

Florida College System - General Freshman Reporting

Data Element 2005 Definition: *General Freshman are persons intending to achieve a degree or certificate but have not met the program enrollee criteria. (Table value 4)*

Table Value Usage

- 11 FCS institutions use the GF table value
 - 8 colleges currently use GF for AA programs
 - 2 colleges use GF for AA students and do not use GF for CTE students
 - 8 colleges currently use GF for CTE programs (AS only or a combo of AS/CCC programs)
 - 2 colleges use GF for CTE students and do not use GF for AA students
 - 6 colleges use GF for both AA and CTE students
 - 1 college reported students as GF in the CIP 9999999999

	AA CIP	CTE CIPs
Broward	Y	Y
CFK	9999999999	9999999999
FSCJ	Y	N
HCC	Y	Y
IRSC	Y	Y
MDC	Y	N
PBSC	Y	Y
Pensacola	N	Y
PHSC	N	Y
Polk	Y	Y
TCC	Y	Y

DOE Analysis

- DOE administered a survey to collect more information about the usage of the table value. The link for viewing survey responses is available at <https://www.surveymonkey.com/results/SM-WXWCPZV67/>. The password is: genfresh
- The GF category is primarily being used to indicate that a certificate or degree seeking student has not yet reached 20-25% of the credits needed toward the degree.
- No institutions are using the table value as it is defined in the student data dictionary (e.g., “who have not met the program enrollee criteria”).
- No institutions are using the table value exclusively for limited access programs.
- Regarding value in collecting this data element:
 - 5 institutions saw no value in continuing to report GF.
 - 4 institutions were neutral.
 - 2 institutions saw value in continuing to report GF; subsequently, these institutions indicated they would not experience harm should the table value be removed.

Figure 1. Data Element Description

Data Element 2005

Program of Study – Level

Characteristics

Length: 1
 Data Type: Alphanumeric
 Physical Description: X (1)
 Record Type(s): 4
 Last Modified: 3/16/2020

Data Element is used in the Following Reports:

- AA-1A
- AA-1B
- Accountability Outcome Measures
- Perkins Performance
- NRS
- IPEDS (EF2, EP)
- Ethnicity and Gender by Full/Part-Time and Enrollment Status

Description:

Code determined by the institution to describe the student's program of study level.

TABLE VALUES

0	Associate in Arts (AA) Degree	(Rule 6A-14.030(3), FAC)
1	Associate in Science (AS) Degree	(Rule 6A-14.030(4), FAC)
2	Career Certificate (Career Certificate Program)	(Rule 6A-14.030(10), FAC)
3	Awaiting Limited Access Program	
4	General Freshman	
5	Employment Related (Career Exploration or Job Upgrade)	
6	Other Personal Objectives	
7	Linkage	
8	Associate in Science Certificate (College Credit Certificate (CCC) Program)	(Rule 6A-14.030(6), FAC)
9	Adult High School Diploma	(Rule 6A-14.030(12), FAC)
A	Associate in Applied Science (AAS) Degree	
B	Adult General (Except Adult High School Diploma and GED)	
C	Baccalaureate Degree	
D	Applied Technology Diploma (ATD)	
E	BS- Transitional	
F	Educator Preparation Institute (EPI) Certificate	
G	GED	
H	Upper Level Non-Degree seeker	
I	Certificate of Professional Preparation (CPP)	
P	Apprenticeship Program	
T	Advanced Technical Certificate (ATC)	
Z	Not Applicable	

NOTES:

1. **General Freshman.** Persons intending to achieve a degree or certificate but have not met the program enrollee criteria.
2. **Employment Related.** Persons enrolled for credit or non-credit courses for career exploration or current job upgrading. These persons do not intend to complete a degree or certificate program.
3. **Other Personal Objectives.** Persons enrolled in credit or non-credit courses to satisfy their personal objectives. The enrollments would not be employment related. These persons do not intend to complete a degree or certificate program.
4. **Linkage.** A cooperative agreement among community colleges to allow students to enroll in specialized programs only offered at certain colleges. A student enrolls in one linkage college to complete the general education requirements and continues his/her education in a specialized program at another linkage college.
5. **Baccalaureate – Transitional.** Students who meet the minimum requirements for baccalaureate admittance (i.e., earned associate degree or a minimum of 60 college credits successfully completed, including satisfaction of general education requirements) but are not eligible for admission to a specific baccalaureate program or are on the “wait list” for limited enrollment restricted access programs. The “transitional” classification is designated for student seeking admission to a baccalaureate program that are completing additional requirements prior to being fully admitted into a specific baccalaureate program. Additional requirements may include the completion of common prerequisite courses, or obtaining licensure or certification exam results. This classification is intended to be temporary while the student completes the remaining admission requirements for a specific baccalaureate program.
6. [Valid level codes are listed in the reference file LEVEL.yyyy.txt, which is available for download from http://www.fldoe.org/accountability/data-sys/CCTCMIS/reference-files.stml.](http://www.fldoe.org/accountability/data-sys/CCTCMIS/reference-files.stml)

Edit:

2005_1	Program of Study – Level (DE 2005) missing or invalid	Critical
2005_2	Edit Deleted	
2005_4	Program of Study – Level (DE 2005) NOT IN (2, P) and Entry Level/Exit Test – Type (DE 1104) EQ Z	Informational
2005_8	Program of Study – Level (DE 2005) IN (C, E) and Reporting Institution (DE 1017) EQ 7870	Critical
2005_10	Program of Study – Level (DE 2005) EQ F and Program of Study – Award Type (DE 2001) NE F	Critical
2005_11	Program of Study – Level (DE 2005) EQ F and Program of Study – CIP (DE 2002) NE 5551399990	Critical
2005_12	Program of Study – Level (DE 2005) EQ H and Program of Study – Award Type (DE 2001) NE H	Critical
2005_13	Program of Study – Level (DE 2005) EQ H and Program of Study – CIP (DE 2002) NE 9999999999	Critical
2005_14	Program of Study – Level (DE 2005) IN (C, E) and Program of Study – Award Type (DE 2001) NE C	Critical
2005_15	Program of Study – Level (DE 2005) EQ C and Program of Study – CIP (DE 2002) EQ 9999999999	Critical