

STATE BOARD OF EDUCATION
Consent Item
February 18, 2014

SUBJECT: Approval of Amendment to Rule 6A-1.09941, State Uniform Transfer of High School Credits

PROPOSED BOARD ACTION

For Approval

AUTHORITY FOR STATE BOARD ACTION

Section 1003.4282(8), Florida Statutes

EXECUTIVE SUMMARY

This rule is proposed for amendment to reflect changes from the 2013 Legislative Session. Section 1003.4282, F.S., was created and includes uniform transfer of high school credit requirements beginning with the 2012-2013 school year in Section 1003.4282(8), F.S. This amendment deletes the provision that a high school principal shall make the decision as to when a transfer student is required and not required to take end-of-course assessments in order to earn course credit in Algebra 1, Biology 1, and Geometry. Section 1008.22, F.S., was revised during the 2013 Legislative Session to delete this. Provisions for when transfer students are required and not required to pass the Grade 10 Florida Comprehensive Assessment Test (FCAT) Reading and the Algebra 1 End-of-Course (EOC) Assessment in order to earn a standard diploma are outlined in Section 1003.4282(8), F.S.

Supporting Documentation Included: Proposed Rule 6A-1.09941, State Uniform Transfer of High School Credits

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6A-1.09941 State Uniform Transfer of High School Credits.

The purpose of this rule is to establish uniform procedures relating to the acceptance of transfer work and credit for students entering Florida's public schools Effective July 1, ~~2013~~ 2012, the procedures shall be as follows:

(1) Credits and grades earned and offered for acceptance shall be based on official transcripts and shall be accepted at face value subject to validation if required by the receiving school's accreditation. If validation of the official transcript is deemed necessary, or if the student does not possess an official transcript or is a home education student, credits shall be validated through performance during the first grading period as outlined in subsection ~~(2)~~ ~~(3)~~ of this rule. Assessment requirements for transfer students under Section 1003.4282, F.S., must be satisfied.

~~(2) If a student transfers into a Florida high school from out of country, out of state, a private school, or a home school, and that student's transcript shows credit received in Algebra 1, or an equivalent course; Geometry, or an equivalent course; or Biology 1, or an equivalent course, the decision as to whether the student must take Florida's statewide, standardized end of course (EOC) assessment in Algebra 1, Geometry, or Biology 1, respectively, shall be made by the school principal as follows:~~

~~(a) A transfer student will not take Florida's~~

~~1. Algebra 1 EOC Assessment if the student passed a statewide, standardized EOC assessment in that course, if administered by the transferring school, or achieved a passing score on the high school statewide assessment in mathematics required by the state from which the student transferred for purposes of satisfying the requirements of the Elementary and Secondary Education Act, 20 U.S.C. ss. 6301, et seq., or if the student achieves an equivalent score on another assessment as identified pursuant to Section 1008.22(11), F.S.~~

~~2. Geometry EOC Assessment if the student passed a statewide, standardized EOC assessment in that course, if administered by the transferring school, or if the student achieves an equivalent score on another assessment as identified pursuant to Section 1008.22(11), F.S.~~

~~3. Biology 1 EOC Assessment if the student passed a statewide, standardized EOC assessment in that course, if administered by the transferring school, or if the student achieves an equivalent score on another assessment as identified pursuant to Section 1008.22(11), F.S.~~

~~(b) A transfer student will take Florida's EOC assessments in Algebra 1, Geometry, and Biology 1 under all other circumstances and must pass the EOC in order to earn credit in the course.~~

~~(2)~~(3) Validation of credits shall be based on performance in classes at the receiving school. A student

transferring into a school shall be placed at the appropriate sequential course level and should have a minimum grade point average of 2.0 at the end of the first grading period. Students who do not meet this requirement shall have credits validated using the Alternative Validation Procedure, as outlined in subsection (4) of this rule.

~~(3)~~(4) Alternative Validation Procedure. If validation based on performance as described above is not satisfactory, then any one of the following alternatives shall be used for validation purposes as determined by the teacher, principal, and parent:

(a) Portfolio evaluation by the superintendent or designee;

(b) Written recommendation by a Florida certified teacher selected by the parent and approved by the principal;

(c) Satisfactory ~~Demonstrated~~ performance in courses taken through dual enrollment or at other public or private accredited schools;

(d) Satisfactory performance ~~Demonstrated proficiencies~~ on nationally-normed standardized subject area assessments;

(e) Satisfactory performance ~~Demonstrated proficiencies~~ on a statewide, standardized ~~the FCAT and on EOC~~ assessment(s) for course(s) that require a passing score on an EOC assessment in order to award course credit; or

(f) Written review of the criteria utilized for a given subject provided by the former school.

Students must be provided at least ninety (90) days from date of transfer to prepare for assessments outlined in paragraphs ~~(3)~~(4)(d) and (e) of this rule if required.

Rulemaking Authority 1003.25~~(3)~~, 1003.4282 ~~1008.22(13)~~—FS. Law Implemented 1003.25~~(3)~~, 1003.4282 ~~1008.22(9)(b)~~ FS. History—New 8-28-00, Formerly 6-1.099, Amended 9-22-03, 4-30-12,