Sample SRC for FELE WPA Prompt #2 (Middle School CDE):

Score Point	Supplemental Rating Criteria

6	• Data findings with specific details for each of the following data trends:
	  1. Teacher A shows some learning gains over time in reading in all three groups.
	  2. Teacher B shows some learning gains over time in reading in all three groups.
	  3. Teacher C shows learning gains in Year 2, but drops in Year three. Overall learning gains are minor, with a discrepancy between whole group and the LEP subgroup learning gains.
	  4. Teacher D shows some learning gains in Year 2 and a drop in Year 3; data show little change over time.
	• Communication
	  o Overall comparative analysis: teacher C shows lower learning gains in reading in comparison to other teachers. Teacher D shows little change, although the other teachers made gains over the 3 year period.
	  o Data analysis supports one particular teacher in need of focused professional development with multiple and specific details and/or examples.
	  o Describes at least one professional development opportunity related to data trends for the specified teacher and explains how the professional development opportunity might assist.
	  o Plan describes at least two methods of monitoring teacher's use of strategies with specific details and examples. Plan includes teacher input.

5	• Data analysis includes all individual teacher findings as above.
	• Communication
	  o Overall comparative analysis is incomplete.
	  o Data analysis supports one particular teacher in need of focused professional development with specific details and/or examples.
	  o Describes at least one professional development opportunity for the specified teacher based on the data trends.
	  o Plan describes at least two methods of monitoring teacher's use of strategies with specific details and/or examples. Plan includes teacher input.

4	• Three of the four individual teacher findings as above.
	• Communication
	  o Data analysis supports one particular teacher in need of focused professional development with generic, nonspecific examples.
	  o Overall comparative analysis is incomplete.
	  o Describes at least one professional development opportunity for the specified teacher based on the data trends.
	  o Plan describes two methods of monitoring teacher's use of strategies.

3	• Two of the four individual teacher findings as above.
	• Communication
	  o Identification of a teacher in need of professional development and notes at least one area in need of improvement.
	  o Overall comparative analysis is incomplete or inaccurate.
	  o Describes at least one professional development opportunity.
	  o Plan describes one method of monitoring teacher's use of strategies.

2	• One of the four individual teacher findings with generic statements.
	• Communication
	  o Identifies teacher in need and one professional development opportunity.
	  o Overall comparative analysis is absent
	  o Plan that describes one method of monitoring teacher's use of strategies.

1	• Data interpretation nonexistent or wrong, many errors. • Communication nonexistent or misaligned with data findings.