

Grades 3–8

Statewide Comparison Report
FCAT 2.0 Mathematics
2011 to 2013

FCAT 2.0 Mathematics – Next Generation Sunshine State Standards Test ¹									
Grade	Year ²	Number of Students	FCAT 2.0 Mean Developmental Scale Score	Percentage of Students By Achievement Level					Achievement Level 3 and Above ³
				1	2	3	4	5	
3	2011	202,719	201	19	25	31	16	9	56
	2012	203,207	202	18	24	30	18	10	58
	2013	205,717	201	18	24	31	17	10	58
4	2011	198,969	214	19	23	28	20	10	58
	2012	193,802	215	18	22	27	20	12	60
	2013	193,956	215	17	21	28	21	12	61
5	2011	198,520	221	19	25	28	18	10	56
	2012	199,844	222	19	24	27	18	11	57
	2013	195,012	221	20	25	27	18	10	55
6	2011	197,668	227	22	24	26	18	9	53
	2012	199,076	227	23	25	25	18	10	53
	2013	199,520	226	23	24	25	18	10	52
7	2011	194,484	236	20	24	28	18	10	56
	2012	198,277	236	20	24	27	18	10	56
	2013	194,065	235	21	24	27	18	9	55
8	2011	195,479	243	22	22	30	16	10	56
	2012	194,346	243	22	21	30	16	11	57
	2013	174,349	240	25	24	31	14	6	51

¹ Data are for all students tested in all curriculum groups.

² In spring 2011, FCAT 2.0 Mathematics was administered for the first time, and results were reported as FCAT Equivalent Scores in order to maintain consistent expectations for student performance during the transition year. In this report, the FCAT Equivalent Scores reported for the 2011 FCAT 2.0 Mathematics assessment have been converted, or retrofitted, to the established FCAT 2.0 Mathematics score scale and achievement standards established by the State Board of Education on December 19, 2011, so that stakeholders and the general public are able to see what the results would have been if the established score scale and Achievement Levels had been approved and implemented at that time.

³ Adding the percentages in Levels 3-5 may not result in the percentage reported under “Achievement Level 3 and Above” due to rounding.