

P.E.R.T. Diagnostic Instruction Manual

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Introduction:

What is the P.E.R.T. Diagnostic?

The P.E.R.T. Diagnostic is another component of the P.E.R.T. assessment system. While the P.E.R.T. Placement determines appropriate course placement, the P.E.R.T. Diagnostic identifies, by competency, where skill deficiencies exist. The goal of the P.E.R.T. Diagnostic is to allow faculty to target instruction to specific competencies not yet mastered by the student. An upper and lower level P.E.R.T. diagnostic test has been developed to align with the Developmental Education Competencies which are the basis for developmental education courses offered at all Florida College System institutions. For students who do not meet the college-ready cut score, a P.E.R.T. Diagnostic may be administered and results used to guide instruction.

What are the P.E.R.T. Diagnostic Names?

Upper and lower level diagnostics were created for each P.E.R.T. subtest.

Upper Level Names: PERT Diagnostic Math (U) PERT Diagnostic Reading (U) PERT Diagnostic Writing (U) **Lower Level Names:** PERT Diagnostic Math (L) PERT Diagnostic Reading (L) PERT Diagnostic Writing (L)

How Many Questions are on the P.E.R.T. Diagnostics?

Each P.E.R.T. Diagnostic test has 50 items and there is one test form for each subject area and level.

What is the Question Format?

All test questions are in a multiple choice format. The Reading Diagnostic includes passages that students will need to read in order to answer questions. The Mathematics Diagnostic **does not** include a built-in calculator.



P.E.R.T. Diagnostic Assessment Content:

Competencies

Lower Level Reading Diagnostic

Competency ID	Competency Description	Number of Items
RDELCC1	Distinguish between facts and opinions	5
RDELCC2	Identify the author's primary purpose as persuade, inform, or entertain	5
RDELCC3	Identify specific information in a paragraph	5
RDELCC4	Distinguish between major and minor details in a paragraph	5
RDELCC5	Identify the topic and stated/implied main idea in a paragraph in print and online	5
RDELCC6	Identify and use context clues to determine the meaning of words in simple sentences	5
RDELCC7	Identify logical inferences and conclusions based on the evidence provided in a paragraph	5
RDELCC8	Identify the following primary patterns of organization in a paragraph such as time order, simple listing, and generalization/definition and example	5
RDELCC9	Identify the transition words that are associated with each pattern	5
RDELCC11	Recognize relationships within/between sentences	5
		50



Upper Level Reading Diagnostic

Competency ID	Competency Description	Number of Items
RDEUCC1	Evaluate the author's use of facts and opinions	5
RDEUCC2	Analyze the author's primary purpose	5
RDEUCC3	Identify the topic and stated/implied main idea in a multi-paragraph selection in print and online	5
RDEUCC4	Use contextual clues and structural analysis to clarify meanings and broaden academic vocabulary	5
RDEUCC7	Distinguish between major and minor details in a multi-paragraph selection	5
RDEUCC8	Identify relationships between and/or within sentences	5
RDEUCC9	Determine the primary and secondary patterns of organization for a paragraph and multi-paragraph selection	5
RDEUCC11	Analyze the author's tone and support with examples, including denotative, connotative meaning, and figurative language	5
RDEUCC12	Detect bias	5
RDEUCC14	Analyze the details to infer what the author is implying and draw logical conclusions in a paragraph and multi- paragraph selection	5
		50



Lower Level Mathematics Diagnostic

Competency ID	Competency Description	Number of Items
MDELCC4	Perform operations with integers (with applications)	5
MDELCC5	Perform operations with fractions (with applications)	5
MDELCC6	Perform operations with decimals (with applications)	5
MDELCC7	Convert among percents, fractions, and decimals	5
MDELCC12	Simplify fractions	2
MDELCC13	Perform operations on whole numbers (with applications, including area and perimeter)	5
MDELCC18	Define variables and write an expression to represent a quantity in a problem	3
MDELCC20	Simplify algebraic expressions involving one variable $(2x + 5x)$	5
MDELCC21	Perform order of operations	5
MDELCC22	Solve linear equations involving the addition and multiplication property of equalities	5
MDELCC24	Evaluate exponents with integers	5
		50



Upper Level Mathematics Diagnostic

Competency ID	Competency Description	Number of Items
MDEUCC3	Apply the order of operations to evaluate algebraic expressions, including those with parentheses and exponents	5
MDEUCC8	Solve literal equations for a given variable with applications	3
MDEUCC9	Solve linear inequalities in one variable and graph the solution set on a number line	3
MDEUCC10	Graph linear equations using table of values, intercepts, slope intercept form	5
MDEUCC11	Solve linear equations in one variable using manipulations guided by the rules of arithmetic and the properties of equality	6
MDEUCC12	Simplify an expression with integer exponents	5
MDEUCC15	Add, subtract, multiply, and divide polynomials. Division by monomials only. (<i>Does not include division by</i> <i>binomials</i>)	6
MDEUCC16	Simplify radical expressions - square roots only	3
MDEUCC17	Add, subtract, and multiply square roots of monomials	3
MDEUCC18	Factor polynomial expressions (GCF, grouping, trinomials, difference of squares)	6
MDEUCC19	Solve quadratic equations in one variable by factoring	5
		50



Lower Level Writing Diagnostic

Competency ID	Competency Description	Number of Items
WDELCC1	Sustain focus on a specific main idea for a single paragraph	5
WDELCC2	Demonstrate a basic command of grammar (verb tense, verb forms, verb shifts)	6
WDELCC3	Demonstrate a basic command of usage (pronoun, syntax, appropriate words and phrases, commonly confused words)	8
WDELCC4	Demonstrate a basic command of mechanics (punctuation, spelling, caps)	6
WDELCC5	Provide supporting details for main idea with relevant explanations and examples, in a single paragraph	5
WDELCC6	Select and narrow a topic that addresses the specific purpose	4
WDELCC7	When writing use complete sentences / recognize fragments	6
WDELCC8	Recognize run-ons (comma splices and fused sentences)	5
WDELCC9	Maintain agreement between subjects and verbs	5
		50



Upper Level Writing Diagnostic

Competency ID	Competency Description	Number of Items
WDEUCC1	Demonstrate a command of grammar (verb tense, verb forms, verb shifts)	8
WDEUCC2	Demonstrate a command of usage (syntax, appropriate words and phrases, commonly confused words)	5
WDEUCC3	Demonstrate a command of mechanics (punctuation, spelling, capitalization)	6
WDEUCC4	Identify effective transitional devices within the context of a passage	4
WDEUCC5	Use coordination and subordination effectively	5
WDEUCC6	Use pronouns correctly (case, agreement, shifts, reference)	5
WDEUCC7	Use adjectives and adverbs correctly, including degree forms	5
WDEUCC8	Identify fragments, comma splices, and fused sentences	6
WDEUCC9	Maintain agreement between subject and verb	6
		50



Diagnostic Setup:

Test Settings:

Step 1: Login-The Institution Administrator (IA) will log into his/her account by going to <u>www.college.measuredsuccess.com</u>. Note: Settings created by the IA are inherited to all sites.

elcome to College Success Online		Start Sample Te
Institution Registration Check My Computer	A-A RAMAA	
ser Login		
Usemane inconvering		
Password		
Login 1 audent Registration 1 Forget Password		

Step 2: Create Diagnostic Test Settings- The IA will select the 'Test Setup' tab.





Step 3: Create Diagnostic Test Settings- Select the 'Test Settings' tab.

	Rules	Test Setup	Administer Tests	Reports	Resources	Order Ur	its CS Blog	Log Out		
Te	est Se	tup								
					Create/Edit	Branching P	rofile			
					Create bran using the co You can use	ching profiles mponents be the default	low.			
					custom setti component.	ng for each	nore			
				Test Se	ttings	110	Background G	uestions		
				Create one or r custom setting reports and iter	nore s for score n tools.		Create one or mo custom settings standard and/or	ore of local		
						5	background que	stions.		
			10	Create Writ	ing) ests		Local Te	ধ্র		

Step 4: Create Diagnostic Test Settings- Click 'Create New Settings.'

ccount Us	r Rules	Test Setup	Administer Tests	Reports	Resources	Örder Units	CS Blog	Log Out	
	Create/E	Edit Test	Settings						
	3 items found,	displaying al	l items.						
	a la companya da companya d	_							
	Everning Name	192						Options	View/Edit Delete Renem
	Jefferson Cour	ntv Test Setting	IS						View/Edit Delete Renam
	Jefferson Cour	nty Accessibilit	y Test Settings						View/Edit Delete Renam
	Note: Changes	made to Tes	t Settings take effect	immediately.					
	* Back						Create Ne	w Settings	



Step 5: Create Diagnostic Test Settings- Name the test settings and click 'Save.'



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Step 6: Create Diagnostic Test Settings- Click on 'Select/Edit Score Report Settings.'





Step 7: Create Diagnostic Test Settings- Select the test settings that you would like active or inactive at the end of a score report and click 'Save.' Note: indicating 'Yes' for 'Require proctor password for end of the test report' will prompt the proctor to enter his/her password before the score report can launch.

My Account	User	Rules	Test Setup	Administer Tests	Reports	Resources	Order Units	CS Blog	Log Out	
		Select/	Edit Scor	e Report Set	tinas.					
		P.E.R.	T. Diagno	stic Test Set	tings					
	1	Require p	roctor passw	ord for end of test r	eport					©Yes ⊛No
		Status								Active Inactive
	1.0	⊃ercentile								@Yes ONo
	4	Standard	Error Measur	ement						@Yes ONo
	3	Writing Di	mension Sco	re						@Yes ⊖No
	4	Standard	Background	Question Respons	əs					®Yes ⊙No
	1.9	_ocal Bac	kground Que	stion Responses						@Yes ONo
		Time Rec	ord							©Yes ⊖No
	L.ä	Placemer	t Information							⊙Yes ONo
	1	Display C	ustom Messa	ige						@Yes ONo
		Score Pre	sentation							Two Decimal Places 🛩
		Cancel				* <u>Save</u>				

Step 8: Create Diagnostic Test Settings- Click on 'Select/Edit Item Tool Settings.'

y Account Us	er Rules	Test Setup	Administer Tests	Reports	Resources	Order Units	CS Blog	Log Out		
	Test Se P.E.R.	ettings fo F. Diagno	r: ostic Test Set	tings						
	 Select/E 	dit Score Repo	rt Settings							
	 Select/E 	dit Fast Report	ing Settings							
	• Select/E	dit Item Tool S	ettings							
	• Test Del	ivery Settings								
_//	 Select/E 	dit Linear Test	Report Settings							
<i>w</i>	* Back									



Step 9: Create Diagnostic Test Settings- Select the item settings that you would like delivered with diagnostics and click 'Save.' Note: Calculator is not available for P.E.R.T. Math Diagnostics.

College × Success					
My Account User Rules Test Setup	Administer Tests Reports	Resources Orde	r Units CS Blog	Log Out	
Select/Edit Item	Tool Settings:				
Accessibility Wizard A	vailable			Yes ONo	
Calculator				● Active ○ Inactive	
* Cancel				* <u>Save</u>	

Step 10: Create Diagnostic Test Settings- Select 'Test Delivery Settings.'





Step 11: Create Diagnostic Test Settings- Select if you want 'Save and Finish Later' enabled and 'Save.' Note: Word count does not apply to P.E.R.T. diagnostic tests.

	lest Setup	Administer Tests	Reports	Resources	Order Units	CS Blog	Log Out
Test	Delivery Se	ettings:					
P.E.F	I.T. Diagno	stic Test Set	ttings				
Save A	nd Finish Later						⊛Yes ©No
Word C	ount Available						⊙Yes ONo
* Back							* Save

Step 12: Create Diagnostic Test Settings- Click 'Select/Edit Linear Test Report.'





Step 13: Create Diagnostic Test Settings- Select 'Yes' for 'View Linear Test report' and 'No' for 'View items on Linear Test report.' By selecting 'No' this prohibits the student from viewing the item on the report and eliminates exposing items if the report is printed out. **This feature should always be set to 'No.'** Finally, select whether you want iSEEK enabled on the score report. iSEEK is an education targeted search engine, containing 200,000+ authoritative resources from universities, government organizations, and other trusted providers of quality content. Enabling iSEEK allows for the student to obtain resources immediately on areas he/she may be deficient it.

ccount	User	Rules	Test Setup	Administer Tests	Reports	Resources	Order Units	CS Blog	Log Out	
	L F	Linear P.E.R.	Test Rep T. Diagno	oort Settings: stic Test Se	ttings					
	Ą	iew Line	ar Test report	C. 11						⊛Yes ⊖No
	V	iew item	s on Linear T	est report						⊙Yes ⊙No
	E	inable iSI	EEK Search	on Linear Test rep	ort					⊠Yes ONo
		Back								• Save



Diagnostic Setup:

Branching Profiles:

Step 1: Branching Profile Setup-From the 'Test Setup' screen, select 'Create/Edit Branching Profile.'

olleg	ge *	Suce	cess							
Account	User	Rules	Test Setup	Administer Tests	Reports	Resources	Order Units	CS Blog	Log Out	
	J	est Se	etup							
						Create/Edit	Branching Pro	ile		
						Create brand using the con	hing profiles	v.		
				P.5.		settings, or c custom settin	reate one or m ng for each	re		
					Y	component.		_		
					Long 200	1010*		Hachground Fine	allons.	
				, , ,	eports and iter	nore s for score n fools.		ustom settings of tandard and/or loc	al	
							4	ackground question	///s.	
					Create White	ing lente		Local Test	-	
					Create one or r	nore Writing	ŝ	reate test question ical tests	ns and	
									-	

Step 2: Branching Profile Setup- Select 'Create New Profile.'

Stead of Case of Ca	Create / Edit								
Branching Profile Sor: FL Faculty Testing Ste Name Status Options I International Profile Name Ste Name Status Options PERT Math FL Faculty Testing Active View Edit Inactivate Delate PERT Math FL Faculty Testing Active View Edit Inactivate Delate PERT Reading Writing FL Faculty Testing Active View Edit Inactivate Delate PERT Reading/Writing/Math FL Faculty Testing Active View Edit Inactivate Delate PERT Reading/Writing/Math FL Faculty Testing Active View Edit Inactivate Delate PERT Reading/Writing/Math FL Faculty Testing Active View Edit Inactivate Delate PERT Reading/Writing/Math FL Faculty Testing Active View Edit Inactivate Delate View Edit Inactivate FL Faculty Testing Active View Edit Inactivate Delate PERT Reading/Writing/Math FL Faculty Testing Active View Edit Inactivate Delate Note: Changes made to Branching Profile logic take effect immediately. Ereate New Profile Ereate New Profile </td <td></td> <td>Branching Profile</td> <td>s</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>		Branching Profile	s						
Brindening Profile Name Sile Name Status Options PERT Math FL Faculty Testing Active View Edit Inactivate Delete PERT Math FL Faculty Testing Active View Edit Inactivate Delete PERT Math FL Faculty Testing Active View Edit Inactivate Delete PERT Math FL Faculty Testing Active View Edit Inactivate Delete PERT Reading Writing FL Faculty Testing Active View Edit Inactivate Delete PERT Reading Writing Math FL Faculty Testing Active View Edit Inactivate Delete PERT Reading Writing Math FL Faculty Testing Active View Edit Inactivate Delete PERT Writing FL Faculty Testing Active View Edit Inactivate Delete Note: Changes made to Branching Profile logic take effect immediately. * Create New Profile * * Back * * Create New Profile	Branching Profiles	for: FL Faculty Testing							
Branching Profile Name Site Name Status Options PERT Math FL Faculty Testing Active View Edit Inactivate Delete PERT Math FL Faculty Testing Active View Edit Inactivate Delete PERT Reading FL Faculty Testing Active View Edit Inactivate Delete PERT Reading/Writing FL Faculty Testing Active View Edit Inactivate Delete PERT Reading/Writing/Math FL Faculty Testing Active View Edit Inactivate Delete PERT Reading/Writing/Math FL Faculty Testing Active View Edit Inactivate Delete PERT Reading/Writing FL Faculty Testing Active View Edit Inactivate Delete PERT Reading/Writing FL Faculty Testing Active View Edit Inactivate Delete PERT Reading/Writing FL Faculty Testing Active View Edit Inactivate Delete View Edit FL Faculty Testing Active View Edit Inactivate Delete Note: Changes made to Branching Profile logic take effect immediately. Ecreate New Profile Ecreate New Profile	6 items found, displa 1	iying all items.							
PERT Math FL Faculty Testing Active View Edit Inactivate Delete PERT Math FL Faculty Testing Active View Edit Inactivate Delete PERT Reading/Writing FL Faculty Testing Active View Edit Inactivate Delete PERT Reading/Writing FL Faculty Testing Active View Edit Inactivate Delete PERT Reading/Writing/Math FL Faculty Testing Active View Edit Inactivate Delete PERT Reading/Writing/Math FL Faculty Testing Active View Edit Inactivate Delete PERT Writing FL Faculty Testing Active View Edit Inactivate Delete PERT Writing FL Faculty Testing Active View Edit Inactivate Delete	Branching Profile Na	me		Site Name		State	15	Options	
PERT Math FL Faculty Testing Active View Edit inactivate Delate PERT Reading/Writing FL Faculty Testing Active View Edit inactivate Delate PERT Reading/Writing/Math FL Faculty Testing Active View Edit inactivate Delate PERT Reading/Writing/Math FL Faculty Testing Active View Edit inactivate Delate PERT Reading/Writing/Math FL Faculty Testing Active View Edit inactivate Delate PERT Writing FL Faculty Testing Active View Edit inactivate Delate PERT Writing FL Faculty Testing Active View Edit inactivate Delate Note: Changes made to Branching Profile logic take effect immediately. Create New Profile Formation	PERT Math			FLF	aculty Testing		Active		View Edit Inactivate Delete
PERT Reading FL Faculty Testing Active Yew Edit Inactivate Delete PERT Reading/Writing/Math FL Faculty Testing Active Yew Edit Inactivate Delete PERT Reading/Writing/Math FL Faculty Testing Active Yew Edit Inactivate Delete PERT Reading/Writing/Math FL Faculty Testing Active Yew Edit Inactivate Delete PERT Writing FL Faculty Testing Active Yew Edit Inactivate Delete Note: Changes made to Branching Profile logic take effect immediately. Seat Seat Seat	PERT Math			FL F	aculty Testing		Active		View Edit Inactivate Delete
PERT Reading/Writing FL Faculty Testing Active View Edit Inactivate Delete PERT Reading/Writing/Math FL Faculty Testing Active View Edit Inactivate Delete PERT Writing FL Faculty Testing Active View Edit Inactivate Delete View Edit Inactivate Delete FL Faculty Testing Active View Edit Inactivate Delete Note: Changes made to Branching Profile logic take effect immediately. Eack Create New Profile	PERT Reading			FL F	aculty Testing		Active		View Edit Inactivate Delete
PERT Reading/Writing/Math FL Faculty Testing Active View Edit Inactivate Delete PERT Writing FL Faculty Testing Active View Edit Inactivate Delete Note: Changes made to Branching Profile logic take effect immediately. • Back Create New Profile	PERT Reading/Writin	ġ		FL F	aculty Testing		Active		View Edit Inactivate Delete
PERT Writing FL.Faculty Testing Active View Edit Inactivate Delete Note: Changes made to Branching Profile logic take effect immediately: Back Eack Eack<	PERT Reading/Writin	g/Math		FL F	aculty Testing		Active		View Edit Inactivate Delete
Note: Changes made to Branching Profile logic take effect immediately.	PERT Writing			FLF	aculty Testing		Active		View Edit Inactivate Delete
	Note: Changes made	to Branching Profile logic ta	ke effect imm	ediately.	* <u>Cr</u>	eate New Pro	ofile		



Step 3: Branching Profile Setup- Enter the name of the branching profile and select 'Save.'

Colle	ge*	Suco	ess						
My Account	User	Rules	Test Setup	Administer Tests	Reports	Resources	Order Units	CS Blog	Log Out
New Bran Name Access Key Allowed Attempt	ching	Profile							
* Back	< <u>Save</u>								

Step 4: Branching Profile Setup- Select 'Edit Rule.'





Step 5: Branching Profile Setup- For rule #1, select the diagnostic test settings from the drop down.

Colle	ge *	Suce	cess							
My Account	User	Rules	Test Setup	Administer Tests	Reports	Resources	Order Units	CS Blog	Log Out	
Rule #1 + Add a Conditi ALWAYS Apply the Test Rule #2 + Add a Conditi ALWAYS Administer the	on to this ing Option on to this Backgrou	Rule Site Examp Ru Jeffers Jeffers ind PER	's Default Settin s Default Setting ole Settings on County Acce on County Test T Diagnostic T	Branching Profi gs ssibility Test Settings Settings est Settings	Ie: P.E.R. ⁻	r. Math Diag	nostics e rule]		- Add new rule
** Provided by t	he College	e Success	system.						Save Changes	

Step 6: Branching Profile Setup- For rule #2 (if applicable), select the background question group to be administered. If background questions are not required, select the minus button adjacent to rule #2. This action will remove the rule and allow a new rule to be created.

Step 7: Branching Profile Setup- Select the plus down arrow to add a new rule. A pop-up box will appear and you will select 'Administer Test' from the dropdown and then 'Add New Rule.'

My Account User Rules	Test Setup	Administer Tests	Reports	Resources	Order Units	CS Blog	Log Out
		Branching Profi	le: P.E.R.	T. Math Diag	inostics		
Rule #1 + Add a Condition to this Rule							
ALWAYS Apply the Testing Options: P.E.	R.T. Disonostic T	est Settings		New Pula Ma	zilla Firofox		
		,		asuredsuccess.com	https://college.me		
<u>≺ule #2</u> + Add a Condition to this Rule			Selec	t New Rule Tvi	ne:		
ALWAYS Administer the Background Ouac	tion Group:						
* Provided by the College Succes	e evotam		Admi	nister Test		*	and the second se
Tionaca by the conege ducces	a system.		Cance	Add New	Rule		Completing a
# Back						_	 Save Changes
			Done			_	6
			_				



Step 8: Branching Profile Setup- Select the diagnostic test from the dropdown to be delivered in the branching profile. And 'Save Changes.' Note: You can deliver multiple diagnostic tests in one branching profile or you can create separate branching profiles to deliver.

My Account	User	Rules	Test Setup	Administer Tests	Reports	Resources	Order Units	CS Blog	Log Out
				Branching Profi	ie: P.E.R.	r. Math Diag	gnostics		
<u>Rule #1</u> + Add a Condit ALWAYS	on to this	Rule	T						
Apply the Jest	ing Option	IS: P.E.R.	. I. Diagnostic I	est Settings	9				
Rule #2 + Add a Condit ALWAYS Administer the	on to this Backgrou	Rule.	on Group: - S	te's Default Group •					
Rule #3 + Add a Condit	on to this	Rule.			-				
Administer the	Test: **	PERT Dia	gnostic Math (L						
** Provided by I	he Coll 🚆	PERT Diag	mostic Math (L)					\	
• <u>Back</u>	**	PERT Diag PERT Diag PERT Diag PERT Diag PERT Matl PERT Writ	gnostic Reading gnostic Reading gnostic Writing gnostic Writing h 2						★ Save Changes



Launching Diagnostics:

Administering:

Step 1: Administering- Logged in as a Site Manager (SM) or Proctor (P), select 'Administer Tests.' Note: only Site Managers and Proctors can administer tests.



Step 2: Administering- Select 'New Test Session.'

ly Account	User	Rules	Test Setup	Administer Tests	Reports	Resources	Order Units	CS Blog	Log Out		
	8.	0 units rem	aining	4							
		• New	Test Sessi	ion							
		• Oper	Test Ses	sions							
		• Close	ed Test Se	essions							
		Stude	ent Logins								



Step 3: Administering- Select the diagnostic branching profile to be delivered and click 'Submit.'



Step 4: Administering- Have the student read the Student Privacy Policy and click 'I have read this policy.'

College Succe	ess® Student Priva	cy Policy		
College Success® is main educational institutions for protecting the privacy rights accordance with all applica	tained by the McCann Associates and use in making placement decisions. s of our users and institutions. College able laws and the policies and guideli	is designed to provide access to inforr The McCann Associates recognizes the Success is securely managed and sa res set forth below.	nation to individuals and Importance of Geguarded in	
Our Policy College Success collects I assist in making placemer collected is shared with co site operation. All contracto conditions.	background information and test data nt decisions and by the MoCann Assoc Intractors who assist College Success ors who work on College Success sub	from examinees. This information is us iates in conducting research. Any infor with programming and technical aspe scribe to College Success's confidentia	ed by institutions to nation automatically cts of hosting and Web ality and privacy	
College Success collects p purposes described in the the McCann Associates in confidentiality policies set t information, the user consi	personally identifiable information that preceding paragraph. Any and all per accordance with the <i>Guidelines on the</i> forth in printed and online test registra ents to College Buccess's Privacy Poli	Is provided by the user. This informatic sonally identifiable information that is co Uses of McCann Associates Test Scor tion materials, and all applicable laws. cy, including the uses of the information	n is used only for the ollected is maintained by <i>es and Related Data</i> , the By providing such i described in this policy.	
These guidelines have bee	en developed with the recognition that	Internet†' chnologies are rapidly evolvir	ig. Accordingly, our 🖉	
Cancel and Exil	I have read this policy.			



Step 5: Administering- Enter student information and click 'Next."

	STUDENT INFORMATION
nstitution Name: FL Faculty Testing ite ID: FL HS Testing Site	Directions
	Student ID : :
	Retype Student ID * :
	Date of Birth ' : N/A VAV N/A

Step 6: Administering- If the student has not previously tested in the College Success system, proceed with filling out the registration form and click 'Next.' If the student has tested, verify the information provided is accurate and click 'Next.'

	STUDENT INFO	RMATION	
Vo existing account has been found. If the student has tes to prevent the student from having multiple accounts. If t Il out the information below to create a new account. Institution Name: FL Faculty Testing Site ID: FL HS Testing Site	ted prewously, please verify his/her student he student has not tested previously, please	Directions	
* First Name :	* Student ID :	123WILL	
Middle Initial	Retype Student ID :		
(Optional)	Email Address :		
Address	Home Phone # :		
(Optional) Address 2	Cell Phone # (Optional)		
City :	Date of Birth :	January 🖌 1 🖌 2000 🔶	
State/Province : -SelectOne -	Gender :	- Select One - 😽	
Postal Code	* How do you describe yourself :	-Select One -	~



Step 7: Administering- The student will receive the College Success Welcome Message and click 'Next.'

Welcome to College Success!
You are about to take College Success placement tests. The purpose of these tests is to help determine your level of skill in one or more academic areas. The scores you receive will be used to assist in determining the most appropriate courses for you at this lime.
College Success multiple-choice tests are adaptive, which means you must answer each question as it is presented to you before you can continue to the next question. You cannot skip a question or go back to a previous question to change your answer.
WELCOME to College Success! You are about to take a Postsecondary Education Readiness Test (P.E.R.T.). The purpose of the test is to determine your level of skill in one or more academic area—mathematics, reading or writing. The scores that you receive will be used to assist in placing you in the most appropriate high school courses for you at this time, so if you chose to enter into college, you will be able to enter without needing additional remedial courses.
PERT multiple-choice tests are adaptive, which means you must answer each question as it is presented to you before you can continue to the next question. You cannot skip a question or go back to a previous question to change your answer.
You cannot pass or fail PERT since it is a placement test. Do the best that you can! We encourage you to take the test seriously because it will impact your future. If you do well and you do enter our State College System, you will not need to retake this test.
The proctor is not permitted to help you with any fest questions. However, if you need help with anything else during the test, please inform the proctor.
If you are completing this test online without a proctor, then do not attempt to use any aids prohibited by the test administrator. However, if you require technical assistance during the test, please click the "Contact Us" link located on the student dashboard or contact your test administrator directly.
+ Next

Step 8: Administering- Student will review the 'Directions For Answering Questions' and click 'Start Test Session.'

0	
	Directions For Answering Questions
	Read each question carefully. From the answer choices presented, select the best answer, click the 🛛 🌟 next to your choice, and then click SUBMIT at the bottom of the screen. You may have to scroil to see all of the answer choices.
	The popup box shown below will appear. Click OK to finalize your answer choice. Click CANCEL if you want to change your answer. You can change your answer as many times as you wish; however, once you click OK, you cannot go back to the question.
	Windows: Internet.Explorer You have chosen your enswer: If this is the answer you which is saturity, nick OK. If you would live to reconsider your choice, press nick CAUCE. OK Cancel
	Click on the START TEST SESSION button below to begin:
	<u>Cancel & Exit</u> <u>Start Test Session</u>



Step 9: Administering- The student will be brought into the background questions (if applicable) then to the diagnostic test. After the student has answered the 50 item form, he/she will click 'Next" to view the score report.

You have completed the PERT Diagnostic Math (L) test.		
No additional tests are required at this time.		
You may now view your individual report.		
		* Next
	/	



Diagnostic Score Reports:

Viewing score reports:

Step 1: Score Reports- At the conclusion of the diagnostic test, the student will receive a score report. The score report shows the total number correct. To view the percentages and breakdown of the score report, direct the student to click 'View' under the 'Linear Test Report' column.

Student Name: Date of Test: Site Name:	wil mayhew 04/03/2012 FL HS Testing Site	Student DOB: Student ID: Major Name:	2000-01-01 123WILL Omitted	
	Messa	ge from the Institution		
Thank you! You have successfully completed this subte	st.			
		Time Record		
st started: April 3, 2012 3:20 PM EDT st completed: April 3, 2012 3:36 PM EDT al time: 0 hours, 16 minutes, 32 seconds.				
	Test Results	and Placement Information		
Test Name	Score	Percentile SEN	Linear Test Report	
PERT Diagnostic Math (L)	9.00	N/A N/A	View	
	Placem	ent based upon results:		
	Not	thing found to display.		
	Student	Background Information		
Question				Answer
Gender				I choose not to answer
How do you describe yourself				l choose not to answer
Is English the first language that you have learned?				I prefer not to answer
What is the highest level of education completed by your	father?			I prefer not to answer
Have you or do you intend to apply for federal financial ai	d?			I prefer not to answer
Have you earned a high school diploma?				No,but I earned a GED
What is the highest level of education completed by your	mother?			I prefer not to answer
Did you study algebra for at least one semester in high s	school?			I prefer not to answer
How long has it been since you have taken a mathemati	cs course or other formal mathematics t	raining?		I prefer not to answer
What is the total number of years you studied English in study.	high school? Count less than a full year	as a year, but do not count a repeated year	of the same course as an additional year	of I prefer not to answer
What is the total number of years you studied mathemati of study.	ics in high school? Count less than a ful	l year as a year, but do not count a repeated	year of the same course as an additiona	al year I prefer not to answer
Major				Omitted
	l acal B	ackground Information		



Step 2: Score Reports- The student will receive a diagnostic score report. When iSEEK is enabled (test settings option), the student can click on the iSEEK link next to the skill to find targeted resources.

	Score Report		Print View
yhew, wil	PERT Diagnostic Math (L)		ompleted: 2012-04-03
	Description	Score	
	Overall Score	9/50 (18%)	
	MDELCC12	0/2 (0%)	
	MDELCC12	1/5 (2004)	
	MDELCCIS	1/3 (20%)	
	MDBLCC18	1/5 (3376)	
	MDELCC20	175 (20%)	
	MDBLCC21	0/3 (0%)	
	MDELCC22	1/5 (20%)	
	MDELCC24	0/3 (0%)	
	MDELCO4	2/3 (40%)	
	MUDELCC2	1/5 (20%)	
	MDBLUC6	2/5 (40%)	
	MDBLCC7	0/5 (0%)	
	100%	1	
	30%		
	30 M		
	60%	100 million (1990)	
		40% 40%	
	40%		
	D% 0% 0% 0% 0%	0%	
	Percent Correct		
Itom	Bonarting Catagory	chill	Soarab
Rem	Reporting Category	MDELCC13: Perform operations	Jearch
1	MDELCC13	on whole numbers (with applications, including area and perimeter)	SEEK
2	MDELCC13	MDELCC13: Perform operations on whole numbers (with applications, including area and perimeter)	SEEK
3	MDELCC13	MDELCC13: Perform operations on whole numbers (with applications, including area and perimeter)	ISEEK
4	MDELCC13	MDELCC13: Perform operations on whole numbers (with applications, including area and perimeter)	ISEEK
5			
	MDELCC13	MDELCC13: Perform operations on whole numbers (with applications, including area and perimeter)	SEEK
6	MDELCC13 MDELCC21	MDELCC13: Perform operations on whole numbers (with applications, including area and perimeter) MDELCC21: Perform order of operations	SEEK
6 7	MDELCC13 MDELCC21 MDELCC21	MDELCC13: Perform operations on whole numbers (with applications, including area and perimeter) MDELCC21: Perform order of operations MDELCC21: Perform order of operations	Neek Neek
6 7 8	MDELCC13 MDELCC21 MDELCC21 MDELCC21	MDELCC13: Perform operations on whole numbers (with applications, including area and perimeter) MDELCC21: Perform order of operations MDELCC21: Perform order of operations MDELCC21: Perform order of operations	Theek