



**Statewide Email**

**DATE SENT:** October 6, 2020  
**FROM:** Kathy Hebda  
**TO:** FCS Presidents  
**Via:** [Kathy.Hebda@fldoe.org](mailto:Kathy.Hebda@fldoe.org)  
**SUBJECT:** Instructional Modality Progress

Commissioner Corcoran asked me to share information with you following up on his discussion with you at your meeting last month. I'm including links to these [recent articles](#), in case you have not seen them, along with the system-wide information we collected from you and that BOG has collected about estimates of instructional modality for this current (fall) semester. We are strongly encouraging each of you, as you are finalizing your spring schedules, to build on the incredible work you have already done and move quickly to increase the courses you offer with face-to-face (including hybrid) instruction.

**Instructional Delivery Method: Fall 2019 Actual & Fall 2020 Estimates**

	FCS	
	Actual* 2019	Estimates 2020
DELIVERY METHOD	COURSES (%)	COURSES (%)
On-Campus Instruction. Face-to-face instruction where students are expected to attend classes regularly.	67%	16%
Hybrid Blend. 30-79% of the direct instruction of the course is facilitated and delivered using technology, where the student and instructor are separated by time, space, or both.	22%	21%
Distance Learning. 80% or more of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time, space, or both.	11%	63%
<b>Total</b>	<b>100%</b>	<b>100%</b>

\*Unduplicated by college, course identifier, and course section identifier.



**Courses by delivery method: Fall 2019 Actual & Fall 2020 Estimates**

	SUS	
	Actual 2019	Projected 2020
DELIVERY METHOD	COURSES (%)	COURSES (%)
Primarily Classroom (0%-49% at a distance)	79%	36%
Hybrid (50-79%)	3%	16%
Primarily Distance (80-99%)	1%	2%
All Distance (100%)	16%	45%
<b>Total</b>	<b>100%</b>	<b>100%</b>

2019 data extracted by Board ODA, 2020-04-22

Fall 2020 data provided by institutions in June 2020

You have managed with remarkable success throughout the pandemic to provide safe, flexible, high-quality learning environments for your students and staff, a hallmark of the Florida College System. We have enormous confidence in your ability to maintain this leadership as you continue to increase in-person learning opportunities that our students need.