

Dual Enrollment Articulation Agreement Submission Site

Submitter:

Agreement Effective Date: 7/1/2021

Representing:

Career and Technical Center: Charlotte Technical College

District(s) the Agreement(s) include
Charlotte County Schools

Type of Dual Enrollment Articulation Agreement for Submission

Public Postsecondary Institution – Private School

Private School Name
Community Christian School
Genesis Christian Academy
Charlotte Academy
St Charles Borromeo School
Venice Christian School

(C) Public and Private Postsecondary Institution Agreements with Private Schools

Each postsecondary institution eligible to participate in the dual enrollment program pursuant to s. 1011.62(1)(i) must enter into a private school articulation agreement with each eligible private school in its geographic service area seeking to offer dual enrollment courses to its students, including, but not limited to, students with disabilities.

By August 1 of each year, the eligible postsecondary institution shall complete and submit the private school articulation agreement to the Department of Education.

1. A delineation of courses and programs available to the private school student. The postsecondary institution may add, revise, or delete courses and programs at any time.

Only career preparatory courses contained within the state course numbering system, and are part of a sequence of courses in a program offered through the College which lead to an industry certification or state licensure are part of this agreement. Programs and Courses available for career dual enrollment are outlined in the College Student Handbook found at: 21-22 Student Handbook

The High School Subject Area Equivalency List mandates the minimum subject area credit awarded for specific courses taken through career dual enrollment. The subject area equivalency list can be found at: 2021-2022 Dual Enrollment Course-High School Subject Area Equivalency List

2. The initial and continued eligibility requirements for private school student participation, not to exceed those required of other dual enrollment students.

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Applications for career dual enrollment programs will be accepted by the College through the first day of April for the current school year. Once applications are reviewed, students are notified of acceptance and parents and students must attend a scheduled mandatory orientation in April. After April, applications will only be accepted on a space available basis. Once students dual enroll, all courses taken at the College are clock hour courses; therefore, students will receive CIP (course in progress) at progress reporting or semester periods and will not receive a grade for the course until the clock hours and competencies of the course have been satisfied. Under this agreement, students have a drop/add period of five (5) class days. Students participating in career dual enrollment are participating in college level courses and the amount of work necessary to succeed may be much greater than in high school courses. Students enrolled in career certificate dual enrolled courses will receive advance placement/dual enrollment weighting for each course. Students will be responsible to meet the College rules for clock hour attendance at 95%. Students enrolled in career dual enrollment will be required to maintain a 75% average (PN, EMT) and 70% average in all other career certificate programs. The grading scale is outlined in the College Student Handbook found at 21-22 Student Handbook.

3. The student's responsibilities for providing his or her own instructional materials and transportation.

Pursuant to Section 1007.271, F.S., dual enrollment private school students participating in career dual enrollment are exempt from the costs associated with tuition and fees, including registration and laboratory fees. Tuition and fees will not be passed along to the student. The College will invoice the private school for tuition and fees associated with the program which also will include cost of industry certification testing. All additional supplies needed for the course will be the responsibility of the student. All programs have a cost sheet located on the college website.

Transportation is NOT provided by the District. Some programs will require clinical experiences off site and students in these programs must provide their own transportation to all work based learning experiences.

4. A provision clarifying that the private school will award appropriate credit toward high school completion for the postsecondary course under the dual enrollment program.

Upon successful completion of the entire career certificate course, the equivalent high school credit is awarded to the student. The College will assign a letter grade to each student enrolled in a dual enrollment course and this letter grade is posted to the student's transcript upon completion of the entire course. Career dual enrolled students will receive a weighted GPA point per credit earned.

5. A provision expressing that costs associated with tuition and fees, including registration, and laboratory fees, will not be passed along to the student.

Pursuant to Section 1007.271, F.S., dual enrollment private school students participating in career dual enrollment are exempt from the costs associated with tuition and fees, including registration and laboratory fees. Tuition and fees will not be passed along to the student.

6. A provision stating whether the private school will compensate the postsecondary institution for the standard tuition rate per credit hour for each dual enrollment course taken by its students

The College will invoice the private school for tuition and fees associated with the program which also will include cost of industry certification testing. All additional supplies needed for the course will be the responsibility of the student. All programs have a cost sheet located on the college website.

7. For students with disabilities, a postsecondary institution eligible to participate in dual enrollment pursuant to s. 1011.62(1)(i) shall include in its dual enrollment articulation agreement, services and resources that are available to students with disabilities who register in a dual enrollment course at the eligible institution.

Students with disabilities will receive the services as outlined by the IEP (Individual Education Plan) which include all accommodations listed as part of the IEP. Students on 504 plans will receive the accommodations listed as part of their 504 plan.