

## Spring 2020 ACCESS for ELLs and Alternate ACCESS for ELLs

Updated February 2021

### Overview of Results

- The ACCESS for ELLs assessments are designed to measure Florida’s English Language Learners (ELLs) proficiency in English.
- In the 2019-20 school year, 265,630 ELLs in grades K–12 took the ACCESS for ELLs as a paper-based assessment. Across all grades, 21% of these students were proficient in English (see Table 11 for the comparison of percentage proficient in English for the past four administrations). The Listening, Speaking, Reading and Writing domains have possible proficiency level scores up to 6.0.
- In the 2019-20 school year, 1,126 ELLs in grades 1–12 took the Alternate ACCESS for ELLs as a paper-based assessment. Across all grades, 50% of these students were proficient in English (see Table 11 for the comparison of percentage proficient in English for the past four administrations). The Listening, Reading and Speaking domains have possible proficiency level scores of up to P2 – Emerging, and the Writing domain has possible proficiency level scores of up to P3 – Developing.

**Table 1. ACCESS for ELLs, Grades K–12 Composite Overall English Language Proficiency Level**

Test Form	Grade	Number of Students	Percentage of Students in Composite Overall English Language Proficiency Level						Percentage English Language Proficient*	Number English Language Proficient*
			1	2	3	4	5	6		
ACCESS for ELLs	All	265,630	18%	15%	38%	26%	3%	0%	21%	54,946
	K	32,219	57%	16%	16%	10%	1%	0%	9%	2,754
	1	33,282	15%	28%	48%	8%	1%	0%	9%	2,845
	2	33,145	10%	18%	48%	21%	2%	0%	22%	7,211
	3	30,686	8%	11%	53%	27%	1%	0%	24%	7,496
	4	23,344	9%	8%	35%	43%	5%	0%	36%	8,346
	5	21,052	10%	8%	31%	44%	7%	0%	38%	8,039
	6	17,527	11%	11%	39%	37%	3%	0%	19%	3,366
	7	14,892	15%	12%	38%	33%	2%	0%	17%	2,561
	8	14,421	17%	13%	36%	32%	2%	0%	19%	2,808
	9	14,005	17%	16%	34%	28%	5%	0%	24%	3,304
	10	12,768	15%	16%	37%	27%	4%	0%	21%	2,739
	11	11,088	14%	17%	39%	26%	4%	0%	22%	2,487
12	7,201	15%	21%	44%	19%	2%	0%	14%	990	

*\*For the Spring 2020 ACCESS for ELLs administration, proficiency criteria requires a student to achieve a Composite Overall English Language Proficiency Level of 4.0 or greater **AND** at least a Proficiency Level of 4.0 in the Reading domain. As a result, the percentage of students who achieved a Composite Overall English Language Proficiency Level of 4.0 or greater does not equal the Percentage Proficient.*

**Table 2. ACCESS for ELLs, Grades K–12 Listening Proficiency Level**

Test Form	Grade	Number of Students	Percentage of Students in Listening Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs	All	270,954	10%	10%	15%	15%	21%	29%
	K	32,497	34%	10%	8%	5%	12%	32%
	1	33,733	6%	9%	19%	11%	25%	30%
	2	33,659	4%	9%	16%	19%	17%	35%
	3	31,119	1%	7%	15%	18%	23%	36%
	4	23,825	2%	8%	11%	13%	31%	35%
	5	21,445	3%	9%	11%	13%	31%	35%
	6	17,971	6%	11%	10%	21%	22%	30%
	7	15,288	10%	10%	12%	19%	21%	26%
	8	14,804	10%	13%	12%	14%	20%	30%
	9	14,487	15%	21%	18%	23%	14%	11%
	10	13,118	15%	15%	25%	17%	20%	8%
	11	11,450	16%	15%	21%	25%	14%	9%
12	7,558	20%	13%	33%	15%	12%	7%	

**Table 3. ACCESS for ELLs, Grades K–12 Speaking Proficiency Level**

Test Form	Grade	Number of Students	Percentage of Students in Speaking Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs	All	266,305	19%	18%	27%	22%	7%	7%
	K	32,325	30%	20%	7%	7%	10%	26%
	1	33,593	14%	32%	28%	19%	6%	1%
	2	33,570	14%	20%	37%	20%	6%	3%
	3	31,003	14%	21%	38%	20%	3%	4%
	4	23,665	14%	11%	28%	32%	11%	4%
	5	21,301	16%	13%	25%	31%	9%	6%
	6	17,772	16%	12%	20%	35%	9%	8%
	7	15,105	21%	12%	22%	28%	12%	5%
	8	11,674	3%	13%	32%	34%	10%	7%
	9	14,361	33%	12%	25%	21%	3%	6%
	10	13,067	29%	13%	33%	17%	3%	6%
	11	11,368	26%	14%	31%	18%	4%	7%
12	7,501	24%	17%	35%	13%	4%	7%	

**Table 4. ACCESS for ELLs, Grades K–12 Reading Proficiency Level**

Test Form	Grade	Number of Students	Percentage of Students in Reading Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs	All	265,883	23%	22%	23%	11%	14%	7%
	K	32,421	69%	4%	10%	7%	11%	0%
	1	33,687	22%	26%	26%	10%	9%	7%
	2	30,898	18%	20%	20%	11%	15%	15%
	3	35,145	11%	23%	23%	16%	21%	6%
	4	26,936	11%	25%	25%	12%	17%	9%
	5	23,027	13%	23%	23%	12%	19%	10%
	6	16,012	16%	30%	30%	11%	11%	3%
	7	14,374	21%	29%	29%	9%	8%	4%
	8	12,873	25%	24%	24%	11%	11%	5%
	9	12,479	16%	25%	25%	14%	12%	9%
	10	11,728	13%	28%	28%	9%	12%	10%
	11	10,192	14%	27%	27%	6%	15%	12%
12	6,111	18%	29%	29%	5%	12%	7%	

**Table 5. ACCESS for ELLs, Grades K–12 Writing Proficiency Level**

Test Form	Grade	Number of Students	Percentage of Students in Writing Proficiency Level					
			1	2	3	4	5	6
ACCESS for ELLs	All	269,649	21%	18%	46%	16%	0%	0%
	K	32,387	71%	15%	13%	2%	0%	0%
	1	33,756	26%	42%	30%	1%	0%	0%
	2	33,477	14%	23%	58%	5%	0%	0%
	3	30,997	10%	15%	68%	6%	0%	0%
	4	23,666	8%	8%	58%	26%	0%	0%
	5	21,322	7%	7%	50%	35%	1%	0%
	6	17,864	11%	12%	52%	25%	0%	0%
	7	15,189	14%	14%	52%	20%	0%	0%
	8	14,732	16%	12%	54%	18%	0%	0%
	9	14,384	14%	15%	35%	36%	1%	0%
	10	13,064	14%	14%	43%	29%	1%	0%
	11	11,370	14%	13%	43%	30%	0%	0%
12	7,441	19%	13%	49%	19%	0%	0%	

**Table 6. Alternate ACCESS for ELLs, Grades 1–12 Composite Overall English Language Proficiency Level**

Test Form	Grade	Number of Students	Percentage of Students in Composite Overall English Language Proficiency Level					Percentage English Language Proficient**	Number English Language Proficient***
			A1*	A2*	A3*	P1*	P2*		
Alternate ACCESS for ELLs	All	1,126	14%	11%	24%	27%	23%	50%	567
	1	181	23%	15%	29%	20%	13%	33%	59
	2	172	16%	10%	25%	25%	24%	49%	84
	3	164	18%	11%	26%	26%	19%	45%	74
	4	136	11%	11%	23%	28%	27%	55%	75
	5	98	14%	7%	16%	32%	31%	62%	61
	6	73	10%	11%	23%	29%	27%	56%	41
	7	70	11%	9%	17%	36%	27%	63%	44
	8	50	2%	6%	24%	32%	36%	68%	34
	9	46	13%	13%	26%	26%	22%	48%	22
	10	37	5%	8%	24%	24%	38%	62%	23
	11	48	15%	13%	25%	33%	15%	48%	23
12	51	8%	10%	29%	31%	22%	53%	27	

*\*The Alternate English language proficiency levels defined for Alternate ACCESS for ELLs are A1: Initiating, A2: Exploring, A3: Engaging, P1: Entering, P2: Emerging, and P3: Developing. The Listening, Reading and Speaking domains have possible proficiency level scores of up to P2 – Emerging, and the Writing domain has possible proficiency level scores of up to P3 – Developing.*

*\*\*The percentage of students achieving a Composite Overall English Language Proficiency Levels P1 and P2 may not add up exactly due to rounding.*

*\*\*\*For the Spring 2020 Alternate ACCESS for ELLs administration, proficiency criteria requires a student to achieve a Composite Overall English Language Proficiency Level of P1 or greater.*

**Table 7. Alternate ACCESS for ELLs, Grades 1–12 Listening Proficiency Level**

Test Form	Grade	Number of Students	Percentage of Students in Listening Proficiency Level				
			A1	A2	A3	P1	P2
Alternate ACCESS for ELLs	All	1,184	12%	9%	12%	17%	49%
	1	193	20%	13%	17%	14%	36%
	2	176	15%	5%	14%	19%	47%
	3	171	14%	9%	9%	20%	47%
	4	140	8%	9%	7%	17%	59%
	5	104	13%	7%	11%	18%	52%
	6	75	5%	11%	13%	13%	57%
	7	75	8%	5%	12%	12%	63%
	8	57	9%	5%	18%	5%	63%
	9	50	16%	14%	6%	16%	48%
	10	41	10%	5%	7%	24%	54%
	11	49	8%	12%	8%	33%	39%
12	53	4%	8%	19%	25%	45%	

**Table 8. Alternate ACCESS for ELLs, Grades 1–12 Speaking Proficiency Level**

Test Form	Grade	Number of Students	Percentage of Students in Speaking Proficiency Level				
			A1	A2	A3	P1	P2
Alternate ACCESS for ELLs	All	1,146	20%	6%	12%	32%	31%
	1	189	33%	4%	12%	35%	16%
	2	173	23%	5%	8%	30%	34%
	3	149	21%	9%	9%	38%	22%
	4	137	17%	8%	7%	28%	40%
	5	103	18%	5%	8%	33%	36%
	6	76	11%	5%	14%	29%	41%
	7	74	15%	4%	15%	30%	36%
	8	56	7%	5%	20%	32%	36%
	9	49	18%	2%	20%	35%	24%
	10	40	8%	3%	15%	33%	43%
	11	49	20%	8%	14%	31%	27%
12	51	18%	8%	14%	27%	33%	

**Table 9. Alternate ACCESS for ELLs, Grades 1–12 Reading Proficiency Level**

Test Form	Grade	Number of Students	Percentage of Students in Reading Proficiency Level				
			A1	A2	A3	P1	P2
Alternate ACCESS for ELLs	All	1,196	14%	11%	10%	23%	42%
	1	192	22%	11%	16%	28%	23%
	2	176	11%	13%	13%	29%	35%
	3	173	16%	12%	10%	27%	35%
	4	140	8%	14%	6%	26%	46%
	5	105	15%	11%	9%	19%	46%
	6	76	9%	8%	11%	14%	58%
	7	75	11%	4%	5%	21%	59%
	8	61	15%	8%	5%	15%	57%
	9	51	14%	10%	16%	12%	49%
	10	42	7%	12%	2%	17%	62%
	11	49	16%	10%	10%	16%	47%
12	56	7%	14%	13%	20%	46%	

**Table 10. Alternate ACCESS for ELLs, Grades 1–12 Writing Proficiency Level**

Test Form	Grade	Number of Students	Percentage of Students in Writing Proficiency Level					
			A1	A2	A3	P1	P2	P3
Alternate ACCESS for ELLs	All	1,133	22%	24%	28%	22%	4%	3%
	1	192	33%	20%	34%	12%	1%	0%
	2	172	27%	16%	33%	22%	2%	1%
	3	170	26%	24%	27%	16%	5%	1%
	4	137	20%	20%	26%	21%	9%	4%
	5	103	17%	20%	24%	20%	13%	5%
	6	76	12%	34%	18%	29%	1%	5%
	7	75	15%	24%	24%	31%	3%	4%
	8	56	7%	27%	23%	38%	0%	5%
	9	48	15%	29%	25%	23%	0%	8%
	10	40	15%	23%	18%	23%	5%	18%
	11	48	4%	40%	29%	21%	4%	2%
12	54	11%	31%	26%	26%	0%	6%	

**Table 11: Percentage of English Language Proficiency by Administration**

<b>Test Administration</b>	<b>ACCESS for ELLs</b>	<b>Alternate ACCESS for ELLs</b>
2016 Spring	17%	57%
2017 Spring	24%	65%
2018 Spring	23%	63%
2019 Spring	22%	55%
2020 Spring	21%	50%

**Table 12: ACCESS for ELLs, Percentage of Grades K–12 Proficient in English, by District**

District Name	Number of Students Tested	Percent Proficient in English (Composite Overall English Language Proficiency Level of 4.0 or greater AND at least a Proficiency Level of 4.0 in Reading domain)	
		2020	2019
State	265,630	21%	22%
Alachua	878	21%	26%
Baker	NR	NR	33%
Bay	900	17%	22%
Bradford	NR	NR	10%
Brevard	2,651	23%	23%
Broward	28,348	22%	22%
Calhoun	NR	NR	40%
Charlotte	412	22%	21%
Citrus	118	19%	26%
Clay	861	25%	22%
Collier	6,572	20%	21%
Columbia	141	20%	28%
Miami-Dade	57,272	24%	25%
DeSoto	423	13%	12%
Dixie	NR	NR	NR
Duval	6,880	15%	17%
Escambia	625	18%	24%
Flagler	402	28%	29%
Franklin	33	6%	11%
Gadsden	407	18%	18%
Gilchrist	71	8%	13%
Glades	66	18%	9%
Gulf	22	23%	20%
Hamilton	164	12%	19%
Hardee	353	25%	27%
Hendry	829	20%	20%
Hernando	545	25%	27%
Highlands	572	17%	18%
Hillsborough	21,496	19%	20%
Holmes	NR	NR	7%
Indian River	947	20%	17%
Jackson	92	29%	26%
Jefferson	52	8%	10%
Lafayette	74	19%	26%
Lake	1,945	17%	21%

NR (Not Reported) – Scores not reported for fewer than 10 students or when the performance of individual students would be disclosed.



District Name	Number of Students Tested	Percent Proficient in English (Composite Overall English Language Proficiency Level of 4.0 or greater AND at least a Proficiency Level of 4.0 in Reading domain)	
		2020	2019
Lee	11,383	16%	17%
Leon	773	21%	24%
Levy	194	15%	20%
Liberty	22	32%	46%
Madison	17	29%	18%
Manatee	6,270	21%	22%
Marion	2,008	15%	15%
Martin	2,243	13%	19%
Monroe	888	19%	21%
Nassau	170	19%	24%
Okaloosa	1,263	16%	19%
Okeechobee	724	19%	22%
Orange	31,593	20%	21%
Osceola	11,999	20%	20%
Palm Beach	26,617	17%	17%
Pasco	3,286	24%	24%
Pinellas	6,125	26%	26%
Polk	9,559	17%	19%
Putnam	678	21%	19%
St. Johns	328	28%	34%
St. Lucie	3,909	17%	20%
Santa Rosa	241	35%	32%
Sarasota	2,268	26%	28%
Seminole	3,612	32%	31%
Sumter	236	16%	21%
Suwannee	333	15%	19%
Taylor	NR	NR	NR
Union	NR	NR	NR
Volusia	3,884	24%	23%
Wakulla	NR	NR	NR
Walton	591	15%	20%
Washington	22	18%	29%
School for Deaf/Blind	NR	NR	NR
Florida Virtual School	31	29%	45%
FAU - Lab School	90	46%	25%
FSU - Lab School	68	37%	30%
FAMU - Lab School	NR	NR	NR
UF - Lab School	NR	NR	NR

NR (Not Reported) – Scores not reported for fewer than 10 students or when the performance of individual students would be disclosed.