

STATE BOARD OF EDUCATION
Consent Item
May 20, 2014

SUBJECT: Approval of Appointments to the Education Practices Commission (EPC)

PROPOSED BOARD ACTION

For Approval

AUTHORITY FOR STATE BOARD ACTION

Section 1012.79, Florida Statutes

EXECUTIVE SUMMARY

Section 1012.79, Florida Statutes, requires that the EPC must be comprised of 25 members appointed by the State Board of Education from nominations by the Commissioner of Education and subject to Senate confirmation. Of the 25 members, 8 must be teachers, 5 administrators (at least one of whom shall represent a private school), 7 lay citizens (5 of whom shall be parents of public school students and who are unrelated to public school employees and 2 of whom shall be former district school board members), and 5 sworn law enforcement officials.

Nominations for appointments include:

Judie Budnick, Lay Citizen (former school board member)
Ann Copenhaver, Teacher
Michael Eisen, Teacher

Supporting Documentation Included: Resumes for Judie Budnick, Ann Copenhaver, and Michael Eisen; List of Present EPC Members and Section 1012.79, Florida Statutes

Facilitator: Kathryn S. Hebda, Chief of Staff

Judie S. Budnick

Port St. Lucie, FL 34984

Executive Profile:

I am accomplished by virtue of my experiences in children, family and educational issues in both appointed and/or elected capacities. My passion stems from my belief that the foundation of a functioning and progressing society arise from the roots of a child's educational experiences and their family's effectiveness. While being an independent thinker, I am group-oriented, focused and flexible. Having served on numerous boards, my reputation is one of being personable and fair.

Leadership:

- * Vice-Chair: School Board of Broward County 2001-2002
- * Board Member: School Board of Broward County 1998-2004
- * Board of Directors: Florida's Healthy Kids
- * Board of Directors: Florida Schools of Excellence 2007-2008
- * Board Member: Growth Management Commission 1999-2001
- * Co-Chair: FL School Board Assoc - Legislative Appropriations
- * Exec Committee: Council of Great City Schools 1998-2004
- * Committee Member: FL State Character Education Cmte.
- * Board of Directors: Museum of Discovery & Science, Broward
- * Chair: District Advisory Committee, Broward County Schools 1997-1998

Achievements:

- * Conceived & initiated ACCLAIM Award, Broward County
(Recognizing the outstanding Principal & Asst Principal of the year)
- * Brought about new legislation for Florida's grading scale
- * Conceived & initiated The College Academy, Broward County
- * Conceived & initiated The School Room in Joe DiMaggio
Children's Hospital
- * Brought new legislative for concurrency to Growth
Management Commission
- * Organized community activism for significant boundary changes
- * Conceived & initiated Babes in Bookland, Broward County

Education:

- * University of Connecticut 1965-1969
Storrs, Connecticut
B.S. -- Child Development & Family Relations
- * Lawrence High School 1961-1965
N.Y. State Regents Diploma

LEADERSHIP

- Escambia County*
 - School District*
 - Escambia County*
 - Public Schools*
 - Foundation*
 - Florida Department*
 - of Education*
 - Florida League of*
 - Middle Schools*
 - Ransom Middle School*
- Founding appointee to Superintendent's "Model of Excellence" Team
 - Roundtable judge, district Teacher-of-the-Year Selection Committee
 - Inductee, Wendy's Golden Apple Academy
 - Contributing service member, Florida League of Teachers
 - One of two classroom teachers in the state to serve on the board for designing and implementing professional development institutes
 - Cluster teams leader and chair, council of faculty team leaders
 - Chair, school Talent Recruitment Committee
 - Coordinator, site-based adaptation and personalization of RTI programs

TRAINING

- American Federation*
 - of Teachers*
 - University of West*
 - Florida*
 - Florida Diagnostic and*
 - Learning Resources*
 - System*
 - Escambia County*
 - School District*
- National trainer, "Foundations: Educational Research and Dissemination"
 - Graduate instructor, endorsement for Gifted Education
 - Co-creator and developer of original, research-determined, recently state-adopted professional development curriculum on differentiation for gifted and twice-exceptional students
 - District trainer, Multiple Intelligences Theory

CHANGE

- National Education*
 - Association Foundation*
 - Escambia County*
 - School District*
 - and*
 - Escambia County*
 - Education Association*
 - Escambia County*
 - Education Association*
- Appointed teacher representative, integrated collaboration team for steering systematic, grant-sponsored professional development
 - Founding team member and consulting teacher for the district's new instruction-administration partnership for shared, mentor-driven annual professional evaluation
 - Author of district-wide standards for workforce professionalism
 - Lead, district's "Cooperative Classrooms in the Middle" series
 - Designer and facilitator, county's "Great Beginnings" program for new teacher induction and orientation
 - Chair, Professional Issues Committee

INSTRUCTION

<i>S.T.A.R.T. Program</i>	Consulting Teacher, Evaluator	2011 -- present	Pensacola, FL
<i>Ransom Middle School</i>	Mathematics, Reading, French, Gifted Studies (6 – 8)	1987 – 2011	Cantonment, FL
<i>Oak Hall School</i>	Mathematics, French (8 – 12)	1977 – 1981	Gainesville, FL
<i>Woodham High School</i>	Mathematics, (9 – 10)	1975 – 1977	Pensacola, FL

Michael J. Eisen

St. Augustine, FL 32092

Education

Nova Southeastern University
Master of Sciences, Educational Leadership

Flagler College,
Bachelor of Arts, Secondary Social Sciences

Professional Leadership Experience

Florida Virtual School , Orlando, FL

2008 to 2013

Instructional Mentor/US History Teacher

- Mentored 90 first year teachers utilizing virtual and face to face instruction
- Program instruction including Blackboard Collaborate, Microsoft Lync, and Google +
- Implemented Common Core Standards
- Led Common Core Professional Development on family communication and Reading like Detectives

Instructional Leader/Principal

- Responsible for the implementation of Common Core Standards for US History
- Trained, mentored, and supervised 9 assistant principals in the Emerging Leader Program, 155 instructors and the academic success of over 3,000 students
- Created financial reports forecasting and recording student completion rates
- Completed observation cycle including pre and post observation meetings to provide constructive feedback
- Increased accountability by implementing action plans for underperforming teachers
- Implemented Positive Referral Program to recognize student success
- Leadership Projects included Synaptic Global Learning Pilot, Uboost Pilot, FLVS Academy, and Give Kids The World Service Initiative; Member of 1st FLVS Leadership Program; Presenter at the FETC Conference in Orlando and the National Dropout Prevention Conference in Philadelphia

John Long Middle School, Wesley Chapel, FL

2006 to 2008

Assistant Principal

- FCAT Coordinator; created school improvement plan based on data for educational growth
- Created and implemented Positive Referral Program rewarding student behavior
- Worked cooperatively with Mentor Liaison to create New Teacher Induction program
- Evaluated, coached, and mentored faculty based on observed performance

Educational Instruction Experience

Allen D. Nease High School, Ponte Vedra, FL, 2013 - present

American History, World History, SAC Committee Member, Student Council Advisor, District Leadership Cohort

Paul R. Smith Middle School, Holiday, FL 2006

7th grade Geography; Lead Literacy Member; SAC Committee Member; Clinical Education Training; Social Studies Department Head, Mentor Liaison to the District Office.

Seven Springs Middle School, New Port Richey, FL, 2005 to 2006

7th grade Geography; ESOL training and Leadership Development for Teachers Training; F.A.S.T. Team Member.

Clearwater Central Catholic High School, Clearwater, FL, 1994 to 2005

Business, Global Studies, World History, Law, Economics, and Leadership instructor; formed a Model United Nations Program and organized two trips to New York City visiting the UN and foreign ambassadors; Student Activities Director, Peer Teacher, SACS Team Leader and member of the Administrative Team.

EPC Commission Member List as of May 08, 2014

Name: Term (1 st Term): Category:	Cristina Basso – Dade October 2011-September 2015 Teacher	Name: Term (2 nd Term): Category:	Pam Bondurant – Jackson October 2012 – September 2016 Teacher
Name: Term (1 st Term): Category:	Marisol Diaz – Mami-Dade November 2013 – October 2017 Administrator	Name: Term (2nd Term): Category:	Diane Farmer - Hillsborough October 2013 - September 2017 Administrator
Name: Term (1st Term): Category:	Christie Gold - Hillsborough October 2011- September 2015 Teacher	Name: Term (1st Term): Category:	Tequila Howard - Broward September 2013 – September 2016 Teacher
Name: Term (2nd Term): Category:	Annette Marcadis - Hillsborough October 2013-July 2017 Lay Citizen-Parent	Name: Term: (2nd term) Category:	David Lee - Alachua August 2012-August 2016 Law Enforcement
Name: Term (1st Term): Category:	Katrina McCray - Duval December 2010 – September 2014 Administrator	Name: Term (2nd Term): Category:	Bernard Presha - Orange August 2012-August 2016 Law Enforcement
Name: Term (1 st Term): Category:	C. David Schneider - Pinellas October 2010- September 2014 Teacher	Name: Term (2nd Term): Category:	Mark Strauss - Broward November 2011– September 2015 Administrator
Name: Term (2nd Term): Category:	David Thompson – St. Lucie August 2012-August 2016 Law Enforcement	Name: Term (1st Term): Category:	Elizabeth Trop-Roberts -Broward August 2012– July 2016 Lay Citizen – Parent
Name: Term (2 nd Term): Category:	Cindi Walker – Palm Beach January 2013-January 2017 Lay Citizen-Parent	Name: Term (1st Term): Category:	Troy Williamson – Seminole March 2013 – August 2016 Law Enforcement

ADMINISTRATORS (4/5)

Marisol Diaz

Diane Farmer

Katrina McCray

Mark Strauss

LAW ENFORCEMENT (4/5)

David Lee

Bernard Presha

David Thompson

Troy Williamson

TEACHERS (5/8)

Cristina Basso

Pamela Bondurant

Christie Gold

Tequila Howard

C. David Schneider

**Former School Board
Members (0/2)**

PARENTS (3/5)

Annette Marcadis

Elizabeth Trop-Roberts

Cindi Walker

1012.79 Education Practices Commission; organization.--

(1) The Education Practices Commission consists of 25 members, including 8 teachers; 5 administrators, at least one of whom shall represent a private school; 7 lay citizens, 5 of whom shall be parents of public school students and who are unrelated to public school employees and 2 of whom shall be former district school board members; and 5 sworn law enforcement officials, appointed by the State Board of Education from nominations by the Commissioner of Education and subject to Senate confirmation. Prior to making nominations, the commissioner shall consult with teaching associations, parent organizations, law enforcement agencies, and other involved associations in the state. In making nominations, the commissioner shall attempt to achieve equal geographical representation, as closely as possible.

(a) A teacher member, in order to be qualified for appointment:

1. Must be certified to teach in the state.
2. Must be a resident of the state.
3. Must have practiced the profession in this state for at least 5 years immediately preceding the appointment.

(b) A school administrator member, in order to be qualified for appointment:

1. Must have an endorsement on the educator certificate in the area of school administration or supervision.
2. Must be a resident of the state.
3. Must have practiced the profession as an administrator for at least 5 years immediately preceding the appointment.

(c) The lay members must be residents of the state.

(d) The law enforcement official members must have served in the profession for at least 5 years immediately preceding appointment and have background expertise in child safety.

(2) Members of the commission shall serve for 4-year staggered terms. No commission member may serve more than 8 years.

(3) The State Board of Education may remove any member from the commission for misconduct or malfeasance in office, incapacity, or neglect of duty.

(4) From among its members, the commission shall elect a chair who shall preside over meetings of the commission and perform other duties directed by the commission or required by its duly adopted rules or operating procedures. School districts shall be reimbursed for substitute teachers required to replace commission members, when they are carrying out their official duties, at a rate established by the school district for substitute teachers. The department may reimburse local school districts for substitutes.

(5) The commission, by a vote of three-fourths of the membership, shall employ an executive director, who shall be exempt from career service. The executive director may be dismissed by a majority vote of the membership.

(6)(a) The commission shall be assigned to the Department of Education for administrative purposes. The commission, in the performance of its powers and duties, shall not be subject to control, supervision, or direction by the Department of Education.

(b) The property, personnel, and appropriations related to the specified authority, powers, duties, and responsibilities of the commission shall be provided to the commission by the Department of Education.

(7) The duties and responsibilities of the commission are to:

(a) Interpret and apply the standards of professional practice established by the State Board of Education.

(b) Revoke or suspend a certificate or take other appropriate action as provided in ss. 1012.795 and 1012.796.

(c) Report to and meet with the State Board of Education at least once each year.

(d) Adopt rules pursuant to ss. 120.536(1) and 120.54 to implement provisions of law conferring duties upon it.

(8)(a) The commission shall, from time to time, designate members of the commission to serve on panels for the purpose of reviewing and issuing final orders upon cases presented to the commission. A case concerning a complaint against a teacher shall be reviewed and a final order entered by a panel composed of five commission members, at least one of whom must be a parent or a sworn law enforcement officer and at least three of whom must be teachers. A case concerning a complaint against an administrator shall be reviewed and a final order entered by a panel composed of five commission members, at least one of whom must be a parent or a sworn law enforcement officer and at least three of whom must be administrators.

(b) A majority of a quorum of a panel of the commission shall have final agency authority in all cases involving the revocation, suspension, or other disciplining of certificates of teachers and school administrators. A majority of the membership of the panel shall constitute a quorum. The district school board shall retain the authority to discipline teachers and administrators pursuant to law.

(9) The commission shall make such expenditures as may be necessary in exercising its authority and powers and carrying out its duties and responsibilities, including expenditures for personal services, general counsel or access to counsel, and rent at the seat of government and elsewhere; for books of reference, periodicals, furniture, equipment, and supplies; and for printing and binding. The expenditures of the commission shall be subject to the powers and duties of the Department of Financial Services as provided in s. 17.03.

(10) The commission shall be financed from the following: certification fees; fines, penalties, and costs collected pursuant to s. 1012.796(9); and general revenue.