

Dual Enrollment Articulation Agreement Submission Site

Submitter:

Agreement Effective Date: 7/20/2021

Representing:

Career and Technical Center: Suncoast Technical Education Center

School District: Hernando County Schools

Type of Dual Enrollment Articulation Agreement for Submission

Public Postsecondary Institution – Home Education

(B) Public and Private Postsecondary Institution Agreement with Home Education Students

Each postsecondary institution eligible to participate in the dual enrollment program pursuant to s. 1011.62(1)(i) must shall enter into a home education articulation agreement with each home education student seeking enrollment in a dual enrollment course and the student's parent.

By August 1 of each year, the eligible postsecondary institution shall complete and submit the home education articulation agreement to the Department of Education.

1. A delineation of courses and programs available to dually enrolled home education students. Courses and programs may be added, revised, or deleted at any time by the postsecondary institution.

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A delineation of courses and programs available to dually enrolled home education students. Courses and programs may be added, revised, or deleted at any time by the postsecondary institution. The courses currently available for the 2021-22 school year are:

Program Course Code Course Name Course Code Clock Hours Credit Hours

Applied Cybersecurity Y100300 Cybersecurity Associate CTS0018: 600hrs 4CR

Information Security Manager CTS0019: 150hrs 1CR

750hrs 5CR

Automotive Service Technology 1 T400700 Automobile Services Assistor AER0014: 300hrs 2CR

Automotive Brake System Technician AER0418: 150hrs 1CR

Automotive Suspension and Steering Technician AER0453: 150hrs 1CR

Automotive Electrical/Electronic System Technician AER0360: 300hrs 2CR

Engine Repair Technician AER0110: 150hrs 1CR

1050hrs 7CR

Heating, Ventilation, Air Conditioning/Refrigeration 1 C400410 Introduction to HVAC/R ACR0000: 250hrs 1.5CR

HVAC/R Fundamentals ACR0001: 250hrs 1.5CR

HVAC/R Service Practices ACR0012: 250hrs 1.5CR

750hrs 4.5CR

Welding Technology J400400 Welder Assistant 1 PMT0070: 150hrs 1CR

Welder Assistant 2 PMT0071: 150hrs 1CR

Welder, SMAW 1 PMT0072: 150hrs 1CR

Welder, SMAW 2 PMT0073: 150hrs 1CR

Welder PMT0074: 450hrs 3CR

1050hrs 7CR

2. The initial and continued eligibility requirements for home education student participation, not to exceed those required of other dually enrolled students.

The initial and continued eligibility requirements for home education student participation, not to exceed those required of other dually enrolled students. An eligible home education student must:

(1) Provide proof of enrollment in a home education program; and

(2) Sign the home education articulation agreement.

(3) Be 16 years of age.

Home education students are exempt from the payment of tuition and fees.

Home education students must provide proof of enrollment in a home education program, pursuant to s. 1002.41, F.S.

While there is no grade point average requirement to initially enroll, home education students must still present qualifying scores on a common placement test (SAT, ACT, or P.E.R.T.). The postsecondary institution may also establish a postsecondary grade point average for continued participation.

In order to provide comparable dual enrollment programs between home education and public school students, the postsecondary institution may require a determination of the home education student grade level prior to entry to the dual enrollment program.

There is no statutory requirement that home education students must present a transcript at the time of entry to the dual enrollment program; however, there may be educational benefits to the student for sharing his or her education background.

Rule 6A-10.040 and Section 1004.91(2) F.S., Basic Skills Requirements for Postsecondary Career and Technical Certificate Education require that students shall complete an entry level basic skills examination within the first six weeks of admission into the program. Additionally, continued eligibility for career dual enrollment requires successful completion of each course within the career certificate, prior to graduation of the career certificate program. Students must enroll at a time whereby they can successfully complete the career certificate course prior to graduation from high school. Students may lose the opportunity to participate in the dual enrollment program if they are disruptive to the learning process. Per s. 1007.271, F.S., and based on Dual Enrollment budget and seat constraints, Hernando County School District and Suncoast Technical Education Center will not deny dual enrollment participation to students who meet both the statutory requirements and any additional eligibility requirements established in the Dual Enrollment Articulation Agreement.

3. The student's responsibilities for providing his or her own instructional materials and transportation.

The student's responsibilities for providing his or her own transportation. HB 7055 that passed during the 2018 Legislative session removed the requirement that home school students provide their own instructional materials. However, transportation is still the responsibility of the individual student

4. A copy of the statement on transfer guarantees developed by the Department of Education under subsection (15).

A copy of the statement on transfer guarantees developed by the Department of Education.

The Dual Enrollment Transfer Guarantees document is available on the website at <http://www.fldoe.org/policy/articulation>

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5. For students with disabilities, a postsecondary institution eligible to participate in dual enrollment pursuant to s. 1011.62(1)(i) shall include in its dual enrollment articulation agreement, services and resources that are available to students with disabilities who register in a dual enrollment course at the eligible institution.

Suncoast Technical Education Center assures students with disabilities equal access as described in Section 504 and 508 of the Rehabilitation Act of 1973 and in compliance with the Americans with Disabilities Act Amendments Act of 2008 (ADAAA). Disclosure of a disability is voluntary.

A student must satisfy the definition of a disability as established by the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. Section 504 defines a disability as a condition which substantially limits one or more major life activities such as learning, walking, seeing, hearing, breathing, caring for oneself, and working. To be eligible for accommodations, a student must provide appropriate documentation of each disability that demonstrates an accompanying substantial limitation to one or more major life activities. To obtain services and accommodations, current documentation is required (within 5 years) and must be presented to Student Services.

Section 1007.271(25), F.S., requires that the dual enrollment articulation agreement include services and resources that are available to students with disabilities who register for dual enrollment. This information will also be provided to the Florida Center for Students with Unique Abilities located at the University of Central Florida.