

Dual Enrollment Articulation Agreement Submission Site

Submitter:

Agreement Effective Date: 7/1/2021

Representing:

Career and Technical Center: Charlotte Technical College

| District(s) the Agreement(s) include |
|--------------------------------------|
| Charlotte County Schools |

Type of Dual Enrollment Articulation Agreement for Submission

Public Postsecondary Institution – Home Education

(B) Public and Private Postsecondary Institution Agreement with Home Education Students

Each postsecondary institution eligible to participate in the dual enrollment program pursuant to s. 1011.62(1)(i) must shall enter into a home education articulation agreement with each home education student seeking enrollment in a dual enrollment course and the student's parent.

By August 1 of each year, the eligible postsecondary institution shall complete and submit the home education articulation agreement to the Department of Education.

1. A delineation of courses and programs available to dually enrolled home education students. Courses and programs may be added, revised, or deleted at any time by the postsecondary institution.

The High School Subject Area Equivalency List mandates the minimum subject area credit awarded for specific courses taken through career dual enrollment. The subject area equivalency list can be found at: [2021-2022 Dual Enrollment Course-High School Subject Area Equivalency List](#)

2. The initial and continued eligibility requirements for home education student participation, not to exceed those required of other dually enrolled students.

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The initial and continued eligibility requirements for home education students participation, not to exceed those required of other dually enrolled students include the following:

- ? An eligible home education student must: (1) provide proof of enrollment in a home education program pursuant to s. 1002.41, F.S.; and (2) sign the home education articulation agreement.
- ? Home education students are exempt from the payment of tuition and fees.
- ? While there is no grade point average requirement to initially enroll, home education students must still present qualifying scores on a common placement test (SAT, ACT or P.E.R.T.).
- ? In order to provide comparable dual enrollment programs between home education and public school students, CTC will require a determination of the home education student grade level prior to entry into the dual enrollment program for the purpose of determining the anticipated program completion date.
- ? Maintain 95% attendance rate within the clock hour requirements of the program and a minimum of 75% academic average within the course. a 2.0 unweighted GPA or higher at time of enrollment and must maintain this GPA throughout enrollment in the program
- ? Complete a career dual enrollment application
- ? Meet the Basic Skills Requirements and Expectations for Career Dual Enrollment specified in Section 1004.91(2) and Rule 6A-10.040

Students will be responsible to maintain 95% attendance of the clock hours required by the program. For continued participation, students enrolled in career dual enrollment will be required to maintain a 75% academic average and the postsecondary grading scale will be applied to determine progress.

3. The student's responsibilities for providing his or her own instructional materials and transportation.

All programs have a cost sheet which illustrates additional fees associated with the program which could include uniforms, Skills USA, parking, additional equipment and/or clinical component requirements. Cost sheets for each program can be found on the school website at www.yourcharlotteschools.net/ctc.

Transportation is NOT provided by the District. Some programs will require clinical experiences off site and students in these programs must provide their own transportation to all work based learning experiences

4. A copy of the statement on transfer guarantees developed by the Department of Education under subsection (15).

Please refer to the following website for a statement on transfer

guarantee: <http://www.fldoe.org/policy/articulation>

5. For students with disabilities, a postsecondary institution eligible to participate in dual enrollment pursuant to s. 1011.62(1)(i) shall include in its dual enrollment articulation agreement, services and resources that are available to students with disabilities who register in a dual enrollment course at the eligible institution.

Students with disabilities will receive the services as outlined by the Individual Education Plan (IEP) or 504 Plan which include all accommodations listed as part of those plans.