



Statewide Email

DATE SENT: May 28, 2020

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SUBJECT: Dual Enrollment – Additional Guidance Related to Common Placement Testing

Today, the department posted [additional guidance](#) related to dual enrollment eligibility and common placement testing. This information is intended to assist districts and institutions with implementing the provisions in [emergency order 2020-EO-02](#). FLDOE has received a few questions that are directly addressed in the additional guidance document. We are providing the following to call your attention to specific items, and encourage you to review the document in entirety. In particular, we want to draw your attention to:

#9 related to the suspension of the common placement test requirement also applying to continuing students who have not yet achieved a minimum score on a common placement test. Students meeting continued eligibility criteria are not required to achieve minimum scores in the areas of reading, writing or mathematics to enroll in courses in those curriculum areas nor are they limited in their ability to earn more than 12 college credit hours due to prior placement test results.

#11 related to course placement. Colleges may not require students to sit for a common placement test for course placement. Institutions should identify other measures and minimum standards for student placement in higher-level coursework. Institutions are encouraged to work with their colleagues in districts and high schools in their identification, giving consideration to providing more than one option that could be used for placement, providing as many opportunities as possible for a student to demonstrate the potential to master higher-level coursework. For example, a college could choose to place a student in a course based on either the student's grades in specific high school courses or the student's Florida Standards Assessment score.

#12 related to the usage of existing common placement test scores for course placement. For students who do not meet the standards for course placement that the college is using under the Emergency Order, a college may use a score already on file for a common placement test, if the score can be used to place the student in the higher-level course.

As institutions begin to identify and consider other measures for course placement, we wanted to share what Broward College and Miami Dade College have drafted (see attached). For institutions considering similar measures, both [Marc Webb](#) at Broward and [Julie Alexander](#) at MDC are excellent resources. We are grateful for their leadership during these times. This information may also be useful for developmental education non-exempt alternative methods.

Please do not hesitate to reach out directly with questions or requests for information. We appreciate the work you do every day!

Attachment