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## **MEMORANDUM**

**TO:** Florida College System Institutions  
State University System Institutions  
District Sponsored Career and Technical Centers

**FROM:** Elizabeth Moya, Assistant Vice Chancellor for Articulation & Career Education Policy

**DATE:** September 28, 2021

**SUBJECT:** **Dual Enrollment:** Statewide Guidance Regarding the Implementation of SB 52 (2021) Dual Enrollment Scholarship Program and SB 366 (2021) Alternative Methods to Assess College-Level Communication and Computation Skills

### **SB 52 (2021) Dual Enrollment Scholarship Program**

On June 24, 2021, Governor DeSantis signed CS/CS/SB 52 (2021) creating Section (s.) 1009.30, Florida Statutes (F.S.), Dual Enrollment Scholarship Program. Beginning in the 2021 fall term, eligible postsecondary institutions can be reimbursed for tuition and related instructional materials costs for dual enrollment courses taken by private school or home education program secondary students during the fall or spring terms. Beginning in the 2022 summer term, reimbursement for eligible institutions will include public school students, along with private school or home education program secondary students. Reimbursement for public school dual enrollment students will only be considered in the summer terms. The General Appropriations Act allocated \$15,550,000 for reimbursement only to public postsecondary institutions for the 2021-2022 fiscal year.

This section of the memorandum provides postsecondary institutions with initial guidance regarding implementation and next steps for reimbursement. The Florida Department of Education (FDOE) will develop rulemaking for the administration of the scholarship program. The FDOE held a rule development workshop on August 18, 2021, from 2:00 –3:00 PM EDT via webinar. You can view the recording of the workshop at <https://attendee.gotowebinar.com/recording/1843124952883670543>.

Institutions can monitor the rule development process for State Board of Education (SBE) Rule 6A-20.0282, Florida Administrative Code, by visiting <https://web02.fldoe.org/Rules/Default.aspx>.

Postsecondary institutions seeking reimbursement for dual enrollment tuition and instructional materials costs for participating students will be required to submit the following information to the Office of Student Financial Assistance (OSFA) through the Disbursement Eligibility Report (DER) by March 15, 2022, for eligible private and home education student fall and spring enrollments. Public, private and home education student summer enrollments should be reported through the DER by July 15, 2022.

- Postsecondary institution requesting reimbursement;
- Student type: private, home or public school (for summer term only);
- District and/or high school name where the student is enrolled;
- Course ID, Course Name and credit value for each course taken by students through dual enrollment for which the postsecondary institution is requesting reimbursement; and,
- Reimbursement amount of tuition and instructional materials.

In order to submit a request for reimbursement, postsecondary institutions will be required to have an approved private school Dual Enrollment Articulation Agreement with each school for which they intend to seek reimbursement, or a home education student Dual Enrollment Articulation Agreement template, on file with the Office of Articulation. The Office of Articulation will notify OSFA of all articulation agreements eligible for reimbursement. Please note that eligible funds may be prorated if the requested reimbursement amount is greater than the funds provided in the GAA.

Eligible postsecondary institutions that intend to seek reimbursement for private and/or home education dual enrollment students should do the following:

- Update or amend any Dual Enrollment Articulation Agreements with private secondary schools to include a statement indicating that the postsecondary institution will seek reimbursement for the tuition and instructional materials costs for participating private school students in accordance with established rule and law, to the extent that funds are available. Clarification should also be made regarding the change in the dual enrollment student's responsibility for some or none of their instructional materials costs and any associated procedures. Additionally, the procedures that will be used to invoice the private secondary school for any unreimbursed tuition and instructional materials costs should be included in the amendment.
- Postsecondary institutions are currently prohibited from charging home education students tuition, fees and instructional materials costs for their participation in dual enrollment; therefore, no changes are required to these agreement templates. The process to request reimbursement for home education students' instructional materials will be included as part of the new reimbursement process.

Dual Enrollment Articulation Agreements for the 2021-2022 academic year were due to the Office of Articulation by August 1, 2021. Postsecondary institutions who have already completed their agreements, or were unable to update their agreements prior to this deadline, must submit their current agreements electronically using the [Dual Enrollment Articulation Agreement Online Submission System](#) and provide the approved agreement amendment, when it becomes available, to the Office of Articulation via email to [Articulation@fldoe.org](mailto:Articulation@fldoe.org). All amendments must be received prior to December 30, 2021, unless the private school did not participate in dual enrollment during the fall term, in which case the agreement and/or amendment are due by March 1, 2022.

### **SB 366 (2021) Alternative Methods to Assess College-Level Communication and Computation Skills**

On June 24, 2021, Governor DeSantis signed CS/CS/SB 366 (2021) amending s. 1007.263, F.S., to expand the mechanisms institutions can use to assess readiness for college-level coursework. In addition to identifying approved common placement tests, SB 366 requires the SBE to adopt rules to develop and implement alternative methods for assessing communication and computation skills.

- **College Credit Admissions Counseling:** SB 366 amends s. 1007.263, F.S., to add alternative methods for measuring achievement in college-level communication and computation skills for admissions counseling in college credit programs. The bill specifies that career education program advising must measure achievement in basic skills, pursuant to s. 1004.91, F.S.
- **College Credit Dual Enrollment Eligibility:** SB 366 amends s. 1007.271, F.S., revising eligibility requirements to specify that students must demonstrate achievement in college-level communication and computation skills, as provided in s. 1008.30, F.S. In effect, this revision allows approved alternative methods to be used in eligibility determinations. The usage of alternative methods includes public, private and home education students.
- **Developmental Education and Meta-Majors:** SB 366 amends s. 1008.30, F.S., authorizing Florida College System (FCS) institutions to use alternative methods to assess student readiness as it relates to meta-majors and developmental education placement. Also related to developmental education, SB 366 eliminates annual developmental education accountability reporting requirements.

FDOE will engage in rule development this fall to involve institutions in the identification of possible alternative methods. It is anticipated that the SBE will adopt rules in February 2022 to develop and implement the identified alternative methods for assessing the basic communication and computation skills. This may require institutions to update existing policies and/or create new policies related to admissions counseling, dual enrollment eligibility, developmental education placement and meta-major advising. Additional technical assistance and guidance will be provided once the rule is effective.

Questions about these legislative changes should be directed to the Office of Articulation by email to [Articulation@fldoe.org](mailto:Articulation@fldoe.org) or by phone to 850-245-0427.

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