

Dual Enrollment Articulation Agreement Submission Site

Submitter:

Agreement Effective Date: 8/3/2021

Representing:

Career and Technical Center: Gadsden Technical Institute

District(s) the Agreement(s) include
Gadsden County Schools

Type of Dual Enrollment Articulation Agreement for Submission

Public Postsecondary Institution – Private School

Private School Name
Robert F. Munroe Day School

(C) Public and Private Postsecondary Institution Agreements with Private Schools

Each postsecondary institution eligible to participate in the dual enrollment program pursuant to s. 1011.62(1)(i) must enter into a private school articulation agreement with each eligible private school in its geographic service area seeking to offer dual enrollment courses to its students, including, but not limited to, students with disabilities.

By August 1 of each year, the eligible postsecondary institution shall complete and submit the private school articulation agreement to the Department of Education.

1. A delineation of courses and programs available to the private school student. The postsecondary institution may add, revise, or delete courses and programs at any time.

Career dual enrollment is a curricular option of elective credits that count toward earning a high school diploma and completing a career-preparatory certificate program. High school students may elect to be dual-enrolled at their high school and in a workforce education program at GTC. Courses contained within the state course numbering system, and that are part of a sequence of courses in a program offered at Gadsden Technical College which lead to an industry certification, are considered for this Agreement.

A listing of programs and courses available for career dual enrollment participation during the 2021-2022 school year is included in this agreement. Programs and courses listed will lead to an approved certification as provided in Section 1008.44, F.S. Dual enrollment students may earn approved CAPE certifications on both the secondary and postsecondary approved lists. New programs, which meet this specification, can be added to the Agreement at any time by consent of the chief administrative officer of each party. Programs available for career dual enrollment include:

- Automotive Service Technology (1800)
- Automotive Service Technology 1(1050)
- Carpentry (1200)
- Commercial Class B Driving (150)
- Diesel Systems Technician 2 (750)
- Power Equipment Technologies (900)
- Practical Nursing (1350)

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2. The initial and continued eligibility requirements for private school student participation, not to exceed those required of other dual enrollment students.

High school students who are interested in attending GTC must apply through their high school guidance counselor and meet the following criteria.

- A. Classified as a full time 10th grade student
- B. 2.0 GPA
- C. Completed enrollment application
- D. TABE test scores(dual-enrolled secondary students only)
- E. Satisfactory attendance
- F. Satisfactory behavior/conduct

Gadsden Technical College admission policies require that all applicants take the Test of Adult Basic Education (TABE) or provide proof of acceptable forms of assessment. These include scores from the TABE Forms 9 and 10, or 11 and 12.

3. The student's responsibilities for providing his or her own instructional materials and transportation.

The District will provide transportation for career dual enrollment District students to and from GTC within the established transportation system routes and boundaries. Due to the program requirements related to clinical hours of instruction, students enrolling in the Practical Nursing Program must provide their own transportation to and from the College and all clinical sites. Students enrolled in evening career dual enrolled classes will also need to provide their own transportation to and from school.

4. A provision clarifying that the private school will award appropriate credit toward high school completion for the postsecondary course under the dual enrollment program.

GTC will report student attendance, grades, occupational completion points, and industry certifications to the home school via the Student Information System in accordance with District grade reporting procedures and schedules.

5. A provision expressing that costs associated with tuition and fees, including registration, and laboratory fees, will not be passed along to the student.

Fee exemptions for registration, tuition, and lab fees are provided for all public school career dual enrollment students F.S.1009.25 (2) (a) (b); F.S. 1007.27; F. S. 446.021. Such fee exemptions are not applicable for required purchases that become the personal property of the student; e.g., uniforms, personal supply/tool kits, personal protective gear. Students enrolled in dual enrollment programs are provided appropriate textbooks at no charge through the District. Such textbooks remain the property of the District.

6. A provision stating whether the private school will compensate the postsecondary institution for the standard tuition rate per credit hour for each dual enrollment course taken by its students

N/A

7. For students with disabilities, a postsecondary institution eligible to participate in dual enrollment pursuant to s. 1011.62(1)(i) shall include in its dual enrollment articulation agreement, services and resources that are available to students with disabilities who register in a dual enrollment course at the eligible institution.

Gadsden Technical College (GTC) does not discriminate on the basis of race, color, national origin, sex, disability, age, marital status, or religion in admission to educational programs, activities, and employment practices in accordance with Title VI of the Civil Rights Act of 1964, Title VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 (revised 1992), and the Americans with Disabilities Act of 1990 and shall provide, upon request by a qualified disabled individual, reasonable accommodations including auxiliary aids and services necessary to afford individuals with a disability an equal opportunity to participate.

Dual enrolled secondary students with disabilities shall be provided exceptional student educational services and services required under Section 504 in coordination with the District Exceptional Student Education Office at their home schools. Modified Occupational Completion Point (MOCP) may be developed for students in conjunction with their Transition IEP and course outcomes as per State Board of Education Rule 6A-6.0312 FAC. Student performance standards may not be modified for students enrolled in secondary career education.