

# Dual Enrollment Articulation Agreement Submission Site

## Submitter:

Agreement Effective Date: 6/30/2021

## Representing:

Career and Technical Center: George Stone Technical College

District(s) the Agreement(s) include
Escambia County Schools

Type of Dual Enrollment Articulation Agreement for Submission

Public Postsecondary Institution – School District

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## (A) Public Postsecondary Institution Agreement with Public School Districts

Each district school superintendent and each public postsecondary institution president shall develop a comprehensive dual enrollment articulation agreement for the respective school district and postsecondary institution. The superintendent and president shall establish an articulation committee for the purpose of developing the agreement. Each state university president may designate a university representative to participate in the development of a dual enrollment articulation agreement. A dual enrollment articulation agreement shall be completed and submitted annually by the postsecondary institution to the Department of Education on or before August 1.

1. A ratification or modification of all existing articulation agreements.

2021-22 Dual Enrollment Articulation Agreement  
Between George Stone Technical College and Escambia County School District

THIS AGREEMENT is entered into by and between George Stone Technical College, hereinafter referred to as "GSTC," and the School Board of Escambia County, Florida (to include Escambia High School, Northview High School, Pensacola High School, Pine Forest High School, Tate High School, Washington High School, and West Florida Technical High School), hereinafter referred to as "ECSD."

WHEREAS, the Florida Legislature has promulgated 1007.271(21), F.S., providing for GSTC and ECSD to jointly develop and implement a comprehensive articulated acceleration program for the students enrolled in ECSD, and;

WHEREAS, the parties hereto believe that the adoption of an articulation plan will provide enhanced learning opportunities for qualified students attending ECSD, during and after normal class hours through the effective use of GSTC's programs and resources, now, therefore,

The GSTC and ECSD, do hereby agree with each other as follows:

2. A description of the process by which students and their parents are informed about opportunities for student participation in the dual enrollment program.

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## Notification Process

ECSD will be responsible for notifying parents and students about the dual enrollment program. ECSD may request a representative from GSTC to present dual enrollment program options to the students, parents, counselors, or staff at ECSD. Upon request, GSTC will coordinate a tour of its programs and facilities for ECSD students.

3. A delineation of courses and programs available to students eligible to participate in dual enrollment.

## Course Offerings

Career and technical dual enrollment courses may be offered by GSTC for secondary students participating in the Dual Enrollment Program. Course offerings may include, but are not limited to, the courses shown in the Dual Enrollment Courses table. Dual enrollment courses and programs must lead toward an approved industry certification from an Industry Certification Funding List in s. 1008.44, F.S.

### Dual Enrollment Programs and Courses

Accounting Operations – B070110

OCP Course Title Course # Hours HS

Graduation

Subject

Requirement HS Credit Awarded

A Information Technology Assistant OTA0040 150 Practical Arts 1

B Accounting Clerk ACO0040 300 Practical Arts 2

C Accounting Associate ACO0041 300 Practical Arts 2

D Accounting Assistant ACO0042 150 Practical Arts 1

Administrative Office Specialist – B070330

A Information Technology Assistant OTA0040 150 Practical Arts 1

B Front Desk Specialist OTA0041 300 Practical Arts 2

C Assistant Digital Production Designer OTA0030 150 Practical Arts 1

D Administrative Office Specialist OTA0043 450 Practical Arts 3

Automotive Collision Technology Technician– T401300

A Automotive Collision Repair and Refinishing Helper/Assistant ARR0140 150 Practical Arts 1

B Automotive Collision Refinishing Technician ARR0141 450 Practical Arts 3

C Non-Structural Damage Repair Technician ARR0312 300 Practical Arts 2

D Damage Analysis and Estimating ARR0022 75 Practical Arts .5

E Automotive Collision Welding, Cutting and Joining ARR0112 75 Practical Arts .5

F Structural Damage Repair Technician ARR0295 350 Practical Arts 2.5

Automotive Service Technology – I470608

A Automotive Services Assistor AER0014 300 Practical Arts 2

B Engine Repair Technician AER0110 150 Practical Arts 1

C Automatic Transmission and Transaxle Technician AER0257 150 Practical Arts 1

D Manual Drivetrain and Axle Technician AER0274 150 Practical Arts 1

E Automobile Suspension and Steering Technician AER0453 150 Practical Arts 1

F Automotive Brake System Technician AER0418 150 Practical Arts 1

G Automotive Electrical/Electronic System Technician AER0360 300 Practical Arts 2

H Automotive Heating and Air Condition Technician AER0172 150 Practical Arts 1

I Automotive Engine Performance Technician AER0503 300 Practical Arts 2

Baking & Pastry Arts – N100600

A Pastry Cook/Baker FSS0090 300 Practical Arts 2

B Pastry Chef/Head Baker FSS0091 300 Practical Arts 2

Professional Culinary Arts & Hospitality – N100500

A Food Preparation H MV0100 300 Practical Arts 2

B Cook, Restaurant H MV0170 300 Practical Arts 2

C Chef/Head Chef H MV0171 300 Practical Arts 2

D Food Service Management H MV0126 300 Practical Arts 2

Computer Systems & Information Technology – Y100200

A Computer Systems Technician CTS0082 300 Practical Arts 2

B Computer Network Technician CTS0083 150 Practical Arts 1

C Computer Networking Specialist CTS0084 150 Practical Arts 1

D Computer Security Technician CTS0069 300 Practical Arts 2

Cybersecurity, Applied – Y100300

A Cybersecurity Associate CTS0018 600 Practical Arts 4

B Information Security Administrator CTS0089 150 Practical Arts 1

Electricity – I460312

A Electrician Helper BCV0603 300 Practical Arts 2

B Residential Electrician BCV0640 450 Practical Arts 3

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C Commercial Electrician BCV0652 450 Practical Arts 3  
Heating, Ventilation, A/C / Refrigeration – C400400  
A Introduction to HVAC/R ACR0000 250 Practical Arts 1.5  
B HVAC/R Fundamentals ACR0001 250 Practical Arts 1.5  
C HVAC/R Service Practices ACR0012 250 Practical Arts 1.5  
D HVAC/R Intermediate Service Practices ACR0013 250 Practical Arts 1.5  
E HVAC/R Advanced Service Practices or HVAC/R Advanced Commercial and Industrial Service Practices ACR0044 or ACR0045 350 or 350 Practical Arts 2  
Marine Service Technologies – T400210  
A Marine Rigger MTE0003 300 Practical Arts 2  
B Outboard Engine Technician MTE0090 300 Practical Arts 2  
C Outboard Engine Diagnostics Technician MTE0074 150 Practical Arts 1  
D Inboard Gas Engine Technician MTE0092 300 Practical Arts 2  
E Drive Train Technician MTE0093 150 Practical Arts 1  
F Inboard Diesel Technician MTE0056 150 Practical Arts 1  
Medical Administrative Specialist – B070300  
A Information Technology Assistant OTA0040 150 Practical Arts 1  
B Front Desk Specialist OTA0041 300 Practical Arts 2  
C Medical Office Technologist OTA0631 300 Practical Arts 2  
D Medical Administrative Specialist OTA0651 300 Practical Arts 2  
Network Support Services (Cisco) – B078000  
A Information Technology Assistant OTA0040 150 Practical Arts 1  
B Computer Support Assistant EEV0504 150 Practical Arts 1  
C Network Support Help Desk Assistant CTS0022 150 Practical Arts 1  
D Network Support Administrator CTS0023 150 Practical Arts 1  
E Senior Network Administrator CTS0024 150 Practical Arts 1  
F Wireless Network Administrator CTS0029 150 Practical Arts 1  
G Data Communications Analyst EEV0317 150 Practical Arts 1  
Network Systems Administration – B079300  
A Information Technology Assistant OTA0040 150 Practical Arts 1  
B Computer Support Assistant EEV0504 150 Practical Arts 1  
C Network Support Technician CTS0026 150 Practical Arts 1  
D System Administrator CTS0027 150 Practical Arts 1  
E Systems Engineer CTS0028 150 Practical Arts 1  
F Wireless Network Administrator CTS0029 150 Practical Arts 1  
G Data Communications Analyst EEV0317 150 Practical Arts 1  
Welding Technology – J400400  
A  
A Welder Assistant 1  
Welder Assistant 2 PMT0070  
PMT0071 150  
150 Practical Arts 1  
B  
B Welder, SMAW 1  
Welder, SMAW 2 PMT0072  
PMT0073 150  
150 Practical Arts 1  
C Welder PMT0074 450 Practical Arts 3  
Welding Technology – Advanced – J400410  
A Advanced Welder 1 PMT0075 600 Practical Arts 4  
B Advanced Welder 2 PMT0076 150 Practical Arts 1  
Courses and programs may be added, revised, or deleted at any time, 1007.271 (21), F.S.

4. A description of the process by which students and their parents exercise options to participate in the dual enrollment program.

## Application Process

ECSD high school counselors will submit the completed Dual Enrollment Application, signed Parent Agreement, and a copy of the student's transcript to a GSTC Counselor. ECSD students will complete the GSTC online application and must register for and complete the Test of Adult Basic Education (TABE).

## Enrollment

Once the application is approved, the GSTC counselor will enroll and register the student for the course.

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5. A list of any additional initial student eligibility requirements for participation in the dual enrollment program.

## Student Eligibility

All dual enrollment program eligibility rules and requirements stated herein pertain to public school secondary students who meet the requirements of 1007.271, F.S. Students must have a 2.0 unweighted high school grade point average for initial and continued enrollment.

Additionally, to be considered for admission to the GSTC Dual Enrollment Program, the student must:

1. Have a record of satisfactory attendance;
2. Have no serious, repeated discipline infractions;
3. Have maintained a successful grade point average;
4. Furnish his or her own transportation; and
5. Furnish his or her own instructional materials.

A student may not enroll in a course that he/she will not be able to complete prior to high school graduation. It is essential that the number of clock hours assigned to a course, as well as the number of hours a student has available prior to graduation, are reviewed prior to enrollment. For planning purposes, a student attending part-time has approximately 450 available hours in a school year.

6. A delineation of the high school credit earned for the passage of each dual enrollment course.

## Course Credits

Postsecondary instruction approved for dual enrollment shall be credited toward the high school diploma and the vocational certificate. Postsecondary credits earned in dual enrollment courses shall be posted on the high school transcript in a manner consistent with the Dual Enrollment Course-High School Subject Area Equivalency List approved by the Florida Board of Education. Credits are awarded at the successful completion of the course, which may not coincide with the end of the nine week period or semester.

Weighting of each dual enrollment course will be equivalent to Advanced Placement, International Baccalaureate, or Advanced International Certificate of Education courses when grade point averages are calculated.

See chart of program/course offerings for specific course/credit correlation.

7. A description of the process for informing students and their parents of college-level course expectations.

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## Dual Enrollment Transfer Guarantees

The dual enrollment program is an opportunity to take challenging courses and accelerate education opportunities. With hundreds of dual enrollment courses available, there is great potential to further engage and motivate students to pursue academically rigorous courses that capture their interests. Successful completion of dual enrollment courses allows eligible high school students to simultaneously earn high school core or elective credit and postsecondary credit toward a career certificate, an associate degree, or a baccalaureate degree.

Dual enrollment courses will receive the same weighting for the high school grade point average as Advanced Placement (AP), International Baccalaureate (IB), and Advanced International Certificate of Education (AICE) courses. In addition, dual enrollment courses that meet core state university admission requirements in English/Language Arts, Mathematics, Natural Sciences, Social Sciences, or World Languages shall receive the same weighting as AP, IB, and AICE courses in the calculation of the high school grade point average used for admission decisions.

Students should understand, however, that dual enrollment courses are college-level courses, and the amount of work and rigor of content in dual enrollment courses may be much greater than in high school courses. In addition, dual enrollment course grades become a part of a student's permanent college transcript and are calculated into the student's permanent postsecondary grade point average. Poor performance in dual enrollment courses may affect university admissions and financial aid. It is important to do well in these courses to realize the benefits of dual enrollment.

Course selection is important for the dual enrollment student since different programs at a college require different courses to complete the certificate or degree. By choosing courses wisely, students can reduce the time it takes to complete a program after high school graduation. Some students are even able to complete their college certificate or degree at the same time they graduate from high school. Students who don't know what they want to study in college should consult with an advisor to consider focusing on completing general education requirements in communications, mathematics, social sciences, natural sciences, and humanities. All degree programs require general education coursework and, while there is some variation from institution to institution, there are general education courses that are common among most, if not all, institutions.

Florida dual enrollment college credit will transfer to any Florida public college or university offering the Statewide Course Numbering System course number, and must be treated as though taken at the receiving institution. However, if students do not attend the same college or university where they earned the dual enrollment credit the application of transfer credit to general education, prerequisite, and degree programs may vary at the receiving institution. Private and out-of-state colleges and universities may or may not grant college credit for courses taken through dual enrollment.

8. The policies and procedures, if any, for determining exceptions to the required grade point averages on an individual student basis.

Not applicable

9. The registration policies for dual enrollment courses as determined by the postsecondary institution.

Application Process

ECSD high school counselors will submit the completed Dual Enrollment Application, signed Parent Agreement, and a copy of the student's transcript to a GSTC Counselor. ECSD students will complete the GSTC online application and must register for and complete the Test of Adult Basic Education (TABE).

10. Exceptions, if any, to the professional rules, guidelines, and expectations stated in the faculty or adjunct faculty handbook for the postsecondary institution.

Not applicable

11. Exceptions, if any, to the rules, guidelines, and expectations stated in the student handbook of the postsecondary institution which apply to faculty members.

Not applicable

12. The responsibilities of the school district regarding the determination of student eligibility before participating in the dual enrollment program and the monitoring of student performance while participating in the dual enrollment program.

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## Student Eligibility

All dual enrollment program eligibility rules and requirements stated herein pertain to public school secondary students who meet the requirements of 1007.271, F.S. Students must have a 2.0 unweighted high school grade point average for initial and continued enrollment.

Additionally, to be considered for admission to the GSTC Dual Enrollment Program, the student must:

1. Have a record of satisfactory attendance;
2. Have no serious, repeated discipline infractions;
3. Have maintained a successful grade point average;
4. Furnish his or her own transportation; and
5. Furnish his or her own instructional materials.

A student may not enroll in a course that he/she will not be able to complete prior to high school graduation. It is essential that the number of clock hours assigned to a course, as well as the number of hours a student has available prior to graduation, are reviewed prior to enrollment. For planning purposes, a student attending part-time has approximately 450 available hours in a school year.

In order to remain eligible for dual enrollment, students must maintain the high school GPA required for initial eligibility. Students who earn a D or an F in dual enrollment courses will be ineligible for enrollment the following semester. Eligibility exceptions may be granted if both parties agree as granted by s. 1007.271(3), F.S.

13. The responsibilities of the postsecondary institution regarding the transmission of student grades in dual enrollment courses to the school district.

### Grades

The GSTC instructor will assign a letter grade to each student in the dual enrollment course. This letter grade shall be posted to the high school transcript.

It is the responsibility of the school to post dual enrollment course grades as assigned by the GSTC instructor to the high school transcript. Grades are issued upon course completion, which may not coincide with the end of a nine week period or semester. Students enrolled in GSTC postsecondary adult vocational courses may earn multiple elective credits as needed for graduation requirements. Weighting of each dual enrollment course will be equivalent to Advanced Placement, International Baccalaureate, or Advanced International Certificate of Education courses when grade point averages are calculated.

14. A funding provision that delineates costs incurred by each entity.

### Fees

Tuition and textbook fees are waived for dual enrollment students. However, students may be responsible for tools or equipment required for some courses.

The TABE testing fee is waived for dual enrollment students.

15. Any institutional responsibilities for student transportation, if provided.

### Transportation

Dual enrollment students are responsible for their own transportation to and from GSTC.

16. For students with disabilities, a postsecondary institution eligible to participate in dual enrollment pursuant to s. 1011.62(1) (i) shall include in its dual enrollment articulation agreement, services and resources that are available to students with disabilities who register in a dual enrollment course at the eligible institution.

### Disability Services

Students with disabilities are encouraged to self-identify and request services before or after admission to George Stone. Reasonable accommodations can be made based on the needs of the individual student.