

Florida Statewide Science Assessment & End-of-Course Assessments

Science and Social Studies

First administered in 2012, the Statewide Science Assessment annually measures student achievement of the state academic standards in science. The Florida End-of-Course (EOC) Assessments are computer-based tests that measure the state academic standards in Biology 1, U.S. History and Civics, as outlined in their course descriptions. The Biology 1 EOC Assessment was administered for the first time in spring 2012; the U.S. History EOC Assessment was administered for the first time in spring 2013; and the Civics EOC Assessment was administered for the first time in spring 2014. Each EOC assessment is administered in the spring, summer, fall and winter.

Achievement Levels

The Achievement Level definitions and cuts scores that apply to the assessments are provided below. Achievement Levels are referred to as Performance Levels on student reports.

Level 1	Level 2	Level 3	Level 4	Level 5
Inadequate: Highly likely to need substantial support for the next grade/course	Below Satisfactory: Likely to need substantial support for the next grade/course	On Grade Level: May need additional support for the next grade/course	Proficient: Likely to excel in the next grade/course	Mastery: Highly likely to excel in the next grade/course

Statewide Science Assessment Achievement Levels

Grade	Scale Scores (140 to 260)				
	Level 1	Level 2	Level 3	Level 4	Level 5
5	140-184	185-199	200-214	215-224	225-260
8	140-184	185-202	203-214	215-224	225-260

Florida EOC Assessments Achievement Levels

Assessment	Scale Scores (325 to 475)				
	Level 1	Level 2	Level 3	Level 4	Level 5
Biology 1	325-368	369-394	395-420	421-430	431-475
U.S. History	325-377	378-396	397-416	417-431	432-475
Civics	325-375	376-393	394-412	413-427	428-475

Overview of Results

Results below represent student performance on the Statewide Science Assessment and Biology 1, Civics and U.S. History EOC assessments at the end of the 2023-24 school year or course. EOC results include only those for first-time testers from each 2023-24 test administration (fall, winter and spring).

2024 Percentage At or Above Achievement Level 3

Assessment	Grade Level	
	5	8
All Science*	53%	49%
Statewide Science	53%	45%
Biology 1	NA	91%

*Results are for the Statewide Science Assessment and Biology 1 EOC combined, as applicable.

Assessment	All Grades
Biology 1	66%
Civics	67%
U.S. History	67%

Statewide Assessments

Science

Grades 5, 8 and Biology 1

Summary of Science Results

Statewide Science and End-of-Course (EOC) Assessment Results

Grade 5

- Overall, Grade 5 Science performance at Level 3 or above increased by 2 percentage points (51% to 53%) from 2023 to 2024.
- All Grade 5 Science subgroups increased or maintained performance at Level 3 or above.
- Grade 5 Science charter school performance increased by 1 percentage point, while non-charter school performance increased by 3 percentage points at Level 3 or above (51% to 52% and 51% to 54%, respectively).
- African American, Hispanic, and White students all increased performance at Level 3 or above in Grade 5 Science compared to 2023:
 - African American students increased by 4 percentage points (34% to 38%).
 - Hispanic students increased by 3 percentage points (46% to 49%).
 - White students increased by 1 percentage point (65% to 66%).
- Students with disabilities increased performance by 3 percentage points (26% to 29%) in Grade 5 Science compared to 2023.
- English language learners increased performance by 3 percentage points (14% to 17%) in Grade 5 Science compared to 2023.
- Students from economically disadvantaged families increased performance by 3 percentage points (42% to 45%) in Grade 5 Science compared to 2023.
- Compared to 2023, the achievement gap between African American and White subgroups narrowed by 3 percentage points and the achievement gap between Hispanic and White subgroups narrowed by 2 percentage points in Grade 5 Science.

Grade 8 (Statewide Science Assessment and Biology 1 EOC)

- Overall, Grade 8 Science performance at Level 3 or above increased by 2 percentage points (47% to 49%) from 2023 to 2024.
- Charter schools continue to have a higher percentage of students than non-charter schools performing at Level 3 or above in Grade 8 Science (53% vs. 48%). Charter school performance has been consistently higher than non-charter school performance since the test was first administered.
 - Compared to 2023, charter school performance increased by 1 percentage point (52% to 53%), and non-charter school performance increased by 2 percentage points (46% to 48%).
- African American, Hispanic, and White students all increased performance at Level 3 or above in Grade 8 Science compared to 2023:
 - African American students increased by 3 percentage points (30% to 33%).

- Hispanic students increased by 2 percentage points (42% to 44%).
- White students increased by 1 percentage point (60% to 61%).
- Students with disabilities increased performance by 3 percentage points (18% to 21%) in Grade 8 Science compared to 2023.
- English language learners increased performance by 3 percentage points (8% to 11%) in Grade 8 Science compared to 2023.
- Students from economically disadvantaged families increased performance by 2 percentage points (36% to 38%) in Grade 8 Science compared to 2023.
- Compared to 2023, the achievement gap between African American and White subgroups narrowed by 2 percentage points and the achievement gap between Hispanic and White subgroups narrowed by 1 percentage point in Grade 8 Science.

Biology 1 EOC

- Overall, performance at Level 3 or above on the Biology 1 EOC increased by 3 percentage points (63% to 66%) from 2023 to 2024.
- All subgroups increased or maintained performance at Level 3 or above compared to 2023 in Biology 1.
- Charter schools continue to have a higher percentage of students performing at Level 3 or above on the Biology 1 EOC than non-charter schools (67% vs. 66%).
 - Charter school performance increased by 3 percentage points (64% to 67%) compared to 2023.
 - Non-charter school performance increased by 4 percentage points (62% to 66%) compared to 2023.
- African American, Hispanic, and White students all increased performance at Level 3 or above on the Biology 1 EOC compared to 2023:
 - African American students increased by 7 percentage points (46% to 53%).
 - Hispanic students increased by 4 percentage points (58% to 62%).
 - White students increased by 2 percentage point (74% to 76%).
- Students with disabilities increased performance by 6 percentage points (32% to 38%) on the Biology 1 EOC compared to 2023.
- English language learners increased performance by 7 percentage points (20% to 27%) on the Biology 1 EOC compared to 2023.
- Students from economically disadvantaged families increased performance by 5 percentage points (53% to 58%) on the Biology 1 EOC compared to 2023.
- Compared to 2023, the achievement gap between African American and White subgroups narrowed by 5 percentage points and the achievement gap between Hispanic and White subgroups narrowed by 2 percentage point on the Biology 1 EOC.

Statewide Assessments

Science

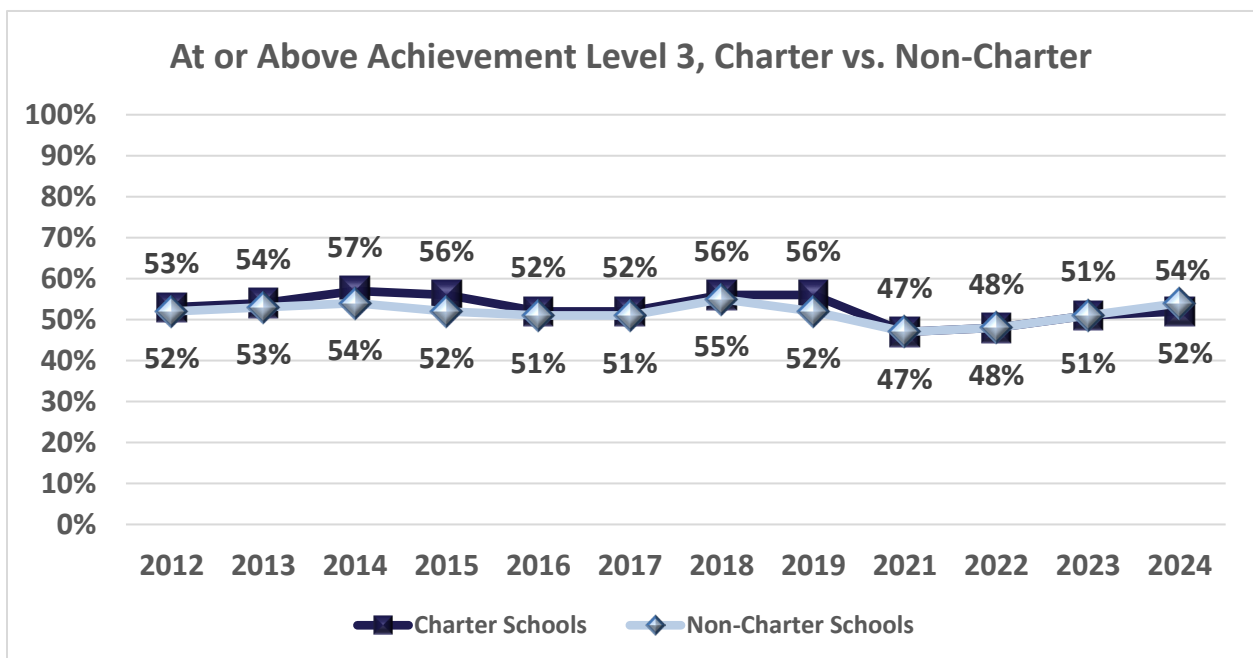
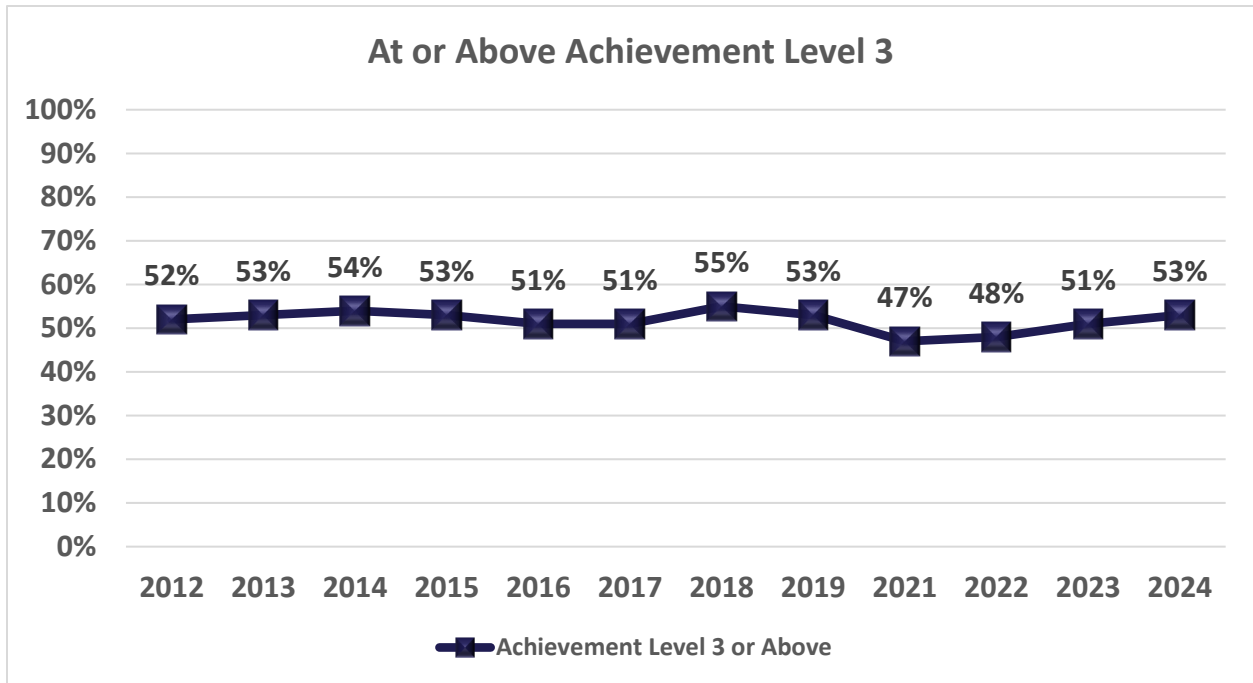
Grades 5, 8 and Biology 1

NOTES:

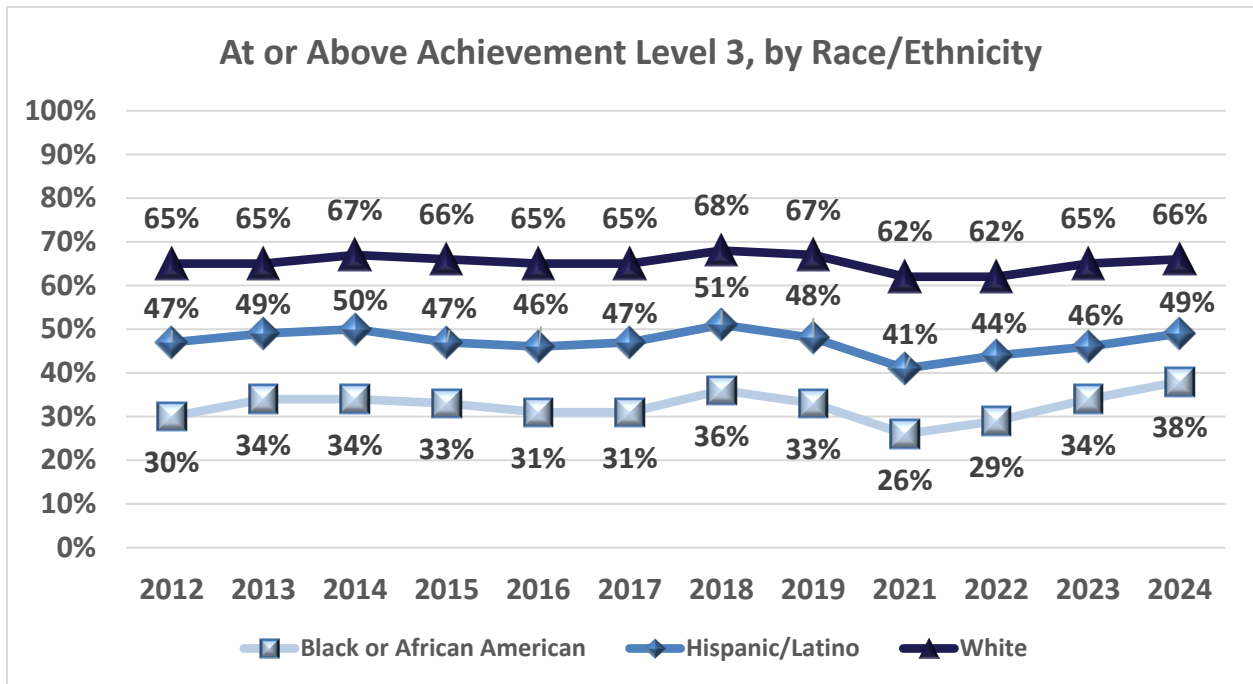
- 1) Pursuant to [Florida Department of Education Emergency Order No. 2020-EO-1](#), spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled; therefore, data are not reported for 2020.
- 2) For 2020-21, in accordance with [Florida Department of Education DOE Order No. 2021-EO-02](#), classes with state end-of-course (EOC) exams were not required to incorporate them as 30% of the final course grade.
- 3) Percentages displayed in this document for previous years may reflect minor differences from percentages published previously. This is because of the inclusion of additional assessment records reported after the initial publication of data.
- 4) Student performance on the 2012 Statewide Science Assessment and Biology 1 EOC Assessment presented in this document is reported using the Achievement Levels established by the State Board of Education in December 2012. The results were retrofitted to the established score scale and Achievement Levels so stakeholders can compare school years and see how students would have performed if the Achievement Levels had been established in 2012.
- 5) Biology 1 EOC performance in this document includes only student results for all first-time test takers for each administration during each school year.

School Year	Biology 1 EOC Administrations
2012	Spring 2012
2013	Winter 2012, Spring 2013, Summer 2013
2014	Fall 2013, Winter 2013, Spring 2014, Summer 2014
2015	Fall 2014, Winter 2014, Spring 2015, Summer 2015
2016	Fall 2015, Winter 2015, Spring 2016, Summer 2016
2017	Fall 2016, Winter 2016, Spring 2017, Summer 2017
2018	Fall 2017, Winter 2017, Spring 2018, Summer 2018
2019	Fall 2018, Winter 2018, Spring 2019, Summer 2019
2020	Not Applicable (see Note 1 above)
2021	Fall 2020, Winter 2020, Spring 2021, Summer 2021
2022	Fall 2021, Winter 2021, Spring 2022, Summer 2022
2023	Fall 2022, Winter 2022, Spring 2023, Summer 2023
2024	Fall 2023, Winter 2023, Spring 2024 (Summer not yet administered)

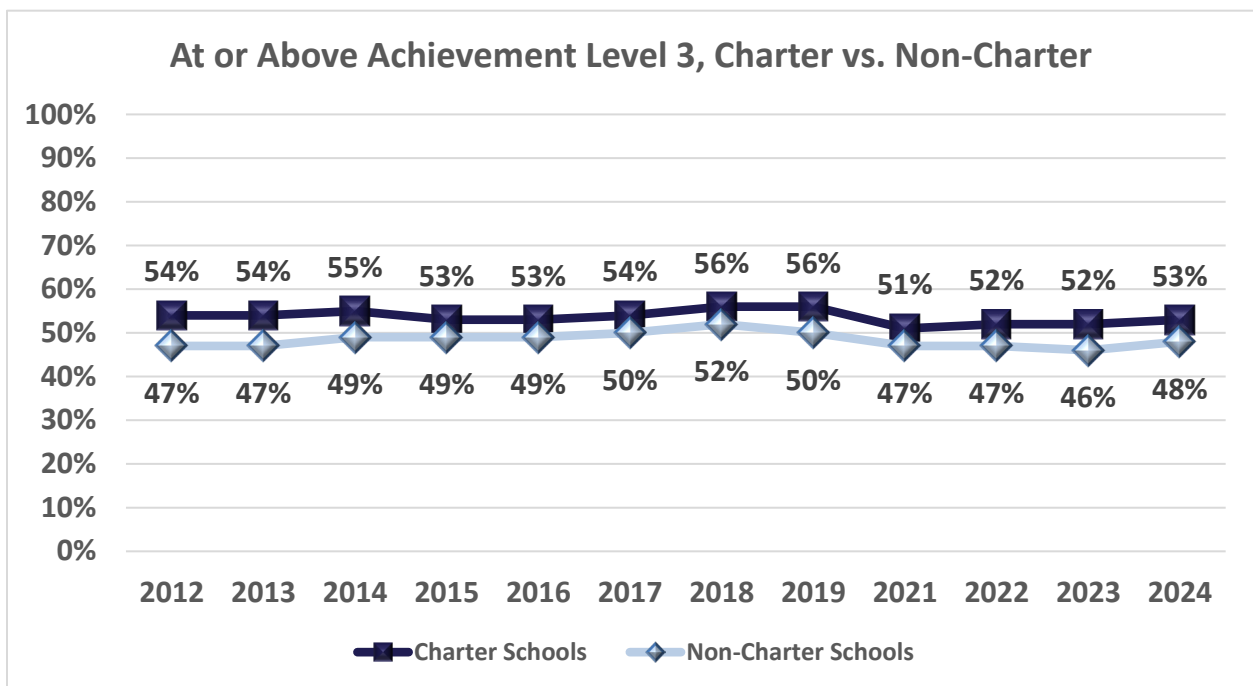
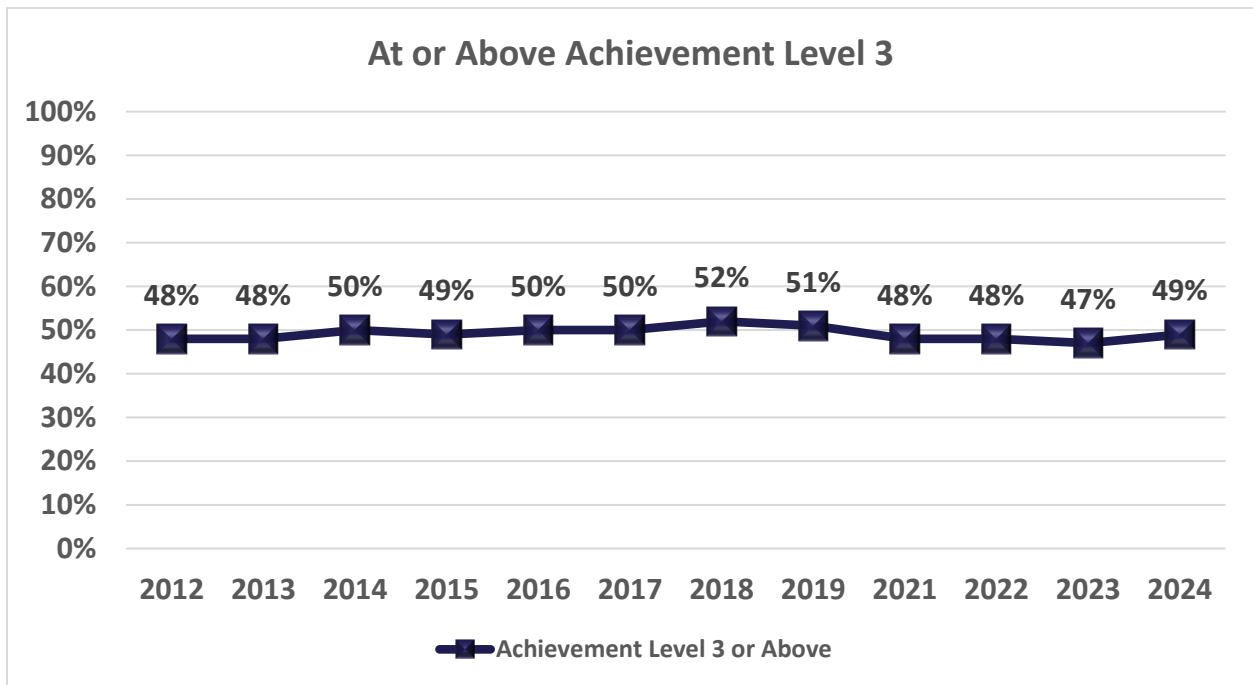
Science – Grade 5



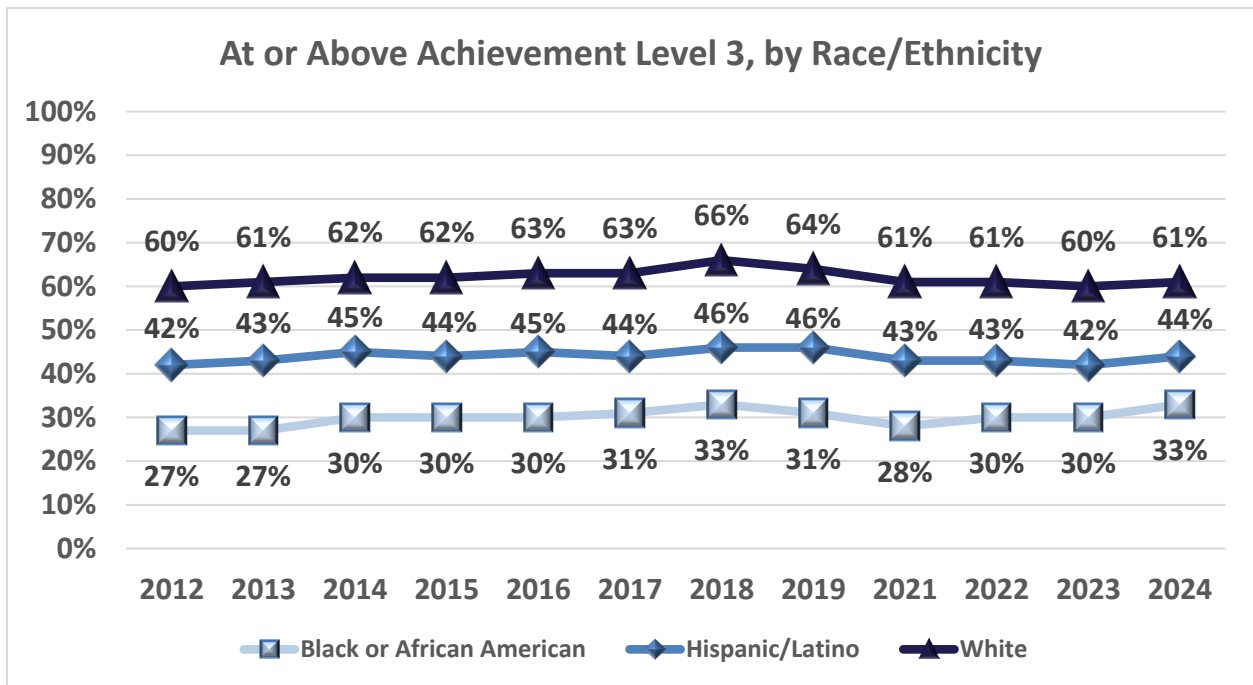
Science – Grade 5



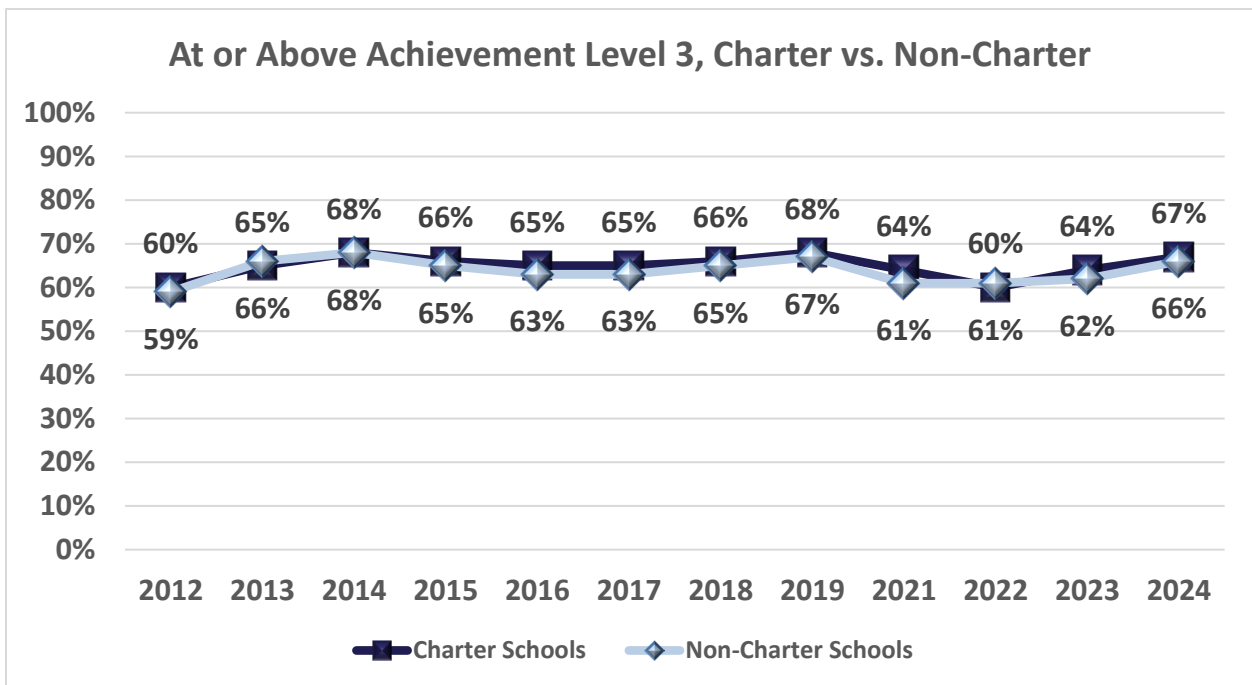
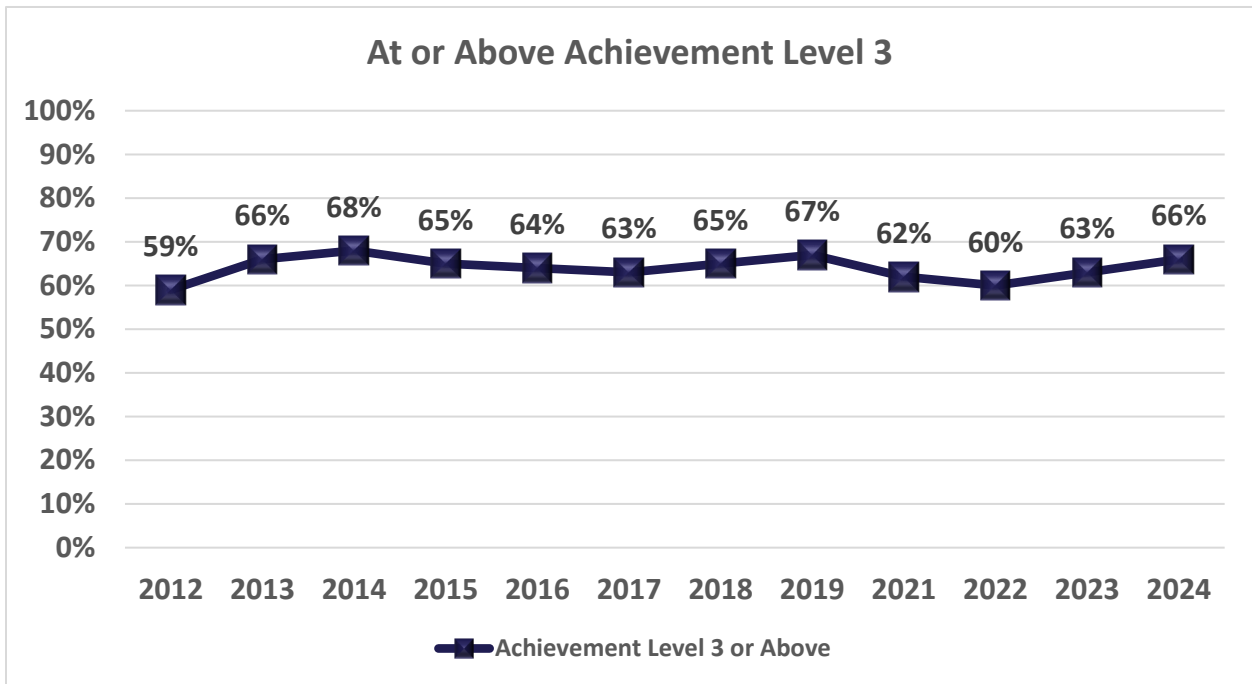
Science Combined – Grade 8 (Statewide Science Assessment and Biology 1 EOC)



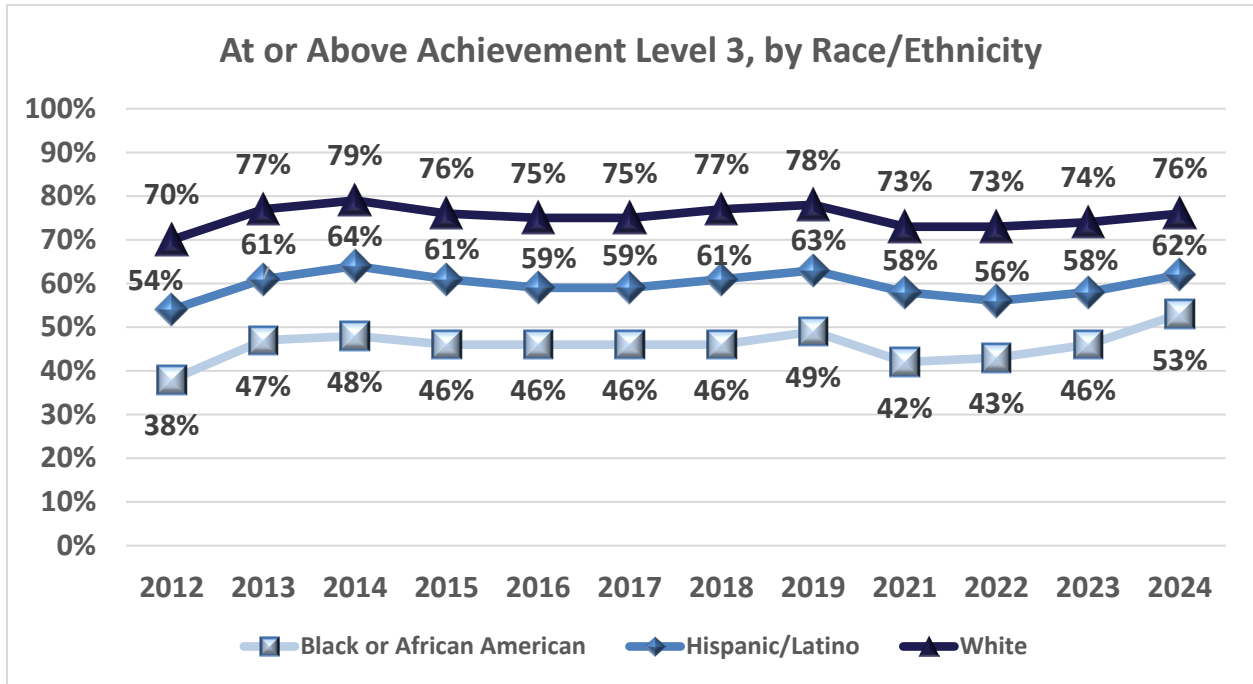
Science Combined – Grade 8 (Statewide Science Assessment and Biology 1 EOC)



Science – Biology 1



Science – Biology 1



Statewide Comparison Report 2012 to 2019, 2021 to 2024

Statewide Science Assessment by Grade

Grade	Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*					Percentage Level 3 or Above*
				1	2	3	4	5	
5	2012	199,385	200	22%	26%	27%	12%	12%	52%
	2013	195,132	201	21%	26%	27%	12%	14%	53%
	2014	195,650	201	21%	25%	28%	13%	13%	54%
	2015	198,871	200	22%	25%	27%	13%	12%	53%
	2016	202,887	200	23%	26%	27%	13%	11%	51%
	2017	213,043	200	24%	25%	26%	12%	12%	51%
	2018	212,057	202	20%	25%	28%	13%	13%	55%
	2019	218,773	200	23%	25%	27%	13%	12%	53%
	2021	196,161	197	28%	25%	25%	11%	10%	47%
	2022	212,964	197	29%	23%	24%	11%	12%	48%
	2023	206,347	199	25%	24%	25%	13%	13%	51%
2024	203,746	200	24%	22%	26%	13%	14%	53%	
8	2012	193,463	200	22%	31%	22%	13%	12%	47%
	2013	195,689	200	22%	31%	23%	13%	11%	47%
	2014	197,218	201	21%	30%	23%	14%	12%	49%
	2015	196,644	201	22%	30%	23%	13%	12%	48%
	2016	190,987	201	22%	30%	23%	13%	12%	48%
	2017	191,208	200	23%	29%	22%	14%	13%	48%
	2018	193,821	201	22%	28%	23%	15%	13%	50%
	2019	195,688	201	21%	30%	23%	14%	11%	48%
	2021	188,244	198	25%	30%	22%	13%	11%	45%
	2022	203,637	198	26%	29%	21%	12%	11%	45%
	2023	203,691	198	27%	29%	21%	12%	11%	44%
2024	201,809	197	28%	27%	20%	13%	12%	45%	

*Percentages may not add to 100 percent due to rounding.

Statewide Comparison Report 2012 to 2019, 2021 to 2024

All Science, Statewide and EOC, Grade 8**

Grade	Year	Number of Students	Percentage of Students by Achievement Level*					Percentage Level 3 or Above*
			1	2	3	4	5	
8	2012	195,330	22%	30%	22%	14%	12%	48%
	2013	198,156	22%	30%	23%	13%	11%	48%
	2014	201,181	21%	30%	23%	14%	12%	50%
	2015	203,068	21%	30%	23%	14%	13%	49%
	2016	199,017	21%	29%	23%	14%	13%	50%
	2017	200,002	22%	28%	22%	14%	14%	50%
	2018	204,002	21%	27%	23%	15%	14%	52%
	2019	207,279	20%	29%	24%	14%	13%	51%
	2021	202,712	23%	29%	23%	13%	12%	48%
	2022	219,013	25%	28%	22%	13%	13%	48%
	2023	219,318	25%	28%	22%	13%	13%	47%
	2024	218,310	26%	25%	21%	14%	14%	49%

*Percentages may not add to 100 percent due to rounding.

**Results are for the Statewide Science Assessment and Biology 1 EOC combined, as applicable.

Statewide Comparison Report 2012 to 2019, 2021 to 2024

Biology 1 EOC

Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*					Percentage Level 3 or Above*
			1	2	3	4	5	
2012	190,603	399	14%	27%	37%	11%	11%	59%
2013	188,470	404	10%	24%	38%	12%	15%	66%
2014	195,373	405	9%	23%	38%	13%	17%	68%
2015	204,429	403	12%	23%	37%	12%	16%	65%
2016	203,819	402	12%	24%	36%	12%	16%	64%
2017	201,510	402	13%	24%	35%	12%	16%	63%
2018	199,031	404	11%	24%	35%	13%	17%	65%
2019	204,866	405	11%	22%	35%	13%	20%	67%
2021	199,232	401	13%	25%	35%	12%	15%	62%
2022	211,646	401	15%	25%	33%	11%	16%	60%
2023	223,061	402	14%	24%	33%	12%	17%	63%
2024	221,743	404	13%	21%	34%	13%	19%	66%

*Percentages may not add to 100 percent due to rounding.

Subgroup Performance Report 2023 to 2024

All Science, Statewide and EOC

Grade/Assessment	Subgroup	% Level 3 or Above	
		2023	2024
Grade 5	All Students	51%	53%
	Charter School	51%	52%
	Non-Charter School	51%	54%
	American Indian or Alaska Native	50%	50%
	Asian	76%	76%
	Black or African American	34%	38%
	Hispanic/Latino	46%	49%
	Native Hawaiian or Other Pacific Islander	53%	53%
	Two or More Races	56%	60%
	White	65%	66%
	Students with Disabilities	26%	29%
	Students without Disabilities	56%	58%
	English Language Learners	14%	17%
	Non-English Language Learners	56%	58%
	Economically Disadvantaged	42%	45%
	Non-Economically Disadvantaged	63%	63%
Grade 8 (Combined)**	All Students	47%	49%
	Charter School	52%	53%
	Non-Charter School	46%	48%
	American Indian or Alaska Native	45%	48%
	Asian	77%	78%
	Black or African American	30%	33%
	Hispanic/Latino	42%	44%
	Native Hawaiian or Other Pacific Islander	53%	49%
	Two or More Races	54%	55%
	White	60%	61%
	Students with Disabilities	18%	21%
	Students without Disabilities	51%	53%
	English Language Learners	8%	11%
	Non-English Language Learners	50%	52%
	Economically Disadvantaged	36%	38%
Non-Economically Disadvantaged	59%	59%	

**Results are for the Grade 8 Statewide Science Assessment and Biology 1 EOC combined, as applicable.

Subgroup Performance Report 2023 to 2024

All Science, Statewide and EOC

Grade/Assessment	Subgroup	% Level 3 or Above	
		2023	2024
Biology 1**	All Students	63%	66%
	Charter School	64%	67%
	Non-Charter School	62%	66%
	American Indian or Alaska Native	61%	67%
	Asian	87%	87%
	Black or African American	46%	53%
	Hispanic/Latino	58%	62%
	Native Hawaiian or Other Pacific Islander	67%	67%
	Two or More Races	69%	72%
	White	74%	76%
	Students with Disabilities	32%	38%
	Students without Disabilities	66%	70%
	English Language Learners	20%	27%
	Non-English Language Learners	66%	69%
	Economically Disadvantaged	53%	58%
Non-Economically Disadvantaged	71%	73%	

**First-time testers in grades 8 who took the Biology 1 EOC are also included in the science data for their grade level in the table on page 14.

District Comparison Report 2023 to 2024

Science, Grade 5

District	Percentage Level 3 or Above		Percentage Point Change*
	2023	2024	
FLORIDA	51%	53%	2%
ALACHUA	52%	50%	-2%
BAKER	30%	40%	10%
BAY	49%	53%	4%
BRADFORD	34%	42%	8%
BREVARD	57%	58%	1%
BROWARD	46%	52%	6%
CALHOUN	51%	51%	0%
CHARLOTTE	51%	49%	-2%
CITRUS	49%	49%	0%
CLAY	63%	58%	-5%
COLLIER	62%	61%	-1%
COLUMBIA	50%	52%	2%
MIAMI-DADE	50%	53%	3%
DESOTO	29%	43%	14%
DIXIE	45%	63%	18%
DUVAL	48%	49%	1%
ESCAMBIA	51%	59%	8%
FLAGLER	57%	53%	-4%
FRANKLIN	36%	38%	2%
GADSDEN	15%	16%	1%
GILCHRIST	57%	58%	1%
GLADES	57%	68%	11%
GULF	47%	43%	-4%
HAMILTON	35%	42%	7%
HARDEE	35%	40%	5%
HENDRY	31%	33%	2%
HERNANDO	55%	53%	-2%
HIGHLANDS	47%	51%	4%
HILLSBOROUGH	47%	47%	0%
HOLMES	43%	42%	-1%
INDIAN RIVER	59%	65%	6%
JACKSON	41%	41%	0%
JEFFERSON	15%	22%	7%
LAFAYETTE	53%	66%	13%
LAKE	52%	52%	0%
LEE	50%	51%	1%

*Percentages may not add to 100 due to rounding.

District Comparison Report 2023 to 2024

Science, Grade 5

District	Percentage Level 3 or Above		Percentage Point Change*
	2023	2024	
FLORIDA	51%	53%	2%
LEON	50%	51%	1%
LEVY	42%	45%	3%
LIBERTY	59%	40%	-19%
MADISON	35%	29%	-6%
MANATEE	49%	49%	0%
MARION	43%	44%	1%
MARTIN	50%	58%	8%
MONROE	44%	50%	6%
NASSAU	69%	64%	-5%
OKALOOSA	57%	58%	1%
OKEECHOBEE	42%	45%	3%
ORANGE	59%	61%	2%
OSCEOLA	40%	42%	2%
PALM BEACH	51%	53%	2%
PASCO	50%	47%	-3%
PINELLAS	60%	64%	4%
POLK	39%	48%	9%
PUTNAM	42%	38%	-4%
ST. JOHNS	70%	69%	-1%
ST. LUCIE	47%	53%	6%
SANTA ROSA	55%	58%	3%
SARASOTA	67%	67%	0%
SEMINOLE	63%	65%	2%
SUMTER	58%	63%	5%
SUWANNEE	55%	54%	-1%
TAYLOR	51%	41%	-10%
UNION	37%	33%	-4%
VOLUSIA	61%	58%	-3%
WAKULLA	57%	58%	1%
WALTON	67%	62%	-5%
WASHINGTON	49%	36%	-13%

*Percentages may not add to 100 due to rounding.

District Comparison Report 2023 to 2024

Science, Statewide and EOC, Grade 8**

District	Percentage Level 3 or Above		Percentage Point Change*
	2023	2024	
FLORIDA	47%	49%	2%
ALACHUA	44%	43%	-1%
BAKER	44%	48%	4%
BAY	51%	52%	1%
BRADFORD	26%	41%	15%
BREVARD	49%	50%	1%
BROWARD	47%	51%	4%
CALHOUN	38%	54%	16%
CHARLOTTE	45%	48%	3%
CITRUS	41%	39%	-2%
CLAY	60%	59%	-1%
COLLIER	46%	51%	5%
COLUMBIA	53%	54%	1%
MIAMI-DADE	50%	52%	2%
DESOTO	22%	24%	2%
DIXIE	38%	27%	-11%
DUVAL	45%	47%	2%
ESCAMBIA	38%	41%	3%
FLAGLER	55%	55%	0%
FRANKLIN	25%	42%	17%
GADSDEN	19%	21%	2%
GILCHRIST	60%	56%	-4%
GLADES	32%	39%	7%
GULF	43%	34%	-9%
HAMILTON	16%	33%	17%
HARDEE	35%	36%	1%
HENDRY	31%	28%	-3%
HERNANDO	43%	41%	-2%
HIGHLANDS	38%	41%	3%
HILLSBOROUGH	42%	45%	3%
HOLMES	43%	44%	1%
INDIAN RIVER	50%	53%	3%
JACKSON	38%	45%	7%
JEFFERSON	19%	28%	9%
LAFAYETTE	57%	58%	1%
LAKE	45%	49%	4%
LEE	44%	41%	-3%

*Percentages may not add to 100 due to rounding.

**Results are for the Statewide Science Assessment and Biology 1 EOC combined, as applicable.

District Comparison Report 2023 to 2024

Science, Statewide and EOC, Grade 8**

District	Percentage Level 3 or Above		Percentage Point Change*
	2023	2024	
FLORIDA	47%	49%	2%
LEON	48%	49%	1%
LEVY	34%	38%	4%
LIBERTY	47%	53%	6%
MADISON	36%	32%	-4%
MANATEE	45%	45%	0%
MARION	37%	38%	1%
MARTIN	51%	46%	-5%
MONROE	45%	46%	1%
NASSAU	67%	73%	6%
OKALOOSA	61%	60%	-1%
OKEECHOBEE	33%	35%	2%
ORANGE	50%	49%	-1%
OSCEOLA	44%	47%	3%
PALM BEACH	47%	49%	2%
PASCO	46%	46%	0%
PINELLAS	47%	51%	4%
POLK	34%	36%	2%
PUTNAM	28%	27%	-1%
ST. JOHNS	73%	74%	1%
ST. LUCIE	41%	45%	4%
SANTA ROSA	58%	54%	-4%
SARASOTA	55%	56%	1%
SEMINOLE	54%	55%	1%
SUMTER	49%	58%	9%
SUWANNEE	49%	57%	8%
TAYLOR	46%	32%	-14%
UNION	38%	28%	-10%
VOLUSIA	47%	52%	5%
WAKULLA	45%	44%	-1%
WALTON	61%	61%	0%
WASHINGTON	41%	35%	-6%

*Percentages may not add to 100 due to rounding.

**Results are for the Statewide Science Assessment and Biology 1 EOC combined, as applicable.

District Comparison Report 2023 to 2024

Biology 1 EOC

District	Percentage Level 3 or Above			Number Tested	
	2023	2024	Change*	2023	2024
FLORIDA	63%	66%	3%	223,061	221,743
ALACHUA	62%	69%	7%	2,157	2,139
BAKER	56%	59%	3%	373	313
BAY	62%	67%	5%	2,232	1,984
BRADFORD	49%	42%	-7%	230	169
BREVARD	62%	67%	5%	6,297	5,743
BROWARD	62%	69%	7%	20,346	19,613
CALHOUN	66%	62%	-4%	160	173
CHARLOTTE	67%	67%	0%	1,349	1,432
CITRUS	63%	64%	1%	1,143	1,164
CLAY	73%	76%	3%	2,956	3,082
COLLIER	69%	73%	4%	4,273	3,517
COLUMBIA	55%	61%	6%	716	655
MIAMI-DADE	65%	69%	4%	25,984	25,945
DESOTO	36%	47%	11%	255	303
DIXIE	48%	62%	14%	106	126
DUVAL	65%	67%	2%	8,086	8,253
ESCAMBIA	56%	64%	8%	2,796	2,816
FLAGLER	71%	68%	-3%	1,310	1,035
FRANKLIN	36%	69%	33%	73	16
GADSDEN	39%	39%	0%	242	180
GILCHRIST	78%	83%	5%	151	164
GLADES	43%	61%	18%	75	89
GULF	48%	55%	7%	95	148
HAMILTON	29%	29%	0%	140	90
HARDEE	58%	60%	2%	319	343
HENDRY	46%	53%	7%	1,515	1,183
HERNANDO	56%	57%	1%	2,013	1,763
HIGHLANDS	57%	55%	-2%	955	956
HILLSBOROUGH	62%	63%	1%	16,690	16,759
HOLMES	46%	54%	8%	228	259
INDIAN RIVER	70%	77%	7%	1,142	1,259
JACKSON	48%	64%	16%	185	475
JEFFERSON	47%	68%	21%	49	25
LAFAYETTE	78%	84%	6%	80	85
LAKE	60%	63%	3%	3,538	3,708
LEE	50%	49%	-1%	8,720	9,710

*Percentages may not add to 100 due to rounding.

District Comparison Report 2023 to 2024

Biology 1 EOC

District	Percentage Level 3 or Above			Number Tested	
	2023	2024	Change*	2023	2024
FLORIDA	63%	66%	3%	223,061	221,743
LEON	65%	67%	2%	2,327	2,040
LEVY	48%	50%	2%	392	282
LIBERTY	76%	71%	-5%	76	75
MADISON	47%	49%	2%	144	166
MANATEE	63%	67%	4%	3,561	3,577
MARION	58%	60%	2%	3,038	3,139
MARTIN	69%	68%	-1%	1,509	1,541
MONROE	66%	62%	-4%	773	669
NASSAU	73%	74%	1%	1,290	1,101
OKALOOSA	65%	69%	4%	2,508	2,482
OKEECHOBEE	57%	56%	-1%	478	445
ORANGE	62%	67%	5%	17,025	16,472
OSCEOLA	65%	65%	0%	5,854	6,025
PALM BEACH	64%	65%	1%	15,111	15,254
PASCO	64%	65%	1%	6,698	6,696
PINELLAS	59%	62%	3%	7,324	7,613
POLK	50%	58%	8%	9,117	8,349
PUTNAM	46%	58%	12%	605	730
ST. JOHNS	86%	87%	1%	3,957	4,094
ST. LUCIE	61%	64%	3%	3,591	4,351
SANTA ROSA	72%	75%	3%	2,498	2,614
SARASOTA	71%	74%	3%	3,450	3,363
SEMINOLE	68%	69%	1%	5,452	5,459
SUMTER	59%	66%	7%	687	673
SUWANNEE	67%	67%	0%	427	439
TAYLOR	58%	64%	6%	139	154
UNION	68%	71%	3%	171	140
VOLUSIA	65%	69%	4%	5,218	5,170
WAKULLA	75%	68%	-7%	283	395
WALTON	81%	80%	-1%	771	858
WASHINGTON	51%	54%	3%	242	222

*Percentages may not add to 100 due to rounding.

Statewide Assessments

Social Studies

Civics and U.S. History

Summary of Social Studies Results

End-of-Course (EOC) Assessments

Civics EOC

- Overall, performance at Level 3 or above on the Civics EOC increased by 1 percentage point (66% to 67%) from 2023 to 2024.
- Charter schools continue to outperform non-charter schools on the Civics EOC.
 - Charter schools had a higher percentage of students performing at Level 3 or above (75% vs. 65%). Additionally, charter school performance has been consistently higher than non-charter school performance since the test was first administered.
 - Charter school performance at Level 3 or above increased by 2 percentage points (73% to 75%), while non-charter school performance increased by 1 percentage point (64% vs. 65%) compared to 2023.
- African American, Hispanic, and White students all increased performance at Level 3 or above on the Civics EOC compared to 2023:
 - African American students increased by 3 percentage points (53% to 56%).
 - Hispanic and White students increased by 2 percentage points (61% to 63% and 76% to 78%, respectively).
- Students with disabilities increased performance by 4 percentage points (37% to 41%) on the Civics EOC compared to 2023.
- English language learners increased performance by 1 percentage point (26% to 27%) on the Civics EOC compared to 2023.
- Students from economically disadvantaged families increased performance by 2 percentage points (57% to 59%) on the Civics EOC compared to 2023.
- Compared to 2023, the achievement gap between African American and White subgroups narrowed by 1 percentage point, while the achievement gap between Hispanic and White subgroups remained the same on the Civics EOC.

U.S. History EOC

- Overall, performance at Level 3 or above on the U.S. History EOC increased by 5 percentage points (62% to 67%) from 2023 to 2024.
- Most subgroups had significant increases in performance at Level 3 or above in U.S. History.
- Charter schools maintained performance at Level 3 and above (57%), while non-charter schools increased performance by 5 percentage points (63% to 68%).
- African American, Hispanic, and White students all increased performance at Level 3 or above on the U.S. History EOC compared to 2023:
 - African American students increased by 8 percentage points (47% to 55%).

- Hispanic students increased by 5 percentage points (58% to 63%).
- White students increased by 3 percentage points (73% to 76%).
- Students with disabilities increased performance by 6 percentage points (34% to 40%) on the U.S. History EOC compared to 2023.
- English language learners increased performance by 7 percentage point (19% to 26%) on the U.S. History EOC compared to 2023.
- Students from economically disadvantaged families increased performance by 6 percentage points (53% to 59%) on the U.S. History EOC compared to 2023.
- Compared to 2023, the achievement gap between African American and White subgroups narrowed by 5 percentage points and the achievement gap between Hispanic and White subgroups narrowed by 2 percentage points on the U.S. History EOC.

Statewide Assessments

Social Studies

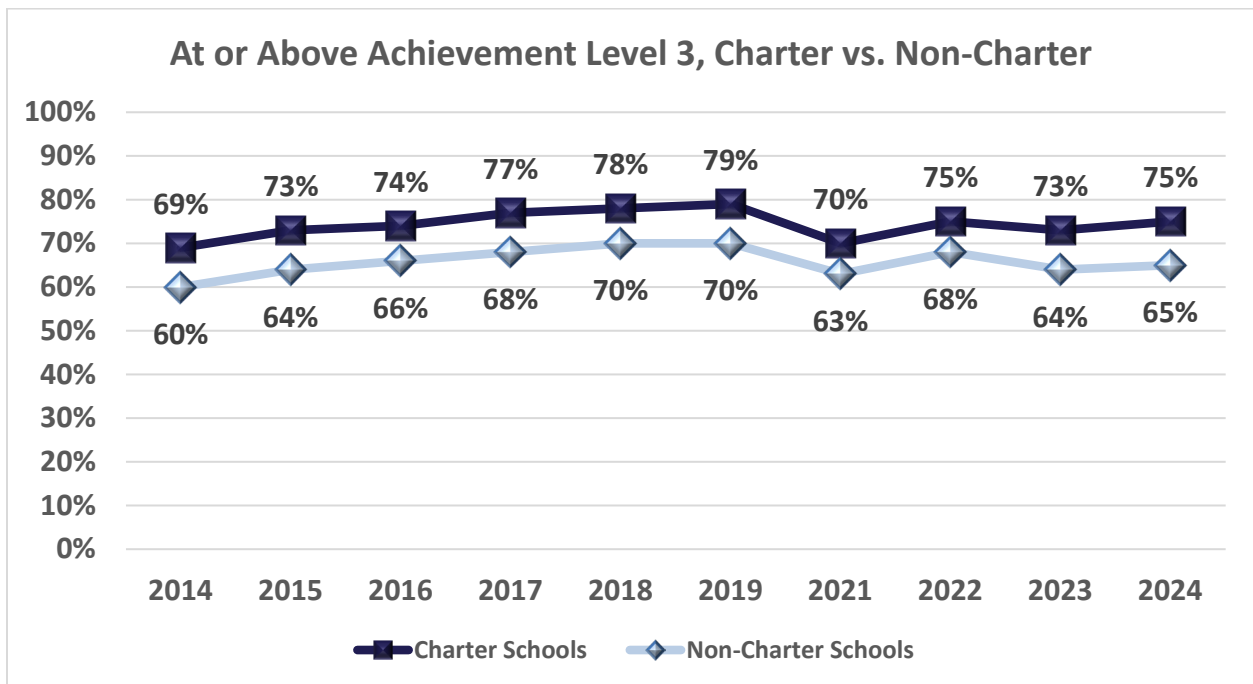
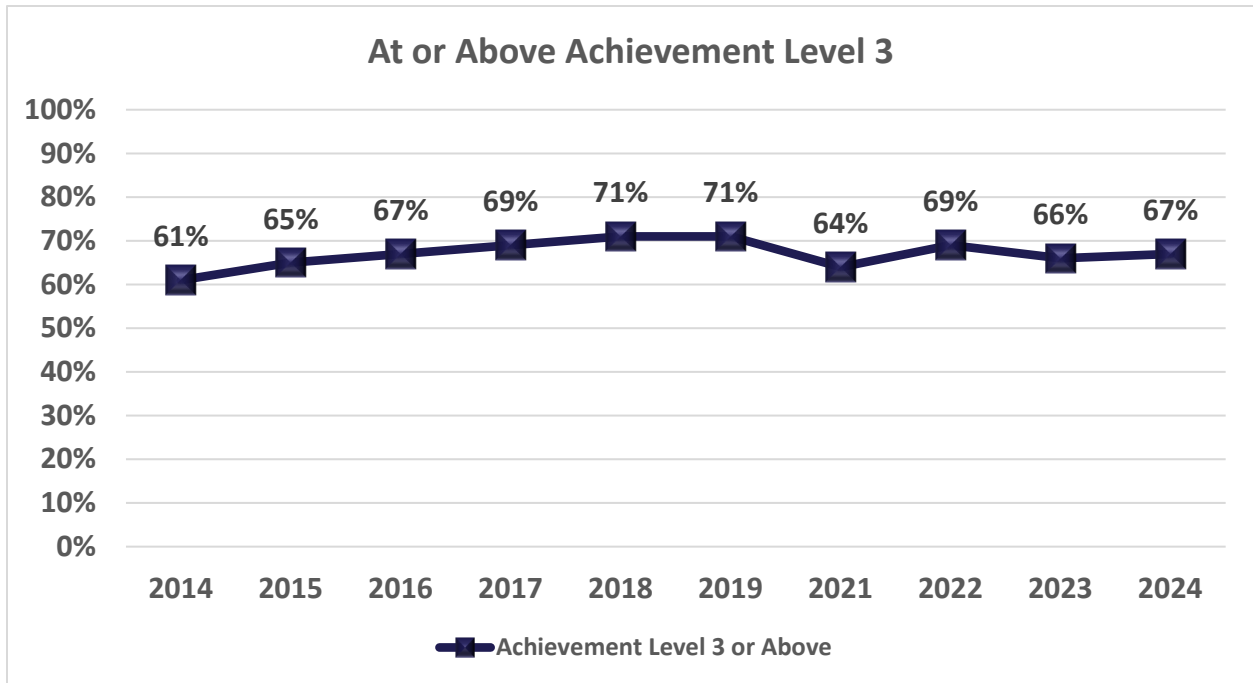
Civics and U.S. History

NOTES:

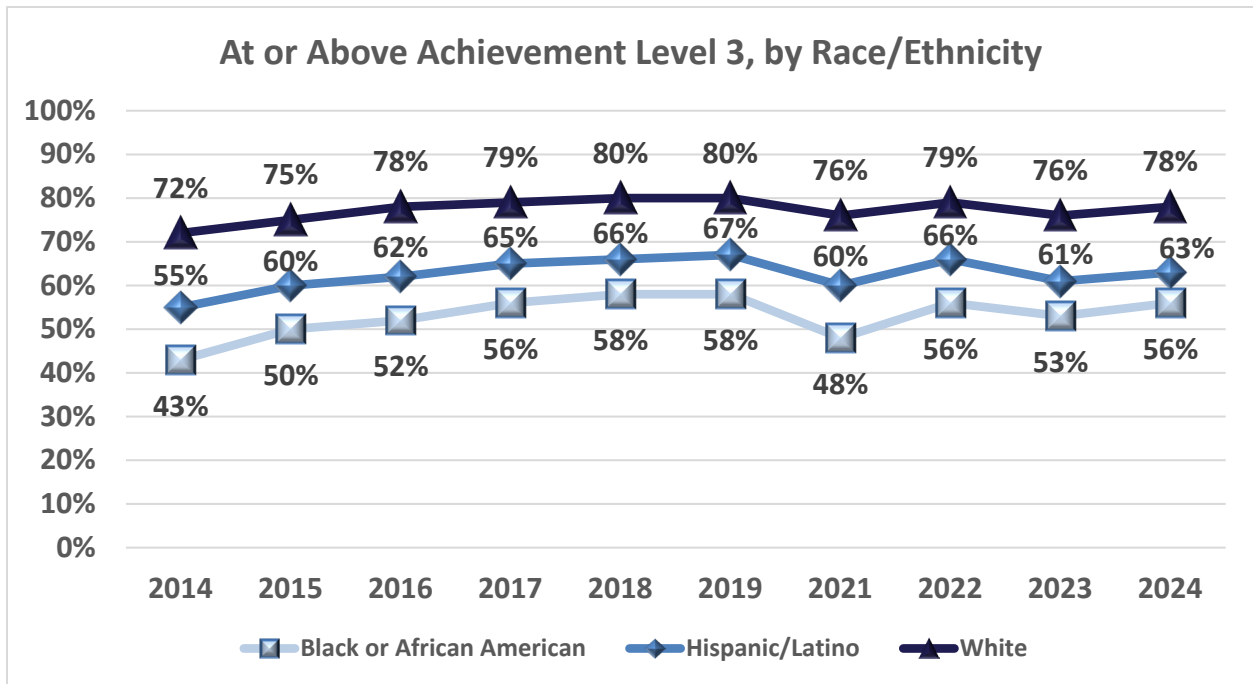
- 1) Pursuant to [Florida Department of Education Emergency Order No. 2020-EO-1](#), spring K-12 statewide assessment test administrations for the 2019-20 school year were canceled; therefore, data are not reported for 2020.
- 2) For 2020-21, in accordance with [Florida Department of Education DOE Order No. 2021-EO-02](#), classes with state end-of-course (EOC) exams were not required to incorporate them as 30% of the final course grade.
- 3) Percentages displayed in this document for previous years may reflect minor differences from percentages published previously. This is because of the inclusion of additional assessment records reported after the initial publication of data.
- 4) Student performance on the 2013 U.S. History EOC Assessment presented in this document is reported using the Achievement Levels established by the State Board of Education in January 2014, and student performance on the 2014 Civics EOC Assessment is reported using the Achievement Levels established by the State Board of Education in January 2015. The results were retrofitted to the established score scales and Achievement Levels so stakeholders can compare school years and see how students would have performed if the Achievement Levels had been established at that time.
- 5) Social studies performance in this document includes student results for all first-time test takers for each administration offered each school year.

School Year	U.S. History EOC Administrations
2013	Spring 2013, Summer 2013
2014	Fall 2013, Winter 2013, Spring 2014, Summer 2014
2015	Fall 2014, Winter 2014, Spring 2015, Summer 2015
2016	Fall 2015, Winter 2015, Spring 2016, Summer 2016
2017	Fall 2016, Winter 2016, Spring 2017, Summer 2017
2018	Fall 2017, Winter 2017, Spring 2018, Summer 2019
2019	Fall 2018, Winter 2018, Spring 2019, Summer 2019
2020	Not Applicable (see Note 1 above)
2021	Fall 2020, Winter 2020, Spring 2021, Summer 2021
2022	Fall 2021, Winter 2021, Spring 2022, Summer 2022
2023	Fall 2022, Winter 2022, Spring 2023, Summer 2023
2024	Fall 2023, Winter 2023, Spring 2024 (Summer not yet administered)
School Year	Civics EOC Administrations
2014	Spring 2014, Summer 2014
2015	Fall 2014, Winter 2014, Spring 2015, Summer 2015
2016	Fall 2015, Winter 2015, Spring 2016, Summer 2016
2017	Fall 2016, Winter 2016, Spring 2017, Summer 2017
2018	Fall 2017, Winter 2017, Spring 2018, Summer 2018
2019	Fall 2018, Winter 2018, Spring 2019, Summer 2019
2020	Not Applicable (see Note 1 above)
2021	Fall 2020, Winter 2020, Spring 2021, Summer 2021
2022	Fall 2021, Winter 2021, Spring 2022, Summer 2022
2023	Fall 2022, Winter 2022, Spring 2023, Summer 2023
2024	Fall 2023, Winter 2023, Spring 2024 (Summer not yet administered)

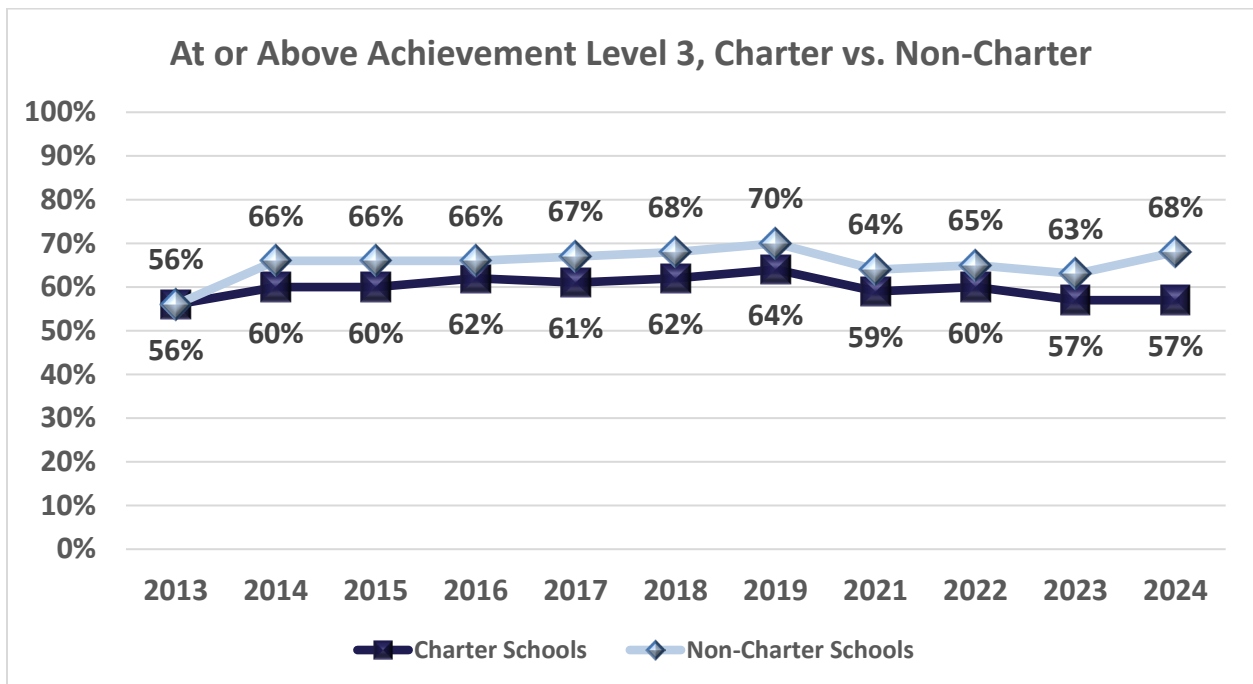
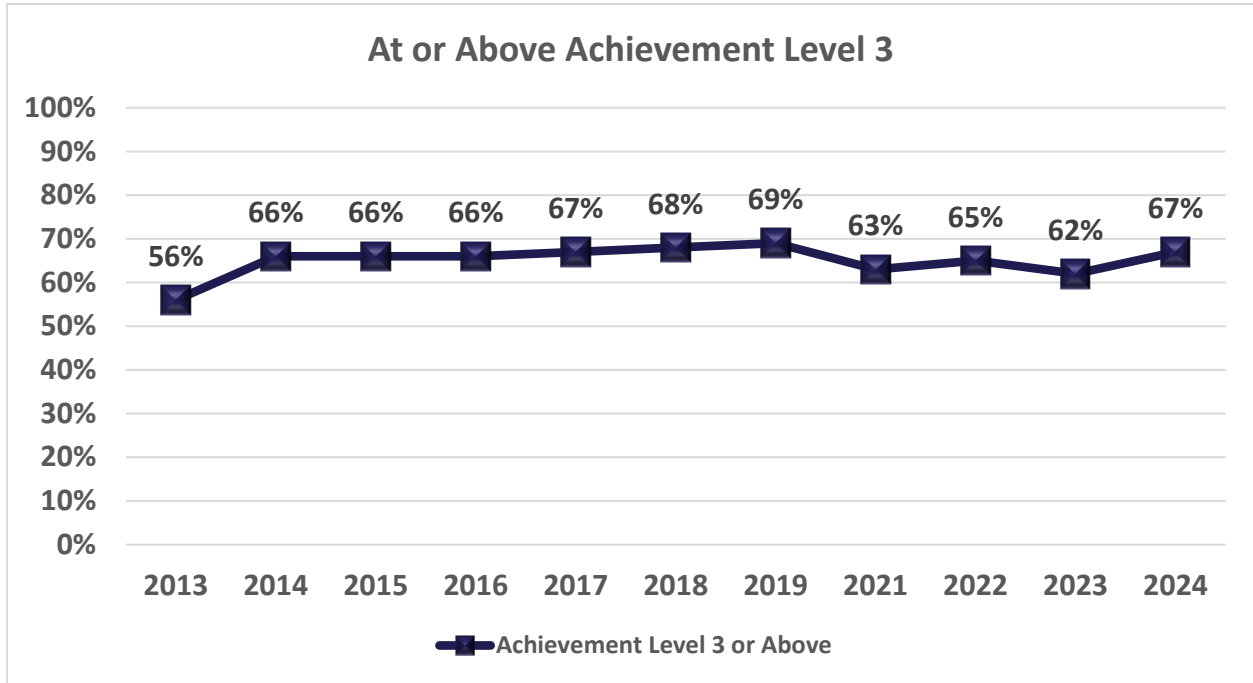
Social Studies – Civics EOC



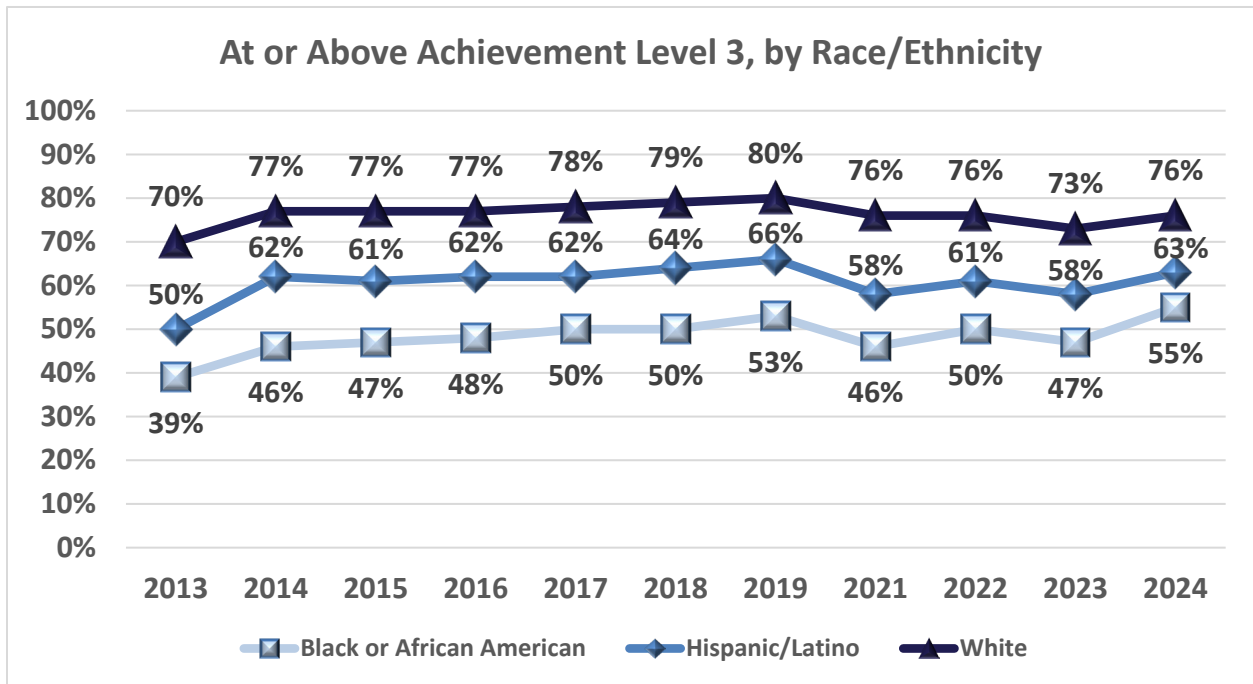
Social Studies – Civics EOC



Social Studies – U.S. History EOC



Social Studies – U.S. History EOC



Statewide Comparison Report 2014 to 2019, 2021 to 2024

Civics EOC

Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*					Percentage Level 3 or Above*
			1	2	3	4	5	
2014	200,632	399	19%	21%	27%	19%	15%	61%
2015	196,988	402	16%	19%	26%	20%	18%	65%
2016	199,405	404	15%	18%	27%	20%	20%	67%
2017	202,467	406	13%	17%	26%	21%	23%	69%
2018	200,708	408	13%	17%	25%	21%	25%	71%
2019	214,378	408	13%	16%	25%	21%	25%	71%
2021	203,766	402	17%	18%	25%	18%	20%	64%
2022	210,096	406	15%	16%	24%	20%	24%	69%
2023	208,266	404	18%	17%	24%	19%	22%	66%
2024	217,945	405	17%	16%	23%	19%	24%	67%

*Percentages may not add to 100 percent due to rounding.

Statewide Comparison Report 2013 to 2019, 2021 to 2024

U.S. History EOC

Year	Number of Students	Mean Scale Score	Percentage of Students by Achievement Level*					Percentage Level 3 or Above*
			1	2	3	4	5	
2013	135,624	399	21%	22%	29%	17%	11%	56%
2014	163,532	406	16%	19%	27%	20%	18%	66%
2015	169,221	407	15%	19%	27%	20%	19%	66%
2016	176,133	406	15%	19%	27%	20%	19%	66%
2017	183,109	407	15%	18%	26%	20%	20%	67%
2018	188,165	408	15%	17%	26%	20%	22%	68%
2019	184,707	409	14%	17%	26%	21%	23%	69%
2021	166,947	405	17%	19%	26%	19%	19%	63%
2022	184,275	406	17%	18%	25%	20%	20%	65%
2023	197,556	404	19%	18%	25%	18%	19%	62%
2024	200,002	407	17%	16%	25%	19%	23%	67%

*Percentages may not add to 100 percent due to rounding.

Subgroup Performance Report 2023 to 2024

Social Studies by EOC

Assessment	Subgroup	% Level 3 or Above	
		2023	2024
Civics	All Students	66%	67%
	Charter School	73%	75%
	Non-Charter School	64%	65%
	American Indian or Alaska Native	62%	67%
	Asian	88%	89%
	Black or African American	53%	56%
	Hispanic/Latino	61%	63%
	Native Hawaiian or Other Pacific Islander	68%	70%
	Two or More Races	71%	73%
	White	76%	78%
	Students with Disabilities	37%	41%
	Students without Disabilities	70%	71%
	English Language Learners	26%	27%
	Non-English Language Learners	69%	71%
	Economically Disadvantaged	57%	59%
Non-Economically Disadvantaged	76%	75%	
U.S. History	All Students	62%	67%
	Charter School	57%	57%
	Non-Charter School	63%	68%
	American Indian or Alaska Native	63%	65%
	Asian	83%	85%
	Black or African American	47%	55%
	Hispanic/Latino	58%	63%
	Native Hawaiian or Other Pacific Islander	67%	72%
	Two or More Races	68%	73%
	White	73%	76%
	Students with Disabilities	34%	40%
	Students without Disabilities	66%	70%
	English Language Learners	19%	26%
	Non-English Language Learners	65%	70%
	Economically Disadvantaged	53%	59%
Non-Economically Disadvantaged	70%	72%	

District Comparison Report 2023 to 2024

Civics EOC

District	Percentage Level 3 or Above			Number Tested	
	2023	2024	Change	2023	2024
FLORIDA	66%	67%	1%	208,266	217,945
ALACHUA	58%	60%	2%	2,129	2,208
BAKER	72%	77%	5%	336	299
BAY	71%	68%	-3%	2,035	2,082
BRADFORD	45%	53%	8%	185	375
BREVARD	69%	71%	2%	5,378	5,464
BROWARD	64%	68%	4%	18,921	18,935
CALHOUN	57%	73%	16%	165	135
CHARLOTTE	70%	73%	3%	1,222	1,194
CITRUS	62%	60%	-2%	1,195	1,192
CLAY	79%	81%	2%	2,921	2,811
COLLIER	68%	68%	0%	3,522	3,627
COLUMBIA	61%	65%	4%	746	671
MIAMI-DADE	68%	70%	2%	25,887	26,384
DESOTO	63%	53%	-10%	38	303
DIXIE	69%	68%	-1%	130	124
DUVAL	63%	63%	0%	9,747	9,165
ESCAMBIA	55%	57%	2%	2,773	2,576
FLAGLER	71%	69%	-2%	1,081	1,077
FRANKLIN	73%	80%	7%	45	88
GADSDEN	38%	46%	8%	361	348
GILCHRIST	75%	77%	2%	215	243
GLADES	73%	70%	-3%	122	145
GULF	64%	54%	-10%	129	155
HAMILTON	43%	44%	1%	123	151
HARDEE	50%	61%	11%	18	360
HENDRY	50%	53%	3%	1,031	1,090
HERNANDO	61%	62%	1%	1,902	1,859
HIGHLANDS	56%	54%	-2%	868	98
HILLSBOROUGH	64%	65%	1%	16,501	17,352
HOLMES	69%	68%	-1%	250	222
INDIAN RIVER	67%	67%	0%	1,225	1,290
JACKSON	60%	67%	7%	396	400
JEFFERSON	31%	47%	16%	13	43
LAFAYETTE	82%	76%	-6%	97	79
LAKE	67%	66%	-1%	3,405	3,550
LEE	59%	58%	-1%	7,719	8,327

*Percentages may not add to 100 due to rounding.

District Comparison Report 2023 to 2024

Civics EOC

District	Percentage Level 3 or Above			Number Tested	
	2023	2024	Change	2023	2024
FLORIDA	66%	67%	1%	208,266	217,945
LEON	72%	75%	3%	2,149	2,476
LEVY	64%	67%	3%	336	386
LIBERTY	68%	73%	5%	97	77
MADISON	60%	78%	18%	146	95
MANATEE	69%	69%	0%	3,684	3,980
MARION	58%	56%	-2%	3,186	3,456
MARTIN	75%	78%	3%	1,193	1,527
MONROE	68%	66%	-2%	639	691
NASSAU	79%	84%	5%	950	951
OKALOOSA	70%	72%	2%	2,408	2,538
OKEECHOBEE	50%	44%	-6%	449	486
ORANGE	61%	61%	0%	15,564	16,427
OSCEOLA	63%	65%	2%	5,843	5,735
PALM BEACH	65%	66%	1%	14,321	14,984
PASCO	69%	67%	-2%	6,578	7,044
PINELLAS	68%	73%	5%	6,229	6,205
POLK	65%	62%	-3%	8,151	8,024
PUTNAM	49%	54%	5%	739	736
ST. JOHNS	85%	92%	7%	295	3,844
ST. LUCIE	62%	62%	0%	3,380	3,767
SANTA ROSA	71%	73%	2%	2,441	2,360
SARASOTA	79%	81%	2%	3,597	3,591
SEMINOLE	71%	72%	1%	4,800	4,919
SUMTER	66%	79%	13%	702	719
SUWANNEE	63%	72%	9%	413	456
TAYLOR	48%	47%	-1%	182	177
UNION	58%	75%	17%	165	163
VOLUSIA	65%	65%	0%	4,573	4,601
WAKULLA	71%	65%	-6%	334	365
WALTON	74%	75%	1%	848	837
WASHINGTON	60%	53%	-7%	218	219

*Percentages may not add to 100 due to rounding.

District Comparison Report 2023 to 2024

U.S. History EOC

District	Percentage Level 3 or Above			Number Tested	
	2023	2024	Change	2023	2024
FLORIDA	62%	67%	5%	197,556	200,002
ALACHUA	62%	69%	7%	1,710	1,688
BAKER	67%	69%	2%	305	337
BAY	61%	65%	4%	1,988	1,780
BRADFORD	56%	55%	-1%	198	183
BREVARD	62%	66%	4%	5,484	5,281
BROWARD	61%	68%	7%	18,009	18,377
CALHOUN	59%	62%	3%	153	156
CHARLOTTE	60%	64%	4%	1,290	1,374
CITRUS	61%	62%	1%	1,031	1,094
CLAY	77%	79%	2%	2,960	2,916
COLLIER	66%	70%	4%	3,446	3,538
COLUMBIA	60%	62%	2%	563	574
MIAMI-DADE	65%	69%	4%	24,547	23,810
DESOTO	49%	47%	-2%	316	342
DIXIE	46%	55%	9%	120	125
DUVAL	60%	67%	7%	7,528	7,704
ESCAMBIA	54%	63%	9%	2,404	2,519
FLAGLER	65%	66%	1%	925	1,053
FRANKLIN	46%	59%	13%	63	63
GADSDEN	70%	68%	-2%	67	66
GILCHRIST	73%	80%	7%	161	148
GLADES	26%	55%	29%	72	93
GULF	59%	61%	2%	148	132
HAMILTON	26%	45%	19%	105	123
HARDEE	67%	70%	3%	288	314
HENDRY	52%	54%	2%	1,134	1,083
HERNANDO	55%	62%	7%	1,669	1,588
HIGHLANDS	47%	55%	8%	748	822
HILLSBOROUGH	65%	68%	3%	15,028	15,921
HOLMES	62%	61%	-1%	224	228
INDIAN RIVER	65%	72%	7%	1,132	1,113
JACKSON	60%	65%	5%	384	319
JEFFERSON	41%	50%	9%	58	20
LAFAYETTE	63%	61%	-2%	79	77
LAKE	60%	65%	5%	3,365	3,264
LEE	53%	55%	2%	6,998	7,687

*Percentages may not add to 100 due to rounding.

District Comparison Report 2023 to 2024

U.S. History EOC

District	Percentage Level 3 or Above			Number Tested	
	2023	2024	Change	2023	2024
FLORIDA	62%	67%	5%	197,556	200,002
LEON	75%	72%	-3%	1,427	1,585
LEVY	57%	61%	4%	343	367
LIBERTY	68%	74%	6%	88	82
MADISON	51%	54%	3%	148	137
MANATEE	58%	65%	7%	3,591	3,445
MARION	65%	66%	1%	2,741	2,833
MARTIN	66%	65%	-1%	1,309	1,367
MONROE	69%	72%	3%	579	670
NASSAU	73%	77%	4%	816	899
OKALOOSA	69%	73%	4%	2,170	2,186
OKEECHOBEE	49%	47%	-2%	322	406
ORANGE	61%	67%	6%	15,233	14,740
OSCEOLA	57%	61%	4%	5,029	5,205
PALM BEACH	62%	64%	2%	13,822	14,318
PASCO	64%	69%	5%	5,772	6,093
PINELLAS	59%	66%	7%	6,146	6,373
POLK	50%	59%	9%	6,976	7,054
PUTNAM	42%	54%	12%	550	545
ST. JOHNS	82%	84%	2%	3,305	3,451
ST. LUCIE	59%	62%	3%	3,569	3,526
SANTA ROSA	70%	76%	6%	2,401	2,289
SARASOTA	72%	74%	2%	3,205	3,132
SEMINOLE	68%	72%	4%	5,021	4,932
SUMTER	64%	66%	2%	573	606
SUWANNEE	62%	74%	12%	354	374
TAYLOR	57%	60%	3%	137	135
UNION	73%	70%	-3%	125	148
VOLUSIA	57%	65%	8%	4,542	4,641
WAKULLA	76%	66%	-10%	396	418
WALTON	78%	80%	2%	699	695
WASHINGTON	65%	68%	3%	232	174

*Percentages may not add to 100 due to rounding.