Affordability remains a top priority for all 28 Florida College System (FCS) institutions. The Division of Florida Colleges requests data and information related to college affordability initiatives and textbook and instructional material affordability pursuant to sections (ss.) 1004.084 and 1004.085, Florida Statutes (F.S.). By September 30, 2021, each college must input institutional responses for the 2021 FCS Affordability Report via <https://www.research.net/r/2021FCSAffordability>. If you have any questions about completing the report, please contact Hayley Spencer, Director of Research and Analytics, at Hayley.Spencer@fldoe.org.

#

This Word template is provided for planning purposes only. All responses must be uploaded in the survey instrument.

# Contact Information

1. College Name

Click or tap here to enter text.

1. Contact Information

|  |  |
| --- | --- |
| Name  | Click or tap here to enter text. |
| Title | Click or tap here to enter text. |
| Email Address | Click or tap here to enter text. |

# Tuition and Fees

1. Did your institution reduce or hold tuition flat over the prior year?

[ ]  Yes

[ ]  No

If you answered “no,” provide a short description (100 words or less) of how the decision to increase tuition was made. Specify the amounts and identify the estimated number of students impacted.

Click or tap here to enter text.

1. Did your institution reduce or hold administrative fees flat over the prior year? Administrative fees include financial aid, capital improvement, student activity and service and technology.

[ ]  Yes

[ ]  No

If you answered “no,” provide a short description (100 words or less) of how the decision to increase administrative fees was made. Specify the amounts and identify the estimated number of students impacted.

Click or tap here to enter text.

1. Did your institution eliminate administrative fees over the prior year?

[ ]  Yes

[ ]  No

If you answered “yes,” provide a short description (100 words or less) of how the decision to eliminate fees was made. Specify the amounts and identify the estimated number of students impacted.

Click or tap here to enter text.

# Did your institution reduce or hold user fees flat over the prior year? (e.g., laboratory, distance learning, parking, etc.)

[ ]  Yes

[ ]  No

If you answered “no,” provide a short description (100 words or less) of how the decision to increase user fees was made. Specify the amounts and identify the estimated number of students impacted.

Click or tap here to enter text.

1. Did your institution eliminate user fees over the prior year?

[ ]  Yes

[ ]  No

If you answered “yes,” provide a short description (100 words or less) of how the decision to eliminate fees was made. Specify the amounts and identify the estimated number of students impacted.

# Textbook Affordability

1. Describe your institution’s selection process for textbook and instructional materials for all high-enrollment courses and any general education courses with a wide cost variance.

Click or tap here to enter text.

1. Identify specific institutional policies or initiatives designed to reduce the cost of textbooks and instructional materials. Select all that apply.

[ ]  Adoption of Open Educational Resources

[ ]  Usage of digital textbooks and learning objects

[ ]  Textbook affordability committees

[ ]  Mechanisms to assist in buying, renting, selling and sharing textbooks and instructional materials

[ ]  Program(s) with no textbook costs

[ ]  Faculty grants for development of textbooks

[ ]  Bulk textbook purchasing

[ ]  Offering students opt-in provisions for the purchase of materials

[ ]  Offering students opt-out provisions for the purchase of materials

[ ]  Consideration of the length of time that textbooks and instructional materials remain in use

[ ]  Course-wide adoption, specifically for high enrollment general education courses

[ ]  Other (please specify) Click or tap here to enter text.

1. Describe the policies implemented regarding the posting of textbook and instructional materials for at least 95% of all courses and course sections 45 days before the first day of class.

Click or tap here to enter text.

1. Report the number and the total percentage of courses and course sections that were not able to meet the textbook and instructional materials posting deadline for the academic year.

|  |  |
| --- | --- |
| Fall 2020 Number | Click or tap here to enter text. |
| Fall 2020 Percent | Click or tap here to enter text. |
| Spring 2021 Number | Click or tap here to enter text. |
| Spring 2021 Percent | Click or tap here to enter text. |

1. Identify examples of why the posting deadlines were not met, if applicable. Select all that apply.

[ ]  Changes in accreditation standards that required curricular changes

[ ]  Errors made by the third-party bookstore vendor

[ ]  Teaching assignments given to faculty members after the 45-day window passed

[ ]  Course schedules changed for some faculty after the posting deadline

[ ]  Course sections changed instructional modality

[ ]  Other (please specify) Click or tap here to enter text.

# Financial Aid Policies

1. Identify specific institutional financial aid policies or programs that promote affordability. Select all that apply.

[ ]  Targeted aid to students close to completing

[ ]  Targeted aid to students who were in need, but not eligible for Pell Grants

[ ]  Emergency financial aid grant to students (HEERF)

[ ]  Emergency student aid fund for students in emergency financial situations with unplanned costs
(non-HEERF)

[ ]  Single online scholarship application management system for all institutional scholarships

[ ]  Partnerships with community-based organizations

[ ]  Other (please specify) Click or tap here to enter text.

# Other Affordability Strategies

1. Provide any additional information about any innovative or new affordability strategies. Optional.

Click or tap here to enter text.