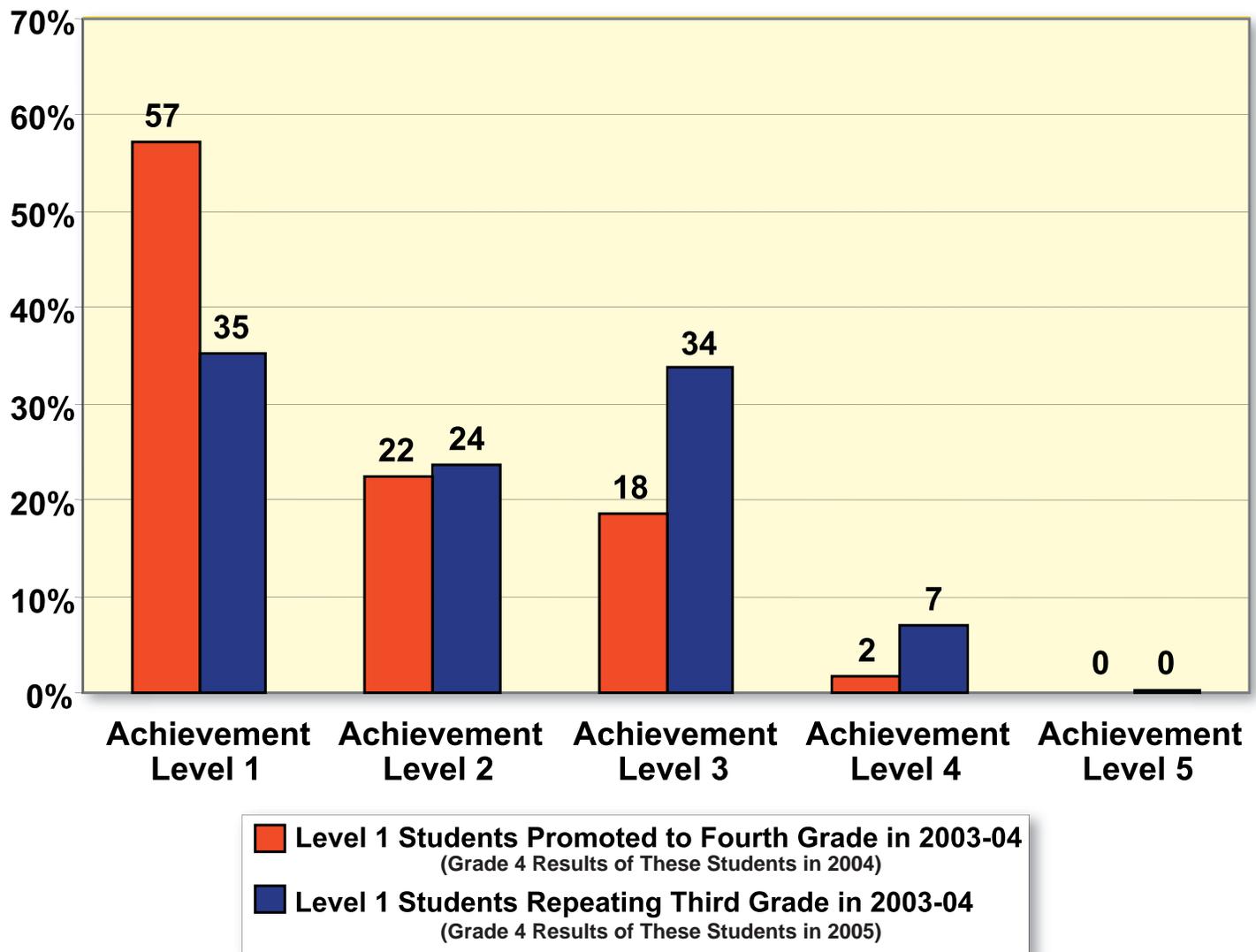
FCAT Mathematics by Achievement Level Grades 3, 4, and 5



In 2005, 64 percent of all students in grades 3, 4, and 5 were performing at or above achievement level 3 on FCAT Mathematics. This is an increase from 53 percent in 2001, 53 percent in 2002, 57 percent in 2003, and 60 percent in 2004. In 2005, 15 percent of all students in grades 3, 4, and 5 were performing at achievement level 1 on FCAT Mathematics. This is a decrease from 27 percent in 2001, 24 percent in 2002, 23 percent in 2003, and 18 percent in 2004.

Source: Florida Department of Education

FCAT Reading Comparing Grade 4 Achievement Level Repeating Versus Promoted



In 2005, 35 percent of fourth grade students that repeated third grade in 2003-04 scored in FCAT reading achievement level 1 on the grade 4 FCAT compared to 57 percent of fourth grade students that were promoted to grade 4 in 2003-04 despite scoring at achievement level 1 on grade 3 FCAT reading the prior year. Twenty four percent of third grade repeaters scored at reading achievement level 2 compared to 22 percent of non-repeaters. Over one-third, 34 percent, of repeaters scored at reading achievement level 3 compared to 18 percent of non-repeaters. Seven percent of repeaters scored at reading achievement level 4 compared to 2 percent of non-repeaters

Source: Florida Department of Education



Reading Scores Statewide Comparison for 2001 to 2005

FCAT Reading – Sunshine State Standards Test¹

Grade	Year	Number of Students	Develop-mental Scale Score	Mean Scale Score	Percent of Students by Achievement Level					Achievement Level Three & Above
					1	2	3	4	5	
3	2001	186,139	1233	289	29	14	32	21	4	57
	2002	188,387	1257	293	27	14	32	23	5	60
	2003	188,107	1290	298	23	15	33	25	5	63
	2004	206,435	1315	303	22	13	33	26	6	66
	2005	202,975	1333	305	20	13	33	28	6	67
4	2001	188,696	1455	298	31	16	28	18	7	53
	2002	191,866	1463	299	30	15	28	21	6	55
	2003	193,391	1497	305	25	15	31	23	6	60
	2004	176,148	1571	318	16	14	35	27	7	70
	2005	195,678	1575	319	15	13	35	29	8	71
5	2001	187,570	1493	282	31	17	29	18	5	52
	2002	192,604	1507	285	28	18	30	19	4	53
	2003	192,881	1540	290	25	18	33	21	4	58
	2004	196,343	1562	294	24	17	31	22	6	59
	2005	181,651	1611	303	18	16	34	25	7	66
6	2001	187,234	1604	292	30	18	29	18	5	52
	2002	194,125	1601	291	30	18	28	18	5	51
	2003	196,333	1619	295	28	18	30	18	5	53
	2004	199,083	1634	297	26	20	31	18	6	54
	2005	201,609	1644	299	25	20	31	19	5	56
7	2001	183,272	1677	292	32	21	28	14	5	47
	2002	191,991	1690	294	29	21	29	16	5	50
	2003	197,417	1704	297	28	21	29	17	6	52
	2004	201,346	1710	298	27	20	30	17	6	53
	2005	202,520	1712	299	27	21	30	17	5	53
8	2001	174,016	1814	295	30	27	26	13	4	43
	2002	184,483	1813	295	29	26	28	14	3	45
	2003	192,116	1842	301	26	26	30	16	3	49
	2004	197,778	1815	295	30	26	26	14	4	45
	2005	201,758	1824	297	27	30	30	12	2	44
9	2001	191,518	1781	286	46	26	16	7	5	28
	2002	204,728	1789	287	44	27	17	8	4	29
	2003	205,965	1807	291	43	27	18	8	5	31
	2004	214,994	1830	295	39	29	19	8	5	32
	2005	214,984	1860	301	35	28	21	10	6	36
10	2001	144,471	1964	307	31	31	20	8	9	37
	2002	150,131	1942	303	32	33	21	8	7	36
	2003	167,396	1939	302	33	32	20	8	8	36
	2004	166,955	1927	300	37	29	17	7	10	34
	2005	179,354	1906	296	39	29	17	7	8	32

¹ Data are for all students tested in all curriculum groups.



Mathematics Scores Statewide Comparison for 2001 to 2005

FCAT Mathematics – Sunshine State Standards Test¹

Grade	Year	Number of Students	Develop-mental Scale Score	Mean Scale Score	Percent of Students by Achievement Level					Achievement Level Three & Above
					1	2	3	4	5	
3	2001	186,336	1258	291	24	24	33	16	3	52
	2002	188,606	1309	302	21	20	34	20	5	59
	2003	188,487	1335	308	19	19	34	22	7	63
	2004	206,534	1346	310	17	19	34	23	7	64
	2005	203,037	1380	317	15	17	34	25	9	68
4	2001	188,633	1394	286	31	24	29	13	3	45
	2002	192,366	1428	294	26	24	32	15	4	51
	2003	193,503	1446	298	22	23	34	16	4	54
	2004	176,316	1508	312	15	21	37	20	6	64
	2005	195,866	1509	312	15	21	38	21	6	64
5	2001	187,623	1579	314	27	25	22	20	6	48
	2002	192,472	1598	318	25	27	23	19	6	48
	2003	192,692	1607	320	23	26	24	21	7	52
	2004	196,233	1616	322	21	27	24	21	7	52
	2005	181,434	1648	329	16	27	27	24	6	57
6	2001	187,054	1592	291	39	21	24	12	4	40
	2002	193,948	1622	298	35	22	25	13	5	43
	2003	196,134	1642	302	31	22	27	14	6	47
	2004	198,905	1637	301	33	22	26	14	5	46
	2005	201,550	1653	305	31	22	26	15	6	47
7	2001	183,131	1724	290	35	20	24	15	6	45
	2002	191,786	1734	292	33	21	26	14	7	47
	2003	197,161	1747	296	31	21	26	15	6	47
	2004	201,188	1760	299	30	21	27	16	7	50
	2005	202,361	1778	303	26	22	28	17	8	53
8	2001	174,067	1847	308	24	21	31	14	10	55
	2002	184,379	1837	305	25	22	31	14	8	53
	2003	191,656	1856	310	22	22	32	14	10	56
	2004	197,646	1858	311	23	21	31	15	11	56
	2005	201,488	1866	313	21	20	32	15	11	59
9	2001	191,094	1863	284	30	24	24	15	7	46
	2002	203,911	1871	286	28	24	26	15	6	47
	2003	205,079	1892	293	23	25	28	17	6	51
	2004	214,168	1903	296	22	23	28	19	8	55
	2005	214,360	1918	300	20	21	30	20	9	59
10	2001	144,236	1975	321	20	21	24	25	10	59
	2002	149,782	1967	319	19	21	25	27	8	60
	2003	165,624	1970	320	19	20	24	27	9	60
	2004	166,227	1982	323	16	21	26	29	9	63
	2005	178,530	1979	322	15	22	27	28	8	63

¹ Data are for all students tested in all curriculum groups.



Florida Department of Education