

# Dual Enrollment Articulation Agreement Submission Site

## Submitter:

Agreement Effective Date: 7/30/2021

## Representing:

Career and Technical Center: Big Bend Technical College

District(s) the Agreement(s) include
Taylor County Schools

Type of Dual Enrollment Articulation Agreement for Submission

Public Postsecondary Institution – Private School

Private School Name
Point of Grace Christian School

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## (C) Public and Private Postsecondary Institution Agreements with Private Schools

Each postsecondary institution eligible to participate in the dual enrollment program pursuant to s. 1011.62(1)(i) must enter into a private school articulation agreement with each eligible private school in its geographic service area seeking to offer dual enrollment courses to its students, including, but not limited to, students with disabilities.

By August 1 of each year, the eligible postsecondary institution shall complete and submit the private school articulation agreement to the Department of Education.

1. A delineation of courses and programs available to the private school student. The postsecondary institution may add, revise, or delete courses and programs at any time.

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OCP Course #	Course Title	Course Length	Credits Earned
Diesel Maintenance Technician – T440400 (600 hrs.) TABE: M-9 / L-9 / R-9 (Transportation Cluster)			
A DIM0101	Diesel Engine Mechanic/Technician Helper	150 hours	1
B DIM0131	Diesel Air Brakes Technician	150 hours	1
C DIM0153	Diesel Preventive Maintenance Technician	300 hours	2
Electronic Technology 1 – J540100 (650 hrs.) TABE: M-10 / L-9 / R-9 (Manufacturing Cluster)			
A EEV0012	Electronics Assembler and DC Technician	150 hours	1
B EEV0820	Electronics Digital and Microprocessor Tech	150 hours	1
C EEV0130	Electronic AC Technician	150 hours	1
D EEV0824	Electronic Solid-State and Analog Technician	150 hours	1
E EEV0825	Electronic Systems and Equipment Technician	300 hours	2
Electrical & Instrumentation 1 - J110100 (1000 hrs.) TABE: M-11 / L-10 / R-10			
A EEV0650	Electrician (Construction)	350 hours	2
B EEV0652	Instrument Mechanic	350 hours	2
C EEV0654	Electrician Maintenance	300 hours	2
Electrical & Instrumentation 2 - J110200 (800 hrs.) TABE: M-11 / L-10 / R-10			
A EEV0656	Instrument Technician	400 hours	2.5
B EEV0658	Operating Engineer Assistant Stationary	400 hours	2.5
Massage Therapy – H120406 (750 hrs.) TABE: M-9 / L-10 / R-10 7:45 – 12:00 (Health Science Cluster)			
A MSS0204	Massage Therapy 1	375 hours	2.5
B MSS0209	Massage Therapy 2	375 hours	2.5
Medical Coder/Biller – H170529 (1110) TABE: M-9/L-11/R-11 8:00 – 3:00 (50 min. lunch) (Health Science Cluster)			
A HIM0009	Intro. To Health Info. Tech.	90 hours	.5
B HIM0091	Medical Coder/Biller I	350 hours	2
HIM0092	Medical Coder/Biller II	350 hours	2
HIM0093	Medical Coder/Biller III	320 hours	2
Millwright 1- J590400 (750 hrs.) TABE: M-9 / L-9 / R-9 (Manufacturing Cluster)			
A ETI0450	Industrial Machinery Maintenance Assistant	450 hours	3
B ETI0456	Machinery Maintenance Mechanic	300 hours	2
Millwright 2 - J590500 (600 hrs.) TABE: M-9 / L-9 / R-9			
A ETI0457	Machinery Maintenance Technician	150 hours	1
B ETI0459	Millwright	450 hours	3
Patient Care Technician (PCT) - H170694 (600 hrs.) TABE: M-10/L-10/R-10 (7:45-11:05/12:00-3:20) (HS Cluster)			
A HSC0003	Basic Healthcare Worker	90 hours	1
B HCP0121	Nurse Aide and Orderly (Articulated)	75 hours	1
C HCP0332	Advanced Home Health Aide	50 hours	0
D HCP0020	Patient Care Assistant	75 hours	.5
E HSC0016	Allied Health Assistant	150 hours	1
F MEA0580	Advanced Allied Health Assistant	100 hours	.5
G PRN0094	Patient Care Technician	60 hours	0
Welding Technology - J400400 (1050 hrs.) TABE: M-9 / L-9 / R-9 (Manufacturing Cluster)			
A PMT0070	Welder Assistant 1	150 hours	1*
PMT0071	Welder Assistant 2	150 hours	1*
B PMT0072	Welder, SMAW 1	150 hours	1*
PMT0073	Welder, SMAW 2	150 hours	1*
C PMT0074	Welder	450 hours	3
Welding Technology Adv. - J400410 (750 hrs.) TABE: M-9 / L-9 / R-9			
A PMT0075	Advanced Welder 1	600 hours	4
B PMT0076	Advanced Welder 2	150 hours	1

2. The initial and continued eligibility requirements for private school student participation, not to exceed those required of other dual enrollment students.

Career dual enrollment is available to all Point of Grace Christian School high school students meeting the following criteria:

- Be enrolled as a student at POG
- Possess and maintain a minimum 2.0 unweighted grade point average (GPA).
- Demonstrate readiness for post-secondary work evidenced by a good attendance record and a satisfactory disciplinary record

3. The student's responsibilities for providing his or her own instructional materials and transportation.

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Students participating in career dual enrollment are exempt from the payment of registration, tuition, laboratory fees, and other fees such as technology fees and parking decal fees associated with the costs of attendance. Point of Grace will be billed by the College the cost of books and other instructional materials, program uniforms (if applicable), and the cost of industry certification/licensure exams. All funds earned for the passage of industry certifications will be awarded to the BBTC program that generated the funds. Point of Grace will be responsible for transportation or the student will be responsible for self-transportation to and from the College.

4. A provision clarifying that the private school will award appropriate credit toward high school completion for the postsecondary course under the dual enrollment program.

The College will report student attendance and grades to Point of Grace in compliance with the established Point of Grace grade reporting procedures and schedule. s.1007.271(21)(m)

5. A provision expressing that costs associated with tuition and fees, including registration, and laboratory fees, will not be passed along to the student.

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6. A provision stating whether the private school will compensate the postsecondary institution for the standard tuition rate per credit hour for each dual enrollment course taken by its students

POG will not be required to compensate BBTC for tuition.

7. For students with disabilities, a postsecondary institution eligible to participate in dual enrollment pursuant to s. 1011.62(1)(i) shall include in its dual enrollment articulation agreement, services and resources that are available to students with disabilities who register in a dual enrollment course at the eligible institution.

The Point of Grace's school counselor will provide the College with the individual student plan developed by the IEP team for secondary students participating in career dual enrollment. This plan will include established accommodations to meet the students' individual needs and to ensure equal access. The student's assigned high school will work with appropriate personnel at the College to provide services and resources required by students with disabilities who register for dual enrollment. S.1007.271 (25)