## State Board Rule 6A - 1.09401 February 18, 2014

**Student Performance Standards** 



### **Student Performance Standards**

- Updates Florida Standards in all core areas and includes standards for Gifted Education and Special Skills
- Recommends periodic review of standards as provided by Governor's Scott Executive Order



#### **Student Performance Standards**

English Language Arts Proposed Changes:

- Total of 13 proposed clarifications to current standards
  - 12 at the elementary grade level
  - One at the high school grade level
- Addition of cursive writing as part of current 4<sup>th</sup> and 5<sup>th</sup> grade standards. Printing standards building to cursive writing added as part of current 2<sup>nd</sup> and 3<sup>rd</sup> grade standards.



## **Example**

In response to constituents' concerns that cursive writing was not an explicit requirement of the English language arts standards, experts proposed to include cursive writing as the natural progression of current language arts standards.

(Red indicates proposed additions)

#### **Conventions of Standard English**

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

K Print many upper- and lowercase letters.

1<sup>st</sup> Print all upper- and lowercase letters.

2<sup>nd</sup> Demonstrate legible printing skills.

3<sup>rd</sup> Demonstrate beginning cursive writing skills.

4<sup>th</sup> Demonstrate legible cursive writing skills.

5<sup>th</sup> Demonstrate fluent and legible cursive writing skills.



#### **Student Performance Standards**

#### **Mathematics**

#### **Proposed Changes:**

- Total of 24 proposed clarifications to current standards
  - 15 at the elementary grade level
  - One at the middle grade level
  - Eight at the high school grade level
- Total of two deleted standards (kindergarten and first grade)
- Total of 60 new standards
  - Addition of standards that support measurement, money, algebra and calculus
    - Two in kindergarten
    - Two in first grade
    - One in second grade
    - Two in fourth grade
    - 53 at the high school (this includes 52 current Calculus Next Generation Sunshine State Standards)



## **Example**

The following proposed addition to a 1st grade mathematics standard is intended to ensure students' ability to break down two-digit numbers as sets of tens and ones; required for demonstrating an understanding of the base-ten system and multi-digit addition and subtraction.

Understand that the two digits of a two-digit number represent amounts of tens and ones.

- a. 10 can be thought of as a bundle of ten ones called a "ten."
- b. The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones.
- c. The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones).
- d. Decompose two-digit numbers in multiple ways (e.g., 64 can be decomposed into 6 tens and 4 ones or into 5 tens and 14 ones).



State Board Rule 6A - 1.09412 February 18, 2014

Course Requirements – Grades K-12
Basic and Adult Secondary Programs



# Course Requirements – Grades K-12 Basic and Adult Secondary Programs

### **Proposed Change:**

- Update this rule to include State Board of Education approved courses in the 2013-2014 Course Code Directory.
- Approve courses and that include the proposed standards in the 2014-2015 Course Code Directory.



## State Board Rule 6A - 1.09414 February 18, 2014

Course Requirements – Grades PK-12 Exceptional Student Education



# Course Requirements – Grades PK-12 Exceptional Student Education

## **Proposed Change:**

Update this rule to include State Board of Education approved courses in the 2013-2014 Course Code Directory.

