

**Florida's State Board of Education Strategic Plan**  
**Performance Indicator 1.3**

**Student Proficiency in Reading & Math** - reduce the number of students not proficient in each USDOE reporting subgroup by 50%. This will put the state on a trajectory for all students being proficient by 2022/2023.

<b>English Language Arts</b>					
	<u><b>Current (2011-2012)</b></u>	<u><b>2017-2018 Interim Goal</b></u>	<u><b>2022-2023 Goal</b></u>	<u><b>Interim Target Growth for next 6 years</b></u>	<u><b>Target Growth for next 11 years</b></u>
Students with Disabilities	29%	71%	100%	+42%	+71%
English Language Learners	33%	72%	100%	+39%	+67%
Black/African American	38%	74%	100%	+36%	+62%
Economically Disadvantaged	46%	78%	100%	+32%	+54%
Hispanic	53%	81%	100%	+28%	+47%
American Indian	55%	82%	100%	+27%	+45%
White	69%	88%	100%	+19%	+31%
Asian	76%	90%	100%	+14%	+24%
<b><u>ALL STUDENTS</u></b>	<b><u>57%</u></b>	<b><u>83%</u></b>	<b><u>100%</u></b>	<b><u>+26%</u></b>	<b><u>+43%</u></b>

<b>Mathematics</b>					
	<u><b>Current (2011-2012)</b></u>	<u><b>2017-2018 Interim Goal</b></u>	<u><b>2022-2023 Goal</b></u>	<u><b>Interim Target Growth for next 6 years</b></u>	<u><b>Target Growth for next 11 years</b></u>
Students with Disabilities	32%	72%	100%	+40%	+68%
Black/African American	40%	74%	100%	+34%	+60%
English Language Learners	41%	74%	100%	+33%	+59%
Economically Disadvantaged	48%	78%	100%	+30%	+52%
Hispanic	55%	80%	100%	+25%	+45%
American Indian	58%	81%	100%	+23%	+42%
White	68%	86%	100%	+18%	+32%
Asian	82%	92%	100%	+10%	+18%
<b><u>ALL STUDENTS</u></b>	<b><u>58%</u></b>	<b><u>82%</u></b>	<b><u>100%</u></b>	<b><u>+24%</u></b>	<b><u>+42%</u></b>