



## Statewide Email

**DATE SENT:** March 9, 2022

**FROM:** Henry Mack  
CTE Audit

**TO:** Career center directors and district postsecondary CTE contacts. Where applicable, data administrators for the FloridaShines Catalog are copied.

**Via:** [Chancellor2@fldoe.org](mailto:Chancellor2@fldoe.org)  
[CTEAudit@fldoe.org](mailto:CTEAudit@fldoe.org)

**SUBJECT:** UPDATE - Labor Market Estimating Conference

Earlier today, Chancellor Mack sent an important update related to the Labor Market Estimating Conference and the implementation of House Bill 1507 (see below). While **the deadline for workforce program inventories remains April 15, 2022**, we want to provide an update on timelines for new program approval and expedited approval.

The following bullets contain original instructions (in black) included in our [PowerPoint presentations](#) and our [resource guide](#). In red, we have provided updates that account for the future adoption of LMEC data, the Framework of Quality, and the Master Credential List—all of which are fundamental to processes for new program approval and expedited program approval.

- The Florida Department of Education (FDOE) to collect an inventory of all workforce education programs active in the 2021-22 year (Deadline of April 15, 2022). **Agencies should continue working on their 2021-22 workforce program inventories due April 15, 2022. These will assist with HB 1507 implementation in two ways: 1) As mentioned during our January webinar, agencies will complete their 2022-23 program inventories through FLVC in May/June 2022, using the rollover from the 2021-22 inventory; 2) The non-credit inventory will be used to generate the minimum frameworks that are required for all new workforce education programs.**
- The Credential Review Committee to adopt a framework of quality (anticipated spring 2022). **This is now expected to occur in early fall 2022.**
- FDOE to amend forms related to new program approval requests to align to the framework of quality (spring 2022), effective for new programs in 2022-23 and thereafter. **The new program approval forms are now expected in late fall 2022, effective for new programs in 2023-24 and thereafter. The November 1, 2022, deadline for new program requests for the 2023-24 academic may need to be adjusted to provide greater flexibility for institutions. We will have an exact date once the Framework of Quality has been released.**
- FDOE to create expedited review forms that incorporate the six statutory criteria (anticipated spring 2022) effective for performance funding consideration in 2022-23 and thereafter. **The expedited review forms are now expected in spring 2023 effective for performance funding**

**consideration in 2023-24 and thereafter. The programs reported in the 2022-23 workforce program inventory will become the list of programs to be grandfathered under the expedited approval process.**

- FDOE to use the information collected through the inventory to create minimum frameworks for non-credit programs (anticipated fall 2022). **The minimum frameworks are now expected in spring 2023.**

Visit our website at <https://www.fldoe.org/academics/career-adult-edu/career-tech-edu/programresources.stml> for additional resources for completing the workforce program inventories that are due April 15, 2022.

Please email [erafal@credentialengine.org](mailto:erafal@credentialengine.org) for questions related to completing the survey template and [CTEaudit@fldoe.org](mailto:CTEaudit@fldoe.org) for questions related to policy.

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**From:** Chancellor, Career and Adult Ed. <[Chancellor2@fldoe.org](mailto:Chancellor2@fldoe.org)>

**Sent:** Wednesday, March 9, 2022 2:59 PM

**Subject:** UPDATE: Labor Market Estimating Conference

Dear Colleagues,

The Florida Department of Education (FDOE) would like to provide an update from last month's Labor Marketing Estimating Conference (LMEC). You may recall that House Bill (HB) 1507 established the LMEC to calculate for Florida enhanced labor market supply/demand analyses, including labor supply by education level, analyses of labor demand by occupational groups and occupations compared to labor supply, and identification of in-demand, high-skill, middle-level to high-level wage occupations.

In October 2021, the LMEC met and [adopted a partial product](#) that included individual occupations and occupational groups within the "high school completer to associate degree completer" target group for the state and Florida's 24 Workforce Regions. Last week, the LMEC met again to review simple supply and simple demand data. At this meeting, the LMEC opted to not adopt the statewide supply and demand figures presented and instead to allow the LMEC to conduct a more robust product using a more rigorous statistical methodology. The estimated timeline for the next iteration of a LMEC product is anticipated for early fall.

The LMEC determinations are fundamental to successful implementation of many provisions from HB 1507, including, but not limited to, the Money-Back Guarantee program, the Master Credential List, new program approval and expedited approval, and the CTE audit, to name a few. As such, FDOE is actively working with leadership to identify all the dependencies to LMEC products, and short-term strategies that will enable us to continue implementation of the bill using alternative data sources or timelines.

While the LMEC continues their work, one short-term implementation strategy might be a Money-Back Guarantee program pilot. Following the lead of [Palm Beach State College](#), who recently announced a guarantee on 6 programs, each agency may elect to offer a guarantee on at least 3 programs, for example.

The Money-Back Guarantee provision of HB 1507 aside, however, agencies must continue to work on their workforce program inventories, due to FDOE on April 15, 2022.

We will communicate as soon as we have direction on implementation of the other components of HB 1507. Many thanks, and please do not hesitate to contact me should you have any questions.

Regards,

Henry

**Henry Mack**

Senior Chancellor

**Florida Department of Education**

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